

Project Team Name:	Group B
Present Members:	Princess Kachhadiya, Vishesh Patel, Kruti Panchal
Topic/device:	Find My Way – Mobile and Large Screens

Use Cases and Prototype

Feature 1 : Time Based Highlighting (Indoor Navigation Visual Aid)

Our indoor navigation with time-based highlighting feature simplifies campus navigation by automatically highlighting relevant facilities based on the current time. Whether it's study rooms during peak hours or dining options during mealtimes, users like Abby can easily locate what they need within the same building they're in. This user-friendly feature ensures efficient campus exploration, providing timely information tailored to users' needs.

Task Name:

Abby wants to find a study room using the indoor navigation feature with time-based highlighting.

Task Scenario:

During her lunch break at the Killam Library ground floor, Abby, a DAL 4th-year Engineering student, decides to use the remaining time to study. Uncertain about where to find an empty, quiet study room with amenities on the upper floors, Abby turns to the campus navigation app's indoor navigation feature with time-based highlighting. Her goal is to efficiently locate an available study room suitable for her needs, ensuring a productive study session.

Use-Case

Normal Case

1. User opens the Find My Way app on her smartphone.
2. User selects the Visual Guide feature.
3. User selects the current location option.
4. The system displays a map of the Killam Library ground floor with highlighted study areas and amenities. (current location of user)
5. User taps on the option to view floors.
6. User selects the desired floor for study rooms.
7. The system updates the map to display the upper floors of the library.
8. The system highlights available study rooms on the selected floor, dynamically based on the current time.
9. User selects a study room.
10. The system provides directions to the selected study room.
11. User follows the directions and arrives at the study room.
 - 11-a) After reaching selected study floor, user sees large display to find way.
 - 11-b) User make use of large display to locate to desired room.
 - 11-c) User do not want to repeat process so, user opted for connect to phone option. [this option stores your previous choices and continue from where you left on your phone and help to reach to destination].
 - 11-d) User sees the pathway to the room which is displayed by large screen.
 - 11-e) Then user click on button exit on screen

- 11-f) Again user reaches to home screen.
12. User enters the study room and begins her study session.
13. User exits the navigation and back to home screen.
14. User exits the Find My Way app.

Alternative Case

4.1 User selects the wrong floor for study rooms, the system prompts her to confirm the selection. User can either choose to correct the floor selection or return to the current location map to reassess her options.

