



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

HISTORY P2

MAY/JUNE 2025

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW EFFECTIVE WERE THE STRATEGIES OF THE BLACK SASH IN MOBILISING AGAINST THE APARTHEID REGIME IN THE 1980s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

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|-------|---|-----|
| 1.1.1 | According to the source, what action by the apartheid government led to the establishment of the Black Sash in 1955? (1 x 2) | (2) |
| 1.1.2 | Define the term <i>voter's roll</i> in your own words. (1 x 2) | (2) |
| 1.1.3 | Name any TWO women in the source who launched the Women's Defence of the Constitution League (Black Sash) in 1955. (2 x 1) | (2) |
| 1.1.4 | Using the information in the source and your own knowledge, explain why the National Party regime disliked the Black Sash. (2 x 2) | (4) |
| 1.1.5 | Explain the implication of the statement, '... various advice offices of the Black Sash ... became crucial points of resistance for the black majority ...', in the context of challenging apartheid legislation. (1 x 2) | (2) |

1.2 Read Source 1B.

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|-------|--|-----|
| 1.2.1 | Comment on the importance of the words on the banner, 'DEFIANCE IS THE RIGHT TO PEACEFUL PROTEST', in the context of the Black Sash's strategies to resist apartheid legislation. (2 x 2) | (4) |
| 1.2.2 | Using the information in the source and your own knowledge, explain why the Black Sash displayed a placard that read, 'ONE PERSON ONE VOTE'. (1 x 2) | (2) |
| 1.3 | Refer to Sources 1A and 1B. Explain how the information in Source 1A supports the evidence in Source 1B regarding the strategies used by the Black Sash against the apartheid legislation. (2 x 2) | (4) |

1.4 Study Source 1C.

- 1.4.1 According to the source, how did white South Africans respond to their own regime being singled out for general condemnation? (1 x 2) (2)
- 1.4.2 Identify TWO concerns raised in the source about the treatment of children by the apartheid regime. (2 x 1) (2)
- 1.4.3 Quote a phrase from the source indicating how the author proposes to consider the nature and implication of the treatment of children. (1 x 2) (2)
- 1.4.4 Explain what Marie Dyer means by the statement, 'our "Western Christian" society has surely lost its claim to being ordinarily civilised' towards children. (1 x 2) (2)

1.5 Use Source 1D.

- 1.5.1 According to the source, what was the Black Sash's policy as an organisation, in relation to protests against the apartheid government? Give ONE response. (1 x 2) (2)
- 1.5.2 Explain the term *solitary confinement* in the context of the policy advocated by the apartheid government in dealing with anti-apartheid protestors. (1 x 2) (2)
- 1.5.3 Why do you think Janet Small was banned from speaking to journalists or writing for publication, after being released from prison? (2 x 2) (4)
- 1.5.4 Comment on the usefulness of the source to a historian researching the treatment of leaders of the Black Sash by PW Botha's government. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how effective the strategies of the Black Sash were in mobilising against the apartheid regime in the 1980s. (8)
[50]

QUESTION 2: WHY WAS THE MOHAPI FAMILY DISSATISFIED WITH THE MANNER IN WHICH THE TRUTH AND RECONCILIATION COMMISSION (TRC) DEALT WITH THE DEATH OF MAPETLA MOHAPI IN 1976?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

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|-------|---|---------|-----|
| 2.1.1 | According to the source, in which village was Mapetla Mohapi born? | (1 x 1) | (1) |
| 2.1.2 | Quote a reason from the source why Mohapi and other leaders of SASO and the BPC were detained in November 1974. | (1 x 2) | (2) |
| 2.1.3 | Why do you think Mohapi was restricted to King William's Town in September 1975? | (1 x 2) | (2) |
| 2.1.4 | What conclusion could be drawn from the fact that Mapetla died 20 days after he was detained in police custody? | (1 x 2) | (2) |

2.2 Read Source 2B.

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|-------|--|---------|-----|
| 2.2.1 | Identify THREE reasons in the source why Mrs Mohapi attended the TRC Human Rights Violations hearings on 15 April 1996. | (3 x 1) | (3) |
| 2.2.2 | Define the term <i>inquest</i> in your own words. | (1 x 2) | (2) |
| 2.2.3 | Comment on the implication of the statement, '... there was a policeman who ... confirmed that this man (Mohapi) would never take his life ...', in the context of Mapetla Mohapi's death. | (1 x 2) | (2) |
| 2.2.4 | Explain why Nonhle Mohapi was surprised at losing the case in the Supreme Court of Law. | (1 x 2) | (2) |
| 2.2.5 | Explain why a historian would regard this source as reliable when researching how the TRC dealt with the Mohapi case. | (2 x 2) | (4) |

