



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS/ SENIORSERTIFIKAAT-EKSAMEN/ NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

**PHYSICAL SCIENCES: PHYSICS (P1)  
FISIESE WETENSKAPPE: FISIKA (V1)**

**MAY/JUNE 2025/MEI/JUNIE 2025**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 150**

**These marking guidelines consist of 20 pages.  
Hierdie nasienriglyne bestaan uit 20 bladsye.**

**QUESTION 1/VRAAG 1**

- 1.1 D ✓✓ (2)
- 1.2 A ✓✓ (2)
- 1.3 B ✓✓ Accept Q / Aanvaar Q (2)
- 1.4 D ✓✓ (2)
- 1.5 D ✓✓ (2)
- 1.6 C✓✓ (2)
- 1.7 A ✓✓ (2)
- 1.8 C ✓✓ (2)
- 1.9 C ✓✓ (2)
- 1.10 C ✓✓ (2)  
[20]

## QUESTION 2/VRAAG 2

2.1

### **Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

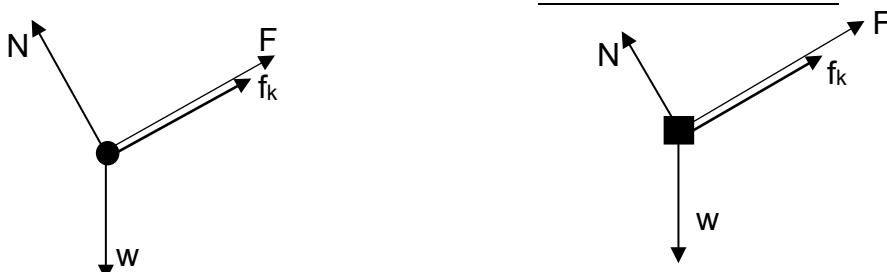
A body will remain in its state of rest or motion at constant velocity unless a non-zero resultant/net force acts on it. ✓✓

'n Liggaam sal in sy toestand van rus of beweging teen konstante snelheid volhard, tensy 'n nie-nul resulterende/netto krag daarop inwerk.

(2)

2.2

### **ACCEPT/AANVAAR**



	<b>Accepted labels/Aanvaarde benoemings</b>
<b>N</b>	F <sub>N</sub> /Normal force/F <sub>normal</sub> / 212,18 N / F <sub>normaal</sub> /Normaalkrag
<b>f<sub>k</sub></b>	(kinetic) friction/F <sub>f</sub> / f / 40 N / (kinetiese) wrywing/F <sub>w</sub>
<b>F</b>	Applied force/ F <sub>applied</sub> /F <sub>a</sub> / Toegepaste krag/F <sub>toegepas</sub>
<b>w</b>	F <sub>g</sub> /F <sub>w</sub> /mg/245 N/weight/gravitational force/gewig/gravitasiekrag

### **Notes/Aantekeninge**

- Mark is awarded for label and arrow/Punt word toegeken vir byskrif en pyltjie.
- Do not penalise for length of arrows/Moenie vir die lengte van die pyltjies penaliseer nie.
- If arrows do not touch the dot/Indien pyle nie die kolletjie raak nie: Max/Maks  $\frac{3}{4}$
- Any other additional force(s)/Enige ander addisionele krag(te): Max/Maks  $\frac{3}{4}$
- If everything correct, but no arrows/Indien alles korrek, maar geen pyltjies: Max/Maks  $\frac{3}{4}$
- If components are drawn/Indien komponente geteken: max/maks  $\frac{3}{4}$

(4)

2.3

### **OPTION 1/OPSIE 1**

#### **DOWNTOWARDS AS POSITIVE/ AFWAARTS AS POSITIEF**

$$\begin{aligned} F_{\text{net}} &= 0 \\ F_{\text{net}} &= ma \\ F_{g\parallel} - F - f_k &= ma \\ mgsin\theta - F - f_k &= ma \\ 25(9,8)\sin 30^\circ - F - 40 &= 25(0) \quad \checkmark \\ F &= 82,5 \text{ N} \quad \checkmark \end{aligned}$$

#### **UPWARDS AS POSITIVE/ OPWAARTS AS POSITIEF**

$$\begin{aligned} F_{\text{net}} &= 0 \\ F_{\text{net}} &= ma \\ -F_{g\parallel} + F + f_k &= ma \\ -mgsin\theta + F + f_k &= ma \\ -25(9,8)\sin 30^\circ + F + 40 &= 25(0) \quad \checkmark \\ F &= 82,5 \text{ N} \quad \checkmark \end{aligned}$$

### **OPTION 2/OPSIE 2**

$$\begin{aligned} W_{\text{net}} &= \Delta E_k \\ W_F + W_f + W_{Fg} &= 0 \\ F\Delta x \cos\theta + f\Delta x \cos\theta + mgsin\Phi\Delta x \cos\theta &= 0 \\ F\cos 180^\circ + 40\cos 180^\circ + (25)(9,8)\sin 30^\circ \cos 0^\circ &= 0 \quad \checkmark \\ F &= 82,5 \text{ N} \quad \checkmark \end{aligned}$$

(3)

2.4

$$\left. \begin{array}{l} F_{\text{net}} = 0 \\ F_{g//} = f \\ F_{g//} - f = F_{\text{net}} = 0 \end{array} \right\} \checkmark \text{ Any one/Enige een}$$

**OR/OF**  $f = \mu_k N \checkmark$

$$mgsin\theta \checkmark = \mu_k mgcos\theta \checkmark \quad \text{OR/OF} \quad \mu_k = \frac{mgsin\theta}{mgcos\theta} \checkmark$$

$$\mu_k = \frac{\sin\theta}{\cos\theta}$$

**NOTE:** mark only awarded with correct substitution of  $F_{g//}$ **NOTA:** punt toegeken slegs indien korrekte vervanging van  $F_{g//}$ 

(3)

2.5

**OPTION 1/OPSIE 1**

$$\tan\theta = 0,19$$

$$\theta = 10,76^\circ \checkmark$$

$$f_k = \mu_k mgcos\theta$$

$$= \underline{(0,19)(25)(9,8) \cos 10,76^\circ} \checkmark$$

$$= 45,73 \text{ N} \checkmark$$

(Range/Gebied: 45,73 – 45,74 N)

**OPTION 2/OPSIE 2**

$$\tan\theta = 0,19$$

$$\theta = 10,76^\circ \checkmark$$

$$f_k = F_{g//} = mgsin\theta$$

$$= \underline{(25)(9,8) \sin 10,76^\circ} \checkmark$$

$$= 45,73 \text{ N} \checkmark$$

(Range/Gebied: 45,73 – 45,74 N)

(3)

[15]

**QUESTION 3/VRAAG 3**

3.1

Motion under the influence of gravitational force only.  $\checkmark \checkmark$ 

Accept weight for gravitational force.

*Beweging slegs onder die invloed van gravitasiekrag.**Aanvaar swaartekrag/gewig vir gravitasiekrag.***(2 or/of 0)****OR/OF**Motion in which the only force acting is gravitational force.  $\checkmark \checkmark$ 

Accept weight for gravitational force.

