

Students Kit

Objective

These guidelines are for the student to adopt to make progress in the project.

Given below are the templates for the documents related to the project. These are just guidelines only. The team can improve these.

Requirements Specification (RS)

Following is a template for the RS document. Some example requirements are entered in to it to show how to use the template. Make sure that you enter even the smallest/most trivial requirements also. That would help in validating the system during testing.

| No. | Requirement | Essential/ | Description of | Remarks |
|-----|--|------------|--|---|
| | | Desirable | the | |
| | | | Requirement | |
| RS1 | The system should have a login | Essential | A Welcome Page should appear when the URL is invoked. The | This will ensure that only authorized users can access the |
| | | | welcome page should have a login. | school administration system. |
| RS2 | The system should provide help screens | Essential | Help screens should provide details about system features in a Q&A format. | This should include guidelines for system usage and common questions related to student and teacher management. |
| RS3 | The system should 'lock' the | Desirable | This feature will | Since the system |



| | login ID after 3 failed attempts | | increase security | will primarily be |
|-------|----------------------------------|-----------|----------------------|------------------------|
| | | | by locking out | used by school |
| | | | users after three | staff, this feature is |
| | | | consecutive wrong | desirable for |
| | | | password attempts. | additional security |
| | | | | but not critical. |
| RS4 | The system should support | Essential | Form validations | This will reduce |
| | client-side validation | | such as checking | unnecessary server |
| | | | mandatory fields | requests and |
| | | | and data format | improve user |
| | | | should occur on | experience by |
| | | | the client side. | providing |
| | | | ine enem side. | immediate |
| | | | | feedback on form |
| | | | | input errors. |
| RS5 | The system should allow student | Essential | The system should | This is the core |
| Ros | registration | Essentiai | have a feature to | function of the |
| | Togistiation | | register new | school admin |
| | | | students, including | system, enabling |
| | | | input for personal | the school to |
| | | | and academic | maintain a detailed |
| | | | details. | database of all |
| | | | details. | students. |
| DCC | The | Essential | There should be a | This will allow the |
| RS6 | The system should allow teacher | Essenuai | | |
| | assignment to classes | | feature to assign | school |
| | | | teachers to specific | administration to |
| | | | classes based on | _ |
| | | | subjects taught. | organize classes |
| P.G.= | Try | D : 11 | | effectively. |
| RS7 | The system should generate | Desirable | A feature that | This feature will |
| | student progress reports | | generates progress | make it easier for |
| | | | reports for students | teachers to |
| | | | based on grades | evaluate students' |
| | | | and attendance. | academic |
| | | | | performance but |
| | | | | can be |



| | | | | implemented after |
|------|------------------------------|-----------|-------------------|---------------------|
| | | | | basic system |
| | | | | functionality is |
| | | | | completed. |
| RS8 | The system should support | Essential | Multiple roles | This will ensure |
| | multi-user access control | | (admin, teacher, | that only |
| | | | parent, student) | authorized users |
| | | | should have | have access to the |
| | | | different access | parts of the system |
| | | | levels to the | relevant to their |
| | | | system. | role, improving |
| | | | | both security and |
| | | | | functionality. |
| RS9 | The system should provide | Essential | A module for | This will help the |
| | attendance management | | recording and | school manage |
| | | | tracking student | attendance records |
| | | | attendance should | efficiently, with |
| | | | be included. | daily input and |
| | | | | reporting features. |
| RS10 | The system should have a fee | Desirable | The system should | This feature will |
| | management feature | | allow the | simplify the |
| | | | administration to | financial tracking |
| | | | manage and track | process, but it can |
| | | | student fee | be considered for |
| | | | payments. | future versions if |
| | | | | time is limited in |
| | | | | the initial |
| | | | | development |
| | | | | phase. |



Database Fields Specification

Student Id is the key of the students database. Teachers Id is the key of the Teachers database. When a new student registers with the portal, he will get a student Id. His activities will be tracked in the student database. The quantity of each student (like dob, class, address etc) will be stored in the products database.

Students Database

| No. | Field Name | Range of Valid Values | Remarks | | |
|-----|-----------------|--------------------------------|---|--|--|
| | | for the Field | | | |
| 1 | Student Id | 1 to 10000 | This is the unique key field for identifying a student. | | |
| 2 | First Name | Up to 30 characters in length | First name of the student. | | |
| 3 | Last Name | Up to 30 characters in length | Last name of the student. | | |
| 4 | Date of Birth | Date format (YYYY-MM-DD) | Date of birth of the student. | | |
| 5 | Class | Numeric (1-12) | The class/grade the student is enrolled in. | | |
| 6 | Address | Up to 100 characters in length | The address of the student. | | |
| 7 | Contact Number | Numeric (10-15 digits) | Parent/guardian's contact number. | | |
| 8 | Enrollment Date | Date format (YYYY-MM-DD) | The date the student was enrolled in the school. | | |

