

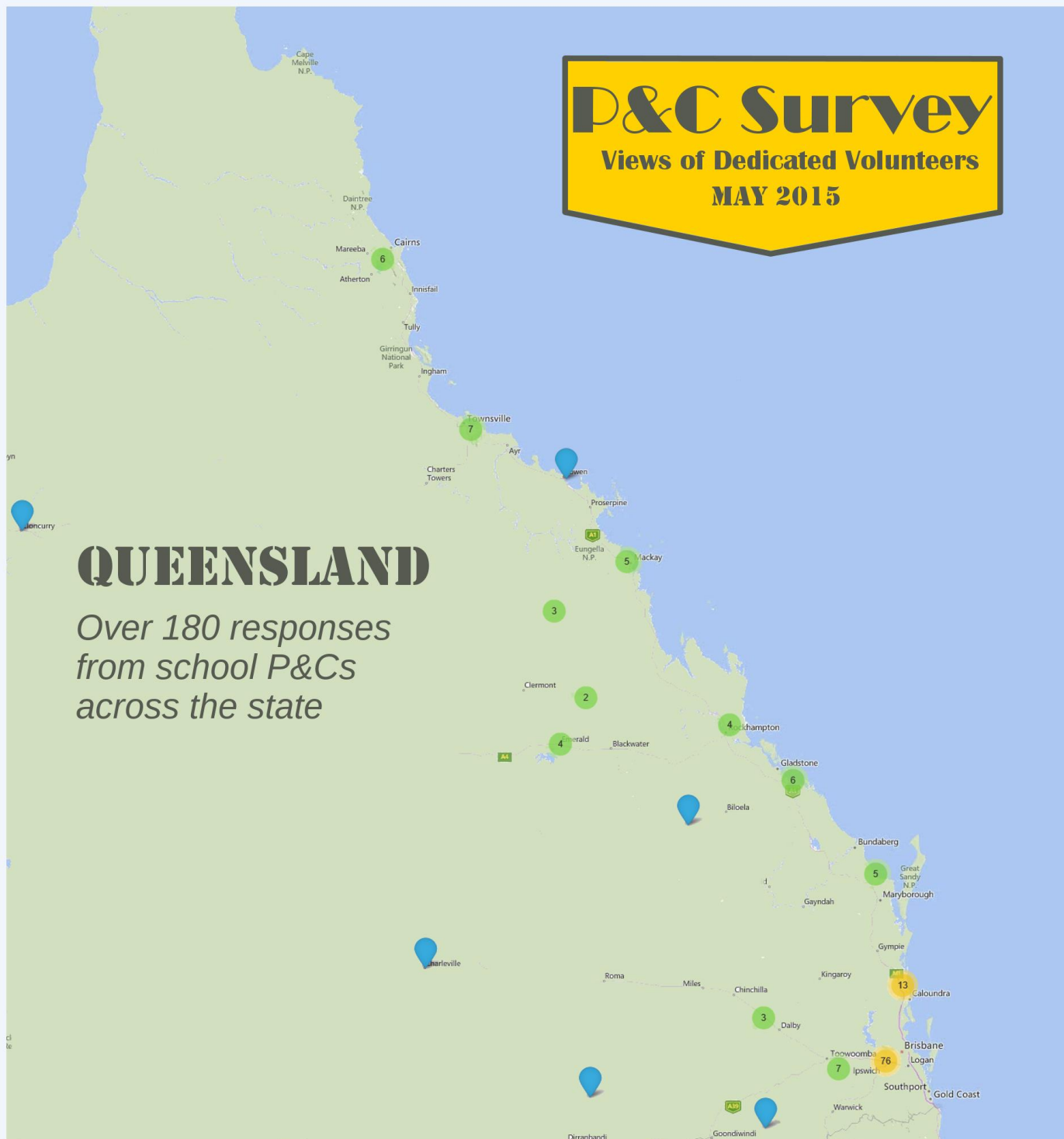
# P&C Survey

Views of Dedicated Volunteers

MAY 2015

## QUEENSLAND

*Over 180 responses  
from school P&Cs  
across the state*





# P&C STATISTICS

## 11

**THE AVERAGE MEETING SIZE  
REGARDLESS OF SCHOOL SIZE**

*School Size Attendance*



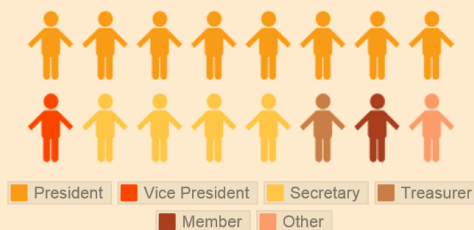
**ALMOST 500 YEARS HAS BEEN  
SERVED COLLECTIVELY  
BY THE RESPONDENTS**

**OVER 600** Years Still  
Expected To Be  
Served Collectively

**3 YEARS AVERAGE  
TERM**

**4** Years  
Average  
Remaining

## ROLES REPRESENTED





# Subcommittees

P&Cs are running a broad range of programs for students, staff, parents and the community. Although the subcommittee is a formal structure to facilitate the group, many do not run this way. Simply assigning a responsible person and submitting a report at each meeting is common.