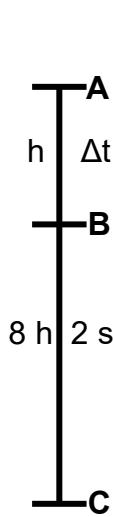
*Beweging waar die enigste krag wat inwerk, gravitasiekrag is.**Aanvaar swaartekrag/gewig vir gravitasiekrag.***(2 or/of 0)****NOTE: If projectile is defined:  $0/2$** **LET WEL: Indien projektiel gedefineer is:  $0/2$** 

(2)

3.2

**Marking criteria /Nasienkriteria**

- Correct formula for  $\Delta y = v_i \Delta t + \frac{1}{2}a\Delta t^2$  /  
Korrekte formule vir  $\Delta y = v_i \Delta t + \frac{1}{2}a\Delta t^2$  ✓
- Correct substitution into formula for A-B./Korrekte vervanging in formule vir A-B. ✓
- Correct substitution into formula for B-C or A-C./ Korrekte vervanging in formule vir B-C of A-C. ✓
- Equating  $v_f$  at B and  $v_i$  at B / Gelykstelling van  $v_f$  by B en  $v_i$  by B ✓

**DOWNTOWARDS AS POSITIVE/AFWAARTS AS POSITIEF****OPTION 1/OPSIE 1****A-B**

$$\Delta y = v_i \Delta t + \frac{1}{2}a\Delta t^2 \quad \checkmark$$

$$h = (0) + \frac{1}{2}(9,8)(t)^2 \quad \checkmark$$

$$h = 4,9 t^2$$

**A-C**

$$\Delta y = v_i \Delta t + \frac{1}{2}a\Delta t^2$$

$$9h = (0)(t + 2) + \frac{1}{2}(9,8)(t + 2)^2 \quad \checkmark$$

$$9h = (4,9)(t + 2)^2$$

$$9t^2 = (t + 2)^2 \quad \checkmark$$

$$3t = (t + 2)$$

$$t = 1 \text{ s}$$

**NOTE/NOTA:**

If candidate uses  $t = 3 \text{ s}$  or  $t = 1 \text{ s}$   
Indien kandidaat  $t = 3 \text{ s}$  of  $t = 1 \text{ s}$   
gebruik  
max/maks  $\frac{1}{4}$

**OPTION 2/OPSIE 2****A-B**

$$\Delta y = v_i \Delta t + \frac{1}{2}a\Delta t^2 \quad \checkmark$$

$$h = (0) t + \frac{1}{2}(9,8) t^2 \quad \checkmark$$

$$h = 4,9 t^2$$

**B-C**

$$\Delta y = v_i \Delta t + \frac{1}{2}a\Delta t^2$$

$$8h = v_i(2) + \frac{1}{2}(9,8)(2)^2 \quad \checkmark$$

$$= 2v_i + 19,6$$

$$v_i = \frac{(8h - 19,6)}{2}$$

**A-B & B-C**

$$v_f = v_i + a\Delta t$$

$$v_f = 0 + (9,8) t$$

$$\frac{v_i(B-C)}{2} = \frac{v_f(A-B)}{2} \quad \checkmark \text{ Any one / Enige een}$$

$$\frac{(8h - 19,6)}{2} = (9,8) t$$

$$8(4,9t^2) = (19,6) t + 19,6$$

$$2t^2 - t - 1 = 0$$

$$t = 1 \text{ s}$$

**OPTION 3/OPSIE 3****A-B**

$$v_f^2 = v_i^2 + 2a\Delta y$$

$$= (0) + 2(9,8)(h) \quad \checkmark$$

$$v_B = \sqrt{19,6h}$$

**B-C**

$$\Delta y = v_i \Delta t + \frac{1}{2}a\Delta t^2 \quad \checkmark$$

$$8h = v_B(2) + \frac{1}{2}(9,8)(2)^2 \quad \checkmark$$

$$8h = 2(\sqrt{19,6h}) + 19,6$$

$$8h - 2\sqrt{19,6h} = 19,6$$

$$h = 4,9 \text{ m}$$

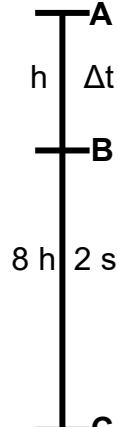
**A-B**

$$\Delta y = v_i \Delta t + \frac{1}{2}a\Delta t^2$$

$$4,9 = (0) + \frac{1}{2}(9,8)(t)^2 \quad \checkmark$$

$$t = 1 \text{ s}$$

<b>OPTION 4/OPSIE 4</b>	<b>OPTION 5/OPSIE 5</b>
<p><b>A-B</b> <math>F_{\text{net}}\Delta t = m(v_f - v_i)</math>  <math>mg\Delta t = m(v_f - v_i)</math>  <math>v_f = 9,8t \dots(1)</math></p> <p><b>B-C</b>  <math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark</math>  <math>8h = 9,8t(2) + \frac{1}{2}(9,8)(2)^2 \checkmark</math>  <math>8h = 19,6t + 19,6 \dots(2)</math></p> <p><b>A-B</b>  <math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2</math>  <math>h = 0t + \frac{1}{2}(9,8)t^2 \checkmark</math>  <math>h = 4,9t^2 \dots(3)</math></p> <p><math>8(4,9t^2) = 19,6t + 19,6 \checkmark \quad (3) \text{ into } (2)</math>  <math>39,2t^2 - 19,6t + 19,6 = 0</math>  <math>t = 1 \text{ s}</math></p>	<p><b>B-C</b> <math>\Delta x = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark</math>  <math>8h = v_i(2) + \frac{1}{2}(9,8)(2)^2 \checkmark</math>  <math>v_i = 4h - 9,8 \dots\dots\dots(1)</math></p> <p><b>A-B</b> <math>v_f = v_i + a\Delta t</math>  <math>4h - 9,8 = 0 + 9,8t</math>  <math>t = \frac{4h}{9,8} - 1 \dots\dots\dots(2)</math></p> <p><b>A-B</b> <math>\Delta x = v_i\Delta t + \frac{1}{2}a\Delta t^2</math>  <math>h = 0 + \frac{1}{2}(9,8)t^2 \checkmark</math>  <math>= 4,9t^2 \dots\dots\dots(3)</math></p> <p>(3) into (2): <math>t = \frac{4(4,9t^2)}{9,8} - 1 \checkmark</math>  <math>2t^2 - t - 1 = 0</math>  <math>t = 1 \text{ s}</math></p>

<b>UPWARDS AS POSITIVE/OPWAARTS AS POSITIEF</b>	
<b>OPTION 1/OPSIE 1</b>	
 <p><b>A-B</b> <math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark</math>  <math>-h = (0) + \frac{1}{2}(-9,8)(t)^2 \checkmark</math>  <math>h = 4,9t^2</math></p> <p><b>A-C</b>  <math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2</math>  <math>-9h = (0)(t+2) + \frac{1}{2}(-9,8)(t+2)^2 \checkmark</math></p> <p><math>9h = (4,9)(t+2)^2</math>  <math>9t^2 = (t+2)^2 \checkmark</math>  <math>3t = (t+2)</math>  <math>t = 1 \text{ s}</math></p>	<p><b>NOTE/NOTA:</b>  If candidate uses <math>t = 3 \text{ s}</math> or <math>t = 1 \text{ s}</math>  Indien kandidaat <math>t = 3 \text{ s}</math> of <math>t = 1 \text{ s}</math>  gebruik  max/maks <math>\frac{1}{4}</math></p>
<b>OPTION 2/OPSIE 2</b>	<b>OPTION 3/OPSIE 3</b>
<p><b>A-B</b> <math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark</math>  <math>-h = (0)t + \frac{1}{2}(-9,8)t^2 \checkmark</math>  <math>-h = -4,9t^2</math></p> <p><b>B-C</b> <math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2</math>  <math>-8h = v_i(2) + \frac{1}{2}(-9,8)(2)^2 \checkmark</math>  <math>-8h = 2v_i - 19,6</math>  <math>v_i = \frac{(-8h + 19,6)}{2}</math></p> <p><b>A-B &amp; B-C</b>  <math>v_f = v_i + a\Delta t</math>  <math>v_f = 0 + (-9,8)t</math>  <math>v_i(B-C) = v_f(A-B) \quad \Rightarrow \quad \checkmark \text{ Any one / Enige een}</math>  <math>\frac{(-8h + 19,6)}{2} = (-9,8)t</math>  <math>-8(4,9\Delta t^2) = (-19,6)\Delta t - 19,6</math>  <math>2t^2 - t - 1 = 0</math>  <math>t = 1 \text{ s}</math></p>	<p><b>A-B</b>  <math>v_f^2 = v_i^2 + 2a\Delta y</math>  <math>= (0) + 2(-9,8)(h) \checkmark</math>  <math>v_B = -\sqrt{19,6h}</math></p> <p><b>B-C</b>  <math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2</math>  <math>-8h = v_B(2) + \frac{1}{2}(-9,8)(2)^2 \checkmark</math>  <math>-8h = 2(-\sqrt{19,6h}) - 19,6</math>  <math>8h + 2\sqrt{19,6h} = 19,6</math>  <math>h = 4,9</math></p> <p><b>A-B</b>  <math>\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark</math>  <math>-4,9 = (0) + \frac{1}{2}(-9,8)(t)^2 \checkmark</math>  <math>t = 1 \text{ s}</math></p>

