

**REPORT**  
**on**  
**REMEDIAL COACHING PROGRAMME 2021-2022**  
**A.R. Burla Mahila Varishtha Mahavidyalaya, Solapur**

The remedial coaching programme envisions to support weak learners in different subjects and provides them more focused teaching support to enhance their qualitative and quantitative subject knowledge, academic skills and linguistic proficiency. Since our college has majority of students whose Computer Knowledge status are weak, the remedial coaching offers them a good sustenance and attention. Faculties also get a chance of effective mentoring of such under privileged groups. The main facets of remedial coaching carried out in our college are well organized classes, exact screening, perfect training and repeated exams. These strategies have facilitated us to upraise our pass percentage to a great extent.

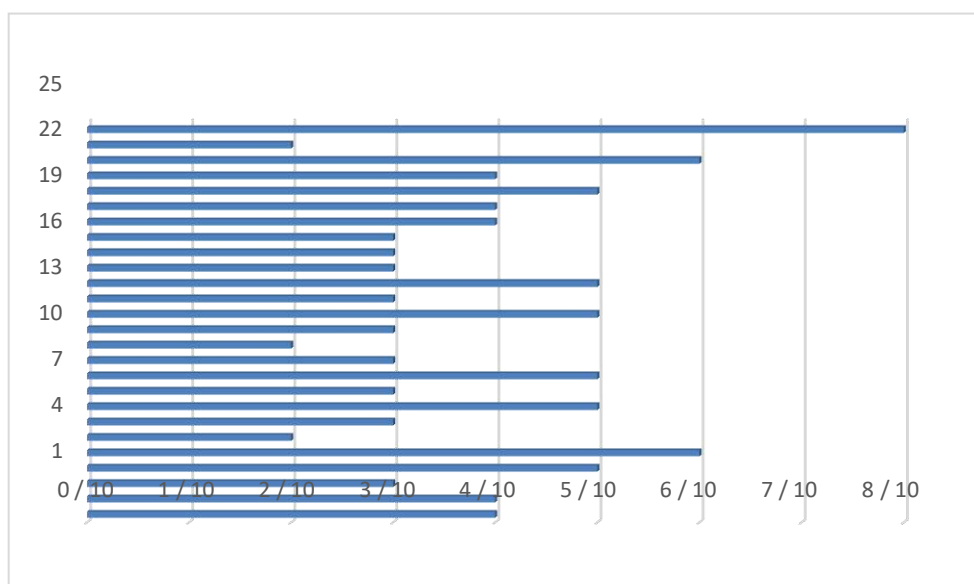
This year the entire world faced stressful and panic conditions. Natural calamities like flood and Corona epidemics have uprooted our plans. In spite of all these constraints we tried our best to provide our students good support through remedial coaching. The Remedial coaching committee of the academic year 2017-18 was constituted with the following faculties. Dr. Ashok Yakkaldevi, Prof. Bengiri G. A., Prof. Adam M. A., Prof. Bengiri Nikita, Prof. Sonawale Durga, Prof. Patil Bhagyashri, Prof. Umashankar Nadargi. Dept of Computer Application as members. The committee members met thrice this year in the presence of Principal Dr Rajendra Shendage and IQAC Co-Ordinator Dr. Annie John and planned common strategy to be followed by all the departments in the conduction of remedial classes.

In this academic year the college had intentional to organize remedial online class from the start of the September itself. Decision was taken by the college to prioritize students who doesn't have knowledge about computer and programming languages. Week students are identified by the tutors on the basis of their performance in the internal exams. Even though the hours that we can kept aside for remedial were limited, most of the departments had done it efficiently. The following is a brief report on student participation, faculty engaged with the program, hours of remedial coaching conducted and feedback provided by students in our college in the academic year 2021-22, based on the data provided by the department.

## STUDENTS PARTICIPATION

The table and following illustrations show the quantitative analysis of student participation in remedial teaching. BCA department conducted the remedial class in first semester. Online test taken by faculty of students the test result as given below.

|                               |        |
|-------------------------------|--------|
| UDGIRI ANKITA VIJAY           | 2 / 10 |
| DINDE SHWETA RAJKUMAR         | 3 / 10 |
| RAVVA RUPA SADANDAND          | 5 / 10 |
| KONDA SHIRISHA RAMESH         | 4 / 10 |
| AADKI ASHWINI MADHUKAR        | 3 / 10 |
| DHAGE AMBI KA ASHOK           | 2 / 10 |
| ARKAL NARMADA AMBADAS         | 1 / 10 |
| BODDUL LAVANYA ANAND          | 2 / 10 |
| JAGILAM ANUSHA RAJENDRA       | 3 / 10 |
| BAREN KAL SNEHALATA SHRIHARI  | 4 / 10 |
| SHRIRAM MONIKA VINESH         | 4 / 10 |
| DUDAM RUCHITA SUDHAKAR        | 4 / 10 |
| YEMUL SAMPADA VENUGOPAL       | 3 / 10 |
| BODA KAVYA YADAGIRI           | 3 / 10 |
| PAREKAR DIKSHA SHRIKANT       | 2 / 10 |
| CHAVAN KOMAL RAJU             | 2 / 10 |
| JAGLER VAISH NAVI GOPAL       | 3 / 10 |
| KAMBLE SAKSHI BHARAT          | 2 / 10 |
| KATAKE JYOTI DEEPAK           | 3 / 10 |
| MIREKAR KOMAL NAGESH          | 4 / 10 |
| KAKI PRIYANKA MALLESH         | 4 / 10 |
| SARVADE NIKITA CHANDRASHEKHAR | 5 / 10 |
| KUDAKYAL AARATI RAVIKUMAR     | 5 / 10 |
| PARDESHI SANJANA MANOJ        | 4 / 10 |
| KAMBLE PRIYANKA PRAKASH       | 4 / 10 |
| KARAMPURI MAMTA PRAKASH       | 4 / 10 |
| KATKAM SHRUTI KESHAV          | 3 / 10 |
| KURAPATI SHREYA SUBHASH       | 2 / 10 |
| SWAMI SHRADHA MALLAYYA        | 4 / 10 |



A total of 75 students got the benefit of remedial teaching in this academic year in various subjects.

