



(https://swayam.gov.in/nc_details/NPTEL)

NPTEL (https://swayam.gov.in/explorer?ncCode=NPTEL) » Introduction To Cognitive Psychology (course)



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Course outline

About NPTEL ()

How does an **NPTEL** online course work?

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Week 0: Prerequisite ()

Week 01: History and Research Methods of Cognitive Psychology ()

Week 02: Object Perception and Recognition ()

Week 03: Attentional **Processes and** Cognition ()

Assignment 11

The due date for submitting this assignment has passed.

Due on 2024-04-10, 23:59 IST.

Assignment submitted on 2024-04-06, 14:03 IST

All questions are compulsory.

| Marks [1x10= 10] |
|---|
| 1) Deductive reasoning involves which of the following? |
| going from general to specific statements |
| oconclusions that add new information to what is given |
| going from specific to general statements |
| ogoing from specific to specific statements |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: |
| going from general to specific statements |

| 2) The tendency to seek out information that supports our current beliefs is called: | point |
|--|-------|
|--|-------|

- a believability effect
- a content effect
- a confirmation bias
- syllogistic reasoning

Yes, the answer is correct.

Score: 1

Accepted Answers: a confirmation bias

| 3) | _ is a process by which a conclusion follows necessarily from a series of premises. | 1 pc |
|----|---|------|