<b>OPTION 4/OPSIE 4</b>	<b>OPTION 5/OPSIE 5</b>
<p><b>A-B</b></p> $\sum F_{\text{net}} \Delta t = m(v_f - v_i)$ $mg \Delta t = m(v_f - v_i)$ $v_f = 9,8t \quad \dots(1)$ <p><b>B-C</b></p> $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$ $\underline{-8h = -9,8t(2) + \frac{1}{2}(-9,8)(2)^2} \checkmark$ $8h = 19,6t + 19,6 \quad \dots(2)$ <p><b>A-B</b></p> $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$ $\underline{-h = 0t + \frac{1}{2}(-9,8)t^2} \checkmark$ $h = 4,9t^2 \quad \dots(3)$ $8(4,9t^2) = 19,6t + 19,6 \checkmark \quad (3) \text{ into } (2)$ $t = 1 \text{ s}$	<p><b>B-C:</b> <math>\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark</math></p> $\underline{-8h = v_i(2) + \frac{1}{2}(-9,8)(2)^2} \checkmark$ $v_i = -4h + 9,8 \quad \dots(1)$ <p><b>A-B:</b> <math>v_f = v_i + a \Delta t</math></p> $-4h + 9,8 = 0 + (-9,8)t$ $t = \frac{4h}{9,8} - 1 \quad \dots(2)$ <p><b>A-B:</b> <math>\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2</math></p> $\underline{-h = 0 + \frac{1}{2}(-9,8)t^2} \checkmark$ $h = 4,9t^2 \quad \dots(3)$ <p>(3) into (2) <math>t = \frac{4(4,9t^2)}{9,8} - 1 \checkmark</math></p> $t = 1 \text{ s}$

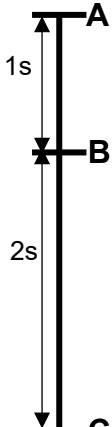
(4)

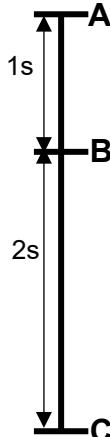
3.3

**Marking criteria/Nasienkriteria**

- Formula to calculate  $v_f$ /Formule om  $v_f$  te bereken  $\checkmark$
- Correct substitution/Korrekte vervanging  $\checkmark$
- Correct final answer/Korrekte finale antwoord:  $29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$

**DOWNTOWARDS AS POSITIVE/AFWAARTS AS POSITIEF**

<b>OPTION 1/OPSIE 1</b>	<b>OPTION 2/OPSIE 2</b>
<p><b>A-C</b></p> $v_f = v_i + a \Delta t \checkmark$ $= 0 + (9,8)(3) \checkmark$ $v_f = 29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$ 	<p><b>A-B</b></p> $v_f = v_i + a \Delta t$ $= 0 + (9,8)(1)$ $v_f = 9,8 \text{ m}\cdot\text{s}^{-1}$ <p><b>B-C</b></p> $v_f = v_i + a \Delta t \checkmark$ $v_f = 9,8 + (9,8)(2) \checkmark$ $v_f = 29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$
<p><b>A-C</b></p> $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$ $= (0)(3) + \frac{1}{2}(9,8)(3)^2$ $\Delta y = 44,1 \text{ m}$	<p><b>OPTION 3/OPSIE 3</b></p> <p><b>A-C</b></p> $v_f^2 = v_i^2 + 2a \Delta y \checkmark$ $v_f^2 = (0)^2 + (2)(9,8)(44,1) \checkmark$ $v_f = 29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$
	<p><b>OPTION 4/OPSIE 4</b></p> <p><b>A-C</b></p> $\Delta y = \left( \frac{v_i + v_f}{2} \right) \Delta t \checkmark$ <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <math display="block">44,1 = \left( \frac{0 + v_f}{2} \right)(3) \checkmark</math> </div> $v_f = 29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$

		<b>OPTION 5/OPSIE 5</b> <b>B-C</b> $v_f^2 = v_i^2 + 2a\Delta y \checkmark$ $v_f^2 = (9,8)^2 + (2)(9,8)(39,2) \checkmark$ $v_f = 29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$
		<b>OPTION 6/OPSIE 6</b> <b>B-C</b> $\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2$ $= (9,8)(2) + \frac{1}{2}(9,8)(2)^2$ $\Delta y = 39,2 \text{ m}$
<b>UPWARDS AS POSITIVE/ OPWAARTS AS POSITIEF</b>		
	<b>OPTION 1/OPSIE 1</b> <b>A-C</b> $v_f = v_i + a\Delta t \checkmark$ $= 0 + (-9,8)(3) \checkmark$ $v_f = -29,4$ $v_f = 29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$	<b>OPTION 2/OPSIE 2</b> <b>A-B</b> $v_f = v_i + a\Delta t$ $= 0 + (-9,8)(1)$ $v_f = -9,8 \text{ m}\cdot\text{s}^{-1}$
	<b>A-C</b> $\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2$ $= (0)(3) + \frac{1}{2}(-9,8)(3)^2$ $\Delta y = -44,1 \text{ m}$	<b>OPTION 3/OPSIE 3</b> <b>A-C</b> $v_f^2 = v_i^2 + 2a\Delta y \checkmark$ $v_f^2 = (0)^2 + (2)(-9,8)(-44,1) \checkmark$ $v_f = -29,4$ $v_f = 29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$
	<b>A-B</b> $v_f = v_i + a\Delta t$ $= 0 + (-9,8)(1)$ $v_f = -9,8 \text{ m}\cdot\text{s}^{-1}$	<b>OPTION 4/OPSIE 4</b> <b>A-C</b> $\Delta y = \left(\frac{v_i + v_f}{2}\right)\Delta t \checkmark$ $-44,1 = \left(\frac{0 + v_f}{2}\right)(3) \checkmark$ $v_f = -29,4$ $v_f = 29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$
	<b>B-C</b> $\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2$ $= (-9,8)(2) + \frac{1}{2}(-9,8)(2)^2$ $\Delta y = -39,2 \text{ m}$	<b>OPTION 5/OPSIE 5</b> <b>B-C</b> $v_f^2 = v_i^2 + 2a\Delta y \checkmark$ $v_f^2 = (-9,8)^2 + (2)(-9,8)(-39,2) \checkmark$ $v_f = -29,4$ $v_f = 29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$
		<b>OPTION 6/OPSIE 6</b> <b>B-C</b> $\Delta y = \left(\frac{v_i + v_f}{2}\right)\Delta t \checkmark$ $-39,2 = \left(\frac{-9,8 + v_f}{2}\right)(2) \checkmark$ $v_f = -29,4$ $v_f = 29,4 \text{ m}\cdot\text{s}^{-1} \checkmark$

(3)

3.4.1

**POSITIVE MARKING FROM QUESTION 3.2 and 3.3****POSITIEWE NASIEN VANAF VRAAG 3.2 en 3.3**

**Note/Let wel:** If  $9h = 44,1 \text{ m}$  already calculated in 3.2 or 3.3, award 2 marks for answer./Indien  $h = 44,1 \text{ m}$  alreeds in 3.2 of 3.3 bereken, ken 2 punte toe vir antwoord.