Teachers Database

| No. | Field Name | Range of Valid Values | Remarks |
|-----|------------|-------------------------------|---|
| | | for the Field | |
| 1 | Teacher Id | 1 to 10000 | This is the unique key field for identifying a student. |
| 2 | First Name | Up to 30 characters in length | First name of the student. |
| 3 | Last Name | Up to 30 characters in length | Last name of the student. |



| 4 | Subject | Up to 50 characters in length | The subject(s) that the teacher | |
|---|----------------|-------------------------------|---------------------------------|--|
| | | | teaches. | |
| 5 | Contact Number | Numeric (10-15 digits) | Contact number of the teacher. | |
| 6 | Hire Date | Date format (YYYY-MM-DD) | The date the teacher was hired. | |

Classes Database

| No. | Field Name | Range of Valid Values | Remarks |
|-----|-------------|-------------------------------|--------------------------------------|
| | | for the Field | |
| 1 | Class Id | 1 to 12 | This is the unique key field for |
| | | | identifying a class. |
| 2 | Class Name | Up to 50 characters in length | Name of the class (e.g., 5th Grade, |
| | | | 6th Grade). |
| 3 | Teacher Id | 1 to 1000 | The unique identifier of the teacher |
| | | | assigned to this class. |
| 4 | Room Number | Numeric (1-100) | The room number where the class is |
| | | | conducted. |
| 5 | Schedule | Up to 50 characters in length | The schedule or timing for the class |

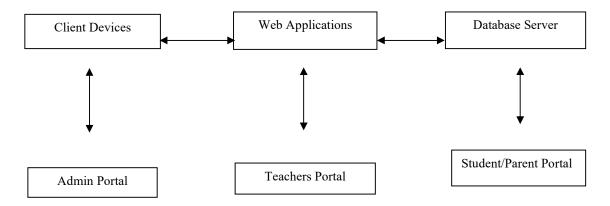
Attendance Database

| No. | Field Name | Range of Valid Values | Remarks |
|-----|---------------|--------------------------|--|
| | | for the Field | |
| 1 | Attendance Id | 1 to 100000 | Unique identifier for the attendance record. |
| 2 | Student Id | 1 to 10000 | The unique identifier for the student. |
| 3 | Class Id | 1 to 12 | The class/grade the student is in. |
| 4 | Date | Date format (YYYY-MM-DD) | The date for which attendance is recorded. |
| 5 | Status | Date format (YYYY-MM-DD) | Whether the student was present or absent on the given date. |

High Level/Detailed Design (HLD/DD)

Overview of the system

Provide a block diagram depicting where the database will be located, where the application will run etc. Also, provide details about the database server that is going to be used etc.



1. Client Devices:

- This includes any device that can access the system using a browser or mobile app (laptops, smartphones, tablets).
- O Users include administrators, teachers, students, and parents.

2. Web Application:

- Frontend: Built using React.js, this will be the user interface for the system, allowing users to perform various tasks such as viewing reports, managing attendance, and updating student/teacher records.
- Backend: Node.js will handle server-side processing, routing requests from the frontend to the database, and ensuring role-based access control.

3. Database Server:

- A relational database like MongoDB will store all the relevant data for students, teachers, classes, attendance, and fees.
- The database will ensure data integrity and enforce relationships between the different tables (e.g., linking students to their classes and attendance records).

Design Components

Split the system into its design components. In this case, the components would User verification, user registration, attendance management, etc. For each of the components, provide information in the following format.

Component one

User-verification

Purpose

This component will verify if the user (admin, teacher, student, or parent) attempting to access the system is a valid registered user.

Pseudocode

Pseudocode is written to get more clarity on the component so that the actual implementation is made easier. For the user-verification component:

```
Bool verify_user(user_id, password1)
{
    % Get the user ID and password from the user.
    Get login and password();
```



```
% Verify if the user ID is valid.
If !login id valid(user id)
 report error('Invalid login ID');
 return false;
}
% Retrieve the database entry for the user ID.
if get database entry(user id, database entry)
{
 % Get the encrypted password stored in the database.
 Get encrypted password(user id, password2);
 % Decrypt the stored password.
 Decrypt password(password2, password3);
 % Compare the entered password with the decrypted password.
 If compare passwords(password1, password3)
   % Successfully verified, allow entry.
   Enter_system();
 else
   % Password comparison failed.
   Report_error('Incorrect password. Try again.');
else
```



```
% Invalid login.
report_error('User not found in database');
}
```

Component two

User-Registration

Purpose

This component registers new users (admins, teachers, students, and parents) into the system, storing their details for future logins and role-based access.

