

# A Journey Through SICP

Notes, exercises and analyses of Abelson and Sussman

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March 27, 2023

# Contents

## 1 Introduction Notes

### 1.1 Text Foreword

This book centers on three areas: the human mind, collections of computer programs, and the computer.

Every program is a model of a real or mental process, and these processes are at any time only partially understood. We change these programs as our understandings of these processes evolve.

Ensuring the correctness of programs becomes a Herculean task as complexity grows. Because of this, it's important to make fundamentals that can be relied upon to support larger structures.

### 1.2 Preface, 1e

“Computer Science” isn’t really about computers or science, in the same way that geometry isn’t really about measuring the earth (‘geometry’ translates to ‘measurement of earth’).

Programming is a medium for expressing ideas about methodology. For this reason, programs should be written first for people to read, and second for machines to execute.

The essential material for introductory programming is how to control complexity when building programs.

Computer Science is about imperative knowledge, as opposed to declarative. This can be called *procedural epistemology*.

**Declarative knowledge** *what is true*. For example:  $\sqrt{x}$  is the  $y$  such that  $y^2 = x$  and  $y \geq 0$

**Imperative knowledge** *How to follow a process*. For example: to find an approximation to  $\sqrt{x}$ , make a guess  $G$ , improve the guess by averaging  $G$  and  $x/G$ , keep improving until the guess is good enough.

1. Techniques for controlling complexity

**Black-box abstraction** Encapsulating an operation so the details of it are irrelevant.

The fixed point of a function  $f()$  is a value  $y$  such that  $f(y) = y$ . Method for finding a fixed point: start with a guess for  $y$  and keep applying  $f(y)$  over and over until the result doesn't change very much. Define a box of the method for finding the fixed point of  $f()$ .

One way to find  $\sqrt{x}$  is to take our function for approaching a square root, applying that to our method for finding a fixed point, and this creates a **procedure** to find a square root.

Black-box abstraction

- (a) Start with primitive objects of procedures and data.
- (b) Combination: combine procedures with *composition*, combine data with *construction* of compound data.
- (c) Abstraction: defining procedures and abstracting data. Capture common patterns by making high-order procedures composed of other procedures. Use data as procedures.

**Conventional interfaces** Agreed-upon ways of connecting things together.

- How do you make operations generalized?
- How do you make large-scale structure and modularity?

**Object-oriented programming** thinking of your structure as a society of discrete but interacting parts.

**Operations on aggregates** thinking of your structure as operating on a stream, comparable to signal processing. (*Needs clarification.*)

**Metalinguistic abstractions** Making new languages. This changes the way you interact with the system by letting you emphasize some parts and deemphasize other parts.

## 2 Chapter 1: Building Abstractions with Procedures

**Computational processes** are abstract 'beings' that inhabit computers. Their evolution is directed by a pattern of rules called a **program**, and processes manipulate other abstract things called **data**.

Master software engineers are able to organize programs so they can be reasonably sure the resulting process performs the task intended, without catastrophic consequences, and that any problems can be debugged.

Lisp's users have traditionally resisted attempts to select an "official" version of the language, which has enabled Lisp to continually evolve.

There are powerful program-design techniques which rely on the ability to blur the distinction between data and processes. Lisp enables these techniques by allowing processes to be represented and manipulated as data.

## 2.1 1.1: The Elements of Programming

A programming language isn't just a way to instruct a computer – it's also a framework for the programmer to organize their ideas. Thus it's important to consider the means the language provides for combining ideas. Every powerful language has three mechanisms for this:

**primitive expressions** the simplest entities the language is concerned with

**means of combination** how compound elements can be built from simpler ones

**means of abstraction** how which compound elements can be named and manipulated as units

In programming, we deal with **data** which is what we want to manipulate, and **procedures** which are descriptions of the rules for manipulating the data.

A procedure has **formal parameters**. When the procedure is applied, the formal parameters are replaced by the **arguments** it is being applied to. For example, take the following code:

```
1
2
```

```
1
2
```

is the formal parameter and is the argument.

### 2.2 1.1.1: Expressions

The general form of Lisp is evaluating **combinations**, denoted by parenthesis, in the form , where *operator* is a procedure and *operands* are the 0 or more arguments to the operator.

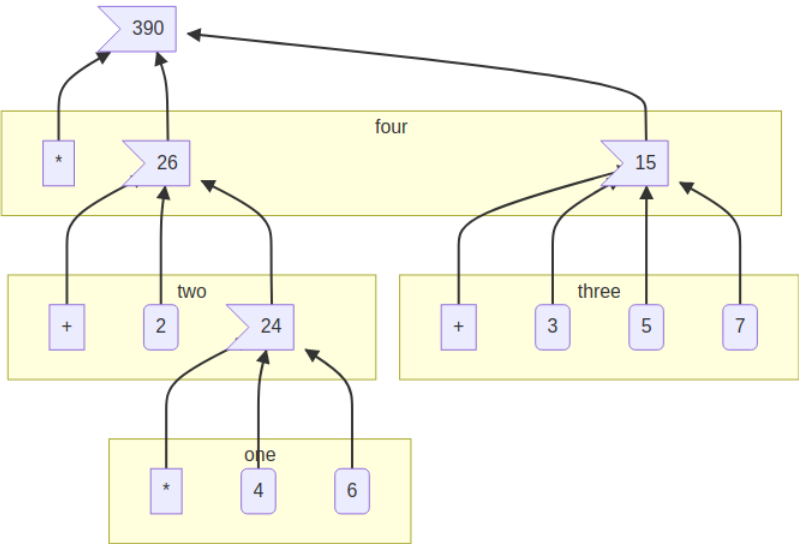
Lisp uses **prefix notation**, which is not customary mathematical notation, but provides several advantages.

1. It supports procedures that take arbitrary numbers of arguments, i.e.ŕ.
2. It's straightforward to nest combinations in other combinations.

2.3 1.1.3: Evaluating Combinations

The evaluator can evaluate nested expressions recursively. **Tree accumulation** is the process of evaluating nested combinations, “percolating” values upward.

The recursive evaluation of breaks down into four parts:



2.4 1.1.4: Compound Procedures

We have identified the following in Lisp:

- primitive data are numbers, primitive procedures are arithmetic operations
- Operations can be combined by nesting combinations
- Data and procedures can be abstracted by variable & procedure definitions

Procedure definitions give a name to a compound procedure.

1

2

3

4

5

6  
7

Note how these compound procedures are used in the same way as primitive procedures.

## 2.5 1.1.5: The Substitution Model for Procedure Application

To understand how the interpreter works, imagine it substituting the procedure calls with the bodies of the procedure and its arguments.

1  
2  
3

This way of understanding procedure application is called the **substitution model**. This model is to help you understand procedure substitution, and is usually not how the interpreter actually works. This book will progress through more intricate models of interpreters as it goes. This is the natural progression when learning scientific phenomena, starting with a simple model, and replace it with more refined models as the phenomena is examined in more detail.

Evaluations can be done in different orders.

**Applicative order** evaluates the operator and operands, and then applies the resulting procedure to the resulting arguments. In other words, reducing, then expanding, then reducing.

**Normal order** substitutes expressions until it obtains an expression involving only primitive operators, or until it can't substitute any further, and then evaluates. This results in expanding the expression completely before doing any reduction, which results in some repeated evaluations.

For all procedure applications that can be modeled using substitution, applicative and normal order evaluation produce the same result. Normal order becomes more complicated once dealing with procedures that can't be modeled by substitution.

Lisp uses applicative order evaluation because it helps avoid repeated work and other complications. But normal has its own advantages which will be explored in Chapter 3 and 4.

1  
2  
3  
4  
5

```
6
7
8
9
10
11
12
13
14
15
16
17
18
19
```

(Extra-curricular clarification: Normal order delays evaluating arguments until they're needed by a procedure, which is called lazy evaluation.)

**2.6 1.1.6: Conditional Expressions and Predicates**

An important aspect of programming is testing and branching depending on the results of the test. tests **predicates**, and upon encountering one, returns a **consequent**.

```
1
2
3
4
```

A shorter form of conditional:

```
1
```

If is true, is returned. Else, is returned.  
Combining predicates:

```
1
2
3
4
5
6
```

A small clarification:

1  
2  
3  
4  
5

Special forms bring more nuances into the substitution model mentioned previously. For example, when evaluating an expression, you evaluate the predicate and, depending on the result, either evaluate the **consequent** or the **alternative**. If you were evaluating in a standard manner, the consequent and alternative would both be evaluated, rendering the expression ineffective.

## 2.7 Exercise 1.1: Trying expressions

### 2.7.1 Question

Below is a sequence of expressions. What is the result printed by the interpreter in response to each expression? Assume that the sequence is to be evaluated in the order in which it is presented.

### 2.7.2 Answer

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18



19  
20

## 2.8 Exercise 1.2: Prefix form

### 2.8.1 Question

Translate the following expression into prefix form:

$$\frac{5 + 2 + (2 - 3 - (6 + \frac{4}{5}))}{3(6 - 2)(2 - 7)}$$

### 2.8.2 Answer

1  
2

## 2.9 Exercise 1.3: Conditionals

### 2.9.1 Question

Define a procedure that takes three numbers as arguments and returns the sum of the squares of the two larger numbers.

### 2.9.2 Answer

1  
2  
3  
4  
5  
6  
7

1

2

3

4

5

```
(7 5 3) 74
(7 3 5) 74
(3 5 7) 74
```

## 2.10 Exercise 1.4: Compound expressions

### 2.10.1 Question

Observe that our model of evaluation allows for combinations whose operators are compound expressions. Use this observation to describe the behavior of the following procedure:

1

2

### 2.10.2 Answer

This code accepts the variables `x` and `y`, and if `x` is positive, it adds `x` and `y`. However, if `x` is zero or negative, it subtracts them. This decision is made by using the `and` and `if` procedures as the results of an `if` expression, and then evaluating according to the results of that expression. This is in contrast to a language like Python, which would do something like this:

1

2

## 2.11 Exercise 1.5: Applicative vs normal-order evaluation

### 2.11.1 Question

Ben Bitdiddle has invented a test to determine whether the interpreter he is faced with is using applicative-order evaluation or normal-order evaluation. He defines the following two procedures:

1

2

3

4

5

6

Then he evaluates the expression:

1

What behavior will Ben observe with an interpreter that uses applicative-order evaluation? What behavior will he observe with an interpreter that uses normal-order evaluation? Explain your answer. (Assume that the evaluation rule for the special form `if` is the same whether the interpreter is using normal or applicative order: The predicate expression is evaluated first, and the result determines whether to evaluate the consequent or the alternative expression.)

### 2.11.2 Answer

In either type of language, `if` is an infinite loop. However, a normal-order language will encounter the special form `return`, and never evaluate `.`. An applicative-order language evaluates the arguments to `.`, thus triggering the infinite loop.

## 2.12 1.1.7: Example: Square Roots by Newton's Method

Functions in the formal mathematical sense are **declarative knowledge**, while procedures like in computer science are **imperative knowledge**.

Notice that the elements of the language that have been introduced so far are sufficient for writing any purely numerical program, despite not having introduced any looping constructs like `loops`.

## 2.13 1.1.8: Procedures as Black-Box Abstractions

Notice how the procedure is divided into other procedures, which mirror the division of the square root problem into sub problems.

A procedure should accomplish an identifiable task, and be ready to be used as a module in defining other procedures. This lets the programmer know how to use the procedure while not needing to know the details of how it works.

Suppressing these details are particularly helpful:

**Local names.** A procedure user shouldn't need to know a procedure's choices of variable names. A formal parameter of a procedure whose name is irrelevant is called a **bound variable**. A procedure definition **binds** its parameters. A **free variable** isn't bound. The set of expressions in which a binding defines a name is the **scope** of that name.