**DOWNTOWARDS AS POSITIVE/AFWAARTS AS POSITIEF****OPTION 1/OPSIE 1**

$$h = 4,9 \quad \text{OR/OF} \quad h = (4,9)(1)^2 \quad \text{OR/OF} \quad \Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$h = (0) + \frac{1}{2}(9,8)(1)^2$$

$$9h = 9(4,9) \checkmark$$

$$= 44,1 \text{ m} \checkmark$$

**OPTION 2/OPSIE 2**

$$\Delta y = 4,9 + 39,2 \checkmark$$

$$= 44,1 \text{ m} \checkmark$$

**OPTION 3/OPSIE 3**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$= (0)(3) + \frac{1}{2}(9,8)(3)^2 \checkmark$$

$$\Delta y = 44,1 \text{ m} \checkmark$$

**OPTION 4/OPSIE 4**

$$\Delta y = \left( \frac{v_i + v_f}{2} \right) \Delta t$$

$$= \left( \frac{0 + 29,4}{2} \right) (3) \checkmark$$

$$\Delta y = 44,1 \text{ m} \checkmark$$

**OPTION 5/OPSIE 5**

$$v_f^2 = v_i^2 + 2a\Delta y$$

$$(29,4)^2 = (0)^2 + (2)(9,8)\Delta y \checkmark$$

$$\Delta y = 44,1 \text{ m} \checkmark$$

**OPTION 6/OPSIE 6**

$$(E_{\text{mech}})_i = (E_{\text{mech}})_f$$

$$0 + m(9,8)h = \frac{1}{2}m(29,4)^2 + 0 \checkmark$$

$$h = 44,1 \text{ m} \checkmark$$

**DOWNTOWARDS AS NEGATIVE/AFWAARTS AS NEGATIEF****OPTION 1/OPSIE 1**

$$h = 4,9 \quad \text{OR/OF} \quad h = (4,9)(1)^2 \quad \text{OR/OF} \quad \Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$h = (0) + \frac{1}{2}(-9,8)(1)^2$$

$$9h = 9(4,9) \checkmark$$

$$= 44,1 \text{ m} \checkmark$$

**OPTION 2/OPSIE 2**

$$\Delta y = 4,9 + 39,2 \checkmark$$

$$= 44,1 \text{ m} \checkmark$$

**OPTION 3/OPSIE 3**

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$= (0)(3) + \frac{1}{2}(-9,8)(3)^2 \checkmark$$

$$\Delta y = -44,1$$

$$\Delta y = 44,1 \text{ m} \checkmark$$

**OPTION 4/OPSIE 4**

$$\Delta y = \left( \frac{v_i + v_f}{2} \right) \Delta t$$

$$= \left( \frac{0 + (-29,4)}{2} \right) (3) \checkmark$$

$$\Delta y = -44,1$$

$$\Delta y = 44,1 \text{ m} \checkmark$$

**OPTION 5/OPSIE 5**

$$v_f^2 = v_i^2 + 2a\Delta y$$

$$(-29,4)^2 = (0)^2 + (2)(-9,8)\Delta y \checkmark$$

$$\Delta y = -44,1$$

$$\Delta y = 44,1 \text{ m} \checkmark$$

**OPTION 6/OPSIE 6**

$$(E_{\text{mech}})_i = (E_{\text{mech}})_f$$

$$0 + m(9,8)h = \frac{1}{2}m(-29,4)^2 + 0 \checkmark$$

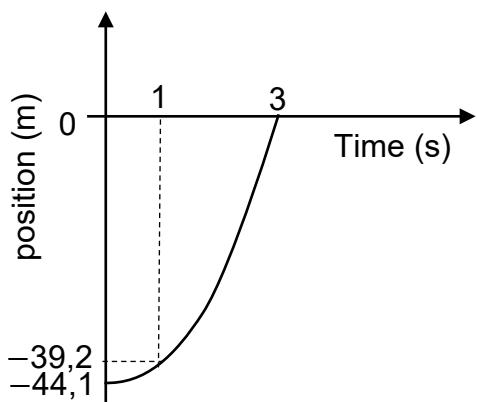
$$h = 44,1 \text{ m} \checkmark$$

(2)

$$3.4.2 \quad \Delta y_{BC} = 39,2 \text{ m} \checkmark \quad (1)$$

### 3.5 POSITIVE MARKING FROM QUESTIONS 3.3 and 3.4 POSITIEWE NASIEN VANAF VRAAG 3.3 en 3.4

#### DOWNWARDS AS POSITIVE/AFWAARTS AS POSITIEF



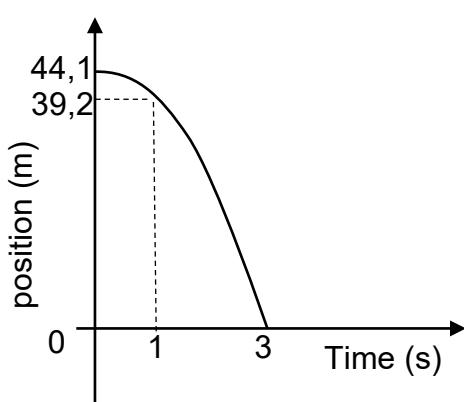
##### **Marking criteria:**

- Initial position -44,1 m AND ball strikes the ground at 3 s ✓
- Position at 1s is -39,2 m✓
- Correct shape ✓✓
- If ground is not used as zero max  $\frac{3}{4}$
- If axis incorrectly/not labelled max  $\frac{3}{4}$

##### **Nasienkriteria:**

- Aanvanklike posisie -44,1 m EN bal tref die grond by 3 s ✓
- Posisie na 1s is -39,2 m✓
- Korrekte vorm ✓✓
- Indien grond nie as nul gebruik is nie maks  $\frac{3}{4}$
- Indien asse verkeerd/nie benoem maks  $\frac{3}{4}$

#### UPWARDS AS POSITIVE/OPWAARTS AS POSITIEF



##### **Marking criteria:**

- Initial position 44,1 m AND ball strikes the ground at 3 s ✓
- Position at 1s is 39,2 m✓
- Correct shape ✓✓
- If ground is not used as zero max  $\frac{3}{4}$
- If axis incorrectly/not labelled max  $\frac{3}{4}$

##### **Nasienkriteria:**

- Aanvanklike posisie 44,1 m EN bal tref die grond by 3 s ✓
- Posisie na 1s is 39,2 m✓
- Korrekte vorm ✓✓
- Indien grond nie as nul gebruik is nie maks  $\frac{3}{4}$
- Indien asse verkeerd/nie benoem maks  $\frac{3}{4}$

(4)  
[16]

## QUESTION 4/VRAAG 4

4.1

### Marking criteria/Nasienkriteria

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./*Indien enige van die onderstreepte sleutelwoorde/frases in die korrekte konteks uitgelaat is, trek 1 punt af.*

**IF:** closed system -1 mark

**INDIEN:** geslote sisteem – 1 punt

The total (linear) momentum in an isolated system is conserved/remains constant. ✓✓

*Die totale (lineêre) momentum in 'n geïsoleerde sisteem bly behou/konstant.*

### Accept for 1 mark/Aanvaar vir 1 punt

In a isolated system the total momentum before a collision is equal to the total momentum after a collision. ✓