## SHOPS & FUNDRAISING

Most P&Cs are running a **TUCKSHOP** and **UNIFORM SHOP** as part of the tuckshop. Together they are the primary source of income unless there is an **OUT OF SCHOOL HOURS CARE (OSHC)**. Some run a **CAFE** and **STATIONARY/BOOK** shops. **FACILITIES** hire and **GRANTS** are good revenue generators. **FUNDRAISING** is a common subcommittee and **FETE** in the required years.

## SPORTS

In sporting there is lots of different groups, running along the strengths and interests of the school. **SWIMMING CLUB** is common, and some others mentioned are **AFTER SCHOOL SPORTS**, **TRAIL BIKE RIDING**, **BASKETBALL PROGRAM**, **NETBALL CLUB**, and **ATHLETICS CLUB**.

## ARTS & ACADEMIC

The P&C enrich students learning with a wide variety of extra-curricular activities in many forms such as **INSTRUMENTAL MUSIC**, **CREATIVE ARTS**, **MUSIC PROGRAMS**, **SCIENCE PROGRAMS**, **BOOK CLUB** & **SPECIAL ED**. Many P&Cs support their student groups with **YEAR 12**, **GRADUATION**, & **PRE-FORMAL**.

## SUPPORT

P&Cs help the community with **STUDENT**, **PARENT** & **INDIGENOUS SUPPORT**, **EARLY CHILDHOOD DEVELOPMENT PROGRAMS**, & **CHAPLAINCY**. School collaboration with **STRATEGIC PROJECTS**, **SCHOOL DEVELOPMENT & RESOURCE PLANNING**, **GROUND**S, **COMMUNICATIONS**, **PROMOTIONS** & **PARENT REPS**.

## COMMUNITY

Community engagement activities include **MARKETS**, **BREAKFAST CLUB**, **CRAFT FAIR**, **COMMUNITY/BUSINESS ENGAGEMENT** & **PARENTS GROUPS**.

# ACHIEVEMENTS



Many P&Cs state that they do **FUNDRAISING** well. This is vital as without funds the responsibilities of the P&C are hard to achieve, such as facilitating the development and further improvement of the school[1]. The bulk of the work however is done by a very small percentage of volunteers in the school community who take on tremendous loads to make it happen.

**COMMUNITY & COMMUNICATION** come up in about 20% of the respondents with **TEAM WORK** coming up close behind. These three qualities are closely related. Where one has been stated it is usually just the strongest attribute of the three. Encouraging closer cooperation between the parents of students attending the school, other members of the community, staff and students of the school[1] is another prime directive of the P&C.

P&Cs where **ADMINISTRATION** has been highlighted have mostly centred around being organized with good process and coordination. Giving access to members required documents and well communicated process aid in this function. The other strengths respondents raised about their P&Cs are very diverse without any strong trends.

[1] <http://ppn.det.qld.gov.au/education/management/Pages/Parents-and-Citizens'-Associations---State-Schools.aspx>



# CHALLENGES

## **VOLUNTEERS**

TIME COMMUNICATION COMPLIANCE

**ADMINISTRATION**

AWARENESS FUNDRAISING **ATTENDANCE** COOPERATION

The loudest and most common pain is recruiting **VOLUNTEERS**. This is for a range of functions such as helping in the Tuckshop and Uniform shop, events, fundraisers and subcommittees. The pain is separate from the want of higher engagement with **ATTENDANCE** at meetings, with many desperate as to how they can have so many parents in a school yet so few having input and helping the governance within the P&C and Executive especially, that provides so many services and benefits to their children at the school.

**ADMINISTRATION** came up very often. Lots of paperwork to fill out, agenda reports to chase up, member management. This problem is compounded by the lack of handover and the inability to find out what has happened before.

Somewhat disappointingly **COOPERATION** comes up too often. This can be between factions within the P&C members or even just the executive. Tension between the school administration and P&C, or executive to long term P&C employed staff. **AWARENESS** of P&C functions and **COMMUNICATION** amongst the school and P&C members is something that many feel needs improvement.

**COMPLIANCE** is another issue that few are aware of and that many just aren't performing correctly due to the huge burden that it is.