Criterion I

PROGRAM OUTCOME (PO) PROGRAM SPECIFIC OUTCOME (PSO) COURSE OUTCOME (CO)

Program Name: B. A./ B. Com/ B. C. A.





Padmashali Shikshan Sanstha's

(Telugu Linguistic Minority Institution)

A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur

(Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur)

2017-2018

Program Outcome (PO)

Program Specific Outcome (PSO) Course Outcome (CO)

Programs- B. Com., B. A. and B. C. A.

Address:

Raviwar Peth, Rajendra Chowk, Solapur-413005 Maharashtra, India Email- arburla@gmail.com Website- arburla.org

Program Outcome: B. Com.

Our College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Board of Studies of the university design the Program Outcome. The college rigorously follow the Program outcome designed by the university.

| Program | Program Outcome |
|---------------------------------------|---|
| B. Com. (Three Years Bachelor's | PO-1-After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Accountancy. |
| Degree Program) | PO-2 - The commerce and Accountancy focused curriculum offers number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business. |
| | PO-3-The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels. |
| | PO-4-The primary goal of accounting education is to produce competent and ethical professional accountants capable of making a positive contribution over their lifetimes to the profession and society in which they work. |

Program Specific Outcome: B. Com.

| Program | Program Specific Outcome | |
|---|--|--|
| B. Com. (Three Years Bachelor's Degree | PSO – 1: Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books | |
| Program) | PSO – 2: Students will demonstrate progressive affective domain development of values, the role of accounting in society and business. | |
| | PSO – 3: Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. | |

| PSO – 4: Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. |
|---|
| PSO – 5: Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing. |
| PSO-6: Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses. |
| PSO – 7: Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure. |
| PSO – 8: Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services |
| PSO - 9: Learners will be able to do higher education and advance research in the field of commerce and finance. |

Course Outcome: B. Com.

| Sr. No. | Name of the Course | Course Outcome |
|------------|--------------------|---|
| 1 | B. Com. I | At the end of the course students will: |
| | English Compulsory | CO-1. Acquaint with four skills: Listening, Speaking, Reading and Writing |
| | | CO-2. Expand their vocabulary after reading the prescribed |
| | | texts. CO-3. Comprehend the meaning of symbolic and |
| | | creative language used in the poems. |
| | | CO-4. Be aware of the correct usage of English grammar |
| | | CO-5. Become familiar with selected literary forms, develop |
| | | and strengthen their imaginative ability and the ability to |
| | | analyze different literary forms |

| 2 | B. Com. I | On successful completion of this course learners will be able |
|---|---|--|
| | Financial Accounting | to: CO-1. Draw from financial information to construct a debit/credit transaction. CO-2. Identify and describe terms associated with financial |
| | | accounting. CO-3. Demonstrate knowledge of the business accounting cycle for the corporate form of business. |
| 3 | B. Com. I Business Economics | At the end of this course: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. CO-2. Students can versed in the concepts, tools and principles in the field of business economics. CO-3. Students can apply the knowledge of breakeven point analysis in their business. |
| 4 | B. Com. I Principles of Business Management | On completion of this course, the student will be able to: CO-1. Understand the concepts related to Business. CO-2. Understand the four management functions of planning, organizing, leading and controlling. CO-3. Analyze effective application of knowledge to diagnose and solve organizational problems and develop optimal managerial decisions. CO-4. Understand the complexities associated with management of human resources in the organization integrate the learning in handling these complexities. |

| CO-5. Demonstrate the ability to directing leadership and communicate effectively. CO-6. Demonstrate the roles, skills, and functions of management. The students, ongoing through the course, will implement management principles successfully to make the enterprise to achieve its predetermined goals and objectives in best possible manner. |
|--|
| manner. |

| 5 | B. Com. I Principles of Marketing | On completion of this course, the students will be able to learn following things: CO-1. Students will demonstrate strong conceptual knowledge in the functional area of marketing management. CO-2. Students will demonstrate effective understanding of relevant functional areas of marketing management and its application. CO-3. Students will demonstrate analytical skills in identification and resolution of problems pertaining to marketing management. |
|---|--|--|
| 6 | B. Com. I Insurance | On completion of this course, the students will be able to learn following things: CO-1. Students will be aware about Technical matters of claim settlement CO-2. Students will be capable to understand the insurance practices and its policy CO-3. Recognize and act within the rules of professional conduct CO-4. Identify the client's reasonable expectations as to quality and timeliness of service. CO-5. Reflect on their learning and identify learning needs. |
| 7 | B. Com. II Fundamental of Corporate Accounting | On completion of this course, the students will be able to learn following things: CO-1. Gain expert accounting knowledge & skills applicable to Corporate Accounting. CO-2. Gain the Accounting Standards issued by The Institute of Chartered Accountants of India. CO-3. Enhance knowledge about various Accounting standards and its importance while preparing financial statement. CO-4. Develop students' knowledge and skill about issue and forfeiture of shares & debentures, valuation of shares, company final account and liquidation. |

| 8 | B. Com. II Money and Financial System | On completion of this course, the students will be able to learn following things: CO 1: To understand the roles and functions of Financial market. CO 2: To understand the principles of lending. CO 3: To know how to manage risk in banks CO 4: To understand the importance of ethics in banking and financial institutions. CO 5: To apply ethics at workplace |
|----|--|---|
| 9 | B. Com. II Fundamental of Entrepreneurship | On completion of this course, the students will be able to learn following things: CO-1. To create awareness about entrepreneurship CO-2. To develop entrepreneurial skills among students CO-3. To make aware of small scale business CO-4. To introduce importance of Self Help Groups CO-5. To empower students with women entrepreneurship |
| 10 | B. Com. II Business Statistics | On completion of this course, the students will be able to learn following things: CO-1. To introduce students with basic Statistical concepts CO-2. To inculcate an analytical approach towards Statistical concepts. CO-3. To enlighten the student abilities to apply the statistical concepts to real life problems in Commerce, Economics, Management and Social sciences. CO-4. To understand trade cycle in business. |
| 11 | B. Com. II Business Economics | On completion of this course, the students will be able to learn following things: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. CO-2. Students can versed in the concepts, tools and principles in the field of business economics. CO-3. Students can apply the knowledge of breakeven point analysis in their business. |

| 12 | B. Com. III | On completion of this course, the students will be able to learn |
|----|-----------------|--|
| | Advanced | following things: |
| | Accountancy - I | CO-1. To enable students to understand and prepare bank final |
| | | account. |

| | 2016-2017 2017-2018 2018-2019 | CO-2. To help the students to acquire the conceptual and practical knowledge of the Advanced Accountancy and to learn the techniques of preparing the financial statements. CO-3. Identify and explain the conceptual underpinnings for current advanced financial accounting and reporting issues. |
|----|--|--|
| 13 | B. Com. III Co-operative Development | On completion of this course, the students will be able to learn following things: CO-1. To understand the cooperative movement from India CO-2. To understand the law of cooperative organizations in India CO-3. To understand various types of cooperative societies CO-4. To identify pros and cons of cooperative institutions. |
| 14 | B. Com. III Advanced Accountancy –II Auditing and Taxation | On completion of this course, the students will be able to learn following things: CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |

| 15 | B. Com. III Modern Management Practice | On completion of this course, the students will be able to learn following things: CO-1. The objective to make the students understand the modern management practices adopted by the business houses to withstand the global competition CO-2. To create awareness about career opportunities in B.P.O and Event management. CO-3. To create awareness about different modes of entering international business CO-4. to make the students understand the modern management practices adopted by the business houses to withstand the global competition. |
|----|---|--|
| 16 | B. Com. III Business Economics | On completion of this course, the students will be able to learn following things: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. |

| | | CO-2. Students can versed in the concepts, tools and principles in the field of business economics. CO-3. Students can apply the knowledge of breakeven point analysis in their business. |
|----|---|---|
| 17 | B. Com. III Business Regulatory Framework | On completion of this course, the students will be able to learn following things: CO-1. To provide an overview of basic concepts related to Industrial law CO-2. To provide knowledge of Partnership act and LLP Act CO-3. To understand concept of mercantile law CO-4. To learn about contract act CO-5. To describe the provisions of agency |

Program Outcome: B. A.

| Program | Program Outcome |
|--------------|--|
| B. A. | After the completion of three years of Bachelor in Arts that is B. |
| (Three Years | |

| Bachelor's | A. The students will be able to: |
|------------|---|
| Degree | PO-1: Understand diverse cultures through miscellaneous disciplines |
| Program) | PO-2: Demonstrate intercultural awareness and competence. |
| | PO-3: Recognize and appreciate the real-world context of knowledge. |
| | PO-4: Know global competence and local acquaintance |
| | PO-5: Promote active citizenship and community engagement. |

Program Specific Outcome: B. A.

| Program | Program Specific Outcome |
|---|---|
| B. A. (Three Years Bachelor's Degree Program) | PSO-1: Students will understand the basic concepts of subjects and various disciplines of Arts and Fine Arts such as literature, language, culture, criticism, sociology, economics, history, ancient culture and history, geographical diversity, quintessence of environment, political and demography. |
| | PSO-2: Students will able to analyze, interpret and appreciate the language, literature, culture and diverse disciplines from Arts and Fine Arts. |
| | PSO-3: Students will able to engage in field projects and research projects after learning various theory of knowledge reflected in the courses from Arts. |
| | PSO-4: Students will be able to inculcate and acquire various skills such as Life Skills, Soft Skills, Interpersonal And Intrapersonal Skills, Negotiation Skills, Reflective, Thinking Skills, Communication Skills, Interview Skills, Listening, Reading, Writing And Speaking Skills, Professional and Practical Skills, Problem Solving Skills etc. through language, literature and culture. |
| | PSO-5: Learners will be able to prove proficiency with the ability to engage in competitive exams and other courses. |
| | PSO -6: Learners will involve in various co-curricular activities to demonstrate relevance of foundational and theoretical knowledge of their academic major and to gain practical exposure. |
| | PSO-7: Learners can also inculcate diverse Values and Ethics through various disciplines and interdisciplinary courses from Arts and Fine Arts. |

PSO-8: Learners will be able to do higher education and advance research in the field of Arts and Fine Arts.

PSO-9: Students will understand the quintessence of Humanities Departments.

Course Outcome: B. A. English

| Sr. No. | Program | Name of the Course | Course Outcome |
|------------|----------|--|---|
| 1 | B. A. I | English Compulsory | At the end of the course students will CO-1. Understand the concepts of communication. CO-2. Expand their vocabulary after reading the prescribed texts. CO-3. Attain writing, speaking, reading, & listening competence. CO-4. Be aware of the correct usage of English grammar CO-5. Become familiar with selected literary forms, develop and strengthen their imaginative ability and the ability to analyze different literary forms |
| 2 | B. A. I | English Optional Paper I and II Introduction to English Literature | At the end of the course students will CO-1. Study minor forms of literature such as short poems, short stories and one act plays. CO-2. Be familiar with the minor forms of the literature. CO-3. Understand nature and function of short poems. CO-4. Understand nature and function of short stories. CO-5. Able to analyze and interpret the minor forms of literature. |
| 3 | B. A. II | English Compulsory | At the end of the course students will CO-1. Acquire language skills required for day to day and specific purpose. CO-2. Be able to interpret and illustrate concepts of Communication, Prose and Poetry. CO-3. Be able to analyze and interpret the text prescribed. CO-4. Develop certain life skills and strengthen strategies to develop vocabulary. |

| 4 | B. A. II | English Optional | At the end of the course the students will |
|---|----------|--------------------|---|
| | | Paper- III | CO-1. Be able to familiar with major forms of |
| | | British Literature | literature such as Drama, Novel and Poetry. |
| | | | CO-2. To be acquaint with British literature. |
| | | | CO-3. Able to understand the features of the text. |
| | | | CO-4. Able to understand nature and function of |
| | | | major forms of literature. |
| | | | CO-5. Able to analyze and interpret the literary texts. |
| 5 | B. A. II | English | By the end of the course, students will- |

| | | Paper- IV Indian Writing in English | CO-1. Students will understand the salient features of Indian English Novel, Drama and Poetry. CO-2. Students will be able to acquaint with different literary forms practiced in India in English Language. CO-3. Students will take interest in reading of Indian English Literature. CO-4. Get acquainted with major genres/themes through the study of texts prescribed. CO-5. Be familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations. CO-6. Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English. |
|---|-----------|-------------------------------------|--|
| 6 | B. A. III | English Compulsory | By the end of the course students will CO-1. Be competent and proficient to communicate properly CO-2. Understand the social commitment and value of good communication CO-3. Be creative and will try his hands in writing from time to time CO-4. Be a good communicator |

| 7 | B. A. III | English Paper- VII & XII Introduction to Literary Criticism | By the end of the course the students will: CO-1. Understand the basics of literary criticism. CO-2. Have a critical approach to literature. CO-3. Understand the major trends in literary criticism. CO-4. Critically appreciate the poem and prose. CO-5. Develop an ability to apply the critical view to literary texts. |
|---|-----------|---|--|
| 8 | B. A. III | English Paper-VIII & XIII British Literature | By the end of the course the students will: CO-1. Gain knowledge, stylistic strategies and diction of British literature. CO-2. Be able to explore the creativity and the human experiences in fiction, poetry and drama. CO-4. Be able to cultivate aesthetic and ethical values in life through literary texts. CO-5. Gain knowledge of major trends and traditions of British literature. |
| 9 | B. A. III | English | By the end of the course the students will: |

| | | Paper- IX & XIV Indian Writing in English | CO-1. Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period. CO-2. Get acquainted with major genres/themes through the study of texts prescribed. CO-3. Get familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations. CO-4. Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English. |
|----|-----------|--|---|
| 10 | B. A. III | English Paper- X & XV Literatures in English | By the end the course, the students will: CO-1. Understand Afro-American fiction CO-2. Understand features of Postcolonial Fiction CO-3. Be able to respond critically to world literatures in English CO-4. Get acquainted with cultures across the world through literature |

| 11 | B. A. III | English | By the end of the course students will: |
|----|-----------|--|---|
| | | Paper- XI & XVI | CO-1. Understand various concepts in linguists. |
| | | Introduction to the Structure and Function of Modern English | CO-2. Get acquainted with various branches of linguistics. CO-3. To understand the basic and derived structures of English CO-4. To understand nature and function varieties of English |

Course Outcome: B. A. Marathi

| Sr. No. | Program | Name of the Course | Course Outcome |
|------------|---------|---|--|
| 1 | B. A. I | Marathi Compulsory | CO-1. To enrich the awareness and interest of Marathi language and literature in the students. CO-2. To develop the ability of students to use Marathi language competently. CO-3. To introduce writers of Marathi language and their literary treatises. CO-4. To create awareness among the students about their mother tongue, human values and national unity. CO-5. Preparing for university exams and various competitive exams by developing personality in students. CO-6. To develop skills of linguistic solutions in the field of information technology in students.) CO-7. To develop essay writing skills in students. |
| 2 | B. A. I | Marathi Optional Paper- Pratibha Rang Paper No. I | CO-1.To enrich the awareness of Marathi language and literature among the students. CO-2.To introduce diverse literary genres and streams to the students. |

| 3 | B. A. II | Marathi Optional Paper- SEM- III | CO-3.Explain to the students the concept, form and tradition of literary type of <i>Story</i> . CO-4.Explain to the students the storytellers in the course and the meaning and expression of their stories. CO-5.Explain the meaning and expression of poets and their poems to the students. CO-6.To develop speech skills in students. CO-7.To develop skills and application of office correspondence in students. CO-1. Introducing this literary form of poetry. CO-2. Understanding the types, elements and movements of poetry |
|---|----------|----------------------------------|--|
| | | Paper No. III and V | CO-3. To understand the connection between images, symbols, etc. in a poem. CO-4. To develop poetic taste and poetry appreciation skills. |
| | B. A. II | Marathi Optional | CO-1. Tracking Marathi fiction CO-2.Explaining the elements of Marathi story CO-3.To memorize the details of language, folk culture, history etc. through Marathi story |

| B. A. II | Marathi Optional | CO-1.Notice the uniqueness of the literary |
|----------|------------------|--|
| | Paper- | genre of novel. |
| | Paper No. | CO-2. Underlining the importance of the author |
| | | in the production of the novel. |
| | | CO-4. Understand the meaning and experience of the |
| | | novel. |
| | | CO-5.Convincing students of different elements of |
| | | the novel - storyline, personality, atmosphere and |
| | | language style. |
| | | CO-6. Explain the program to the students. |

| B. A. II | Marathi Optional Paper- Paper No. | CO-1. Learning the definition, concept and key elements of autobiography CO-2. To study the overall course of the autobiography, its tradition and development. CO-3. To study the main elements of personality. |
|-----------|---|---|
| B. A. III | Marathi Special Paper- Paper No VII & XII | CO-1. Understanding the nature of literature. CO-2. Introducing the various purposes of literature. CO-3. Understanding the process of literary creation. CO-4. Enhancing literary taste. CO-5. Created a love for literature among the students. |

| B. A. III | Marathi Special | CO-1. Explain the nature and importance of |
|-----------|----------------------|--|
| | Paper- | language in human life. |
| | Paper No VIII & XIII | CO-2. To develop linguistic scientific |
| | | approach in students. |
| | | CO-3 Introducing linguistic communication. |
| | | CO-4. Introduce students to historical, descriptive, |
| | | comparative study methods. |
| | | CO-5.Explain the nature of grammar and |
| | | transformation of Marathi language. |
| | | |

| B. A. III | Marathi Special | CO-1.Introducing the history of medieval Marathi |
|-----------|-----------------|---|
| | Paper- | literature. |
| | Paper No IX & | CO-2. To study the nature and features of |
| | XIV | literature of this period. |
| | | CO-3.Unraveling the cultural background of |
| | | medieval literature. |
| | | CO-4 Explain the connection between major schools |
| | | and literary creations of the medieval period. |
| | | CO-5.Explain the type of composition and |
| | | language of the medieval period. |

| B. A. III | Marathi Special Paper- मराठी Paper No X & XV | CO-1. To introduce the applications of Marathi language in various fields of life. CO-2. Explain the nature and purpose of letter writing. CO-3. To make students aware of linguistic arrangement in the field of Advertising, Newspapers, Radio and Television. CO-4. Explain the importance, nature and scope of Book Review and Supporting students in actual writing of Book Review in Magazines, Periodicals and Newspapers. CO-5. Creating the ability to make linguistic applications in creation. |
|-----------|---|--|
| B. A. III | Marathi Special Paper- Paper NoXI & XVI | CO-1. Explain diverse streams and creations of modern Marathi literature. CO-2. Explain the concept, inspiration, nature and features of rural and Dalit literature. CO-3. Explain the origin and development of Rural and Dalit literature. CO-4 Explaining the content of the poems in the literary works by telling the nature of Rural Poetry |

| | B. A. III | CO-5. Explaining the meaning, sociality, ideology, |
|---|-----------|--|
| | | language of the literary work appointed by telling the |
| | | nature of Dalit story. |
| | | CO-6.Explain the origins and development of |
| | | feminist and Muslim literature and its meaning, |
| | | socialization, events, personality, language, ideology |
| | | and struggle. |
| 1 | | |

Course Outcome: B. A. Hindi

| Sr. | Program | Name of the Course | Course Outcome |
|-----|---------|-------------------------|---|
| No. | | | |
| 1 | B. A. I | Hindi Compulsory | CO-1. To introduce students to Hindi prose writers |
| | | सत्र- I and II | and poets. |
| | | (पाठ्यपुस्तक- सावित्य | CO-2.To develop interest in Hindi literature among |
| | | सुरवभ) | students |
| | | | CO-3.To promote the thinking ability and imagination |
| | | | of the students. |
| | | | CO-4.To introduce students to administrative |
| | | | terminology, commercial terminology, terminology |
| | | | related to |
| | | | designation. |
| | | | CO-5.To make students aware of skill development. |
| 2 | B. A. I | Hindi Optional | CO-1. To introduce students to Hindi prose writers |
| | | सत्र- I and II | and poets. |
| | | पाठ्यपुस्तक- | CO-2. To develop interest in Hindi literature among |
| | | सावित्य रत्न प्रश्नपत्र | students |
| | | क्र. (Paper No.) I and | CO-3. To develop a sense of love and social |
| | | II | commitment towards the nation in the students. |
| | | | CO-4.To make students aware of the method of |
| | | | sentence perfection from the point of view of gender, |
| | | | word. |
| | | | CO-5.To familiarize students with various idioms, |
| | | | proverbs of Hindi language. |

| | | | CO-6. To familiarize students with Hindi numerals to be written in Devanagari script. CO-7. To make students aware of skill development. |
|---|----------|--|---|
| 3 | B. A. II | Hindi Optional Paper- सत्र- III and IV प्रश्नपत्र क्र. (Paper No.)- III and V | CO-1. To make students aware of modern Hindi novel genre. CO-2. Getting acquainted with the contemporary environment and realities of life. CO-3. To develop a sense of modernity and attitude towards new values. CO-4.To develop an interest and critical attitude towards storytelling. CO-5. To acquaint the students with the vocabulary related to synonyms, antonyms, multiple meanings, words for phrases, idioms, proverbs etc. CO-6.To develop linguistic competence of the students |
| 4 | B. A. II | Hindi Optional Paper- काव्य और व्याकरि सत्र- III and IV प्रश्नपत्र क्र. (Paper No.)- IV and VI | CO-1.To know about the social, religious and cultural situation and environment of Bhaktikal and Ritikaal. CO-2. To study ancient and medieval culture |

| | | | in devotional poetry.) CO-3. Keeping the feeling of love under control through ritual poetry. CO-4. To develop linguistic competence of the students CO-5.Keeping the background of the modern period of Hindi literature in front. CO-6. Keeping nature, human suffering, sensitivity in front through shadowism and progressivism CO-7. Showing human nature along with social and economic conditions after independence |
|---|-----------|---|--|
| 5 | B. A. III | Hindi Special Paper- ववशेष लेक्तखका विांदी (कृ ष्णा सोबती) Paper No VII & XII | CO-1 To introduce the Special Author.) CO-2.To determine the literary position of the writer. CO-3. To familiarize yourself with the author's literature. CO-4. To introduce the author's ideology. CO-5. To conduct a careful critical study of the prescribed texts of the author |
| 6 | B. A. III | Hindi Special Semester- V Paper- काट्यशास्त्र Paper No VIII | CO-1.To understand the process of literary creation. |

| | | | CO-2. To know the difference between literature and poetry. CO-3. Introducing new genres of literature. CO-4. To explain the elements of prose and poetry. CO-5. To understand the power of words. CO-6. To convey the importance of ornamental words |
|---|-----------|--|---|
| 7 | B. A. III | Hindi Special Semester- VI Paper- आलोचा Paper No XIII | CO-1. To explain the tools of literature to students CO-2.understanding the process of Rasa Theory CO-3.Recognizing the value and merits of literature. CO-4. To understand the method of criticism and different discussions of different works through criticism. CO-5.To introduce different Verses |
| 8 | | Hindi Special Semester- V Paper- आवदकाली और मध्यकाली विांदी सावित्य (सवांत १०५० से१९०० तक) Paper No IX | CO-1.Introducing the philosophical retrospective of Hindi literature. CO-2. An introductory study of the history of Hindi literature. CO-3.Ancient and medieval classics of Hindi literature and general introduction of creators. CO-4 To study the chronological development of the history of Hindi literature. |

| 9 | Hindi Special Semester- VI Paper- आधुविक विांदी सावित्य का इवतास (सि १९०० से२०१० तक) Paper No | CO-1. Introducing the Philosophical Backdrop of Modern Hindi Literature. CO-2. To conduct an introductory study of the history of modern Hindi literature. CO-3. General introduction to the creators of modern Hindi literature. CO-4.To study the development of various issues and legislations according to the history of modern Hindi literature. |
|----|---|--|
| 10 | Hindi Special Semester-V Paper- प्रयोजिम्लक विांदी Paper No X | CO-1.To acquaint students with the nature and development of Functional Hindi. CO-2. To acquaint the students with the increasing use and possibilities of Hindi in modern mass media. CO-3.To develop correspondence related ability by arousing interest in the use of Hindi. CO-4. To make students aware of official and correspondence. CO-5. To make students aware of various uses of Hindi for purpose. CO-6.To develop employable skills through Functional Hindi. |

| 11 | Hindi Special Semester-VI Paper- व्यावािरस्क विादी Paper No XV | CO-1.To know the nature and importance of translation. CO-2.Introducing the world and practice of advertising CO-3. To Familiarize the students with the nature of translation and advertising and to develop their writing skills. CO-4.Acquainting students with commercial correspondence. CO-5. To develop employable skills through Functional Hindi. |
|----|--|--|
| 12 | Hindi Special Semester-V & VI Paper- भाषाववज्ञा Paper NoXI & XVI | CO-1. General introduction to Hindi language. CO-2. To introduce different forms of language. CO-3. To introduce sound systems of Hindi Language. CO-4. To awaken the correctness of pronunciation. CO-5 To awaken with word and meaning. |

Course Outcome: B. A. History

| Sr. | Program | Name of the Course | Course Outcome |
|-----|---------|----------------------|--|
| No. | | | |
| 1 | B. A. I | History | After the completion of this Course, students will |
| | | Semester- I and II | be able to learn following: |
| | | Paper- I and II | CO-1. To understand the quintessential importance of |
| | | Title- Chhatrapati | King Shivaji |
| | | Shivaji Maharaj and | CO-2. To learn Shivaji's contribution to Indian |
| | | His Times (1600-1707 | society CO-3. To understand Shivaji's Political |
| | | A.D.) | Contribution CO-4. To learn war strategies of |
| | | | Shivaji |
| | | | |

| 2 | B. A. II | History Optional Semester- III and IV Paper- ID Title- History of Social Reforms in Maharashtra | After the completion of this Course, students will be able to learn following: CO-1. To understand the interdisciplinary relevance of History. CO-2. To have a thorough knowledge of the radiation of Reforms in Maharashtra. CO-3. To trace the books of Progressive thoughts in Maharashtra public life. CO-4. To study the key social reformers their thoughts and contribution and its impact in history of Maharashtra in Specific. |
|---|----------|--|--|
| 3 | B. A. II | History Optional Semester- III and IV Title- History of Modern Europe (1750 – 1871 A.D.) Paper No. III and V | After the completion of this Course, students will be able to learn following: CO-1. To understand the scope of the history of Modern Europe. CO-2. To interpret diverse revolutions and movements in the history of Modern Europe. CO-3. To interpret the rise and decline of various realms and emperors. CO-4. To look into history with different angle of perception. |
| | B. A. II | History Optional Semester- IV Title- History of Modern India (857-1950 A.D.) Paper No. IV and VI | After the completion of this Course, students will be able to learn following: CO-1. Students identify major issues and conflicts of Modern India. CO-2. Students analyze the causes and conflicts of the Issues related to Modern India. CO-3. Student able to examine social, economic and religious condition in Modern Period. |
| | | | CO 4 Students will able to avaning rice |

| CO-4. Students will able to examine rise |
|--|
| and development of Nationalism. |
| CO-5. This course will help the students to |
| understand the major events of India's freedom |
| struggle, its legacy and its contribution to the |

| | | making of modern India. |
|-----------|---|--|
| B. A. III | History Special Paper- History of Ancient India (Pre-historic Age to 650 A. D.) Paper No VII & XII | After the completion of this Course, students will be able to learn following: CO-1. Students will be able to examine institutional basis of Ancient India. CO-2. Identify the rulers and their administration. CO-3. Evaluate the legacy of Buddhism and Jainism CO-4. Analyze the features of art and architecture of Ancient India. CO-5. Students will be able to explain heritage through cultural aspects of Ancient India. |
| | History Special Paper- History of Mughal India (1526 A.D. to 1707 A.D.) Paper No VIII & XIII | After the completion of this Course, students will be able to learn following: CO-1. Analyze the impact of Mughal rule on the Indian polity and society. CO-2. The course intends to provide and understand of the social, economic, religious bases. CO-3. It assess the economy and religion of Mughal rule. CO-4. Students will be able to examine social, economic, and religious condition in Medieval period. CO-5. Analyze the features of art and architecture of Mughal India. |
| | History Special Paper- Growth and Decline of the Maratha Power (1707 A. D. to 1818 A. D.) Paper No IX & XIV | After the completion of this Course, students will be able to learn following: CO-1. Students will be able to analyze the Marathas policy of expansionism. CO-2. Understand the role played by the Marathas in the eighteenth century polity. CO-3. Identify the causes of the downfall of Maratha empire. CO-4. Students will be able to analyze the civil administration, military administration and judicial system during Peshwa period. CO-5. To analyze dynamics of Maratha Confederacy. |

| History Special Paper- History of Modern World (1857-2000 A.D.) Paper No X & XV | After the completion of this Course, students will be able to learn following: CO-1. Students will understand the relations between the nations in the world. CO-2. Students will study political, social, economic challenges in the Modern World. CO-3. Analyze the streamline the role of League of the Nations and UNO. CO-4. To understand the consequences of the World War I and World War II and Cold War regarding the present global crisis. CO-5. To state the importance of brotherhood, peace, Cooperation and national security. |
|---|---|
| History Special Paper- Historical Documents and Places Paper NoXI & XVI | After the completion of this Course, students will be able to learn following: CO-1. Students will be able to explain the term history and its importance. CO-2. Identity the different types of primary and secondary sources. CO-3. Students will be able to examine sources of History. CO-4. Students will understand the Museum and Historical tourism. CO-5. Analyze the work of Great historians. |

Program Outcome: B. C. A.

| Program | | Program Outcome | | | |
|------------------------------|-------|--|--|--|--|
| B. C. A. (Three Years | | After the completion of three years of Bachelor in Computer Application that is B. C. A. The students will be able to: | | | |
| Bachelor's Degree Program) | PO-1: | Acquire basic knowledge of computer application, mathematical foundation and algorithm principles in the design of computer based systems. | | | |
| | PO-2: | Develop problem analysis skills and knowledge and applying the | | | |

| | same in real life. | | | |
|-------|---|--|--|--|
| PO-3: | Investigate integrated solutions using emerging technologies. | | | |
| PO-4: | Apply professional ethics and cyber regulations in the realm of global technology. | | | |
| PO-5: | Ability to select modern computing tools, skills, and techniques necessary for innovative software solutions. | | | |
| PO-6: | Communicate Effectively with the computing community by being able to comprehend effective documentation and presentations. | | | |
| PO-7: | Identify opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society | | | |

Program Specific Outcome: B. C. A.

| Program | | Program Outcome |
|--|--------|--|
| B. C. A. (Three Years Bachelor's | | After the completion of three years of Bachelor in Computer Application that is B. C. A. The students will be able to: |
| Degree Program) | PSO-1: | Integrate information technology and application of computers to business and office |
| | PSO-2: | Create a conductive environment in cultivating skills for thriving career and higher studies |
| | PSO-3: | Practical Knowledge of SPSS for doing social science research |
| | PSO-4: | Understanding the relevance of Date Base Management System in Business |
| PSO-5: | | Comprehend computer programs in the allied areas like algorithms, system software, multimedia, web design and data analytics for efficient design of computer based systems. |
| | PSO-6: | Development of quantitative aptitude, presentation and analytical skills of the learner |

| PSO-7: | Ability to work in team by strengthening group dynamics |
|--------|---|
| PSO-8: | To explore technical comprehension in varied areas of |
| | computer application |

Course Outcome: B. C. A.