*In 'n geïsoleerde sisteem is die totale momentum voor 'n botsing gelyk aan die totale momentum na 'n botsing.*

(2)

4.2

$\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2$ $0,8 = v_i(2) \checkmark$ $v_i = 0,4 \text{ m}\cdot\text{s}^{-1}$	$\sum p_i = \sum p_f$ $m_1 v_{1i} + m_2 v_{2i} = m_1 v_{1f} + m_2 v_{2f}$ $m_1 v_{1i} + m_2 v_{2i} = (m_1 + m_2) v_f$ $(2)v_{1i} + 0 \checkmark = (2 + 1,5)(0,4) \checkmark$ $v_{1i} = 0,7 \text{ m}\cdot\text{s}^{-1} \checkmark$	$\sum p_i = \sum p_f$ $m_1 v_{1i} + m_2 v_{2i} = m_1 v_{1f} + m_2 v_{2f}$ $m_1 v_{1i} + m_2 v_{2i} = (m_1 + m_2) v_f$ $(2)(v_{1i}) + 0 \checkmark = (2 + 1,5)(-0,4) \checkmark$ $v_{1i} = -0,7$ $v_{1i} = 0,7 \text{ m}\cdot\text{s}^{-1} \checkmark$
<b>OPTION 1 / OPSIE 1</b> $\sum p_i = \sum p_f$ $m_1 v_{1i} + m_2 v_{2i} = m_1 v_{1f} + m_2 v_{2f}$ $m_1 v_{1i} + m_2 v_{2i} = (m_1 + m_2) v_f$ $(2)v_{1i} + 0 \checkmark = (2 + 1,5)(0,4) \checkmark$ $v_{1i} = 0,7 \text{ m}\cdot\text{s}^{-1} \checkmark$		
<b>OPTION 2 / OPSIE 2</b> $\Delta p_1 = -\Delta p_2$ $m(v_{1f} - v_{1i}) = -m(v_{2f} - v_{2i})$ $2(0,4 - v_{1i}) \checkmark = -1,5(0,4 - 0) \checkmark$ $v_{1i} = 0,7 \text{ m}\cdot\text{s}^{-1} \checkmark$		$-\Delta p_1 = \Delta p_2$ $-m(v_{1f} - v_{1i}) = m(v_{2f} - v_{2i})$ $-2(0,4 - v_{1i}) \checkmark = 1,5(-0,4 - 0) \checkmark$ $v_{1i} = 0,7 \text{ m}\cdot\text{s}^{-1} \checkmark$

(5)

4.3

Inelastic / Onelasties✓

(1)

4.4

DECREASES/NEEM AF ✓

$$F_{\text{net}}\Delta t = \Delta p \text{ OR/OF } F_{\text{net}} = \frac{\Delta p}{\Delta t} \text{ OR/OF } F_{\text{net}}\Delta t = m\Delta v \text{ OR/OF } F_{\text{net}} \propto \frac{1}{\Delta t} \checkmark$$

(2)

[10]

## QUESTION 5/VRAAG 5

5.1

### **Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks uitgelaat is, trek 1 punt af.**

**IF:** The word 'work' is omitted: 0 marks.

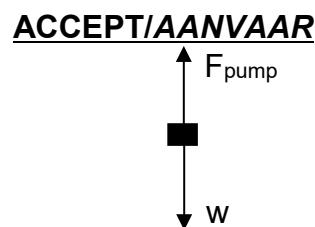
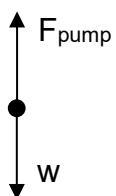
**INDIEN:** Die woord 'arbeid' uitgelaat is: 0 punte.

A non-conservative force is a force for which the work done (in moving an object between two points) is dependent on the path taken. ✓✓

'n Nie-konserwatiewe krag is 'n krag waarvoor die arbeid wat verrig is (om 'n voorwerp tussen twee punte te beweeg) afhanklik is van die pad wat gevat word.

(2)

5.2



	<b>Accepted labels/Aanvaarde benoemings</b>
<b>F<sub>pump</sub></b>	F/F <sub>P</sub> /F <sub>electric pump</sub> /F/1 960 N/F <sub>applied</sub> /F <sub>up</sub> /F <sub>p</sub> /F <sub>elektriese pomp</sub> /F <sub>toegepas</sub> /F <sub>op</sub>
<b>w</b>	F <sub>g</sub> /F <sub>w</sub> /weight/mg/gravitational force/1 960 N/gewig/gravitasiekrag

### **Notes/Aantekeninge**

- Mark is awarded for label and arrow./Punt word toegeken vir byskrif en pyle.
- Do not penalise for length of arrows./Geen penalisasie vir die lengte van pyltjies
- If arrows do not touch the dot/Indien pyle nie die kolletjie raak nie: Max/Maks 1/2
- Any other additional force(s)/Enige ander addisionele krag(te): Max/Maks 1/2
- If everything correct, but no arrows/Indien alles korrek, maar geen pyltjies: Max/Maks 1/2

(2)

5.3.1

### **OPTION 1/OPSIE 1**

$$W_{nc} = \Delta E_p + \Delta E_k \\ W_{pump} = mg\Delta h / mgh \\ = 200(9,8)(12,5) \\ = 24\ 500 \text{ J} \quad \checkmark$$

Any one/  
Enige een

### **OPTION 2/OPSIE 2**

$$F_{pump} = w = 1960 \text{ N} \\ W_{pump} = F_{pump}\Delta x \cos \theta \quad \checkmark \\ = (1960)(12,5)(1) \\ = 24\ 500 \text{ J} \quad \checkmark$$

### **OPTION 3/OPSIE 3**

$$W_{net} = \Delta E_k \\ W_{pump} + W_{Fg} = 0 \\ W_{pump} + 200(9,8)(12,5)\cos 180^\circ = 0 \quad \checkmark \\ W_{pump} = 24\ 500 \text{ J} \quad \checkmark$$

Any one/  
Enige een

(3)

5.3.2

**NOTE:** Q5.3.3 can be done first for Q5.3.2. Credit the candidate

**NOTA:** Q5.3.3 kan eerste gedoen word vir V5.3.2. Ken punte toe

### **OPTION 1/OPSIE 1**

$$\Delta t = \frac{200}{2,5} \quad \checkmark = 80 \text{ s} \\ v = \frac{\Delta x}{\Delta t} \\ = \frac{12,5}{80} \quad \checkmark \\ = 0,16 \text{ m}\cdot\text{s}^{-1} (0,156 \text{ m}\cdot\text{s}^{-1}) \quad \checkmark$$

### **OPTION 2/OPSIE 2**

$$\Delta t = \frac{200}{2,5} \quad \checkmark = 80 \text{ s} \\ \Delta x = \frac{(v_i + v_f)}{2} \Delta t \\ 12,5 = \frac{2v}{2}(80) \quad \checkmark \\ v = 0,16 \text{ m}\cdot\text{s}^{-1} (0,156 \text{ m}\cdot\text{s}^{-1}) \quad \checkmark$$

(3)

5.3.3

**POSITIVE MARKING FROM Q5.3.1 and Q5.3.2 /  
POSITIEWE NASIEN VANAF V5.3.1 en V5.3.2**

**OPTION 1/OPSIE 1**

$$\begin{aligned} P &= \frac{W}{\Delta t} \checkmark \\ &= \frac{24500}{80} \checkmark \\ &= 306,25 \text{ W} \checkmark \end{aligned}$$

**OPTION 2/OPSIE 2**

$$\begin{aligned} P_{\text{ave}} &= Fv_{\text{ave}} \checkmark \\ &= (200)(9,8)(0,16) \checkmark \\ &= 313,60 \text{ W} \checkmark \\ (\text{Range/Gebied: } &305,76 \text{ W} - 313,60 \text{ W}) \end{aligned}$$

(3)  
[13]

**QUESTION 6/VRAAG 6**

6.1

**Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

Doppler effect/ Doppler effek ✓

The change in frequency (pitch) of the sound detected by a listener because the sound source and the listener have different velocities relative to the medium of sound propagation. ✓✓

Die verandering in frekwensie (toonhoogte) van die klank waargeneem deur 'n luisteraar omdat die klankbron en die luisteraar verskillende snelhede relatief tot die medium waarin die klank voortgeplant word, het.

