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- Extended Profile Deviations
- Metrics Level Deviations

HEI Name : NASHIK GRAHMIN SHIKSHAN PRASARAK MANDAL'S BRAHMA VALLEY INSTITUTE OF MANAGEMENT

Request Date : 21/09/2023

Number of Clarifications : 4

AISHE ID : C-41806

Response Date : 06/10/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	**Number of students year wise during the last five years** HEI Input : 2021-22 / 2020-21 / 2019-20 / 2018-19 / 2017-18 169 / 124 / 158 / 153 / 72 Attached Documents : 1.Upload Supporting Document 2.Institutional data in prescribed format	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	1. HEI is requested to Provide appropriate link to the admission approval documents received from the university for assessment period. 2nd,3rs years etc., of each programs) for all the assessment period years. 2. Kindly note that include the total number of students on rolls across all the programs (consider 1st, 2nd,3rs years etc., of each programs) for all the assessment period	Extended ID: 1.1 Number of students year wise during the last five years 2021-22 : 169 2020-21 : 124 2019-20 : 158 2018-19 : 153 2017-18 : 72 In this, we have the First-year MBA admitted student list and second-year MBA students after clearing the passing criteria they take the admission as per their interest. All documents are uploaded on HEI web server and can be accessed with the Supporting Document : 1696488020.pdf	No Change

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** HEI Input : 14 Recommended Input : 19 Remark : As per clarification received from HEI, DVV input is recommended. Attached Documents : 1.Upload Supporting Document 2.Institutional data in prescribed format	3.3.1 3.3.2	1.HEI is requested to kindly note that there is data mismatched in the HEI input and in the prescribed data template, so please check and provide correct and revised data. 2.Please provide the list of total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal/competent	Extended ID: 2.1 Number of teaching staff /full-time teachers during the last five years (Without repeat count): HEI Input: 22 All documents are uploaded on HEI web server and can be accessed with the provided links and through the website. Supporting Document : 1696486172.pdf	Changed After Clarification
2.2	**Number of teaching staff / full time teachers year wise during the last five years** HEI Input : 2021-22 / 2020-21 / 2019-20 / 2018-19 / 2017-18 12 / 12 / 12 / 12 / 14 Recommended Input : 2021-22 / 2020-21 / 2019-20 / 2018-19 / 2017-18 12 / 12 / 12 / 12 / 14	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1	1.HEI is requested to please provide the list of all full time teacher indicating the departmental affiliation during the assessment period authenticated by the principal/ competent authority. 2.Please provide sanction letters of all the full time teachers for the last five years. 3. Kindly note that Liberian & physical director should not be considered as full time teachers. 4.Please	Extended ID: 2.2 Number of teaching staff /full-time teachers year-wise during the last five years HEI Input: 2021-12 : 40 2020-21 : 12 2019-12 : 35 2018-19 :12 2017-18 : 14 All documents are uploaded on HEI web server and can be accessed with the provided links and through website. Supporting Document : 1696486989.pdf	No Change

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** HEI Input : 	2021-22	2020-21	2019-20	2018-19	2017-18
43.01	56.34	61.77	52.75	60.99		4.4.1 4.1.2	1. HEI is requested to provide data in the prescribed data template for this metrics in the format provided by NAAC. 2.HEI is requested to MUST provide the Audited Statement of income and expenditure duly certified by Principal and Charted Accountant highlighting the salary component. 3.Please provide a statement showing the total expenditure excluding the salary component for	Extended ID: 3.1 Expenditure excluding salary component year-wise during the last five years (INR in lakhs) HEI Input : 2021-22: 43.01 2020-21: 56.34 2019-20: 61.77 2018-19: 52.75 2017-18: 60.99Supporting Documents: i) Audited Statement of income and expenditure duly certified by Principal and Charted Accountant highlighting the salary component. ii) Statement showing the Supporting Document : [1696453830.pdf](1696453830.pdf)	No Change

HEI Name : NASHIK GRAHMIN SHIKSHAN PRASARAK MANDAL'S BRAHMA VALLEY INSTITUTE OF MANAGEMENT

Assignment Date : 13/09/2023

Number of Clarifications : 33

AISHE ID : C-41806

Last Date : 28/09/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**	1.HEI should kindly note that Repetition of Add on/Certificate/Value added programs in	1.2.1 Number of Certificate/Value-added Courses offered online courses in MOOCs, SWAYAM, NPTEL etc.	Changed After Clarification

HEI Input :

Recommended Input :
26

Remark :
As per clarification received from HEI, DVV input is recommended.