| Sr. | Program | Name of the | СО | Course Outcome |
|-----|------------|--------------------------|------|--|
| No. | | Course | | |
| 1 | B. C. A. I | Fundamentals of computer | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | To impart knowledge about the structure, components and functions of a computer system. |
| | | | CO-2 | To understand working of basic input and output devices. |
| | | | CO-3 | To learn about the binary number representation along with its operations. |
| | | | CO-4 | Familiarization with the terms like Operating System, peripheral devices, networking, multimedia, internet, etc. |
| | | | CO-5 | Learn basic word processing skills with Microsoft Word, such as text input and formatting, editing, cut, copy and paste, spell check, margin and tab control, keyboard shortcuts, printing, as well as how to include some graphics such as pictures and charts. |
| 2 | B. C. A. I | Logic Development | | After the completion of this Course, students will be able to learn following: |
| | | with C Programing | CO-1 | To learn advance structured and procedural programming and to improve C programming skills. |
| | | | CO-2 | To understand the basic structure of a C program. |
| | | | СО-3 | To gain knowledge of various programming errors. |

| | | | CO-4 | To enable the students to make flowchart and design an algorithm for a given problem. |
|---|------------|-------------------------|------|---|
| | | | CO-5 | Understanding a functional hierarchical code organization |
| 3 | B. C. A. I | English (Communicati | | After the completion of this Course, students will be able to learn following: |
| | | on Skills) | CO-1 | Acquire four basic skills: Listening, Speaking Reading and Writing |
| | | | CO-2 | Use English language effectively in real life situations |
| | | | CO-3 | Acquire the art of formal corresponding writing |
| | | | CO-4 | Comprehend the terminologies from the discourse of computer |
| | | | CO-5 | Learn presentation skills |

| 4 | B. C. A. I | A Basics of Mathematics | | After the completion of this Course, students will be able to learn following: |
|---|------------|----------------------------|------|--|
| | | | CO-1 | Understand foundations of mathematics |
| | | | CO-2 | Be able to perform basic computations in higher mathematics |
| | | | CO-3 | Be able to read and understand foundation algorithms and mathematics |
| | | | CO-4 | To write and understand basic proofs |
| | | | CO-5 | Develop problem solving skills |
| | | | | |
| 5 | B. C. A. I | Advanced Programming | | After the completion of this Course, students will be able to learn following: |
| | | in C | CO-1 | Ability to design and develop Computer programs, analyzes, and interprets the concept of pointers, declarations, initialization, operations on pointers and their usage. |

| | | | CO-2 | Utilize the best of the inbuilt functions for |
|---|------------|---------------------------|---------|--|
| | | | | various input and output operations. |
| | | | CO-3 | Implement problem solving skills using pointer concept of the programming languages. |
| | | | CO-4 | Work efficiently with files using the programming languages. |
| | | | CO-5 | To be able to develop C programs on compiler. |
| 6 | B. C. A. I | Basics of Web Programming | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | To understand the concept of HTML to develop their web development skill. |
| | | | CO-2 | Create and use pivot tables and pivot charts. |
| | | | CO-3 | Understanding the use of HTML tags. |
| | | | CO-4 | Designing and Developing web pages using HTML. |
| | | | CO-5 | Ability to Animate and Design the document. |
| 7 | B. C. A. I | Software Engineering | | After the completion of this Course, students will be able to learn following: |
| | | | CO-• | To inculcate in students different concepts of software engineering principles |
| | | | CO 2 | To develop the skills necessary to design, develop and execute software projects. |
| | | | CO-• 3 | Select and implement different software development process models |

| | | | CO-• 4 | Develop some basic level of software architecture/design |
|---|------------|-----------------------|-----------|--|
| | | | CO-• 5 | Implement software development efficiently and effectively |
| 8 | B. C. A. I | A Digital Electronics | | After the completion of this Course, students will be able to learn following: |

| | | | CO-1 | To acquire the basic knowledge of digital logic levels and application of knowledge to understand digital electronics circuits. |
|---|-------------|---------------------------------|------|---|
| | | | CO-2 | To prepare students to perform the analysis and design of various digital electronic circuits. |
| | | | CO-3 | Have a thorough understanding of the fundamental concepts and techniques used in digital electronics. |
| | | | CO-4 | To understand and examine the structure of various number systems and its application in digital design. |
| | | | CO-5 | Ability to identify basic requirements for a design application and propose a cost-effective solution. |
| 9 | B. C. A. I | Statistical Method | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | To impart knowledge of various statistical techniques. |
| | | | CO-2 | Ability to apply various statistical techniques such as Measures of Central Tendency and Dispersion. |
| | | | CO-3 | Understanding of relationship between variables using the method of Correlation and Trend Fit Analysis. |
| | | | CO-4 | To develop students' understanding through laboratory activities to solve problems related to above stated concepts. |
| | | | CO-5 | Skill to execute programs of various Numerical Methods and Statistical Techniques for solving mathematical problems. |
| | B. C. A. II | Data structures using 'C' | | After the completion of this Course, students will be able to learn following: |

| CO-1 | Write programs that use arrays, records, linked structures, stacks, queues, trees, and graphs Describe common applications for arrays, records, linked structures, stacks, queues and |
|------|--|
| CO-2 | |
| CO-3 | Demonstrate different methods for traversing trees |

| | | CO-4 | Compare alternative implementations of data structures with respect to performance. |
|-------------|--------------------|------|---|
| | | CO-5 | Discuss the computational efficiency of the principal algorithms for sorting and searching. |
| B. C. A. II | Networking & Data | | After the completion of this Course, students will be able to learn following: |
| | communication | CO-1 | Explain the role of protocols in networking |
| | | CO-2 | Administer and maintain a computer network. |
| | | CO-3 | Demonstrate basic understanding of network principles |
| | | CO-4 | Have a good understanding of the OSI Reference Model and in particular have a good knowledge of Layers 1-3. |
| | | CO-5 | Demonstrate understanding of how computers communicate |
| B. C. A. II | DBMS with Oracle | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Introduce basic concepts and major techniques in DBMS implementations. |
| | | CO-2 | Introduce research development ability in databases through technical survey and reading |
| | | CO-3 | Explain in detail DBMS architecture. |
| | | CO-• | Explain the principles of concurrency control |

| | | CO-• 5 | Explain the principles of recovery management. |
|-------------|------------------------|-----------|---|
| B. C. A. II | OOP with C++ | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Familiarization with a widely used programming concept – Object Oriented Programming. |
| | | CO-2 | Develop logical thinking. |
| | | CO-3 | Skill to write codes in C++ by applying concept of OOP, such as Objects, Classes, Constructors, Inheritance etc., to solve mathematical or real-world problems. |
| | | CO-4 | Ability to isolate and fix common errors in C++programs |
| B. C. A. II | Operations Research | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Do research in the emerging areas of cryptography and network security |
| | | CO-2 | Solution of LPP by using graphical method |

| | | CO-3 | Methods of obtaining initial basic feasible solution (IBFS) of Transportation Problems |
|-------------|------------------|-----------|---|
| | | CO-4 | Learn mathematical models of Assignment Problems |
| | | CO-5 | Understand Linear programing problem |
| B. C. A. II | Software Testing | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Gain a broad understanding of the discipline of software Testing and Quality Management. |
| | | CO-• 2 | Understand software test automation problems and solutions. |

| | | CO-• 3 | Comprehend the concepts related to Software Quality Attributes, Quality Planning, Software Quality Control and Software Quality Assurance. |
|-------------|-------------------------------|--------|--|
| | | CO-4 | Learn and demonstrate various software evaluation techniques |
| B. C. A. II | Python | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Understand the features python program |
| | | CO-2 | Comprehend Performing Assignment and arithmetic operations |
| | | CO-3 | Learn Precedence of operators |
| | | CO-4 | Learn functions and modules of python |
| | | CO-5 | Learn formal parameters, actual and function parameters |
| B. C. A. II | Operating System | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | To understand the working of operating system as a resource manager. |
| | | CO-2 | To familiarize the students with Process and Memory management. |
| | | CO-3 | To describe the problem of process synchronization and its solution. |
| | | CO-4 | Ability to apply CPU scheduling algorithms to manage tasks. |
| | | CO-5 | Knowledge of methods of prevention and recovery from a system deadlock. |
| B. C. A. II | Advanced Web technology | | After the completion of this Course, students will be able to learn following: |

| | | CO-1 | Create Format cells, rows, columns, and entire worksheets |
|--------------|----------------------|-----------|--|
| | | CO-2 | Understand benefits of PHP as a server side language |
| | | CO-3 | Learn object oriented programing in PHP |
| | | CO-4 | Create and use pivot tables and pivot charts. By learning the course, the students will be able to perform documentation, to perform accounting operations, to perform presentation skills |
| | | CO-5 | Work with forms and database with MySQL |
| B. C. A. II | E- Governance | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Acquaint the concept of e-governance |
| | | CO-2 | Understand managing e-governance strategy and implementation |
| | | CO-3 | To lean four stages of e-governance |
| | | CO-4 | To understand performance management |
| B. C. A. III | Core Java | | After the completion of this Course, students will be able to learn following: |
| | | CO-• 1 | Understand software design, implementation, and testing using Java |
| | | CO-• | Understands fundamentals of basic java programming |
| | | CO-• | Introduces object-oriented design techniques and problem solving. |
| | | CO-4 | Use an integrated development environment to write, compile, run, and test simple object-oriented Java programs |
| | | CO-• 5 | Use a version control system to track source code in a project. |
| B. C. A. III | Visual Programing | | After the completion of this Course, students will be able to learn following: |

| | | | CO-1 | To understand the concepts of windows Programming. |
|--|--|------|---|---|
| | | | CO-2 | To develop applications using Visual Basic. |
| | | | CO-3 | Creating dialogs, menus, windows and use Windows common dialogs |
| | | | CO-4 | Developing modular, reusable Visual Basic code and forms |
| | | CO-5 | Demonstrate knowledge of programming terminology and how applied using Visual | |

| | B. C. A. III | Linux and | | After the completion of this Course, students will |
|--|--------------|-----------------------|---------------------|---|
| | | Shell | | be able to learn following: |
| | | Programing | CO-1 | Understand origin and development of linux |
| | | | CO-2 | Understand Linux file System |
| | | | CO-3 | Learn command, utilities and file management |
| | | | CO-4 | Learn shell programing and process management |
| | | | CO-5 | Learn Linux networking |
| | B. C. A. III | Data | | After the completion of this Course, students will |
| | | Warehouse and Data | | be able to learn following: |
| | | Mining | CO-1 | Understand features of data warehouse |
| | | СО | CO-2 | Develop the skill of Data cleaning, |
| | | | | integration, transformation and reduction |
| | | | CO-3 | Learn APRIOIRI algorithm, Partition algorithm, |
| | | | FP growth algorithm | |
| | B. C. A. III | Advanced Java | | After the completion of this Course, students will |
| | | | | be able to learn following: |
| | | | CO-1 | Discuss the computational efficiency of the |
| | | | | principal algorithms for sorting and searching. |
| | | | CO-2 | Learn GGI, Servlet, API, session tracking mechanism |
| | | | CO-3 | Comprehend advances of JSP |

| | | CO-4 | Know the basics of hibernate |
|--------------|-----------------------------|-----------|---|
| | | CO-5 | Grasp the knowledge of spring modules |
| B. C. A. III | Recent Trends in IT | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Discuss the computational efficiency of the principal algorithms for sorting and searching. |
| | | CO-2 | To understand the nanotechnology in the discourse of computer |
| | | CO-3 | Explore computer with various fields with new measures |
| B. C. A. III | Cryptography and Network | | After the completion of this Course, students will be able to learn following: |
| | Security | CO-1 | Understand design issues in Cryptography and Network Security |
| | | CO-2 | Understand security threats, security services and mechanisms to counter. |
| | | CO-3 | Administer and maintain a computer network. |
| | | CO-• 4 | Understand various System Security Threats – Intruders, Viruses & related Threats |

| | | CO-• 5 | Understand various protocols for network security to protect against the threats in the networks. |
|--------------|-----------------|-----------|---|
| B. C. A. III | .Net Technology | | After the completion of this Course, students will be able to: |
| | | CO-• 1 | Configure an asp.net application. |
| | | CO-• 2 | Develop a data driven web application. |
| | | CO-• 3 | Creating ASP.Net applications using standard .net controls. |

| | CO-4 | Design web applications using ASP.NET |
|--|------|---|
| | CO-5 | Create database driven ASP.NET web applications |
| | | and web services |

Dr. Annie John

IQAC Coordinator

Dr. Annie John Co-ordinator, IGAC A.R. Burla Mahila Varishthe Mahavidyalayo, Solapur.

Dr. Rajendra Shendage

principal

Dr. Rajendra Shandage PRINCIPAL

A. R. Burla Mahila Yarishtha Mahavidyalaya, Solapur



Padmashali Shikshan Sanstha's

(Telugu Linguistic Minority Institution)

A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur

(Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur)

2018-2019

Program Outcome (PO)

Program Specific Outcome (PSO) Course Outcome (CO)

Programs- B. Com., B. A. and B. C. A.

Address:

Raviwar Peth, Rajendra Chowk, Solapur-413005 Maharashtra, India Email- arburla@gmail.com Website- arburla.org

Program Outcome: B. Com.

Our College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Board of Studies of the university design the Program Outcome. The college rigorously follow the Program outcome designed by the university.

| Program | Program Outcome |
|---------------------------------------|---|
| B. Com. (Three Years Bachelor's | PO-1-After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Accountancy. |
| Degree Program) | PO-2 - The commerce and Accountancy focused curriculum offers number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business. |
| | PO-3-The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels. |
| | PO-4-The primary goal of accounting education is to produce competent and ethical professional accountants capable of making a positive contribution over their lifetimes to the profession and society in which they work. |

Program Specific Outcome: B. Com.

| Program | Program Specific Outcome |
|--|--|
| B. Com. (Three Years Bachelor's Degree | PSO – 1: Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books |
| Program) | PSO – 2: Students will demonstrate progressive affective domain development of values, the role of accounting in society and business. |
| | PSO – 3: Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. |

| PSO – 4: Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. |
|---|
| PSO – 5: Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing. |
| PSO-6: Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses. |
| PSO – 7: Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure. |
| PSO – 8: Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services |
| PSO - 9: Learners will be able to do higher education and advance research in the field of commerce and finance. |

Course Outcome: B. Com.

| Sr. No. | Name of the Course | Course Outcome |
|------------|--------------------|---|
| 1 | B. Com. I | At the end of the course students will: |
| | English Compulsory | CO-1. Acquaint with four skills: Listening, Speaking, Reading and Writing |
| | | CO-2. Expand their vocabulary after reading the prescribed |
| | | texts. CO-3. Comprehend the meaning of symbolic and |
| | | creative language used in the poems. |
| | | CO-4. Be aware of the correct usage of English grammar |
| | | CO-5. Become familiar with selected literary forms, develop |
| | | and strengthen their imaginative ability and the ability to |
| | | analyze different literary forms |

| 2 | B. Com. I | On successful completion of this course learners will be able |
|---|---|--|
| | Financial Accounting | to: CO-1. Draw from financial information to construct a debit/credit transaction. CO-2. Identify and describe terms associated with financial |
| | | accounting. CO-3. Demonstrate knowledge of the business accounting cycle for the corporate form of business. |
| 3 | B. Com. I Business Economics | At the end of this course: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. CO-2. Students can versed in the concepts, tools and principles in the field of business economics. CO-3. Students can apply the knowledge of breakeven point analysis in their business. |
| 4 | B. Com. I Principles of Business Management | On completion of this course, the student will be able to: CO-1. Understand the concepts related to Business. CO-2. Understand the four management functions of planning, organizing, leading and controlling. CO-3. Analyze effective application of knowledge to diagnose and solve organizational problems and develop optimal managerial decisions. CO-4. Understand the complexities associated with management of human resources in the organization integrate the learning in handling these complexities. |

| CO-5. Demonstrate the ability to directing leadership and communicate effectively. CO-6. Demonstrate the roles, skills, and functions of management. The students, ongoing through the course, will implement management principles successfully to make the enterprise to achieve its predetermined goals and objectives in best possible manner. |
|--|
| manner. |

| 5 | B. Com. I Principles of Marketing | On completion of this course, the students will be able to learn following things: CO-1. Students will demonstrate strong conceptual knowledge in the functional area of marketing management. CO-2. Students will demonstrate effective understanding of relevant functional areas of marketing management and its application. CO-3. Students will demonstrate analytical skills in identification and resolution of problems pertaining to marketing management. |
|---|--|--|
| 6 | B. Com. I Insurance | On completion of this course, the students will be able to learn following things: CO-1. Students will be aware about Technical matters of claim settlement CO-2. Students will be capable to understand the insurance practices and its policy CO-3. Recognize and act within the rules of professional conduct CO-4. Identify the client's reasonable expectations as to quality and timeliness of service. CO-5. Reflect on their learning and identify learning needs. |
| 7 | B. Com. II Fundamental of Corporate Accounting | On completion of this course, the students will be able to learn following things: CO-1. Gain expert accounting knowledge & skills applicable to Corporate Accounting. CO-2. Gain the Accounting Standards issued by The Institute of Chartered Accountants of India. CO-3. Enhance knowledge about various Accounting standards and its importance while preparing financial statement. CO-4. Develop students' knowledge and skill about issue and forfeiture of shares & debentures, valuation of shares, company final account and liquidation. |

| 8 | B. Com. II Money and Financial System | On completion of this course, the students will be able to learn following things: CO 1: To understand the roles and functions of Financial market. CO 2: To understand the principles of lending. CO 3: To know how to manage risk in banks CO 4: To understand the importance of ethics in banking and financial institutions. CO 5: To apply ethics at workplace |
|----|--|---|
| 9 | B. Com. II Fundamental of Entrepreneurship | On completion of this course, the students will be able to learn following things: CO-1. To create awareness about entrepreneurship CO-2. To develop entrepreneurial skills among students CO-3. To make aware of small scale business CO-4. To introduce importance of Self Help Groups CO-5. To empower students with women entrepreneurship |
| 10 | B. Com. II Business Statistics | On completion of this course, the students will be able to learn following things: CO-1. To introduce students with basic Statistical concepts CO-2. To inculcate an analytical approach towards Statistical concepts. CO-3. To enlighten the student abilities to apply the statistical concepts to real life problems in Commerce, Economics, Management and Social sciences. CO-4. To understand trade cycle in business. |
| 11 | B. Com. II Business Economics | On completion of this course, the students will be able to learn following things: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. CO-2. Students can versed in the concepts, tools and principles in the field of business economics. CO-3. Students can apply the knowledge of breakeven point analysis in their business. |

| 12 | B. Com. III | On completion of this course, the students will be able to learn |
|----|-----------------|--|
| | Advanced | following things: |
| | Accountancy - I | CO-1. To enable students to understand and prepare bank final |
| | | account. |

| | 2016-2017 2017-2018 2018-2019 | CO-2. To help the students to acquire the conceptual and practical knowledge of the Advanced Accountancy and to learn the techniques of preparing the financial statements. CO-3. Identify and explain the conceptual underpinnings for current advanced financial accounting and reporting issues. |
|----|--|--|
| 13 | B. Com. III Co-operative Development | On completion of this course, the students will be able to learn following things: CO-1. To understand the cooperative movement from India CO-2. To understand the law of cooperative organizations in India CO-3. To understand various types of cooperative societies CO-4. To identify pros and cons of cooperative institutions. |
| 14 | B. Com. III Advanced Accountancy –II Auditing and Taxation | On completion of this course, the students will be able to learn following things: CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |

| 15 | B. Com. III Modern Management Practice | On completion of this course, the students will be able to learn following things: CO-1. The objective to make the students understand the modern management practices adopted by the business houses to withstand the global competition CO-2. To create awareness about career opportunities in B.P.O and Event management. CO-3. To create awareness about different modes of entering international business CO-4. to make the students understand the modern management practices adopted by the business houses to withstand the global competition. |
|----|---|--|
| 16 | B. Com. III Business Economics | On completion of this course, the students will be able to learn following things: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. |

| | | CO-2. Students can versed in the concepts, tools and principles in the field of business economics. CO-3. Students can apply the knowledge of breakeven point analysis in their business. |
|----|---|---|
| 17 | B. Com. III Business Regulatory Framework | On completion of this course, the students will be able to learn following things: CO-1. To provide an overview of basic concepts related to Industrial law CO-2. To provide knowledge of Partnership act and LLP Act CO-3. To understand concept of mercantile law CO-4. To learn about contract act CO-5. To describe the provisions of agency |

Program Outcome: B. A.

| Program | Program Outcome |
|--------------|--|
| B. A. | After the completion of three years of Bachelor in Arts that is B. |
| (Three Years | |

| Bachelor's | A. The students will be able to: |
|------------|---|
| Degree | PO-1: Understand diverse cultures through miscellaneous disciplines |
| Program) | PO-2: Demonstrate intercultural awareness and competence. |
| | PO-3: Recognize and appreciate the real-world context of knowledge. |
| | PO-4: Know global competence and local acquaintance |
| | PO-5: Promote active citizenship and community engagement. |

Program Specific Outcome: B. A.

| Program | Program Specific Outcome |
|---|---|
| B. A. (Three Years Bachelor's Degree Program) | PSO-1: Students will understand the basic concepts of subjects and various disciplines of Arts and Fine Arts such as literature, language, culture, criticism, sociology, economics, history, ancient culture and history, geographical diversity, quintessence of environment, political and demography. |
| | PSO-2: Students will able to analyze, interpret and appreciate the language, literature, culture and diverse disciplines from Arts and Fine Arts. |
| | PSO-3: Students will able to engage in field projects and research projects after learning various theory of knowledge reflected in the courses from Arts. |
| | PSO-4: Students will be able to inculcate and acquire various skills such as Life Skills, Soft Skills, Interpersonal And Intrapersonal Skills, Negotiation Skills, Reflective, Thinking Skills, Communication Skills, Interview Skills, Listening, Reading, Writing And Speaking Skills, Professional and Practical Skills, Problem Solving Skills etc. through language, literature and culture. |
| | PSO-5: Learners will be able to prove proficiency with the ability to engage in competitive exams and other courses. |
| | PSO -6: Learners will involve in various co-curricular activities to demonstrate relevance of foundational and theoretical knowledge of their academic major and to gain practical exposure. |
| | PSO-7: Learners can also inculcate diverse Values and Ethics through various disciplines and interdisciplinary courses from Arts and Fine Arts. |

PSO-8: Learners will be able to do higher education and advance research in the field of Arts and Fine Arts.

PSO-9: Students will understand the quintessence of Humanities Departments.

Course Outcome: B. A. English

| Sr. No. | Program | Name of the Course | Course Outcome |
|------------|----------|--|---|
| 1 | B. A. I | English Compulsory | At the end of the course students will CO-1. Understand the concepts of communication. CO-2. Expand their vocabulary after reading the prescribed texts. CO-3. Attain writing, speaking, reading, & listening competence. CO-4. Be aware of the correct usage of English grammar CO-5. Become familiar with selected literary forms, develop and strengthen their imaginative ability and the ability to analyze different literary forms |
| 2 | B. A. I | English Optional Paper I and II Introduction to English Literature | At the end of the course students will CO-1. Study minor forms of literature such as short poems, short stories and one act plays. CO-2. Be familiar with the minor forms of the literature. CO-3. Understand nature and function of short poems. CO-4. Understand nature and function of short stories. CO-5. Able to analyze and interpret the minor forms of literature. |
| 3 | B. A. II | English Compulsory | At the end of the course students will CO-1. Acquire language skills required for day to day and specific purpose. CO-2. Be able to interpret and illustrate concepts of Communication, Prose and Poetry. CO-3. Be able to analyze and interpret the text prescribed. CO-4. Develop certain life skills and strengthen strategies to develop vocabulary. |

| 4 | B. A. II | English Optional | At the end of the course the students will |
|---|----------|--------------------|---|
| | | Paper- III | CO-1. Be able to familiar with major forms of |
| | | British Literature | literature such as Drama, Novel and Poetry. |
| | | | CO-2. To be acquaint with British literature. |
| | | | CO-3. Able to understand the features of the text. |
| | | | CO-4. Able to understand nature and function of |
| | | | major forms of literature. |
| | | | CO-5. Able to analyze and interpret the literary texts. |
| 5 | B. A. II | English | By the end of the course, students will- |

| | | Paper- IV Indian Writing in English | CO-1. Students will understand the salient features of Indian English Novel, Drama and Poetry. CO-2. Students will be able to acquaint with different literary forms practiced in India in English Language. CO-3. Students will take interest in reading of Indian English Literature. CO-4. Get acquainted with major genres/themes through the study of texts prescribed. CO-5. Be familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations. CO-6. Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English. |
|---|-----------|-------------------------------------|--|
| 6 | B. A. III | English Compulsory | By the end of the course students will CO-1. Be competent and proficient to communicate properly CO-2. Understand the social commitment and value of good communication CO-3. Be creative and will try his hands in writing from time to time CO-4. Be a good communicator |

| 7 | B. A. III | English Paper- VII & XII Introduction to Literary Criticism | By the end of the course the students will: CO-1. Understand the basics of literary criticism. CO-2. Have a critical approach to literature. CO-3. Understand the major trends in literary criticism. CO-4. Critically appreciate the poem and prose. CO-5. Develop an ability to apply the critical view to literary texts. |
|---|-----------|---|--|
| 8 | B. A. III | English Paper-VIII & XIII British Literature | By the end of the course the students will: CO-1. Gain knowledge, stylistic strategies and diction of British literature. CO-2. Be able to explore the creativity and the human experiences in fiction, poetry and drama. CO-4. Be able to cultivate aesthetic and ethical values in life through literary texts. CO-5. Gain knowledge of major trends and traditions of British literature. |
| 9 | B. A. III | English | By the end of the course the students will: |

| | | Paper- IX & XIV Indian Writing in English | CO-1. Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period. CO-2. Get acquainted with major genres/themes through the study of texts prescribed. CO-3. Get familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations. CO-4. Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English. |
|----|-----------|--|---|
| 10 | B. A. III | English Paper- X & XV Literatures in English | By the end the course, the students will: CO-1. Understand Afro-American fiction CO-2. Understand features of Postcolonial Fiction CO-3. Be able to respond critically to world literatures in English CO-4. Get acquainted with cultures across the world through literature |

| 11 | B. A. III | English | By the end of the course students will: |
|----|-----------|--|---|
| | | Paper- XI & XVI | CO-1. Understand various concepts in linguists. |
| | | Introduction to the Structure and Function of Modern English | CO-2. Get acquainted with various branches of linguistics. CO-3. To understand the basic and derived structures of English CO-4. To understand nature and function varieties of English |

Course Outcome: B. A. Marathi

| Sr. No. | Program | Name of the Course | Course Outcome |
|------------|---------|---|--|
| 1 | B. A. I | Marathi Compulsory | CO-1. To enrich the awareness and interest of Marathi language and literature in the students. CO-2. To develop the ability of students to use Marathi language competently. CO-3. To introduce writers of Marathi language and their literary treatises. CO-4. To create awareness among the students about their mother tongue, human values and national unity. CO-5. Preparing for university exams and various competitive exams by developing personality in students. CO-6. To develop skills of linguistic solutions in the field of information technology in students.) CO-7. To develop essay writing skills in students. |
| 2 | B. A. I | Marathi Optional Paper- Pratibha Rang Paper No. I | CO-1.To enrich the awareness of Marathi language and literature among the students. CO-2.To introduce diverse literary genres and streams to the students. |

| 3 | B. A. II | Marathi Optional Paper- SEM- III | CO-3.Explain to the students the concept, form and tradition of literary type of <i>Story</i> . CO-4.Explain to the students the storytellers in the course and the meaning and expression of their stories. CO-5.Explain the meaning and expression of poets and their poems to the students. CO-6.To develop speech skills in students. CO-7.To develop skills and application of office correspondence in students. CO-1. Introducing this literary form of poetry. CO-2. Understanding the types, elements and movements of poetry |
|---|----------|----------------------------------|--|
| | | Paper No. III and V | CO-3. To understand the connection between images, symbols, etc. in a poem. CO-4. To develop poetic taste and poetry appreciation skills. |
| | B. A. II | Marathi Optional | CO-1. Tracking Marathi fiction CO-2.Explaining the elements of Marathi story CO-3.To memorize the details of language, folk culture, history etc. through Marathi story |

| B. A. II | Marathi Optional | CO-1.Notice the uniqueness of the literary |
|----------|------------------|--|
| | Paper- | genre of novel. |
| | Paper No. | CO-2. Underlining the importance of the author |
| | | in the production of the novel. |
| | | CO-4. Understand the meaning and experience of the |
| | | novel. |
| | | CO-5.Convincing students of different elements of |
| | | the novel - storyline, personality, atmosphere and |
| | | language style. |
| | | CO-6. Explain the program to the students. |

| B. A. II | Marathi Optional Paper- Paper No. | CO-1. Learning the definition, concept and key elements of autobiography CO-2. To study the overall course of the autobiography, its tradition and development. CO-3. To study the main elements of personality. |
|-----------|---|---|
| B. A. III | Marathi Special Paper- Paper No VII & XII | CO-1. Understanding the nature of literature. CO-2. Introducing the various purposes of literature. CO-3. Understanding the process of literary creation. CO-4. Enhancing literary taste. CO-5. Created a love for literature among the students. |

| B. A. III | Marathi Special | CO-1. Explain the nature and importance of |
|-----------|----------------------|--|
| | Paper- | language in human life. |
| | Paper No VIII & XIII | CO-2. To develop linguistic scientific |
| | | approach in students. |
| | | CO-3 Introducing linguistic communication. |
| | | CO-4. Introduce students to historical, descriptive, |
| | | comparative study methods. |
| | | CO-5.Explain the nature of grammar and |
| | | transformation of Marathi language. |
| | | |

| B. A. III | Marathi Special | CO-1.Introducing the history of medieval Marathi |
|-----------|-----------------|---|
| | Paper- | literature. |
| | Paper No IX & | CO-2. To study the nature and features of |
| | XIV | literature of this period. |
| | | CO-3.Unraveling the cultural background of |
| | | medieval literature. |
| | | CO-4 Explain the connection between major schools |
| | | and literary creations of the medieval period. |
| | | CO-5.Explain the type of composition and |
| | | language of the medieval period. |

| B. A. III | Marathi Special Paper- मराठी Paper No X & XV | CO-1. To introduce the applications of Marathi language in various fields of life. CO-2. Explain the nature and purpose of letter writing. CO-3. To make students aware of linguistic arrangement in the field of Advertising, Newspapers, Radio and Television. CO-4. Explain the importance, nature and scope of Book Review and Supporting students in actual writing of Book Review in Magazines, Periodicals and Newspapers. CO-5. Creating the ability to make linguistic applications in creation. |
|-----------|---|--|
| B. A. III | Marathi Special Paper- Paper NoXI & XVI | CO-1. Explain diverse streams and creations of modern Marathi literature. CO-2. Explain the concept, inspiration, nature and features of rural and Dalit literature. CO-3. Explain the origin and development of Rural and Dalit literature. CO-4 Explaining the content of the poems in the literary works by telling the nature of Rural Poetry |

| B. A. III | | CO-5. Explaining the meaning, sociality, ideology, |
|-----------|-----------|--|
| | | language of the literary work appointed by telling the |
| | | nature of Dalit story. |
| | | CO-6.Explain the origins and development of |
| | | feminist and Muslim literature and its meaning, |
| | | socialization, events, personality, language, ideology |
| | | and struggle. |
| | B. A. III | B. A. III |

Course Outcome: B. A. Hindi

| Program | Name of the Course | Course Outcome |
|---------|-------------------------|---|
| | | |
| B. A. I | Hindi Compulsory | CO-1. To introduce students to Hindi prose writers |
| | सत्र- I and II | and poets. |
| | (पाठ्यपुस्तक- सावित्य | CO-2.To develop interest in Hindi literature among |
| | सुरवभ) | students |
| | | CO-3.To promote the thinking ability and imagination |
| | | of the students. |
| | | CO-4.To introduce students to administrative |
| | | terminology, commercial terminology, terminology |
| | | related to |
| | | designation. |
| | | CO-5.To make students aware of skill development. |
| B. A. I | Hindi Optional | CO-1. To introduce students to Hindi prose writers |
| | सत्र- I and II | and poets. |
| | पाठ्यपुस्तक- | CO-2. To develop interest in Hindi literature among |
| | सावित्य रत्न प्रश्नपत्र | students |
| | क्र. (Paper No.) I and | CO-3.To develop a sense of love and social |
| | II | commitment towards the nation in the students. |
| | | CO-4.To make students aware of the method of |
| | | sentence perfection from the point of view of gender, |
| | | word. |
| | | CO-5.To familiarize students with various idioms, |
| | | proverbs of Hindi language. |
| | B. A. I | B. A. I Hindi Compulsory सत्र- I and II (पाठ्यपुस्तक- सावित्य सुरवभ) B. A. I Hindi Optional सत्र- I and II पाठ्यपुस्तक- सावित्य रत्न प्रश्नपत्र क्र. (Paper No.) I and |

| | | | CO-6. To familiarize students with Hindi numerals to be written in Devanagari script. CO-7. To make students aware of skill development. |
|---|----------|--|---|
| 3 | B. A. II | Hindi Optional Paper- सत्र- III and IV प्रश्नपत्र क्र. (Paper No.)- III and V | CO-1. To make students aware of modern Hindi novel genre. CO-2. Getting acquainted with the contemporary environment and realities of life. CO-3. To develop a sense of modernity and attitude towards new values. CO-4.To develop an interest and critical attitude towards storytelling. CO-5. To acquaint the students with the vocabulary related to synonyms, antonyms, multiple meanings, words for phrases, idioms, proverbs etc. CO-6.To develop linguistic competence of the students |
| 4 | B. A. II | Hindi Optional Paper- काव्य और व्याकरि सत्र- III and IV प्रश्नपत्र क्र. (Paper No.)- IV and VI | CO-1.To know about the social, religious and cultural situation and environment of Bhaktikal and Ritikaal. CO-2. To study ancient and medieval culture |

| | | | in devotional poetry.) CO-3. Keeping the feeling of love under control through ritual poetry. CO-4. To develop linguistic competence of the students CO-5.Keeping the background of the modern period of Hindi literature in front. CO-6. Keeping nature, human suffering, sensitivity in front through shadowism and progressivism CO-7. Showing human nature along with social and economic conditions after independence |
|---|-----------|---|--|
| 5 | B. A. III | Hindi Special Paper- ववशेष लेक्तखका विांदी (कृ ष्णा सोबती) Paper No VII & XII | CO-1 To introduce the Special Author.) CO-2.To determine the literary position of the writer. CO-3. To familiarize yourself with the author's literature. CO-4. To introduce the author's ideology. CO-5. To conduct a careful critical study of the prescribed texts of the author |
| 6 | B. A. III | Hindi Special Semester- V Paper- काट्यशास्त्र Paper No VIII | CO-1.To understand the process of literary creation. |

| | | | CO-2. To know the difference between literature and poetry. CO-3. Introducing new genres of literature. CO-4. To explain the elements of prose and poetry. CO-5. To understand the power of words. CO-6. To convey the importance of ornamental words |
|---|-----------|--|---|
| 7 | B. A. III | Hindi Special Semester- VI Paper- आलोचा Paper No XIII | CO-1. To explain the tools of literature to students CO-2.understanding the process of Rasa Theory CO-3.Recognizing the value and merits of literature. CO-4. To understand the method of criticism and different discussions of different works through criticism. CO-5.To introduce different Verses |
| 8 | | Hindi Special Semester- V Paper- आवदकाली और मध्यकाली विांदी सावित्य (सवांत १०५० से१९०० तक) Paper No IX | CO-1.Introducing the philosophical retrospective of Hindi literature. CO-2. An introductory study of the history of Hindi literature. CO-3.Ancient and medieval classics of Hindi literature and general introduction of creators. CO-4 To study the chronological development of the history of Hindi literature. |

| 9 | Hindi Special Semester- VI Paper- आधुविक विांदी सावित्य का इवतास (सि १९०० से२०१० तक) Paper No | CO-1. Introducing the Philosophical Backdrop of Modern Hindi Literature. CO-2. To conduct an introductory study of the history of modern Hindi literature. CO-3. General introduction to the creators of modern Hindi literature. CO-4.To study the development of various issues and legislations according to the history of modern Hindi literature. |
|----|---|--|
| 10 | Hindi Special Semester-V Paper- प्रयोजिम्लक विांदी Paper No X | CO-1.To acquaint students with the nature and development of Functional Hindi. CO-2. To acquaint the students with the increasing use and possibilities of Hindi in modern mass media. CO-3.To develop correspondence related ability by arousing interest in the use of Hindi. CO-4. To make students aware of official and correspondence. CO-5. To make students aware of various uses of Hindi for purpose. CO-6.To develop employable skills through Functional Hindi. |

| 11 | Hindi Special Semester-VI Paper- व्यावािरस्क विादी Paper No XV | CO-1.To know the nature and importance of translation. CO-2.Introducing the world and practice of advertising CO-3. To Familiarize the students with the nature of translation and advertising and to develop their writing skills. CO-4.Acquainting students with commercial correspondence. CO-5. To develop employable skills through Functional Hindi. |
|----|--|--|
| 12 | Hindi Special Semester-V & VI Paper- भाषाववज्ञा Paper NoXI & XVI | CO-1. General introduction to Hindi language. CO-2. To introduce different forms of language. CO-3. To introduce sound systems of Hindi Language. CO-4. To awaken the correctness of pronunciation. CO-5 To awaken with word and meaning. |