**Internal definitions and block structure.** By nesting relevant definitions inside other procedures, you hide them from the global namespace. This nesting is called **block structure**. Nesting these definitions also allows relevant variables to be shared across procedures, which is called **lexical scoping**.

## 2.14 Exercise 1.6: Special form evaluation

### 2.14.1 Text code

1	
2	
3	
4	

1	
2	

1	
2	
3	
4	
5	
6	
7	
8	

9

10

11

12

13

14

15

16

### 2.14.2 Question

Alyssa P. Hacker doesn't see why `cond` needs to be provided as a special form. "Why can't I just define it as an ordinary procedure in terms of `cond`?" she asks. Alyssa's friend Eva Lu Ator claims this can indeed be done, and she defines a new version of `cond`:

1

2

3

4

5

Eva demonstrates the program for Alyssa:

1

2

3

4

5

Delighted, Alyssa uses `cond` to rewrite the square-root program:

1

2

3

4

What happens when Alyssa attempts to use this to compute square roots? Explain.

### 2.14.3 Answer

Using Alyssa's `cond` leads to an infinite loop because the recursive call to `sqrt` is evaluated before the actual call to `cond`. This is because `cond` and `sqrt` are special forms that change the way evaluation is handled; whichever branch is chosen leaves the other branches unevaluated.

## 2.15 Exercise 1.7: with small and large numbers

### 2.15.1 Text

1

2

### 2.15.2 Question

The test used in computing square roots will not be very effective for finding the square roots of very small numbers. Also, in real computers, arithmetic operations are almost always performed with limited precision. This makes our test inadequate for very large numbers. Explain these statements, with examples showing how the test fails for small and large numbers. An alternative strategy for implementing is to watch how changes from one iteration to the next and to stop when the change is a very small fraction of the guess. Design a square-root procedure that uses this kind of end test. Does this work better for small and large numbers?

### 2.15.3 Diary

#### 1. Solving

My original answer was this, which compares the previous iteration until the new and old are within an arbitrary  $dx$ .

1

2

3

4

5

6

7

8

9

10

11

```

12
13

```

This solution can correctly find small and large numbers:

```

1
2

```

```

1
2
3

```

	0.01	0.1
	0.0001	0.01
	1e-06	0.001
	1e-08	9.999999999999999e-05
	1e-10	9.999999999999999e-06

However, I found this solution online that isn't just simpler but automatically reaches the precision limit of the system:

```

1
2
3

```

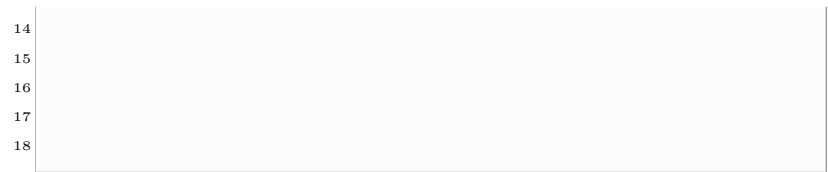
## 2. Improving by avoiding extra call

(a) Non-optimized

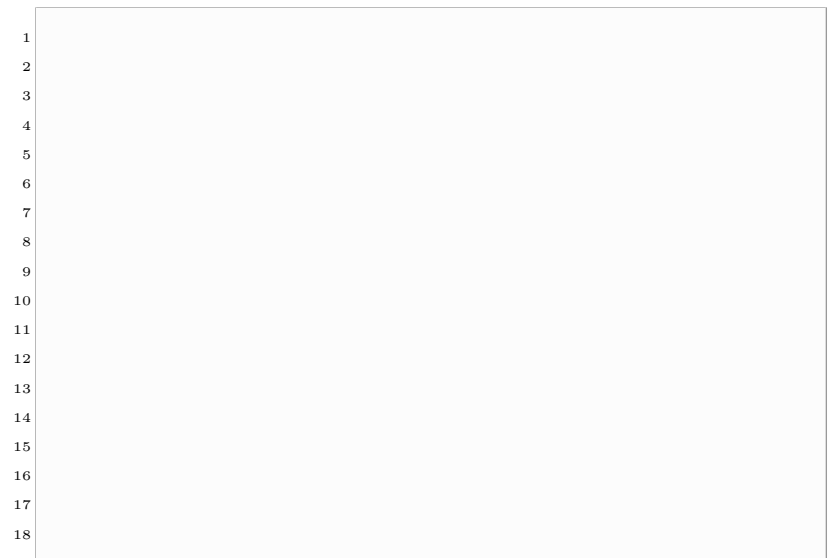
```

1
2
3
4
5
6
7
8
9
10
11
12
13

```



(b) Optimized

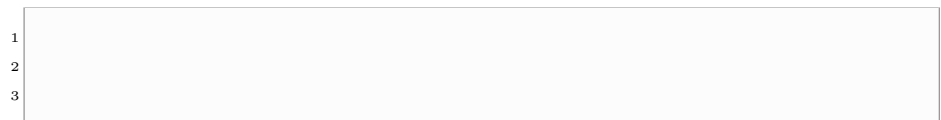


(c) Benchmark results

Unoptimized	4731.30
Optimized	2518.44

#### 2.15.4 Answer

The current method has decreasing accuracy with smaller numbers. Notice the steady divergence from correct answers here (should be decreasing powers of 0.1):





0.01	0.10032578510960605
0.0001	0.03230844833048122
1e-06	0.031260655525445276
1e-08	0.03125010656242753
1e-10	0.03125000106562499

And for larger numbers, an infinite loop will eventually be reached.  $10^{12}$  can resolve, but  $10^{13}$  cannot.

1

2

So, my definition of :

1

2

3

4

5

6

7

8

9

10

11

1

2

3

0.01	0.1
0.0001	0.01
1e-06	0.001
1e-08	9.999999999999999e-05
1e-10	9.999999999999999e-06

## 2.16 Exercise 1.8: Cube roots

### 2.16.1 Question

Newton’s method for cube roots is based on the fact that if  $y$  is an approximation to the cube root of  $x$ , then a better approximation is given by the value

$$\frac{\frac{x}{y^2} + 2y}{3}$$

Use this formula to implement a cube-root procedure analogous to the procedure. (In 1.3.4 Procedures as Returned Values we will see how to implement Newton’s method in general as an abstraction of these square-root and cube-root procedures.)

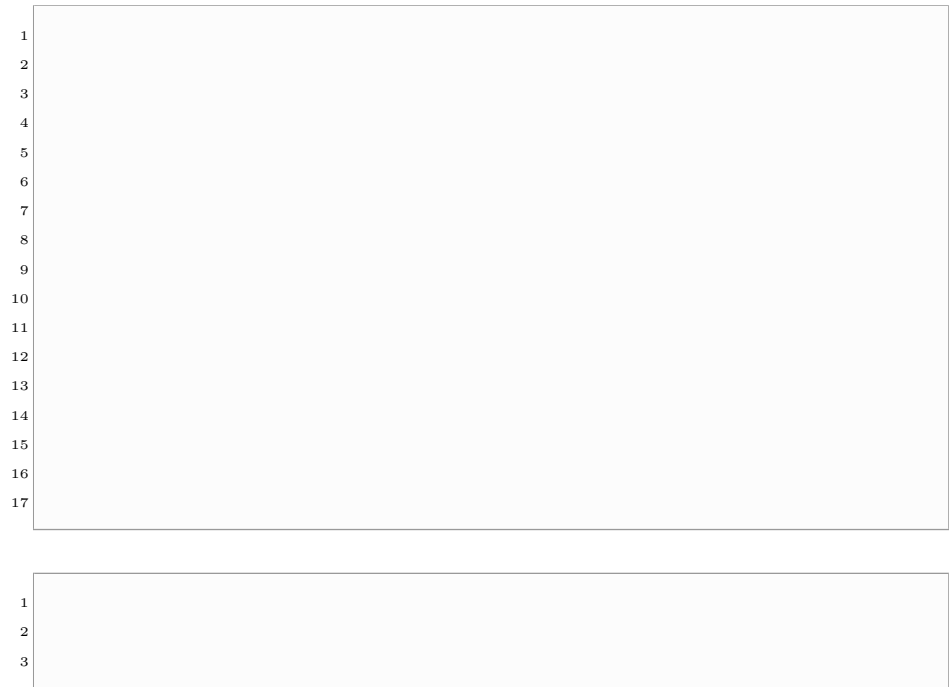
### 2.16.2 Diary

My first attempt works, but needs an arbitrary limit to stop infinite loops:

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
	7 1.912931182772389
	32 3.174802103936399
	56 3.825862365544778
	100 4.641588833612779

However, this will hang on an infinite loop when trying to run . I speculate it’s a floating point precision issue with the “improve” algorithm. So to avoid it I’ll just keep track of the last guess and stop improving when there’s no more change occurring. Also while researching I discovered that (again due to floating point) loops forever unless you initialize your guess with a slightly different value, so let’s do 1.1 instead.

**2.16.3 Answer**



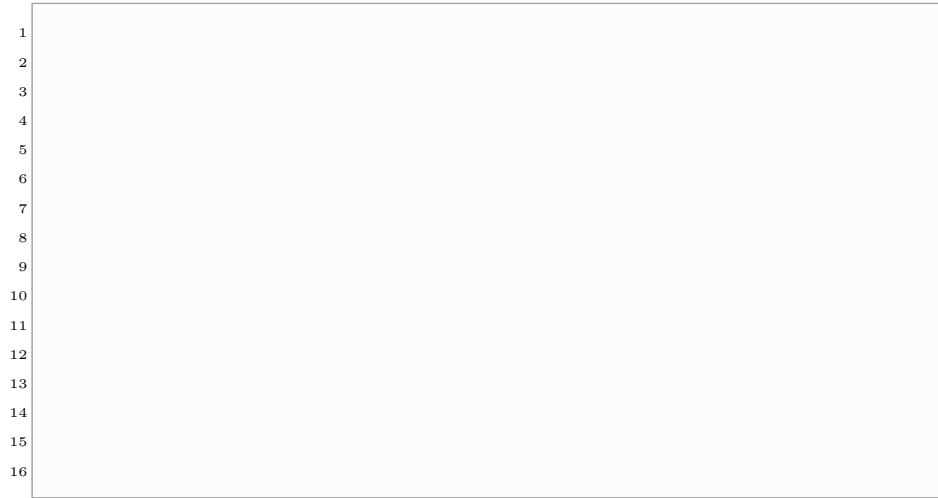
7	1.912931182772389
32	3.174802103936399
56	3.825862365544778
100	4.641588833612779
-2	-1.2599210498948732

**2.17 1.2: Procedures and the Processes They Generate**

Procedures define the **local evolution** of processes. We would like to be able to make statements about the **global** behavior of a process.

**2.18 1.2.1: Linear Recursion and Iteration**

Consider these two procedures for obtaining factorials:



These two procedures reach the same answers, but form very different processes. The version takes more computational **time** and **space** to evaluate, by building up a chain of deferred operations. This is a **recursive process**. As the number of steps needed to operate, and the amount of info needed to keep track of these operations, both grow linearly with  $n$ , this is a **linear recursive process**.

The second version forms an **iterative process**. Its state can be summarized with a fixed number of state variables. The number of steps required grow linearly with  $n$ , so this is a **linear iterative process**.

**recursive procedure** is a procedure whose definition refers to itself.

**recursive process** is a process that evolves recursively.

So is a recursive *procedure* that generates an iterative *process*.