Attached Documents :

1.List of students and the attendance sheet for the above mentioned programs
2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes
3.Institutional data in the prescribed format
4.Evidence of course completion, like course completion certificate etc. Apart from the above:
5.Provide Links for any other relevant document to support the claim (if any)

every year during assessment period to be counted one only. so please check and provide data accordingly. Note: Avoid considering certificate / add on /

(where the students of the institution have enrolled and successfully completed during the last five years) HEI Input: 27 All documents are uploaded on HEI webserver and can be

Supporting Document: FINAL2
1696436704.pdf

| 1.2.2 | **Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years** | | No Change |

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
169	60	158	153	72

Attached Documents :

1.Upload supporting document
2.Institutional data in the prescribed format

the Program as defined in 1.2.1. 2.Please provide the Attendance sheet of students participated with their SIGNATURE and Model certificates. 3.Kindly avoid multiple counting of the same students in an academic year. 4.Please provide certificates of the students from each of the programs.

1.2.2.1. Number of students enrolled in Certificate/ Value-added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years HEI Input: 2021-22: 169 2020-21:60, 2019-20: 158 2018-19: 153 2017-18:

Supporting Document: FINAL2
1696436864.pdf

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** HEI Input : 169 Attached Documents : 1.Upload supporting document 2.Institutional data in the prescribed format	1. HEI is requested Kindly note that this metrics seeks the information only for latest complete Academic year 2021-22 so please relook and provide Data accordingly. 2. Please provide list of students along with the details of tittle place of work duration etc. 3.Please	1.3.2.1. Number of students undertaking the project work/field work/internships HEI Input: 169 All documents are uploaded on the HEI web server and in the Academic Year 2021-2022 in SEM-I which can be accessed with the provided links and through website. Supporting Document: FINAL2 1696438189.pdf	No Change
1.4.1	***Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*** HEI Input : D. Feedback collected Recommended Input : C. Feedback collected and analysed Remark : As per clarification received from HEI, DVV input is recommended. Attached Documents :	1. HEI is requested to provide Sample filled in feedback forms from at least two stakeholder's 2. Please provide any other relevant Data or Documents related in this metrics (if available) .	1.4.1 Institution obtains feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc., and action taken report on the feedback is made available on the institutional website HEI Input: A. Feedback collected and… Supporting Document: FINAL2 1696441990.pdf	Changed After Clarification
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** HEI Input :	1. Please provide approved admission list year wise (first year admission) Program wise from the AFFILIATING UNIVERSITY is mandatory. 2. please provide Document	2.1.1.1. Number of seats filled year-wise during last five years (Only first-year admissions to be considered HEI Input: 2021-22: 120 2020-21: 49 2019-20: 75 2018-19: 83 2017-18: 70 All documents are uploaded	No Change

2021-22	2020-21	2019-20	2018-19	2017-18
120	49	75	83	70

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

Attached Documents :

1.Institutional data in the prescribed format
2.Final admission list as published by the HEI and endorsed by the competent authority
3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.
4.Provide Links for any other relevant document to support the claim (if any)

related to sanction of intake from Affiliating University/ Government / statutory body for

on HEI web server and can be accessed with the provided links and through website.