Course Outcome: B. A. History

| Sr. | Program | Name of the Course | Course Outcome |
|-----|---------|----------------------|--|
| No. | | | |
| 1 | B. A. I | History | After the completion of this Course, students will |
| | | Semester- I and II | be able to learn following: |
| | | Paper- I and II | CO-1. To understand the quintessential importance of |
| | | Title- Chhatrapati | King Shivaji |
| | | Shivaji Maharaj and | CO-2. To learn Shivaji's contribution to Indian |
| | | His Times (1600-1707 | society CO-3. To understand Shivaji's Political |
| | | A.D.) | Contribution CO-4. To learn war strategies of |
| | | | Shivaji |
| | | | |

| 2 | B. A. II | History Optional Semester- III and IV Paper- ID Title- History of Social Reforms in Maharashtra | After the completion of this Course, students will be able to learn following: CO-1. To understand the interdisciplinary relevance of History. CO-2. To have a thorough knowledge of the radiation of Reforms in Maharashtra. CO-3. To trace the books of Progressive thoughts in Maharashtra public life. CO-4. To study the key social reformers their thoughts and contribution and its impact in history of Maharashtra in Specific. |
|---|----------|--|--|
| 3 | B. A. II | History Optional Semester- III and IV Title- History of Modern Europe (1750 – 1871 A.D.) Paper No. III and V | After the completion of this Course, students will be able to learn following: CO-1. To understand the scope of the history of Modern Europe. CO-2. To interpret diverse revolutions and movements in the history of Modern Europe. CO-3. To interpret the rise and decline of various realms and emperors. CO-4. To look into history with different angle of perception. |
| | B. A. II | History Optional Semester- IV Title- History of Modern India (857-1950 A.D.) Paper No. IV and VI | After the completion of this Course, students will be able to learn following: CO-1. Students identify major issues and conflicts of Modern India. CO-2. Students analyze the causes and conflicts of the Issues related to Modern India. CO-3. Student able to examine social, economic and religious condition in Modern Period. |
| | | | CO 4 Students will able to avaning rice |

| CO-4. Students will able to examine rise |
|--|
| and development of Nationalism. |
| CO-5. This course will help the students to |
| understand the major events of India's freedom |
| struggle, its legacy and its contribution to the |

| | | making of modern India. |
|-----------|---|--|
| B. A. III | History Special Paper- History of Ancient India (Pre-historic Age to 650 A. D.) Paper No VII & XII | After the completion of this Course, students will be able to learn following: CO-1. Students will be able to examine institutional basis of Ancient India. CO-2. Identify the rulers and their administration. CO-3. Evaluate the legacy of Buddhism and Jainism CO-4. Analyze the features of art and architecture of Ancient India. CO-5. Students will be able to explain heritage through cultural aspects of Ancient India. |
| | History Special Paper- History of Mughal India (1526 A.D. to 1707 A.D.) Paper No VIII & XIII | After the completion of this Course, students will be able to learn following: CO-1. Analyze the impact of Mughal rule on the Indian polity and society. CO-2. The course intends to provide and understand of the social, economic, religious bases. CO-3. It assess the economy and religion of Mughal rule. CO-4. Students will be able to examine social, economic, and religious condition in Medieval period. CO-5. Analyze the features of art and architecture of Mughal India. |
| | History Special Paper- Growth and Decline of the Maratha Power (1707 A. D. to 1818 A. D.) Paper No IX & XIV | After the completion of this Course, students will be able to learn following: CO-1. Students will be able to analyze the Marathas policy of expansionism. CO-2. Understand the role played by the Marathas in the eighteenth century polity. CO-3. Identify the causes of the downfall of Maratha empire. CO-4. Students will be able to analyze the civil administration, military administration and judicial system during Peshwa period. CO-5. To analyze dynamics of Maratha Confederacy. |

| History Special Paper- History of Modern World (1857-2000 A.D.) Paper No X & XV | After the completion of this Course, students will be able to learn following: CO-1. Students will understand the relations between the nations in the world. CO-2. Students will study political, social, economic challenges in the Modern World. CO-3. Analyze the streamline the role of League of the Nations and UNO. CO-4. To understand the consequences of the World War I and World War II and Cold War regarding the present global crisis. CO-5. To state the importance of brotherhood, peace, Cooperation and national security. |
|---|---|
| History Special Paper- Historical Documents and Places Paper NoXI & XVI | After the completion of this Course, students will be able to learn following: CO-1. Students will be able to explain the term history and its importance. CO-2. Identity the different types of primary and secondary sources. CO-3. Students will be able to examine sources of History. CO-4. Students will understand the Museum and Historical tourism. CO-5. Analyze the work of Great historians. |

Program Outcome: B. C. A.

| Program | | Program Outcome |
|------------------------------|-------|--|
| B. C. A. (Three Years | | After the completion of three years of Bachelor in Computer Application that is B. C. A. The students will be able to: |
| Bachelor's Degree Program) | PO-1: | Acquire basic knowledge of computer application, mathematical foundation and algorithm principles in the design of computer based systems. |
| | PO-2: | Develop problem analysis skills and knowledge and applying the |

| | same in real life. | |
|-------|---|--|
| PO-3: | Investigate integrated solutions using emerging technologies. | |
| PO-4: | Apply professional ethics and cyber regulations in the realm of global technology. | |
| PO-5: | Ability to select modern computing tools, skills, and techniques necessary for innovative software solutions. | |
| PO-6: | Communicate Effectively with the computing community by being able to comprehend effective documentation and presentations. | |
| PO-7: | Identify opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society | |

Program Specific Outcome: B. C. A.

| Program | | Program Outcome |
|--|--------|--|
| B. C. A. (Three Years Bachelor's | | After the completion of three years of Bachelor in Computer Application that is B. C. A. The students will be able to: |
| Degree Program) | PSO-1: | Integrate information technology and application of computers to business and office |
| | PSO-2: | Create a conductive environment in cultivating skills for thriving career and higher studies |
| | PSO-3: | Practical Knowledge of SPSS for doing social science research |
| | PSO-4: | Understanding the relevance of Date Base Management System in Business |
| | PSO-5: | Comprehend computer programs in the allied areas like algorithms, system software, multimedia, web design and data analytics for efficient design of computer based systems. |
| | PSO-6: | Development of quantitative aptitude, presentation and analytical skills of the learner |

| PSO-7: Ability to work in team by strengthening group d | | Ability to work in team by strengthening group dynamics |
|---|--|---|
| | PSO-8: To explore technical comprehension in varied areas of | |
| | | computer application |

Course Outcome: B. C. A.

| Sr. | Program | Name of the | СО | Course Outcome |
|-----|------------|--------------------------|------|--|
| No. | | Course | | |
| 1 | B. C. A. I | Fundamentals of computer | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | To impart knowledge about the structure, components and functions of a computer system. |
| | | | CO-2 | To understand working of basic input and output devices. |
| | | | CO-3 | To learn about the binary number representation along with its operations. |
| | | | CO-4 | Familiarization with the terms like Operating System, peripheral devices, networking, multimedia, internet, etc. |
| | | | CO-5 | Learn basic word processing skills with Microsoft Word, such as text input and formatting, editing, cut, copy and paste, spell check, margin and tab control, keyboard shortcuts, printing, as well as how to include some graphics such as pictures and charts. |
| 2 | B. C. A. I | Logic Development | | After the completion of this Course, students will be able to learn following: |
| | | with C Programing | CO-1 | To learn advance structured and procedural programming and to improve C programming skills. |
| | | | CO-2 | To understand the basic structure of a C program. |
| | | | СО-3 | To gain knowledge of various programming errors. |

| | | CO-4 | To enable the students to make flowchart and design an algorithm for a given problem. | |
|---|------------|-------------------------|---|--|
| | | | CO-5 | Understanding a functional hierarchical code organization |
| 3 | B. C. A. I | English (Communicati | | After the completion of this Course, students will be able to learn following: |
| | on Skills) | CO-1 | Acquire four basic skills: Listening, Speaking Reading and Writing | |
| | | | CO-2 | Use English language effectively in real life situations |
| | | CO-3 | Acquire the art of formal corresponding writing | |
| | | CO-4 | Comprehend the terminologies from the discourse of computer | |
| | | | CO-5 | Learn presentation skills |

| 4 | B. C. A. I | A Basics of Mathematics | | After the completion of this Course, students will be able to learn following: |
|---|------------|----------------------------|------|--|
| | | | CO-1 | Understand foundations of mathematics |
| | | | CO-2 | Be able to perform basic computations in higher mathematics |
| | | | CO-3 | Be able to read and understand foundation algorithms and mathematics |
| | | | CO-4 | To write and understand basic proofs |
| | | | CO-5 | Develop problem solving skills |
| | | | | |
| 5 | B. C. A. I | Advanced Programming | | After the completion of this Course, students will be able to learn following: |
| | | in C | CO-1 | Ability to design and develop Computer programs, analyzes, and interprets the concept of pointers, declarations, initialization, operations on pointers and their usage. |

| | | | CO-2 | Utilize the best of the inbuilt functions for |
|---|------------|---------------------------|--------|--|
| | | | | various input and output operations. |
| | | | CO-3 | Implement problem solving skills using pointer concept of the programming languages. |
| | | | CO-4 | Work efficiently with files using the programming languages. |
| | | | CO-5 | To be able to develop C programs on compiler. |
| 6 | B. C. A. I | Basics of Web Programming | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | To understand the concept of HTML to develop their web development skill. |
| | | | CO-2 | Create and use pivot tables and pivot charts. |
| | | | CO-3 | Understanding the use of HTML tags. |
| | | | CO-4 | Designing and Developing web pages using HTML. |
| | | | CO-5 | Ability to Animate and Design the document. |
| 7 | B. C. A. I | Software Engineering | | After the completion of this Course, students will be able to learn following: |
| | | | CO-• | To inculcate in students different concepts of software engineering principles |
| | | | CO-• 2 | To develop the skills necessary to design, develop and execute software projects. |
| | | | CO-• 3 | Select and implement different software development process models |

| | | | CO-• 4 | Develop some basic level of software architecture/design |
|---|------------|-----------------------|-----------|--|
| | | | CO-• 5 | Implement software development efficiently and effectively |
| 8 | B. C. A. I | A Digital Electronics | | After the completion of this Course, students will be able to learn following: |

| | | | CO-1 | To acquire the basic knowledge of digital logic levels and application of knowledge to understand digital electronics circuits. |
|---|-------------|---------------------------------|------|---|
| | | | CO-2 | To prepare students to perform the analysis and design of various digital electronic circuits. |
| | | | CO-3 | Have a thorough understanding of the fundamental concepts and techniques used in digital electronics. |
| | | | CO-4 | To understand and examine the structure of various number systems and its application in digital design. |
| | | | CO-5 | Ability to identify basic requirements for a design application and propose a cost-effective solution. |
| 9 | B. C. A. I | Statistical Method | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | To impart knowledge of various statistical techniques. |
| | | | CO-2 | Ability to apply various statistical techniques such as Measures of Central Tendency and Dispersion. |
| | | | CO-3 | Understanding of relationship between variables using the method of Correlation and Trend Fit Analysis. |
| | | | CO-4 | To develop students' understanding through laboratory activities to solve problems related to above stated concepts. |
| | | | CO-5 | Skill to execute programs of various Numerical Methods and Statistical Techniques for solving mathematical problems. |
| | B. C. A. II | Data structures using 'C' | | After the completion of this Course, students will be able to learn following: |

| | CO-1 | Write programs that use arrays, records, linked structures, stacks, queues, trees, and graphs |
|--|------|--|
| | CO-2 | Describe common applications for arrays, records, linked structures, stacks, queues and trees. |
| | CO-3 | Demonstrate different methods for traversing trees |

| | | CO-4 | Compare alternative implementations of data structures with respect to performance. |
|-------------|--------------------|---|---|
| | | CO-5 | Discuss the computational efficiency of the principal algorithms for sorting and searching. |
| B. C. A. II | Networking & Data | | After the completion of this Course, students will be able to learn following: |
| | communication | CO-1 | Explain the role of protocols in networking |
| | | CO-2 | Administer and maintain a computer network. |
| | | CO-3 | Demonstrate basic understanding of network principles |
| | CO-4 | Have a good understanding of the OSI Reference Model and in particular have a good knowledge of Layers 1-3. | |
| | | CO-5 | Demonstrate understanding of how computers communicate |
| B. C. A. II | DBMS with Oracle | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Introduce basic concepts and major techniques in DBMS implementations. |
| | | CO-2 | Introduce research development ability in databases through technical survey and reading |
| | | CO-3 | Explain in detail DBMS architecture. |
| | | CO-• | Explain the principles of concurrency control |

| | | CO-• 5 | Explain the principles of recovery management. |
|-------------|------------------------|-----------|---|
| B. C. A. II | OOP with C++ | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Familiarization with a widely used programming concept – Object Oriented Programming. |
| | | CO-2 | Develop logical thinking. |
| | | CO-3 | Skill to write codes in C++ by applying concept of OOP, such as Objects, Classes, Constructors, Inheritance etc., to solve mathematical or real-world problems. |
| | | CO-4 | Ability to isolate and fix common errors in C++programs |
| B. C. A. II | Operations Research | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Do research in the emerging areas of cryptography and network security |
| | | CO-2 | Solution of LPP by using graphical method |

| | | CO-3 | Methods of obtaining initial basic feasible solution (IBFS) of Transportation Problems |
|-------------|------------------|-----------|---|
| | | CO-4 | Learn mathematical models of Assignment Problems |
| | | CO-5 | Understand Linear programing problem |
| B. C. A. II | Software Testing | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Gain a broad understanding of the discipline of software Testing and Quality Management. |
| | | CO-• 2 | Understand software test automation problems and solutions. |

| | | CO-• 3 | Comprehend the concepts related to Software Quality Attributes, Quality Planning, Software Quality Control and Software Quality Assurance. |
|-------------|-------------------------------|--------|--|
| | | CO-4 | Learn and demonstrate various software evaluation techniques |
| B. C. A. II | Python | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Understand the features python program |
| | | CO-2 | Comprehend Performing Assignment and arithmetic operations |
| | | CO-3 | Learn Precedence of operators |
| | | CO-4 | Learn functions and modules of python |
| | | CO-5 | Learn formal parameters, actual and function parameters |
| B. C. A. II | Operating System | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | To understand the working of operating system as a resource manager. |
| | | CO-2 | To familiarize the students with Process and Memory management. |
| | | CO-3 | To describe the problem of process synchronization and its solution. |
| | | CO-4 | Ability to apply CPU scheduling algorithms to manage tasks. |
| | | CO-5 | Knowledge of methods of prevention and recovery from a system deadlock. |
| B. C. A. II | Advanced Web technology | | After the completion of this Course, students will be able to learn following: |

| | | CO-1 | Create Format cells, rows, columns, and entire worksheets |
|--------------|----------------------|-----------|--|
| | | CO-2 | Understand benefits of PHP as a server side language |
| | | CO-3 | Learn object oriented programing in PHP |
| | | CO-4 | Create and use pivot tables and pivot charts. By learning the course, the students will be able to perform documentation, to perform accounting operations, to perform presentation skills |
| | | CO-5 | Work with forms and database with MySQL |
| B. C. A. II | E- Governance | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Acquaint the concept of e-governance |
| | | CO-2 | Understand managing e-governance strategy and implementation |
| | | CO-3 | To lean four stages of e-governance |
| | | CO-4 | To understand performance management |
| B. C. A. III | Core Java | | After the completion of this Course, students will be able to learn following: |
| | | CO-• 1 | Understand software design, implementation, and testing using Java |
| | | CO-• | Understands fundamentals of basic java programming |
| | | CO-• | Introduces object-oriented design techniques and problem solving. |
| | | CO-4 | Use an integrated development environment to write, compile, run, and test simple object-oriented Java programs |
| | | CO-• 5 | Use a version control system to track source code in a project. |
| B. C. A. III | Visual Programing | | After the completion of this Course, students will be able to learn following: |

| | | | CO-1 | To understand the concepts of windows Programming. |
|--|------|---|---|--|
| | CO-2 | To develop applications using Visual Basic. | | |
| | CO-3 | Creating dialogs, menus, windows and use Windows common dialogs | | |
| | CO-4 | CO-4 | Developing modular, reusable Visual Basic code and forms | |
| | | CO-5 | Demonstrate knowledge of programming terminology and how applied using Visual | |

| | B. C. A. III | Linux and | | After the completion of this Course, students will |
|--|---------------------------------|---------------|---------------------------------------|---|
| | Shell | | be able to learn following: | |
| | | Programing | CO-1 | Understand origin and development of linux |
| | | CO-2 | Understand Linux file System | |
| | | | CO-3 | Learn command, utilities and file management |
| | | | CO-4 | Learn shell programing and process management |
| | | | CO-5 | Learn Linux networking |
| | B. C. A. III | Data | | After the completion of this Course, students will |
| | Warehouse and Data Mining | | be able to learn following: | |
| | | CO-1 | Understand features of data warehouse | |
| | | CO-2 | Develop the skill of Data cleaning, | |
| | | | | integration, transformation and reduction |
| | | | CO-3 | Learn APRIOIRI algorithm, Partition algorithm, |
| | | | | FP growth algorithm |
| | B. C. A. III | Advanced Java | | After the completion of this Course, students will |
| | | | | be able to learn following: |
| | | | CO-1 | Discuss the computational efficiency of the |
| | | | | principal algorithms for sorting and searching. |
| | | | CO-2 | Learn GGI, Servlet, API, session tracking mechanism |
| | | | CO-3 | Comprehend advances of JSP |

| | | CO-4 | Know the basics of hibernate |
|--------------|-----------------------------|-----------|---|
| | | CO-5 | Grasp the knowledge of spring modules |
| B. C. A. III | Recent Trends in IT | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Discuss the computational efficiency of the principal algorithms for sorting and searching. |
| | | CO-2 | To understand the nanotechnology in the discourse of computer |
| | | CO-3 | Explore computer with various fields with new measures |
| B. C. A. III | Cryptography and Network | | After the completion of this Course, students will be able to learn following: |
| | Security | CO-1 | Understand design issues in Cryptography and Network Security |
| | | CO-2 | Understand security threats, security services and mechanisms to counter. |
| | | CO-3 | Administer and maintain a computer network. |
| | | CO-• 4 | Understand various System Security Threats – Intruders, Viruses & related Threats |

| | | CO-• 5 | Understand various protocols for network security to protect against the threats in the networks. |
|--------------|-----------------|-----------|---|
| B. C. A. III | .Net Technology | | After the completion of this Course, students will be able to: |
| | | CO-• 1 | Configure an asp.net application. |
| | | CO-• 2 | Develop a data driven web application. |
| | | CO-• 3 | Creating ASP.Net applications using standard .net controls. |

| | CO-4 | Design web applications using ASP.NET |
|--|------|--|
| | CO-5 | Create database driven ASP.NET web applications and web services |
| | | and web services |

Dr. Annie John

IQAC Coordinator

Dr. Annie John Co-ordinator, IGAC A.R. Burla Mahila Varishthe

Mahavidyalayo, Solapur.

Dr. Rajendra Shendage

principal

Dr. Rajendra Shendage PRINCIPAL

A. R. Burla Mahila Varichtha Mahavidyalaya, Solapur



Padmashali Shikshan Sanstha's

(Telugu Linguistic Minority Institution)

A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur

(Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur)

Program Outcome (PO) Program Specific Outcome (PSO) Course Outcome (CO)

Programs- B. Com., B. A. and B. C. A.

Address:
Raviwar Peth, Rajendra Chowk,
Solapur-413005
Maharashtra, India
Email- arburla@gmail.com
Website- arburla.org

Program Outcome: B. Com.

Our College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Board of Studies of the university design the Program Outcome. The college rigorously follow the Program outcome designed by the university.

| Program | Program Outcome |
|--|--|
| B. Com. (Three Years Bachelor's Degree Program) | PO-1-After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Accountancy. PO-2 - The commerce and Accountancy focused curriculum offers number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business. PO-3-The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels. PO-4-The primary goal of accounting education is to produce competent and ethical professional accountants capable of making a positive contribution over their lifetimes to the profession and society in which they work. |

Program Specific Outcome: B. Com.

| Program | Program Specific Outcome |
|-------------------|---|
| | PSO – 1: Students will be able to demonstrate progressive learning of various |
| | tax issues and tax forms related to individuals. Students will be able to |
| | demonstrate knowledge in setting up a computerized set of accounting books |
| | PSO – 2: Students will demonstrate progressive affective domain |
| | development of values, the role of accounting in society and business. |
| | PSO – 3: Students will learn relevant financial accounting career skills, |
| | applying both quantitative and qualitative knowledge to their future careers in |
| | business. |
| | PSO – 4: Students will learn relevant managerial accounting career skills, |
| D. C | applying both quantitative and qualitative knowledge to their future careers in |
| B. Com. | business. |
| (Three Years | PSO – 5: Learners will gain thorough systematic and subject skills within |
| Bachelor's Degree | various disciplines of commerce, business, accounting, economics, finance, |
| Program) | auditing and marketing. |
| | PSO-6: Learners will be able to prove proficiency with the ability to engage |
| | in competitive exams like CA, CS, ICWA and other courses. |
| | PSO – 7: Learners will involve in various co-curricular activities to |
| | demonstrate relevancy of foundational and theoretical knowledge of their |
| | academic major and to gain practical exposure. |
| | PSO – 8: Learners can also acquire practical skills to work as tax consultant, |
| | audit assistant and other financial supporting services |
| | PSO - 9: Learners will be able to do higher education and advance research in |
| | the field of commerce and finance. |

Course Outcome: B. Com.

| No. | | |
|------|-----------------------|--|
| 1 B. | . Com. I | At the end of the course students will: |
| Er | nglish Compulsory | CO-1. Acquaint with four skills: Listening, Speaking, Reading |
| | | and Writing |
| | | CO-2. Expand their vocabulary after reading the prescribed texts. |
| | | CO-3. Comprehend the meaning of symbolic and creative |
| | | language used in the poems. |
| | | CO-4. Be aware of the correct usage of English grammar |
| | | CO-5. Become familiar with selected literary forms, develop and |
| | | strengthen their imaginative ability and the ability to analyze |
| | | different literary forms |
| 2 B. | . Com. I | On successful completion of this course learners will be able to: |
| Fi | inancial Accounting | CO-1. Draw from financial information to construct a debit/credit |
| | | transaction. |
| | | CO-2. Identify and describe terms associated with financial |
| | | accounting. |
| | | CO-3. Demonstrate knowledge of the business accounting cycle |
| | | for the corporate form of business. |
| 3 B. | . Com. I | At the end of this course: |
| Ві | usiness Economics | CO-1. Students can apply the knowledge of market economy and |
| | | price mechanism, demand elasticity, indifference curve analysis |
| | | and demand forecasting analysis in price fixing. |
| | | CO-2. Students can versed in the concepts, tools and principles in |
| | | the field of business economics. |
| | | CO-3. Students can apply the knowledge of breakeven point |
| | | analysis in their business. |
| 4 B. | . Com. I | On completion of this course, the student will be able to: |
| Pr | rinciples of Business | CO-1. Understand the concepts related to Business. |
| M | Ianagement | CO-2. Understand the four management functions of planning, |
| | | organizing, leading and controlling. |
| | | CO-3. Analyze effective application of knowledge to diagnose |
| | | and solve organizational problems and develop optimal |
| | | managerial decisions. |
| | | CO-4. Understand the complexities associated with management |
| | | of human resources in the organization integrate the learning in |
| | | handling these complexities. |

| | | CO-5. Demonstrate the ability to directing leadership and |
|---|--------------------------|---|
| | | communicate effectively. |
| | | CO-6. Demonstrate the roles, skills, and functions of |
| | | management. |
| | | The students, ongoing through the course, will implement |
| | | management principles successfully to make the enterprise to |
| | | achieve its predetermined goals and objectives in best possible |
| | | manner. |
| 5 | B. Com. I | On completion of this course, the students will be able to learn |
| | Principles of Marketing | following things: |
| | | CO-1. Students will demonstrate strong conceptual knowledge in |
| | | the functional area of marketing management. |
| | | CO-2. Students will demonstrate effective understanding of |
| | | relevant functional areas of marketing management and its |
| | | application. |
| | | CO-3. Students will demonstrate analytical skills in identification |
| | | and resolution of problems pertaining to marketing management. |
| 6 | B. Com. I | On completion of this course, the students will be able to learn |
| | Insurance | following things: |
| | | CO-1. Students will be aware about Technical matters of claim |
| | | settlement |
| | | CO-2. Students will be capable to understand the insurance |
| | | practices and its policy |
| | | CO-3. Recognize and act within the rules of professional conduct |
| | | CO-4. Identify the client's reasonable expectations as to quality |
| | | and timeliness of service. |
| | | CO-5. Reflect on their learning and identify learning needs. |
| 7 | B. Com. II | On completion of this course, the students will be able to learn |
| | Fundamental of Corporate | following things: |
| | Accounting | CO-1. Gain expert accounting knowledge & skills applicable to |
| | | Corporate Accounting. |
| | | CO-2. Gain the Accounting Standards issued by The Institute of |
| | | Chartered Accountants of India. |
| | | CO-3. Enhance knowledge about various Accounting standards |
| | | and its importance while preparing financial statement. |
| | | CO-4. Develop students' knowledge and skill about issue and |
| | | forfeiture of shares & debentures, valuation of shares, company |
| | | final account and liquidation. |
| | 1 | |

| 8 | B. Com. II | On completion of this course, the students will be able to learn |
|----|------------------------|--|
| | Money and | following things: |
| | Financial System | CO 1: To understand the roles and functions of Financial market. |
| | | CO 2: To understand the principles of lending. |
| | | CO 3: To know how to manage risk in banks |
| | | CO 4: To understand the importance of ethics in banking and |
| | | financial institutions. |
| | | CO 5: To apply ethics at workplace |
| 9 | B. Com. II | On completion of this course, the students will be able to learn |
| | Fundamental of | following things: |
| | Entrepreneurship | CO-1. To create awareness about entrepreneurship |
| | | CO-2. To develop entrepreneurial skills among students |
| | | CO-3. To make aware of small scale business |
| | | CO-4. To introduce importance of Self Help Groups |
| | | CO-5. To empower students with women entrepreneurship |
| 10 | B. Com. II | On completion of this course, the students will be able to learn |
| | Business Statistics | following things: |
| | Statistics | CO-1. To introduce students with basic Statistical concepts |
| | | CO-2. To inculcate an analytical approach towards Statistical |
| | | concepts. |
| | | CO-3. To enlighten the student abilities to apply the statistical |
| | | concepts to real life problems in Commerce, Economics, |
| | | Management and Social sciences. |
| | | CO-4. To understand trade cycle in business. |
| 11 | B. Com. II | On completion of this course, the students will be able to learn |
| | Business | following things: |
| | Economics | CO-1. Students can apply the knowledge of market economy and |
| | | price mechanism, demand elasticity, indifference curve analysis |
| | | and demand forecasting analysis in price fixing. |
| | | CO-2. Students can versed in the concepts, tools and principles in |
| | | the field of business economics. |
| | | CO-3. Students can apply the knowledge of breakeven point |
| | | analysis in their business. |
| 12 | B. Com. III | On completion of this course, the students will be able to learn |
| | Advanced | following things: |
| | Accountancy - I | CO-1. To enable students to understand and prepare bank final |
| | | account. |
| L | | I . |

| knowledge of the Advanced Accountancy and to learn the techniques of preparing the financial statements. CO-3. Identify and explain the conceptual underpinnings for current advanced financial accounting and reporting issues. B. Com. III On completion of this course, the students will be able to learn following things: Development CO-1. To understand the cooperative movement from India CO-2. To understand various types of cooperative societies CO-4. To identify pros and cons of cooperative institutions. B. Com. III On completion of this course, the students will be able to learn following things: Accountancy –II Advanced Accountancy –II CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow 15 B. Com. III On completion of this course, the students will be able to learn |
|---|
| CO-3. Identify and explain the conceptual underpinnings for current advanced financial accounting and reporting issues. B. Com. III Co-operative Development CO-1. To understand the cooperative movement from India CO-2. To understand the law of cooperative organizations in India CO-3. To understand various types of cooperative institutions. B. Com. III On completion of this course, the students will be able to learn following things: CO-4. To identify pros and cons of cooperative institutions. On completion of this course, the students will be able to learn following things: Accountancy—II CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| current advanced financial accounting and reporting issues. B. Com. III Co-operative Development CO-1. To understand the cooperative movement from India CO-2. To understand the law of cooperative organizations in India CO-3. To understand various types of cooperative institutions. On completion of this course, the students will be able to learn following things: CO-4. To identify pros and cons of cooperative institutions. On completion of this course, the students will be able to learn following things: Accountancy—II Advanced Accountancy—II CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| B. Com. III Co-operative Development CO-1. To understand the cooperative movement from India CO-2. To understand the law of cooperative organizations in India CO-3. To understand various types of cooperative societies CO-4. To identify pros and cons of cooperative institutions. B. Com. III Advanced Accountancy –II Auditing and Taxation On completion of this course, the students will be able to learn following things: CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| Co-operative Development CO-1. To understand the cooperative movement from India CO-2. To understand the law of cooperative organizations in India CO-3. To understand various types of cooperative societies CO-4. To identify pros and cons of cooperative institutions. B. Com. III On completion of this course, the students will be able to learn following things: Accountancy –II CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| Development CO-1. To understand the cooperative movement from India CO-2. To understand the law of cooperative organizations in India CO-3. To understand various types of cooperative societies CO-4. To identify pros and cons of cooperative institutions. 14 B. Com. III Advanced Accountancy –II Auditing and Taxation On completion of this course, the students will be able to learn following things: CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| CO-2. To understand the law of cooperative organizations in India CO-3. To understand various types of cooperative societies CO-4. To identify pros and cons of cooperative institutions. B. Com. III Advanced Accountancy –II Auditing and Taxation CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| India CO-3. To understand various types of cooperative societies CO-4. To identify pros and cons of cooperative institutions. B. Com. III On completion of this course, the students will be able to learn following things: Accountancy –II CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| CO-3. To understand various types of cooperative societies CO-4. To identify pros and cons of cooperative institutions. B. Com. III On completion of this course, the students will be able to learn following things: Accountancy –II CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| CO-4. To identify pros and cons of cooperative institutions. B. Com. III On completion of this course, the students will be able to learn following things: Accountancy –II CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| B. Com. III Advanced following things: Accountancy –II Auditing and procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| Advanced following things: CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| Accountancy –II Auditing and Taxation CO-1. To provide knowledge of auditing, principles principles procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| Auditing and procedures and in accordance with current legal requirements and professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| Taxation professional standards. CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| CO-2. To learn audit procedure and preparation of audit of various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| various entities. CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| CO-3. To understand direct and indirect tax CO-4. To understand the concepts like fund flow and cash flow |
| CO-4. To understand the concepts like fund flow and cash flow |
| |
| 15 B. Com. III On completion of this course, the students will be able to learn |
| |
| Modern Management following things: |
| Practice CO-1. The objective to make the students understand the modern |
| management practices adopted by the business houses to |
| withstand the global competition |
| CO-2. To create awareness about career opportunities in B.P.O |
| and Event management. |
| CO-3. To create awareness about different modes of entering |
| international business |
| CO-4. to make the students understand the modern |
| management practices adopted by the business houses to |
| withstand the global competition. |
| B. Com. III On completion of this course, the students will be able to learn |
| Business Economics following things: |
| CO-1. Students can apply the knowledge of market economy and |
| price mechanism, demand elasticity, indifference curve analysis |
| and demand forecasting analysis in price fixing. |

| | | CO-2. Students can versed in the concepts, tools and principles in |
|----|------------------------|--|
| | | the field of business economics. |
| | | CO-3. Students can apply the knowledge of breakeven point |
| | | analysis in their business. |
| 17 | B. Com. III | On completion of this course, the students will be able to learn |
| | Business Regulatory | following things: |
| | Framework | CO-1. To provide an overview of basic concepts related to |
| | | Industrial law |
| | | CO-2. To provide knowledge of Partnership act and LLP Act |
| | | CO-3. To understand concept of mercantile law |
| | | CO-4. To learn about contract act |
| | | CO-5. To describe the provisions of agency |

Program Outcome: B. A.

| Program | Program Outcome |
|---|--|
| B. A. (Three Years Bachelor's Degree Program) | After the completion of three years of Bachelor in Arts that is B. A. The students will be able to: PO-1: Understand diverse cultures through miscellaneous disciplines PO-2: Demonstrate intercultural awareness and competence. PO-3: Recognize and appreciate the real-world context of knowledge. PO-4: Know global competence and local acquaintance |
| | PO-5: Promote active citizenship and community engagement. |

Program Specific Outcome: B. A.

| Program | Program Specific Outcome |
|--|---|
| Program | Program Specific Outcome PSO-1: Students will understand the basic concepts of subjects and various disciplines of Arts and Fine Arts such as literature, language, culture, criticism, sociology, economics, history, ancient culture and history, geographical diversity, quintessence of environment, political and demography. PSO-2: Students will able to analyze, interpret and appreciate the language, literature, culture and diverse disciplines from Arts and Fine Arts. |
| B. A. (Three Years Bachelor's Degree Program) | PSO-3: Students will able to engage in field projects and research projects after learning various theory of knowledge reflected in the courses from Arts. PSO-4: Students will be able to inculcate and acquire various skills such as Life Skills, Soft Skills, Interpersonal And Intrapersonal Skills, Negotiation Skills, Reflective, Thinking Skills, Communication Skills, Interview Skills, Listening, Reading, Writing And Speaking Skills, Professional and Practical Skills, Problem Solving Skills etc. through language, literature and culture. PSO-5: Learners will be able to prove proficiency with the ability to engage in competitive exams and other courses. |
| | PSO -6: Learners will involve in various co-curricular activities to demonstrate relevance of foundational and theoretical knowledge of their academic major and to gain practical exposure. PSO-7: Learners can also inculcate diverse Values and Ethics through various disciplines and interdisciplinary courses from Arts and Fine Arts. PSO-8: Learners will be able to do higher education and advance research in the field of Arts and Fine Arts. PSO-9: Students will understand the quintessence of Humanities Departments. |