**OR/OF**

A change in observed/detected frequency (pitch), as a result of the relative motion between a source and an observer (listener).

'n Verandering in waargenome frekwensie (toonhoogte), as gevolg van die relatiewe beweging tussen die bron en 'n waarnemer (luisteraar).

(3)

6.2

$$v = f_L \lambda$$

$$340 = f_L \times 0,016 \checkmark$$

$$f_L = 21\ 250 \text{ Hz}$$

$$f_L = \frac{v \pm v_L}{v \pm v_s} f_s \checkmark \quad \text{OR/OF} \quad f_L = \frac{v}{v - v_s} f_s \quad \text{OR/OF} \quad f_L = \frac{v \pm v_L}{v \pm v_B} f_s$$

$$21\ 250 \checkmark = \left( \frac{340 + 0}{340 - v_B} \right) f_s \checkmark$$

$$f_s = 21\ 250 - 62,5v_B$$

(4)

6.3

**POSITIVE MARKING FROM Q6.2 for 21 250 Hz for  $f_s$   
POSITIEWE NASIEN VANAF Q6.2 vir 21 250 Hz vir  $f_s$**

$$\begin{aligned} f_L' &= 21\ 250 - 62,5v_B + 850 \\ &= 22\ 100 - 62,5v_B \end{aligned} \quad \} \checkmark \quad \text{Any one/Enige een}$$

$$f_L' = \frac{v \pm v_L}{v \pm v_s} f_s \quad \text{OR/OF} \quad f_L' = \frac{v + v_L}{v} f_s$$

$$[22\ 100 - 62,5v_B] = \left( \frac{340 + v_B}{340 - 0} \right) (21\ 250) \checkmark$$

$$v_B = 6,8 \text{ m} \cdot \text{s}^{-1} \checkmark$$

**NOTE/NOTA:**

$f_L'$  is the frequency detected by the bat after reflection off the cliff.

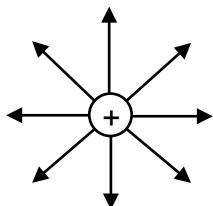
$f_L'$  is die frekwensie waargeneem deur die vlermuis na weerkaatsing vanaf die krans

(5)

[12]

## QUESTION 7/VRAAG 7

7.1



### **Criteria for sketch/Kriteria vir skets:**

Correct shape (straight field lines)./*Korrekte vorm (reguit veldlyne).*

✓

Correct direction away from the charge./*Korrekte rigting weg van die lading.*

✓✓

### **Notes/Aantekeninge:**

- Sphere with field lines inside OR If electric field lines cross or touch/ *Sfeer met veldlyne binne-in OF Indien elektriese veldlyne kruis of raak:* Max/Maks  $\frac{2}{3}$
- If negative sign shown/*Indien negatiewe teken getoon:* Max/Maks  $\frac{2}{3}$
- If more than one charge or combined field drawn/*Indien meer as een lading of gekombineerde veld geteken is:*  $0/3$

(3)

7.2.1

### **Marking criteria/Nasienkriteria:**

If any of the underlined key words/phrases in the correct context are omitted:

- 1 mark per word/phrase.

*Indien enige van die sleutelwoorde/frases in die korrekte konteks weggelaat word:*

- 1 punt per word/frase.

The magnitude of the electrostatic force exerted by one point charge ( $Q_1$ ) on another point charge ( $Q_2$ ) is directly proportional to the product of the (magnitudes) of the charges ✓ and inversely proportional to the square of the distance (r) between them. ✓

*Die grootte van die elektrostatisiese krag wat een puntlading ( $Q_1$ ) op 'n ander puntlading ( $Q_2$ ) uitoefen, is direk eweredig aan die produk van die ladings en omgekeerd eweredig aan die kwadraat van die afstand (r) tussen hulle.*

### **OR/OF**

The magnitude of the electrostatic force exerted by one charge ( $Q_1$ ) on another charge ( $Q_2$ ) is directly proportional to the product of the (magnitudes) of the charges ✓ and inversely proportional to the square of the distance (r) between their centres. ✓

*Die grootte van die elektrostatisiese krag wat een lading ( $Q_1$ ) op 'n ander lading ( $Q_2$ ) uitoefen, is direk eweredig aan die produk van die ladings en omgekeerd eweredig aan die kwadraat van die afstand (r) tussen hulle middelpunte.*

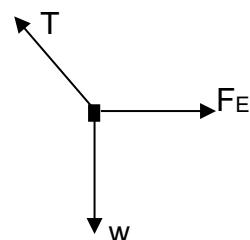
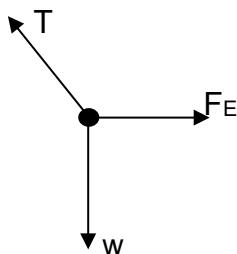
**NOTE: If masses are mentioned instead of charges:  $0/2$**

**LET WEL: Indien massas in pleks van ladings genoem word:  $0/2$**

(2)

7.2.2

**Accept/Aanvaar**



**Accepted labels/Aanvaarde byskrifte**

w ✓	$F_w/F_g/mg/1,47 \times 10^{-3}$ N/gravitational force/gravitasiekrag/weight/gewig
$F_E$ ✓	$F/Electrostatic\ force/Coulomb\ force/F_E\ Field/F_R\ on\ S/F_{E\ veld}/F_{R\ op\ S}/F_R$ Elektrostasiese krag/Coulomb-krag
T ✓	$F_T/F_{string}/tension/spanning/F_{tou}$

**Notes/Aantekeninge:**

- Mark awarded for label and arrow./Punt toegeken vir benoeming en pyltjie.
- Do not penalise for length of arrows since drawing is not to scale./Moenie vir die lengte van die pyltjies penaliseer nie aangesien die tekening nie volgens skaal is nie.
- Any other additional force(s)/Enige ander addisionele krag(te):  
Max/Maks  $\frac{2}{3}$
- If everything is correct, but no arrows/Indien alles korrek is, maar geen pyltjies: Max/Maks  $\frac{2}{3}$
- If force(s) do not make contact with the dot /Indien krag(te) nie met die kolletjie kontak maak nie: Max/Maks  $\frac{2}{3}$

(3)

7.2.3

$$F = \frac{kQ_1Q_2}{r^2} \checkmark$$

$$= \frac{(9 \times 10^9)(6 \times 10^{-9})(3 \times 10^{-9})}{0,03^2} \checkmark$$

$$= 1,8 \times 10^{-4} \text{ N}$$

$$w = mg$$

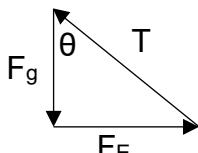
$$= (1,5 \times 10^{-4})(9,8) \checkmark$$

$$= 1,47 \times 10^{-3} \text{ N}$$

$$\tan \theta = \frac{F_E}{mg}$$

$$= \frac{1,8 \times 10^{-4}}{1,47 \times 10^{-3}} \checkmark$$

$$\theta = 6,98^\circ \checkmark$$



OR/OF

$$T^2 = (F_E)^2 + (F_g)^2$$

$$= (1,47 \times 10^{-3})^2 + (1,8 \times 10^{-4})^2$$

$$T = 1,481 \times 10^{-3} \text{ N}$$

$$\cos \theta = \frac{1,47 \times 10^{-3}}{1,481 \times 10^{-3}} \checkmark \text{ OR/OF } \sin \theta = \frac{1,8 \times 10^{-4}}{1,481 \times 10^{-3}}$$

$$\theta = 6,98^\circ \checkmark$$

(5)  
[13]

## QUESTION 8/VRAAG 8

8.1

### Marking criteria/Nasienkriteria

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

The potential difference (voltage) across a conductor is directly proportional to the current in the conductor at constant temperature. ✓✓

Die potensiaalverskil (spanning) oor 'n geleier is direk eweredig aan die stroom in die geleier by konstante temperatuur.

