

Introduction of Project Scheduling

Part :1

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What are we going to study:

1

- Identification a real need & Selection of the best approach
- Structuring the project: WBS, OBS, LRC


2

- Determine the “cost” and “duration” of the tasks and the whole project


3

- Project Scheduling: Gantt chart, Network model
- Project budgeting and resource planning


Objectives

- Understand the importance of project scheduling.
 - Understand and complete the project scheduling using Early and late start of **Gantt** chart.
 - Apply network technique to complete project scheduling using forward and backward path of **AON** method.
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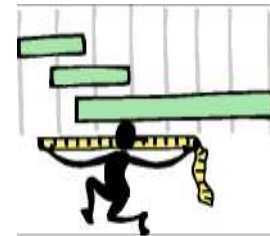
- **Introduction**
 - **Precedence Relationship**
 - **Gantt Chart**
 - **Activity on Node (Critical Path Method)**
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Introduction

- Scheduling can be developed after **WBS** is established and the time estimation for each activity is done.
- Scheduling is the most important step in planning because it is the basis for
 - ✓ allocating resources,
 - ✓ estimating revenue and spending
 - ✓ controlling the cash flow
 - ✓ monitoring project performance




Introduction


The scheduling process will integrate:

- ✓ The estimated duration of activities.
 - ✓ The technological precedence relations among activities.
 - ✓ Constraints imposed by the availability of resources and budget.
 - ✓ Due-date requirements
- 

Definition – Activity (task)

- **Activity** – any task, any job or any operation which **must be completed to finish the project.**
 - It requires time (for people to work or to wait) and may require resources.
 - Have to consider logical relationships between activities.
- 

Definition – Calendar


- **Calendar/ Workpattern** » the days on which the works are scheduled.
 - Like what days of the week will be working or How many days a week (e.g. 5 days per week, 8 hours per day).
 - The work pattern allows the activity durations to be related to calendar dates.
- 

Definition – Milestone


- **Milestones** are any significant events in a project.
 - **They should represent major segments of work** - should be a natural, important control point.
 - Milestone chart is the skeleton for the project schedule which senior managers should know.
 - Examples:
 - completion of critical or difficult tasks v' availability of crucial resources
 - Completion of major tests

How to start a schedule


- **How to start a schedule?**

- **Top down** - define major task (milestones or phases) and then decompose each milestone/phase into more detailed activities.
 - **Bottom up** - list all the activities in a project in any order. Group the list into phases/milestones based on the required sequence, constraints, and assumptions.
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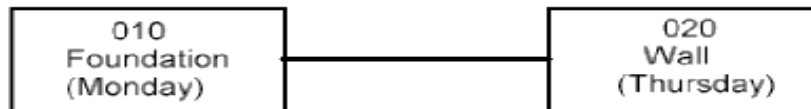
Precedence relations among the activities

- Precedence relations – technological constraints of the project that limit the availability of resources to perform activities.
 - How to arrange “the order of activities”.
 - Finish-to-start relationship
 - Start-to-start relationship
 - Finish-to-finish relationship
 - Start-to-finish relationship.
- 

Finish-to-Start relationship

- **Finish-to-start relationship:** typical, generic relationship mostly used in scheduling. Requires that an activity can start only after its predecessor has been completed.

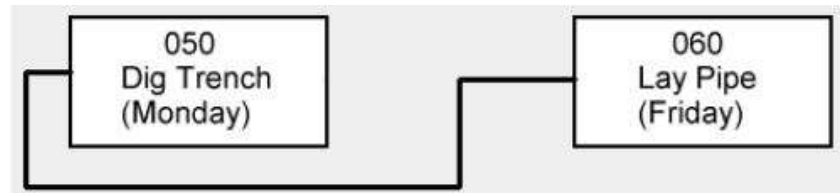
- Activity 020 can not start until activity 010 is finished.



- Space shuttle can be launched after all payloads are in place.
- Shipment can begin after the quality inspection is done.

Start-to-Start relationship

- **Start to start relationship** - exists when an activity can start only after a specified activity has already begun.
- Sequential activities can be worked in parallel and concurrently.
 - activity 060 can start after activity 050 has started.



- In the construction of a house, the foundation work can be started even though the final design is not finished. Usually, only the initial design plan is required for the foundation work.

Finish-to-Finish relationship

- **Finish-to-finish relationship** – The finish of one activity depends on the finish of another activity.
 - Activity 2000 can finish, after activity 1000 is completed.



