



COLLEGE OF COMMUNICATION AND INFORMATION TECHNOLOGY

CERTIFICATION

The thesis entitled "College of Communication and Information Technology Course Credit and Academic Evaluation System" prepared by A. Fallorin, a student of the College of Communication and Information Technology, has been examined and recommended for Oral Examination.

GEORGEY E. REPILLO, Ed.D.
Advisor

A Thesis Presented
to the Faculty of College of Communication and Information Technology
Ramon Magsaysay Technological University
Iba, Zambales

NENIA B. GALANG, PH.D.
Chairperson

In Partial Fulfillment of the Requirements for the Degree
Bachelor of Science in Information Technology

Member

Member

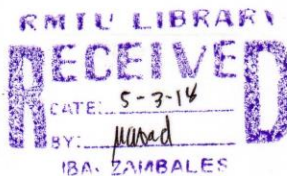
Accepted as partial fulfillment of the requirements for the

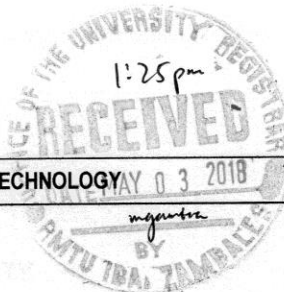
Bachelor of Science in Information Technology

By



ARIES JUN M. NERO
JAYZA MAE R. ANTALAN
MARK A. FALLORIN
March 2018






COLLEGE OF COMMUNICATION AND INFORMATION TECHNOLOGY

CERTIFICATION

This thesis entitled "**College of Communication and Information Technology Course Crediting and Academic Evaluation System**", prepared and submitted by **Aries Jun M. Nero, Jayza Mae R. Antalan and Mark A. Fallorinin** partial fulfillment of the requirements for the degree **Bachelor of Science in Information Technology**, has been examined and recommended for Oral Examination.


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APPROVAL SHEET

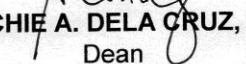
Approved by the PANEL OF EXAMINERS on Oral Examination on March 14, 2018 with the grade of _____


NEMIA M. GALANG, PH.D.
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Accepted as partial fulfillment of the requirements for the degree
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Date



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ABSTRACT

The study aim to develop a College of Communication and Information Technology Course Crediting and Academic Evaluation System in Ramon Magsaysay Technological University – Iba Campus to provide a program to ease the process of crediting and evaluation of the student academic records.

The descriptive research design is use in conducting a study through the use of questionnaire as the main instruments to gather data. The study will be conducting within the respondents where in one Dean, three Program Chairman, sixty-eight Information Technology students, sixty-six Computer Science students and fifty-one Computer Engineering students.

The respondents assessed the problems met by using the manual process of crediting and evaluation of academic records as Always a Problem. The respondents assessed the level of assessment to the Course Crediting and Academic Evaluation System using the ISO/IEC 25010 was assessed as Excellent. The respondents assessed the degree of recommendation of the acquisition and implementation of the College of Communication and Information Technology Course Crediting and Academic Evaluation System as highly recommended. The implementation of College of Communication and Information Technology Course Crediting and Academic Evaluation System may be implemented to improve the present.



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The proposed College of Communication and Information Technology Course Crediting and Academic Evaluation System shall be implemented to ease the paper reports, time and effort consume in the current process. Provision of the manual for users and administrator for easy and accessible operation of the system. The maintenance and continues development of the College of Communication and Information Technology Course Crediting and Academic Evaluation System should be done to help it adapt to constantly changing trends of information technology

In Ramon Magsaysay Technological University (RMTU) it uses percentage score to compute the grade of the student. The breakdown for the semestral rating shall be 30% of prelim grade, 30% of midterm grade, and 40% of final grade a total of 100%. Prelim, midterm, and final are subdivided to 50% of class standing, 30% of major exam, and 20% of project.

Students earn degrees by completing the prescribed number and kinds of credits for the relevant degree. Credits are earned only if all the requirements for the course are completed and an acceptable grade is received. A student earns no credit for a course in which he/she obtains an unacceptable grade. The academic performance of students is primarily determined by the level of achievement in courses and programs. For some courses or programs, however, students are also evaluated in the related nonacademic areas of professional