Many implementations of programming languages interpret all recursive procedures in a way that consume memory that grows with the number of procedure calls, even when the process is essentially iterative. These languages instead use looping constructs such as `for`, `while`, `do`, etc. Implementations that execute iterative processes in constant space, even if the procedure is recursive, are **tail-recursive**.

## 2.19 Exercise 1.9: Peano counting and recursion

### 2.19.1 Question

Each of the following two procedures defines a method for adding two positive integers in terms of the procedures `inc`, which increments its argument by 1, and `dec`, which decrements its argument by 1.

1	
2	
3	
4	
5	
6	
7	
8	
9	

Using the substitution model, illustrate the process generated by each procedure in evaluating . Are these processes iterative or recursive?

### 2.19.2 Answer

The first procedure is recursive, while the second is iterative though tail-recursion.

1. recursive procedure

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

2. iterative procedure

1	
2	
3	
4	
5	
6	

## 2.20 Exercise 1.10: Ackermann's Function

### 2.20.1 Question

The following procedure computes a mathematical function called Ackermann's function.

1  
2  
3  
4  
5  
6

What are the values of the following expressions?

1  
2  
3

$(1\ 10)$	1024
$(2\ 4)$	65536
$(3\ 3)$	65536

1  
2  
3  
4  
5

Give concise mathematical definitions for the functions computed by the procedures `A`, `B`, and `C` for positive integer values of  $n$ . For example, `A` computes  $5n^2$ .

### 2.20.2 Answer

1.

1	
2	
3	

1	2
2	4
3	6
10	20
15	30
20	40

$f(n) = 2n$

2.

1	
2	
3	

1	2
2	4
3	8
4	16
5	32
6	64
7	128
8	256

$g(n) = 2^n$

3.

1	
2	
3	

1	2
2	4
3	16
4	65536

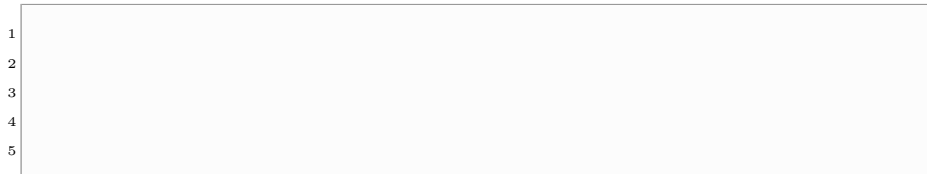
It took a while to figure this one out, just because I didn't know the term. This is repeated exponentiation. This operation is to exponentiation, what exponentiation is to multiplication. It's called either *tetration* or *hyper-4* and has no formal notation, but two common ways would be these:

$$h(n) = 2 \uparrow\uparrow n$$

$$h(n) = {}^n 2$$

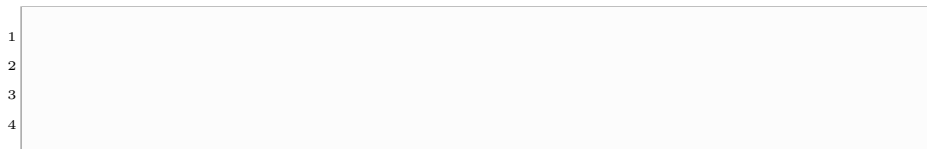
## 2.21 1.2.2: Tree Recursion

Consider a recursive procedure for computing Fibonacci numbers:



The resulting process splits into two with every iteration, creating a tree of computations, many of which are duplicates of previous computations. This kind of pattern is called **tree-recursion**. However, this one is quite inefficient. The time and space required grows exponentially with the number of iterations requested.

Instead, it makes much more sense to start from 0 and 1 and iterate upwards to the desired value. This only requires a linear number of steps relative to the input.



However, notice that the inefficient tree-recursive version is a fairly straightforward translation of the Fibonacci sequence's definition, while the iterative version required redefining the process as an iteration with three variables.

### 2.21.1 Example: Counting change

I should come back and try to make the "better algorithm" suggested.



**2.22   Exercise 1.11: More recursion vs iteration**

**2.22.1   Question**

A function  $f$  is defined by the rule that:

$$f(n) = n \text{ if } n < 3$$

and

$$f(n) = f(n-1) + 2f(n-2) + 3f(n-3) \text{ if } n \geq 3$$

Write a procedure that computes  $f$  by means of a recursive process. Write a procedure that computes  $f$  by means of an iterative process.

**2.22.2   Answer**

1. Recursive

1	
2	
3	
4	
5	
6	

1	
2	
3	

1	1
3	4
5	25
10	1892

2. Iterative

(a) Attempt 1

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	

1	
2	
3	

1	1
3	4
5	25
10	1892

It works but it seems wasteful.

(b) Attempt 2

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	

15

1

2

3

1	1
3	4
5	25
10	1892

I like that better.

## 2.23 Exercise 1.12: Pascal’s Triangle

### 2.23.1 Question

The following pattern of numbers is called Pascal’s triangle.

The numbers at the edge of the triangle are all 1, and each number inside the triangle is the sum of the two numbers above it. Write a procedure that computes elements of Pascal’s triangle by means of a recursive process.

### 2.23.2 Answer

I guess I’ll rotate the triangle 45 degrees to make it the corner of an infinite spreadsheet.

1

2

3

4

5

6	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

1	1	1	1	1	1	1	1
1	2	3	4	5	6	7	8
1	3	6	10	15	21	28	36
1	4	10	20	35	56	84	120
1	5	15	35	70	126	210	330
1	6	21	56	126	252	462	792
1	7	28	84	210	462	924	1716
1	8	36	120	330	792	1716	3432

The test code was much harder to write than the actual solution.

## 2.24 Exercise 1.13: Proving Fibonacci approximation optional

### 2.24.1 Question

Prove that  $\text{Fib}(n)$  is the closest integer to  $\frac{\Phi}{n}\sqrt{5}$  where  $\Phi$  is  $\frac{1+\sqrt{5}}{2}$ . Hint: let  $\Upsilon = \frac{1-\sqrt{5}}{2}$ . Use induction and the definition of the Fibonacci numbers to prove that

$$\text{Fib}(n) = \frac{\Phi^n - \Upsilon^n}{\sqrt{5}}$$

### 2.24.2 Answer

I don't know how to write a proof yet, but I can make functions to demonstrate it.

1. Fibonacci number generator

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

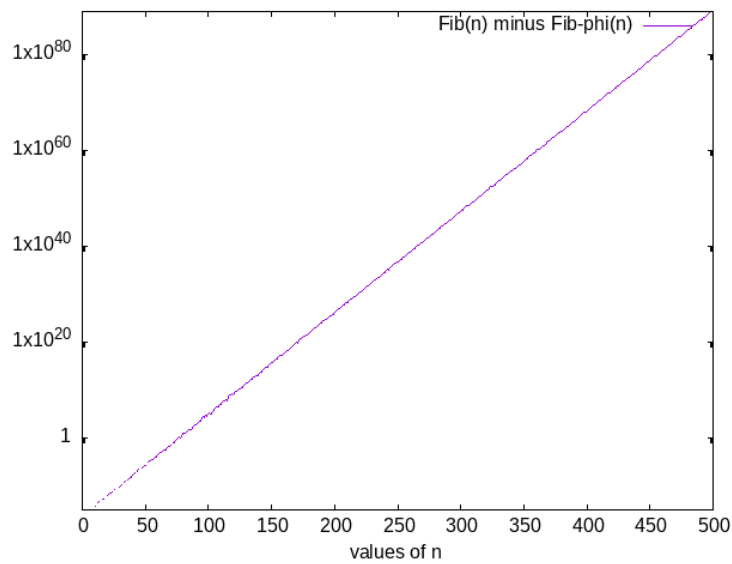
2. Various algorithms relating to the question

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	

1	
2	
3	
4	
5	
6	
7	
8	
9	

10	55	54.99999999999999
11	89	89.0
12	144	143.99999999999997
13	233	232.99999999999994
14	377	377.00000000000006
15	610	610.0
16	987	986.9999999999998
17	1597	1596.9999999999998
18	2584	2584.0
19	4181	4181.0
20	6765	6764.999999999999

You can see they follow closely. Graphing the differences, it's just an exponential curve at very low values, presumably following the exponential increase of the Fibonacci sequence itself.



## 2.25 1.2.3: Orders of Growth

An **order of growth** gives you a gross measure of the resources required by a process as its inputs grow larger.

Let  $n$  be a parameter for the size of a problem, and  $R(n)$  be the amount of resources required for size  $n$ .  $R(n)$  has order of growth  $\Theta(f(n))$

For example:

$\Theta(1)$  is constant, not growing regardless of input size.

$\Theta(n)$  is growth 1-to-1 proportional to the input size.

Some algorithms we've already seen:

**Linear recursive** is time and space  $\Theta(n)$

**Iterative** is time  $\Theta(n)$  space  $\Theta(1)$

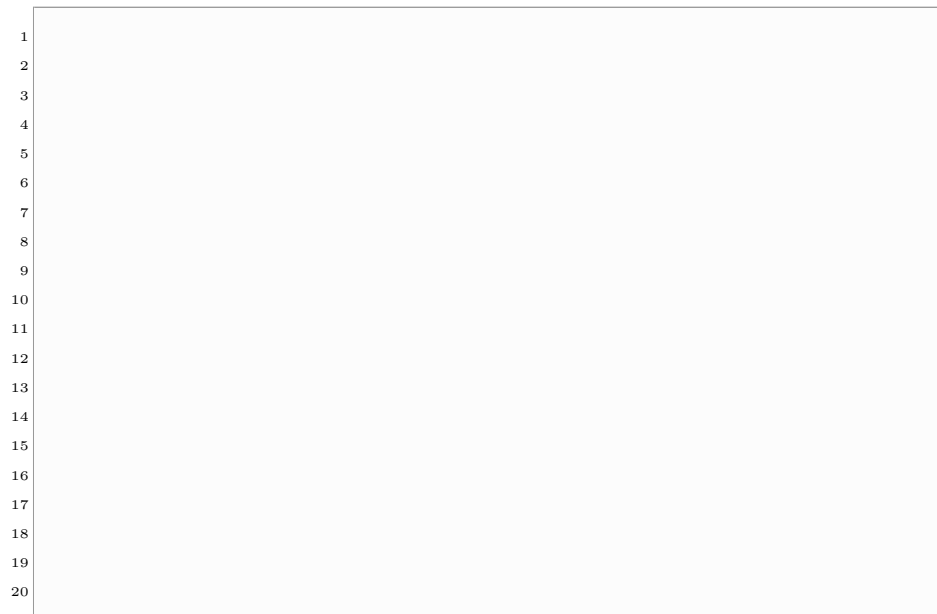
**Tree-recursive** means in general, time is proportional to the number of nodes, space is proportional to the depth of the tree. In the Fibonacci algorithm example,  $\Theta(n)$  and time  $\Theta(\Upsilon^n)$  where  $\Upsilon$  is the golden ratio  $\frac{1+\sqrt{5}}{2}$

Orders of growth are very crude descriptions of process behaviors, but they are useful in indicating how a process will change with the size of the problem.

## 2.26 Exercise 1.14:

### 2.26.1 Text

Below is the default version of the function. I'll be aggressively modifying it in order to get a graph out of it.