Pseudocode

Pseudocode is written to get more clarity on the component so that the actual implementation is made easier. For the user-registration component:

```
Bool register_user(user_details)

{

% Validate the details entered by the user.

If !validate_user_details(user_details)

{

report_error('Invalid user details. Please check and try again.');

return false;

}

% Check if the user already exists in the system.

if user_exists(user_details.user_id)

{

report_error('User already exists. Please log in.');

return false;

}
```



```
% Encrypt the password for storage.

Encrypt_password(user_details.password, encrypted_password);

% Store user details in the database.

if !store_user_details(user_details.user_id, encrypted_password, user_details)

{
    report_error('Error in registration. Please try again.');
    return false;
}

% Registration successful.

Report_success('Registration successful! Please log in.');
    return true;
}
```

Component three

Attendance Management

Purpose

This component manages student attendance records, allowing teachers to input and track daily attendance for their classes.

Pseudocode

Pseudocode is written to get more clarity on the component so that the actual implementation is made easier. For the attendance management component:

```
Bool record_attendance(class_id, student_id, status)
{
    % Check if the class and student exist in the system.
    if ! class exists(class id) || !student exists(student id)
```

```
report error('Class or Student not found');
   return false;
 % Get the current date.
 current date = Get current date();
 % Check if attendance for this student on the current date already exists.
 if attendance exists(class id, student id, current date)
 {
   report error('Attendance already recorded for today');
   return false;
 % Record the attendance in the database.
 if!store attendance(class id, student id, current date, status)
   report error('Error recording attendance');
   return false;
 }
 % Attendance successfully recorded.
 Report success('Attendance recorded successfully');
 return true;
}
```

Component Four

Grade Management

Purpose



This component allows teachers to input, update, and manage grades for students in their respective classes.

Pseudocode

Pseudocode is written to get more clarity on the component so that the actual implementation is made easier. For the grade management component :

```
Bool record grade(class id, student id, subject, grade)
  % Check if the class, student, and subject exist.
  if !class exists(class id) || !student exists(student id) || !subject exists(subject)
  {
   report error('Class, Student, or Subject not found');
   return false;
  }
  % Check if the grade is valid (e.g., A to F or numeric).
  if !validate grade(grade)
   report_error('Invalid grade entered');
   return false;
  }
  % Store the grade in the database.
  if !store grade(class id, student id, subject, grade)
  {
   report error('Error recording grade');
   return false;
```

% Grade successfully recorded.



}

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```
Report_success('Grade recorded successfully'); return true;
```

Component Five

Fee Management

Purpose

This component allows administrators to manage student fee records, including tracking payments and generating outstanding fee reports.

Pseudocode

Pseudocode is written to get more clarity on the component so that the actual implementation is made easier. For the fee management component :

```
Bool record_fee_payment(student_id, amount)
{

% Check if the student exists in the system.

if !student_exists(student_id)
{

report_error('Student not found');

return false;
}

% Retrieve the student's current outstanding fee amount.

outstanding_fee = get_outstanding_fee(student_id);

% If the amount paid is more than the outstanding fee.

if amount > outstanding_fee
{

report_error('Amount exceeds outstanding fee');
```



```
return false;

}

% Update the fee record.

if !update_fee_record(student_id, amount)

{
    report_error('Error updating fee record');
    return false;
}

% Fee payment successfully recorded.

Report_success('Fee payment recorded successfully');
    return true;
}
```

Component Six

Class Scheduling

Purpose

This component helps administrators schedule classes, assign teachers, and update the class schedule for a school term.

Pseudocode

Pseudocode is written to get more clarity on the component so that the actual implementation is made easier. For the class scheduling component:

```
Bool schedule_class(class_id, teacher_id, subject, time_slot, room_number)
{
    % Check if the class, teacher, and room are valid.
    if !class_exists(class_id) || !teacher_exists(teacher_id) ||
!room exists(room number)
```