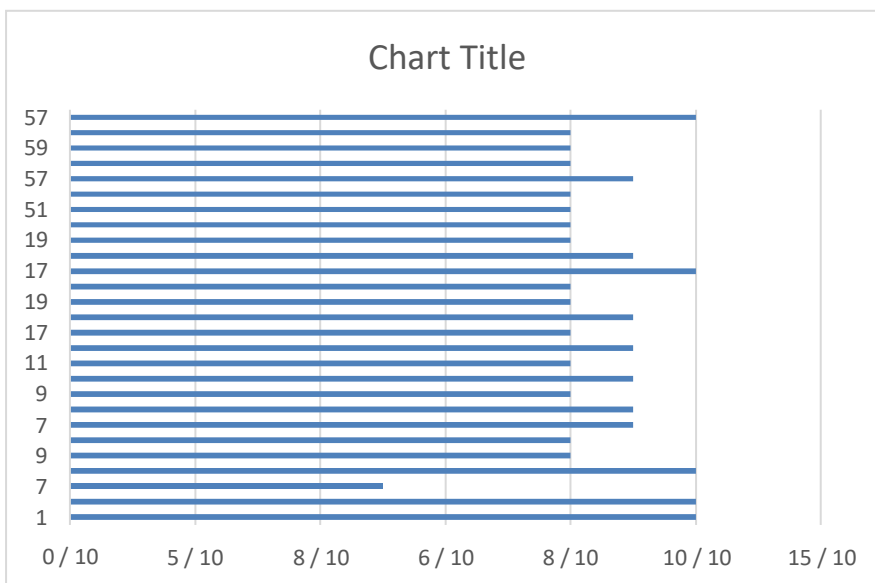
### TEACHER'S PARTICIPATION

Department engaged their complete faculties in taking remedial class in different ways, such study videos, ppt, images. The exam-oriented training and repeated tests made the students overcome their learning difficulties.

**After remedial class again test taken the test result is given below:**

|                              |        |
|------------------------------|--------|
| UDGIRI ANKITA VIJAY          | 5 / 10 |
| DINDE SHWETA RAJKUMAR        | 7 / 10 |
| RAVVA RUPA SADANDAND         | 9 / 10 |
| KONDA SHIRISHA RAMESH        | 8 / 10 |
| AADKI ASHWINI MADHUKAR       | 7 / 10 |
| DHAGE AMBI KA ASHOK          | 5 / 10 |
| ARKAL NARMADA AMBADAS        | 1 / 10 |
| BODDUL LAVANYA ANAND         | 5 / 10 |
| JAGILAM ANUSHA RAJENDRA      | 7 / 10 |
| BAREN KAL SNEHALATA SHRIHARI | 8 / 10 |
| SHRIRAM MONIKA VINESH        | 8 / 10 |
| DUDAM RUCHITA SUDHAKAR       | 8 / 10 |
| YEMUL SAMPADA VENUGOPAL      | 7 / 10 |
| BODA KAVYA YADAGIRI          | 7 / 10 |
| PAREKAR DIKSHA SHRIKANT      | 5 / 10 |
| CHAVAN KOMAL RAJU            | 5 / 10 |
| JAGLER VAISH NAVI GOPAL      | 7 / 10 |
| KAMBLE SAKSHI BHARAT         | 5 / 10 |

|                               |        |
|-------------------------------|--------|
| KATAKE JYOTI DEEPAK           | 7 / 10 |
| MIREKAR KOMAL NAGESH          | 8 / 10 |
| KAKI PRIYANKA MALLESH         | 8 / 10 |
| SARVADE NIKITA CHANDRASHEKHAR | 9 / 10 |
| KUDAKYAL AARATI RAVIKUMAR     | 9 / 10 |
| PARDESHI SANJANA MANOJ        | 8 / 10 |
| KAMBLE PRIYANKA PRAKASH       | 8 / 10 |
| KARAMPURI MAMTA PRAKASH       | 8 / 10 |
| KATKAM SHRUTI KESHAV          | 7 / 10 |
| KURAPATI SHREYA SUBHASH       | 5 / 10 |
| SWAMI SHRADHA MALLAYYA        | 7 / 10 |



## FEEDBACK FROM STUDENTS

Students' feedback from BCA department were collected by the remedial coaching committee 97% of students found it to be beneficially. 86 % of students wants to increase remedial coaching hours. Majority of students preferred evening session rather than morning classes. In suggestion students recommend to include more remedial teaching hours for complementary papers also and also to include students who are interested to attend the class in addition to week students.

Thus, in spite of many misfortune this year also our college had done its best to organize remedial classes. Majority of the students have poor economic and social background. The students feedback shows that the remedial hours provided them good academic knowledge besides giving them good support and confident in facing exams.