Course Outcome: B. A. English

| Sr. | Program | Name of the Course | Course Outcome |
|-----|------------------|-----------------------|---|
| No. | 110 g 1 w | 1,4410 01 010 00 0110 | 000000 |
| 1 | B. A. I | English Compulsory | At the end of the course students will |
| | | | CO-1. Understand the concepts of communication. |
| | | | CO-2. Expand their vocabulary after reading the prescribed |
| | | | texts. |
| | | | CO-3. Attain writing, speaking, reading, & listening |
| | | | competence. |
| | | | CO-4. Be aware of the correct usage of English grammar |
| | | | CO-5. Become familiar with selected literary forms, |
| | | | develop and strengthen their imaginative ability and the |
| | | | ability to analyze different literary forms |
| 2 | B. A. I | English Optional | At the end of the course students will |
| | | Paper I and II- | CO-1. Study minor forms of literature such as short |
| | | Introduction to | poems, short stories and one act plays. |
| | | English Literature | CO-2. Be familiar with the minor forms of the literature. |
| | | | CO-3. Understand nature and function of short poems. |
| | | | CO-4. Understand nature and function of short stories. |
| | | | CO-5. Able to analyze and interpret the minor forms of |
| | | | literature. |
| 3 | B. A. II | English Compulsory | At the end of the course students will |
| | | | CO-1. Acquire language skills required for day to day and |
| | | | specific purpose. |
| | | | CO-2. Be able to interpret and illustrate concepts of |
| | | | Communication, Prose and Poetry. |
| | | | CO-3. Be able to analyze and interpret the text prescribed. |
| | | | CO-4. Develop certain life skills and strengthen strategies |
| | | | to develop vocabulary. |
| 4 | B. A. II | English Optional | At the end of the course the students will |
| | | Paper- III | CO-1. Be able to familiar with major forms of literature |
| | | British Literature | such as Drama, Novel and Poetry. |
| | | | CO-2. To be acquaint with British literature. |
| | | | CO-3. Able to understand the features of the text. |
| | | | CO-4. Able to understand nature and function of major |
| | | | forms of literature. |
| | | | CO-5. Able to analyze and interpret the literary texts. |
| 5 | B. A. II | English | By the end of the course, students will- |

| | | Paper- IV | CO-1. Students will understand the salient features of |
|---|-----------|--------------------|--|
| | | Indian Writing in | Indian English Novel, Drama and Poetry. |
| | | English | CO-2. Students will be able to acquaint with different |
| | | | literary forms practiced in India in English Language. |
| | | | CO-3. Students will take interest in reading of Indian |
| | | | English Literature. |
| | | | CO-4. Get acquainted with major genres/themes through |
| | | | the study of texts prescribed. |
| | | | CO-5. Be familiar with Indian socio-cultural ethos as |
| | | | revealed through texts prescribed and try to correlate it with |
| | | | everyday situations. |
| | | | CO-6. Be able to understand and interpret literature on their |
| | | | own and in further cultivate interest in study of literatures |
| | | | in English. |
| 6 | B. A. III | English Compulsory | By the end of the course students will |
| | | | CO-1. Be competent and proficient to communicate |
| | | | properly |
| | | | CO-2. Understand the social commitment and value of |
| | | | good communication |
| | | | CO-3. Be creative and will try his hands in writing from |
| | | | time to time |
| | | | CO-4. Be a good communicator |
| 7 | B. A. III | English | By the end of the course the students will: |
| | | Paper- VII & XII | CO-1. Understand the basics of literary criticism. |
| | | Introduction to | CO-2. Have a critical approach to literature. |
| | | Literary Criticism | CO-3. Understand the major trends in literary criticism. |
| | | | CO-4. Critically appreciate the poem and prose. |
| | | | CO-5. Develop an ability to apply the critical view to |
| | | | literary texts. |
| 8 | B. A. III | English | By the end of the course the students will: |
| | | Paper-VIII & XIII | CO-1. Gain knowledge, stylistic strategies and diction of |
| | | British Literature | British literature. |
| | | | CO-2. Be able to explore the creativity and the human |
| | | | experiences in fiction, poetry and drama. |
| | | | CO-4. Be able to cultivate aesthetic and ethical values in |
| | | | life through literary texts. |
| | | | CO-5. Gain knowledge of major trends and traditions of |
| | | | British literature. |
| 9 | B. A. III | English | By the end of the course the students will: |

| | | Paper- IX & XIV | CO-1. Understand gradual development of Indian English |
|----|-----------|------------------------|--|
| | | Indian Writing in | literature from mid-twentieth century to post 2000 period. |
| | | English | CO-2. Get acquainted with major genres/themes through |
| | | | the study of texts prescribed. |
| | | | CO-3. Get familiar with Indian socio-cultural ethos as |
| | | | revealed through texts prescribed and try to correlate it with |
| | | | everyday situations. |
| | | | CO-4. Be able to understand and interpret literature on their |
| | | | own and in further cultivate interest in study of literatures |
| | | | in English. |
| 10 | B. A. III | English | By the end the course, the students will: |
| | | Paper- X & XV | CO-1. Understand Afro-American fiction |
| | | Literatures in English | CO-2. Understand features of Postcolonial Fiction |
| | | | CO-3. Be able to respond critically to world literatures in |
| | | | English |
| | | | CO-4. Get acquainted with cultures across the world |
| | | | through literature |
| 11 | B. A. III | English | By the end of the course students will: |
| | | Paper- XI & XVI | CO-1. Understand various concepts in linguists. |
| | | Introduction to the | CO-2. Get acquainted with various branches of linguistics. |
| | | Structure and | CO-3. To understand the basic and derived structures of |
| | | Function of Modern | English |
| | | English | CO-4. To understand nature and function varieties of |
| | | | English |

Course Outcome: B. A. Marathi

| Sr. | | N 041 G | |
|-----|---------|--------------------|--|
| No. | Program | Name of the Course | Course Outcome |
| 1 | B. A. I | Marathi Compulsory | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| | | | CO-1. विद्यार्थ्यांमध्ये मराठी भाषा आणि साहित्याची जाणीव व |
| | | | अभिरुची समृद्ध करणे. (To enrich the awareness and |
| | | | interest of Marathi language and literature in the |
| | | | students.) |
| | | | CO-2. विद्यार्थ्यांमध्ये मराठी भाषा सक्षमपणे वापरण्याची क्षमता |
| | | | निर्माण करणे. (To develop the ability of students to use |
| | | | Marathi language competently.) |
| | | | CO-3. मराठी भाषेतील लेखक व त्यांच्या साहित्य लेखनाचा |
| | | | परिचय करून देणे. (To introduce writers of Marathi |
| | | | language and their literary treatises.) |
| | | | CO-4. विद्यार्थ्यांमध्ये मातृभाषा, मानवी मूल्ये आणि राष्ट्रीय |
| | | | एकात्मता यांची जागृती निर्माण करणे. (To create |
| | | | awareness among the students about their mother tongue, |
| | | | human values and national unity.) |
| | | | CO-5. विद्यार्थ्यांमध्ये व्यक्तिमत्व विकास करून विद्यापीठ |
| | | | परीक्षा आणि विविध स्पर्धा परीक्षांची पूर्वतयारी करून घेणे. |
| | | | (Preparing for university exams and various competitive |
| | | | exams by developing personality in students.) |
| | | | CO-6. विद्यार्थ्यांमध्ये माहिती तंत्रज्ञानाच्या क्षेत्रातील भाषिक |
| | | | उपाययोजनांची कौशल्ये विकसित करणे. (To develop skills |
| | | | of linguistic solutions in the field of information |
| | | | technology in students.) |
| | | | CO-7. विद्यार्थ्यांमध्ये निबंध लेखनाचे कौशल्य विकसित करणे. |
| | | | (To develop essay writing skills in students.) |
| 2 | B. A. I | Marathi Optional | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| | | Paper- साहित्यरंग | CO-1. विद्यार्थ्यांमध्ये मराठी भाषा आणि साहित्याची जाणीव |
| | | Paper No. I | समृद्ध करणे. (To enrich the awareness of Marathi |
| | | | language and literature among the students.) |
| | | | CO-2. विद्यार्थ्यांना मराठी साहित्यातील विविध प्रकार व |
| | | | प्रवाहांची ओळख करून देणे. (To introduce diverse literary |
| | | | genres and streams to the students.) |

| | | | CO-3. विद्यार्थ्यांना कथा या वाङ्मय प्रकारची संकल्पना, स्वरूप |
|---|----------|----------------------------|---|
| | | | आणि परंपरा समजावून सांगणे. (Explain to the students the |
| | | | concept, form and tradition of literary type of <i>Story</i> .) |
| | | | CO-4. विद्यार्थ्यांना अभ्यासक्रमातील कथाकार व त्यांच्या |
| | | | कथांचा आशय, अभिव्यक्ती विशद करणे. (Explain to the |
| | | | students the storytellers in the course and the meaning |
| | | | and expression of their stories.) |
| | | | CO-5. विध्यार्थ्यांना अभ्यासक्रमातील कवी आणि त्यांच्या |
| | | | कवितांचा आशय व अभिव्यक्ती विशद करणे. (Explain the |
| | | | meaning and expression of poets and their poems to the |
| | | | students.) |
| | | | CO-6. विद्यार्थ्यांमध्ये भाषण कौशत्य विकसित करणे. (To |
| | | | develop speech skills in students.) |
| | | | CO-7. विद्यार्थ्यांमध्ये कार्यालयीन पत्रयव्यवहाराचे कौशल्य |
| | | | आणि उपयोजन विकसित करणे. (To develop skills and |
| | | | application of office correspondence in students.) |
| 3 | B. A. II | Marathi Optional | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| | | Paper- कविता वाङ्मय प्रकार | CO-1. कविता या वाङ्मय प्रकारची ओळख करून घेणे. |
| | | आणि काव्यास्वाद | (Introducing this literary form of poetry.) |
| | | SEM- III | CO-2. कवितेतील प्रकार, घटक व वाटचाल समजून घेणे. |
| | | Paper No. III and V | (Understanding the types, elements and movements of |
| | | | poetry.) |
| | | | CO-3. कवितेतील प्रतिमा, प्रतीके, यांचा अनुबंध आशयानुरूप |
| | | | समजावून घेणे. (To understand the connection between |
| | | | images, symbols, etc. in a poem.) |
| | | | CO-4. काव्य स्वाद व काव्य रसग्रहण कौश्यल्य विकसित |
| | | | करणे. (To develop poetic taste and poetry appreciation |
| | | | skills.) |
| | B. A. II | Marathi Optional | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| | | कथा वाङ्मय प्रकार व | CO-1. मराठी कथा साहित्याचा मागोवा घेणे. (Tracking |
| | | व्यावहारिक मराठी | Marathi fiction) |
| | | | CO-2. मराठी कथेची घटक समजावून सांगणे. (Explaining |
| | | | the elements of Marathi story) |
| | | | CO-3. मराठी कथेच्या माध्यमातून भाषा, लोकसंस्कृती, |
| | | | इतिहास इत्यादी तपशील लक्षात आणणे. (To memorize the |
| | | | (12 11 21 21 21 21 21 21 21 21 21 21 21 2 |

| | | details of language, folk culture, history etc. |
|-----------|--------------------------|--|
| | | through Marathi story) |
| B. A. II | Marathi Optional | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| | Paper- कादंबरी वाङ्मय | CO-1. कादंबरी या वाङ्मय प्रकाराचे वेगळेपण लक्षात घेणे. |
| | प्रकार आणि व्यावहारिक | (Notice the uniqueness of the literary genre of |
| | मराठी | novel.) |
| | Paper No. | CO-2. कादंबरी निर्मितीतील लेखकाचे महत्व अधोरेखित |
| | | करणे. (Underlining the importance of the author in |
| | | the production of the novel.) |
| | | CO-4. कादंबरीचा आशय व अनुभव समजून घेणे. |
| | | (Understand the meaning and experience of the novel.) |
| | | CO-5. कादंबरीचे वेगवेगळे घटक- कथानक, व्यक्तिरेखा, |
| | | वातावरण आणि भाषाशैली विध्यार्थ्यांना पटवून देणे. |
| | | (Convincing students of different elements of the novel - |
| | | storyline, personality, atmosphere and language style.) |
| | | CO-6. कार्यक्रमाचे संयोजन, सूत्रसंचालन व त्यांची मुख्य घटक |
| | | विद्यार्थीनिना समजावून सांगणे. (Explain the program to the |
| | | students.) |
| B. A. II | Marathi Optional | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| | Paper- आत्मचरित्र वाङ्मय | CO-1. आत्मचरित्राची व्याख्या, संकल्पना व प्रमुख घटक |
| | प्रकार व सृजनशील लेखन | शिकणे. (Learning the definition, concept and key |
| | Paper No. | elements of autobiography) |
| | | CO-2. आत्मचरित्राची एकूण वाटचाल, त्याची परंपरा व |
| | | विकास ह्याचा अभ्यास करणे. (To study the overall |
| | | course of the autobiography, its tradition and |
| | | development.) |
| | | CO-3. व्यक्तिचित्रणाचे मुख्य घटकांचा अभ्यास करणे. (To |
| | | study the main elements of personality.) |
| B. A. III | Marathi Special | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| | Paper- साहित्यशास्त्र | CO-1. साहित्याचे स्वरूप समजावून घेणे. (Understanding |
| | Paper No VII & XII | the nature of literature.) |
| | | CO-2. साहित्याच्या विविध प्रयोजनांचा परिचय करून देणे. |
| | | (Introducing the various purposes of literature.) |
| | | CO-3. साहित्य निर्मितीची प्रक्रिया समजून घेणे. |
| | | (Understanding the process of literary creation.) |

| | | CO-4. वाङ्मयीन अभिरुची वृद्धिंगत करणे. (Enhancing |
|----|----------------------------------|---|
| | | literary taste.) |
| | | CO-5. विद्यार्थ्यांमध्ये साहित्याविषयी आवड व गोडी निर्माण |
| | | केली. (Created a love for literature among the students.) |
| | | |
| M | Aarathi Special | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| Pa | aper- भाषाविज्ञान व | CO-1. मानवी जीवनातील भाषेचे स्वरूप व महत्व समजावून |
| a | याकरण | सांगणे. (Explain the nature and importance of language |
| Pa | aper No VIII & XIII | in human life.) |
| | | CO-2. विद्यार्थ्यांमध्ये भाषाविषयक वैज्ञानिक दृष्टीकोण |
| | | विकसित करणे. (To develop linguistic scientific |
| | | approach in students.) |
| | | CO-3. भाषिक संप्रेषणाचा परिचय करून देणे. (Introducing |
| | | linguistic communication.) |
| | | CO-4. विद्यार्थ्यांमध्ये ऐतिहासिक, वर्णनात्मक, तुलनात्मक या |
| | | भाष्याभ्यास पद्धतीचा परिचय करून देणे. (Introduce |
| | | students to historical, descriptive, comparative study |
| | | methods.) |
| | | CO-5. मराठी भाषेच्या व्याकरणाचे व परिवर्तनाचे स्वरूप |
| | | समजावून सांगणे. (Explain the nature of grammar and |
| | | transformation of Marathi language.) |
| | Marathi Special | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| | _{aper-} मध्ययुगीन मराठी | CO-1. मध्ययुगीन मराठी वाङ्मयाच्या इतिहासाचा परिचय |
| | ाङ्मयाचा इतिहास | करून देणे. (Introducing the history of medieval Marathi |
| Pa | aper No IX & XIV | literature.) |
| | | CO-2. या कालखंडातील वाङ्मयाचे स्वरूप व वैशिष्ट्यांचा |
| | | अभ्यास करणे. (To study the nature and features of |
| | | literature of this period.) |
| | | CO-3. मध्ययुगीन वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीची उकल |
| | | करणे. (Unraveling the cultural background of medieval |
| | | literature.) |
| | | CO-4. मध्ययुगीन कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती |
| | | यांचा अनुबंध स्पष्ट करणे. (Explain the connection between |
| | | major schools and literary creations of the medieval |
| | | period.) |

| | CO-5. मध्ययुगीन काळातील रचनाप्रकार व भाषेचे स्वरूप |
|--------------------------|---|
| | विशद करणे. (Explain the type of composition and |
| | language of the medieval period.) |
| Marathi Special | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| Paper- उपयोजित मराठी | CO-1. मराठी भाषेचे जीवनाच्या विविध क्षेत्रातील उपयोजनांचा |
| Paper No X & XV | परिचय करून देणे. (To introduce the applications of |
| | Marathi language in various fields of life.) |
| | CO-2. पत्रलेखनाचे स्वरूप व प्रयोजन विशद करणे. (Explain |
| | the nature and purpose of letter writing.) |
| | CO-3. वृत्तपत्र, आकाशवाणी, दूरचित्रवाणी व जाहिरात |
| | क्षेत्रातील भाषिक उपयोजन विद्यार्थ्यांना अवगत करून देणे. |
| | (To make students aware of linguistic arrangement in |
| | the field of Advertising, Newspapers, Radio and |
| | Television.) |
| | CO-4. ग्रंथ परीक्षणाचे महत्व, स्वरूप, व्याप्ती सांगणे व प्रत्यक्ष |
| | ग्रंथ परीक्षण करणे. (Explain the importance, nature and |
| | scope of Book Review and Supporting students in actual |
| | writing of Book Review in Magazines, Periodicals and |
| | Newspapers.) |
| | CO-5. सृजन निर्मितीमध्ये भाषिक उपयोजन करण्याची क्षमता |
| | निर्माण करणे. (Creating the ability to make linguistic |
| 110 11 | applications in creation.) |
| Marathi Special | अभ्यासक्रमाच्या शेवटी, विद्यार्थी पुढील गोष्टी शिकतील: |
| Paper- आधुनिक मराठी | CO-1. आधुनिक मराठी साहित्यातील प्रवाहांच्या निर्मितीचा |
| साहित्यातील विविध प्रवाह | पार्श्वभूमी समजावून सांगणे. (Explain diverse streams and |
| Paper NoXI & XVI | creations of modern Marathi literature.) |
| | CO-2. ग्रामीण व दलित साहित्य प्रवाहाची संकल्पना, प्रेरणा, |
| | स्वरूप व वैशिष्ठे विशद करणे. (Explain the concept, |
| | inspiration, nature and features of rural and Dalit |
| | literature.) |
| | CO-3. ग्रामीण व दलित साहित्य प्रवाहाचा उद्गम व विकास |
| | स्पष्ट करणे. (Explain the origin and development of Rural |
| | and Dalit literature.) |
| | CO-4. ग्रामीण कवितेचे स्वरूप सांगून नेमलेल्या |
| | साहित्यकृतीतील कवितांची आशयसूत्रे विशद करणे |

| (Explaining the content of the poems in the literary |
|---|
| works by telling the nature of Rural Poetry) |
| CO-5. दलित कथेचे स्वरूप सांगून नेमलेल्या साहित्यकृतीतील |
| आशय, सामाजिकता, वैचारिकता, भाषा स्पष्ट करून सांगणे. |
| (Explaining the meaning, sociality, ideology, language |
| of the literary work appointed by telling the nature of |
| Dalit story.) |
| CO-6. स्त्रीवादी व मुस्लिम साहित्य प्रवाहाचा उद्गम, विकास |
| सांगून त्यातील आशयसूत्र, समाजचित्रण, घटना प्रसंग, |
| व्यक्तिरेखा, भाषा, वैचारिकता व संघर्ष स्पष्ट करून देणे. |
| (Explain the origins and development of feminist and |
| Muslim literature and its meaning, socialization, events, |
| personality, language, ideology and struggle.) |

Course Outcome: B. A. Hindi

| Sr. | Program | Name of the Course | Course Outcome |
|-----|---------|-------------------------------|---|
| No. | Trogram | Name of the Course | Course Outcome |
| 1 | B. A. I | Hindi Compulsory | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| | | सत्र- I and II | CO-1. छात्रोंको हिंदी के गद्यकरों एवं कवियोसे परिचित कराना |
| | | (पाठ्यपुस्तक- साहित्य | I (To introduce students to Hindi prose writers and poets.) |
| | | सुरभि) | CO-2. छात्रोंमे हिंदी साहित्यके प्रति अभिरुचि संवर्धित करना। |
| | | | (To develop interest in Hindi literature among students.) |
| | | | CO-3. छात्रोंकी विचार क्षमता तथा कल्पनाशीलता को बढ़ावा |
| | | | देना। (To promote the thinking ability and imagination of |
| | | | the students.) |
| | | | CO-4. छात्रोंको प्रशासकीय शब्दावली, वाणिज्यविषयक |
| | | | शब्दावली, पदनाम सम्बंधित शब्दावली से परिचित कराना । |
| | | | (To introduce students to administrative terminology, |
| | | | commercial terminology, terminology related to |
| | | | designation.) |
| | | | CO-5. छात्रोंको कौशल्या विकास से अवगत कराना । (To |
| | | | make students aware of skill development.) |
| 2 | B. A. I | Hindi Optional | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| | | सत्र- I and II | CO-1. छात्रोंको हिंदी के गद्यकरों एवं कवियोसे परिचित कराना |
| | | पाठ्यपुस्तक- साहित्य रत्न | l (To introduce students to Hindi prose writers and poets.) |
| | | प्रश्नपत्र क्र. (Paper No.) I | CO-2. छात्रोंमे हिंदी साहित्यके प्रति अभिरुचि संवर्धित करना। |
| | | and II | (To develop interest in Hindi literature among students.) |
| | | | CO-3. छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की |
| | | | भावना विकसित करना। (To develop a sense of love and |
| | | | social commitment towards the nation in the students.) |
| | | | CO-4. छात्रों में लिंग, वचन की दृष्टिसे वाक्य शुद्धिकरण की |
| | | | विधि से अवगत करना । (To make students aware of the |
| | | | method of sentence perfection from the point of view of |
| | | | gender, word.) |
| | | | CO-5. छात्रों में हिंदी भाषा के विभिन्न मुहावरों, कहावतों से |
| | | | परिचित करना । (To familiarize students with various |
| | | | idioms, proverbs of Hindi language.) |

| | | | CO-6. छात्रों देवनागरी लिपि में लिखे जानेवाले हिंदी अंको से |
|---|----------|----------------------------------|---|
| | | | परिचित करना । (To familiarize students with Hindi |
| | | | numerals to be written in Devanagari script.) |
| | | | CO-7. छात्रोंको कौशल्य विकास से अवगत कराना। (To make |
| | | | students aware of skill development.) |
| 3 | B. A. II | Hindi Optional | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| | | Paper- आधुनिक गद्य: | CO-1. आधुनिक हिंदी उपन्यास विधा से छात्रोंको अवगत |
| | | कहानी एवं व्यावहारिक | करना । (To make students aware of modern Hindi novel |
| | | हिंदी | genre.) |
| | | सत्र- III and IV | CO-2. समकालीन परिवेश और जीवन यथार्थ से परिचित |
| | | प्रश्नपत्र क्र. (Paper No.)- III | कराना । (Getting acquainted with the contemporary |
| | | and V | environment and realities of life.) |
| | | | CO-3. आधुनिकता बोध और नए मूल्योंके प्रति देखने का |
| | | | नजरिया विकसित कराना । (To develop a sense of |
| | | | modernity and attitude towards new values.) |
| | | | CO-4. कहानी कला के प्रति अभिरुचि और समीक्षा दृष्टी |
| | | | विकसित करना। (To develop an interest and critical |
| | | | attitude towards storytelling.) |
| | | | CO-5. छात्रोंको सामनार्थक/पर्यायवाचक शब्द, विलोम शब्द/ |
| | | | विपरीतार्थक शब्द, अनेकार्थक शब्द, वाक्यांशके लिए शब्द, |
| | | | मुहावरे, कहावतेआदि सम्बंधित शब्दावली से परिचित कराना। |
| | | | (To acquaint the students with the vocabulary |
| | | | related to synonyms, antonyms, multiple meanings, |
| | | | words for phrases, idioms, proverbs etc.) |
| | | | CO-6. छात्रों की भाषाई क्षमता विकसित करने के लिए। (To |
| | | | develop linguistic competence of the students) |
| 4 | B. A. II | Hindi Optional | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| | | Paper- काव्य और व्याकरण | CO-1. भक्तिकाल और रीतिकाल की सामाजिक, धार्मिक तथा |
| | | सत्र- III and IV | सांस्कृतिक परिस्थिति एवं परिवेश को अवगत करना । (То |
| | | प्रश्नपत्र क्र. (Paper No.)- IV | know about the social, religious and cultural |
| | | and VI | situation and environment of Bhaktikal and |
| | | | Ritikaal.) |
| | | | CO-2. भक्तिकालीन काव्य में निर्गुण और सगुण भक्ति धारा |
| | | | के माध्यम से प्राचीन तथा मध्ययुगीन संस्कृति का अध्ययन |
| | | | करना । (To study ancient and medieval culture |
| | | | · · |

| | | | through <i>Nirguna</i> and <i>Saguna Bhakti</i> stream in |
|---|-----------|--------------------------------------|---|
| | | | devotional poetry.) |
| | | | CO-3. रीतिकाल कविताके माध्यम से प्रेम भावना को |
| | | | अकुंचीत रखना । (Keeping the feeling of love under |
| | | | control through ritual poetry.) |
| | | | CO-4. छात्रों की भाषाई क्षमता विकसित करने के लिए। (To |
| | | | develop linguistic competence of the students) |
| | | | CO-5. हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि को |
| | | | सन्मुख रखना। (Keeping the background of the modern |
| | | | period of Hindi literature in front.) |
| | | | CO-6. छायावाद तथा प्रगतिवाद के माध्यम से प्रकृति, मानवी |
| | | | पीड़ा, संवेदना को सन्मुख रखना । (Keeping nature, |
| | | | human suffering, sensitivity in front through |
| | | | shadowism and progressivism.) |
| | | | CO-7. स्वतंत्रता के पश्चात् की सामाजिक एवं आर्थिक |
| | | | परिस्थिती के साथ साथ मानवी प्रकृतियो को दर्शाना । |
| | | | (Showing human nature along with social and |
| | | | economic conditions after independence.) |
| 5 | B. A. III | Hindi Special | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| | | Paper- विशेष लेखिका हिंदी | CO-1. लेखिका की बहुमुखी प्रतिभा से परिचित कराना। (To |
| | | (कृष्णा सोबती) | introduce the Special Author.) |
| | | Paper No VII & XII | CO-2. लेखिका के साहित्यिक स्थान को निर्धारित कराना । |
| | | | (To determine the literary position of the writer.) |
| | | | CO-3. लेखिकाके के साहित्यसे परिचित कराना । (To |
| | | | familiarize yourself with the author's literature.) |
| | | | CO-4. लेखिकाके के विचारधारा परिचित कराना। (To |
| | | | introduce the author's ideology.) |
| | | | CO-5. लेखिका के निर्धारित ग्रंथों का सुक्ष्म आलोचनात्मक |
| | | | अध्ययन कराना । (To conduct a careful critical study of |
| | | | the prescribed texts of the author.) |
| 6 | B. A. III | Hindi Special | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| | | Semester- V | CO-1. साहित्य निर्मिति की प्रक्रिया का बोध कराना। (To |
| | | | |
| | | Paper- काव्यशास्त्र Paper No VIII | understand the process of literary creation.) |

| | | | CO-2. साहित्य एवं काव्य के भेदों को अवगत कराना। (To |
|---|-----------|-------------------------|--|
| | | | know the difference between literature and poetry.) |
| | | | CO-3. साहित्य की नवीन विधाओंका परिचय कराना। |
| | | | (Introducing new genres of literatures.) |
| | | | CO-4. गद्य तथा पद्य के तत्वोंको समझाना । (To explain the |
| | | | elements of prose and poetry.) |
| | | | elements of prose and poetry.) |
| | | | CO-5. शब्दों की शक्ति को समझना । (To understand the |
| | | | power of words.) |
| | | | CO-6. अलंकारोंको अवगत कराना । (To convey the |
| | | | importance of ornamental words) |
| 7 | B. A. III | Hindi Special | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| | | Semester- VI | CO-1. छात्रों को साहित्य के उपकरणों को समझाना । (To |
| | | Paper- आलोचना | explain the tools of literature to students) |
| | | Paper No XIII | CO-2. रसानुभूति की प्रक्रिया समझना । (understanding |
| | | | the process of Rasa Theory) |
| | | | CO-3. साहित्य के मूल्य और गुणों को पहचानना । |
| | | | (Recognizing the value and merits of literature.) |
| | | | CO-4. आलोचना के माध्यम से विभिन्न रचनाओं के आलोचना |
| | | | पद्धति तथा विभिन्न विमर्शों को समझना । (To understand |
| | | | the method of criticism and different discussions of |
| | | | different works through criticism.) |
| | | | CO-5. छन्दोंका परिचय कराना । (To introduce different |
| | | | Verses) |
| 8 | | Hindi Special | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| | | Semester- V | CO-1. हिंदी साहित्य की दार्शनिक पूर्वपीठिका से परिचित |
| | | Paper- आदिकालीन और | कराना । (Introducing the philosophical retrospective of |
| | | मध्यकालीन हिंदी साहित्य | Hindi literature.) |
| | | (सवंत १०५० से १९०० तक) | CO-2. हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन |
| | | Paper No IX | करना । (An introductory study of the history of Hindi |
| | | | literature.) |
| | | | CO-3. हिंदी साहित्य के आदिकालीन और मध्यकालीन |
| | | | कालजयी रचना तथा रचनाकारों का सामान्य परिचय। |
| | | | (Ancient and medieval classics of Hindi literature and |
| | | | general introduction of creators.) |
| | Ĺ | | <u>'</u> |

| the history of modern Hindi literature.) CO-3. आधुनिक हिंदी साहित्य के रचनाकारोंका सामान्य परिचय कराना। (General introduction to the creators of modern Hindi literature.) CO-4. आधुनिक हिंदी साहित्य के इतिहास के कालानुरूप विभिन्न वाद एवं विधानों के विकास का अध्ययन कराना। (To study the development of various issues and legislations according to the history of modern Hindi literature.) UIOU WIND HINDI Semester-V Paper- प्रयोजनमूलक हिंदी Paper No X UIOU WIND HINDI SEMESTER HINDING | | | |
|---|----|---|--|
| development of the history of Hindi literature.) Hindi Special Semester- VI Paper- आधुनिक हिंदी साहित्य का इतिहास (सन १९०० से २०१० तक) Paper No XIV Backdrop of Modern Hindi Literature.) CO-2. आधुनिक हिंदी साहित्य के इतिहास का परिचयात्मक अध्यम कराना। (To conduct an introductory study of the history of modern Hindi literature.) CO-3. आधुनिक हिंदी साहित्य के रचनाकारोंका सामान्य परिचय कराना। (General introduction to the creators of modern Hindi literature.) CO-4. आधुनिक हिंदी साहित्य के इतिहास के कालानुरूप विभिन्न वाद एवं विधानों के विकास का अध्ययन कराना। (To study the development of various issues and legislations according to the history of modern Hindi literature.) Hindi Special Semester-V Paper- प्रयोजनमूलक हिंदी Paper No X Unought के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: CO-1. प्रयोजनमूलक हिंदी के स्वरूप एवं विकास से छात्रों को परिचित कराना। (To acquaint students with the nature and development of Functional Hindi.) CO-2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ाते प्रयोग एवं संभावनाओं से छात्रोंक को परिचित कराना। (To acquaint the students with the increasing use and possibilities of Hindi in modern mass media.) CO-3. हिंदी के प्रयोग के प्रति रूचि जागकर पत्राचार सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालियीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | |
| 9 Hindi Special Semester- VI Paper- आधुनिक हिंदी साहित्य का इतिहास (सन १९०० से २०१० तक) Paper No XIV Backdrop of Modern Hindi literature.) CO-3. आधुनिक हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन कराना। (To conduct an introductory study of the history of modern Hindi literature.) CO-3. आधुनिक हिंदी साहित्य के रचनाकारोंका सामान्य परिचय कराना। (General introduction to the creators of modern Hindi literature.) CO-4. आधुनिक हिंदी साहित्य के रचनाकारोंका सामान्य परिचय कराना। (General introduction to the creators of modern Hindi literature.) CO-4. आधुनिक हिंदी साहित्य के इतिहास के कालानुरूप विभिन्न वाद एवं विधानों के विकास का अध्ययन कराना। (To study the development of various issues and legislations according to the history of modern Hindi literature.) 10 Hindi Special Semester-V Paper- प्रयोजनमूलक हिंदी Paper No X 10 Urousput के अंत तक, छात्र निम्निलिखत बातें सीखेंगे: CO-1. प्रयोजनमूलक हिंदी के स्वरूप एवं विकास से छात्रों को परिचित कराना। (To acquaint students with the nature and development of Functional Hindi.) CO-2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ाते प्रयोग एवं संभावनाओं से छात्रोंक को परिचित कराना। (To acquaint the students with the increasing use and possibilities of Hindi in modern mass media.) CO-3. हिंदी के प्रयोग के प्रतिक रचना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालियीन एवं प्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | |
| Semester- VI Paper- आधुनिक हिंदी साहित्य का इतिहास (सन १९०० से २०१० तक) Paper No XIV CO-1. आधुनिक हिंदी साहित्य के दार्शनिक पूर्वपीठिका से परिचत कराना। (Introducing the Philosophical Backdrop of Modern Hindi Literature.) CO-2. आधुनिक हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन कराना। (To conduct an introductory study of the history of modern Hindi literature.) CO-3. आधुनिक हिंदी साहित्य के रचनाकारोंका सामान्य परिचय कराना। (General introduction to the creators of modern Hindi literature.) CO-4. आधुनिक हिंदी साहित्य के इतिहास के कालानुरूप विभिन्न वाद पूर्व विधानों के विकास का अध्ययन कराना। (To study the development of various issues and legislations according to the history of modern Hindi literature.) Unough के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: CO-1. प्रयोजनमूलक हिंदी के खरुप पूर्व विकास से छात्रों को परिचित कराना। (To acquaint students with the nature and development of Functional Hindi.) CO-2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ाते प्रयोग एवं संभावनाओं से छात्रोंक को परिचित कराना। (To acquaint the students with the increasing use and possibilities of Hindi in modern mass media.) CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | Q | Hindi Special | • |
| study the development of various issues and legislations according to the history of modern Hindi literature.) Hindi Special Semester-V Paper- प्रयोजनमूलक हिंदी Paper No X Hindi Special Urouspu के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: CO-1. प्रयोजनमूलक हिंदी के स्वरुप एवं विकास से छात्रों को परिचित कराना। (To acquaint students with the nature and development of Functional Hindi.) CO-2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ाते प्रयोग एवं संभावनाओं से छात्रों क को परिचित कराना। (To acquaint the students with the increasing use and possibilities of Hindi in modern mass media.) CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | 9 | Semester- VI Paper- आधुनिक हिंदी साहित्य का इतिहास (सन १९०० से २०१० तक) | CO-1. आधुनिक हिंदी साहित्यकी दार्शनिक पूर्वपीठिका से परिचित कराना। (Introducing the Philosophical Backdrop of Modern Hindi Literature.) CO-2. आधुनिक हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन कराना। (To conduct an introductory study of the history of modern Hindi literature.) CO-3. आधुनिक हिंदी साहित्य के रचनाकारोंका सामान्य परिचय कराना। (General introduction to the creators of modern Hindi literature.) |
| Semester-V Paper- प्रयोजनमूलक हिंदी Paper No X CO-1. प्रयोजनमूलक हिंदी के स्वरुप एवं विकास से छात्रों को परिचित कराना। (To acquaint students with the nature and development of Functional Hindi.) CO-2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ाते प्रयोग एवं संभावनाओं से छात्रोंक को परिचित कराना। (To acquaint the students with the increasing use and possibilities of Hindi in modern mass media.) CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | study the development of various issues and legislations according to the history of modern |
| Paper No X Paper No X The paper No X Paper No X The p | 10 | • | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| Paper No X and development of Functional Hindi.) CO-2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ाते प्रयोग एवं संभावनाओं से छात्रोंक को परिचित कराना। (To acquaint the students with the increasing use and possibilities of Hindi in modern mass media.) CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | CO-1. प्रयोजनमूलक हिंदी के स्वरुप एवं विकास से छात्रों को |
| CO-2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ाते प्रयोग एवं संभावनाओं से छात्रोंक को परिचित कराना। (To acquaint the students with the increasing use and possibilities of Hindi in modern mass media.) CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | , , , , | परिचित कराना । (To acquaint students with the nature |
| एवं संभावनाओं से छात्रोंक को परिचित कराना। (To acquaint the students with the increasing use and possibilities of Hindi in modern mass media.) CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | Paper No X | and development of Functional Hindi.) |
| acquaint the students with the increasing use and possibilities of Hindi in modern mass media.) CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | CO-2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ाते प्रयोग |
| possibilities of Hindi in modern mass media.) CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | एवं संभावनाओं से छात्रोंक को परिचित कराना। (To |
| CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | acquaint the students with the increasing use and |
| सम्बन्धी क्षमता विकसित करना। (To develop correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | possibilities of Hindi in modern mass media.) |
| correspondence related ability by arousing interest in the use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार |
| use of Hindi.) CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | सम्बन्धी क्षमता विकसित करना। (To develop |
| CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। (To make students aware of official and | | | correspondence related ability by arousing interest in the |
| (To make students aware of official and | | | |
| | | | CO-4. कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना। |
| correspondence.) | | | |
| | | | correspondence.) |

| | | CO-5. प्रयोजनमूलक हिंदी की विभिन्न प्रयुक्तियोसे छात्रों को |
|----|-------------------------|---|
| | | अवगत कराना (To make students aware of various uses |
| | | of Hindi for purpose.) |
| | | CO-6. प्रयोजनमूलक हिंदी के माध्यम से रोजगारपरक कौशल |
| | | को विकसित करना (To develop employable skills |
| | | through Functional Hindi.) |
| 11 | Hindi Special | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| | Semester-VI | CO-1. अनुवाद का स्वरुप और महत्व से अवगत कराना (To |
| | Paper- व्यावहारिक हिंदी | know the nature and importance of translation.) |
| | Paper No XV | CO-2. विज्ञापन की दुनिया और व्यवहार से परिचित कराना |
| | | (Introducing the world and practice of advertising) |
| | | CO-3. अनुवाद और विज्ञापन के स्वरुप को परिचित कराना |
| | | और लेखन की क्षमता विक्सित करना (To Familiarize the |
| | | students with the nature of translation and |
| | | advertising and to develop their writing skills.) |
| | | CO-4. वाणिज्यिक पत्राचार से छात्रोंको अवगत कराना |
| | | (Acquainting students with commercial |
| | | correspondence.) |
| | | CO-5. प्रयोजनमूलक हिंदी के माध्यम से रोजगारपरक कौशल |
| | | को विकसित करना (To develop employable skills |
| | | through Functional Hindi.) |
| 12 | Hindi Special | पाठ्यक्रम के अंत तक, छात्र निम्नलिखित बातें सीखेंगे: |
| | Semester-V & VI | CO-1. हिंदी भाषा का सामान्य परिचय कराना (General |
| | Paper- भाषाविज्ञान | introduction to Hindi language.) |
| | Paper NoXI & XVI | CO-2. भाषा के विविध रूपों का परिचय कराना (To |
| | | introduce to different forms of language.) |
| | | CO-3. ध्वनि उच्चारण प्रक्रिया से परिचय कराना (To |
| | | introduce sound systems of Hindi Language.) |
| | | CO-4. उच्चारण की शुद्धता के प्रति जागृत कराना (To |
| | | awaken the correctness of pronunciation.) |
| | | CO-5 पद और अर्थ से जागृत कराना |
| | | (To awaken with word and meaning.) |