Supporting Document: FINAL2
1696488236.pdf

| 2.1.2 | *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* | 1.HEI is requested to kindly note that there is data mismatched in the HEI input and in the prescribed data template, for metric ID 2.1.2.1 2021-22 so please check and provide correct and revised data. 2.Kindly note that no. of admitted seats in any of the category should | 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years (Exclusive of supernumerary seats) 2021-22:82, 2020-21:42, 2019-20:49, 2018-19:62, 2017-18:63 The given data has been revised | Changed After Clarification |

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
70	29	55	45	36

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
36	22	29	24	29

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
70	70	70	70	70

Recommended Input :

Supporting Document:
FINAL2
1696444788.xlsx

2021-22	2020-21	2019-20	2018-19	2017-18
41	41	41	41	41

Remark :
As per clarification received from HEI, DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format
2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
4.Provide Links for any other relevant document to support the claim (if any)

2.2.1	**Student – Full time Teacher Ratio (Data for the latest completed academic year)** Attached Documents :	HEI is requested to provide following supporting documents: 1. Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2.List showing the number of students across all year in each of the programs in the latest completed	2.2.1 Student – Full-time Teacher Ratio (Data for the latest completed academic year) HEI Input: 15.2 Number of students year-wise during the last five-year HEI Input: 2021-22: 169 2020-21: 124 2019-20: 158 2018-19: 153 2017-18: 72 Full-time Teacher (data for the latest completed academic Supporting Document: FINAL2 1696446159.pdf	No Change
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**	1.Please provide clearly scanned sanction letter (in English) indicating	2.4.1.1. Number of sanctioned posts year-wise during the last five	No Change

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	14

Attached Documents :

number of post (including Management Sanctioned posts) by competent authority. 2.Please provide list of full time teacher as provided in 2.1. 3.please provide appointment letters of all the full time

years HEI Input : 2021-22: 12 2020-21: 12 2019-20: 12 2018-19: 12 2017-18: 12 All documents are uploaded on HEI web server and can be accessed with the provided links and through website.

Supporting Document: FINAL2 [1696446589.pdf](1696446589.pdf)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	02	02	02

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	00	00	00

1.Please provide list of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. certificate academic session wise along with particulars of degree awarding university, subject and the year of award and provide the relevant documents in the same order. 2. Kindly note

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years HEI Input : 2021-22: 02 2020-21: 02 2019-20: 00 2018-19: 00 2017-18: 00 All documents are uploaded on HEI webserver and can be accessed with the provided links and

Supporting Document: FINAL2 [1696447165.pdf](1696447165.pdf)

Changed After Clarification

Remark :
As per clarification received from HEI, DVV input is recommended.

Attached Documents :

1.Institution data in the prescribed format
2.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**	1.Please provide Result sheet published by the affiliating university with seal and signed by the Principal 2. Please provide Certified report from Head of the institution / controller of Examination of the affiliating university indicating pass percentage of students for the final year.	2.6.3.1. Number of final-year students who passed the university examination year-wise during the last five years HEI Input : 2021-22: 49 2020-21: 74 2019-20: 82 2018-19: 60 2017-18: 02 2.6.3.2. Number of final-year students who appeared for the university examination year-wise during the last	No Change

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
49	74	82	60	02

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
49	75	83	70	02

Supporting Document:
FINAL2
1696448477.pdf

Attached Documents :

1.Institutional data in the prescribed format
2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students

4.<u>Provide Links for any other relevant document to support the claim (if any)</u>

3.1.1	**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** HEI Input :	1 Please relook & update the metrics if data and supporting documents as available as per SOP.	3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) 2021-22:00, 2020-21:00, 2019-20:00, 2018-19:00, 2017-18:00	No Change

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Attached Documents :

1.<u>Institutional data in the prescribed format</u>

3.2.2	**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years** 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** HEI Input :	1. Kindly note that program held between the date 10/15/2016 to 10/15/2016 to be considered in the academic year 2016-17 which should not be considered in this assessment period. so please relook and provide correct Data. 2.Number of workshops/seminars/co	3.2.2.1. Total number of workshops/seminars/conf including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years HEI Input : 2021-22: 09 2020-21: 01 2019-20: 03 2018-19: 02 2017-18: 01 All documents are uploaded Supporting Document: FINAL2 <u>1696449784.pdf</u>	No Change

