

Jawahar Education Societys Annasaheb Chudaman Patil College of Engineering, Kharghar, Navi Mumbai

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SUBJECT: COMPUTER GRAPHICS

PAGE NO.: DATE .: / / 20
Aim = Implantont 20 TRUDO Pormations:
Thoory :-
Teanformation
"The purpose of using computers for drawing is positive _
to provide facility to user to view to object from different angle,
enlarging or reducing the scale or shape of object called on
pransformation!
Type of Transformation: -
A * TEUNStating :- "It is stealth line movement of object from one position to another in called translating.
The D Ty respecitivity.
it Translating point is = $\alpha_1 = x + T_{\alpha}$
Y 1 = 2/1 + T2
- matrin for translation
= 101 OR 10 Fm
By Scaliny: "it is used to alter or change the size of object. The change is done wing scaling term!"
There on two tactor i.e. Sxinx-direction 2p syin y direction.
matin for scaling = Son 0 0
0.14.0
Teachers Signature

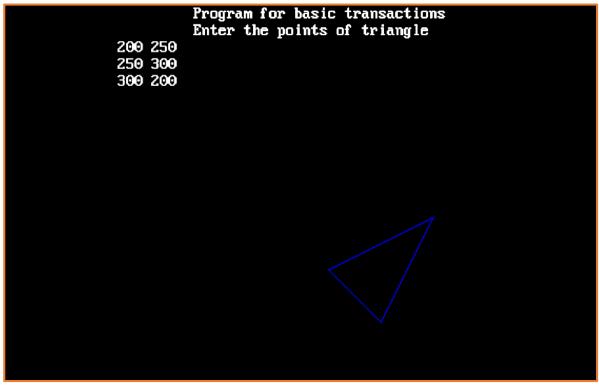
	PAGE NO.: DATE.: / / 20
	c) Rotation - " it is a process of changing the angle of object." Rotation can be clockwise or anticlockwise. to
	natein (050 king) R = (5100 (050)
	DT Reflecting :- "I it is a transformation which produces a mirror image of an object: 1 Transmor image can be either about x-ands or y-and Transfort in societies by 180".
 : :	17 Petection about the x-axis 27 Reflection about the y-axis 27 Reflection about the y-axis
3 7	3) Reflection account ine y=1.
-	E) Shearing: - The is transformation which change the shape of Object The Shelar can be enough direction or in two airection
	· Algorithm !-
	2) Initalize to graphics mode. 3) Construct 2D Object (Use Drawpoly() e.g (X,4))
	4. A) Translating 9]. Get the translating valueties sty.
-	b) Move the 201 object with tx_1ty_1 ($x^k = x + t \times y^l = y = y + ty$) c) Plot (x^l, y^l) Teachers Signature
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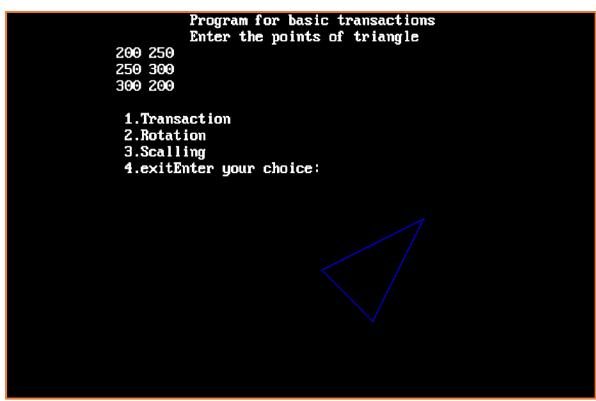
PAGE NO.: DATE.: / / 20	= =
5) B) Scaling!-	
as GOL HE SCALINY Valle SX 134.	
6) Resize the Object with Sx, Sy (x1 = x*6 x, 141 = 4 *64)	
a) Plot (x1,41)	
6) C] Rotation:	
a) Gret tu Rotation antle.	
B) Rotate tu object by the angle \$	
$x'=x\cos\phi - y\sin\phi$	
41 = Desinp - 4 cosp	
C) blat (x, i, i)	
Conclusion :- We learn about TEUNOFORMATION and its	
types and alogorithm steps to implement	
20 teamformation.	
	-
	-
	-
3	-
Teachers Signature	