Course Outcome: B. A. History

| Sr. | | | |
|-----|----------|----------------------------|---|
| No. | Program | Name of the Course | Course Outcome |
| 1 | B. A. I | History | After the completion of this Course, students will be |
| | | Semester- I and II | able to learn following: |
| | | Paper- I and II | CO-1. To understand the quintessential importance of |
| | | Title- Chhatrapati Shivaji | King Shivaji |
| | | Maharaj and His Times | CO-2. To learn Shivaji's contribution to Indian society |
| | | (1600-1707 A.D.) | CO-3. To understand Shivaji's Political Contribution |
| | | | CO-4. To learn war strategies of Shivaji |
| 2 | B. A. II | History Optional | After the completion of this Course, students will be |
| | | Semester- III and IV | able to learn following: |
| | | Paper- ID | CO-1. To understand the interdisciplinary relevance of |
| | | Title- History of Social | History. |
| | | Reforms in Maharashtra | CO-2. To have a thorough knowledge of the radiation of |
| | | | Reforms in Maharashtra. |
| | | | CO-3. To trace the books of Progressive thoughts in |
| | | | Maharashtra public life. |
| | | | CO-4. To study the key social reformers their thoughts |
| | | | and contribution and its impact in history of |
| | | | Maharashtra in Specific. |
| 3 | B. A. II | History Optional | After the completion of this Course, students will be |
| | | Semester- III and IV | able to learn following: |
| | | Title- History of Modern | CO-1. To understand the scope of the history of Modern |
| | | Europe (1750 – 1871 | Europe. |
| | | A.D.) | CO-2. To interpret diverse revolutions and movements |
| | | Paper No. III and V | in the history of Modern Europe. |
| | | | CO-3. To interpret the rise and decline of various realms |
| | | | and emperors. |
| | | | CO-4. To look into history with different angle of |
| | | | perception. |
| | B. A. II | History Optional | After the completion of this Course, students will be |
| | | Semester- IV | able to learn following: |
| | | Title- History of Modern | CO-1. Students identify major issues and conflicts of |
| | | India (857-1950 A.D.) | Modern India. |
| | | Paper No. IV and VI | CO-2. Students analyze the causes and conflicts of the |
| | | | Issues related to Modern India. |
| | | | CO-3. Student able to examine social, economic and |
| | | | religious condition in Modern Period. |

| | | CO-4. Students will able to examine rise and |
|-----------|----------------------------|--|
| | | development of Nationalism. |
| | | CO-5. This course will help the students to understand |
| | | the major events of India's freedom struggle, its legacy |
| | | and its contribution to the making of modern India. |
| B. A. III | History Special | After the completion of this Course, students will be |
| | Paper- History of Ancient | able to learn following: |
| | India (Pre-historic Age to | CO-1. Students will be able to examine institutional |
| | 650 A. D.) | basis of Ancient India. |
| | Paper No VII & XII | CO-2. Identify the rulers and their administration. |
| | | CO-3. Evaluate the legacy of Buddhism and Jainism |
| | | CO-4. Analyze the features of art and architecture of |
| | | Ancient India. |
| | | CO-5. Students will be able to explain heritage through |
| | | cultural aspects of Ancient India. |
| | History Special | After the completion of this Course, students will be |
| | Paper- History of Mughal | able to learn following: |
| | India (1526 A.D. to 1707 | CO-1. Analyze the impact of Mughal rule on the Indian |
| | A.D.) | polity and society. |
| | Paper No VIII & XIII | CO-2. The course intends to provide and understand of |
| | | the social, economic, religious bases. |
| | | CO-3. It assess the economy and religion of Mughal |
| | | rule. |
| | | CO-4. Students will be able to examine social, |
| | | economic, and religious condition in Medieval period. |
| | | CO-5. Analyze the features of art and architecture of |
| | | Mughal India. |
| | History Special | After the completion of this Course, students will be |
| | Paper- Growth and | able to learn following: |
| | Decline of the Maratha | CO-1. Students will be able to analyze the Marathas |
| | Power (1707 A. D. to | policy of expansionism. |
| | 1818 A. D.) | CO-2. Understand the role played by the Marathas in |
| | Paper No IX & XIV | the eighteenth century polity. |
| | | CO-3. Identify the causes of the downfall of Maratha |
| | | empire. |
| | | CO-4. Students will be able to analyze the civil |
| | | administration, military administration and judicial |
| | | system during Peshwa period. |
| | | CO-5. To analyze dynamics of Maratha Confederacy. |

| History Special | After the completion of this Course, students will be |
|--------------------------|---|
| Paper- History of Modern | able to learn following: |
| World (1857-2000 A.D.) | CO-1. Students will understand the relations between |
| Paper No X & XV | the nations in the world. |
| | CO-2. Students will study political, social, economic |
| | challenges in the Modern World. |
| | CO-3. Analyze the streamline the role of League of the |
| | Nations and UNO. |
| | CO-4. To understand the consequences of the World |
| | War I and World War II and Cold War regarding the |
| | present global crisis. |
| | CO-5. To state the importance of brotherhood, peace, |
| | Cooperation and national security. |
| History Special | After the completion of this Course, students will be |
| Paper- Historical | able to learn following: |
| Documents and Places | CO-1. Students will be able to explain the term history |
| Paper NoXI & XVI | and its importance. |
| | CO-2. Identity the different types of primary and |
| | secondary sources. |
| | CO-3. Students will be able to examine sources of |
| | History. |
| | CO-4. Students will understand the Museum and |
| | Historical tourism. |
| | CO-5. Analyze the work of Great historians. |

Program Outcome: B. C. A.

| _ | | |
|--|-------------------------|--|
| Program | | Program Outcome |
| B. C. A. (Three Years Bachelor's Degree Program) | PO-1: PO-2: PO-3: PO-4: | After the completion of three years of Bachelor in Computer Application that is B. C. A. The students will be able to: Acquire basic knowledge of computer application, mathematical foundation and algorithm principles in the design of computer based systems. Develop problem analysis skills and knowledge and applying the same in real life. Investigate integrated solutions using emerging technologies. Apply professional ethics and cyber regulations in the realm of global technology. Ability to select modern computing tools, skills, and techniques |
| | PO-6: | necessary for innovative software solutions. Communicate Effectively with the computing community by being able to comprehend effective documentation and presentations. Identify opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society |

Program Specific Outcome: B. C. A.

| Program | | Program Outcome |
|-------------------|--------|---|
| | | After the completion of three years of Bachelor in Computer |
| | | Application that is B. C. A. The students will be able to: |
| | PSO-1: | Integrate information technology and application of computers to |
| | | business and office |
| | PSO-2: | Create a conductive environment in cultivating skills for thriving career |
| | | and higher studies |
| | PSO-3: | Practical Knowledge of SPSS for doing social science research |
| B. C. A. | PSO-4: | Understanding the relevance of Date Base Management System in |
| (Three Years | | Business |
| Bachelor's Degree | PSO-5: | Comprehend computer programs in the allied areas like |
| Program) | | algorithms, system software, multimedia, web design and data |
| | | analytics for efficient design of computer based systems. |
| | PSO-6: | Development of quantitative aptitude, presentation and analytical skills |
| | | of the learner |
| | PSO-7: | Ability to work in team by strengthening group dynamics |
| | PSO-8: | To explore technical comprehension in varied areas of computer |
| | | application |

Course Outcome: B. C. A.

| Sr. | . | Name of the | GO | Course Outcome |
|-----|------------|-----------------|------|---|
| No. | Program | Course | CO | |
| 1 | B. C. A. I | Fundamentals of | | After the completion of this Course, students will be |
| | | computer | | able to learn following: |
| | | | CO-1 | To impart knowledge about the structure, components |
| | | | | and functions of a computer system. |
| | | | CO-2 | To understand working of basic input and output |
| | | | | devices. |
| | | | CO-3 | To learn about the binary number representation along |
| | | | | with its operations. |
| | | | CO-4 | Familiarization with the terms like Operating System, |
| | | | | peripheral devices, networking, multimedia, internet, |
| | | | | etc. |
| | | | CO-5 | Learn basic word processing skills with Microsoft |
| | | | | Word, such as text input and formatting, editing, cut, |
| | | | | copy and paste, spell check, margin and tab control, |
| | | | | keyboard shortcuts, printing, as well as how to include |
| | | | | some graphics such as pictures and charts. |
| 2 | B. C. A. I | Logic | | After the completion of this Course, students will be |
| | | Development | | able to learn following: |
| | | with C | CO-1 | To learn advance structured and procedural |
| | | Programing | GO 2 | programming and to improve C programming skills. |
| | | | CO-2 | To understand the basic structure of a C program. |
| | | | CO-3 | To gain knowledge of various programming errors. |
| | | | CO-4 | To enable the students to make flowchart and design an |
| | | | CO 5 | algorithm for a given problem. |
| | | | CO-5 | Understanding a functional hierarchical code |
| 3 | B. C. A. I | English | | organization After the completion of this Course, students will be |
| 3 | В. С. А. I | (Communication | | able to learn following: |
| | | Skills) | CO-1 | Acquire four basic skills: Listening, Speaking Reading |
| | | Skiiis) | CO-1 | and Writing |
| | | | CO-2 | Use English language effectively in real life situations |
| | | | CO-2 | Acquire the art of formal corresponding writing |
| | | | CO-4 | Comprehend the terminologies from the discourse of |
| | | | | computer computer |
| | | | CO-5 | Learn presentation skills |
| | | | | Domin procedution same |

| Mathematics able to learn following: CO-1 Understand foundations of mathematic CO-2 Be able to perform basic computations mathematics | rs |
|---|-------------------|
| CO-2 Be able to perform basic computations | es |
| | |
| mathematics | in higher |
| mathematics | |
| CO-3 Be able to read and understand foundat | tion algorithms |
| and mathematics | |
| CO-4 To write and understand basic proofs | |
| CO-5 Develop problem solving skills | |
| | |
| 5 B. C. A. I Advanced After the completion of this Course, stu | udents will be |
| Programming in able to learn following: | |
| C CO-1 Ability to design and develop Compute | er programs, |
| analyzes, and interprets the concept of | pointers, |
| declarations, initialization, operations of | on pointers and |
| their usage. | |
| CO-2 Utilize the best of the inbuilt functions | for various |
| input and output operations. | |
| CO-3 Implement problem solving skills using | g pointer concept |
| of the programming languages. | |
| CO-4 Work efficiently with files using the pr | rogramming |
| languages. | |
| CO-5 To be able to develop C programs on c | ompiler. |
| 6 B. C. A. I Basics of Web After the completion of this Course, stu | udents will be |
| Programming able to learn following: | |
| CO-1 To understand the concept of HTML to | o develop their |
| web development skill. | |
| CO-2 Create and use pivot tables and pivot of | charts. |
| CO-3 Understanding the use of HTML tags. | |
| CO-4 Designing and Developing web pages | using HTML. |
| CO-5 Ability to Animate and Design the doct | |
| 7 B. C. A. I Software After the completion of this Course, stu | udents will be |
| Engineering able to learn following: | |
| CO-1 To inculcate in students different conce | epts of software |
| engineering principles | |
| CO-2 To develop the skills necessary to design | gn, develop and |
| execute software projects. | |
| CO-3 Select and implement different softwar | re development |
| process models | |

| | | | CO-4 | Develop some basic level of software |
|-----|-------------|-----------------|------|---|
| | | | | architecture/design |
| | | | CO-5 | Implement software development efficiently and |
| | | | | effectively |
| | | | | |
| 8 I | B. C. A. I | A Digital | | After the completion of this Course, students will be |
| | | Electronics | | able to learn following: |
| | | | CO-1 | To acquire the basic knowledge of digital logic levels |
| | | | | and application of knowledge to understand digital |
| | | | | electronics circuits. |
| | | | CO-2 | To prepare students to perform the analysis and design |
| | | | | of various digital electronic circuits. |
| | | | CO-3 | Have a thorough understanding of the fundamental |
| | | | | concepts and techniques used in digital electronics. |
| | | | CO-4 | To understand and examine the structure of various |
| | | | | number systems and its application in digital design. |
| | | | CO-5 | Ability to identify basic requirements for a design |
| | | | | application and propose a cost-effective solution. |
| 9 I | B. C. A. I | Statistical | | After the completion of this Course, students will be |
| | | Method | | able to learn following: |
| | | | CO-1 | To impart knowledge of various statistical |
| | | | | techniques. |
| | | | CO-2 | Ability to apply various statistical techniques such as |
| | | | | Measures of Central Tendency and Dispersion. |
| | | | CO-3 | Understanding of relationship between variables using |
| | | | | the method of Correlation and Trend Fit Analysis. |
| | | | CO-4 | To develop students' understanding through laboratory |
| | | | | activities to solve problems related to above stated |
| | | | | concepts. |
| | | | CO-5 | Skill to execute programs of various Numerical |
| | | | | Methods and Statistical Techniques for solving |
| | | | | mathematical problems. |
| I | B. C. A. II | Data structures | | After the completion of this Course, students will be |
| | | using 'C' | | able to learn following: |
| | | | CO-1 | Write programs that use arrays, records, linked |
| | | | | structures, stacks, queues, trees, and graphs |
| | | | CO-2 | Describe common applications for arrays, records, |
| | | | | linked structures, stacks, queues and trees. |
| | | | CO-3 | Demonstrate different methods for traversing trees |

| | | CO-4 | Compare alternative implementations of data |
|-------------|---------------|------|---|
| | | | structures with respect to performance. |
| | | CO-5 | Discuss the computational efficiency of the principal |
| | | | algorithms for sorting and searching. |
| B. C. A. II | Networking & | | After the completion of this Course, students will be |
| | Data | | able to learn following: |
| | communication | CO-1 | Explain the role of protocols in networking |
| | | CO-2 | Administer and maintain a computer network. |
| | | CO-3 | Demonstrate basic understanding of network principles |
| | | CO-4 | Have a good understanding of the OSI Reference |
| | | | Model and in particular have a good knowledge of |
| | | | Layers 1-3. |
| | | CO-5 | Demonstrate understanding of how computers |
| | | | communicate |
| B. C. A. II | DBMS with | | After the completion of this Course, students will be |
| | Oracle | | able to learn following: |
| | | CO-1 | Introduce basic concepts and major techniques in |
| | | | DBMS implementations. |
| | | CO-2 | Introduce research development ability in databases |
| | | | through technical survey and reading |
| | | CO-3 | Explain in detail DBMS architecture. |
| | | CO-4 | Explain the principles of concurrency control |
| | | CO-5 | Explain the principles of recovery management. |
| B. C. A. II | OOP with C++ | | After the completion of this Course, students will be |
| | | | able to learn following: |
| | | CO-1 | Familiarization with a widely used programming |
| | | | concept – Object Oriented Programming. |
| | | CO-2 | Develop logical thinking. |
| | | CO-3 | Skill to write codes in C++ by applying concept of |
| | | | OOP, such as Objects, Classes, Constructors, |
| | | | Inheritance etc., to solve mathematical or real-world |
| | | | problems. |
| | | CO-4 | Ability to isolate and fix common errors in |
| | | | C++programs |
| B. C. A. II | Operations | | After the completion of this Course, students will be |
| | Research | | able to learn following: |
| | | CO-1 | Do research in the emerging areas of cryptography and |
| | | | network security |
| | | CO-2 | Solution of LPP by using graphical method |

| | | CO-3 | Methods of obtaining initial basic feasible solution |
|-------------|------------------|------|--|
| | | | (IBFS) of Transportation Problems |
| | | CO-4 | Learn mathematical models of Assignment Problems |
| | | CO-5 | Understand Linear programing problem |
| B. C. A. II | Software Testing | | After the completion of this Course, students will be |
| | | | able to learn following: |
| | | CO-1 | Gain a broad understanding of the discipline of |
| | | | software Testing and Quality Management. |
| | | CO-2 | Understand software test automation problems and |
| | | | solutions. |
| | | CO-3 | Comprehend the concepts related to Software Quality |
| | | | Attributes, Quality Planning, Software Quality Control |
| | | | and Software Quality Assurance. |
| | | CO-4 | Learn and demonstrate various software evaluation |
| | | | techniques |
| B. C. A. II | Python | | After the completion of this Course, students will be |
| | | | able to learn following: |
| | | CO-1 | Understand the features python program |
| | | CO-2 | Comprehend Performing Assignment and arithmetic |
| | | | operations |
| | | CO-3 | Learn Precedence of operators |
| | | CO-4 | Learn functions and modules of python |
| | | CO-5 | Learn formal parameters, actual and function |
| | | | parameters |
| B. C. A. II | Operating System | | After the completion of this Course, students will be |
| | | | able to learn following: |
| | | CO-1 | To understand the working of operating system as a |
| | | | resource manager. |
| | | CO-2 | To familiarize the students with Process and Memory |
| | | GO 2 | management. |
| | | CO-3 | To describe the problem of process synchronization |
| | | 00.4 | and its solution. |
| | | CO-4 | Ability to apply CPU scheduling algorithms to manage |
| | | COS | tasks. |
| | | CO-5 | Knowledge of methods of prevention and recovery |
| D C A H | A dayon 1 W7 1 | | from a system deadlock. |
| B. C. A. II | Advanced Web | | After the completion of this Course, students will be |
| | technology | | able to learn following: |

| | | CO-1 | Create Format cells, rows, columns, and entire |
|--------------|---------------|------|---|
| | | | worksheets |
| | | CO-2 | Understand benefits of PHP as a server side language |
| | | CO-3 | Learn object oriented programing in PHP |
| | | CO-4 | Create and use pivot tables and pivot charts. By |
| | | | learning the course, the students will be able to perform |
| | | | documentation, to perform accounting operations, to |
| | | | perform presentation skills |
| | | CO-5 | Work with forms and database with MySQL |
| B. C. A. II | E- Governance | | After the completion of this Course, students will be |
| | | | able to learn following: |
| | | CO-1 | Acquaint the concept of e-governance |
| | | CO-2 | Understand managing e-governance strategy and |
| | | | implementation |
| | | CO-3 | To lean four stages of e-governance |
| | | CO-4 | To understand performance management |
| B. C. A. III | Core Java | | After the completion of this Course, students will be |
| | | | able to learn following: |
| | | CO-1 | Understand software design, implementation, and |
| | | | testing using Java |
| | | CO-2 | Understands fundamentals of basic java programming |
| | | CO-3 | Introduces object-oriented design techniques and |
| | | | problem solving. |
| | | CO-4 | Use an integrated development environment to write, |
| | | | compile, run, and test simple object-oriented Java |
| | | | programs |
| | | CO-5 | Use a version control system to track source code in a |
| | | | project. |
| B. C. A. III | Visual | | After the completion of this Course, students will be |
| | Programing | | able to learn following: |
| | | CO-1 | To understand the concepts of windows |
| | | | Programming. |
| | | CO-2 | To develop applications using Visual Basic. |
| | | CO-3 | Creating dialogs, menus, windows and use Windows |
| | | | common dialogs |
| | | CO-4 | Developing modular, reusable Visual Basic code and |
| | | | forms |
| | | CO-5 | Demonstrate knowledge of programming terminology |
| | | | and how applied using Visual |

|] | B. C. A. III | Linux and Shell | | After the completion of this Course, students will be |
|---|--------------|------------------|------|---|
| | | Programing | | able to learn following: |
| | | | CO-1 | Understand origin and development of linux |
| | | | CO-2 | Understand Linux file System |
| | | | CO-3 | Learn command, utilities and file management |
| | | | CO-4 | Learn shell programing and process management |
| | | | CO-5 | Learn Linux networking |
|] | B. C. A. III | Data Warehouse | | After the completion of this Course, students will be |
| | | and Data Mining | | able to learn following: |
| | | | CO-1 | Understand features of data warehouse |
| | | | CO-2 | Develop the skill of Data cleaning, integration, |
| | | | | transformation and reduction |
| | | | CO-3 | Learn APRIOIRI algorithm, Partition algorithm, FP- |
| | | | | growth algorithm |
| | B. C. A. III | Advanced Java | | After the completion of this Course, students will be |
| | | | | able to learn following: |
| | | | CO-1 | Discuss the computational efficiency of the principal |
| | | | | algorithms for sorting and searching. |
| | | | CO-2 | Learn GGI, Servlet, API, session tracking mechanism |
| | | | CO-3 | Comprehend advances of JSP |
| | | | CO-4 | Know the basics of hibernate |
| | | | CO-5 | Grasp the knowledge of spring modules |
| | B. C. A. III | Recent Trends in | | After the completion of this Course, students will be |
| | | IT | | able to learn following: |
| | | | CO-1 | Discuss the computational efficiency of the principal |
| | | | ~~ - | algorithms for sorting and searching. |
| | | | CO-2 | To understand the nanotechnology in the discourse of |
| | | | GO 1 | computer |
| | | | CO-3 | Explore computer with various fields with new |
| | D.C.A.III | | | measures |
| | B. C. A. III | Cryptography | | After the completion of this Course, students will be |
| | | and Network | 00.1 | able to learn following: |
| | | Security | CO-1 | Understand design issues in Cryptography and |
| | | | CO 2 | Network Security |
| | | | CO-2 | Understand security threats, security services and |
| | | | CO 2 | mechanisms to counter. |
| | | | CO-3 | Administer and maintain a computer network. |
| | | | CO-4 | Understand various System Security Threats – |
| | | | | Intruders, Viruses & related Threats |

| | i | | | |
|--|------------------|--|------|--|
| | B. C. A. III | Recent Trends | | After the completion of this Course, students will |
| | | in IT | | be able to learn following: |
| | | 2021 2022 | | - |
| | | 2021-2022, | CO-1 | Discuss the computational efficiency of the |
| | | 2022-2023 | | principal algorithms for sorting and searching. |
| | | 2023-2024 | | |
| | | | CO-2 | To understand the nanotechnology in the discourse |
| | | | | of computer |
| | | | CO-3 | Explore computer with various fields with |
| | | | | new measures |
| | | | | new measures |
| | B. C. A. III | Cryptography | | After the completion of this Course, students will |
| | | and Network Security 2021-2022, 2022-2023 2023-2024 CO-2 | | be able to learn following: |
| | | | | |
| | 2021-2 2022-2 | | CO-1 | Understand design issues in Cryptography |
| | | | | and Network Security |
| | | | CO 2 | The demand of the second of th |
| | | | CO-2 | Understand security threats, security services |
| | | | | and mechanisms to counter. |
| | | | CO-3 | Administer and maintain a computer network. |
| | | | CO-• | Understand various System Security |
| | | | 4 | Threats – Intruders, Viruses & related |
| | | | | Threats |
| | | | | Tilleais |

| | B. C. ANet Technology 2021-2022, | | After the completion of this Course, students will be able to: | |
|--|----------------------------------|-----------|--|--|
| | | | CO-1 | Configure an asp.net application. |
| | | 2022-2023 | CO-2 | Develop a data driven web application. |
| | | 2023-2024 | CO-3 | Creating ASP.Net applications using standard .net controls. |
| | | | CO-4 | Design web applications using ASP.NET |
| | | | CO-5 | Create database driven ASP.NET web applications and web services |

Dr. Annie John IQAC Coordinator

Dr. Annie John Co-ordinator, IGAC A.R. Burla Mahila Varishtha Mahavidysicya, Salapur. Dr. Rajendra Shendage
principal
Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahlia Varirhiha
Mahavidyalaya, Solapur



Padmashali Shikshan Sanstha's

(Telugu Linguistic Minority Institution)

A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur

(Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur)

2020-2021

Program Outcome (PO)

Program Specific Outcome (PSO) Course Outcome (CO)

Programs- B. Com., B. A. and B. C. A.

Address:

Raviwar Peth, Rajendra Chowk, Solapur-413005 Maharashtra, India Email- arburla@gmail.com Website- arburla.org

Program Outcome: B. Com.

Our College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Board of Studies of the university design the Program Outcome. The college rigorously follow the Program outcome designed by the university.

| Program | Program Outcome |
|---------------------------------------|--|
| B. Com. (Three Years Bachelor's | PO-1-After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Accountancy. |
| Degree Program) | PO-2 - After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company. |
| | PO-3-Capability of the students to make decisions at personal & professional level will increase after completion of this course. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels. |
| | PO-4-The primary goal of accounting education is to produce competent and ethical professional accountants capable of making a positive contribution over their lifetimes to the profession and society in which they work. |

Program Specific Outcome: B. Com.

| Program | Program Specific Outcome |
|--|--|
| B. Com. (Three Years Bachelor's Degree | PSO – 1: Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books |
| Program) | PSO – 2: The students can get the knowledge, skills and attitudes during the end of the B.com degree course. |
| | PSO – 3: Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. |

| PSO – 4: Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. |
|--|
| PSO – 5: Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing. |
| PSO-6: Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses. |
| PSO – 7:Students will be able to do their higher education and can make research in the field of finance and commerce. |
| PSO – 8: Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services |
| PSO - 9: Learners will be able to do higher education and advance research in the field of commerce and finance. |

Course Outcome: B. Com.

| Sr. No. | Name of the Course | Course Outcome |
|------------|--|---|
| 1 | B. Com. I English Compulsory 2019-2020, 2020-2021, 2021-2022 | At the end of the course students will: To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application CO-1. Acquaint with four skills: Listening, Speaking, Reading and Writing CO-2. Expand their vocabulary after reading the prescribed texts. CO-3. Comprehend the meaning of symbolic and creative language used in the poems. CO-4. Be aware of the correct usage of English grammar CO-5. Become familiar with selected literary forms, develop and strengthen their imaginative ability and the ability to analyze different literary forms |

| 2 | B. Com. I Financial Accounting 2019-2020, 2020-2021, 2021-2022 | On successful completion of this course learners will be able to: CO-1. Draw from financial information to construct a debit/credit transaction. CO-2.Develop and understand the nature and purpose of financial statements in relationship to decision making. CO-3 Develop the ability to use a basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of business problems |
|---|---|---|
| 3 | B. Com. I Business Economics 2019-2020, 2020-2021, 2021-2022 | At the end of this course: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. CO-2. Employ marginal analysis for decision making CO-3. Evaluate the Demand and Supply, elasticity of demand and Law of returns |
| 4 | B. Com. I Principles of Business Management 2019-2020, 2020-2021, 2021-2022 | On completion of this course, the student will be able to: CO-1. This paper familiarizes the students with the basic concepts of management in order to aid in understanding of how an organization functions, and in understanding the complexity and wide variety of issues managers face in today's business firms. CO-2. Understand the four management functions of planning, organizing, leading and controlling. CO-3. The students gain knowledge about the basic principles and functions of management. CO-4. Understand the complexities associated with management of human resources in the organization integrate the learning in handling these complexities. CO-5. Demonstrate the ability to directing leadership and communicate effectively. CO-6. Demonstrate the roles, skills, and functions of management |

| 5 | B. Com. I Principles of Marketing 2019-2020, 2020-2021, 2021-2022 | On completion of this course, the students will be able to learn following things: CO-1. Students will demonstrate strong conceptual knowledge in the functional area of marketing management. CO-2. Students will demonstrate effective understanding of relevant functional areas of marketing management and its application. CO-3. Students will demonstrate analytical skills in identification and resolution of problems pertaining to marketing management. |
|---|--|---|
| 6 | B. Com. I Insurance 2019-2020, 2020-2021, 2021-2022 | On completion of this course, the students will be able to learn following things: CO-1. The students are given an introduction about the risks and Insurance as a measure to manage risk. Detailed explanation regarding the different types of insurance and its modalities are included. Students will get knowledge about the usage of insurance in personal and business life CO-2. Students will be capable to understand the insurance practices and its policy CO-3. Recognize and act within the rules of professional conduct CO-4. Identify the client's reasonable expectations as to quality and timeliness of service. CO-5. Reflect on their learning and identify learning needs. |
| 7 | B. Com. II Corporate Accounting 2020-2021, 2021-2022, 2022-2023 | On completion of this course, the students will be able to learn following things: CO-1. They are able to obtain the knowledge of merits and demerits mergers, acquisition and other strategies to avoid risk. CO-2. They are fully qualified to become a company secretary, stock broker, finance controller, investment analyst and tax auditor. CO-3. Enhance knowledge about various Accounting standards and its importance while preparing financial statement. CO-4. Develop students' knowledge and skill about issue and forfeiture of shares & debentures, valuation of shares, company final account and liquidation. |

| 8 | B. Com. II Money and Financial System 2020-2021, 2021-2022, 2022-2023 | On completion of this course, the students will be able to learn following things: CO 1: To understand the roles and functions of the Financial market. CO 2: To understand the principles of lending. CO 3: To know how to manage risk in banks CO 4: To understand the importance of ethics in banking and financial institutions. |
|----|--|---|
| 9 | B. Com. II Fundamental of Entrepreneurship 2020-2021, 2021-2022, 2022-2023 | CO 5: To apply ethics at workplace On completion of this course, the students will be able to learn following things: CO-1. To develop entrepreneurial awareness among students. CO-2. To motivate students to make their mind set for thinking entrepreneurship as career. CO-3. To make aware of small scale business CO-4. To introduce the importance of Self Help Groups CO-5. To empower students with women entrepreneurship |
| 10 | B. Com. II Business Statistics 2020-2021, 2021-2022, 2022-2023 | On completion of this course, the students will be able to learn following things: CO-1. To introduce students with basic Statistical concepts CO-2. To understand the different concept of population and sample and to make students familiar with Calculation of various types of averages and variation CO-3.Calculate Measures of Central Tendency for the given data. CO-4. Study the concept of Regression and Properties of correlation and regression coefficients |
| 11 | B. Com. II Business Economics 2020-2021, 2021-2022, 2022-2023 | On completion of this course, the students will be able to learn following things: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. CO-2. Students can versed in the concepts, tools and principles in the field of business economics. CO-3. Students can apply the knowledge of breakeven point |

| | | analysis in their business. |
|----|---|--|
| 12 | B. Com. III Advanced Accountancy - I 2018-2019, 2019-2020 2020-2021 | On completion of this course, the students will be able to learn following things: CO-1. To impart the knowledge about accounting methods, procedures and techniques, To provide the knowledge of various accounting concepts CO-2. To help the students to acquire the conceptual and practical knowledge of Advanced Accountancy and to learn the techniques of preparing the financial statements. CO-3. Identify and explain the conceptual underpinnings for current advanced financial accounting and reporting issues. |

| 13 | B. Com. III | On completion of this course, the students will be able to learn |
|----|-----------------|--|
| | Co-operative | following things: |
| | Development | CO-1. To understand the cooperative movement from India |
| | 2018-2019, | CO-2. To understand the law of cooperative organizations in |
| | 2019-2020 | India |
| | 2020-2021 | CO-3. To understand various types of cooperative |
| | | societies |
| | | CO-4. To identify pros and cons of cooperative |
| | | institutions. |
| 14 | B. Com. III | On completion of this course, the students will be able to learn |
| | Advanced | following things: |
| | Accountancy –II | CO-1.Students will be versed in the fundamental concepts of |
| | Auditing and | Auditing and different aspects of tax. |
| | Taxation | CO-2.Students can understand Income Tax system properly, |
| | 2018-2019, | and can get the knowledge of different tax provisions |
| | 2019-2020 | CO-3. To understand direct and indirect tax |
| | 2020-2021 | CO-4. To understand the concepts like fund flow and cash flow |

| 15 | B. Com. III Modern Management Practice 2018-2019, 2019-2020 2020-2021 | On completion of this course, the students will be able to learn following things: CO-1. The objective to make the students understand the modern management practices adopted by the business houses to withstand the global competition CO-2. To create awareness about career opportunities in B.P.O and Event management. CO-3. To create awareness about different modes of entering international business CO-4. to make the students understand the modern management practices adopted by the business houses to withstand the global competition. |
|----|---|--|
| 16 | B. Com. III Business Economics 2018-2019, 2019-2020 2020-2021 | On completion of this course, the students will be able to learn following things: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. CO-2. Students can versed in the concepts, tools and principles in the field of business economics. CO-3. Students can apply the knowledge of breakeven point analysis in their business. |

| 17 | B. Com. III Business Regulatory Framework 2018-2019, 2019-2020 2020-2021 | On completion of this course, the students will be able to learn following things: CO-1. To provide an overview of basic concepts related to Industrial law CO-2. To provide knowledge of Partnership act and LLP Act CO-3. To understand concept of mercantile law CO-4. To learn about contract act CO-5. To describe the provisions of agency |
|----|--|---|
|----|--|---|