oint

1 point

- Conditional reasoning
- Syllogistic reasoning

| Memory Introduction () Vest to Score: 1 Accepted Answers: Score: 1 Accepted Answers: Splightfor reasoning Vest, the answer is correct. Score: 1 Accepted Answers: Splightfor Processes are largely automatic, rapid, and unconscious as processes are 1 point Accepted Answers: Splightfor Processes are 2 point Accepted Answers: Splightfor Processes are 3 point Accepted Answers: Splightfor Processes are 4 point Accepted Answers: A | Week 04: | Heuristic reasoning |
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| Week 05: Long Term Memory 0 4) | | Causal reasoning |
| Term Memory 0 Week 06: Memory of General Knowledge () Weok 07: Concept Formation () Week 09: Week 09: Human Language Skills () Week 10: Thought Process and Problem Solving () Week 11: Reasoning () Lec 1: Reasoning () Lec 2: Reasoning () Week 11: Reasoning () Lec 2: Reasoning () Lec 2: Reasoning () Lec 2: Reasoning () Week 11: Reasoning () Lec 2: Reasoning () Lec 3: Reasoning () Week 11: Reasoning () Lec 1: Reasoning () Lec 2: Reasoning () Lec 3: Reasoning () Lec 4: Reasoning () Week 11: Reasoning () Lec 5: Reasoning () Lec 6: Reasoning () Lec 7: Reasoning () Lec 7: Reasoning () Lec 8: Reasoning () Lec 9: Reasoning () Lec 1: Reasoning () Lec 2: Reasoning () Lec 1: Reasoning () Lec 1: Reasoning () Lec 2: Reasoning () Lec 1: Reasoning () Lec 2: Reasoning () Lec 2: Reasoning () Lec 3: Reasoning () Lec 4: Reasoning () Lec 5: Reasoning () Lec 6: Reasoning () Lec 7: Reasoning () Lec 7: Reasoning () Lec 8: Reasoning () Lec 9: Reasoning () Lec 1: Reasoning () Lec 1: Reasoning () Lec 1: Reasoning () Lec 1: Reasoning () Lec 2: Reasoning () Lec 2: Reasoning () Lec 3: Reasoning () Lec 4: Reasoning () Lec 5: Reasoning () Lec 6: Reasoning () Lec 7: Reasoning () Lec 7: Reasoning () Lec 8: Reasoning () Lec 9: Reasoning () Lec 1: Reasoning () Lec 1: Reasoning () Lec 1: Reasoning () Lec 1: Reasoning () Lec 2: Reasoning () Lec 2: Reasoning () Lec 3: Reasoning () Lec 4: Reasoning () Lec 5: Reasoning () Lec 6: Reasoning () Lec 7: Reasoning () Lec 7: Reasoning () Lec 8: Reasoning () Lec 9: Reasoning () Lec 1: Reasoning () Lec 1: Reasoning () Lec 1: Reasoning () Lec 2: Reasoning () Lec 2: Reasoning () Lec 3: Reasoning () Lec 4: Reasoning () Lec 4: Reasoning () Lec 5: Reasoning () Lec 7: Reasoning () Lec 8: Reasoning () Lec 9: Reasoning () Lec 1: Reasoning () Lec 1: Reasoning () Lec 1: R | Introduction () | |
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| winter Notes (unit? unit=73&lesson= 76) Week 11: Feedback form (unit? unit=73&lesson= 77) Quiz: turn over the two cards that are necessary and sufficient to test the rule turn over all four cards, when only two would have been sufficient turn over all four cards, when only one would have been sufficient show understanding of modus ponens but neglect modus tollens Yes, the answer is correct. Score: 1 Accepted Answers: | , , , , , , , , , , , , , , , , , , , | 7) In completing Wason's four-card task participants usually: |
| Turn over the two cards that are necessary and sufficient to test the rule turn over all four cards, when only two would have been sufficient turn over all four cards, when only one would have been sufficient turn over all four cards, when only one would have been sufficient show understanding of modus ponens but neglect modus tollens Yes, the answer is correct. Score: 1 Accepted Answers: | | T point |
| Week 11: Feedback form (unit? unit=73&lesson= 77) Quiz: turn over all four cards, when only one would have been sufficient show understanding of modus ponens but neglect modus tollens Yes, the answer is correct. Score: 1 Accepted Answers: | | turn over the two cards that are necessary and sufficient to test the rule |
| Week 11: Feedback form (unit? unit=73&lesson= 77) Quiz: turn over all four cards, when only one would have been sufficient show understanding of modus ponens but neglect modus tollens Yes, the answer is correct. Score: 1 Accepted Answers: | , | turn over all four cards, when only two would have been sufficient |
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| unit=73&lesson= 77) Yes, the answer is correct. Score: 1 Accepted Answers: | | |
| Yes, the answer is correct. Score: 1 Quiz: Accepted Answers: | , | |
| Quiz: Accepted Answers: | | |
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| (assessment? name=125) | 8) Which of the following is a difference between everyday reasoning and formal reasoning? |
|---------------------------|---|
| Week 12: Decision | In everyday reasoning, all premises are usually suppliedIn everyday reasoning, there is typically one correct answer |
| Making () | In everyday reasoning, problems are solved as a means of achieving other goals |
| Live Sessions | In formal reasoning, problems are not self-contained |
| 0 | Yes, the answer is correct. Score: 1 |
| | Accepted Answers: |
| | In everyday reasoning, problems are solved as a means of achieving other goals |
| | 9) People overestimate the frequency of words beginning with the letter L, as compared to words that have L as the third letter, because of the heuristic of: |
| | availability |
| | representativeness |
| | anchor and adjust |

| by which of the following is a difference between everyday reasoning and formal reasoning: | i point |
|---|---------|
| In everyday reasoning, all premises are usually supplied | |
| In everyday reasoning, there is typically one correct answer | |
| In everyday reasoning, problems are solved as a means of achieving other goals | |
| In formal reasoning, problems are not self-contained | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: | |
| In everyday reasoning, problems are solved as a means of achieving other goals | |
| 9) People overestimate the frequency of words beginning with the letter L, as compared to words that have L as the third letter, because of the heuristic of: | 1 point |
| availability | |
| representativeness | |
| anchor and adjust | |
| hindsight | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: availability | |
| 10) When people interpret premises, | 1 point |
| they often make unwarranted assumptions | |
| they often fail to consider all possible interpretations of a premise | |
| they perform very well if given enough practice | |
| they often make unwarranted assumptions and fail to consider all possible interpretations premise | of a |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: they often make unwarranted assumptions and fail to consider all possible interpretations of a | premise |

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