Prototype Images

Image 1: Steps 1 & 2

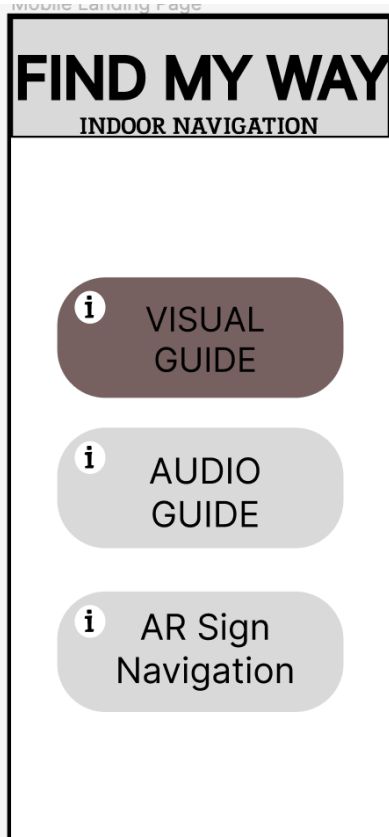


Image 2: Step 3

FIND MY WAY

INDOOR NAVIGATION

← VISUAL GUIDE



CHOOSE
BUILDING



CURRENT
LOCATION

Image 3: Step 4

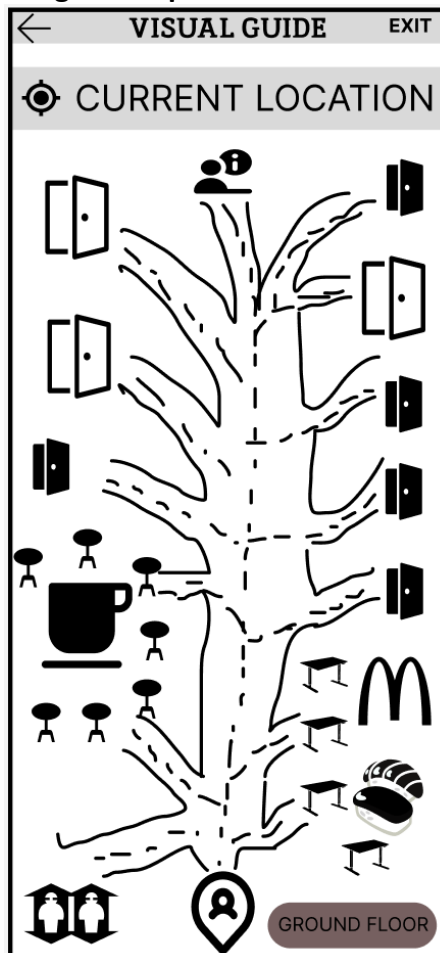


Image 4: Steps 5 & 6

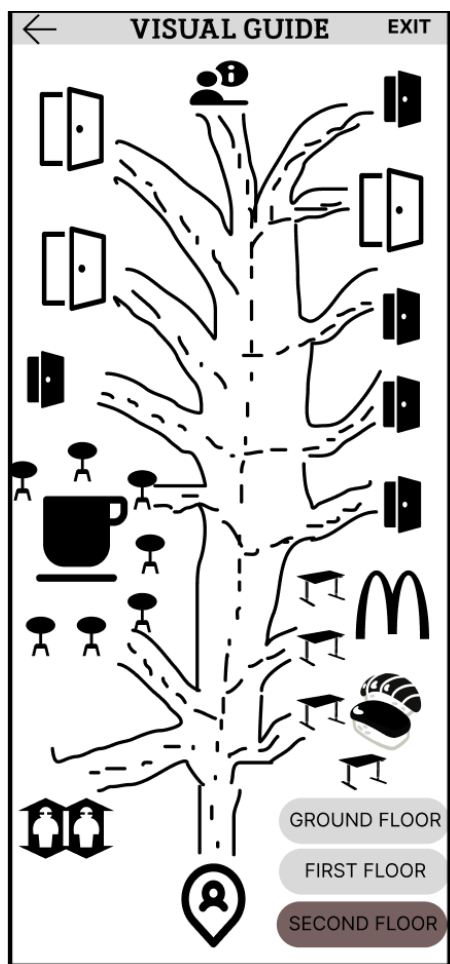


Image 5: Steps 7, 8 & 9

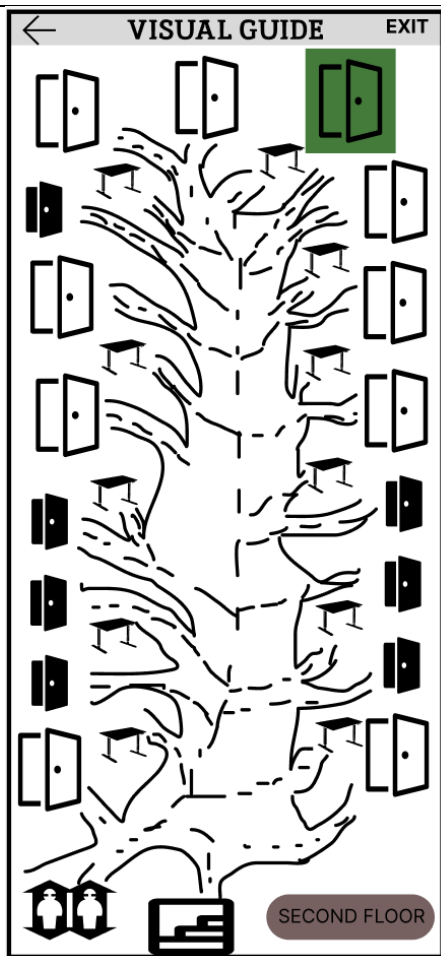


Image 6: Step 10

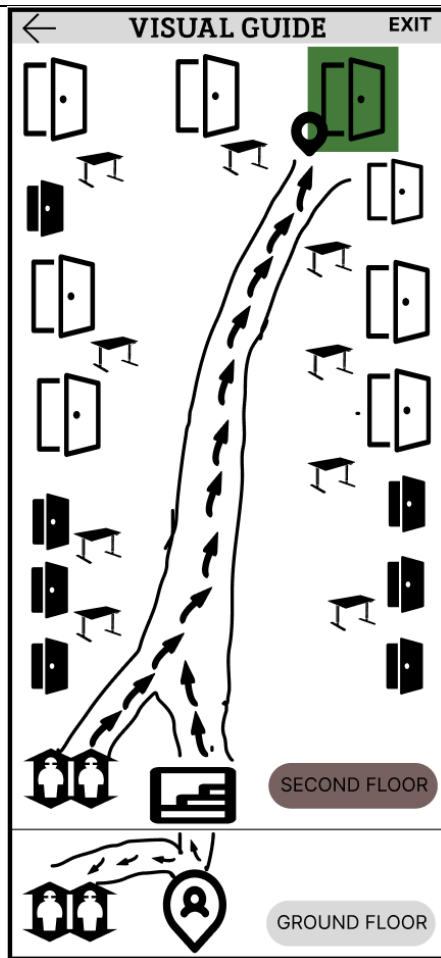


Image 7: Step 11

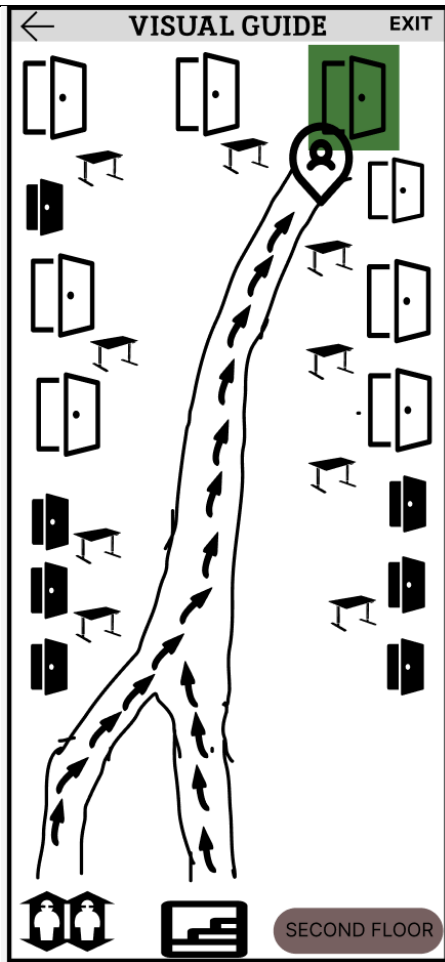


Image 8: Step 11-a & 11-b

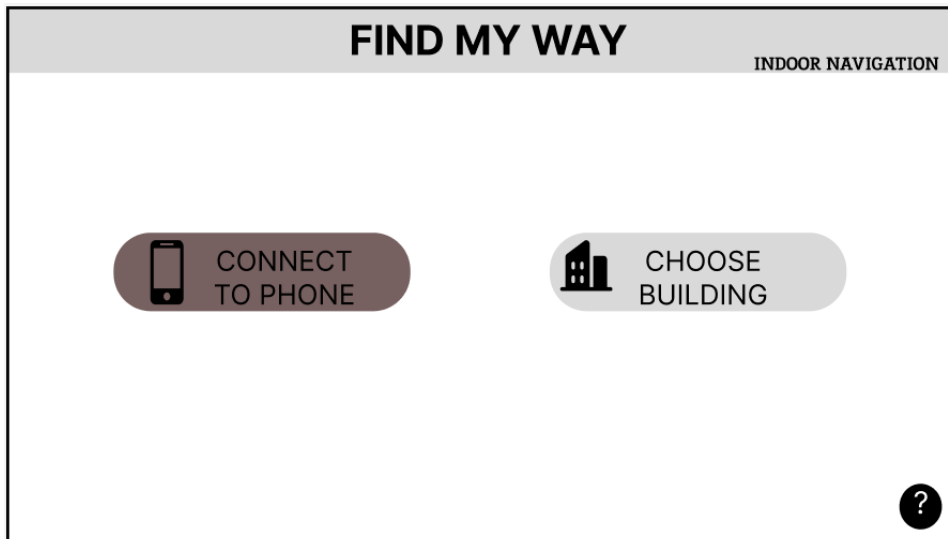


Image 9: Step 11-c



Image 10: Step 11-d

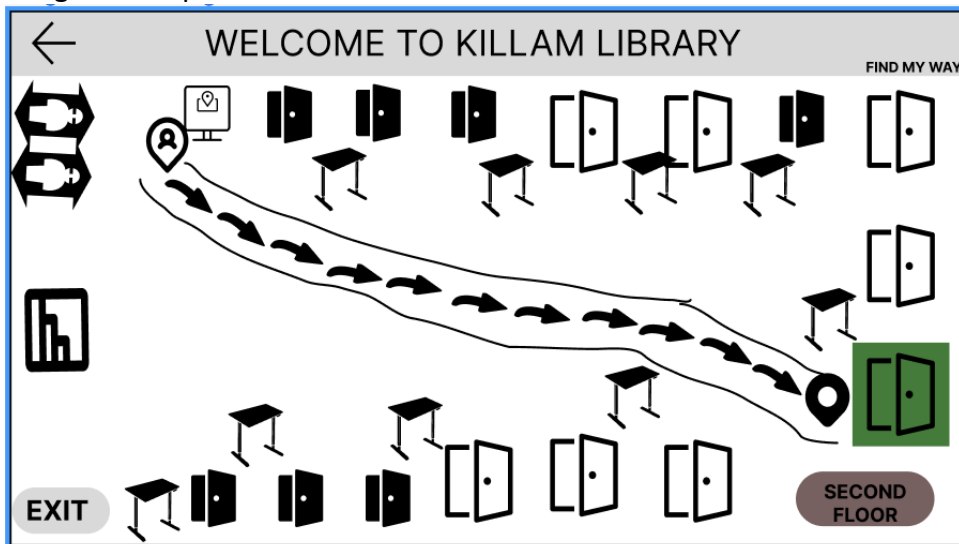


Image 11: Step 11-e

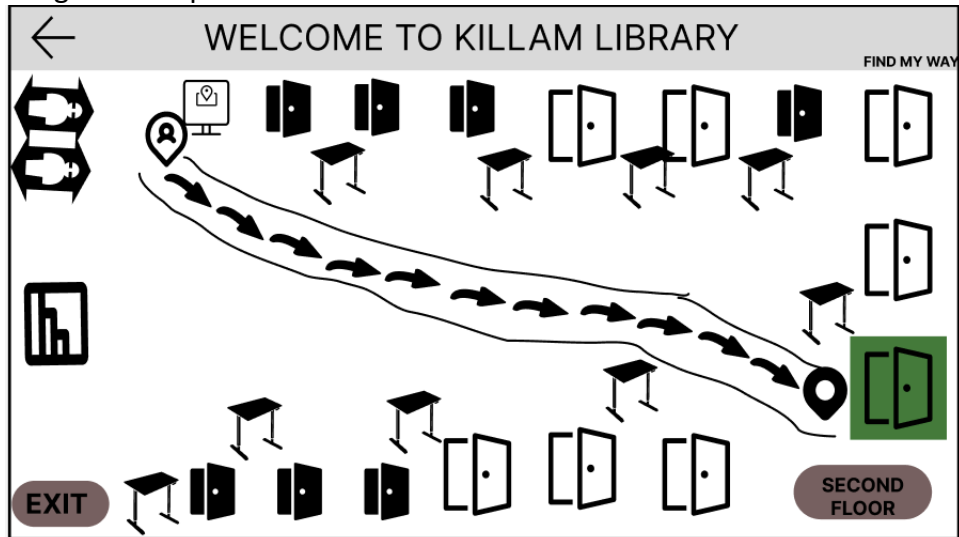


Image 12: Step 11-f

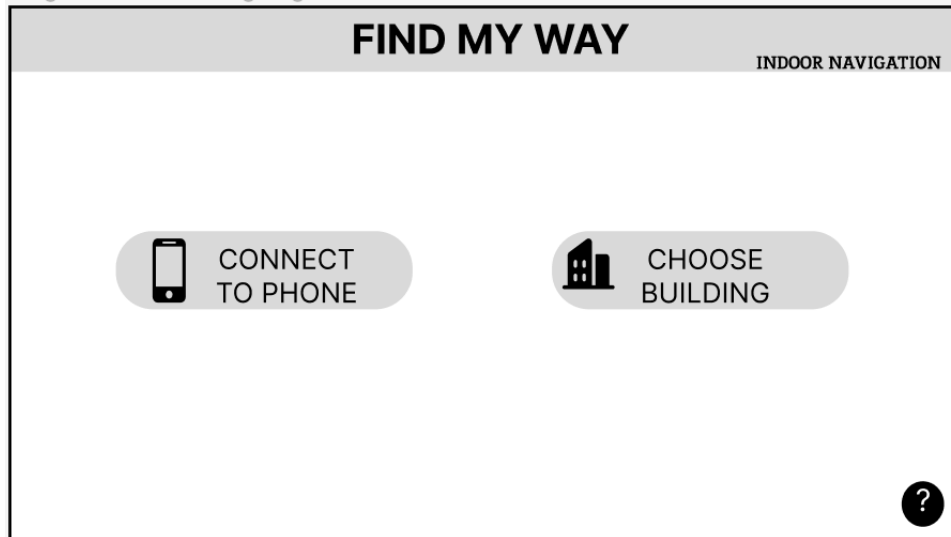
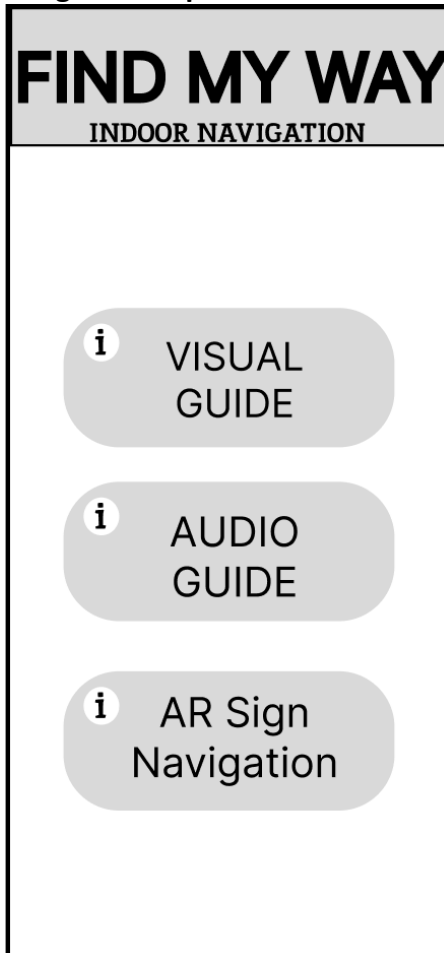


Image 13: Step 13



Feature 2:

Indoor navigation using audio assistance – Users can get audio directions to navigate inside the buildings of a campus

Task Name:

Abby wants to find a hall with the help of audio directions without using her phone

Task Scenario:

Abby is attending a campus event hosted by the Mechanical Engineering department, where there will be presentations followed by a networking session with refreshments. She's volunteered to bring some snacks and beverages for the event but realizes she'll need help navigating while carrying the refreshments so she takes the help of audio directions for navigating.

Use-Case**Normal Case**

1. User opens the indoor navigation app on her phone and chooses audio guides in features to choose a building.
2. User chooses the campus event venue as the destination, opting for audio instructions.
3. The app begins providing audio directions, guiding user through the campus pathways and buildings
4. User listens carefully to the instructions and adjusts her pace accordingly.
5. The app tells her about the floor number.
6. The app alerts her to upcoming turns and landmarks, helping her navigate through the campus efficiently.
7. The app alerts about the approximate distance she must walk.
8. User gets a confirmation when she arrives outside the venue door.
9. User is told the direction by the system in which the door is present.

Alternative Case

6.1 User takes a wrong turn, and the system immediately informs her of the mistake.

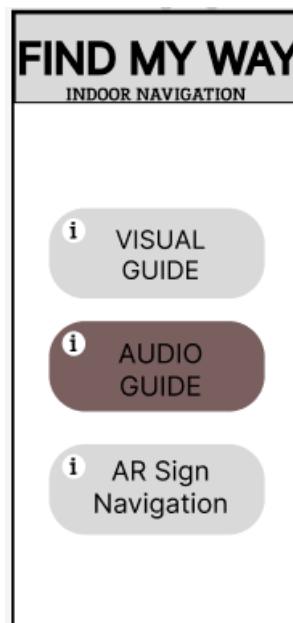
Prototype Images (you may have more or fewer images that rows – add and delete as necessary)**Image 1: Steps: 1**