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	03	02	01

Attached Documents :

1.Upload supporting document
2.Institutional data in the prescribed format

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** HEI Input : 	2021-22	2020-21	2019-20	2018-19	2017-18
03	05	12	01	03 | Attached Documents : 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website 2.Link to re-directing to journal source-cite website in case of digital journals 3.Links to the papers published in journals listed in UGC CARE list or 4.Institutional data in the prescribed format 5.Provide Links for any other relevant document to support the claim (if any)	1.HEI should kindly note that For the metrics related to publication as per Manual calendar year is to be considered for HEI input. For eg: paper published in 2017 comes under 2017-18 and so on so please provide data accordingly. 2.Please note that the Calendar	Link of supporting documents http://www.bvim.brahma 3.3.1.1. Number of research papers in the Journals notified on the UGC CARE list year-wise during the last five years: 2021-22:03, 2020-21:05, 2019-20:12, 2018-19:01, 2017-18:03 Supporting Document: FINAL2 1696450654.xlsx	No Change
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** HEI Input :	1 Please relook & update the metrics if data and supporting documents as available as per SOP	3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during the last five years: 2021-22:00, 2020-21:00, 2019-20:00, 2018-19:00, 2017-18:00	No Change

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non-Government Organizations through NSS/ NCC etc., year wise during the last five years** HEI Input : 	2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0 | Attached Documents : 1.Institutional data in the prescribed format	1 Please relook & update the metrics if data and supporting documents as available as per SOP.	3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC, etc., year-wise during the last five years: 2021-22:00, 2020-21:00, 2019-20:00, 2018-19:00, 2017-18:00	No Change
3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* HEI Input : 10	1. HEI is requested kindly note that copies of MOU/s collaboration/related document indicating the nature of collaboration and activities year wise institutions under the	3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student/faculty exchange and collaborative	No Change

		Attached Documents :	same Trust not to be included. 2. Kindly note that List of activities conducted under each	research during the last five years. HEI Input :10 All documents are uploaded on HEI
		1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. 2.List of year wise activities and exchange should be provided 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 4.Institutional data in the prescribed format 5.Provide Links for any other relevant document to support the claim (if any)		Supporting Document: FINAL2 1696493789.pdf

4.1.2	**_Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years_** **4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** HEI Input :	1. Please highlight the relevant items in the audited Income and expenditure statement for this metric. 2.Please MUST provide a CA certificate for Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)	4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs) HEI Input : 2021-22: 13.49 2020-21: 11.81 2019- 20:16.49 2018-19: 15.03 2017-18: 12.36 All documents are uploaded on HEI webserver and can be	No Change

2021-22	2020-21	2019-20	2018-19	2017-18
13.49	11.81	16.49	15.03	12.36

Attached Documents :

1.Institutional data in the prescribed format
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)
3.Provide Links for any other relevant document to support the claim (if any)

Supporting Document:
FINAL2
1696453523.pdf

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** **4.3.2.1. Number of computers available for students usage during the latest completed academic year:**	1. Please provide Number of computers available for student use only. 2. Please provide bills for the purchase of computers	4.3.2.1. Number of computers available for students' usage during the latest completed academic year HEI Input : 100 All documents are	No Change

		HEI Input : 100 Attached Documents : 1.Purchased Bills/Copies highlighting the number of computers purchased 2.Provide Links for any other relevant document to support the claim (if any)	with proper seal and signed by competent authority. 3. Kindly highlight the entries of computers purchased in the stock registers 4. Please provide stock	uploaded on HEI web server and can be accessed with the provided links and through the website. Supporting Document: FINAL2 1696454723.pdf	
	4.4.1	**_Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)_** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** HEI Input : 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
1.71	3.90	7.54	4.33	4.14 | Attached Documents : 1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)	1.Please MUST provide audited income and expenditure statement and HIGHLIGHT the expenditure, excluding salary for maintenance of infrastructure (physical facilities and academic support facilities) during last five years. 2.Please provide a CA certificate for Expenditure for	4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years" 2021-22:1.71, 2020-21:3.90, 2019-20:7.54, 2018-19:4.33, 2017-18:4.14 Supporting Document: FINAL2 1696453569.pdf	No Change
	5.1.1	**_Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years_**	1. Please provide sanction letter of scholarship /free ships. 2. Please provide attested list of Year-	5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government	Changed After Clarification

