

General feedback for communication skills - additional feedback.

<p>The style and vocabulary used in the writing are consistently accurate and articulate, and the writing consists of clearly structured sentences with no grammatical errors.</p> <p>The writing consists of a set of very well composed paragraphs that are linked logically throughout, and if applicable, section headings are used effectively and accurately to clarify the writing.</p> <p>The writing has a very clear and logically formed narrative as a whole, expertly including the expected structural elements (e.g. intro, conclusion).</p> <p>The document produced has a clearly readable format appropriate for the scope of the task, and the student observes technical requirements required by the faculty and/or the discipline.</p> <p>The student follows the requirements for citing and referencing.</p>	<p>The style and vocabulary used in the writing are generally accurate and articulate, and the writing consists of clearly structured sentences without noteworthy grammatical errors.</p> <p>The writing consists of a set of well composed paragraphs that are linked logically, and if applicable, section headings are used effectively to clarify the writing.</p> <p>The writing has a clear and logically formed narrative as a whole, including the expected structural elements (e.g. intro, conclusion).</p> <p>The document produced has a clearly readable format appropriate for the scope of the task, and the student observes most technical requirements required by the faculty and/or the discipline.</p> <p>The student follows the requirements for citing and referencing, with some minor errors.</p>	<p>The style and vocabulary used in the writing is often not accurate or articulate, while the writing consists in the main of clearly structured sentences with few to no grammatical errors.</p> <p>The writing consists of a set of mostly well composed paragraphs that are in most cases linked logically throughout; if applicable, section headings are used mostly effectively to clarify the writing.</p> <p>The writing has a logical narrative as a whole, including a reasonably attempt at the expected structural elements (e.g. intro, conclusion).</p> <p>The document produced has a readable format appropriate for the scope of the task, and the student observes some technical requirements required by the faculty and/or the discipline.</p> <p>The student follows the requirements for citing and referencing, with some errors.</p>	<p>The style and vocabulary used in the writing is not accurate or articulate most of time, and the writing, while still able to be followed, may contain some grammatical errors.</p> <p>Paragraphs are not developed, structured and/or linked logically throughout; if applicable, section headings are not used effectively to clarify the writing.</p> <p>The writing has a tenuously logical narrative as a whole, and may include an attempt at the expected structural elements (e.g. intro, conclusion).</p> <p>The document produced has some attempt at format, though not entirely appropriate for the scope of the task; the student neglects most technical requirements required by the faculty and/or the discipline.</p> <p>The student has attempted to undertake citing and referencing with frequent errors.</p>	<p>The style and vocabulary used in the writing are not accurate or articulate, and the writing may consist of poorly structured sentences with frequent grammatical errors.</p> <p>Poor paragraph structure and development (too short or long) and lack of logic detract from the writing; headings, if used do not clarify the writing.</p> <p>The writing does not have a clear narrative; the expected structural elements (e.g. intro, conclusion) may be wholly or partially absent.</p> <p>The document produced has an unclear format, inappropriate for the scope of the task, and technical requirements required by the faculty and/or the discipline have not been addressed.</p> <p>The student does not attempt to undertake citing and referencing</p>
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