Image 2: Steps: 1

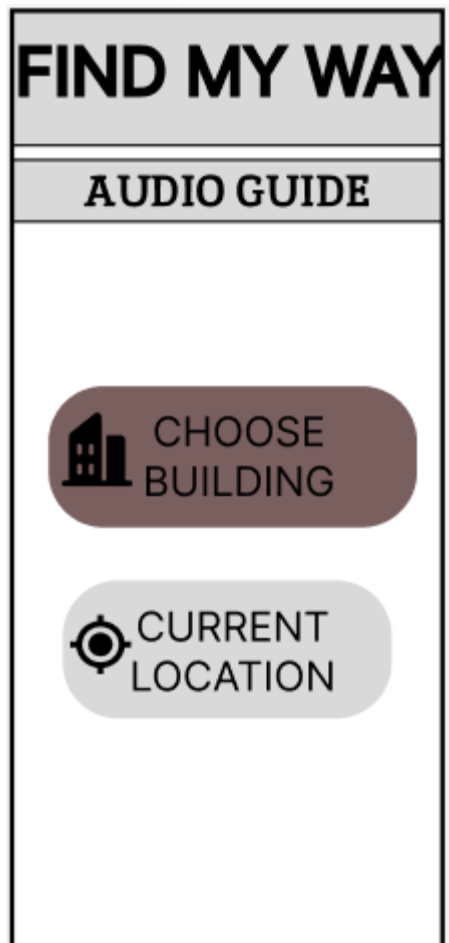


Image 3: Steps: 1

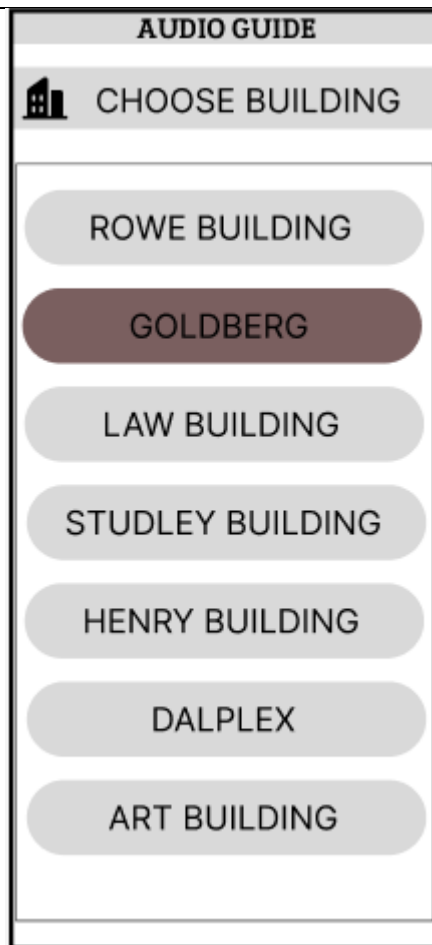


Image 4: Steps: 2

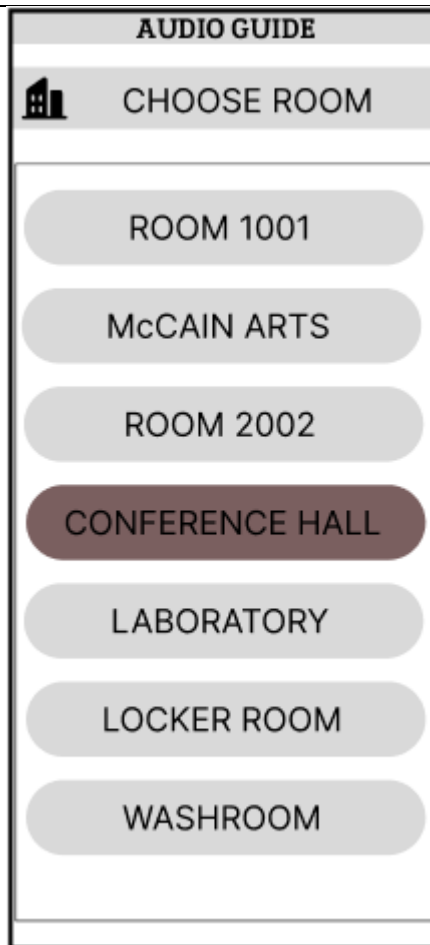


Image 5: Steps: 3-7



Image 6: Steps: 8-9



Feature 3 (with short description):

AR Campus Navigation via Signage Scanning: Upon scanning a navigation sign, the user establishes their current location within the system. Once the destination is inputted, the system employs augmented reality to guide the user to their desired endpoint.

Task Name:

Abby's AR Navigation to Advanced Engineering Workshop

Task Scenario:

Abby, a mechanical engineering student, needs to navigate through the Goldberg Engineering Building to find the location of a workshop titled "Advanced Mechanisms in Robotics." Held in room 2112. Since she is in a hurry and the building is unfamiliar to her, Abby decides to use the "Find My Way" application's AR sign navigation feature for assistance.

Use-Case**Normal Case**

1. The user opens the "Find My Way" application upon entering the campus building.
2. The user selects the AR Sign navigation feature in the application.
3. The user selects the choose building option for indoor navigation of selected building.
4. They select their current building from the in-app list.
5. The user scans a nearby signboard to establish their starting point within the building.
6. The system prompts the user to enter the destination they are seeking.
7. The user enters the destination where the workshop is taking place, as indicated by the event schedule.
8. The app displays an AR-guided path on the user's smartphone, overlaying the actual environment.
9. The user follows the AR path provided by the app, leading them through the building to the destination.
10. Upon arrival, the system shows a confirmation message, ensuring the user they have reached the correct location for the workshop.

Alternative Case

- 4.1. The application cannot process the request due to the erroneous input and displays an error message.
- 4.2. The user is prompted to either re-enter the destination or scan the signboard again for a correct location.

Prototype Images (you may have more or fewer images that rows – add and delete as necessary)**Image 1: Steps 1,2**

FIND MY WAY

INDOOR NAVIGATION

i

VISUAL
GUIDE

i

AUDIO
GUIDE

i

AR Sign
Navigation

Image 2: Steps 3

FIND MY WAY

VISUAL GUIDE



CHOOSE
BUILDING



CURRENT
LOCATION

Image 3: Steps 4

AR SIGN NAVIGATION



CHOOSE BUILDING

ROWE BUILDING

GOLDBERG

LAW BUILDING

STUDELY BUILDING

HENRY BUILDING

DALPLEX BUILDING

ART BUILDING

Image 4: Steps 5

AR SIGN NAVIGATION

Room 1008

Scan The Sign

Image 5: Steps 6,7

AR SIGN NAVIGATION

**You're at Room 1008 of
Goldberg building**

🔍 Enter your destination

Room 4012

Room 2112

Study Room

Cafeteria

Lab 138

Image 6: Steps 8,9

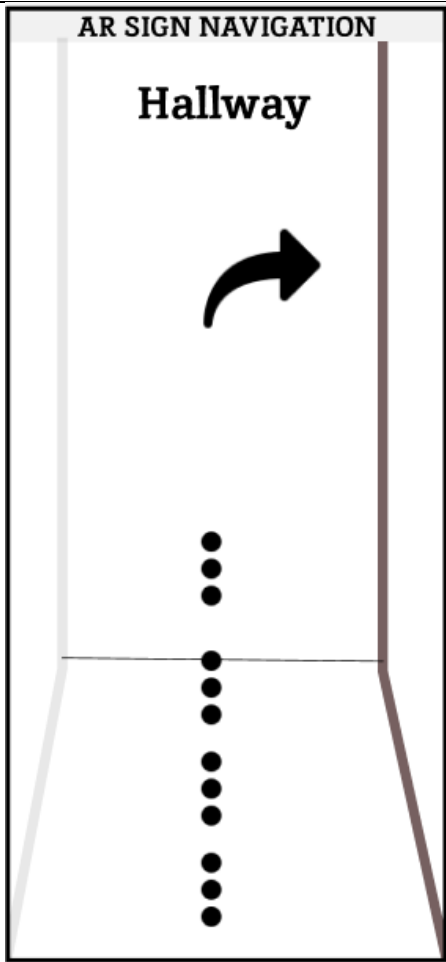
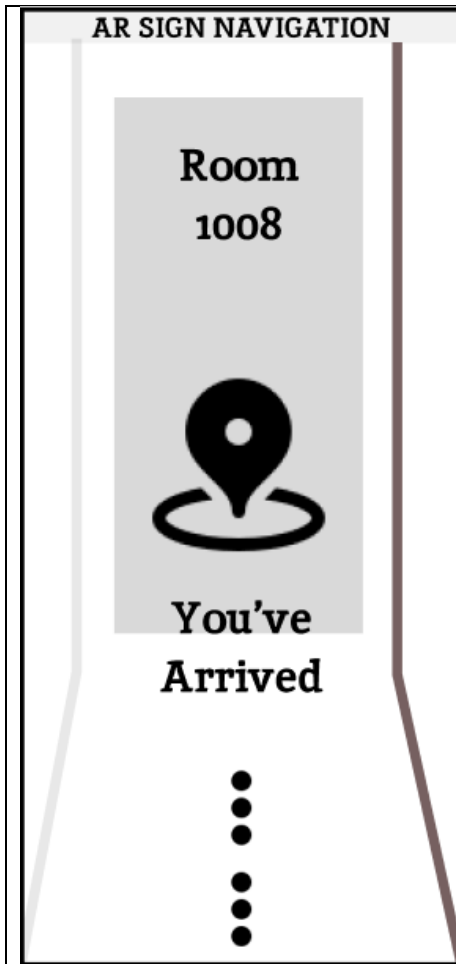


Image 7: Steps 10



Part II - Cognitive Walkthrough Sheets

Date of Evaluation: _____

Name of Evaluator: _____

Group Evaluating: _____

Instructions:

In small groups (2-3), the evaluators will be walkthrough the system for each task. For each step of the use-case the evaluators will answer three questions on their own copy (without talking to each other) – if Abby will know what action to take, how to do the action, and then if Abby can tell if the actions taken is correct (yes, no or maybe with a short reasons). Give any problems (a "No" or "Maybe") a severity rating from 1 to 5 (where 1 is minor and 5 is critical.) After all the steps in each task are complete, the evaluators will meet to discuss issues found in each task (that evaluate a feature) to come up with 2-3 Must changes (change your severity rating to M in the table) for each task.