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
142	101	128	89	61

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
169	124	158	131	35

Remark :
As per clarification received from HEI, and number of the students admitted should not be more than the total number of the students in the extended i.d. 1.1, thus DVV is input is recommended.

Attached Documents :

1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
2.Upload policy document of the HEI for award of scholarship and freeships.
3.Institutional data in the prescribed format
4.Provide Links for any other relevant document to support the claim (if any)

| wise students benefitted in each scheme. 3. Please provide year wise list of students in each scheme duly certified by principal. Note:- please avoid multiple | and non-government bodies, industries, individuals, philanthropists during the last five years 2021-22:105 2020-21:73 2019-20:90 2018-19: 47 2017-18:35

 Supporting Document: FINAL2 1696594574.pdf |

| 5.1.2 | **_Following capacity development and skills enhancement activities are organised for improving students' capability_**

 1. **_Soft skills_** | 1. Please provide Soft Copy of circular/Brochure. 2. Kindly note that please provide Web- Link to | 5.1.2 Following capacity development and skills enhancement activities are organized for improving students' | Changed After Clarification |

2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :
A. All of the above

Recommended Input :
B. 3 of the above

Remark :
As per clarification received from HEI, DVV input is recommended.

Attached Documents :

1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
2.Report with photographs on ICT/computing skills enhancement programs
3.Institutional data in the prescribed format
4.Provide Links for any other relevant document to support the claim (if any)

| | | particular program / scheme/ Report of the event. 3. Please provide photographs with Date and Caption for each Scheme or event. 4. please provide Web- Link to | capability HEI Input: 1. Soft skills: This metrics' corresponding data and documentation have been updated. 2. Language and communication skills: This metrics'

Supporting Document: FINAL2 1696489984.pdf | |

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

    5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
169	124	158	153	72

Attached Documents :

1.HEI is requested to kindly note that there is data mismatched in the HEI input and in the prescribed data template, so please check and provide correct and revised data. 2 Please provide year wise list of Students attending these schemes, signed by competent

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years HEI Input: 2021-22: 169 2020-21: 124 2019-20: 158 2018-19: 153 2017-18: 72 All documents are uploaded on HEI web server and can be

Supporting Document: FINAL2 1696531174.pdf

No Change

1.Upload supporting document
2.Institutional data in the prescribed format

| | 5.1.4 | **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

  1. **Implementation of guidelines of statutory/regulatory bodies**
  2. **Organisation wide awareness and undertakings on policies with zero tolerance**
  3. **Mechanisms for submission of online/offline students' grievances**
  4. **Timely redressal of the grievances through appropriate committees**

HEI Input :
A. All of the above

Attached Documents :

1.Proof related to Mechanisms for submission of online/offline students' grievances
2.Proof for Implementation of guidelines of statutory/regulatory bodies
3.Details of statutory/regulatory Committees (to be notified in institutional website also) | 1. Please provide Proof of constitution of Internal committees'/ Grievances committee formation / other committees as per UGC norms. 2. Please provide Circular/ Web Link committee report justifying the objective of the selected option. 3. Kindly note that minutes of meetings of | 5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation-wide awareness and undertakings on policies with zero tolerance 3.

