15EC496L - PROJECT WORK

Presentation Assessment Rubric (to be filled by the reviewers)

Title of the Project: Medicinal Plant Identification

Presenter(s) Name: Preshit Sharma (RA1711004010381), Rashika Sharma (RA1711004010433), Nitika Bagga (RA1711004010549)

(Write Reg. No. & Class within braces for each student member)

Review No. ____3 Date: ______ Supervisor(s) Name & Designation: ____ Mr. R. Prithiviraj (Assistant Professor)

Rubric	Unacceptable (1)	Marginal (2)	Acceptable (3)	Exceptional (4)	Score of the Presenters
Content: Components (Introduction, Problem statement, Design, Schedule, Cost, Summary)	Presentation is missing several major required components. Has no understanding of the design problem.	Presentation is missing a few required components. Shows understanding of the design problem. Lacks alternative design concepts.	Presentation contains most of required components. Understands the design problem and objective. Has alternative designs concepts been investigated.	Presentation contains all required components. Shows good understanding of the design method. Considers alternative design concepts, and how the problems encountered in the design were solved.	
Content: Depth	No reference is made to literature or theory. The audience gain no new insights.	Explanations of concepts and/or theories are incomplete. Little attempt is made to tie theory to practice. The audience gains little from the presentation.	For the most part, explanations of concepts and theories are complete. Some helpful applications are included.	A complete explanation of major concepts and theories is provided and drawn upon relevant literature. Applications of theory are included to illuminate issues. Audience gain insights.	
Content: Accuracy	Content is sufficiently inaccurate. The audience may have been misled.	Enough errors are made but some information is accurate. The audience needs to determine what information is reliable.	No significant errors are made.	Content in the presentation is consistently accurate.	
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience can follow presentation with effort. Some arguments are not clear. Organization seems random.	Presentation is generally clear and well organized. A few minor points are confusing.	Presentation is clear, logical and organized. Audience can follow line of reasoning.	
Professional Delivery	Presenters read the information to audience. Presenters are obviously anxious and cannot be heard. The audience is so distracted by the presenter's apparent difficulty with	Presenters seem uncomfortable and can be heard only if the audience is very attentive. Much of the information is read. Some grammatical errors and use of	The presenters seem slightly uncomfortable at times, and the audience occasionally has trouble hearing him/her. For the most part, sentences are complete and	Presenters are comfortable in front of audience and his/her voice is audible, No reading from the notes or presentation. Sentences are complete and	

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	grammar and appropriate vocabulary that they cannot focus on the ideas presented.	slang are evident. Some sentences are incomplete.	grammatical, and they flow together easily.	grammatical, and they flow together easily.		
Professional Visual Aids	 The presentation is very much poorly prepared. Font is too small Too much and unimportant information is included. Cluttered and too many misspellings. 	 The presentation is poorly prepared. Font is too small Too much information is included. Cluttered and several misspellings. 	 The presentation is well prepared. Font is appropriate for reading Appropriate information is included. Uncluttered but a few misspellings. 	 The presentation is well prepared. Font is large enough to be seen by all. Information is organized to maximize audience understanding. Uncluttered and no misspelling. 		
Personal Appearance	Personal appearance (clothes, posture,) is very inappropriate	Personal appearance (clothes, posture,) is somewhat appropriate	For the most part, personal appearance (clothes, posture, is appropriate	Personal appearance (clothes, posture,) is very appropriate		
Team Work	No evidence of team work or collaboration	Some evidence of team work	The group worked as a team most of the time. Evidence of delineation of tasks	Teamwork was evident in all stages of the project. Strong evidence of delineation of tasks and team communication		
				Total Score (out of 32)		
				Total Score (out of 50)		

DECLARATION

	Name	Initial (with date)
Project Coordinator		
Panel Member-1		
Panel Member-2		
Project Supervisor		