Project Team: Group B

Project Topic: Find My Way - Dal

Description of System:

"Find My Way" is an indoor navigation application designed to cater to various user needs. It offers clear visual maps for straightforward guidance, audio assistance for those who prefer auditory cues, and an Augmented Reality (AR) feature for interactive navigation by scanning signs. Each feature is crafted to ensure ease of use, providing a reliable and user-friendly experience for navigating indoor spaces. This application is a comprehensive solution for effortless indoor orientation, accommodating different preferences and needs.

Typical Users: Abby

Abby Grey

I should make the most of my time while I'm still here on campus.

MAJOR
Mechanical Engineering

University
Dalhousie University

AGE
21

Bio

Abby is an ambitious and hard-working 4th year student. Born and raised in small town in NS, she moved to Halifax to pursue her dreams of engineering and has lived on campus throughout her university experience. She works part-time at a local coffee shop but makes sure to have enough time for her friends and social life.

Abby enjoys reading and hiking. She's active on social media. She likes using software in her courses but is a bit hesitant learning new technology in case she can't learn it quickly.

Personality

Planner Spontaneous

Thinking Feeling

Extrovert Introvert

Analytical Creative

Wants & Goals

- Wants to graduate with excellent grades
- Wants to be more physically active and eat healthier
- Aspires to travel the world but feels unsafe travelling alone

Frustrations

- Job searching
- Student loans
- Fear of underdeveloped social skills
- Useless mobile apps that take up space on her phone

Typical Tasks:

1. Users can quickly identify and navigate to highlighted facilities within a campus building appropriate to the current time, like study areas during exams or food services during lunch hours.
2. The system offers a dynamic map that updates available locations in real-time, ensuring users always have access to current information tailored to their immediate needs.
3. Through a user-friendly interface, individuals can easily select different floors and specific rooms they wish to navigate to, with the system providing step-by-step directions.
4. Users can continue their navigation on large displays available within the campus, with an option to sync with their mobile device to retain previous choices and current navigation status.
5. The application delivers auditory navigation cues, offering an inclusive experience for visually impaired users or those who prefer audio instructions to reach their destinations.
6. Augmented Reality (AR) capabilities allow users to scan signage to establish their location and receive an overlaid navigational path to their desired destination on their mobile device.
7. The system confirms arrival at the final destination, ensuring users are precisely where they need to be for events or meetings.

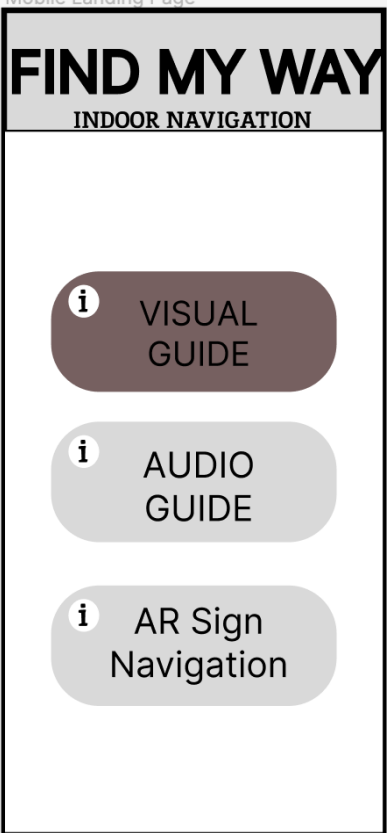
Cognitive Walkthrough Sheet: **Time Based Highlighting**

Task Title: Abby wants to find a study room using the indoor navigation feature with time-based highlighting.

Task Scenario:

During her lunch break at the Killam Library ground floor, Abby, a DAL 4th-year Engineering student, decides to use the remaining time to study. Uncertain about where to find an empty, quiet study room with amenities on the upper floors, Abby turns to the campus navigation app's indoor navigation feature with time-based highlighting. Her goal is to efficiently locate an available study room suitable for her needs, ensuring a productive study session.

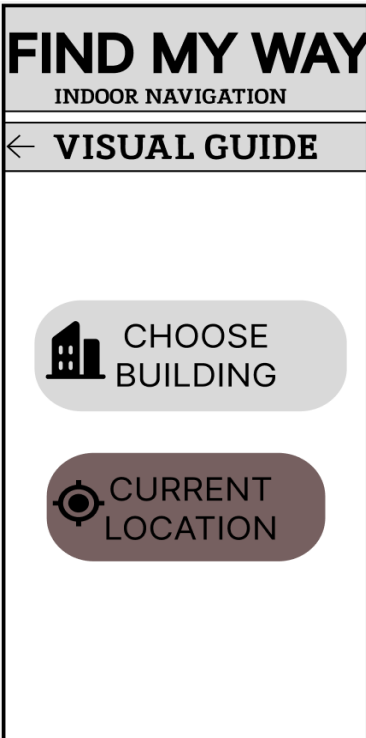
Step 1:



Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				

Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback that they have made a correct or incorrect choice of action?)				
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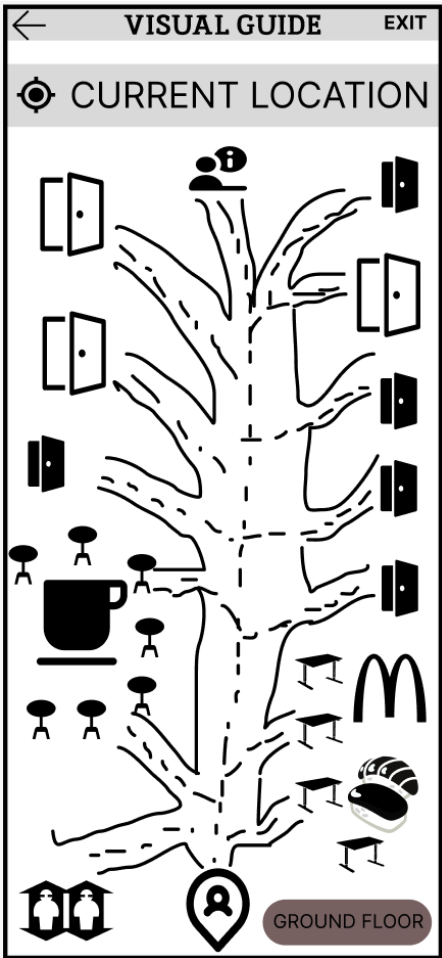
Step 2:



Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback				

that they have made a correct or incorrect choice of action?)				
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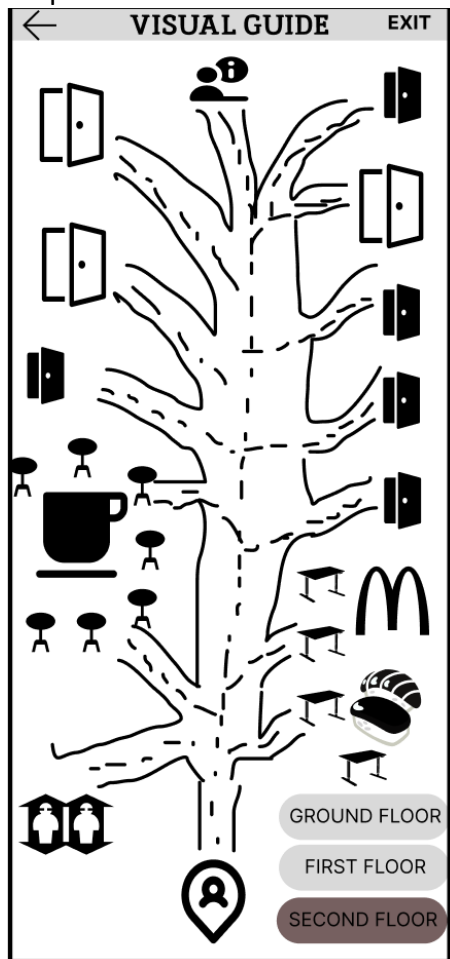
Step 3:



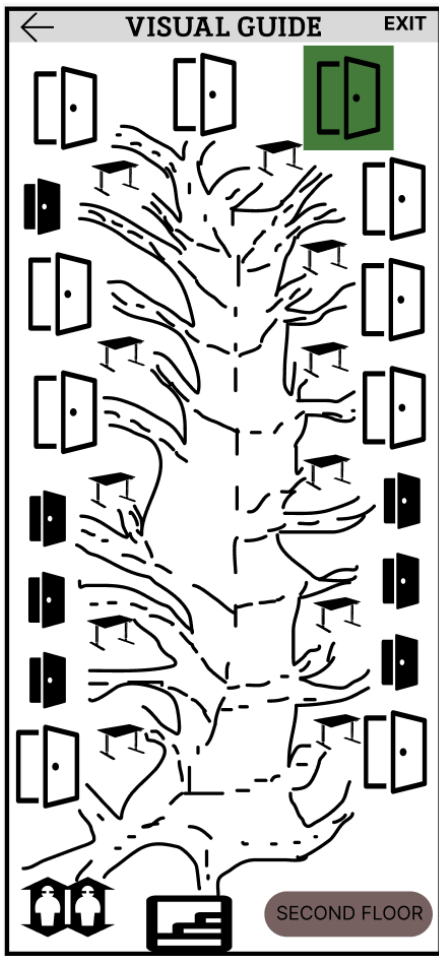
Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will				

users know from the feedback that they have made a correct or incorrect choice of action?)				
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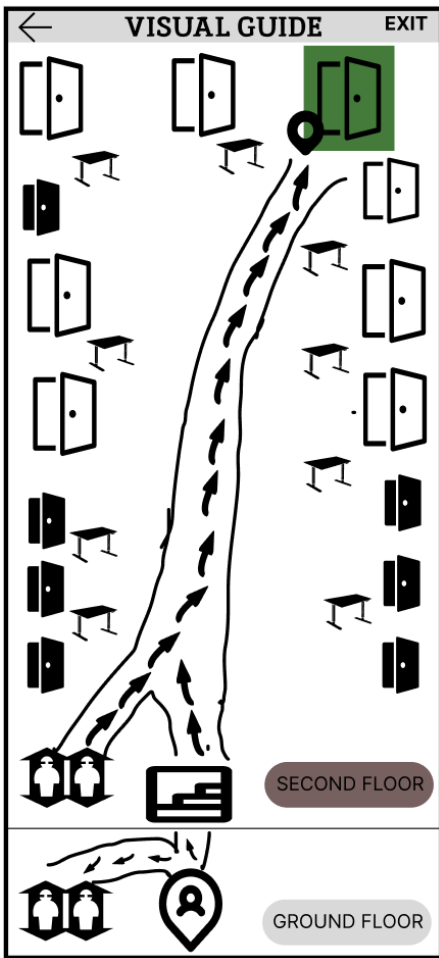
Step 4:
Step 5&6



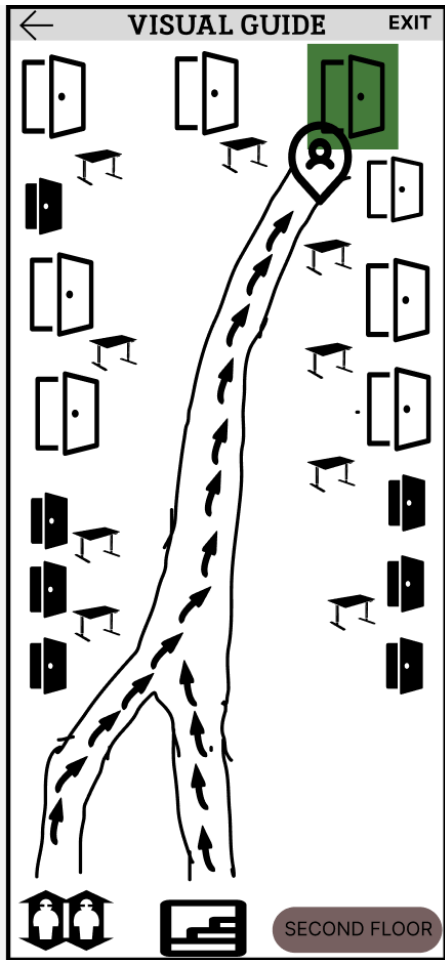
Step 5:
Step 7,8,9



Step 6:
Step 10

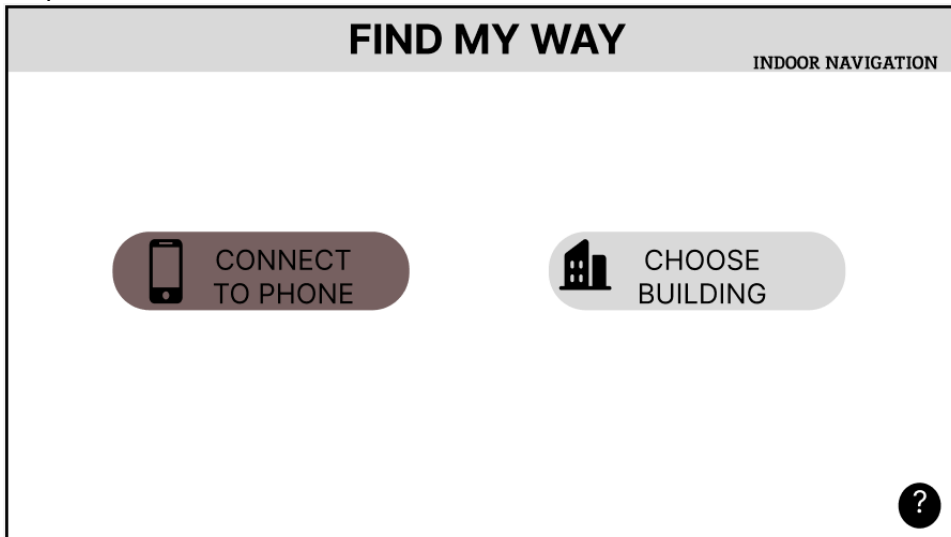


Step 7:
Step 11



Step 8:

Step 11-a, 11-b



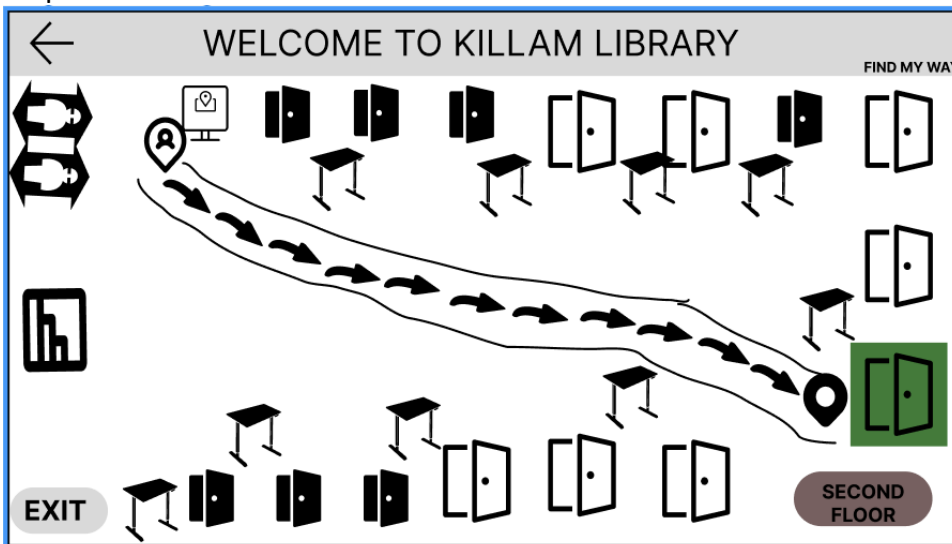
Step 9:

Step 11-c



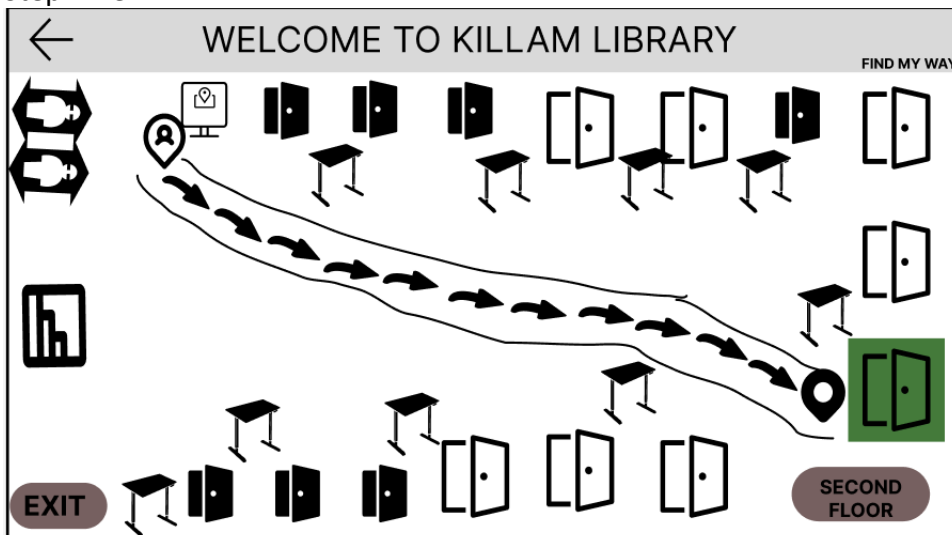
Step 10:

Step 11-d



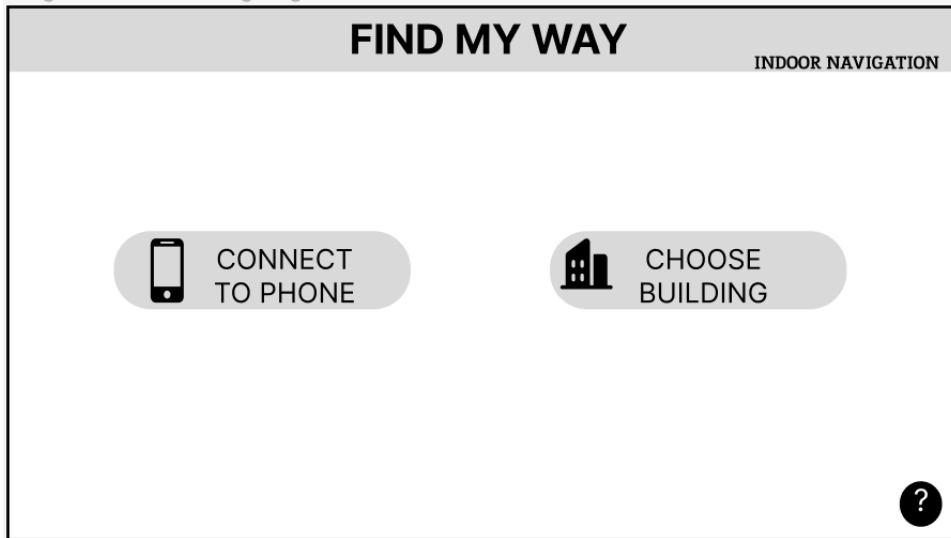
Step 11:

Step 11-e



Step 12:

Step 11-f









Cognitive Walkthrough Sheet Indoor navigation using audio assistance

Task Title: Abby wants to find a hall with the help of audio directions without using her phone

Task Scenario: Abby is attending a campus event hosted by the Mechanical Engineering department, where there will be presentations followed by a networking session with refreshments. She's volunteered to bring some snacks and beverages for the event but realizes she'll need help navigating while carrying the refreshments so she takes the help of audio directions for navigating.

Step 1: User opens the indoor navigation app on her phone and chooses audio guides in features to choose a building. Step-1

<h2>FIND MY WAY</h2> <p>INDOOR NAVIGATION</p> <div>  VISUAL GUIDE </div> <div>  AUDIO GUIDE </div> <div>  AR Sign Navigation </div>	<h2>FIND MY WAY</h2> <h3>AUDIO GUIDE</h3> <div>  CHOOSE BUILDING </div> <div>  CURRENT LOCATION </div>	<h3>AUDIO GUIDE</h3> <div>  CHOOSE BUILDING </div> <div> ROWE BUILDING </div> <div> GOLDBERG </div> <div> LAW BUILDING </div> <div> STUDLEY BUILDING </div> <div> HENRY BUILDING </div> <div> DALPLEX </div> <div> ART BUILDING </div>
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Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback that they have made a correct or incorrect choice of action?)				

Step 2: User chooses the room to navigate to. Step -2

AUDIO GUIDE

CHOOSE ROOM

ROOM 1001

McCain Arts

ROOM 2002

CONFERENCE HALL

LABORATORY

LOCKER ROOM

WASHROOM

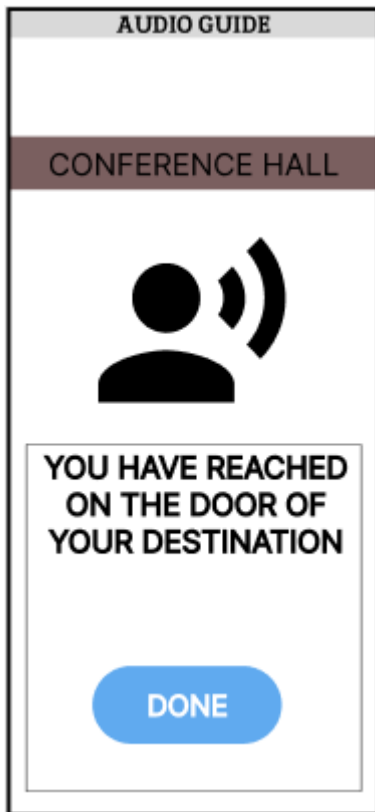
Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback that they have made a correct or incorrect choice of action?)				

Step 3: The app begins providing audio directions, guiding user through the campus pathways and buildings. Steps: 3-7



Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback that they have made a correct or incorrect choice of action?)				