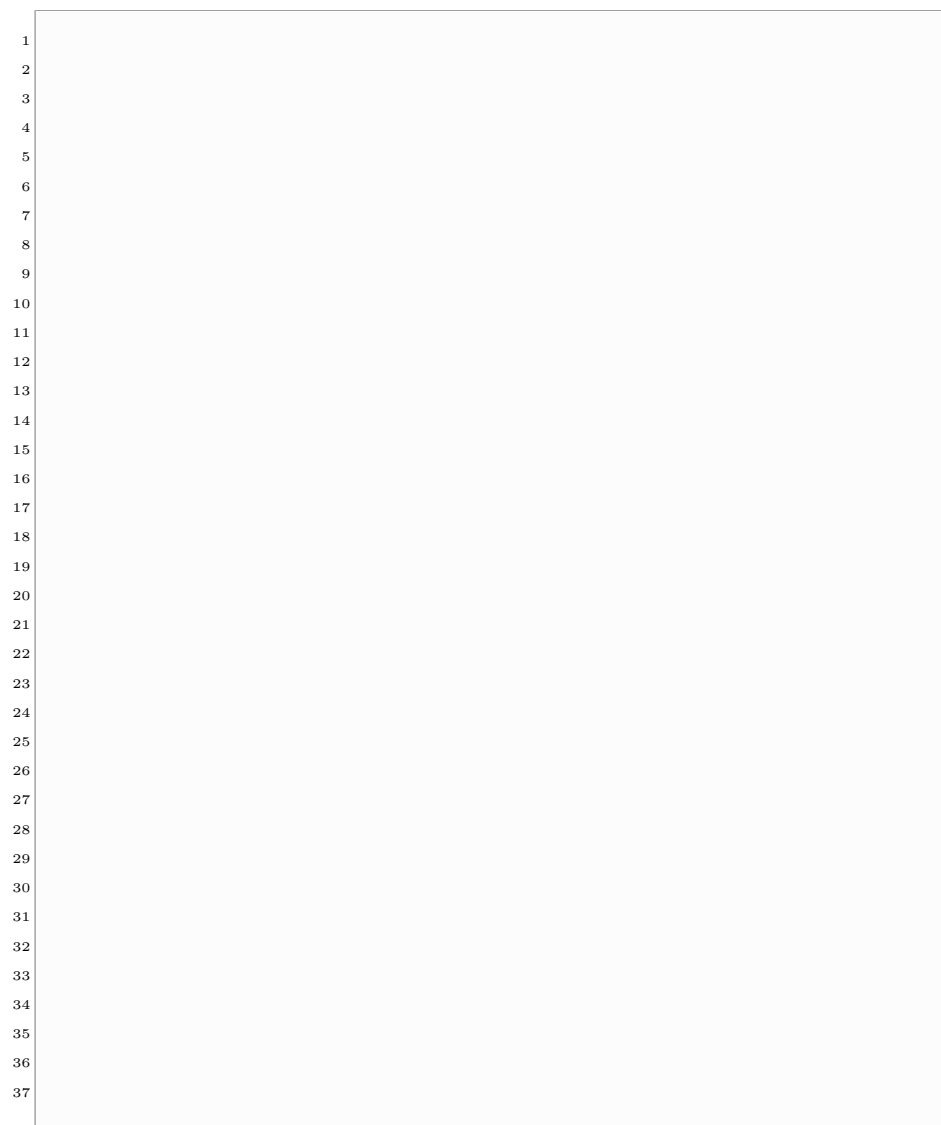


### 2.26.2 Question A: Draw the tree

Draw the tree illustrating the process generated by the procedure of 1.2.2: Tree Recursion in making change for 11 cents.

### 2.26.3 Answer

I want to generate this graph algorithmically.



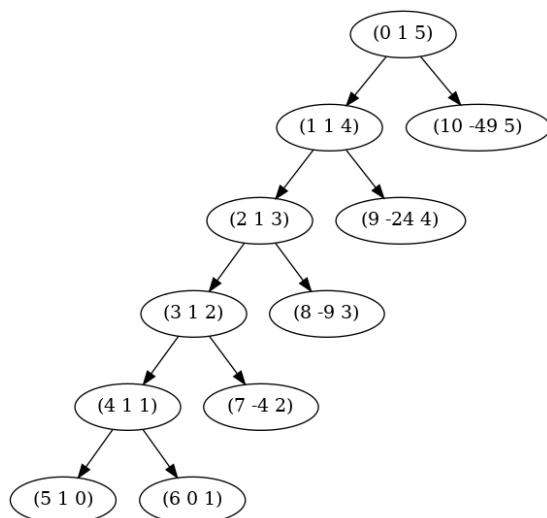


38  
39

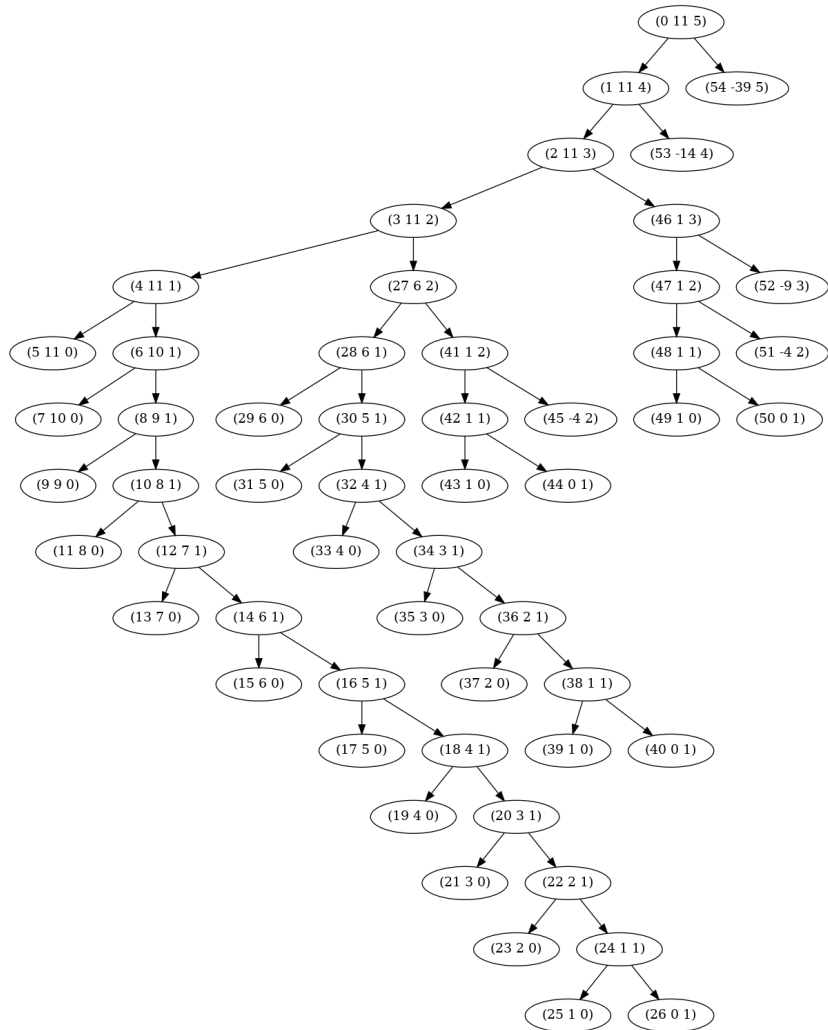
I'm not going to include the full printout of the , here's an example of what this looks like via .

1  
2

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12



So, the graph of is:



#### 2.26.4 Question B: Analyzing process growth

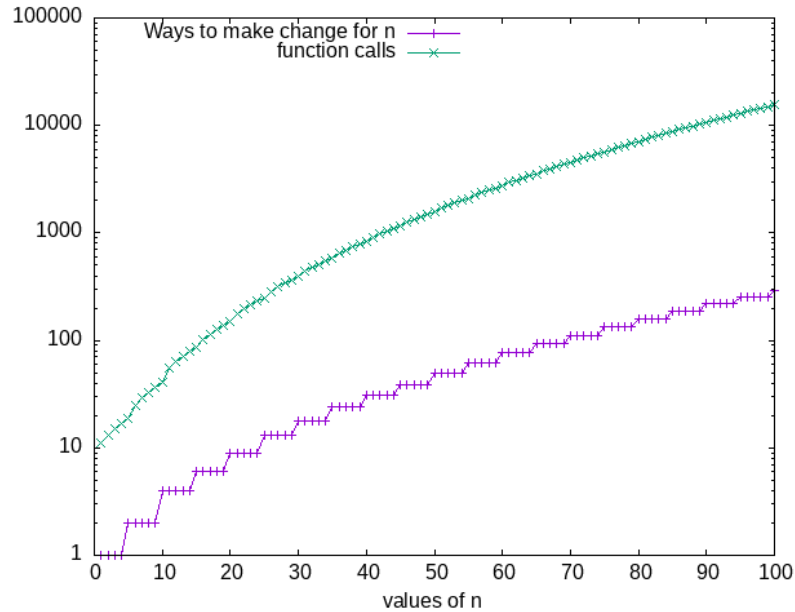
What are the orders of growth of the space and number of steps used by this process as the amount to be changed increases?

#### 2.26.5 Answer B

Let's look at this via the number of function calls needed for value . Instead of returning an integer, I'll return a pair where is the number of ways to count

change, and  $\ell$  is the number of function calls that have occurred down that branch of the tree.





I believe the space to be  $\Theta(n + d)$  as the function calls count down the denominations before counting down the change. However I notice most answers describe  $\Theta(n)$  instead, maybe I'm being overly pedantic and getting the wrong answer.

My issues came finding the time. The book describes the meaning and properties of  $\Theta$  notation in Section 1.2.3. However, my lack of formal math education made realizing the significance of this passage difficult. For one, I didn't understand that  $k_1 f(n) \leq R(n) \leq k_2 f(n)$  means "you can find the  $\Theta$  by proving that a graph of the algorithm's resource usage is bounded by two identical functions multiplied by constants." So, the graph of resource usage for an algorithm with  $\Theta(n^2)$  will be bounded by lines of  $n^2 \times \text{someconstant}$ , the top boundary's constant being larger than the small boundary. These are arbitrarily chosen constants, you're just proving that the function behaves the way you think it does.

Overall, finding the  $\Theta$  and  $\Omega$  and  $O$  notations (they are all different btw!) is about aggressively simplifying to make a very general statement about the behavior of the algorithm.

I could tell that a "correct" way to find the  $\Theta$  would be to make a formula which describes the algorithm's function calls for given input and denominations. This is one of the biggest time sinks, although I had a lot of fun and learned a lot. In the end, with some help from Jach in a Lisp Discord, I had the following formula:

$$\sum_{i=1}^{\text{ceil}(n/\text{val}(d))} T(n - \text{val}(d) * i, d)$$

But I wasn't sure where to go from here. The graphs let me see some interesting trends, though I didn't get any closer to an answer in the process.

By reading on other websites, I knew that you could find  $\Theta$  by obtaining a formula for  $R(n)$  and removing constants to end up with a term of interest. For example, if your algorithm's resource usage is  $\frac{n^2+7n}{5}$ , this demonstrates  $\Theta(n^2)$ . So I know a formula **without** a  $\sum$  would give me the answer I wanted. It didn't occur to me that it might be possible to use calculus to remove the  $\sum$  from the equation. At this point I knew I was stuck and decided to look up a guide.

After seeing a few solutions that I found somewhat confusing, I landed on this awesome article from Codology.net<sup>1</sup>. They show how you can remove the summation, and proposed this equation for count-change with 5 denominations:

$$T(n, 5) = \frac{n}{50} + 1 + \sum_{i=0}^{n/50} T(n - 50i, 1)$$

Which, when expanded and simplified, demonstrates  $\Theta(n^5)$  for 5 denominations.

Overall I'm relieved that I wasn't entirely off, given I haven't done math work like this since college. It's inspired me to restart my remedial math courses, I don't think I really grasped the nature of math as a tool of empowerment until now.