Program Outcome: B. A.

| Program | Program Outcome | |
|--------------|---|--|
| B. A. | After the completion of three years of Bachelor in Arts that is | |
| (Three Years | B.A. The students will be able to: | |
| Bachelor's | | |
| Degree | PO-1: Understand diverse cultures through miscellaneous disciplines | |
| Program) | PO-2: Demonstrate intercultural awareness and competence. | |
| | PO-3: : On graduating, the students will be eligible for employment in tourism, media, hospitality, and other industries. Students also become employable in non-governmental organizations | |
| | PO-4:They will also be able to appear for competitive examinations conducted for public sector jobs. | |
| | PO-5: Programme provides the base to be the responsible citizen. | |

Program Specific Outcome: B. A.

| Program | Program Specific Outcome |
|---|---|
| B. A. (Three Years Bachelor's Degree Program) | PSO-1: Students will understand the basic concepts of subjects and various disciplines of Arts and Fine Arts such as literature, language, culture, criticism, sociology, economics, history, ancient culture and history, geographical diversity, quintessence of environment, political and demography. |
| | PSO-2: Students will develop an ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context, and to become more aware of themselves as situated historically and culturally. |
| | PSO-3: Students will able to engage in field projects and research projects after learning various theory of knowledge reflected in the courses from Arts. |
| | PSO-4: Students will be able to inculcate and acquire various skills such as Life Skills, Soft Skills, Interpersonal And Intrapersonal Skills, Negotiation Skills, Reflective, Thinking Skills, Communication Skills, Interview Skills, Listening, Reading, Writing And Speaking Skills, Professional and Practical Skills, Problem Solving Skills etc. through language, literature and culture. |

| PSO-5: Students can avail good opportunities to work in the field of archeology, education and research |
|--|
| PSO -6: The programme also aims to enhance students' ability to think critically, to write with clarity, to orally communicate effectively and increases their ability to make sound judgments through analytical reasoning. |
| PSO-7: 2. This knowledge will be useful to understand and survive life with the geographical situation around us, which varies spatially and temporally. |
| PSO-8: Learners will be able to do higher education and advance research in the field of Arts and Fine Arts. |
| PSO-9: Students will understand the quintessence of Humanities Departments. |

Course Outcome: B. A. English

| Sr. No. | Program | Name of the Course | Course Outcome |
|------------|---------|--|---|
| 1 | B. A. I | English Compulsory 2019-2020, 2020-2021, 2021-2022 | At the end of the course students will CO-1. Understand the concepts of communication. CO-2. Expand their vocabulary after reading the prescribed texts. CO-3. Attain writing, speaking, reading, & listening competence. CO-4. Be aware of the correct usage of English grammar CO-5. Become familiar with selected literary forms, develop and strengthen their imaginative ability and the ability to analyze different literary forms |
| 2 | B. A. I | English Optional Paper I and II Introduction to English Literature 2019-2020, 2020-2021, 2021-2022 | At the end of the course students will CO-1. Study minor forms of literature such as short poems, short stories and one act plays. CO-2. Be familiar with the minor forms of the literature. CO-3. Understand nature and function of short poems. CO-4. Understand nature and function of short stories. CO-5. Able to analyze and interpret |

| | | | the minor forms of literature. |
|---|----------|--|--|
| 3 | B. A. II | English Compulsory 2020-2021, 2021-2022, 2022-2023 | At the end of the course students will CO-1. Acquire language skills required for day to day and specific purpose. CO-2. Be able to interpret and illustrate concepts of Communication, Prose and Poetry. CO-3. Be able to analyze and interpret the text prescribed. CO-4. Develop certain life skills and strengthen strategies to develop vocabulary. |
| 4 | B. A. II | English Optional Paper- III British Literature 2020-2021, 2021-2022, 2022-2023 | At the end of the course the students will CO-1. Be able to familiar with major forms of literature such as Drama, Novel and Poetry. CO-2. To be acquaint with British literature. CO-3. Able to understand the features of the text. CO-4. Able to understand nature and function of major forms of literature. CO-5. Able to analyze and interpret literary texts. |

| 5 | B. A. II | English Paper- IV Indian Writing in English 2020-2021, 2021-2022, 2022-2023 | By the end of the course, students will-CO-1. Students will understand the salient features of Indian English Novel, Drama and Poetry. CO-2. Students will be able to acquaint themselves with different literary forms practiced in India in English Language. CO-3. Students will take interest in reading Indian English Literature. CO-4. Get acquainted with major genres/themes through the study of texts prescribed. CO-5. Be familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations. CO-6. Be able to understand and interpret literature on their own and in further cultivate interest in study of literature in English. |
|---|----------|--|--|
|---|----------|--|--|

| | i | | |
|---|-----------|--|--|
| 6 | B. A. III | English Compulsory 2018-2019, 2019-2020 2020-2021 | By the end of the course students will CO-1. Be competent and proficient to communicate properly CO-2. Understand the social commitment and value of good communication CO-3. Be creative and will try his hands in writing from time to time CO-4. Be a good communicator |
| 7 | B. A. III | English Paper- VII & XII Introduction to Literary Criticism 2018-2019, 2019-2020 2020-2021 | By the end of the course the students will: CO-1.Understand the basics of literary criticism CO-2. Trace the development of critical practices from traditional criticism CO-3.Read and understand the representative theories/essays. CO-4.Know the different critical terms/ concepts/ trends/movements/schools of Literary Criticism CO-5. Look at a literary piece from different perspectives and relate them |
| 8 | B. A. III | English Paper-VIII & XIII British Literature 2018-2019, 2019-2020 2020-2021 | By the end of the course the students will: CO-1. Gain knowledge, stylistic strategies and diction of British literature. CO-2. Be able to explore the creativity and the human experiences in fiction, poetry and drama. CO-4. Be able to cultivate aesthetic and ethical values in life through literary texts. CO-5. Gain knowledge of major trends and traditions of British literature. |
| 9 | B. A. III | English | By the end of the course the students will: |

| | | 1 | |
|----|-----------|---|--|
| | | Paper- IX & XIV Indian English Literature 2018-2019, 2019-2020 2020-2021 | CO-1. Understand gradual developmentof Indian English Literature in thelatter half of the 20th century CO-2.Get acquainted with important themes &issues through study of texts prescribed CO-3.Get acquainted with Indian ethosas revealed through prescribed texts. CO-4. Be able to interpret and analyse on their own & further nurture interest in the study of Indian literatures, especially Indian English Literature. |
| 10 | B. A. III | English Paper- X & XV Literatures in English 2018-2019, 2019-2020 2020-2021 | By the end the course, the students will: CO-1. Understand Literature from the world around. CO-2. Understand the salient features of postcolonial fiction and absurd theatre CO-3. Be able to respond critically to world literature in English. CO-4. Get acquainted with cultures across the world through literature |
| 11 | B. A. III | English Paper- XI & XVI Introduction to the Structure and Function of Modern English 2018-2019, 2019-2020 2020-2021 | By the end of the course students will: CO-1. Understand various concepts in linguists. CO-2. Get acquainted with various branches of linguistics. CO-3. To understand the basic and derived structures of English CO-4. To understand nature and function varieties of English |

Course Outcome: B. A. Marathi

| Sr. No. | Program | Name of the Course | Course Outcome |
|---------|---------|--------------------|----------------|
|---------|---------|--------------------|----------------|

| 1 | B. A. I | Marathi Compulsory साहित्य दर्पण 2019-2020, 2020-2021, 2021-2022 | CO-1 विद्यार्थ्यांमध्ये मराठी भाषाआणि साहित्याची जाणीव आणिअभिरुची निर्माण करणे CO-2. विद्यार्थ्यांमध्ये मराठी भाषा सक्षम पणे वापरण्याची क्षमता निर्माण करणे CO-3. मराठी भाषेतील लेखक व साहित्य लेखनाचा परिचय करून देणे CO-4. विद्यार्थ्यांमध्ये मातृभाषा मानवी मूल्य आणि राष्ट्रीय एकात्मता यांची जाणीव करून देणे CO-5.विद्यार्थ्यांचे व्यक्तिमत्व विकसित करून विविध परीक्षा विविध स्पर्धा परीक्षांची पूर्वतयारी करून घेणे CO-6. विद्यार्थ्यांमध्ये माहिती तंत्रज्ञान क्षेत्रातील भाषिक उपाययोजनेची कौशल्य विकसित करणे |
|---|---------|--|--|
| 2 | B. A. I | Marathi Optional Paper- साहित्य रंग Paper No. I 2019-2020, 2020-2021, 2021-2022 | CO-1.विद्यार्थ्यांमध्ये मराठी भाषा व साहित्याची जाणीव समृद्धी करणे CO-2 विद्यार्थ्यांमध्ये साहित्याचे विविध प्रकार व विविध प्रवाहांची ओळख करून देणे CO-3 विद्यार्थांना कथा या वाङ्मय प्रकाराची संकल्पना, स्वरूप व परंपरा समजावून सांगणे. CO-4. विद्यार्थ्यांना अभ्यासक्रमातील कथाकार व त्यांच्या कथांचा आशय, अभिव्यक्ती विशद करणे. CO-5. विद्यार्थ्यांमध्ये भाषण कौशल्ये विकसित करणे. |

| 3 | B. A. II | Marathi Optional | CO-१.कादंबरी या वाङ्मय प्रकाराचे वेगळेपण |
|---|----------|-----------------------|---|
| | | Paper- कादंबरी वाङ्मय | लक्षात घेणे |
| | | प्रकार आणि उपयोजित | CO-२. कादंबरी निर्मितीतील लेखकाचे महत्त्व |
| | | मराठी | अधोरेखित करणे. |
| | | SEM- III | CO-३. कादंबरीतील आशय व अनुभव समजावून |
| | | Paper No. III and V | घेणे. |
| | | 2020-2021, | CO-४. कादंबरी निर्मिती प्रक्रियेत वास्तवाचा नवा |
| | | 2021-2022, | अन्वयार्थ कसा प्रभावी ठरतो, त्याचा शोध घेणे. |
| | | 2022-2023 | CO-५. मराठीच्या विद्यार्थ्यांचे व्यक्तिमत्त्व |
| | | | कलागुण संपन्न करण्याचा प्रयत्न करणे. |

| B. A. II | Marathi Optional | CO- १. कविता या वाङ्मय प्रकाराची ओळख करून |
|----------|---|---|
| | कविता वाङ्मय प्रकार आणि काव्यास्वाद Paper No. IV 2020-2021, 2021-2022, 2022-2023 | घेणे CO-२. मराठी कवितेची वाटचाल समजून घेणे. CO-३. कवितेतील प्रतिमा, प्रतीके यांचा अनुबंध आशयानुरूप समजावून घेणे. CO-४. कवितेची शैली, रचनाबंध यांचे वेगळेपण जाणून घेणे. CO-५. काव्यास्वाद व काव्य रसग्रहण यांची माहिती |
| | | CO-५. काव्यास्वाद व काव्य रसग्रहण याची माहिती घेणे. |

| B. A. II | Marathi Optional Paper-लित गद्य व उपयोजित मराठी 2020-2021, 2021-2022, 2022-2023 | CO-१. लित गद्य प्रकाराची ओळख करून घेणे. CO-२. लित गद्याचे प्रकार, उद्गम,विकास व विस्ताराची चर्चा करणे. CO-३.लित गद्याचे समकालीन स्वरूप लक्षात घेणे. CO-४. लित गद्यातील भावसींदर्य समजावून घेणे. CO-५. उपयोजित मराठीतील घटक समजावून घेणे. |
|-----------|--|--|
| B. A. II | Marathi Optional Paper- नाटक वाङ्मय प्रकार आणि उपयोजित मराठी 2020-2021, 2021-2022, 2022-2023 Paper No:VI | CO-१. नाटक या वाङ्मय प्रकाराची ओळख करून घेणे. CO-२. नाटकाचे विविध घटक समजावून घेणे. CO-३. मराठी नाटकाची वाटचाल समजून घेणे. CO-४. उपयोजित मराठीतील घटक समजावून घेणे. CO-५. अहवाल लेखनाचे स्वरूप लक्षात घेणे. |
| B. A. III | Marathi Special Paper- साहित्यशास्त्र Paper No VII & XII 2018-2019, 2019-2020 2020-2021 | CO-१. साहित्य लक्षणासंबंधीच्या विविध सिध्दांतांचा परिचय करून घेणे. CO-२. साहित्याचे स्वरूप समजावून घेणे. CO-३. साहित्याच्या विविध प्रयोजनांचा परिचय करून घेणे. CO-४. साहित्यनिर्मितीच्या जनक कारणांची माहिती करून घेणे. CO-५. शब्दशक्तींचा परिचय करून घेणे. |

| B. A. III | Marathi Special Paper- भाषाविज्ञान व व्याकरण Paper No VIII & XIII 2018-2019, 2019-2020 2020-2021 | CO- १. मानवी जीवनातील भाषेचे स्वरूप व महत्त्व विद्यार्थ्यांना समजावून सांगणे. CO-२. विद्यार्थ्यांमध्ये भाषाविषयक वैज्ञानिक दृष्टिकोन विकसित करणे. CO-३. भाषिक संप्रेषणाचा परिचय करून घेणे. CO-४. भाषा परिवर्तनाचे स्वरूप स्पष्ट करणे. CO-५. मराठी भाषेच्या व्याकरणारचे स्वरूप समजावून सांगणे. |
|-----------|--|---|
| B. A. III | Marathi Special Paper- मध्ययुगीन मराठी वाङ्मयाचा इतिहास इ.स. ११०१ ते १८०० Paper No IX & XIV 2018-2019, 2019-2020 2020-2021 | CO-१.मध्ययुगीन मराठी वाङ्मयातीची परंपरा व इतिहास यांचा परिचय करून घेणे. CO-२. मध्ययुगीन मराठी वाङ्मयातील निर्मितीच्या प्रेरणांचा परिचय करून घेणे. CO-३. मध्ययुगीन मराठी वाङ्मयाचे स्वरूप व वैशिष्ट्ये यांचा परिचय करून घेणे. CO-४. मध्ययुगीन मराठी वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीची उकल करणे. CO-५. मध्ययुगीन कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे. |

| B. A. III | Marathi Special | CO- १. विद्यार्थ्यांना पारिभाषिक शब्दांचा परिचय करून |
|-----------|-------------------------|---|
| | Paper- उपयोजित | देवून पारिभाषिक शब्दांची नवनिर्मिती करण्यास प्रेरित |
| | मराठी | करणे. |
| | Paper No X & XV | CO- २. संगणक युगात ई मराठी लेखनाचे महत्त्व सांगून |
| | • | ते करण्यास प्रवृत करणे. |
| | 2018-2019, 2019-2020 | CO- ३. मुद्रितशोधनाचे महत्त्व सांगून त्याचा सराव करून |
| | 2020-2021 | घेणे. |
| | 2020 2021 | CO- ४. स्पर्धा परीक्षेतील मराठी भाषेचे महत्त्व |
| | | विद्यार्थ्यांच्या लक्षात आणून देणे. |
| | | CO- ५. स्पर्धा परीक्षेत यश संपादन करण्यासाठी |
| | | विद्यार्थ्यांमध्ये भाषिक कौशल्याचा विकास करणे. |
| | | |

| B. A. III | Marathi Special | CO-१. आधुनिक मराठी साहित्यातील प्रवाहांच्या |
|-----------|-------------------|--|
| | Paper-आधुनिक | निर्मितीची पार्श्वभूमी समजावून घेणे. |
| | मराठी साहित्यातील | २. ग्रामीण व दलित साहित्य प्रवाहाची संकल्पना, प्रेरणा, |
| | विविध प्रवाह | स्वरूप व वैशिष्ट्ये विशद करणे. |
| | (ग्रामीण व दलित) | ३. ग्रामीण व दलित साहित्य प्रवाहांचा उद्गम व विकास |
| | (श्राणाम प्रपासा) | स्पष्ट करणे. |
| | Paper NoXI & XVI | ४. ग्रामीण कादंबरीचे स्वरूप सांगून नेमलेल्या |
| | 2018-2019, | साहित्यकृतीतील आशयसूत्रे, ग्रामीण जीवन |
| | 2019-2020 | चित्रण, भाषा यांचे वेगळेपण विशद करणे. |
| | 2020-2021 | CO- ५. दलित आत्मकथनांचे स्वरूप समजावून घेऊन |
| | | नेमलेल्या साहित्यकृतीतील आशय, सामाजिकता, |
| | | वैचारिकता, भाषा विशद करणे. |
| | | |

Course Outcome: B. A. Hindi

| Sr. | Program | Name of the Course | Course Outcome |
|-----|---------|--------------------|--|
| No. | | | |
| 1 | B. A. I | Hindi Compulsory | CO-१) छात्रों को हिंदी के गद्यकारों एवं कवियों से परिचित |
| | | सत्र- I and II | कराना। |
| | | 2019-2020, | २) छात्रो में हिंदी साहित्य के प्रति अभिरुचि संवर्धित करना |
| | | 2020-2021, | 1 |
| | | 2021-2022 | ३) छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा |
| | | | देना। |
| | | | ४) छात्रो कों प्रशासनिक शब्दावली, वाणिज्य विषयक |
| | | | शब्दावली, पदनाम संबंधीत शब्दावली से परिचित कराना। |
| | | | ५) छात्रों को कौशल्य विकास से अवगत कराना। |

| 2 | B. A. I | Hindi Optional | CO-1.To introduce students to Hindi prose writers and |
|---|---------|----------------------|---|
| | | सत्र- I and II | poets. |
| | | साहित्य रत्न | CO-2. To develop interest in Hindi literature among |
| | | (Paper No.) I and II | students. |
| | | 2019-2020, | CO-3. To develop a sense of love and social |
| | | 2020-2021, | commitment towards the nation in the students. |
| | | 2021-2022 | CO-4. To make students aware of the method of |
| | | | sentence perfection from the point of view of gender, |
| | | | word. |
| | | | CO-5. To familiarize students with various idioms, |
| | | | proverbs of the Hindi language. |
| | | | CO-6. To familiarize students with Hindi numerals to |
| | | | be written in Devanagari script. |
| | | | CO-7. To make students aware of skill development. |
| | | | |

| 3 | B. A. | Hindi Optional | CO-१) छात्रों को हिंदी के गद्यकारों एवं कवियों से परिचित |
|---|-------|---------------------------------|---|
| | II | II Paper- आधुनिक हिंदी गद्य | कराना। |
| | | : कहानी एवँ व्यावहारिक हिंदी | CO-२) छात्रों में हिंदी साहित्य के प्रति अभिरुचि संवर्धित |
| | | सत्र- III and | करना। |
| | | प्रश्नपत्र क्र. (Paper No.)- | CO-३)छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक |
| | | III | प्रतिबद्धता की भावना विकसित करना। |
| | | 2020-2021, | CO-४)छात्रों को लिंग, वचन की दृष्टि से वाक्य शुध्दिकरण |
| | | 2021-2022, | की विधि से अवगत कराना। |
| | | 2022-2023 | CO-५)छात्रों को हिंदी भाषा के विभिन्न मुहावरों, कहावतों |
| | | | से परिचित कराना। |
| | | | CO-६)छात्रों को देवनागरी लिपि में लिखे जानेवाले हिंदी |
| | | | अंको से परिचित कराना। |
| | | | CO-७)छात्रों को कौशल्य-विकास से अवगत कराना। |
| | | | |

| 4 | B. A. II | Hindi Optional Paper- मध्ययुगीन हिंदी काव्य, व्याकरण एवं लेखन सत्र- III and प्रश्नपत्र क्र. (Paper No.)- IV 2020-2021, 2021-2022, 2022-2023 | CO-1) भिक्तिकाल तथा रीतिकाल की सामाजिक, धार्मिक तथा सांस्कृतिक परिस्थिति एवं परिवेश से अवगत कराना। CO-2) भिक्तिकालीन काव्य में निर्गुण और सगुण भिक्ति धारा के माध्यम से प्राचीन तथा मध्य युगीन संस्कृति का अध्ययन कराना। CO-3) भिक्तिकालीन तथा रीतिकालीन कविता के माध्यम से शृंगार एवं वीर रस की स्थापना का महत्व विशद कराना। CO-4) रीतिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन कराना। CO-5) सामाजिक, राजनीतिक, सांस्कृतिक पृष्ठभूमि में कविता के अध्ययन विश्लेषण की जानकारी देना। CO-6) रीतिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन कराना। |
|---|-------------|--|---|
| 4 | B. A. II | Hindi Optional Paper- आधुनिक हिंदी गद्य : एकाकी एवं व्यावहारिक हिंदी सत्र- IV प्रश्नपत्र क्र. (Paper No.)-V 2020-2021, 2021-2022, 2022-2023 | CO-1) आधुनिक हिंदी एकांकी विधा को अवगत कराना CO-2) समकालीन परिवेश और मानवीय समाज जीवन से परिचित कराना । CO-3) आधुनिकता बोध और नये मूल्यों के प्रति देखने का नजरिया विकसित कराना। CO-4)एकांकी कला के प्रति अभिरूचि और समीक्षा- दृष्टि विकसित कराना। |

| 5 | B. A. III | Hindi Special Paper-विशेष लेखक भगवानदास मोरवाल Paper No VII & XII 2018-2019, 2019-2020 2020-2021 | CO-1. भगवानदास मोरवाल के व्यक्तित्व को परिचित कराना । CO-2. भगवानदास मोरवाल के लेखन से अवगत कराना। CO-3. प्रतिनिधि कहानियों के विषय विविधता से परिचित कराना । CO-4. कहानियों के कलापक्ष एवं भावपक्ष से रू-ब-रू कराना। |
|---|-----------|--|--|
| 6 | B. A. III | Hindi Special Semester- V Paper-आलोचना Paper No VIII & XIII 2018-2019, 2019-2020 2020-2021 | CO-1. छात्रों को साहित्य के उपकरणों को समझना। CO- 2. रसानुभूति की प्रक्रिया को समझना। CO-3. साहित्य के मूल्य, गुणों को पहचानना। CO-4. आलोचना के माध्यम से विभिन्न आलोचना पध्दितियाँ तथा विभिन्न विमर्शों को समझना |

| 8 | B. A. III | Hindi Special | CO-1.हिंदी साहित्य की दार्शनिक पूर्वपीठिका से परिचित |
|---|-----------|---|--|
| | | Semester- V | कराना। |
| | | Paper- आदिकालीन और मध्यकालीन हिंदी | CO-2. हिंदी साहित्य के इतिहास का परिचयात्मक |
| | | आर मध्यकालान हिंदा साहित्य का इतिहास | अध्ययन । |
| | | (संवत् 1050 से 1900 तक) | CO-3. हिंदी साहित्य की आदिकालीन और मध्यकालीन |
| | | Paper No IX | कालजयी रचनाएँ तथा रचनाकारों का सामान्य परिचय। |
| | | 2018-2019, | CO-4.हिंदी साहित्य के इतिहास के कालानुरूप विकास का |
| | | 2019-2020 | अध्ययन |
| | | 2020-2021 | |

| 9 | B. A. III | Hindi Special Semester- VI Paper- आधुनिक हिंदी साहित्य का इतिहास (सन् 1900 से 2010 तक) Paper No XIV 2018-2019, 2019-2020 2020-2021 | CO- 1. आधुनिक हिंदी साहित्य की दार्शनिक पूर्वपीठिका से परिचित कराना। CO-2. आधुनिक हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन कराना। CO-3. आधुनिक हिंदी साहित्य के रचनाकारों का सामान्य परिचय कराना। CO-4. आधुनिक हिंदी साहित्य के इतिहास के कालानुरूप विभिन्न वाद एवं विधाओं के विकास का अध्ययन कराना। | |
|----|-----------|--|--|--|
| 10 | B. A. III | Hindi Special Semester-V Paper- प्रयोजनमूलक हिंदी Paper No X 2018-2019, 2019-2020 2020-2021 | CO1. प्रयोजनमूलक हिंदी के स्वरूप एवं विकास से छात्रों को परिचित कराना । CO-2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ते प्रयोग एवं संभावनाओं से छात्रों को परिचित कराना। CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार संबंधी क्षमता विकसित करना। CO-4. कार्यालयीन पत्राचार से छात्रों को अवगत कराना। CO-5. प्रयोजनमूलक हिंदी के माध्यम से रोजगारपरक कौशल विकसित करना। | |

| 11 | B. A. III | Hindi Special Semester-VI Paper- व्यावहारिक हिंदी Paper No XV 2018-2019, 2019-2020 | CO-1. अनुवाद का स्वरूप और महत्त्व से अवगत कराना। CO-2. विज्ञापन की दुनिया और व्यवहार से परिचित कराना CO-3. अनुवाद और विज्ञापन लेखन की क्षमता विकसित करना। CO-4. वाणिज्यिक पत्राचार से छात्रों को अवगत कराना। CO-5. दैनिक व्यवहार में प्रयुक्त प्रयोजनमूलक हिंदी के प्रयोग से अवगत कराना। CO-6. व्यावहारिक हिंदी के माध्यम से रोजगारपरक कौशल को विकसित करना। |
|----|-----------|--|---|
| 12 | B. A. III | Hindi Special Semester-V & VI Paper-हिंदी भाषा Paper NoXI & XVI 2018-2019, 2019-2020 2020-2021 | CO-1. हिंदी का सामान्य परिचय कराना । CO-2. भाषा के विविध रूपों का परिचित कराना । CO-3. हिंदी भाषा एवं लिपि के उद्भव और विकास का परिचय कराना । CO-4. भाषा की शुध्दता के प्रति छात्रों को जाग्रत कराना। CO-5. मानक हिंदी विर्तनी और व्याकरण से छात्रों को परिचित कराना। CO-6. छात्रों को भाषायी कौशल के प्रति जाग्रत कराना। |

| 13 | B. A. III | Hindi Special | CO-1. भाषा के प्रति वैज्ञानिक दृष्टि प्रदान कराना । |
|----|-----------|---------------------|---|
| | | Semester- VI | CO-2. भाषा विज्ञान का सामान्य परिचय कराना। |
| | | Paper- भाषा विज्ञान | CO-3. ध्वनि उच्चारण प्रक्रिया से परिचित कराना। |
| | | Paper No XVI | CO-4. उच्चारण की शुध्दता के प्रति जाग्रत कराना । |
| | | 2018-2019, | CO-5. पद और अर्थ से परिचित कराना । |
| | | 2019-2020 | |
| | | 2020-2021 | |

Course Outcome: B. A. History

| Sr. No. | Program | Name of the Course | Course Outcome |
|------------|---------|--|---|
| 1 | B. A. I | History Semester- I and II Paper- I and II Title- Rise of the Maratha Power (1630 to 1707A.D.) 2019-2020, 2020-2021, 2021-2022 | After the completion of this Course, students will be able to learn following: CO-1.Students will be able to examine the institutional basis of Maharashtra. CO-2. Students will be able to learn the real history of Chhatrapati Shivaji Maharaj and his times. CO-3. It will help the students to understand the most important and inspiring history of medieval Maharashtra. CO-4.Students will be able to examine social, economic and religious condition in Medieval Maharashtra CO-5. Students will be able to analyze the civil administration, military administration and judicial system during the 1630 to 1707 A. D. |

| 2 | B. A. II | History Optional Semester- III and IV Paper- ID Title-History of Modern Europe (1750 – 1871 A.D.) 2020-2021, 2021-2022, 2022-2023 | After the completion of this Course, students will be able to learn following: CO-1. To acquaint the student with the socio-economic and political development in other countries. CO-2. understand contemporary Europe in the light of its background History. CO-3.Become aware of the principles, forces, processes and problems of the recent times. Highlight the rise and growth of Nationalism as a movement in Europe and the world. |
|---|----------|---|---|
| 3 | B. A. II | History Optional Semester- III and IV Title- History of Indian Freedom Movement (1857 – 1950 A.D.) 2020-2021, 2021-2022, 2022-2023 | After the completion of this Course, students will be able to learn following: CO-1. To introduce the Indian Freedom Movement in a broad manner. CO-2Modern India owes a lot to the legacy of India's Freedom struggle. CO-3.This course will help the students to understand the major events of India's freedom struggle, its legacy and its contribution to the making of modern India. CO-4. To instill the spirit of Nationalism among students. |
| | B. A. II | History Optional Semester- IV Title-History of Social Reforms in Maharashtra (1818 – 1970 A.D.) IDS Paper No. IV and VI 2020-2021, 2021-2022, 2022-2023 | After the completion of this Course, students will be able to learn following: CO-1. To acquaint the students with the social change process in modern Maharashtra. CO-2. To generate curiosity to detail study the work of social reformers. During the 19th and 20th centuries a series of social reform movements took place in Maharashtra and India. CO-3. India. This reform movement advocated and supported changes in the traditional Indian society. They propagated the values of social justice and equality. CO-4. The advocated the abolition of the caste system and supported the emancipation of |

| | women. |
|--|--------|
| | |

| B. A. III | History Special Paper- Ancient India (Pre-Historic Period to 650 A.D.) Paper No VII & XII 2018-2019, 2019-2020 2020-2021 | After the completion of this Course, students will be able to learn following: CO-1. Students will be able to examine the institutional basis of Ancient India. CO-2. Identify the rulers and their administration. CO-3. Evaluate the legacy of Buddhism and Jainism. CO-4. Analyze the features of art and architecture of Ancient India. CO-5. Students will be able to explain our heritage through cultural aspects of Ancient India. |
|-----------|--|---|
| B. A. III | History Special Paper- Mughal India (1526A.D1707A.D.) Paper No VIII & XIII 2018-2019, 2019-2020 2020-2021 | After the completion of this Course, students will be able to learn following: CO-1. Analyze the impact of Mughal rule on Indian polity and society. CO-2. Assess the economy and religion of Mughal rule. CO-3. Students will be able to examine social, economic and religious condition in Medieval period CO-4. Analyze the features of art and architecture of Mughal period. |
| B. A. III | History Special Paper- Expansion and Downfall of the Maratha Power (1707-1818 A.D.) Paper No IX & XIV 2018-2019, 2019-2020 2020-2021 | After the completion of this Course, students will be able to learn following: CO-1.Students will be able to analyze the Marathas policy of expansionism CO-2. Understand the role played by the Marathas in the eighteenth century polity. CO-3. Identify the causes of the downfall of the Maratha empire. CO-4. Students will be able to analyze the civil administration, military administration and judicial system during the Peshwa period. |

| B. A. III | History Special Paper-Modern World (1870 - 2000 A.D.) Paper No X & XV 2018-2019, 2019-2020 2020-2021 | After the completion of this Course, students will be able to learn following: CO-1. Students will understand the relations between the nations in the world. CO-2. Students will study the political, social and economic challenges in the Modern World. CO-3. Analyze the streamline the role of League of Nations and UNO. CO-4. Students understand the consequences of the World War I, World War II and Cold War regarding the present global crises. |
|-----------|--|---|
| B. A. III | History Special Paper- Historical Sources, Research and Places NoXI & XVI 2018-2019, 2019-2020 2020-2021 | After the completion of this Course, students will be able to learn following: CO-1. Students will be able to explain the term history and its importance. Students will be able to explain what is History and the importance of History. CO-2. Identify the different types of primary and secondary sources. CO-3. Students will be able to examine sources of History. CO-4. Students will understand the Museum and Historical tourism. CO-5. Analyze the work of Great historians. |

Program Outcome: B. C. A.

| Program | | Program Outcome |
|------------------------------|-------|--|
| B. C. A. (Three Years | | After the completion of three years of Bachelor in Computer Application that is B. C. A. The students will be able to: |
| Bachelor's Degree Program) | PO-1: | Acquire basic knowledge of computer application, mathematical foundation and algorithm principles in the design of computer based systems. |
| | PO-2: | Develop problem analysis skills and knowledge and applying the same in real life. |
| | PO-3: | Investigate integrated solutions using emerging technologies. |
| | PO-4: | Apply professional ethics and cyber regulations in the realm of global technology. |
| | PO-5: | Ability to select modern computing tools, skills, and techniques necessary for innovative software solutions. |

| PO-6: | Communicate Effectively with the computing community by being able to comprehend effective documentation and presentations. |
|-------|---|
| PO-7: | Identify opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society |

Program Specific Outcome: B. C. A.

| Program | | Program Outcome |
|--|--------|--|
| B. C. A. (Three Years Bachelor's | | After the completion of three years of Bachelor in Computer Application that is B. C. A. The students will be able to: |
| Degree Program) | PSO-1: | Integrate information technology and application of computers to business and office |
| | PSO-2: | Create a conductive environment in cultivating skills for thriving career and higher studies |
| | PSO-3: | Practical Knowledge of SPSS for doing social science research |
| | PSO-4: | Understanding the relevance of Date Base Management System in Business |
| | PSO-5: | Comprehend computer programs in the allied areas like algorithms, system software, multimedia, web design and data analytics for efficient design of computer based systems. |
| | PSO-6: | Development of quantitative aptitude, presentation and analytical skills of the learner |
| | PSO-7: | Ability to work in team by strengthening group dynamics |
| | PSO-8: | To explore technical comprehension in varied areas of computer application |

Course Outcome: B. C. A.