**OR/OF**

The current in a conductor is directly proportional to the potential difference (voltage) across the conductor if the temperature is constant. ✓✓

Die stroom in 'n geleier is direk eweredig aan die potensiaalverskil (spanning) oor die geleier indien die temperatuur konstant is.

**OR/OF**

The ratio of potential difference to current for a conductor is constant provided the temperature is constant. ✓✓

Die verhouding van potensiaalverskil tot stroom vir 'n geleier is konstant indien die temperatuur konstant bly.

(2)

8.2.1

### OPTION 1/OPSIE 1

$$V = IR$$

$$V = 0,8(13) \checkmark$$

$$= 10,4 \text{ V}$$

$$V = IR$$

$$10,4 = I_L(9,5) \checkmark$$

$$I_L = 1,09 \text{ A} \checkmark$$

### OPTION 2/OPSIE 2

$$V_{13} = V_L$$

$$0,8(13) \checkmark = I_L(9,5) \checkmark$$

$$I_L = 1,09 \text{ A} \checkmark$$

### OPTION 3/OPSIE 3

$$I_{R_L} = I_{R_{13}} \left( \frac{R_{13}}{R_L} \right)$$

$$I_{R_L} = \boxed{0,8} \left( \frac{13}{9,5} \right) \checkmark$$

$$= 1,09 \text{ A} \checkmark$$

### OPTION 4/OPSIE 4

$$\frac{I_{R_{13}}}{22,5} (9,5) = 0,8 \checkmark$$

$$I_{R_{13}} = 1,89 \text{ A}$$

$$I_L = 1,89 - 0,8 \checkmark$$

$$= 1,09 \text{ A} \checkmark$$

(3)

8.2.2

### POSITIVE MARKING FROM QUESTION 8.2.1 / POSITIEWE NASIEN VANAF VRAAG 8.2.1

#### OPTION 1/OPSIE 1

$$V_p = V_{9\Omega}$$

$$10,4 \checkmark = I_{9\Omega}(9) \checkmark$$

$$I_{9\Omega} = 1,16 \text{ A}$$

**OR/OF**

$$V_p = V_{9\Omega}$$

$$I_1 R_{13} = I_{9\Omega} R_{9\Omega}$$

$$(0,8)(13) \checkmark = I_{9\Omega}(9) \checkmark$$

$$I_{9\Omega} = 1,16 \text{ A}$$

#### OPTION 2/OPSIE 2

$$I_{R_{9\Omega}} = I_{R_{13}} \left( \frac{R_{13}}{R_9} \right)$$

$$I_{R_{9\Omega}} = \boxed{0,8} \left( \frac{13}{9} \right) \checkmark$$

$$= 1,16 \text{ A}$$

$$I_{\text{total}} = I_{13\Omega} + I_L + I_{9\Omega}$$

$$= 0,8 + 1,09 + 1,16 \checkmark$$

$$= 3,05 \text{ A} \checkmark$$

**OPTION 3/OPSIE 3**

$$V = IR$$

$$V = 0,8(13) \checkmark$$

$$= 10,4 \text{ V}$$

$$V_p = V_9$$

$$10,4 = I(9) \checkmark$$

$$I = 1,156 \text{ A}$$

$$R_{p1} = \left( \frac{R_1 R_2}{R_1 + R_2} \right) = \frac{13(9,5)}{13 + 9,5}$$

$$R_{p1} = 5,49 \Omega$$

$$V = IR$$

$$10,4 = I(5,49)$$

$$I = 1,89 \text{ A}$$

$$\rightarrow I_{\text{total}} = 1,156 + 1,89 \checkmark = 3,05 \text{ A} \checkmark$$

(4)

**8.2.3 POSITIVE MARKING FROM Q 8.2.2. / POSITIEWE NASIEN VANAF V 8.2.2.****OPTION 1/OPSIE 1**

$$\begin{aligned} \varepsilon &= I(R + r) \\ \varepsilon &= V_{\text{ext}} + V_{\text{int}} \\ \varepsilon &= V_{\text{ext}} + Ir \end{aligned} \quad \left. \begin{array}{l} \checkmark \\ \text{Any one/} \\ \text{enige een} \end{array} \right.$$

$$V = IR$$

$$24 = V_{\text{ext}} + 3,05(0,3) \checkmark$$

$$V_{\text{ext}} = 23,09 \text{ V}$$

$$V_{\text{ext}} = V_p + V_R$$

$$23,09 = 10,40 + V_R \checkmark$$

$$V_R = 12,69 \text{ V}$$

$$V = IR$$

$$12,69 = (3,05)R \checkmark$$

$$R = 4,16 \Omega \checkmark$$

(Range: 4,157 Ω – 4,161 Ω)

**OPTION 2/OPSIE 2**

$$\varepsilon = I(R + r) \checkmark \quad \text{OR/OF} \quad V = IR$$

$$24 = 3,05(R_{\text{ext}} + 0,3) \checkmark$$

$$R_{\text{ext}} = 7,57 \Omega$$

$$\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$$

$$\frac{1}{R_p} = \left[ \frac{1}{13} + \frac{1}{9,5} + \frac{1}{9} \right] \checkmark$$

$$R_p = 3,41 \Omega$$

$$\text{OR/OF} \quad R_{p1} = \left( \frac{R_1 R_2}{R_1 + R_2} \right)$$

$$= \frac{13(9,5)}{13 + 9,5}$$

$$R_{p1} = 5,49 \Omega$$

$$R_{p2} = \frac{5,49(9)}{5,49 + 9} \checkmark$$

$$R_{p1} = 3,41 \Omega$$

$$R_{\text{ext}} = R_p + R$$

$$7,57 = 3,41 + R \checkmark$$

$$R = 4,16 \Omega \checkmark$$

(5)

8.3 Decreases/Neem af ✓

The total/external resistance increases✓ / Totale/eksterne weerstand neem toe

(2)

8.4 Increases ✓

•  $V_R / IR$  decreases ✓ thus•  $V_{\text{Lost}} / Ir$  decreases AND  $V_L$  increases ✓ (and emf stays constant)•  $R_L$  constant AND  $P \propto V^2 / P = \frac{V^2}{R}$  ✓ therefore L is brighter**OR**•  $R_L$  constant AND  $I_L$  increases AND  $P \propto I^2 / P = I^2 R$  therefore L is brighter**Neem toe**•  $V_R / IR$  neem af, daarom•  $V_{\text{verlore}} / Ir$  neem af EN  $V_L$  neem toe (terwyl emk konstant bly)•  $R_L$  konstant EN  $P \propto V^2 / P = \frac{V^2}{R}$  daarom is L helderder**OF**•  $R_L$  konstant EN  $I_L$  neem toe EN  $P \propto I^2 / P = I^2 R$  daarom is L helderder**Accept for this exam ONLY:** calculation of P/**Aanvaar SLEGS vir hierdie eksamen:** berekening van P

(4)