## 2.27 Exercise 1.15: Sine approximation

### 2.27.1 Question A

The sine of an angle (specified in radians) can be computed by making use of the approximation  $\sin x \approx x$  if  $x$  is sufficiently small, and the trigonometric identity  $\sin x = 3 \sin \frac{x}{3} - 4 \sin^3 \frac{x}{3}$  to reduce the size of the argument of  $\sin$ . (For purposes of this exercise an angle is considered "sufficiently small" if its magnitude is not greater than 0.1 radians.) These ideas are incorporated in the following procedures:

How many times is the procedure `sin` applied when `sin` is evaluated?

---

1

### 2.27.2 Answer A

Let's find out!

1	
2	
3	
4	
5	
6	
7	

1	
2	
3	

-0.39980345741334 5

is evaluated 5 times.

### 2.27.3 Question B

What is the order of growth in space and number of steps (as a function of  $n$ ) used by the process generated by the sine procedure when  $n$  is evaluated?

### 2.27.4 Answer B

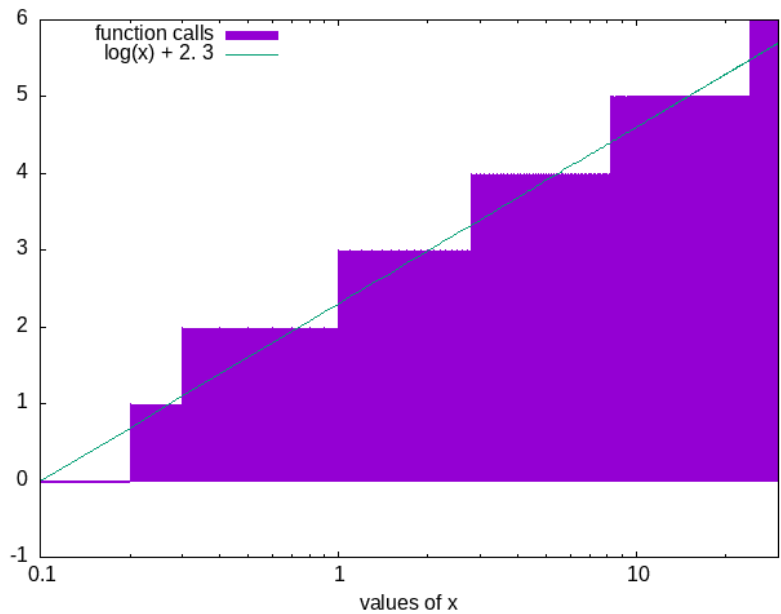
1	
2	
3	
4	
5	
6	
7	

1	
2	
3	
4	
5	

6	
7	

Example output:

	0.1	0
	0.2	1
0.30000000000000004	0.4	2
	0.5	2
	0.6	2
0.70000000000000001	0.8	2
	0.9	2
	1.0	3



This graph shows that the number of times `will be called` is logarithmic.

- 0.1 to 0.2 are divided once
- 0.3 to 0.8 are divided twice
- 0.9 to 2.6 are divided three times
- 2.7 to 8 are divided four times
- 8.5 to 23.8 are divided five times

Given that the calls to `get` stacked recursively, like this:

```
1
2
3
4
5
6
7
8
9
10
11
12
```

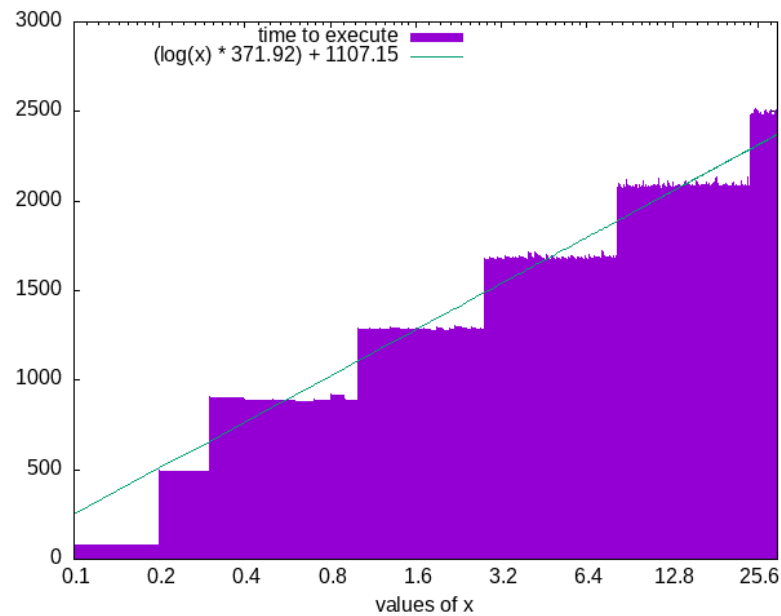
So I argue the space and time is  $\Theta(\log(n))$

We can also prove this for the time by benchmarking the function:

```
1
2
3
4
5
6
7
8
9
10
11
12
13
14
```

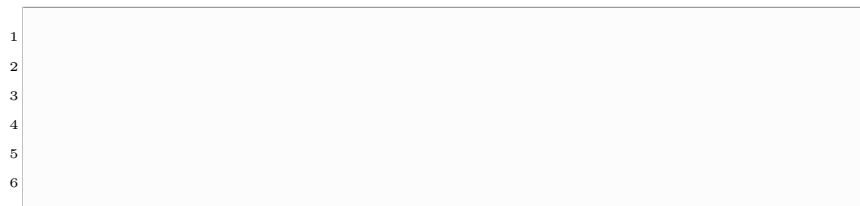
```
1
2
3
4
5
6
7
8
9
10
11
12
13
```





#### 1. 1.2.4 Exponentiation

Considering a few ways to compute the exponential of a given number.



This iterative procedure is essentially equivalent to:

$$b^8 = b \cdot (b \cdot (b \cdot (b \cdot (b \cdot (b \cdot (b \cdot b))))))$$

But note it could be approached faster with squaring:

$$b^2 = b \cdot b$$

$$b^4 = b^2 \cdot b^2$$

$$b^8 = b^4 \cdot b^4$$

## 2.28 Exercise 1.16: Making iterative

### 2.28.1 Text

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	

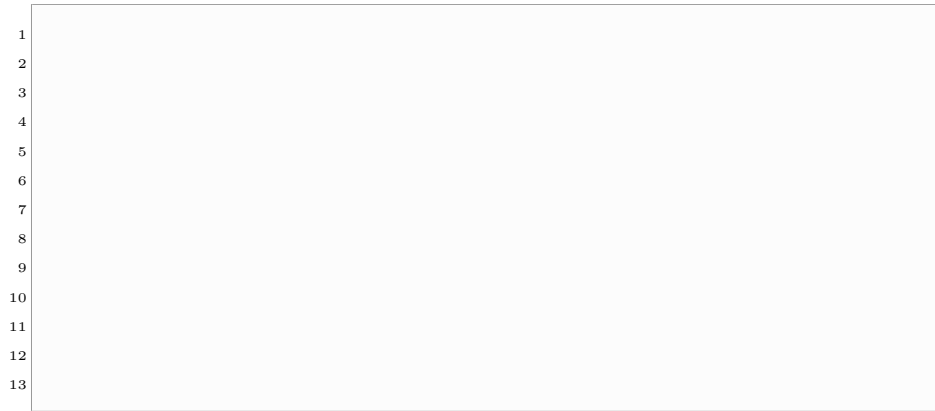
### 2.28.2 Question

Design a procedure that evolves an iterative exponentiation process that uses successive squaring and uses a logarithmic number of steps, as does fast-expt. (Hint: Using the observation that  $(b^{n/2})^2 = (b^2)^{n/2}$ , keep, along with the exponent  $n$  and the base  $b$ , an additional state variable  $a$ , and define the state transformation in such a way that the product  $ab^n$  is unchanged from state to state. At the beginning of the process  $a$  is taken to be 1, and the answer is given by the value of  $a$  at the end of the process. In general, the technique of defining an *invariant quantity* that remains unchanged from state to state is a powerful way to think about the design of iterative algorithms.)

### 2.28.3 Diary

First I made this program which tries to use a false equivalence:

$$ab^2 = (a + 1)b^{n-1}$$



Here's what the internal state looks like during  $2^6$  (correct answer is 64):

base	power	variable
2	6	1
4	3	1
4	2	2
16	1	2
32	1	1

#### 2.28.4 Answer

There are two key transforms to a faster algorithm. The first was already shown in the text:

$$ab^n \rightarrow a(b^2)^{n/2}$$

The second which I needed to deduce was this:

$$ab^n \rightarrow ((a \times b) \times b)^{n-1}$$

The solution essentially follows this logic:

- initialize  $a$  to 1
- If  $n$  is 1, return  $b * a$
- else if  $n$  is even, halve  $n$ , square  $b$ , and iterate
- else  $n$  is odd, so subtract 1 from  $n$  and  $a \rightarrow a \times b$

1  
2  
3  
4  
5  
6  
7  
8  
9

1  
2  
3

1	3
2	9
3	27
4	81
5	243
6	729
7	2187
8	6561
9	19683
10	59049

## 2.29 Exercise 1.17: Logarithmic multiplication (recursive)

### 2.29.1 Question

The exponentiation algorithms in this section are based on performing exponentiation by means of repeated multiplication. In a similar way, one can perform integer multiplication by means of repeated addition. The following multiplication procedure (in which it is assumed that our language can only add, not multiply) is analogous to the `expt` procedure:

1	
2	
3	
4	

This algorithm takes a number of steps that is linear in  $b$ . Now suppose we include, together with addition, operations double, which doubles an integer, and halve, which divides an (even) integer by 2. Using these, design a multiplication procedure analogous to fast-expt that uses a logarithmic number of steps.

**2.29.2    Answer**

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Proof it works:

1	
2	
3	

1	3
2	6
3	9
4	12
5	15
6	18
7	21
8	24
9	27
10	30

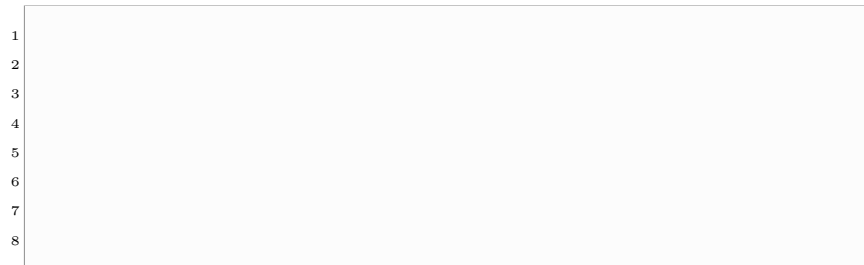
**2.30    Exercise 1.18: Logarithmic multiplication (iterative)**

### 2.30.1 Question

Using the results of Exercise 1.16 and Exercise 1.17, devise a procedure that generates an iterative process for multiplying two integers in terms of adding, doubling, and halving and uses a logarithmic number of steps.

### 2.30.2 Diary

1. Comparison benchmarks:



“fast-mult-rec”	“fast-mult-iter”
196.89	166.35

So the iterative version takes 0.84 times less to do  $32 \times 32$ .