Supporting Document:
FINAL2
1696492065.pdf | No Change |
| | 5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

   5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input : | 1. kindly note that there is a logical correlation between the metric I.D 5.2.1.2 and 2.6.3.1 so both the data should be matched with each other but here it is not matching so Please relook and provide correct data. 2. Please provide List of Students placed along | 5.2.1.1. Number of outgoing students placed and / or progressed to higher education year-wise during the last five years 2021-22:36 2020-21:40 2019-20:51 2018-19:36 2017-18:02 Number of outgoing students year-wise during the last five years 2021-22:49 2020-21:74 2019-20:82 2018-19:60

Supporting Document:
FINAL2
1696532229.pdf | Changed After Clarification |

HEI Input table for 5.2.1:

2021-22	2020-21	2019-20	2018-19	2017-18
36	40	51	36	02

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
36	40	51	36	02

5.2.1.2. **Number of outgoing students year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
49	75	83	70	02

Recommended Input :
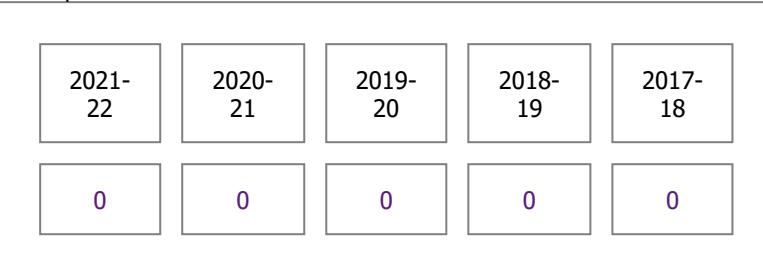
2021-22	2020-21	2019-20	2018-19	2017-18
49	74	82	60	02

Remark :
As per clarification received from HEI, DVV input is recommended.

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to

proof of continuation in higher education.(the above list should be available on institutional website)
3.Institutional data in the prescribed format
4.Provide Links for any other relevant document to support the claim (if any)

| 5.2.2 | **Percentage of students qualifying in state/national/ international level examinations during the last five years**

     5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2021-22 / 2020-21 / 2019-20 / 2018-19 / 2017-18
0 / 0 / 0 / 0 / 0

Attached Documents :

1.Institutional data in the prescribed format | 1. Please relook & update the metrics if data and supporting documents as available as per SOP. | 5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/ GRE/TOEFL/ IELTS/Civil Service/State government examinations etc.) 2021-22:00, 2020-21:00, | No Change |
| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

     5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

HEI Input :

2021-22 / 2020-21 / 2019-20 / 2018-19 / 2017-18 | 1 Please relook & update the metrics if data and supporting documents as available as per SOP. | 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years HEI Input: 2021-22: 00 2020- 21: 00 2019-20: 00 2018-19: 00 2017-18: | No Change |

0	0	0	0	0	

Attached Documents :

1.Institutional data in the prescribed format

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

    5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input : | 1 Please relook & update the metrics if data and supporting documents as available as per SOP. | 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during the last five years HEI Input: 2021-22: 00 2020-21: 00 2019-20: 00 2018-19: 00 2017-18: 00 All documents are uploaded on HEI web server and can be accessed with the | No Change |

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format

| 6.2.2 | ***Institution implements e-governance in its operations***

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

HEI Input :
A. All of the above

Recommended Input :
C. 2 of the above | 1.HEI should note that all the Screen shots of user interfaces of each module reflecting the name of the HEI only should be considered. 2.Please provide documents bills for the expenditure on implementation of e-governance in the areas of operation. 3.Please provide policy | 6.2.2 Institution implements e-governance in its operations 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination HEI Input: The ERP Document and Screenshots of user interfaces of each module have been

Supporting Document: | Changed After Clarification |

				FINAL2 [1696523777.pdf](1696523777.pdf)	

Remark :
As per clarification received from HEI, DVV input is recommended.

Attached Documents :

1. [Screen shots of user interfaces of each module reflecting the name of the HEI](#)
2. [Institutional expenditure statements for the budget heads of e-governance implementation ERP Document](#)
3. [Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance](#)
4. [Provide Links for any other relevant document to support the claim (if any)](#)

	6.3.2				

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

    6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	10	10	12

Attached Documents :

1. [Policy document on providing financial support to teachers](#)
2. [Institutional data in the prescribed format](#)
3. [Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.](#)
4. [Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies](#)
5. [Provide Links for any other relevant document to support the claim (if any)](#)

Clarification columns:

1. Please avoid Multiple financial support provided to teacher in a year to be considered once only. 2. Please provide Audited statement of account highlighting the Financial support in provide the audited statement. 3. Please provide Link to the Policy Document. 4. ...