- For example, if you have two tasks, "Add wiring" and "Inspect electrical," the "Inspect electrical" task cannot be completed until the "Add wiring" task is completed

Start-to-finish relationship

- **Start-to-finish relationship** – an activity cannot finish until another activity has begun (Overlap).

- After activity A100 starts, A200 can finish




- For example, the roof trusses for your construction project are built off-site. Two of the tasks in your project are "Truss delivery" and "Assemble roof." The "Assemble roof" task cannot be completed until the "Truss delivery" task begins.
- A security guard's shift cannot end until the next guard has commenced his/her shift.

Schedule Presentation

- Schedules can be presented in several different **ways to match the needs of the user.**
 - Chart
 - ✓ Milestone chart
 - ✓ Gantt chart
- **Networks either AOA (Activity on arrow) or AON (activity-on-node) method.**
 - ✓ Critical Path Method (CPM) .
 - ✓ Program Evaluation and Review Technique (PERT).

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Gantt Chart

- The most widely used **management tool** for project scheduling and control.
- Particularly useful to manage “**critical**” and “**scarce**” resources.
- Possible to schedule activities by either early-start or late-start logic. Then a range of schedules can be generated using a combination of these two.
- **Disadvantage**: does not show inter-relationships among activities - network techniques are often used in parallel to compensate it.

Gantt Chart

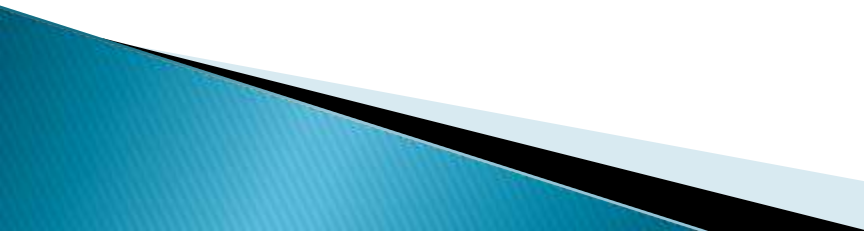
Horizontal bars denote the length of **time** for each activity.

| Activity | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|----------|---|---|---|-----|---|---|---|---|---|----|----|----|----|----|
| A | A | A | | | | | | | | | | | | |
| B | | | | BBB | | | | | | | | | | |
| C | | | C | C | C | C | C | C | | | | | | |
| D | | | | | | D | D | D | D | | | | | |
| E | | | | | | | | | E | E | E | | | |
| F | | | | | | | | | | F | F | F | F | F |

Vertical Axis: Always
Activities or Jobs

Horizontal Axis:
Always Time

Gantt Chart – two approaches

- Early start or late start approach.
 - **The early start approach** - each activity is initiated as early as possible without violating the precedence relations.
 - **The late start approach** - each activity is delayed as much as possible as long as the finish time of the project is not compromised.
- 

Gantt Chart : how to read table

| Activity | Immediate Predecessors | Duration (weeks) |
|----------|------------------------|------------------|
| A | -- | 5 |
| B | -- | 3 |
| C | A | 8 |
| D | A,B | 7 |
| E | -- | 7 |
| F | C, D, E | 4 |
| G | F | 5 |

- Activities, A, B and E do not have any predecessors and thus can start at any time.
- Activity C can start only after A finishes, while D can start after the completion of A and B.
- F can start only after C, D and E are finished, and G must follow F.

Gantt Chart : procedures

1. Generate the *early start schedule* using activity list given and its precedence relationships - the duration of the whole project will be obtained,
2. Using the *duration* of the *whole project obtained*, the late start schedule can be generated by shifting each activity to the right as much as possible without violation of precedence relationships.
 - When the late start is completed, make sure that the starting date of the whole project is day (week) 1.
3. With applying a *combination* of early and late start approaches, a range of schedules can be generated on *Gantt chart* - Slack management!