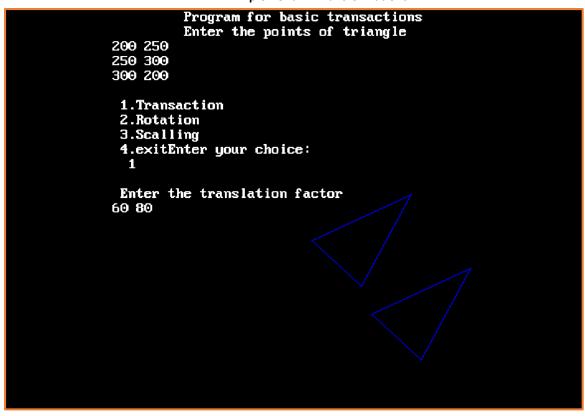
Input:

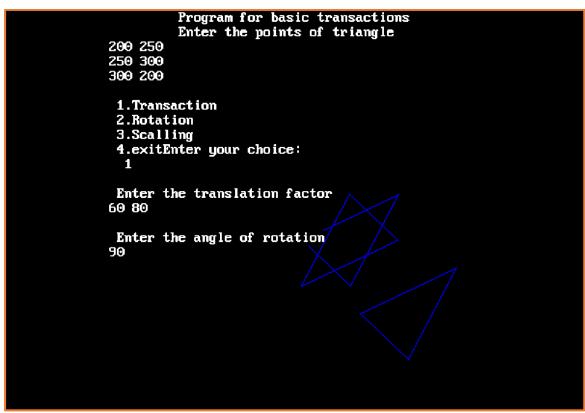
```
1 #include <graphics.h>
2 #include <stdlib.h>
3 #include <stdio.h>
4 #include <conio.h>
5 #include<math.h>
6 vold main()
8 int gm;
9 int gd=DETECT;
10 int x1,x2,x3,y1,y2,y3,nx1,nx2,nx3,ny1,ny2,ny3,c;
11 int sx,sy,xt,yt,r;
12 float t,
13 initgraph(&gd,&gm,"C:\TURBOC3\BGI");
14 printf("\t Program for basic transactions")
15 printf("\n\t Enter the points of triangle");
16 setcolor(1);
17 scanf("%d%d%d%d%d%d%d,&x1,&y1,&x2,&y2,&x3,&y3);
18 line(x1,y1,x2,y2);
19 line(x2,y2,x3,y3);
20 line(x3,y3,x1,y1);
21 getch();
22 printf("\n 1.Transaction\n 2.Rotation\n 3.Scalling\n 4.exit");
23 printf("Enter your choice:");
24 scanf("%d",&c);
25 switch(c)
26 {
27 case 1
28 printf("\n Enter the translation factor");
29 scanf("%d%d",&xt,&yt);
30 nx1=x1+xt;
31 ny1=y1+yt;
32 nx2=x2+xt;
33 ny2=y2+yt;
34 nx3=x3+xt
35 ny3=y3+yt;
36 line(nx1,ny1,nx2,ny2);
37 line(nx2,ny2,nx3,ny3);
38 line(nx3,ny3,nx1,ny1);
39 getch():
40 case
41 printf("\n Enter the angle of rotation");
42 scanf("%d",&r);
43 t=3.14*r/18
44 nx1=abs(x1*cos(t)-y1*sin(t));
45 ny1=abs(x1*sin(t)+y1*cos(t));
46 nx2=abs(x2*cos(t)-y2*sin(t));
47 ny2=abs(x2*sin(t)+y2*cos(t));
48 nx3=abs(x3*cos(t)-y3*sin(t));
49 ny3=abs(x3*sin(t)+y3*cos(t));
50 line(nx1,ny1,nx2,ny2)
51 line(nx2,ny2,nx3,ny3);
52 line(nx3,ny3,nx1,ny1);
53 getch():
54 case
55 printf("\n Enter the scalling factor");
56 scanf("%d%d",&sx,&sy);
57 nx1=x1*sx;
58 ny1=y2*sy;
59 nx2=x2*sx;
60 ny2=y2*sy;
61 nx3=x3*sx
62 ny3=y3*sy;
63 line(nx1,ny1,nx2,ny2);
64 line(nx2,ny2,nx3,ny3);
65 line(nx3,ny3,nx1,ny1);
66 getch();
67 case 4
68 break;
69 default
70
   printf("Enter the correct choice");
71
72 closegraph():
```

Output:-









<u>Conclusion</u>: - We learn about Transformations and its <u>types</u> as well as step of <u>implementation</u> 2D Transformations