Great! Based on the Lab 5 topic ("Information Gathering: Interactive Methods") and referencing your system (IUTian Threads for OSW), here's how you should proceed step by step—using your friend's L5 presentation only as inspiration, while adapting to your unique system and following the Kendall book (Ch. 4: Information Gathering: Interactive Methods) for methodology:

📘 Your Objective in Lab 5:

To collect clear, structured information from key stakeholders (e.g., students, OSW staff, IUT IT support) to better understand:

- Current pain points in communication

- Desired features and expectations from the system

- Cultural and technical constraints

- Operational insights for design decisions

—

🧭 Suggested Workflow for Lab 5

Step 1: Identify Stakeholders

Categorize your target groups:

- Students (end users)

- OSW officials (admin users)

- IUT IT/Infrastructure team (technical stakeholders)

Step 2: Design Interview Guides

Prepare semi-structured interviews using the funnel, pyramid, or diamond approach:

- Open-ended questions (e.g., "Can you describe how student concerns currently reach OSW?")

- Closed-ended questions (e.g., "Have you faced issues with Facebook-based communication?")

- Probing follow-ups ("Why do you think students hesitate to raise issues?")

Step 3: Create a Questionnaire (Optional but recommended)

Use Google Forms or physical surveys to reach more students quickly. Focus on:

- Rating current satisfaction (scale 1–5)

- Feature priorities (e.g., anonymous posting, OSW response time)

- Willingness to use an internal university forum

  Follow best practices from Kendall Ch. 4 for question types and sequence.

Step 4: Run Interviews / Distribute Forms

- Timebox interviews (15–20 min each)

- Get at least 3–5 per group (students, OSW, IT)

- Distribute the form over Messenger, Discord, or email (especially if you already have active student channels)

Step 5: Organize and Analyze Results

- Tabulate common pain points and feature requests

- Cluster findings under categories: Usability, Communication, Moderation, Trust, Adoption

- Match insights to system requirements

Step 6: Add Other Methods (if applicable)

You can enhance with:

- Storytelling: Ask students to share real incidents of OSW delays or Facebook confusion

- JAD workshop (even a 1:1 feedback session from OSW can count as mini-JAD)

—

📊 What to Include in Your Lab 5 Slide Deck

1. Title Slide

   E.g., "Lab 5: Information Gathering – IUTian Threads"

2. Stakeholders Table

   Who was interviewed and why (students, OSW, IUT IT)

3. Interview Guide Snippets

   Show sample questions (1–2 per type: closed, open, probe)

4. Questionnaire Highlights (if used)

   Include 3–4 key questions and summary results

5. Key Findings

   Use two columns: Pain Points & Expectations

6. Implications for Design

   List how your findings influence your next steps:

- Need for anonymous login

- Preference for forum over chat

- Admin dashboard required

- Mobile optimization needed

1. Optional: Short Story or Observation

   E.g., "One student shared how his serious concern post was ignored as memes pushed it down in the Facebook group feed."

—

🔧 Extra Tips from Kendall Book (Ch. 4)

- Choose question types wisely: avoid double-barreled or biased phrasing

- Listening to stories (pg. 148): use stories to uncover emotional or cultural blockers

- Use JAD only if your stakeholders can be gathered for collaborative sketching

—

Let me know if you'd like help drafting your:

- Stakeholder matrix

- Question list

- Story format

- Questionnaire form (I can help write it)
- Or slide content!