PROPOSED COMPUTER AIDED INSTRUCTION SOFTWARE IN T.L.E.FOR HIGH SCHOOL STUDENTS

A Thesis

Presented to the Faculty of the College of Communication and Information Technology Ramon Magsaysay Technological University Main Campus, Iba Zambales

In Partial Fulfillment
Of the Requirements for the Degree
Bachelor of Science in Computer Science

by Harold Readores Mary Elaine P. Hilario Rowena M. Blanco

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Approval Sheet

Republic of the Philippines
Ramon Magsaysay Technological University
COLLEGE OF COMMUNICATION AND INFORMATION TECHNOLOGY
Main Campus, Iba, Zambales



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has been prepared and submitted by Harold Readores, Mary Elaine P. Hilario, and Rowena M. Blanco who are hereby recommended for oral examination on March 16, 2012.

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ABSTRACT

This study aimed to determine the level of efficiency of the Traditional Teaching

Method for High School Students and the Proposed Computer Aided Instruction

Software in T.L.E for High Students correlated with the selected profile variables.

The descriptive method of research was used in the study with the questionnaire as main instrument in gathering data. Interviews and observations were also utilized to validate findings. The respondents were fifteen (15) students and fifteen (15) T.L.E teachers. The statistical tools were percentage, weighted mean, variance, and T-test.

Based on the findings of the study comparing the effectiveness of the traditional teaching method and the proposed computer aided instruction software in T.L.E for high school students, the researchers found out that the proposed system is Much Efficient in terms of security, reliability, functionality, performance, and maintainability compared to the traditional teaching method used by the high school teachers in T.L.E. Therefore, the researchers concluded that the proposed computer aided instruction software in T.L.E for high school students should be implemented for the different secondary schools in Zambales.