2. Hall of shame

Some of my *very* incorrect ideas:

$$ab = (a + 1)(b - 1)$$

$$ab = \left(a + \left(\frac{a}{2}\right)\right)(b - 1)$$

$$ab + c = (a(b - 1) + (b + c))$$

### 2.30.3 Answer

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

1	
2	
3	

1	3
2	6
3	9
4	12
5	15
6	18
7	21
8	24
9	27
10	30

## 2.31 Exercise 1.19: Logarithmic fibonacci computing with $T$

### 2.31.1 Question

There is a clever algorithm for computing the Fibonacci numbers in a logarithmic number of steps. Recall the transformation of the state variables  $a$  and  $b$  in the process of section 1-2-2:

$$a < -a + b \text{ and } b < -a$$

Call this transformation  $T$ , and observe that applying  $T$  over and over again  $n$  times, starting with 1 and 0, produces the pair  $\text{Fib}(n+1)$  and  $\text{Fib}(n)$ . In other

words, the Fibonacci numbers are produced by applying  $T^n$ , the  $n$ th power of the transformation  $T$ , starting with the pair  $(1,0)$ . Now consider  $T$  to be the special case of  $p = 0$  and  $q = 1$  in a family of transformations  $T_{(pq)}$ , where  $T_{(pq)}$  transforms the pair  $(a,b)$  according to  $a \leftarrow -bq + aq + ap$  and  $b \leftarrow -bp + aq$ . Show that if we apply such a transformation  $T_{(pq)}$  twice, the effect is the same as using a single transformation  $T_{(p'q')}$  of the same form, and compute  $p'$  and  $q'$  in terms of  $p$  and  $q$ . This gives us an explicit way to square these transformations, and thus we can compute  $T^n$  using successive squaring, as in the ‘fast-expt’ procedure. Put this all together to complete the following procedure, which runs in a logarithmic number of steps:

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16

### 2.31.2 Diary

More succinctly put:

$$\text{Fib}_n \begin{cases} a \leftarrow a + b \\ b \leftarrow a \end{cases}$$

$$\text{Fib-iter}_{abpq} \begin{cases} a \leftarrow bq + aq + ap \\ b \leftarrow bp + aq \end{cases}$$

returns a transformation function based on the two numbers in the attached list. so returns a fib function.

1  
2  
3  
4



5

6

7

8

9

10

11

12

13

14

15

16

$$T_{pq}: a,b \mapsto \begin{cases} a \leftarrow bq + aq + ap \\ b \leftarrow bp + aq \end{cases}$$

1

2

3

1	1
2	1
3	2
4	3
5	5
6	8
7	13
8	21
9	34
10	55

2.31.3    Answer

1

2

3

4

5

6

7

8

9

10

11

12

13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	

“n”	“fib-rec”	“fib-iter”
1	1	1
2	1	1
3	2	2
4	3	3
5	5	5
6	8	8
7	13	13
8	21	21
9	34	34

### 2.32 1.2.5: Greatest Common Divisor

A greatest common divisor (or GCD) for two integers is the largest integer that divides both of them. A GCD can be quickly found by transforming the problem like so:

$$a \% b = r$$

$$\text{GCD}(a,b) = \text{GCD}(b,r)$$

This eventually produces a pair where the second number is 0. Then, the GCD is the other number in the pair. This is Euclid’s Algorithm.

$$\begin{aligned} \text{GCD}(206,40) &= \text{GCD}(40,6) \\ &= \text{GCD}(6,4) \\ &= \text{GCD}(4,2) \\ &= \text{GCD}(2,0) = 2 \end{aligned}$$

**Lamé’s Theorem:** If Euclid’s Algorithm requires  $k$  steps to compute the GCD of some pair, then the smaller number in the pair must be greater than or equal to the  $k^{th}$  Fibonacci number.

## 2.33 Exercise 1.20: Inefficiency of normal-order evaluation

### 2.33.1 Text

1

2

3

4

### 2.33.2 Question

The process that a procedure generates is of course dependent on the rules used by the interpreter. As an example, consider the iterative procedure given above. Suppose we were to interpret this procedure using normal-order evaluation, as discussed in 1.1.5: The Substitution Model for Procedure Application. (The normal-order-evaluation rule for is described in Exercise 1.5.) Using the substitution method (for normal order), illustrate the process generated in evaluating and indicate the operations that are actually performed. How many operations are actually performed in the normal-order evaluation of ? In the applicative-order evaluation?

### 2.33.3 Answer

I struggled to understand this, but the key here is that normal-order evaluation causes the unevaluated expressions to be duplicated, meaning they get evaluated multiple times.

1. Applicative order

1

2

3

4

5

6

7

8

9	
10	
11	
12	
13	
14	
15	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
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21	
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33	
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49	
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51	
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53	
54	
55	
56	
57	
58	
59	
60	
61	
62	
63	
64	
65	
66	
67	
68	
69	
70	
71	
72	

So, in normal-order eval, remainder is called 18 times, while in applicative order it's called 5 times.

## 2.34 1.2.6: Example: Testing for Primality

Two algorithms for testing primality of numbers.

1.  $\Theta(\sqrt{n})$ : Start with  $x = 2$ , check for divisibility with  $n$ , if not then increment  $x$  by 1 and check again. If  $x^2 > n$  and you haven't found a divisor,  $n$  is prime.
2.  $\Theta(\log n)$ : Given a number  $n$ , pick a random number  $a < n$  and compute the remainder of  $a^n$  modulo  $n$ . If the result is not equal to  $a$ , then  $n$  is certainly not prime. If it is  $a$ , then chances are good that  $n$  is prime.

Now pick another random number  $a$  and test it with the same method. If it also satisfies the equation, then we can be even more confident that  $n$  is prime. By trying more and more values of  $a$ , we can increase our confidence in the result. This algorithm is known as the Fermat test.

**Fermat's Little Theorem:** If  $n$  is a prime number and  $a$  is any positive integer less than  $n$ , then  $a$  raised to the  $n^{th}$  power is congruent to  $a$  modulo  $n$ . [Two numbers are *congruent modulo  $n$*  if they both have the same remainder when divided by  $n$ .]

The Fermat test is a probabilistic algorithm, meaning its answer is likely to be correct rather than guaranteed to be correct. Repeating the test increases the likelihood of a correct answer.

## 2.35 Exercise 1.21

### 2.35.1 Text

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

### 2.35.2 Question

Use the smallest-divisor procedure to find the smallest divisor of each of the following numbers: 199, 1999, 19999.

### 2.35.3 Answer

1

2

199 1999 7

## 2.36 Exercise 1.22

### 2.36.1 Question

Most Lisp implementations include a primitive called `time` that returns an integer that specifies the amount of time the system has been running (measured, for example, in microseconds). The following procedure, when called with an integer  $n$ , prints  $n$  and checks to see if  $n$  is prime. If  $n$  is prime, the procedure prints three asterisks followed by the amount of time used in performing the test.

1

2

3

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

Using this procedure, write a procedure `prime-checker` that checks the primality of consecutive odd integers in a specified range. Use your procedure to find the three smallest primes larger than 1000; larger than 10,000; larger than 100,000; larger

than 1,000,000. Note the time needed to test each prime. Since the testing algorithm has order of growth of  $\Theta(\sqrt{n})$ , you should expect that testing for primes around 10,000 should take about  $\sqrt{10}$  times as long as testing for primes around 1000. Do your timing data bear this out? How well do the data for 100,000 and 1,000,000 support the  $\Theta(\sqrt{n})$  prediction? Is your result compatible with the notion that programs on your machine run in time proportional to the number of steps required for the computation?

### 2.36.2 Answer

#### 1. Part 1

So this question is a little funky, because modern machines are so fast that the single-run times can seriously vary.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	

1	
2	
3	

1	
2	
3	
4	
5	
6	
7	
8	



```
9
10
```

There's proof it works. And here are the answers to the question:

```
1
2
3
4
5
6
7
8
9
10
11
```

Primes > 1000	(1009 1013 1019)
Primes > 10000	(10007 10009 10037)
Primes > 100000	(100003 100019 100043)
Primes > 100000000	(1000003 1000033 1000037)

## 2. Part 2

Repeatedly re-running, it I see it occasionally jump to twice the time. I'm not happy with this, so I'm going to refactor to use the `utility` from the root of the project folder.

```
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
```

17  
18

I'm going to get some more precise times. First, I need a prime searching variant that doesn't bother benchmarking. This will call `prime-searching`, which will be bound later since we'll be trying different methods.

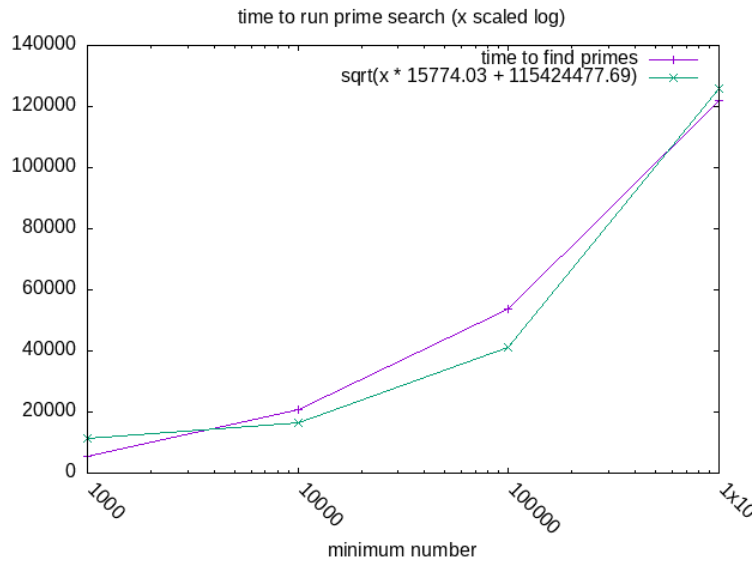
1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12

I can benchmark these functions like so:

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14

Here are the results (run externally from Org-Mode):

5425.223086   20772.332491   53577.240193   121986.712395



The plot for the square root function doesn't quite fit the real one and I'm not sure where the fault lies. I don't struggle to understand things like "this algorithm is slower than this other one," but when asked to find or prove the  $\Theta$  notation I'm pretty clueless;

## 2.37 Exercise 1.23

### 2.37.1 Question

The procedure shown at the start of this section does lots of needless testing: After it checks to see if the number is divisible by 2 there is no point in checking to see if it is divisible by any larger even numbers. This suggests that the values used for test-divisor should not be 2, 3, 4, 5, 6, ..., but rather 2, 3, 5, 7, 9, .... To implement this change, define a procedure that returns 3 if its input is equal to 2 and otherwise returns its input plus 2. Modify the smallest-divisor procedure to use instead of . With incorporating this modified version of , run the test for each of the 12 primes found in Exercise 1.22. Since this modification halves the number of test steps, you should expect it to run about twice as fast. Is this expectation confirmed? If not, what is the observed ratio of the speeds of the two algorithms, and how do you explain the fact that it is different from 2?