1. Early Start

| Activity | Immediate Predecessors | Duration (weeks) |
|----------|------------------------|------------------|
| A | -- | 5 |
| B | -- | 3 |
| C | A | 8 |
| D | A,B | 7 |
| E | -- | 7 |
| F | C, D, E | 4 |
| G | F | 5 |

- For early start:
Count from the beginning!
 - Activities, A, B and E do not have any predecessors and thus can start at Week 1.
- | | |
|----------|-------------|
| F | C, D |
| G | F |

[illegible]

2. Early Start

| Activity | Immediate Predecessors | Duration (weeks) |
|----------|------------------------|------------------|
| A | -- | 5 |
| B | -- | 3 |
| C | A | 8 |
| D | A,B | 7 |
| E | -- | 7 |
| F | C, D, E | 4 |
| G | F | 5 |

- Activity C can start only after A finishes,

| | |
|----------|----------------|
| F | C, D, E |
| G | F |
- While D can start after the completion of both A and B.

[illegible]

1. Late Start

</

2. Late Start

| | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|----------|------------------------|------------------|
| <div>Activity F is required by only G.</div> | | | | | | | | | | | Activity | Immediate Predecessors | Duration (weeks) |
| | | | | | | | | | | | A | -- | 5 |
| | | | | | | | | | | | B | -- | 3 |
| | | | | | | | | | | | C | A | 8 |
| | | | | | | | | | | | D | A,B | 7 |
| | | | | | | | | | | | E | -- | 7 |
| | | | | | | | | | | | F | C, D, E | 4 |
| | | | | | | | | | | | G | F | 5 |

| | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| A | | | | | | | | | | | | | | | | | | | | | | |
| B | | | | | | | | | | | | | | | | | | | | | | |
| C | | | | | | | | | | | | | | | | | | | | | | |
| D | | | | | | | | | | | | | | | | | | | | | | |
| E | | | | | | | | | | | | | | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |

3. Late Start

Activity C, D, & E are required by only F.

| Activity | Immediate Predecessors | Duration (weeks) |
|----------|------------------------|------------------|
| A | -- | 5 |
| B | -- | 3 |
| C | A | 8 |
| D | A,B | 7 |
| E | -- | 7 |
| F | C, D, E | 4 |
| G | F | 5 |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | | | | | | | | | | | | | | | | | | | | | | |
| B | | | | | | | | | | | | | | | | | | | | | | |
| C | | | | | | C | C | C | C | C | C | C | C | | | | | | | | | |
| D | | | | | | | D | D | D | D | D | D | D | | | | | | | | | |
| E | | | | | | | E | E | E | E | E | E | E | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |

4. Late Start

Activity B is required by only D.

| Activity | Immediate Predecessors | Duration (weeks) |
|----------|------------------------|------------------|
| A | -- | 5 |
| B | -- | 3 |
| C | A | 8 |
| D | A,B | 7 |
| E | -- | 7 |
| F | C, D, E | 4 |
| G | F | 5 |

| | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| A | | | | | | | | | | | | | | | | | | | | | | |
| B | | | | B | B | B | | | | | | | | | | | | | | | | |
| C | | | | | | C | C | C | C | C | C | C | C | | | | | | | | | |
| D | | | | | | | D | D | D | D | D | D | D | | | | | | | | | |
| E | | | | | | | E | E | E | E | E | E | E | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |

5. Late Start

Activity A is required by both C & D.
You have to follow the earlier one!

| Activity | Immediate Predecessors | Duration (weeks) |
|----------|------------------------|------------------|
| A | -- | 5 |
| B | -- | 3 |
| C | A | 8 |
| D | A,B | 7 |
| E | -- | 7 |
| F | C, D, E | 4 |
| G | F | 5 |

| | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| A | A | A | A | A | A | | | | | | | | | | | | | | | | | |
| B | | | | B | B | B | | | | | | | | | | | | | | | | |
| C | | | | | | C | C | C | C | C | C | C | C | | | | | | | | | |
| D | | | | | | | D | D | D | D | D | D | D | | | | | | | | | |
| E | | | | | | | E | E | E | E | E | E | E | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |

6. Late Start

Remember!! The starting date of the starting date of the schedule should be “week 1”.

| Activity | Immediate Predecessors | Duration (weeks) |
|----------|------------------------|------------------|
| A | -- | 5 |
| B | -- | 3 |
| C | A | 8 |
| D | A,B | 7 |
| E | -- | 7 |
| F | C, D, E | 4 |
| G | F | 5 |

| | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| A | A | A | A | A | A | | | | | | | | | | | | | | | | | |
| B | | | | B | B | B | | | | | | | | | | | | | | | | |
| C | | | | | | C | C | C | C | C | C | C | C | | | | | | | | | |
| D | | | | | | | D | D | D | D | D | D | D | | | | | | | | | |
| E | | | | | | | E | E | E | E | E | E | E | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |

