

The George Washington University
Department of Statistics
SAS Programming - STAT 6197 (Section 10 CRN 45239)
Course Syllabus (Spring 2019)

Class hours and location: Fridays 3:30-6:00 PM; ROME B104
Instructor: Pradip K. Muhuri, PhD (muhuri@gwu.edu)
Office hours and location: Fridays 6:00-7:00 PM; ROME B104

Course Description:

This is a one-semester course designed to introduce to students the SAS programming for accessing and managing data, manipulating data values and creating new variables, controlling, modifying, aggregating, and combining SAS data sets, reshaping and summarizing data, and generating reports. The course will also cover the SAS macro facility, and key aspects of both the Structured Query Language (SQL) and the Interactive Matrix Language (IML). The course will briefly cover some applications of the SASPy package using selected features of the Python language in a JupyterLab notebook.

Course Prerequisites:

This course is intended for students who have taken a course in programming and intend to develop an appreciation for the inner workings of SAS. Formal prerequisites for the course are an introductory course in statistics (e.g., STAT 1051 or 1053), prior knowledge of programming or permission of the instructor. Familiarity with SAS is desired but not required; however, students cannot get credit for both STAT 4197 and STAT 6197.

Learning Outcomes:

After completing the course, students will be able to:

- read raw data and Microsoft Excel files into SAS
- create new variables using assignment and sum statements, and conditional logic
- manipulate data using SAS functions, arrays, and Do loops, etc.
- combine, reshape, aggregate and summarize data, and generate reports
- perform queries and join tables using the SQL procedure
- automate and customize the generating of SAS code using the macro facility
- write data driven dynamic programs using the SAS macro facility
- manipulate matrices and SAS data sets using PROC IML
- start a SAS session and run analytics from Python
- navigate through electronic resources from the SAS system for writing and debugging SAS programs

Textbooks and Other Resources:

Delwiche L, and Slaughter S. *The Little SAS Book: A Primer*, Fifth Edition Paperback – November 7, 2012 (Recommended)

Ottesen RA, Delwiche LD, and Slaughter SJ. *Exercises and Projects for The Little SAS Book*, Fifth Edition Paperback – July 1, 2015 (Recommended)

Cody, R. *Cody's Data Cleaning Techniques Using SAS®*, Third Edition - March 2017
(Recommended)

SAS® 9.4 Language Reference: Concept, Sixth Edition ([here](#))

Base SAS® 9.4 Procedures Guide, Seventh Edition ([here](#))

SAS® 9.4 SQL Procedure User's Guide Fourth Edition ([here](#))

SAS® 9.4 Macro Language: Reference Fifth Edition ([here](#))

SAS/IML 14.3 User's Guide ([here](#))

SASPy ([here](#))

Schedule of Lectures and Assessments:

Week	Date	Major Lecture Topics	Assessments
1	01/18/2019	SAS Basics	
2	01/25/2019	Reading Data into SAS, and Creating Customized Tables and Reports Using DATA Step	Take-Home Assignment 1 Given
3	02/01/2019	Working with Formats, and Creating New Variables	
4	02/08/2019	Functions, Data Conversions, Do Loops, and Arrays	Quiz 1
5	02/15/2019	Controlling, Copying/Modifying/Deleting SAS Data Sets, and Reshaping Data	
6	02/22/2019	Aggregating Data, and Combining Data Sets (DATA Step vs. PROC Step)	Take-Home Assignment 2 Given
7	03/01/2019	Summarizing Data Using PROC Step, and Creating Reports Using ODS Features	Quiz 2
8	03/08/2019	None	Midterm Exam
9	Spring Break (03/11-0/16/2019)		
10	03/22/2019	SAS Macro Language Basics: Macro Variables, and Macro Programs	Take-Home Assignment 1 Due
11	03/29/2019	Macro Functions , Conditional and Iterative Processing, and Macro Libraries	
12	04/05/2019	Advanced Techniques and Efficiencies in SAS Programming	Quiz 3
13	04/12/2019	Matrix Operations and Functions in SAS/IML	Quiz 4/In-class Assignment, and Take-Home Assignment 2 Due
14	04/19/2019	Processing and Simulating Data, and R Programming Using PROC IML	Quiz 5/In-class Assignment (Optional)
15	04/26/2019	SASPy Package, Python Language, and JupyterLab Notebook – Some Applications	
	05/10/2019 (Tentative date)		Final Exam