| Sr. | Program | Name of the | СО | Course Outcome |
|-----|------------------------------------|--|------|--|
| No. | | Course | | |
| 1 | 1 B. C. A. I | A. I Fundamentals of computer | | After the completion of this Course, students will be able to learn following: |
| | | 2019-2020, 2020-2021, 2021-2022 | CO-1 | To impart knowledge about the structure, components and functions of a computer system. |
| | | 2021-2022 | CO-2 | To understand working of basic I/O devices and memory devices. |
| | | | CO-3 | To Understand computer generation and Evaluation |
| | | | CO-4 | Familiarization with the terms like peripheral devices, networking, multimedia, internet, etc. |
| | | | CO-5 | Learn basic word processing skills with Microsoft Word, such as text input and formatting, editing, cut, copy and paste, spell check, margin and tab control, keyboard shortcuts, printing, as well as how to include some graphics such as pictures and charts. |
| 2 | Developmer with C Programing | Logic Development | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | To learn structured and procedural programming and to improve C programming skills. |
| | | 2020-2021, | CO-2 | To understand the basic structure of a C program. |
| | | 2021-2022 | CO-3 | To gain knowledge of various programming errors. |
| | | | CO-4 | To enable the students to make flowchart and design an algorithm for a given problem. |
| | | | CO-5 | Understanding a functional hierarchical code organization |
| 3 | B. C. A. I | English (Communicati on Skills) 2019-2020, | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | Acquire four basic skills: Listening, Speaking Reading and Writing |

| | 2020-2021, | CO-2 | Use English language effectively in real life situations |
|--|------------|------|---|
| | 2021-2022 | CO-3 | Acquire the art of formal corresponding writing |
| | | CO-4 | Comprehend the terminologies from the discourse of computer |
| | | CO-5 | Learn presentation skills |

| 4 | B. C. A. I | A Basics of Mathematics 2019-2020, 2020-2021, 2021-2022 | CO-1 CO-2 | After the completion of this Course, students will be able to learn following: Understand foundations of mathematics Be able to perform basic computations in higher mathematics Be able to read and understand foundation algorithms and mathematics |
|---|--|---|--|--|
| | | | CO-4 | To write and understand basic proofs |
| | | | CO-5 | Develop problem solving skills |
| | | | | |
| 5 | 5 B. C. A. I Advanced Programming in C 2019-2020, 2020-2021, 2021-2022 | | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Ability to design and develop Computer programs, analyzes, and interprets the concept of pointers, declarations, initialization, operations on pointers and their usage. | |
| | | | CO-2 | Utilize the best of the inbuilt functions for various input and output operations. |
| | | | CO-3 | Implement problem solving skills using pointer concept of the programming languages. |
| | | | CO-4 | Work efficiently with files using the programming languages. |
| | | | CO-5 | To be able to develop C programs on compiler. |
| 6 | B. C. A. I | Basics of Web Programming | | After the completion of this Course, students will be able to learn following: |

| | | 2019-2020, 2020-2021, | CO-1 | To understand the concept of HTML to develop their web development skill. |
|---|------------|--|---|--|
| | | 2021-2022 | CO-2 | Create and use pivot tables and pivot charts. |
| | | | CO-3 | Understanding the use of HTML tags. |
| | | | CO-4 | Designing and Developing web pages using HTML. |
| | | | CO-5 | Ability to Animate and Design the document. |
| 7 | B. C. A. I | Software Engineering 2019-2020, 2020-2021, 2021-2022 | | After the completion of this Course, students will be able to learn following: |
| | | | CO-• | To inculcate in students different concepts of software engineering principles |
| | | CO-• 2 | To develop the skills necessary to design, develop and execute software projects. | |
| | | CO-• 3 | Select and implement different software development process models | |

| | | | CO-• 4 | Develop some basic level of software architecture/design |
|---|------------|---|---|---|
| | | CO-• 5 | Implement software development efficiently and effectively | |
| 8 | B. C. A. I | A Digital Electronics 2019-2020, 2020-2021, 2021-2022 | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | To acquire the basic knowledge of digital logic levels and application of knowledge to understand digital electronics circuits. |
| | | | CO-2 | To prepare students to perform the analysis and design of various digital electronic circuits. |
| | | CO-3 | Have a thorough understanding of the fundamental concepts and techniques used in digital electronics. | |
| | | | CO-4 | To understand and examine the structure of various number systems and its application in |

| | | | | digital design. |
|---|----------------------------|---|------|--|
| | | | CO-5 | Ability to identify basic requirements for a design application and propose a cost-effective solution. |
| 9 | B. C. A. I | Statistical Method | | After the completion of this Course, students will be able to learn following: |
| | | 2019-2020, 2020-2021, 2021-2022 | CO-1 | To impart knowledge of various statistical techniques. |
| | | 2021 2022 | CO-2 | Ability to apply various statistical techniques such as Measures of Central Tendency and Dispersion. |
| | | | CO-3 | Understanding of relationship between variables using the method of Correlation and Trend Fit Analysis. |
| | | | CO-4 | To develop students' understanding through laboratory activities to solve problems related to above stated concepts. |
| | | CC | CO-5 | Skill to execute programs of various Numerical Methods and Statistical Techniques for solving mathematical problems. |
| | str us & 20 20 | Data structures using 'C' - I & II 2020-2021, | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | Write programs that use arrays, records, linked structures, stacks, queues, trees, and graphs |
| | | 2021-2022, 2022-2023 | CO-2 | Describe common applications for arrays, records, linked structures, stacks, queues and trees. |
| | | | CO-3 | Demonstrate different methods for traversing trees |
| | | | CO-4 | Compare alternative implementations of data structures with respect to performance. |

| | | | CO-5 | Discuss the computational officionary of the |
|--|-------------------------|---|--------|--|
| | | | LU-3 | Discuss the computational efficiency of the principal algorithms for sorting and searching. |
| | B. C. A. II | Computer Networking- I & II | | After the completion of this Course, students will be able to learn following: |
| | | 2020-2021, | CO-1 | Explain the role of protocols in networking |
| | | 2021-2022, 2022-2023 | CO-2 | Administer and maintain a computer network. |
| | | 2022-2023 | CO-3 | Demonstrate basic understanding of network principles |
| | | | CO-4 | Have a good understanding of the OSI Reference Model and in particular have a good knowledge of Layers 1-3. |
| | | | CO-5 | Demonstrate understanding of how computers communicate |
| | B. C. A. II | DBMS 2020-2021, 2021-2022, 2022-2023 | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | Introduce basic concepts and major techniques in DBMS implementations. |
| | | | CO-2 | Introduce research development ability in databases through technical survey and reading |
| | | | CO-3 | Explain in detail DBMS architecture. |
| | | | CO-• | Explain the principles of concurrency control |
| | | | CO-• 5 | Explain the principles of recovery management. |
| | B. C. A. II | OOP with C++ -I & II 2020-2021, | | After the completion of this Course, students will be able to learn following: |
| | 2021-2022, 2022-2023 | 2021-2022, | CO-1 | Familiarization with a widely used programming concept – Object Oriented Programming. |
| | | | CO-2 | Develop logical thinking. |
| | | | CO-3 | Skill to write codes in C++ by applying concept of OOP, such as Objects, Classes, Constructors, Inheritance etc., to solve mathematical or |
| | | | | |

| | | | real-world problems. |
|-------------------------|---------------------------|--|--|
| | | CO-4 | Ability to isolate and fix common errors in C++programs |
| B. C. A. II | Cyber Security 2020-2021, | | After the completion of this Course, students will be able to learn following: |
| 2021-2022, 2022-2023 | CO-1 | Do research in the emerging areas of cryptography and network security | |
| | | CO-2 | Solution of LPP by using graphical method |

| | | CO-3 | Methods of obtaining initial basic feasible solution (IBFS) of Transportation Problems | |
|--|-------------------------|-----------------------------|--|--|
| | | | CO-4 | Learn mathematical models of Assignment Problems |
| | | | CO-5 | Understand Linear programing problem |
| | B. C. A. II | Software Testing 2020-2021, | | After the completion of this Course, students will be able to learn following: |
| | 2021-2022, 2022-2023 | CO-1 | Gain a broad understanding of the discipline of software Testing and Quality Management. | |
| | | CO-• 2 | Understand software test automation problems and solutions. | |
| | | CO-• 3 | Comprehend the concepts related to Software Quality Attributes, Quality Planning, Software Quality Control and Software Quality Assurance. | |
| | | | CO-4 | Learn and demonstrate various software evaluation techniques |
| | B. C. A. II | 2020-2021, 2021-2022, | | After the completion of this Course, students will be able to learn following: |
| | 2021-2022, 2022-2023 | | CO-1 | Understand the features python program |
| | | 2022-2023 | CO-2 | Comprehend Performing Assignment and arithmetic operations |
| | | | СО-3 | Learn Precedence of operators |

| | | CO-4 | Learn functions and modules of python |
|----------------|--|---|--|
| | | CO-5 | Learn formal parameters, actual and function parameters |
| B. C. A. II | Operating System 2020-2021, 2021-2022, 2022-2023 | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | To understand the working of operating system as a resource manager. |
| | | CO-2 | To familiarize the students with Process and Memory management. |
| | | CO-3 | To describe the problem of process synchronization and its solution. |
| | | CO-4 | Ability to apply CPU scheduling algorithms to manage tasks. |
| | CO-5 | Knowledge of methods of prevention and recovery from a system deadlock. | |

| B. C. A. II | Advanced Web technology 2020-2021, | CO-1 | After the completion of this Course, students will be able to learn following: Create Format cells, rows, columns, and entire worksheets |
|------------------------|------------------------------------|--|--|
| | 2021-2022, | CO-2 | Understand benefits of PHP as a server side language |
| | 2022-2023 | CO-3 | Learn object oriented programing in PHP |
| | | CO-4 | Create and use pivot tables and pivot charts. By learning the course, the students will be able to perform documentation, to perform accounting operations, to perform presentation skills |
| | | CO-5 | Work with forms and database with MySQL |
| B. C. A. III | Core Java 2018-2019, | | After the completion of this Course, students will be able to learn following: |
| 2019-2020 2020-2021 | CO-• 1 | Understand software design, implementation, and testing using Java | |

| | | | CO-• 2 | Understands fundamentals of basic java programming |
|--|--------------------|--|-----------|---|
| | | | CO-• 3 | Introduces object-oriented design techniques and problem solving. |
| | | | CO-4 | Use an integrated development environment to write, compile, run, and test simple object-oriented Java programs |
| | | | CO-• 5 | Use a version control system to track source code in a project. |
| | 2018-20 2019-20 | Programing 2018-2019, 2019-2020 2020-2021 CO-2 | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | To understand the concepts of windows Programming. |
| | | | CO-2 | To develop applications using Visual Basic. |
| | | | CO-3 | Creating dialogs, menus, windows and use Windows common dialogs |
| | | | CO-4 | Developing modular, reusable Visual Basic code and forms |
| | | СО | CO-5 | Demonstrate knowledge of programming terminology and how applied using Visual |

| | Linux and Shell Programing 2018-2019, 2019-2020 | | After the completion of this Course, students will be able to learn following: |
|--------------|---|------|--|
| | | CO-1 | Understand origin and development of linux |
| | | CO-2 | Understand Linux file System |
| | | CO-3 | Learn command, utilities and file management |
| | | CO-4 | Learn shell programing and process management |
| | | CO-5 | Learn Linux networking |
| B. C. A. III | Warehouse and Data | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Understand features of data warehouse |

| | 2018-2019, 2019-2020 2020-2021 | CO-2 | Develop the skill of Data cleaning, integration, transformation and reduction Learn APRIOIRI algorithm, Partition algorithm, |
|--------------|---|-----------|---|
| | | | FP growth algorithm |
| B. C. A. III | Advanced Java 2018-2019, | | After the completion of this Course, students will be able to learn following: |
| | 2019-2020 2020-2021 | CO-1 | Discuss the computational efficiency of the principal algorithms for sorting and searching. |
| | | CO-2 | Learn GGI, Servlet, API, session tracking mechanism |
| | | CO-3 | Comprehend advances of JSP |
| | | CO-4 | Know the basics of hibernate |
| | | CO-5 | Grasp the knowledge of spring modules |
| B. C. A. III | Recent Trends in IT | | After the completion of this Course, students will be able to learn following: |
| | 2018-2019, 2019-2020 2020-2021 | CO-1 | Discuss the computational efficiency of the principal algorithms for sorting and searching. |
| | | CO-2 | To understand the nanotechnology in the discourse of computer |
| | | CO-3 | Explore computer with various fields with new measures |
| B. C. A. III | Cryptography and Network Security 2018-2019, 2019-2020 2020-2021 | | After the completion of this Course, students will be able to learn following: |
| | | CO-1 | Understand design issues in Cryptography and Network Security |
| | | CO-2 | Understand security threats, security services and mechanisms to counter. |
| | | CO-3 | Administer and maintain a computer network. |
| | | CO-• 4 | Understand various System Security Threats – Intruders, Viruses & related Threats |

| B. C. A. III | .Net Technology | | After the completion of this Course, students will be able to: |
|-----------------|--------------------|------|--|
| | 2018-2019, | CO-1 | Configure an asp.net application. |
| | 2019-2020 | CO-2 | Develop a data driven web application. |
| | 2020-2021 | CO-3 | Creating ASP.Net applications using standard .net controls. |
| | | CO-4 | Design web applications using ASP.NET |
| | | CO-5 | Create database driven ASP.NET web applications and web services |

Dr. Annie John

IQAC Coordinator

Dr. Annie John Co-ordinator, IGAC A.R. Burla Mahila Variahtha Mahavidyalaya, Salapur,

Or. Rajendra Shendage principal

Dr. Rajendra Shendage

PRINCIPAL A. R. Burla Wahila Yarixhiha Mahavidyalaya, Solapur



Padmashali Shikshan Sanstha's

(Telugu Linguistic Minority Institution)

A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur

(Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur)

2021-2022

Program Outcome (PO)

Program Specific Outcome (PSO) Course Outcome (CO)

Programs- B. Com., B. A. and B. C. A.

Address:

Raviwar Peth, Rajendra Chowk, Solapur-413005 Maharashtra, India Email- arburla@gmail.com Website- arburla.org

Program Outcome: B. Com.

Our College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Board of Studies of the university design the Program Outcome. The college rigorously follow the Program outcome designed by the university.

| Program | Program Outcome |
|---------------------------------------|--|
| B. Com. (Three Years Bachelor's | PO-1-After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Accountancy. |
| Degree Program) | PO-2 - After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company. |
| | PO-3-Capability of the students to make decisions at personal & professional level will increase after completion of this course. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels. |
| | PO-4-The primary goal of accounting education is to produce competent and ethical professional accountants capable of making a positive contribution over their lifetimes to the profession and society in which they work. |

Program Specific Outcome: B. Com.

| Program | Program Specific Outcome |
|--|--|
| B. Com. (Three Years Bachelor's Degree | PSO – 1: Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books |
| Program) | PSO – 2: The students can get the knowledge, skills and attitudes during the end of the B.com degree course. |
| | PSO – 3: Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. |

| PSO – 4: Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business. |
|--|
| PSO – 5: Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing. |
| PSO-6: Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses. |
| PSO – 7:Students will be able to do their higher education and can make research in the field of finance and commerce. |
| PSO – 8: Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services |
| PSO - 9: Learners will be able to do higher education and advance research in the field of commerce and finance. |

Course Outcome: B. Com.

| Sr. No. | Name of the Course | Course Outcome |
|------------|--|---|
| 1 | B. Com. I English Compulsory 2019-2020, 2020-2021, 2021-2022 | At the end of the course students will: To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application CO-1. Acquaint with four skills: Listening, Speaking, Reading and Writing CO-2. Expand their vocabulary after reading the prescribed texts. CO-3. Comprehend the meaning of symbolic and creative language used in the poems. CO-4. Be aware of the correct usage of English grammar CO-5. Become familiar with selected literary forms, develop and strengthen their imaginative ability and the ability to analyze different literary forms |

| 2 | B. Com. I Financial Accounting 2019-2020, 2020-2021, 2021-2022 | On successful completion of this course learners will be able to: CO-1. Draw from financial information to construct a debit/credit transaction. CO-2.Develop and understand the nature and purpose of financial statements in relationship to decision making. CO-3 Develop the ability to use a basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of business problems |
|---|---|---|
| 3 | B. Com. I Business Economics 2019-2020, 2020-2021, 2021-2022 | At the end of this course: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. CO-2. Employ marginal analysis for decision making CO-3. Evaluate the Demand and Supply, elasticity of demand and Law of returns |
| 4 | B. Com. I Principles of Business Management 2019-2020, 2020-2021, 2021-2022 | On completion of this course, the student will be able to: CO-1. This paper familiarizes the students with the basic concepts of management in order to aid in understanding of how an organization functions, and in understanding the complexity and wide variety of issues managers face in today's business firms. CO-2. Understand the four management functions of planning, organizing, leading and controlling. CO-3. The students gain knowledge about the basic principles and functions of management. CO-4. Understand the complexities associated with management of human resources in the organization integrate the learning in handling these complexities. CO-5. Demonstrate the ability to directing leadership and communicate effectively. CO-6. Demonstrate the roles, skills, and functions of management |

| 5 | B. Com. I Principles of Marketing 2019-2020, 2020-2021, 2021-2022 | On completion of this course, the students will be able to learn following things: CO-1. Students will demonstrate strong conceptual knowledge in the functional area of marketing management. CO-2. Students will demonstrate effective understanding of relevant functional areas of marketing management and its application. CO-3. Students will demonstrate analytical skills in identification and resolution of problems pertaining to marketing management. |
|---|--|---|
| 6 | B. Com. I Insurance 2019-2020, 2020-2021, 2021-2022 | On completion of this course, the students will be able to learn following things: CO-1. The students are given an introduction about the risks and Insurance as a measure to manage risk. Detailed explanation regarding the different types of insurance and its modalities are included. Students will get knowledge about the usage of insurance in personal and business life CO-2. Students will be capable to understand the insurance practices and its policy CO-3. Recognize and act within the rules of professional conduct CO-4. Identify the client's reasonable expectations as to quality and timeliness of service. CO-5. Reflect on their learning and identify learning needs. |
| 7 | B. Com. II Corporate Accounting 2020-2021, 2021-2022, 2022-2023 | On completion of this course, the students will be able to learn following things: CO-1. They are able to obtain the knowledge of merits and demerits mergers, acquisition and other strategies to avoid risk. CO-2. They are fully qualified to become a company secretary, stock broker, finance controller, investment analyst and tax auditor. CO-3. Enhance knowledge about various Accounting standards and its importance while preparing financial statement. CO-4. Develop students' knowledge and skill about issue and forfeiture of shares & debentures, valuation of shares, company final account and liquidation. |

| 8 | B. Com. II Money and Financial System 2020-2021, 2021-2022, 2022-2023 | On completion of this course, the students will be able to learn following things: CO 1: To understand the roles and functions of the Financial market. CO 2: To understand the principles of lending. CO 3: To know how to manage risk in banks CO 4: To understand the importance of ethics in banking and financial institutions. |
|----|--|---|
| 9 | B. Com. II Fundamental of Entrepreneurship 2020-2021, 2021-2022, 2022-2023 | CO 5: To apply ethics at workplace On completion of this course, the students will be able to learn following things: CO-1. To develop entrepreneurial awareness among students. CO-2. To motivate students to make their mind set for thinking entrepreneurship as career. CO-3. To make aware of small scale business CO-4. To introduce the importance of Self Help Groups CO-5. To empower students with women entrepreneurship |
| 10 | B. Com. II Business Statistics 2020-2021, 2021-2022, 2022-2023 | On completion of this course, the students will be able to learn following things: CO-1. To introduce students with basic Statistical concepts CO-2. To understand the different concept of population and sample and to make students familiar with Calculation of various types of averages and variation CO-3.Calculate Measures of Central Tendency for the given data. CO-4. Study the concept of Regression and Properties of correlation and regression coefficients |
| 11 | B. Com. II Business Economics 2020-2021, 2021-2022, 2022-2023 | On completion of this course, the students will be able to learn following things: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. CO-2. Students can versed in the concepts, tools and principles in the field of business economics. CO-3. Students can apply the knowledge of breakeven point |

| | | analysis in their business. |
|----|---|--|
| 12 | B. Com. III Advanced Accountancy - I 2021-2022, 2022-2023 2023-2024 | On completion of this course, the students will be able to learn following things: CO-1. To impart the knowledge about accounting methods, procedures and techniques, To provide the knowledge of various accounting concepts CO-2. To help the students to acquire the conceptual and practical knowledge of Advanced Accountancy and to learn the techniques of preparing the financial statements. CO-3. Identify and explain the conceptual underpinnings for current advanced financial accounting and reporting issues. |

| 13 | B. Com. III | On completion of this course, the students will be able to learn |
|----|-----------------|--|
| | Co-operative | following things: |
| | Development | CO-1. To understand the cooperative movement from India |
| | 2021-2022, | CO-2. To understand the law of cooperative organizations in |
| | 2022-2023 | India |
| | 2023-2024 | CO-3. To understand various types of cooperative |
| | | societies |
| | | CO-4. To identify pros and cons of cooperative |
| | | institutions. |
| 14 | B. Com. III | On completion of this course, the students will be able to learn |
| | Advanced | following things: |
| | Accountancy –II | CO-1.Students will be versed in the fundamental concepts of |
| | Auditing and | Auditing and different aspects of tax. |
| | Taxation | CO-2.Students can understand Income Tax system properly, |
| | 2021-2022, | and can get the knowledge of different tax provisions |
| | 2022-2023 | CO-3. To understand direct and indirect tax |
| | 2023-2024 | CO-4. To understand the concepts like fund flow and cash flow |
| 1 | | |

| 15 | B. Com. III Modern Management Practice 2021-2022, 2022-2023 2023-2024 | On completion of this course, the students will be able to learn following things: CO-1. The objective to make the students understand the modern management practices adopted by the business houses to withstand the global competition CO-2. To create awareness about career opportunities in B.P.O and Event management. CO-3. To create awareness about different modes of entering international business CO-4. to make the students understand the modern management practices adopted by the business houses to withstand the global competition. |
|----|---|--|
| 16 | B. Com. III Business Economics 2021-2022, 2022-2023 2023-2024 | On completion of this course, the students will be able to learn following things: CO-1. Students can apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing. CO-2. Students can versed in the concepts, tools and principles in the field of business economics. CO-3. Students can apply the knowledge of breakeven point analysis in their business. |

| 17 | B. Com. III Business Regulatory Framework 2021-2022, 2022-2023 2023-2024 | On completion of this course, the students will be able to learn following things: CO-1. To provide an overview of basic concepts related to Industrial law CO-2. To provide knowledge of Partnership act and LLP Act CO-3. To understand concept of mercantile law CO-4. To learn about contract act CO-5. To describe the provisions of agency |
|----|--|---|
|----|--|---|

Program Outcome: B. A.

| Program | Program Outcome | |
|--------------|---|--|
| B. A. | After the completion of three years of Bachelor in Arts that is | |
| (Three Years | B.A. The students will be able to: | |
| Bachelor's | | |
| Degree | PO-1: Understand diverse cultures through miscellaneous disciplines | |
| Program) | PO-2: Demonstrate intercultural awareness and competence. | |
| | PO-3: : On graduating, the students will be eligible for employment in tourism, media, hospitality, and other industries. Students also become employable in non-governmental organizations | |
| | PO-4:They will also be able to appear for competitive examinations conducted for public sector jobs. | |
| | PO-5: Programme provides the base to be the responsible citizen. | |

Program Specific Outcome: B. A.

| Program | Program Specific Outcome |
|---|---|
| B. A. (Three Years Bachelor's Degree Program) | PSO-1: Students will understand the basic concepts of subjects and various disciplines of Arts and Fine Arts such as literature, language, culture, criticism, sociology, economics, history, ancient culture and history, geographical diversity, quintessence of environment, political and demography. |
| | PSO-2: Students will develop an ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context, and to become more aware of themselves as situated historically and culturally. |
| | PSO-3: Students will able to engage in field projects and research projects after learning various theory of knowledge reflected in the courses from Arts. |
| | PSO-4: Students will be able to inculcate and acquire various skills such as Life Skills, Soft Skills, Interpersonal And Intrapersonal Skills, Negotiation Skills, Reflective, Thinking Skills, Communication Skills, Interview Skills, Listening, Reading, Writing And Speaking Skills, Professional and Practical Skills, Problem Solving Skills etc. through language, literature and culture. |

| PSO-5: Students can avail good opportunities to work in the field of archeology, education and research |
|--|
| PSO -6: The programme also aims to enhance students' ability to think critically, to write with clarity, to orally communicate effectively and increases their ability to make sound judgments through analytical reasoning. |
| PSO-7: 2. This knowledge will be useful to understand and survive life with the geographical situation around us, which varies spatially and temporally. |
| PSO-8: Learners will be able to do higher education and advance research in the field of Arts and Fine Arts. |
| PSO-9: Students will understand the quintessence of Humanities Departments. |

Course Outcome: B. A. English

| Sr. No. | Program | Name of the Course | Course Outcome |
|------------|---------|--|---|
| 1 | B. A. I | English Compulsory 2019-2020, 2020-2021, 2021-2022 | At the end of the course students will CO-1. Understand the concepts of communication. CO-2. Expand their vocabulary after reading the prescribed texts. CO-3. Attain writing, speaking, reading, & listening competence. CO-4. Be aware of the correct usage of English grammar CO-5. Become familiar with selected literary forms, develop and strengthen their imaginative ability and the ability to analyze different literary forms |
| 2 | B. A. I | English Optional Paper I and II Introduction to English Literature 2019-2020, 2020-2021, 2021-2022 | At the end of the course students will CO-1. Study minor forms of literature such as short poems, short stories and one act plays. CO-2. Be familiar with the minor forms of the literature. CO-3. Understand nature and function of short poems. CO-4. Understand nature and function of short stories. CO-5. Able to analyze and interpret |

| | | | the minor forms of literature. |
|---|----------|--|--|
| 3 | B. A. II | English Compulsory 2020-2021, 2021-2022, 2022-2023 | At the end of the course students will CO-1. Acquire language skills required for day to day and specific purpose. CO-2. Be able to interpret and illustrate concepts of Communication, Prose and Poetry. CO-3. Be able to analyze and interpret the text prescribed. CO-4. Develop certain life skills and strengthen strategies to develop vocabulary. |
| 4 | B. A. II | English Optional Paper- III British Literature 2020-2021, 2021-2022, 2022-2023 | At the end of the course the students will CO-1. Be able to familiar with major forms of literature such as Drama, Novel and Poetry. CO-2. To be acquaint with British literature. CO-3. Able to understand the features of the text. CO-4. Able to understand nature and function of major forms of literature. CO-5. Able to analyze and interpret literary texts. |

| 5 | B. A. II | English Paper- IV Indian Writing in English 2020-2021, 2021-2022, 2022-2023 | By the end of the course, students will-CO-1. Students will understand the salient features of Indian English Novel, Drama and Poetry. CO-2. Students will be able to acquaint themselves with different literary forms practiced in India in English Language. CO-3. Students will take interest in reading Indian English Literature. CO-4. Get acquainted with major genres/themes through the study of texts prescribed. CO-5. Be familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations. CO-6. Be able to understand and interpret literature on their own and in further cultivate interest in study of literature in English. |
|---|----------|--|--|
|---|----------|--|--|

| | | | - |
|---|-----------|--|--|
| 6 | B. A. III | English Compulsory 2021-2022, 2022-2023 2023-2024 | By the end of the course students will CO-1. Be competent and proficient to communicate properly CO-2. Understand the social commitment and value of good communication CO-3. Be creative and will try his hands in writing from time to time CO-4. Be a good communicator |
| 7 | B. A. III | English Paper- VII & XII Introduction to Literary Criticism 2021-2022, 2022-2023 2023-2024 | By the end of the course the students will: CO-1.Understand the basics of literary criticism CO-2. Trace the development of critical practices from traditional criticism CO-3.Read and understand the representative theories/essays. CO-4.Know the different critical terms/ concepts/ trends/movements/schools of Literary Criticism CO-5. Look at a literary piece from different perspectives and relate them |
| 8 | B. A. III | English Paper-VIII & XIII British Literature 2021-2022, 2022-2023 2023-2024 | By the end of the course the students will: CO-1. Gain knowledge, stylistic strategies and diction of British literature. CO-2. Be able to explore the creativity and the human experiences in fiction, poetry and drama. CO-4. Be able to cultivate aesthetic and ethical values in life through literary texts. CO-5. Gain knowledge of major trends and traditions of British literature. |
| 9 | B. A. III | English | By the end of the course the students will: |

| | | Paper- IX & XIV Indian English Literature 2021-2022, 2022-2023 2023-2024 | CO-1. Understand gradual developmentof Indian English Literature in thelatter half of the 20th century CO-2.Get acquainted with important themes &issues through study of texts prescribed CO-3.Get acquainted with Indian ethosas revealed through prescribed texts. CO-4. Be able to interpret and analyse on their own & further nurture interest in the study of Indian literatures, especially Indian English Literature. |
|----|-----------|---|--|
| 10 | B. A. III | English Paper- X & XV Literatures in English 2021-2022, 2022-2023 2023-2024 | By the end the course, the students will: CO-1. Understand Literature from the world around. CO-2. Understand the salient features of postcolonial fiction and absurd theatre CO-3. Be able to respond critically to world literatures in English. CO-4. Get acquainted with cultures across the world through literature |
| 11 | B. A. III | English Paper- XI & XVI Introduction to the Structure and Function of Modern English 2021-2022, 2022-2023 2023-2024 | By the end of the course students will: CO-1. Understand various concepts in linguists. CO-2. Get acquainted with various branches of linguistics. CO-3. To understand the basic and derived structures of English CO-4. To understand nature and function varieties of English |

Course Outcome: B. A. Marathi

| Sr. | Program | Name of the Course | Course Outcome |
|-----|---------|--------------------|----------------|
| No. | | | |

| 1 | B. A. I | Marathi Compulsory साहित्य दर्पण 2019-2020, 2020-2021, 2021-2022 | CO-1 विद्यार्थ्यांमध्ये मराठी भाषाआणि साहित्याची जाणीव आणिअभिरुची निर्माण करणे CO-2. विद्यार्थ्यांमध्ये मराठी भाषा सक्षम पणे वापरण्याची क्षमता निर्माण करणे CO-3. मराठी भाषेतील लेखक व साहित्य लेखनाचा परिचय करून देणे CO-4. विद्यार्थ्यांमध्ये मातृभाषा मानवी मूल्य आणि राष्ट्रीय एकात्मता यांची जाणीव करून देणे CO-5.विद्यार्थ्यांचे व्यक्तिमत्व विकसित करून विविध परीक्षा विविध स्पर्धा परीक्षांची पूर्वतयारी करून घेणे CO-6. विद्यार्थ्यांमध्ये माहिती तंत्रज्ञान क्षेत्रातील भाषिक उपाययोजनेची कौशल्य विकसित करणे |
|---|---------|--|--|
| 2 | B. A. I | Marathi Optional Paper- साहित्य रंग Paper No. I 2019-2020, 2020-2021, 2021-2022 | CO-1.विद्यार्थ्यांमध्ये मराठी भाषा व साहित्याची जाणीव समृद्धी करणे CO-2 विद्यार्थ्यांमध्ये साहित्याचे विविध प्रकार व विविध प्रवाहांची ओळख करून देणे CO-3 विद्यार्थांना कथा या वाङ्मय प्रकाराची संकल्पना, स्वरूप व परंपरा समजावून सांगणे. CO-4. विद्यार्थ्यांना अभ्यासक्रमातील कथाकार व त्यांच्या कथांचा आशय, अभिव्यक्ती विशद करणे. CO-5. विद्यार्थ्यांमध्ये भाषण कौशल्ये विकसित करणे. |

| 3 | B. A. II | Marathi Optional | CO-१.कादंबरी या वाङ्मय प्रकाराचे वेगळेपण |
|---|----------|-----------------------|---|
| | | Paper- कादंबरी वाङ्मय | लक्षात घेणे |
| | | प्रकार आणि उपयोजित | CO-२. कादंबरी निर्मितीतील लेखकाचे महत्त्व |
| | | मराठी | अधोरेखित करणे. |
| | | SEM- III | CO-३. कादंबरीतील आशय व अनुभव समजावून |
| | | Paper No. III and V | घेणे. |
| | | 2020-2021, | CO-४. कादंबरी निर्मिती प्रक्रियेत वास्तवाचा नवा |
| | | 2021-2022, | अन्वयार्थ कसा प्रभावी ठरतो, त्याचा शोध घेणे. |
| | | 2022-2023 | CO-५. मराठीच्या विद्यार्थ्यांचे व्यक्तिमत्त्व |
| | | | कलागुण संपन्न करण्याचा प्रयत्न करणे. |

| | B. A. II | Marathi Optional कविता वाङ्मय प्रकार आणि काव्यास्वाद Paper No. IV 2020-2021, 2021-2022, 2022-2023 | CO- १. कविता या वाङ्मय प्रकाराची ओळख करून घेणे CO-२. मराठी कवितेची वाटचाल समजून घेणे. CO-३. कवितेतील प्रतिमा, प्रतीके यांचा अनुबंध आशयानुरूप समजावून घेणे. CO-४. कवितेची शैली, रचनाबंध यांचे वेगळेपण जाणून घेणे. CO-५. काव्यास्वाद व काव्य रसग्रहण यांची माहिती घेणे. |
|--|----------|---|---|
|--|----------|---|---|

| | r | |
|-----------|-----------------------|---|
| B. A. II | Marathi Optional | CO-१. ललित गद्य प्रकाराची ओळख करून घेणे. |
| | Paper-ललित गद्य | CO-२. ललित गद्याचे प्रकार, उद्गम,विकास व |
| | व उपयोजित मराठी | विस्ताराची चर्चा करणे. |
| | 2020-2021, | CO-३.ललित गद्याचे समकालीन स्वरूप लक्षात घेणे. |
| | 2021-2022, | CO-४. ललित गद्यातील भावसौंदर्य समजावून घेणे. |
| | 2022-2023 | CO-५. उपयोजित मराठीतील घटक समजावून घेणे. |
| B. A. II | Marathi Optional | CO-१. नाटक या वाङ्मय प्रकाराची ओळख करून घेणे. |
| | Paper- नाटक वाङ्मय | CO-२. नाटकाचे विविध घटक समजावून घेणे. |
| | प्रकार आणि उपयोजित | CO-३. मराठी नाटकाची वाटचाल समजून घेणे. |
| | मराठी | CO-४. उपयोजित मराठीतील घटक समजावून घेणे. |
| | 2020-2021, | CO-५. अहवाल लेखनाचे स्वरूप लक्षात घेणे. |
| | 2021-2022, | |
| | 2022-2023 | |
| | Paper No:VI | |
| B. A. III | Marathi Special | CO-१. साहित्य लक्षणासंबंधीच्या विविध सिध्दांतांचा |
| | Paper- साहित्यशास्त्र | परिचय करून घेणे. |
| | Paper No VII & XII | CO-२. साहित्याचे स्वरूप समजावून घेणे. |
| | 2021-2022, | `` CO-३. साहित्याच्या विविध प्रयोजनांचा परिचय करून |
| | 2022-2023 | घेणे. |
| | 2023-2024 | CO-४. साहित्यनिर्मितीच्या जनक कारणांची माहिती |
| | | करून घेणे. |
| | | CO-५. शब्दशक्तींचा परिचय करून घेणे. |
| | | |

| B. A. III | Marathi Special Paper- भाषाविज्ञान व व्याकरण Paper No VIII & XIII 2021-2022, 2022-2023 2023-2024 | CO- १. मानवी जीवनातील भाषेचे स्वरूप व महत्त्व विद्यार्थ्यांना समजावून सांगणे. CO-२. विद्यार्थ्यांमध्ये भाषाविषयक वैज्ञानिक दृष्टिकोन विकसित करणे. CO-३. भाषिक संप्रेषणाचा परिचय करून घेणे. CO-४. भाषा परिवर्तनाचे स्वरूप स्पष्ट करणे. CO-५. मराठी भाषेच्या व्याकरणारचे स्वरूप समजावून सांगणे. |
|-----------|--|---|
| B. A. III | Marathi Special Paper- मध्ययुगीन मराठी वाङ्मयाचा इतिहास इ.स. ११०१ ते १८०० Paper No IX & XIV 2021-2022, 2022-2023 2023-2024 | CO-१.मध्ययुगीन मराठी वाङ्मयातीची परंपरा व इतिहास यांचा परिचय करून घेणे. CO-२. मध्ययुगीन मराठी वाङ्मयातील निर्मितीच्या प्रेरणांचा परिचय करून घेणे. CO-३. मध्ययुगीन मराठी वाङ्मयाचे स्वरूप व वैशिष्ट्ये यांचा परिचय करून घेणे. CO-४. मध्ययुगीन मराठी वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीची उकल करणे. CO-५. मध्ययुगीन कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे. |

| B. A. III | Marathi Special Paper- उपयोजित मराठी Paper No X & XV 2021-2022, 2022-2023 2023-2024 | CO- १. विद्यार्थ्यांना पारिभाषिक शब्दांचा परिचय करून देवून पारिभाषिक शब्दांची नवनिर्मिती करण्यास प्रेरित करणे. CO- २. संगणक युगात ई मराठी लेखनाचे महत्त्व सांगून ते करण्यास प्रवृत्त करणे. CO- ३. मुद्रितशोधनाचे महत्त्व सांगून त्याचा सराव करून घेणे. CO- ४. स्पर्धा परीक्षेतील मराठी भाषेचे महत्त्व विद्यार्थ्यांच्या लक्षात आणून देणे. CO- ५. स्पर्धा परीक्षेत यश संपादन करण्यासाठी विद्यार्थ्यांमध्ये भाषिक कौशल्याचा विकास करणे. |
|-----------|---|---|
|-----------|---|---|

| B. A. III | Marathi Special | CO-१. आधुनिक मराठी साहित्यातील प्रवाहांच्या |
|-----------|---------------------|--|
| | Paper-आधुनिक | निर्मितीची पार्श्वभूमी समजावून घेणे. |
| | मराठी साहित्यातील | २. ग्रामीण व दलित साहित्य प्रवाहाची संकल्पना, प्रेरणा, |
| | विविध प्रवाह | स्वरूप व वैशिष्ट्ये विशद करणे. |
| | (ग्रामीण व दलित) | ३. ग्रामीण व दलित साहित्य प्रवाहांचा उद्गम व विकास |
| | (श्राणामा व पारारा) | स्पष्ट करणे. |
| | Paper NoXI & XVI | ४. ग्रामीण कादंबरीचे स्वरूप सांगून नेमलेल्या |
| | 2021-2022, | साहित्यकृतीतील आशयसूत्रे, ग्रामीण जीवन |
| | 2022-2023 | चित्रण, भाषा यांचे वेगळेपण विशद करणे. |
| | 2023-2024 | CO- ५. दलित आत्मकथनांचे स्वरूप समजावून घेऊन |
| | | नेमलेल्या साहित्यकृतीतील आशय, सामाजिकता, |
| | | वैचारिकता, भाषा विशद करणे. |
| | | |