```
report error('Class, Teacher, or Room not found');
   return false;
 }
 % Check for scheduling conflicts (e.g., room or teacher already assigned).
 if scheduling conflict(teacher id, time slot) || room_conflict(room_number,
time slot)
   report error('Scheduling conflict detected');
   return false;
 }
 % Store the schedule in the system.
 if!store schedule(class id, teacher id, subject, time slot, room number)
 {
   report error('Error scheduling class');
   return false;
 % Class successfully scheduled.
 Report success('Class scheduled successfully');
 return true;
```

Test-Plan (TP)

The test-plan is basically a list of testcases that need to be run on the system. Some of the testcases can be run independently for some components (report generation from the database, for example, can be tested independently) and some of the testcases require the



whole system to be ready for their execution. It is better to test each component as and when it is ready before integrating the components.

It is important to note that the testcases cover all the aspects of the system (ie, all the requirements stated in the RS document).

| No. | Testcase Title | Description | Expected | The | Result |
|-----|-----------------------|---------------------------|----------------|---------------|--------|
| | | | Outcome | requirement | |
| | | | | in RS that is | |
| | | | | being tested | |
| 1 | Successful User | The user should be able | Registration | RS1 | Passed |
| | Registration | to register with valid | should be | | |
| | | details and a correct | successful, | | |
| | | password | and the user | | |
| | | | should be able | | |
| | | | to log in | | |
| 2 | Unsuccessful User | Try registering with an | Registration | RS1 | Passed |
| | Registration due | ID that already exists in | should fail | | |
| | to existing ID | the system | with an error | | |
| | | | "User ID | | |
| | | | already | | |
| | | | exists" | | |
| 3 | Successful User | Log in to the system | Login should | RS1 | Passed |
| | Login | using a valid user ID and | be successful, | | |
| | | correct password | and the user | | |
| | | | should access | | |
| | | | the system | | |
| 4 | Unsuccessful User | Attempt login with a | Login should | RS1 | Passed |
| | Login due to | valid user ID but wrong | fail with an | | |
| | wrong password | password | error "Invalid | | |
| | | | Password" | | |
| 5 | Unsuccessful User | Attempt login with an | Login should | RS1 | Passed |
| | Login due to | invalid user ID | fail with an | | |
| | invalid user ID | | error "Invalid | | |



| | | | User ID" | | |
|----|-------------------|-----------------------------|----------------|-----|--------|
| 6 | Account Lockout | Enter an invalid | Account | RS3 | Passed |
| | after 3 Wrong | password 3 times | should be | | |
| | Password | consecutively during | locked, and a | | |
| | Attempts | login | message | | |
| | | | should display | | |
| | | | "Account | | |
| | | | locked" | | |
| 7 | Add Student | Admin should be able to | Student | RS1 | Passed |
| | Information | successfully add student | details should | | |
| | | details to the database | be | | |
| | | | successfully | | |
| | | | saved in the | | |
| | | | database | | |
| 8 | Add Teacher | Admin should be able to | Teacher | RS1 | Passed |
| | Information | add teacher details | details should | | |
| | | | be saved and | | |
| | | | available in | | |
| | | | the system | | |
| 9 | Record Student | Teacher should be able | Attendance | RS3 | Passed |
| | Attendance | to record student | should be | | |
| | | attendance for a class | successfully | | |
| | | | saved in the | | |
| | | | database | | |
| 10 | Prevent Duplicate | Attempt to record | System should | RS3 | Passed |
| | Attendance | attendance for a student | prevent | | |
| | Entries | who already has | duplicate | | |
| | | attendance recorded for | attendance | | |
| | | the day | entries | | |
| | | | | | |
| 11 | Generate | Generate an attendance | The | RS3 | Passed |
| | Attendance Report | report for a specific class | attendance | | |
| | | | report should | | |
| | | | be generated | | |
| | | | with correct | | |
| | | | data | | |



| 12 | Add Grades for | Teachers should be able | Grades should | RS4 | Passed |
|----|------------------|---------------------------|----------------|-----|--------|
| | Students | to enter grades for | be | | |
| | | students | successfully | | |
| | | | saved in the | | |
| | | | database | | |
| 13 | Generate Grade | Generate a grade report | The grade | RS4 | Passed |
| | Report | for a specific student | report should | | |
| | | | display | | |
| | | | accurate | | |
| | | | information | | |
| 14 | Add Fee Payment | Admin should be able to | Fee payment | RS5 | Passed |
| | Record | record fee payments for | should be | | |
| | | students | updated in the | | |
| | | | student's | | |
| | | | record | | |
| 15 | Generate | Generate a report listing | The report | RS5 | Passed |
| | Outstanding Fees | students with outstanding | should display | | |
| | Report | fees | all students | | |
| | | | with unpaid | | |
| | | | fees | | |
| 16 | Add Class | Admin should be able to | Class | RS6 | Passed |
| | Schedule | schedule classes with | schedule | | |
| | | teacher assignments | should be | | |
| | | | saved and | | |
| | | | retrievable | | |
| 17 | Prevent | Attempt to schedule a | The system | RS6 | Passed |
| | Scheduling | teacher for multiple | should display | | |
| | Conflict for | classes in the same time | an error | | |
| | Teachers | slot | message for | | |
| | | | scheduling | | |
| | | | conflicts | | |
| 18 | Generate Student | Generate a student | The report | RS7 | Passed |
| | Progress Report | progress report that | should | | |
| | | includes attendance, | combine all | | |
| | | grades, and fees | relevant | | |
| | | | student data | | |



| | | | accurately | | |
|----|--------------|--------------------------|----------------|-----|--------|
| 19 | Display Help | Help screens should | Help | RS2 | Passed |
| | Screens | provide detailed | information | | |
| | | information about system | should be | | |
| | | features | displayed | | |
| | | | correctly in a | | |
| | | | Q&A format | | |