

PRINCE Nzubechukwu Anumba

Software Developer, UI/UX Designer

Interests

Artificial Intelligence

Data Science

Technology

Soccer

Research Experience

- Reviewed and compared the former use of pen and paper to purely digital existing systems
- Designed and developed the Online Examination System

Under the supervision of Dr. J.K. Panford

Education and Training

2017-09 - Bachelor of Science: Computer Science

2021-11 Kwame Nkrumah University of Science and Technology - Ashanti, Ghana

Second Class (Upper Division)

- Member of Computer Science Society
- Professional development completed in Splicing and OTDR testing of Fiber Optics
- Elected of
- Elected to vice president for NAFRICANS, KNUST in 2021

2013-09 - WASSCE Certificate: General Science

2016-06 Zion College - Anloga, Ghana

Professional Experience

2022-03 - UI/UX Designer

Current Ecentials, Remote

Contact

Address

Lomé -Togo

Phone

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E-mail

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Technical Profile

Microsoft Office, C, Python, SQL, HTML, JavaScript, Java, C++, Microsoft Excel, Microsoft Word, CSS, Google Drive, MySQL, Adobe Photoshop, PHP, Microsoft PowerPoint, Git, Adobe Illustrator, Bootstrap, jQuery, Express, Node.js, Canva, Figma, Artificial Intelligence, React.js, Postman

Competencies

Mobile application development

Web application development

Agile development methodologies

Decision-Making

- Improved and expanded project platforms using Figma to develop rich User Interfaces.
- Communicated with product managers and UX designers to translate project requirements and business objectives into polished user interfaces.
- Worked closely with UX and product teams to define visual and functional requirements.
- Used Agile Scrum model to deliver solutions with high level of flexibility and adaptability.
- Converted abstract ideas and requirements into user personas and storyboards.

**2021-10 -
Current**

Senior Software Developer

AFripul, Lomé

- Designed and developed an e-commerce app, using flutter.
- Trained new developers and programmers on company standards for design and review.
- Developed databases, programs and processes for integration and implementation across enterprise.
- Monitored ongoing operation of assigned programs and responded to problems by diagnosing and correcting logic and coding errors.
- Discussed project progress with customers, collected feedback on different stages and directly addressed concerns.
- Collaborated with fellow engineers to evaluate software and hardware interfaces.

**2020-01 -
2020-03**

Intern

Blanc Cheque Dev, Kumasi

- Provided front-end website development using WordPress, HubSpot and other editing software.
- Planned website development, converting mockups into usable web presence with HTML, JavaScript, AJAX and JSON coding.
- Engaged with clients to plan and optimize site issues and queries.
- Coded websites using HTML, CSS, JavaScript and jQuery languages.

**2019-07 -
2019-09**

Intern

Lady Lamp Investment, Lomé

Excellent Communication

Attention to Detail

Maintenance and Repair

Problem-Solving

Dependable and
Responsible

User Interface (UI) design

CSS

- Gathered financial information, prepared documents and closed books.
- Supported monthly reporting analysis to achieve validation of internal reports and to reconcile production operations and general ledger.
- Documented cash, credit, fixed assets, accrued expenses and line of credit transactions.
- Set up and improved accounting systems and processes to meet business needs and maximize operational success.

**2016-06 -
2016-12**

Class teacher

Wisdom International School, Lomé

- Assessed submitted class assignments, determined grades of over 40 students and reviewed work with struggling students to boost success chance.
- Sat in on classes of fellow teaching professionals to learn innovative methods for dispensing information to students.
- Used tests, quizzes and other assignments to gauge students' learning and determine understanding of course materials.
- Assessed student comprehension through regular quizzes, tests and assignments.
- Taught subject matter based on information compiled from textbooks, online sites and other educational materials.