ES and LS- Differences

ES

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | A | A | A | A | A | | | | | | | | | | | | | | | | | |
| B | B | B | B | | | | | | | | | | | | | | | | | | | |
| C | | | | | | C | C | C | C | C | C | C | C | | | | | | | | | |
| D | | | | | | D | D | D | D | D | D | D | | | | | | | | | | |
| E | E | E | E | E | E | E | E | | | | | | | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |

LS

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | A | A | A | A | A | | | | | | | | | | | | | | | | | |
| B | | | | B | B | B | | | | | | | | | | | | | | | | |
| C | | | | | | C | C | C | C | C | C | C | C | | | | | | | | | |
| D | | | | | | | D | D | D | D | D | D | D | | | | | | | | | |
| E | | | | | | | E | E | E | E | E | E | E | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |

Total Slacks: Differences between two Gantt charts

- Total Slack (float) of activity - the difference between the start (or the end) times of an activity on the two schedules.

ES

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | A | A | A | A | A | | | | | | | | | | | | | | | | | |
| B | B | B | B | | | | | | | | | | | | | | | | | | | |
| C | | | | | | C | C | C | C | C | C | C | C | | | | | | | | | |
| D | | | | | | D | D | D | D | D | D | D | | | | | | | | | | |
| E | E | E | E | E | E | E | E | | | | | | | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |

LS

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | A | A | A | A | A | | | | | | | | | | | | | | | | | |
| B | | | | B | B | B | | | | | | | | | | | | | | | | |
| C | | | | | | C | C | C | C | C | C | C | C | | | | | | | | | |
| D | | | | | | | D | D | D | D | D | D | D | | | | | | | | | |
| E | | | | | | | E | E | E | E | E | E | E | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |

A(0), B(3), C(0),
D(1), E(6), F(0),
G(0)

Critical path

- Critical activities: *activities not having any total slacks*
- Critical Path: the sequence of critical activities connecting the start and the end points of the project.
The duration of the whole project.
➡
- A delay in any activity along the critical path **delays the entire project**, so *special attention should be made for the delay of critical activities: Control actions.*

Critical path ?

ES


| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | A | A | A | A | A | | | | | | | | | | | | | | | | | |
| B | B | B | B | | | | | | | | | | | | | | | | | | | |
| C | | | | | | C | C | C | C | C | C | C | C | | | | | | | | | |
| D | | | | | | D | D | D | D | D | D | D | | | | | | | | | | |
| E | E | E | E | E | E | E | E | | | | | | | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |

Critical Path: A>C>F>G


LS

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A | A | A | A | A | A | | | | | | | | | | | | | | | | | |
| B | | | | B | B | B | | | | | | | | | | | | | | | | |
| C | | | | | | C | C | C | C | C | C | C | C | | | | | | | | | |
| D | | | | | | | D | D | D | D | D | D | D | | | | | | | | | |
| E | | | | | | | E | E | E | E | E | E | E | | | | | | | | | |
| F | | | | | | | | | | | | | | F | F | F | F | | | | | |
| G | | | | | | | | | | | | | | | | | | G | G | G | G | G |


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PERT/ CPM Method

- PERT (Program Evaluation and Review Technique)
 - Views the time to complete an activity as a random variable that can be characterised by an optimistic, a pessimistic, and a most likely estimate of its duration.
 - Statistical method is used to estimate time.
 - CPM (Critical Path Method)
 - Assumes that activity times are deterministic.
 - Critical path is determined and used to analyse time of a project.
 - Usually CPM is good enough for most projects.
 - Network models are to be developed for it.
- 

Project Network Model


- Project network model is a graphical flow chart of the project job plan.
 - Shows the inter-relationships of all activities : communication channels defined.
 - Identify the critical paths.
 - Calculate the expected project completion dates.
 - Usually used together with Gantt chart
- 

Project Network Model

□ **Activity-on-Arrow (AOA) Analysis**

- The arrows represent the activities, while the nodes represent events.
- Closely associated with PERT analysis, but it can also be used for CPM analysis.
- Often requires the dummy event nodes that correct the network function > complication also introduced.

■ **Activity-on-Node (AON) Analysis**

- The nodes represent the activities and the arrows identify the precedence relationships between activities.
 - Closely associated with CPM analysis.
 - More popular than AOA.
- 

❑ **TO BE CONTINUED!!**

Questions & Answers