Course Outcome: B. A. Hindi

| Sr. | Program | Name of the Course | Course Outcome |
|-----|---------|--------------------|--|
| No. | | | |
| 1 | B. A. I | Hindi Compulsory | CO-१) छात्रों को हिंदी के गद्यकारों एवं कवियों से परिचित |
| | | सत्र- I and II | कराना। |
| | | 2019-2020, | २) छात्रो में हिंदी साहित्य के प्रति अभिरुचि संवर्धित करना |
| | | 2020-2021, | 1 |
| | | 2021-2022 | ३) छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा |
| | | | देना। |
| | | | ४) छात्रो कों प्रशासनिक शब्दावली, वाणिज्य विषयक |
| | | | शब्दावली, पदनाम संबंधीत शब्दावली से परिचित कराना। |
| | | | ५) छात्रों को कौशल्य विकास से अवगत कराना। |

| 2 | B. A. I | Hindi Optional | CO-1.To introduce students to Hindi prose writers and |
|---|---------|----------------------|---|
| | | सत्र- I and II | poets. |
| | | साहित्य रत्न | CO-2. To develop interest in Hindi literature among |
| | | (Paper No.) I and II | students. |
| | | 2019-2020, | CO-3. To develop a sense of love and social |
| | | 2020-2021, | commitment towards the nation in the students. |
| | | 2021-2022 | CO-4. To make students aware of the method of |
| | | | sentence perfection from the point of view of gender, |
| | | | word. |
| | | | CO-5. To familiarize students with various idioms, |
| | | | proverbs of the Hindi language. |
| | | | CO-6. To familiarize students with Hindi numerals to |
| | | | be written in Devanagari script. |
| | | | CO-7. To make students aware of skill development. |
| | | | |

| 3 | B. A. II | Hindi Optional | CO-१) छात्रों को हिंदी के गद्यकारों एवं कवियों से परिचित |
|---|----------|---|---|
| | | Paper- आधुनिक हिंदी गद्य : कहानी एवं व्यावहारिक हिंदी | कराना। CO-२) छात्रों में हिंदी साहित्य के प्रति अभिरुचि संवर्धित |
| | | सत्र- III and | करना। |
| | | प्रश्नपत्र क्र. (Paper No.)- | CO-३)छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक |
| | | III | प्रतिबद्धता की भावना विकसित करना। |
| | | 2020-2021, | CO-४)छात्रों को लिंग, वचन की दृष्टि से वाक्य शुध्दिकरण |
| | | 2021-2022, | की विधि से अवगत कराना। |
| | | 2022-2023 | CO-५)छात्रों को हिंदी भाषा के विभिन्न मुहावरों, कहावतों |
| | | | से परिचित कराना। |
| | | | CO-६)छात्रों को देवनागरी लिपि में लिखे जानेवाले हिंदी |
| | | | अंको से परिचित कराना। |
| | | | CO-७)छात्रों को कौशल्य-विकास से अवगत कराना। |

| 4 | B. A. II | Hindi Optional Paper- मध्ययुगीन हिंदी काव्य, व्याकरण एवं लेखन सत्र- III and प्रश्नपत्र क्र. (Paper No.)- IV 2020-2021, 2021-2022, 2022-2023 | CO-1) अक्तिकाल तथा रीतिकाल की सामाजिक, धार्मिक तथा सांस्कृतिक परिस्थिति एवं परिवेश से अवगत कराना। CO-2) अक्तिकालीन काव्य में निर्गुण और सगुण भक्ति धारा के माध्यम से प्राचीन तथा मध्य युगीन संस्कृति का अध्ययन कराना। CO-3) अक्तिकालीन तथा रीतिकालीन कविता के माध्यम से शृंगार एवं वीर रस की स्थापना का महत्व विशद कराना। CO-4) रीतिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन कराना। CO-5) सामाजिक, राजनीतिक, सांस्कृतिक पृष्ठभूमि में कविता के अध्ययन विश्लेषण की जानकारी देना। CO-6) रीतिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन कराना। |
|---|----------|--|--|
| 4 | B. A. II | Hindi Optional | CO-1) आधुनिक हिंदी एकांकी विधा को अवगत कराना |
| | | Paper- आधुनिक हिंदी गद्य : एकांकी एवं व्यावहारिक हिंदी सत्र- IV प्रश्नपत्र क्र. (Paper No.)- V 2020-2021, 2021-2022, 2022-2023 | CO-2) समकालीन परिवेश और मानवीय समाज जीवन से परिचित कराना । CO-3) आधुनिकता बोध और नये मूल्यों के प्रति देखने का नजरिया विकसित कराना। CO-4)एकांकी कला के प्रति अभिरूचि और समीक्षा- दृष्टि विकसित कराना। |

| 5 | B. A. III | Hindi Special | CO-1. भगवानदास मोरवाल के व्यक्तित्व को परिचित |
|---|-----------|----------------------|--|
| | | Paper-विशेष लेखक | कराना । |
| | | भगवानदास मोरवाल | CO-2. भगवानदास मोरवाल के लेखन से अवगत |
| | | Paper No VII & XII | कराना। |
| | | - | CO-3. प्रतिनिधि कहानियों के विषय विविधता से |
| | | 2021-2022, | परिचित कराना । |
| | | 2022-2023 | CO-4. कहानियों के कलापक्ष एवं भावपक्ष से रू-ब-रू |
| | | 2023-2024 | कराना। |
| 6 | B. A. III | Hindi Special | CO-1. छात्रों को साहित्य के उपकरणों को समझना। |
| | | Semester- V | CO- 2. रसानुभूति की प्रक्रिया को समझना। |
| | | Paper-आलोचना | CO-3. साहित्य के मूल्य, गुणों को पहचानना । |
| | | Paper No VIII & XIII | CO-4. आलोचना के माध्यम से विभिन्न आलोचना |
| | | 2021-2022, | पध्दतियाँ तथा विभिन्न विमर्शों को समझना |
| | | 2022-2023 | |
| | | 2023-2024 | |

| 8 | B. A. III | Hindi Special | CO-1.हिंदी साहित्य की दार्शनिक पूर्वपीठिका से परिचित |
|---|-----------|---------------------|--|
| | | Semester- V | कराना। |
| | | Paper- आदिकालीन | CO-2. हिंदी साहित्य के इतिहास का परिचयात्मक |
| | | और मध्यकालीन हिंदी | अध्ययन । |
| | | साहित्य का इतिहास | CO-3. हिंदी साहित्य की आदिकालीन और मध्यकालीन |
| | | (संवत् 1050 से 1900 | कालजयी रचनाएँ तथा रचनाकारों का सामान्य परिचय। |
| | | तक) | CO-4.हिंदी साहित्य के इतिहास के कालानुरूप विकास का |
| | | Paper No IX | अध्ययन |
| | | 2021-2022, | |
| | | 2022-2023 | |
| | | 2023-2024 | |
| | | | |
| | | | |

| | | | 7 |
|----|-----------|---|---|
| 9 | B. A. III | Hindi Special | CO- 1. आधुनिक हिंदी साहित्य की दार्शनिक |
| | | Semester- VI | पूर्वपीठिका से परिचित कराना । |
| | | Paper- आधुनिक हिंदी | CO-2. आधुनिक हिंदी साहित्य के इतिहास का |
| | | साहित्य काँ इतिहास (सन् 1900 से 2010 तक) | परिचयात्मक अध्ययन कराना। |
| | | Paper No XIV | CO-3. आधुनिक हिंदी साहित्य के रचनाकारों का |
| | | 2021-2022, | सामान्य परिचय कराना । |
| | | 2022-2023 | CO-4. आधुनिक हिंदी साहित्य के इतिहास के |
| | | 2023-2024 | कालानुरूप विभिन्न वाद एवं विधाओं के विकास का |
| | | | अध्ययन कराना। |
| | | | |
| 10 | B. A. III | Hindi Special | CO1. प्रयोजनमूलक हिंदी के स्वरूप एवं विकास से |
| | | Semester-V | छात्रों को परिचित कराना । |
| | | Paper- प्रयोजनम्लक | CO-2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ते |
| | | हिंदी | प्रयोग एवं संभावनाओं से छात्रों को परिचित कराना। |
| | | Paper No X | CO-3. हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार |
| | | - | संबंधी क्षमता विकसित करना। |
| | | 2021-2022, 2022-2023 | CO-4. कार्यालयीन पत्राचार से छात्रों को अवगत कराना। |
| | | 2023-2024 | CO-5. प्रयोजनमूलक हिंदी के माध्यम से रोजगारपरक |
| | | 2020 2021 | कौशल विकसित करना। |
| | | | |
| 1 | | | |

| 11 | B. A. III | Hindi Special | CO-1. अनुवाद का स्वरूप और महत्त्व से अवगत कराना। |
|----|-----------|-------------------|---|
| | | Semester-VI | CO-2. विज्ञापन की दुनिया और व्यवहार से परिचित |
| | | Paper- व्यावहारिक | कराना |
| | | हिंदी | CO-3. अनुवाद और विज्ञापन लेखन की क्षमता विकसित |
| | | Paper No XV | करना। |
| | | 2021-2022, | CO-4. वाणिज्यिक पत्राचार से छात्रों को अवगत कराना। |
| | | 2022-2023 | CO-5. दैनिक व्यवहार में प्रयुक्त प्रयोजनम्लक हिंदी के |
| | | 2023-2024 | प्रयोग से अवगत कराना। |
| | | | CO-6. व्यावहारिक हिंदी के माध्यम से रोजगारपरक |
| | | | कौशल को विकसित करना। |
| | | | |

| 12 | B. A. III | Hindi Special Semester-V & VI Paper-हिंदी भाषा Paper NoXI & XVI 2021-2022, 2022-2023 2023-2024 | CO-1. हिंदी का सामान्य परिचय कराना। CO-2. भाषा के विविध रूपों का परिचित कराना। CO-3. हिंदी भाषा एवं लिपि के उद्भव और विकास का परिचय कराना। CO-4. भाषा की शुध्दता के प्रति छात्रों को जाग्रत कराना। CO-5. मानक हिंदी विर्तनी और व्याकरण से छात्रों को परिचित कराना। CO-6. छात्रों को भाषायी कौशल के प्रति जाग्रत कराना। |
|----|-----------|--|--|
| 13 | B. A. III | Hindi Special Semester- VI Paper- भाषा विज्ञान Paper No XVI 2021-2022, 2022-2023 2023-2024 | CO-1. भाषा के प्रति वैज्ञानिक दृष्टि प्रदान कराना । CO-2. भाषा विज्ञान का सामान्य परिचय कराना । CO-3. ध्विन उच्चारण प्रक्रिया से परिचित कराना। CO-4. उच्चारण की शुध्दता के प्रति जाग्रत कराना । CO-5. पद और अर्थ से परिचित कराना । |

Course Outcome: B. A. History

| Sr. | Program | Name of the Course | Course Outcome |
|-----|---------|--|---|
| No. | | | |
| 1 | B. A. I | History Semester- I and II Paper- I and II Title- Rise of the Maratha Power (1630 to 1707A.D.) 2019-2020, 2020-2021, 2021-2022 | After the completion of this Course, students will be able to learn following: CO-1.Students will be able to examine the institutional basis of Maharashtra. CO-2. Students will be able to learn the real history of Chhatrapati Shivaji Maharaj and his times. CO-3. It will help the students to understand the most important and inspiring history of medieval Maharashtra. CO-4.Students will be able to examine social, economic and religious condition in Medieval Maharashtra CO-5. Students will be able to analyze the civil |

| | | | administration, military administration and judicial system during the 1630 to 1707 A. D. |
|---|----------|---|--|
| 2 | B. A. II | History Optional Semester- III and IV Paper- ID Title-History of Modern Europe (1750 – 1871 A.D.) 2020-2021, 2021-2022, 2022-2023 | After the completion of this Course, students will be able to learn following: CO-1. To acquaint the student with the socio-economic and political development in other countries. CO-2. understand contemporary Europe in the light of its background History. CO-3.Become aware of the principles, forces, processes and problems of the recent times. Highlight the rise and growth of Nationalism as a movement in Europe and the world. |
| 3 | B. A. II | History Optional Semester- III and IV Title- History of Indian Freedom Movement (1857 – 1950 A.D.) 2020-2021, 2021-2022, 2022-2023 | After the completion of this Course, students will be able to learn following: CO-1. To introduce the Indian Freedom Movement in a broad manner. CO-2Modern India owes a lot to the legacy of India's Freedom struggle. CO-3.This course will help the students to understand the major events of India's freedom struggle, its legacy and its contribution to the making of modern India. CO-4. To instill the spirit of Nationalism among students. |
| | B. A. II | History Optional Semester- IV Title-History of Social Reforms in Maharashtra (1818 – 1970 A.D.) IDS Paper No. IV and VI 2020-2021, 2021-2022, 2022-2023 | After the completion of this Course, students will be able to learn following: CO-1. To acquaint the students with the social change process in modern Maharashtra. CO-2. To generate curiosity to detail study the work of social reformers. During the 19th and 20th centuries a series of social reform movements took place in Maharashtra and India. CO-3. India. This reform movement advocated and supported changes in the traditional Indian society. They propagated the values of social justice and equality. |

| | CO-4. The advocated the abolition of the caste system and supported the emancipation of women. |
|--|--|
| | |

| B. A. III | History Special Paper- Ancient India (Pre-Historic Period to 650 A.D.) Paper No VII & XII 2021-2022, 2022-2023 2023-2024 | After the completion of this Course, students will be able to learn following: CO-1. Students will be able to examine the institutional basis of Ancient India. CO-2. Identify the rulers and their administration. CO-3. Evaluate the legacy of Buddhism and Jainism. CO-4. Analyze the features of art and architecture of Ancient India. CO-5. Students will be able to explain our heritage through cultural aspects of Ancient |
|-----------|--|--|
| B. A. III | History Special Paper- Mughal India (1526A.D1707A.D.) Paper No VIII & XIII 2021-2022, 2022-2023 2023-2024 | India. After the completion of this Course, students will be able to learn following: CO-1. Analyze the impact of Mughal rule on Indian polity and society. CO-2. Assess the economy and religion of Mughal rule. CO-3. Students will be able to examine social, economic and religious condition in Medieval period CO-4. Analyze the features of art and architecture of Mughal period. |

| B. A. III | History Special Paper- Expansion and Downfall of the Maratha Power (1707-1818 A.D.) Paper No IX & XIV 2021-2022, 2022-2023 2023-2024 | After the completion of this Course, students will be able to learn following: CO-1.Students will be able to analyze the Marathas policy of expansionism CO-2. Understand the role played by the Marathas in the eighteenth century polity. CO-3. Identify the causes of the downfall of the Maratha empire. CO-4. Students will be able to analyze the civil administration, military administration and judicial system during the Peshwa period. |
|-----------|--|---|
|-----------|--|---|

| B. A. III | History Special Paper-Modern World (1870 - 2000 A.D.) Paper No X & XV 2021-2022, 2022-2023 2023-2024 | After the completion of this Course, students will be able to learn following: CO-1. Students will understand the relations between the nations in the world. CO-2. Students will study the political, social and economic challenges in the Modern World. CO-3. Analyze the streamline the role of League of Nations and UNO. CO-4. Students understand the consequences of the World War I, World War II and Cold War regarding the present global crises. |
|-----------|--|---|
| B. A. III | History Special Paper- Historical Sources, Research and Places NoXI & XVI 2021-2022, 2022-2023 2023-2024 | After the completion of this Course, students will be able to learn following: CO-1. Students will be able to explain the term history and its importance. Students will be able to explain what is History and the importance of History. CO-2. Identify the different types of primary and secondary sources. CO-3. Students will be able to examine sources of History. CO-4. Students will understand the Museum and Historical tourism. CO-5. Analyze the work of Great historians. |

Program Outcome: B. C. A.

| Program | | Program Outcome |
|----------------------------------|-------|---|
| B. C. A. (Three Years | | After the completion of three years of Bachelor in Computer Application that is B. C. A. The students will be able to: |
| Bachelor's Degree Program) | PO-1: | Acquire basic knowledge of computer application, mathematical foundation and algorithm principles in the design of computer based systems. |
| | PO-2: | Develop problem analysis skills and knowledge and applying the same in real life. |
| | PO-3: | Investigate integrated solutions using emerging technologies. |
| PO-4: | | Apply professional ethics and cyber regulations in the realm of global technology. |
| | PO-5: | Ability to select modern computing tools, skills, and techniques necessary for innovative software solutions. |
| | PO-6: | Communicate Effectively with the computing community by being able to comprehend effective documentation and presentations. |
| | PO-7: | Identify opportunities, entrepreneurship vision and use of innovative ideas to create value and wealth for the betterment of the individual and society |

Program Specific Outcome: B. C. A.

| Program | | Program Outcome | | | |
|--|--------|--|--|--|--|
| B. C. A. (Three Years Bachelor's | | After the completion of three years of Bachelor in Computer Application that is B. C. A. The students will be able to: | | | |
| Degree Program) | PSO-1: | Integrate information technology and application of computers to business and office | | | |
| | PSO-2: | Create a conductive environment in cultivating skills for thriving career and higher studies | | | |

| PSO-3: | Practical Knowledge of SPSS for doing social science research |
|--------|--|
| PSO-4: | Understanding the relevance of Date Base Management System in Business |
| PSO-5: | Comprehend computer programs in the allied areas like algorithms, system software, multimedia, web design and data analytics for efficient design of computer based systems. |
| PSO-6: | Development of quantitative aptitude, presentation and analytical skills of the learner |
| PSO-7: | Ability to work in team by strengthening group dynamics |
| PSO-8: | To explore technical comprehension in varied areas of computer application |

Course Outcome: B. C. A.

| Sr. | Program | Name of the | со | Course Outcome |
|-----|------------|---------------------------------------|--|---|
| No. | | Course | | |
| 1 | B. C. A. I | Fundamentals of computer | | After the completion of this Course, students will be able to learn following: |
| | | 2019-2020, 2020-2021, 2021-2022 | CO-1 | To impart knowledge about the structure, components and functions of a computer system. |
| | 2021-2022 | CO-2 | To understand working of basic I/O devices and memory devices. | |
| | | | CO-3 | To Understand computer generation and Evaluation |
| | | CO-4 | Familiarization with the terms like peripheral devices, networking, multimedia, internet, etc. | |
| | | CO-5 | Learn basic word processing skills with Microsoft Word, such as text input and formatting, editing, cut, copy and paste, spell check, margin and tab control, keyboard shortcuts, printing, as well as how to include some graphics such as pictures and | |

| | | | | charts. |
|---|------------|--|------|---|
| 2 | B. C. A. I | B. C. A. I Logic Development | | After the completion of this Course, students will be able to learn following: |
| | | with C Programing 2019-2020, | CO-1 | To learn structured and procedural programming and to improve C programming skills. |
| | | 2020-2021, | CO-2 | To understand the basic structure of a C program. |
| | | 2021-2022 | CO-3 | To gain knowledge of various programming errors. |
| | | | CO-4 | To enable the students to make flowchart and design an algorithm for a given problem. |
| | | | CO-5 | Understanding a functional hierarchical code organization |
| 3 | B. C. A. I | English (Communicati on Skills) 2019-2020, 2020-2021, 2021-2022 | | After the completion of this Course, students will be able to learn following: |
| | | | CO-1 | Acquire four basic skills: Listening, Speaking Reading and Writing |
| | | | CO-2 | Use English language effectively in real life situations |
| | | | CO-3 | Acquire the art of formal corresponding writing |
| | | | CO-4 | Comprehend the terminologies from the discourse of computer |
| | | | CO-5 | Learn presentation skills |

| 4 | B. C. A. I | A Basics of Mathematics | | After the completion of this Course, students will be able to learn following: | |
|---|------------|---------------------------------------|------------|--|---|
| | | 2019-2020, 2020-2021, 2021-2022 | 2020-2021, | CO-1 | Understand foundations of mathematics |
| | | | | CO-2 | Be able to perform basic computations in higher mathematics |
| | | | CO-3 | Be able to read and understand foundation algorithms and mathematics | |
| | | | CO-4 | To write and understand basic proofs | |
| | | | CO-5 | Develop problem solving skills | |

| 5 | B. C. A. I Advanced Programming | Programming | | After the completion of this Course, students will be able to learn following: |
|---|---|---------------------------------------|---|--|
| | | in C 2019-2020, 2020-2021, 2021-2022 | CO-1 | Ability to design and develop Computer programs, analyzes, and interprets the concept of pointers, declarations, initialization, operations on pointers and their usage. |
| | | | CO-2 | Utilize the best of the inbuilt functions for various input and output operations. |
| | | | CO-3 | Implement problem solving skills using pointer concept of the programming languages. |
| | | | CO-4 | Work efficiently with files using the programming languages. |
| | | | CO-5 | To be able to develop C programs on compiler. |
| 6 | B. C. A. I | Basics of Web Programming | | After the completion of this Course, students will be able to learn following: |
| | | 2019-2020, 2020-2021, 2021-2022 | CO-1 | To understand the concept of HTML to develop their web development skill. |
| | | | CO-2 | Create and use pivot tables and pivot charts. |
| | | | CO-3 | Understanding the use of HTML tags. |
| | | | CO-4 | Designing and Developing web pages using HTML. |
| | | | CO-5 | Ability to Animate and Design the document. |
| 7 | B. C. A. I Software Engineering 2019-2020, 2020-2021, 2021-2022 | Engineering | | After the completion of this Course, students will be able to learn following: |
| | | 2020-2021, | CO-• | To inculcate in students different concepts of software engineering principles |
| | | CO-• 2 | To develop the skills necessary to design, develop and execute software projects. | |
| | | | CO-• 3 | Select and implement different software development process models |

| | | | CO-• | Develop some basic level of software architecture/design |
|---|---|---------------------------------------|---|---|
| | | | CO-• 5 | Implement software development efficiently and effectively |
| 8 | B. C. A. I | A Digital Electronics | | After the completion of this Course, students will be able to learn following: |
| | | 2019-2020, 2020-2021, 2021-2022 | CO-1 | To acquire the basic knowledge of digital logic levels and application of knowledge to understand digital electronics circuits. |
| | | | CO-2 | To prepare students to perform the analysis and design of various digital electronic circuits. |
| | | | CO-3 | Have a thorough understanding of the fundamental concepts and techniques used in digital electronics. |
| | | | CO-4 | To understand and examine the structure of various number systems and its application in digital design. |
| | | | CO-5 | Ability to identify basic requirements for a design application and propose a cost-effective solution. |
| 9 | B. C. A. I Statistical Method 2019-2020, 2020-2021, 2021-2022 | | | After the completion of this Course, students will be able to learn following: |
| | | 2020-2021, | CO-1 | To impart knowledge of various statistical techniques. |
| | | 2021 2022 | CO-2 | Ability to apply various statistical techniques such as Measures of Central Tendency and Dispersion. |
| | | CO-3 | Understanding of relationship between variables using the method of Correlation and Trend Fit Analysis. | |
| | | | CO-4 | To develop students' understanding through laboratory activities to solve problems related to above stated concepts. |

| | | CO-5 | Skill to execute programs of various Numerical Methods and Statistical Techniques for solving mathematical problems. |
|-------------|---|--|--|
| B. C. A. II | Data structures | | After the completion of this Course, students will be able to learn following: |
| | using 'C' - I & II 2020-2021, 2021-2022, | CO-1 | Write programs that use arrays, records, linked structures, stacks, queues, trees, and graphs |
| | 2022-2023 | CO-2 | Describe common applications for arrays, records, linked structures, stacks, queues and trees. |
| | | CO-3 | Demonstrate different methods for traversing trees |
| | | CO-4 | Compare alternative implementations of data structures with respect to performance. |
| | | CO-5 | Discuss the computational efficiency of the principal algorithms for sorting and searching. |
| B. C. A. II | Computer Networking- I & II | | After the completion of this Course, students will be able to learn following: |
| | 2020-2021, | CO-1 | Explain the role of protocols in networking |
| | 2021-2022, 2022-2023 | CO-2 | Administer and maintain a computer network. |
| | 2022 2023 | CO-3 | Demonstrate basic understanding of network principles |
| | CO-4 | Have a good understanding of the OSI Reference Model and in particular have a good knowledge of Layers 1-3. | |
| | | CO-5 | Demonstrate understanding of how computers communicate |
| B. C. A. II | DBMS 2020-2021, | | After the completion of this Course, students will be able to learn following: |
| | 2021-2022, 2022-2023 | CO-1 | Introduce basic concepts and major techniques |

| | | CO-2 | Solution of LPP by using graphical method |
|-------------|---------------------------------|-----------|---|
| | 2021-2022, 2022-2023 | CO-1 | Do research in the emerging areas of cryptography and network security |
| B. C. A. II | Cyber Security 2020-2021, | | After the completion of this Course, students will be able to learn following: |
| | | CO-4 | Ability to isolate and fix common errors in C++programs |
| | 2021-2022, 2022-2023 | CO-3 | Skill to write codes in C++ by applying concept of OOP, such as Objects, Classes, Constructors, Inheritance etc., to solve mathematical or real-world problems. |
| | | CO-1 | Familiarization with a widely used programming concept – Object Oriented Programming. Develop logical thinking. |
| B. C. A. II | OOP with C++ -I & II 2020-2021, | | After the completion of this Course, students will be able to learn following: |
| | | CO-• 5 | Explain the principles of recovery management. |
| | | CO-• 4 | Explain the principles of concurrency control |
| | | CO-3 | Explain in detail DBMS architecture. |
| | | CO-2 | Introduce research development ability in databases through technical survey and reading |
| | | CO-2 | • |

| | | CO-3 | Methods of obtaining initial basic feasible solution (IBFS) of Transportation Problems |
|----------------|-----------------------------|------|--|
| | | CO-4 | Learn mathematical models of Assignment Problems |
| | | CO-5 | Understand Linear programing problem |
| B. C. A. II | Software Testing 2020-2021, | | After the completion of this Course, students will be able to learn following: |

| | | 2021-2022, 2022-2023 | CO-1 | Gain a broad understanding of the discipline of software Testing and Quality Management. |
|--|----------------|-----------------------------|--------|--|
| | | | CO-• 2 | Understand software test automation problems and solutions. |
| | | | CO-• 3 | Comprehend the concepts related to Software Quality Attributes, Quality Planning, Software Quality Control and Software Quality Assurance. |
| | | | CO-4 | Learn and demonstrate various software evaluation techniques |
| | B. C. A. II | Python 2020-2021, | | After the completion of this Course, students will be able to learn following: |
| | | 2021-2022, 2022-2023 | CO-1 | Understand the features python program |
| | | 2022-2023 | CO-2 | Comprehend Performing Assignment and arithmetic operations |
| | | | CO-3 | Learn Precedence of operators |
| | | | CO-4 | Learn functions and modules of python |
| | | | CO-5 | Learn formal parameters, actual and function parameters |
| | B. C. A. II | Operating System 2020-2021, | | After the completion of this Course, students will be able to learn following: |
| | | 2021-2022, 2022-2023 | CO-1 | To understand the working of operating system as a resource manager. |
| | | | CO-2 | To familiarize the students with Process and Memory management. |
| | | | CO-3 | To describe the problem of process synchronization and its solution. |
| | | | CO-4 | Ability to apply CPU scheduling algorithms to manage tasks. |
| | | | CO-5 | Knowledge of methods of prevention and recovery from a system deadlock. |

| B. C. A. II | Advanced Web technology | After the completion of this Course, students will be able to learn following: |
|----------------|-------------------------|--|
| | 2020-2021, | |
| | 2021-2022, | |
| | 2022-2023 | |

| | | | CO-1 | Create Format cells, rows, columns, and |
|--|---|-------------------------|---|--|
| | | | CO-1 | entire worksheets |
| | | | CO-2 | Understand benefits of PHP as a server side language |
| | | | CO-3 | Learn object oriented programing in PHP |
| | | | CO-4 | Create and use pivot tables and pivot charts. By learning the course, the students will be able to perform documentation, to perform accounting operations, to perform presentation skills |
| | | | CO-5 | Work with forms and database with MySQL |
| | B. C. A. III Core Java 2021-2022, 2022-2023 2023-2024 | 2021-2022, 2022-2023 | | After the completion of this Course, students will be able to learn following: |
| | | | CO-• 1 | Understand software design, implementation, and testing using Java |
| | | | CO-• 2 | Understands fundamentals of basic java programming |
| | | CO-• | Introduces object-oriented design techniques and problem solving. | |
| | | CO-4 | Use an integrated development environment to write, compile, run, and test simple object-oriented Java programs | |
| | | | CO-• 5 | Use a version control system to track source code in a project. |
| | B. C. A. III Visual Programing 2021-2022, 2022-2023 2023-2024 | | After the completion of this Course, students will be able to learn following: | |
| | | CO-1 | To understand the concepts of windows Programming. | |

| CO-2 | To develop applications using Visual Basic. |
|------|---|
| CO-3 | Creating dialogs, menus, windows and use Windows common dialogs |
| CO-4 | Developing modular, reusable Visual Basic code and forms |
| CO-5 | Demonstrate knowledge of programming terminology and how applied using Visual |

| B. C. A. III | Linux and Shell | | After the completion of this Course, students will be able to learn following: |
|--------------|--------------------------------------|------|---|
| | Programing | CO-1 | Understand origin and development of linux |
| | 2021-2022, 2022-2023 2023-2024 | CO-2 | Understand Linux file System |
| | | CO-3 | Learn command, utilities and file management |
| | | CO-4 | Learn shell programing and process management |
| | | CO-5 | Learn Linux networking |
| B. C. A. III | Data Warehouse | | After the completion of this Course, students will be able to learn following: |
| | and Data Mining | CO-1 | Understand features of data warehouse |
| | 2021-2022, 2022-2023 2023-2024 | CO-2 | Develop the skill of Data cleaning, integration, transformation and reduction |
| | | CO-3 | Learn APRIOIRI algorithm, Partition algorithm, FP growth algorithm |
| B. C. A. III | Advanced Java 2021-2022, | | After the completion of this Course, students will be able to learn following: |
| | 2022-2023 2023-2024 | CO-1 | Discuss the computational efficiency of the principal algorithms for sorting and searching. |
| | | CO-2 | Learn GGI, Servlet, API, session tracking mechanism |
| | | CO-3 | Comprehend advances of JSP |
| | | CO-4 | Know the basics of hibernate |
| | | CO-5 | Grasp the knowledge of spring modules |

| | B. C. A. III | Recent Trends | | After the completion of this Course, students will |
|--|--------------|---------------------------------|--|--|
| | in IT | | be able to learn following: | |
| | | | - | |
| | | 2021-2022, | CO-1 | Discuss the computational efficiency of the |
| | | 2022-2023 | | principal algorithms for sorting and searching. |
| | | 2023-2024 | | |
| | | | CO-2 | To understand the nanotechnology in the discourse |
| | | | | of computer |
| | | | CO-3 | Explore computer with various fields with |
| | | | 00-3 | |
| | | | | new measures |
| | B. C. A. III | and Network Security 2021-2022, | | After the completion of this Course, students will |
| | | | | be able to learn following: |
| | | | | - |
| | | | CO-1 | Understand design issues in Cryptography |
| | | | | and Network Security |
| | | | GO 2 | |
| | | 2023-2024 CO-2 | Understand security threats, security services | |
| | | | | and mechanisms to counter. |
| | | | CO-3 | Administer and maintain a computer network. |
| | | | | - |
| | | | CO-• | Understand various System Security |
| | | | + | Threats – Intruders, Viruses & related |
| | | | | Threats |
| | | | | |

| | 2021-2022, 2022-2023 CC | | | After the completion of this Course, students will be able to: |
|--|----------------------------|-----------|--|--|
| | | <i>-</i> | CO-1 | Configure an asp.net application. |
| | | CO-2 | Develop a data driven web application. | |
| | | 2023-2024 | 2023-2024 CO-3 | Creating ASP.Net applications using standard .net controls. |
| | | | CO-4 | Design web applications using ASP.NET |
| | | CO-5 | CO-5 | Create database driven ASP.NET web applications and web services |

Dr. Annie John IQAC Coordinator

Dr. Annie John Co-ordinator, IGAC A.R. Burla Mahila Varishtha Mahavidysicya, Salapur. Dr. Rajendra Shendage
principal
Dr. Rajendra Shendage
PRINCIPAL
A. R. Burla Mahlia Varirhiha
Mahavidyalaya, Solapur