Assessments:

For this course, there will be four quizzes/in-class assignments, two take-home assignments, and two exams – a total of eight assessments. Besides, there will be an optional additional quiz/in-class assignment, which students can take and drop the lowest score in quizzes and in-class assignments. For each assessment, scores will be reported in points. To compute weighted average points with percentages, the following assessment category-specific weights will be used:

Four quizzes/in-class assignments (100 points each)	20%
Take-home assignment 1 (100 points)	10%
Take-home assignment 2 (100 points)	10%
Midterm exam (100 points)	30%
Final exam (100 points)	30%
Total	100%

Students should not assume that their overall weighted average points will be curved in the determination of their final grades. If the instructor decides to grade on a curve for this course, the choice for the curving methods is entirely at his discretion.

The final letter grades for the course will be reported based on the following numerical ranges of weighted average points with percentages: A = 94-100%, A- = 90-93%, B+ = 87-89%, B = 83-86%, B- = 80-82%, C+ = 77-79%, C = 73-76%, C- = 70-72%, D+ = 67-69%, D = 63-66%, D- = 60-62% and F <60%. However, the instructor will have the discretion to make changes to the above cutoffs. Students showing hard work inside and outside of classroom and exemplary participation in class may be given some positive consideration in determining the final course grades. Students must agree to the above methods of assigning the final course grades. All grades are non-negotiable!

Course Policies:

- Lecture handouts will contain SAS' copyrighted course materials, which the instructor received by signing an agreement with SAS® Institute. They will be posted to Blackboard. Reproducing the materials by students is prohibited by law.
- Example code and materials that illustrate SAS language concepts and applications will be in private GitHub repositories, and students will be given read-only access to them.
- Homework assignments submitted after the deadlines will not be accepted for grading.
- There will be no make-up exams/tests or extra-credit assignments.
- Incomplete: A grade of incomplete may only be given to students who are passing the course and cannot complete the course due to well documented circumstances beyond their control. See [here](#) for details.
- There will be absolutely no tolerance of academic dishonesty with their assignments and during tests/ exams. Severe measures will be taken against academic dishonesty. All students must be familiar with and abide by the provisions of the "Code of Academic Integrity". See [here](#) for details.
- Students must turn off their mobile devices and store them out of reach during class sessions and exams.
- The instructor's response to students' e-mails may take more than 24 hours.

Average Minimum Amount of Out-of-class or Independent Learning Expected Per Week:

In a 15-week semester, students are expected to spend 2.5 hours of direct instruction and a minimum of 5 hours of independent learning (outside of class) – a total of 7.5 hours per week. See [here](#) for details.

University Policy on Observance of Religious Holidays:

In accordance with University policy, students should notify faculty during the first week of the semester of their intention to be absent from class on their day(s) of religious observance. See [here](#) for details.

Accommodations for Students with Disabilities:

Disability Support Services (DSS): Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Rome Hall, Suite 102, to establish eligibility and to coordinate reasonable accommodations. See [here](#) for details.

Mental Health Services 202-994-5300:

The University's Mental Health Services offers 24/7 assistance and referral to address students' personal, social, career, and study skills problems. Services for students include: crisis and emergency mental health consultations confidential assessment, counseling services (individual and small group), and referrals. See [here](#) for details.

Academic Integrity Code:

Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information. See [here](#) for the remainder of the code.

Security and Safety Policy:

In the case of an emergency, if possible, the class should shelter in place. If the building that the class is in is affected, students should follow the evacuation procedures for the building. After evacuation, they should seek shelter at a predetermined rendezvous location.

Obtaining SAS Software:

The SAS License is available from the Instructional Technology Lab (ITL) free of charge to GWU students who have registered for this course. Students are required to complete a [form](#) to request a link to download the SAS Software or a license update to your already installed SAS software.