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years HEI Input : 2021-22: 12 2020-21: 12 2019-20: 10 2018-19: 10 2017-18: 12 All documents are ...

Supporting Document:
FINAL2 [1696504724.pdf](1696504724.pdf)

No Change

| 6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* | 1.HEI is requested to provide list of Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training | 6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programs (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years HEI Input: | Changed After Clarification |

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

Supporting Document: FINAL2 [1696504544.pdf](https://...)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	10	10	12

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	10	10	12

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

Remark :
As per clarification received from HEI, DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format
2.Copy of the certificates of the program attended by teachers.
3.Annual reports highlighting the programmes undertaken by the teachers
4.Provide Links for any other relevant document to support the claim (if any)

6.5.2	**Quality assurance initiatives of the institution include:**	1.HEI is requested to please provide data in the prescribed data template provided by NAAC for this metrics, without that the claim could not be considered. 2.Kindly provide Supporting document links as per the options selected. Note: Collaborative quality initiatives with	.5.2: Quality assurance initiatives of the institution include: 1. Regular meetings of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented HEI Input: Action reports on feedback analysis and minutes from IQAC sessions have been	Changed After Clarification
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** HEI Input : A. Any 4 or more of the above Recommended Input : C. Any 2 of the above Remark : As per clarification received from HEI, DVV input is recommended. Attached Documents :		Supporting Document: FINAL2 1696502361.pdf	

1.Quality audit reports/certificate as applicable and valid for the assessment period.
2.NIRF report, AAA report and details on follow up actions
3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.
4.Provide Links for any other relevant document to support the claim (if any)
5.Link to Minute of IQAC meetings, hosted on HEI website

| 7.1.2 | **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

HEI Input :
A. 4 or All of the above

Attached Documents :

1.Policy document on the green campus/plastic free campus.
2.Geo-tagged photographs/videos of the facilities.
3.Circulars and report of activities for the implementation of the initiatives document
4.Bills for the purchase of equipment's for the facilities created under this metric
5.Provide Links for any other relevant document to support the claim (if any) | 1. HEI is requested to. Please provide geo tagged photographs for all the selected options with proper caption, as provide photographs are not justifying all the selected options.so please check and provide as per selected options. 3. Please provide Bills for the purchase of | 7.1.2 The Institution has facilities and initiatives for 1. Alternate sources of energy and energy conservation measures HEI Input: Photographs with proper captions have been added 2. Management of the various types of degradable and nondegradable waste HEI Input: Photographs

Supporting Document: FINAL2
1696494740.pdf | No Change |
| 7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

HEI Input : | 1.Kindly note that supporting Documents are not justifying the HEI input. so please relook and provide correct revised Data for each of the selected points. 2. HEI is requested to provide proper supporting documents for the chosen options. | .1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit: Certificate added 2. Energy audit: Certificate added 3. Clean and | Changed After Clarification |

A. All of the above

Recommended Input :
B. Any 3 of the above

Remark :
As per clarification received from HEI, DVV input is recommended.

Attached Documents :

1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date
2.Policy document on environment and energy usage Certificate from the auditing agency
3.Green audit/environmental audit report from recognized bodies
4.Certificates of the awards received from recognized agency (if any).
5.Provide Links for any other relevant document to support the claim (if any)

3.Please provide geo

green campus initiatives:

Supporting Document:
FINAL2
1696495972.pdf

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Change password

Old Password

New Password

Confirm Password

Submit

Cancel

Password policy:
It should contain atleast:

- one character (A-Z or a-z)
- one number (0-9)

- and a special character (!,$,#,%,_,@)