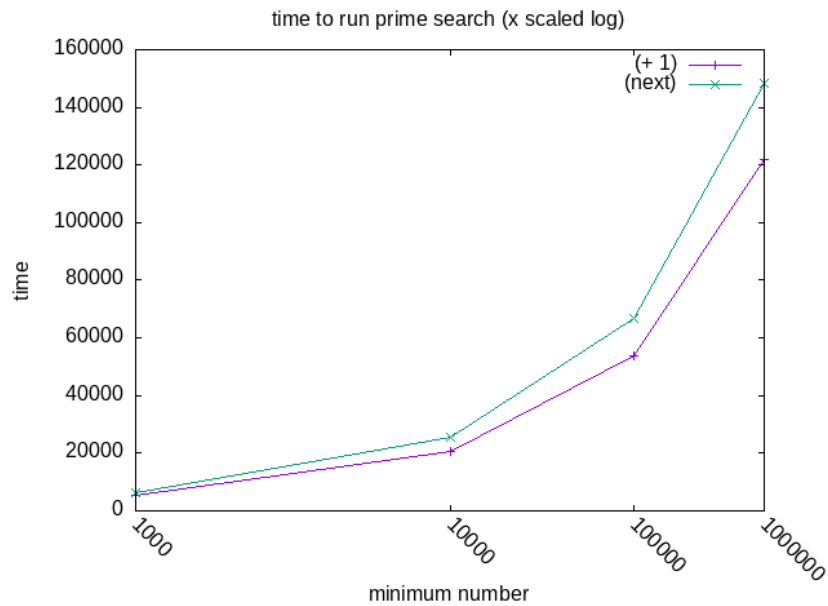
### 2.37.2 A Comedy of Error (just the one)

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2	
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8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	

6456.538118    25550.757304    66746.041644    148505.580638

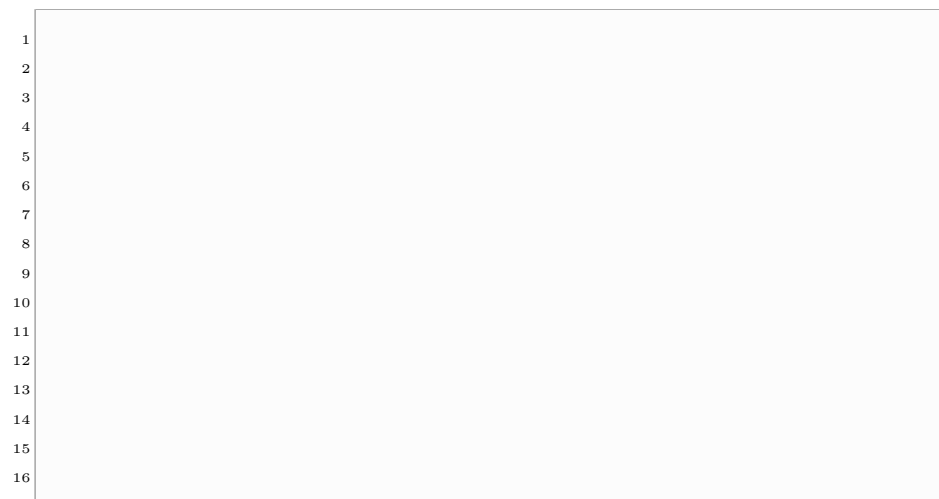
min	(+1)	(next)
1000	5507.42497	6366.99462
10000	20913.71497	24845.9193
100000	53778.74737	64756.73693
1000000	122135.60511	143869.63561



So it's *slower* than before. Why?  
Oh, that's why.

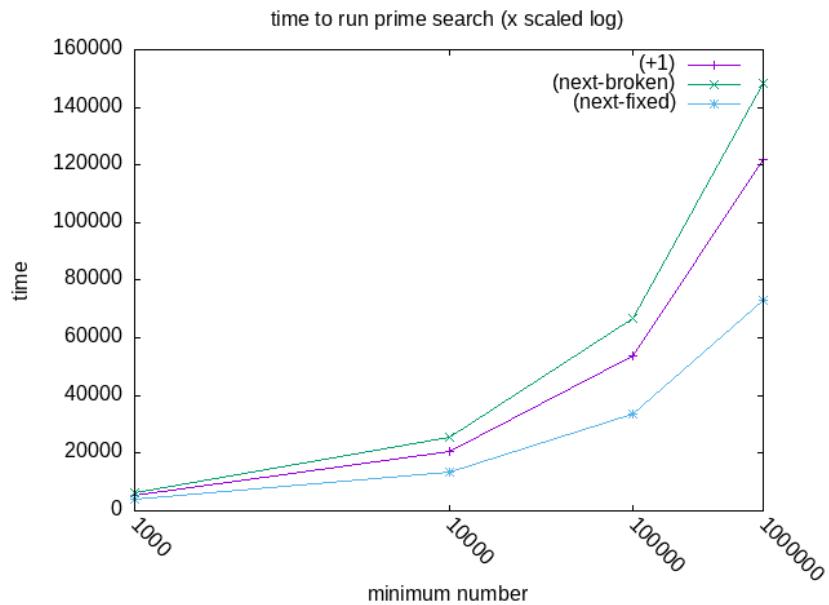
### 2.37.3 Answer

Ok, let's try that again.



3863.7424    13519.209814    33520.676384    73005.539932

min	(+1)	(next-broken)	(next-fixed)
—	—	—	—
1000	5425.223086	6456.538118	3863.7424
10000	20772.332491	25550.757304	13519.209814
100000	53577.240193	66746.041644	33520.676384
1000000	121986.712395	148505.580638	73005.539932

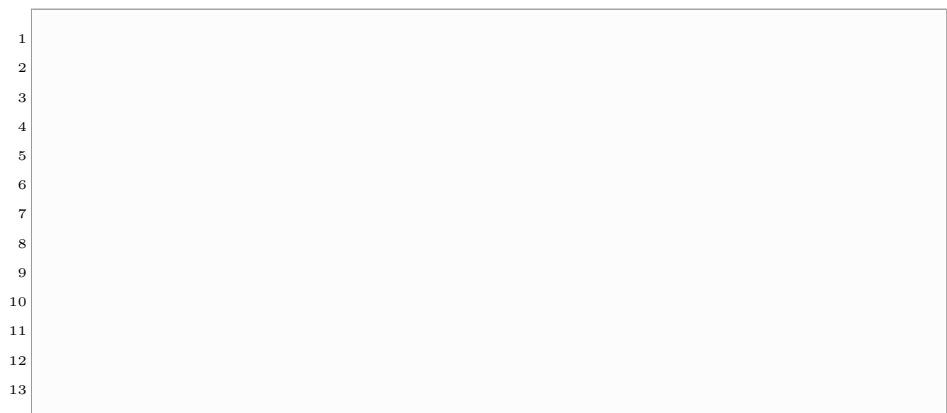


I had a lot of trouble getting this one to compile, I have to restart Emacs in order to get it to render.

Anyways, there's the speedup that was expected. Let's compare the ratios. Defining a new average that takes arbitrary numbers of arguments:



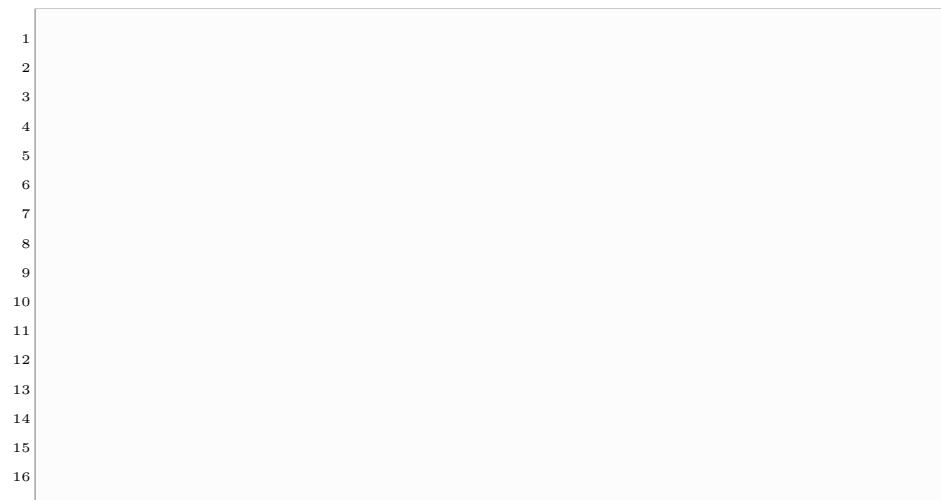
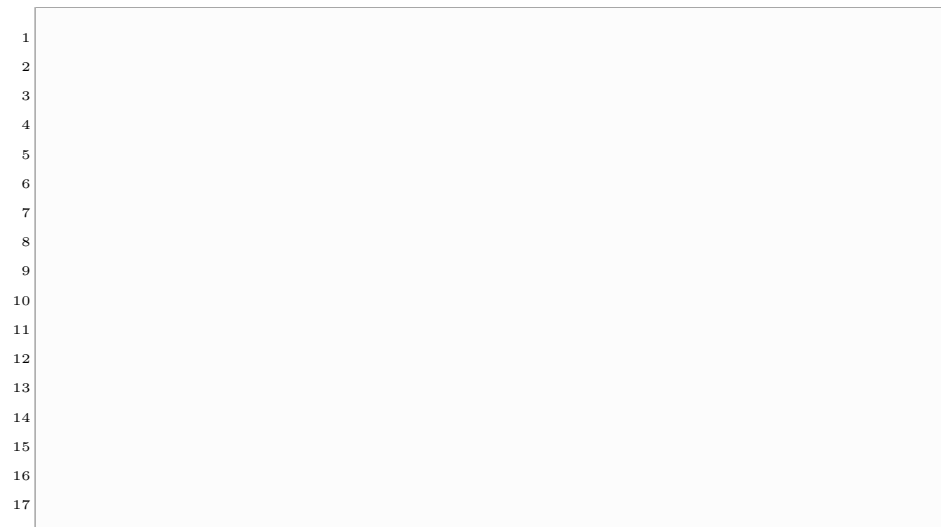
Using it for percentage comparisons:



% speedup for broken (next)	81.93%
% speedup for real (next)	155.25%

Since this changed algorithm cuts out almost half of the steps, you might expect something more like a 200% speedup. Let's try optimizing it further. Two observations:

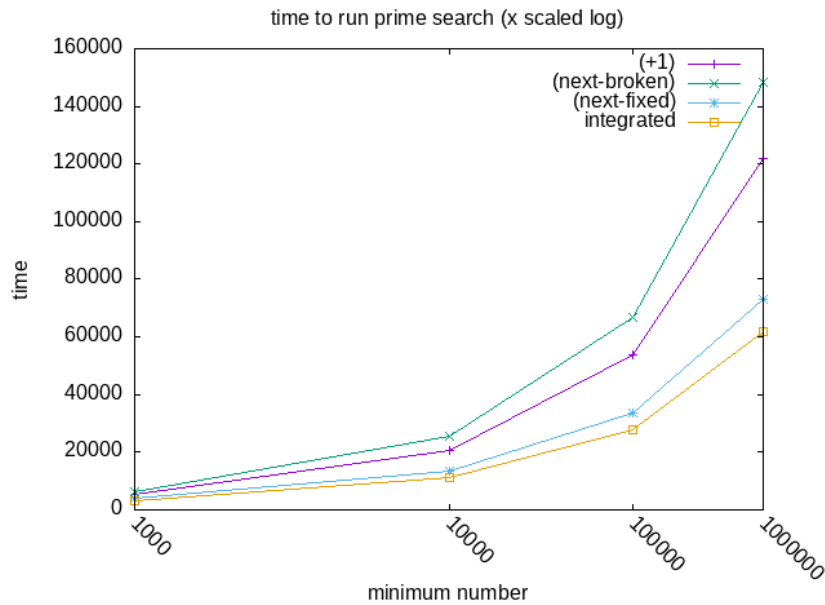
1. The condition only needs to be run once at the start of the program.
2. Because it only needs to be run once, it doesn't need to be a separate function at all.