Step 4: User reaches the room. Steps: 8-9



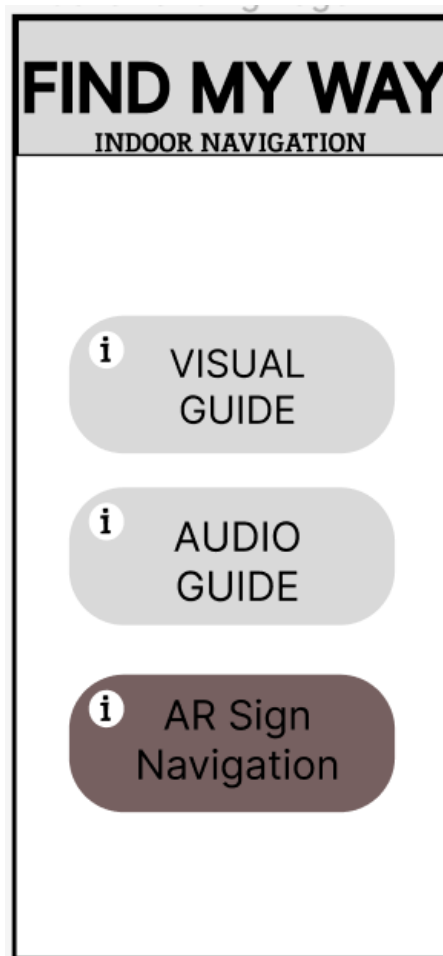
Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback that they have made a correct or incorrect choice of action?)				

Cognitive Walkthrough Sheet: AR Campus Navigation via Signage Scanning

Task Title: AR Navigation to the destination

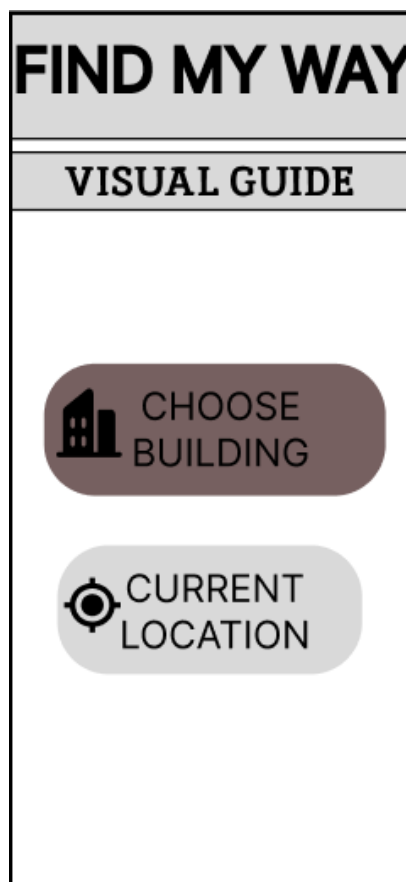
Task Scenario: Abby, a mechanical engineering student, needs to navigate through the Goldberg Engineering Building to find the location of a workshop titled "Advanced Mechanisms in Robotics." Held in room 2112. Since she is in a hurry and the building is unfamiliar to her, Abby decides to use the "Find My Way" application's AR sign navigation feature for assistance.

Step 1: Abby Opens the Find My Way application and she decides to go with the AR Sign navigation.
[Steps 1-2]



Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback that they have made a correct or incorrect choice of action?)				

Step 2: Abby decides to choose the building she wants navigation for instead of current location.
[Step -3]




Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback that they have				

made a correct or incorrect choice of action?)				
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Step 3: Abby chooses the Goldberg building for the navigation. [Step – 4]

AR SIGN NAVIGATION

 **CHOOSE BUILDING**

ROWE BUILDING

GOLDBERG

LAW BUILDING

STUDELY BUILDING

HENRY BUILDING

DALPLEX BUILDING

ART BUILDING

Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback				

that they have made a correct or incorrect choice of action?)				
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Step 4: Abby is currently at Room 1008. So she scans the sign of 1008 to set it as her current location.
[Step - 5]



Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback				

that they have made a correct or incorrect choice of action?)				
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Step 5: Abby is prompt by the system to enter her destination. Abby adds room “2112” as her destination.
[Step 6-7]

AR SIGN NAVIGATION

**You're at Room 1008 of
Goldberg building**

Q

Room 4012

Room 2112

Study Room

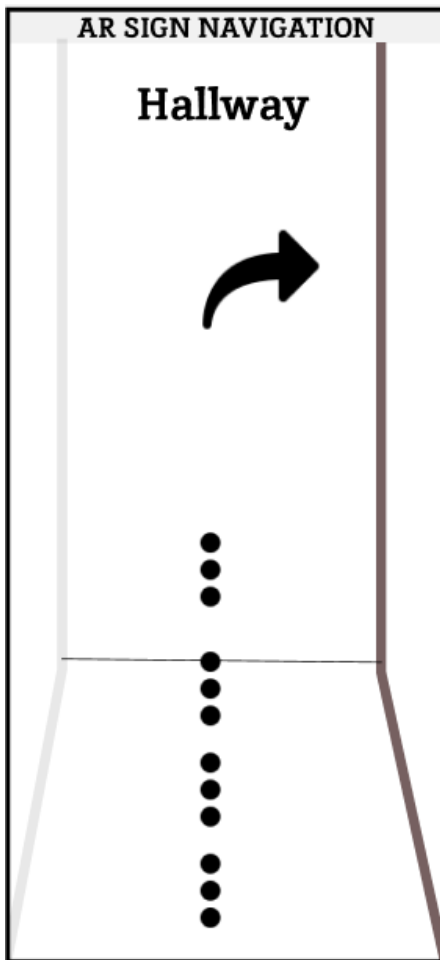
Cafeteria

Lab 138

Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will users know from the feedback				

that they have made a correct or incorrect choice of action?)				
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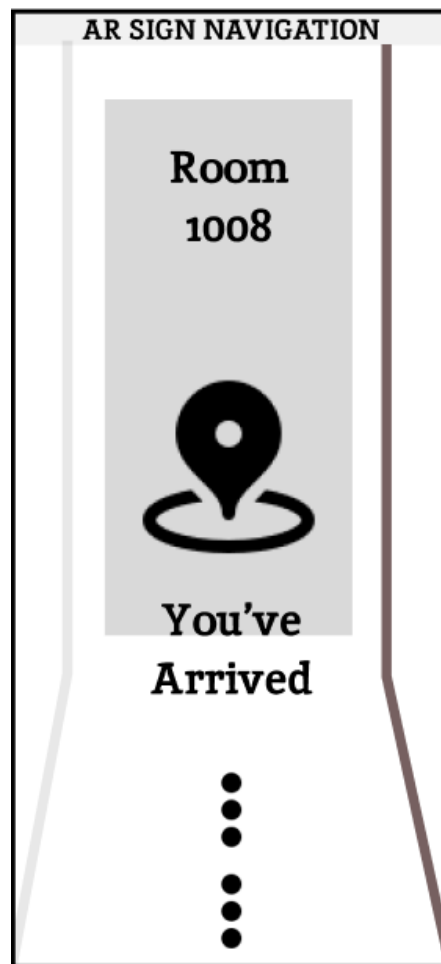
Step 6: The system shows the path to destination in mobile by overlaying the actual environment. Abby follows the path provided by system. [Steps 8-9]



Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct				

action/not correction" - will users know from the feedback that they have made a correct or incorrect choice of action?)				
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Step 7: Abby reaches the destination. The system shows a confirmation message that “You’ve arrived’.
[Step - 10]



Question	Yes (reason/s)	No (reason/s)	Maybe (reason/s)	Severity Rating (1-5)
Will the correct action be sufficiently evident to Abby? ("Know what to do?" -Will the Abby know what to do to achieve the task?)				
Will the Abby notice that the correct action is available? ("See how to do it" - Can users see the button or menu item that they should use for the next action? Is it apparent when needed?)				
Will the Abby associate and interpret the response from the action correctly ("Understand correct action/not correction" - will				

users know from the feedback that they have made a correct or incorrect choice of action?)				
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