2.3 Use Source 2C.

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|-------|---|---------|-----|
| 2.3.1 | Why might the Mohapi family want to visit the cell in which Mapetla died? | (2 x 2) | (4) |
| 2.3.2 | Using the information in the source and your own knowledge, explain why this photograph appeared in the <i>Amandla</i> newspaper 41 years after Mapetla Mohapi's death. | (1 x 2) | (2) |

2.4 Consult Source 2D.

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|-------|--|-------------|
| 2.4.1 | Quote FOUR pieces of evidence from the source, indicating why Valela had some harsh words for the TRC. (4 x 1) | (4) |
| 2.4.2 | Identify TWO reasons in the source that explain why some inquests have been successfully re-opened. (2 x 1) | (2) |
| 2.4.3 | Explain the term <i>post-apartheid honour</i> in the context of people who fought against apartheid. (1 x 2) | (2) |
| 2.4.4 | Using the information in the source and your own knowledge, comment on what the source refers to as 'a shameful state of affairs' regarding Mohapi's death. (2 x 2) | (4) |
| 2.5 | Refer to Sources 2B and 2D. Explain how the information in Source 2D supports the evidence in Source 2B regarding the challenges faced by the family in pursuing Mapetla Mohapi's case. (2 x 2) | (4) |
| 2.6 | Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why the Mohapi family was dissatisfied with the manner in which the TRC dealt with the death of Mapetla Mohapi in 1976. | (8)
[50] |

QUESTION 3: HOW DID TRADE RELATIONS BETWEEN CHINA AND AFRICA EVOLVE BETWEEN THE 1970s AND 2023?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Refer to Source 3A.

- 3.1.1 According to the source, what has boosted China's foreign trade since the 1970s? Give TWO responses. (2 x 1) (2)
- 3.1.2 List THREE factors in the source on which the economic shifts that have increased China's trade relationships with developed and developing countries were based. (3 x 1) (3)
- 3.1.3 Explain how trade liberalisation contributed to China's expansion into other parts of the world. (1 x 2) (2)
- 3.1.4 In the context of China-African relations, comment on the implication of the statement, 'While in the past, this (China's) engagement was aid-driven, today it is more economic-driven and underpinned by trade and investment.' (1 x 2) (2)
- 3.1.5 Define the term *globalisation* in your own words. (1 x 2) (2)

3.2 Use Source 3B.

- 3.2.1 According to President Xi Jinping, state THREE aspects of the industrial promotion initiative that China will implement to strengthen cooperation with Africa. (3 x 1) (3)
- 3.2.2 Explain the concept *agricultural modernisation* in the context of cooperation between China and Africa. (1 x 2) (2)
- 3.2.3 Why do you think China was keen to provide agricultural support to African countries? (2 x 2) (4)
- 3.2.4 Comment on how China showed commitment to strengthening cooperation with Africa. (1 x 2) (2)
- 3.2.5 Explain the limitations of this source for a historian researching the trade relations between China and Africa. (2 x 2) (4)
- 3.3 Refer to Sources 3A and 3B. Explain how the information in Source 3B supports the evidence in Source 3A regarding policies promoting trade relations between China and Africa. (2 x 2) (4)

3.4 Consult Source 3C.

- 3.4.1 Explain the symbolic representation of the following elements in the cartoon:
- (a) The animal trough with a \$12 billion investment, eaten by the African cow (1 x 2) (2)
- (b) Milking of the African cow by China (1 x 2) (2)
- 3.4.2 Comment on why the USA is portrayed as surprised and shocked. (1 x 2) (2)
- 3.5 Study Source 3D.
- 3.5.1 Select TWO challenges from the source that the Belt and Road Initiative (BRI) infrastructure investment have created for African countries. (2 x 1) (2)
- 3.5.2 Explain the implication of the statement, '... (China) used debt traps to expand its influence over African countries ...,' in the context of China-Africa relations. (1 x 2) (2)
- 3.5.3 Identify any TWO African countries in the source that attended the annual Belt and Road Initiative Forum in Beijing. (2 x 1) (2)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how trade relations between China and Africa evolved between the 1970s and 2023. (8)
[50]

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

Political liberation of black South Africans was the only focus of the Black Consciousness Movement.

Critically discuss this statement with reference to the philosophy and actions of the Black Consciousness Movement during the late 1960s and 1970s. Support your line of argument with relevant historical evidence. [50]

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

Explain to what extent the political will and determination of leaders from various political parties during the negotiation process led to a democratic South Africa in 1994.

Support your line of argument with relevant historical evidence. [50]

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

Mikhail Gorbachev's policies from the mid-1980s contributed to the emergence of a new political dispensation in South Africa.

Do you agree with this statement? Use relevant historical evidence to support your line of argument. [50]

TOTAL: 150