8.5 C✓, D✓ and/en F✓ **OR/OF** A<sub>1</sub>, A<sub>2</sub> and V<sub>9Ω</sub>

Mark first three answers / Merk eerste drie antwoorde

(3)

[23]

## QUESTION 9/VRAAG 9

9.1.1 North/Noord ✓✓ (2)

9.1.2 ANY ONE of the following/**ENIGE EEN** van die volgende

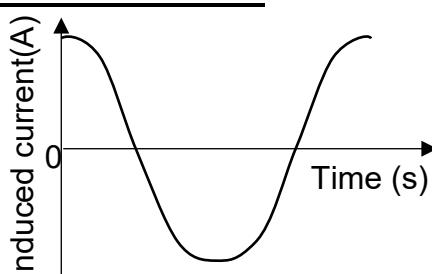
- Increase speed of the rotation✓/Verhoog spoed van rotasie

**ACCEPT/AANVAAR**

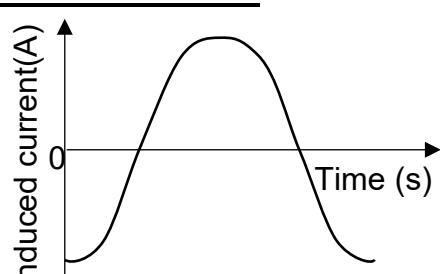
- Increase number of coils (turns)/Meer windings
- Use magnet with stronger field/stronger magnet/increase magnetic flux/electromagnets/ insert soft iron core/Gebruik magneet met sterker veld/sterker magneet/verhoog magnetiese vloedkoppeling/ elektromagneet/voeg sagte ysterkern by

(1)

9.1.3 **OPTION 1/OPSIE 1**



**OPTION 2/OPSIE 2**



**Criteria for graph/Kriteria vir grafiek**

AC-graph starts with maximum current/ WS-grafiek begin met maksimum stroom. ✓

Graph drawn for one cycle/one complete wavelength./ Grafiek geteken vir een siklus/een volledige golflengte. ✓

Correct shape (cosine graph)./Korrekte vorm (cosinus grafiek) ✓

If one cycle of a sin-graph drawn/Indien sin-grafiek geteken: max/maks  $\frac{1}{3}$  (3)

(3)

9.2.1

**Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

Root-mean-square current is the alternating current (AC) that dissipates the same amount of energy/heating effect as an equivalent direct current (DC) ✓✓ Die wortelgemiddeldekwadraat-stroom is die wisselstroom (WS) wat dieselde hoeveelheid energie verbruik/verhittingseffek het as 'n ekwivalente gelykstroom (GS) het.

**NOTE:** If learner writes DC first / If energy or heating effect is omitted / If learner defines potential difference: 0/2

**LET WEL:** Indien leerder GS eerste skryf / energie of verhittingseffek uitgelaat is / Indien leerder potensiaalverskil definieer : 0/2

(2)

9.2.2

<u>OPTION 1/OPSIE 1</u>	<u>OPTION 2/OPSIE 2</u>	<u>OPTION 3/OPSIE 3</u>
$V_{rms} = \frac{V_{max}}{\sqrt{2}}$ $= \frac{340}{\sqrt{2}} \checkmark$ $= 240,42 \text{ V}$ $P_{ave} = V_{rms}I_{rms} \checkmark$ $1200 = (240,42) I_{rms} \checkmark$ $I_{rms} = 4,99 \text{ A} \checkmark$	$P_{ave} = \frac{I_{max/maks} \times V_{max/maks}}{2}$ $1200 = \frac{I_{max/maks} \times 340}{2} \checkmark$ $I_{max/maks} = 7,06 \text{ A}$ $I_{rms} = \frac{I_{max}}{\sqrt{2}}$ $= \frac{7,06}{\sqrt{2}} \checkmark$ $= 4,99 \text{ A} \checkmark$	$V_{rms} = \frac{V_{max}}{\sqrt{2}}$ $= \frac{340}{\sqrt{2}} \checkmark$ $= 240,42 \text{ V}$ $P_{ave} = \frac{V_{rms}^2}{R}$ $1200 = \frac{240,42^2}{R}$ $R = 48,17 \Omega$ $V = IR \checkmark$ $240,42 = I(48,17) \checkmark$ $I = 4,99 \text{ A} \checkmark$

(4)

**NOTE:** Penalise for subscripts not shown/

**LET WEL:** Penaliseer indien voetskrifte nie getoon nie

9.2.3

### POSITIVE MARKING FROM QUESTION 9.2.2 /

### POSITIEWE NASIEN VANAF VRAAG 9.2.2.

<u>OPTION 1/OPSIE 1</u>	<u>OPTION 2/OPSIE 2</u>	<b>NOTE:</b> Options 1 and 2 subscripts not necessary <b>NOTA:</b> Opsies 1 en 2 voetskrifte nie nodig nie
$R = \frac{V_{rms}}{I_{rms}} \checkmark$ $= \frac{240,42}{4,99} \checkmark$ $R = 48,18 \Omega \checkmark$	$R = \frac{V_{max}}{I_{max}}$ $= \frac{340}{7,06} \checkmark$ $R = 48,18 \Omega \checkmark$	<b>NOTE:</b> If R calculated in Q9.2.2 (option 3) give credit. <b>NOTA:</b> Indien R reeds bereken in V9.2.2 (opsie 3) gee krediet

(3)  
[15]

## QUESTION 10/VRAAG 10

10.1

**Marking criteria/Nasienkriteria**

If any of the underlined key words/phrases in the **correct context** is omitted deduct 1 mark./Indien enige van die onderstreepte sleutelwoorde/frases in die **korrekte konteks** uitgelaat is, trek 1 punt af.

The minimum energy (of incident photons) that can eject electrons from a metal/surface. ✓✓

Die minimum energie (van invallende fotone) wat elektrone kan vrystel vanuit 'n metaal/oppervlak.

**NOTE:** If reference to frequency:  $0/2$

**LET WEL:** Indien na frekwensie verwys word:  $0/2$

(2)

10.2

1 ✓✓

(2)

10.3.1

$$E_{k(\max)} = \frac{1}{2}mv_{\max}^2 \checkmark$$

$$2,99 \times 10^{-19} = \frac{1}{2}(9,11 \times 10^{-31})v_{\max}^2 \checkmark$$

$$v_{\max} = 8,10 \times 10^5 \text{ m}\cdot\text{s}^{-1} \checkmark$$

(3)

10.3.2

**OPTION 1/OPSIE 1**

$$\begin{aligned} E &= W_0 + E_{k(\max)} \\ hf &= W_0 + E_{k(\max)} \\ &= 3,68 \times 10^{-19} \checkmark + 2,99 \times 10^{-19} \checkmark \\ E &= 6,67 \times 10^{-19} (\text{J}) \checkmark \end{aligned}$$

**POSITIVE MARKING FROM Q10.2**

**POSITIEWE NASIEN VANAF Q10.2**

**OPTION 2/OPSIE 2**

$$\begin{aligned} \text{gradient} &= \frac{\Delta E_{k(\max)}}{\Delta E} \checkmark \\ 1 &= \frac{2,99 \times 10^{-19} - 0}{Y - 3,68 \times 10^{-19}} \checkmark \\ Y &= 6,67 \times 10^{-19} \checkmark \end{aligned}$$

(4)

10.4

Remains the same/Bly dieselfde ✓

The energy of the incident photons is not changing./Die energie van die invallende fotone verander nie ✓

**OR/OF**

(Kinetic energy is affected by/depends on the frequency of the photons and the frequency remains the same✓/(Kinetiese energie word beïnvloed deur/hang af van die frekwensie van die fotone en) die frekwensie bly dieselfde

(2)

[13]

**TOTAL/TOTAAL:**

**150**