3151.259574   11245.20428   27803.067944   61997.275154



min	(+1)	(next-broken)	(next-fixed)	integrated
1000	5425.223086	6456.538118	3863.7424	3151.259574
10000	20772.332491	25550.757304	13519.209814	11245.20428
100000	53577.240193	66746.041644	33520.676384	27803.067944
1000000	121986.712395	148505.580638	73005.539932	61997.275154



% speedup for broken (next)

81.93%

% speedup for real (next)

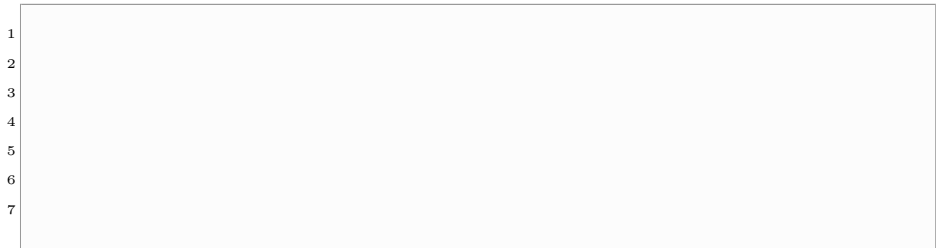
155.25%

% speedup for optimized

186.59%

2.38    Exercise 1.24

2.38.1    Text



8	
9	
10	
11	

1	
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3	
4	

1	
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### 2.38.2 Question

Modify the procedure of ?? to use (the Fermat method), and test each of the 12 primes you found in that exercise. Since the Fermat test has  $\Theta(\log n)$  growth, how would you expect the time to test primes near 1,000,000 to compare with the time needed to test primes near 1000? Do your data bear this out? Can you explain any discrepancy you find?

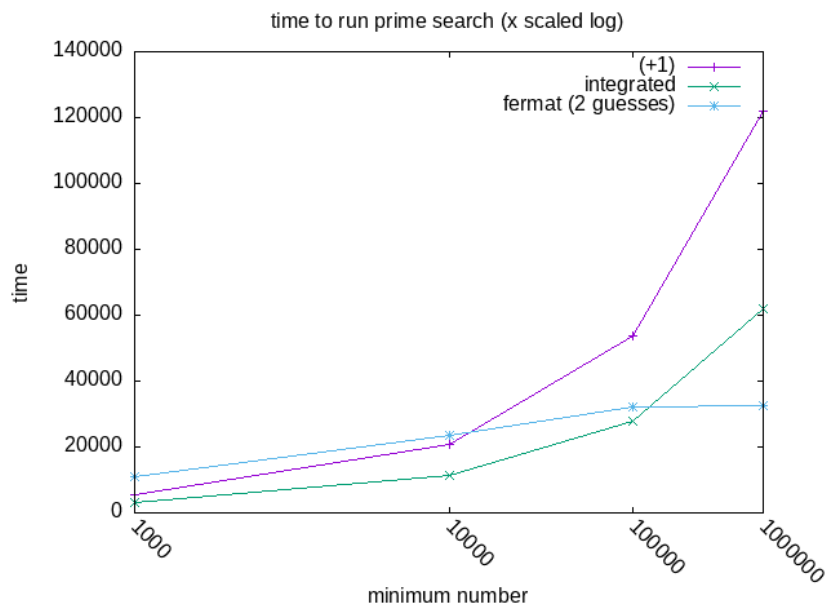
### 2.38.3 Answer

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15	
16	

17  
18  
19

11175.799722    23518.62116    32150.745642    32679.766448

min	(+1)	integrated	fermat (2 guesses)
1000	5425.223086	3151.259574	11175.799722
10000	20772.332491	11245.20428	23518.62116
100000	53577.240193	27803.067944	32150.745642
1000000	121986.712395	61997.275154	32679.766448

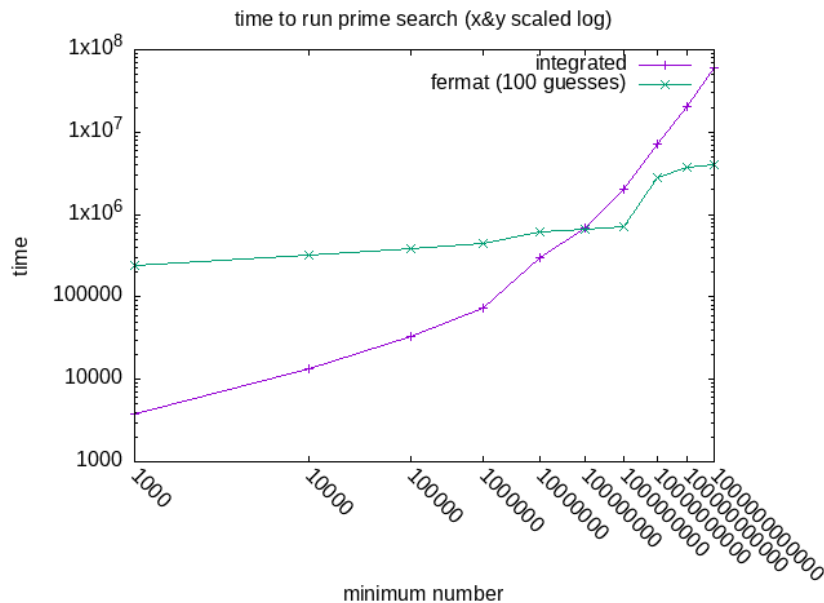


It definitely looks to be advancing much slower than the other methods. I'd like to see more of the function.

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For the life of me I have no idea what that bump is. Maybe it needs more aggressive bignum processing there?

## 2.39 Exercise 1.25

### 2.39.1 Question

Alyssa P. Hacker complains that we went to a lot of extra work in writing . After all, she says, since we already know how to compute exponentials, we could have simply written

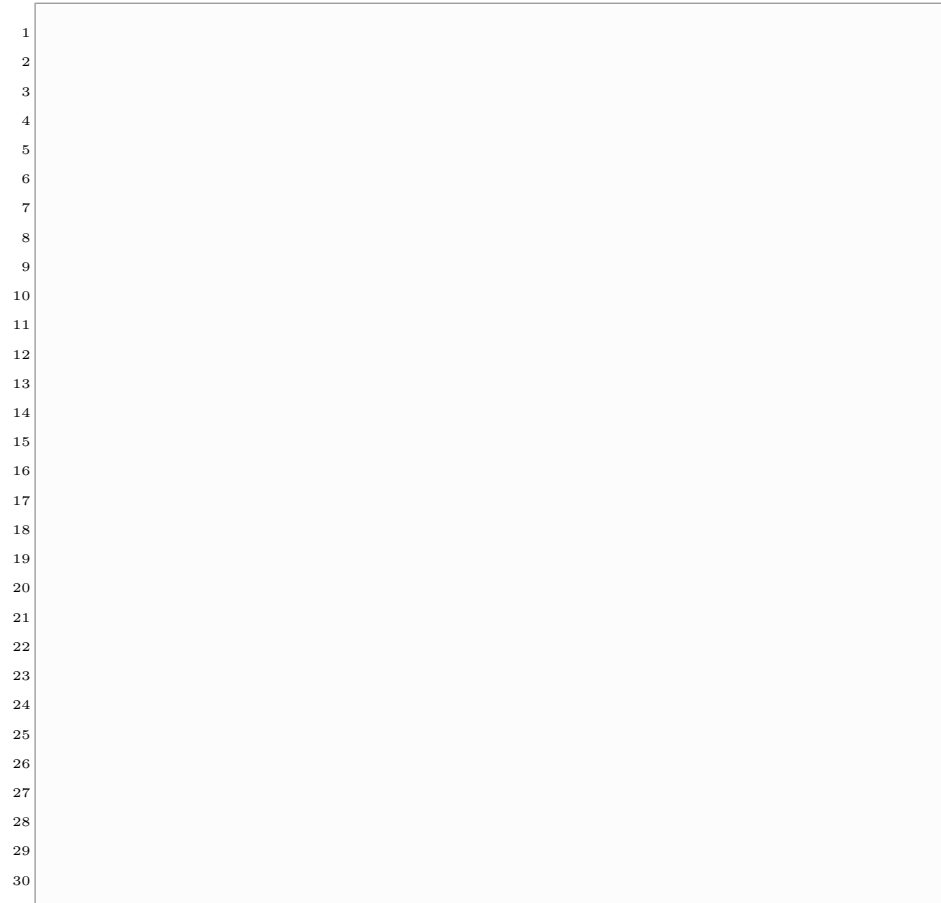
Is she correct? Would this procedure serve as well for our fast prime tester? Explain.

### 2.39.2 Answer

In Alyssa's version of , the result of the operation is *extremely* large. For example, in the process of checking for divisors of 1,001, the number 455 will be

tried. produces an integer 2,661 digits long. This is just one of the thousands of exponentiations that will perform. It's best to avoid this, so we use to our advantage the fact that we only need to know the remainder of the exponentiations. breaks down the exponentiation into smaller steps and performs after every step, significantly reducing the memory requirements.

As an example, let's trace (some of) the execution of :

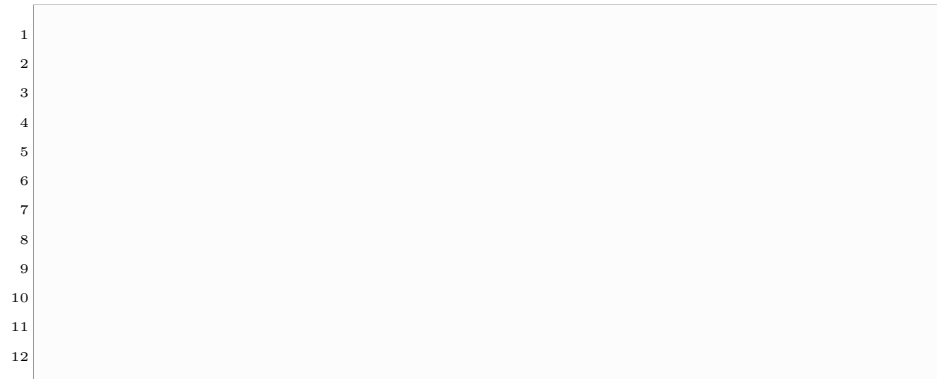


You can see that the numbers remain quite manageable throughout this process. So taking these extra steps actually leads to an algorithm that performs better.

## 2.40 Exercise 1.26

### 2.40.1 Question

Louis Reasoner is having great difficulty doing Exercise 1.24. His test seems to run more slowly than his test. Louis calls his friend Eva Lu Ator over to help. When they examine Louis's code, they find that he has rewritten the procedure to use an explicit multiplication, rather than calling :



“I don’t see what difference that could make,” says Louis. “I do.” says Eva. “By writing the procedure like that, you have transformed the  $\Theta(\log n)$  process into a  $\Theta(n)$  process.” Explain.

## 2.40.2 Answer

Making the same function call twice isn’t the same as using a variable twice – Louis’ version doubles the work, having two processes solving the exact same problem. Since the number of processes used increases exponentially, this turns  $\log n$  into  $n$ .

## 2.41 Exercise 1.27

### 2.41.1 Question

Demonstrate that the Carmichael numbers listed in Footnote 1.47 really do fool the Fermat test. That is, write a procedure that takes an integer  $n$  and tests whether  $a^n$  is congruent to  $a$  modulo  $n$  for every  $a < n$ , and try your procedure on the given Carmichael numbers.

561   1105   1729   2465   2821   6601

### 2.41.2 Answer

1	
2	
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4	
5	
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7	

1	
2	
3	
4	
5	

### 2.42 Exercise 1.28

#### 2.42.1 Question

One variant of the Fermat test that cannot be fooled is called the **Miller-Rabin test** (Miller 1976; Rabin 1980). This starts from an alternate form of Fermat's Little Theorem, which states that if  $n$  is a prime number and  $a$  is any positive integer less than  $n$ , then  $a$  raised to the  $(n - 1)$ -st power is congruent to 1 modulo  $n$ . To test the primality of a number  $n$  by the Miller-Rabin test, we pick a random number  $a < n$  and raise  $a$  to the  $(n - 1)$ -st power modulo  $n$  using the `power` procedure. However, whenever we perform the squaring step in `power`, we check to see if we have discovered a “nontrivial square root of 1 modulo  $n$ ,” that is, a number not equal to 1 or  $n - 1$  whose square is equal to 1 modulo  $n$ . It is possible to prove that if such a nontrivial square root of 1 exists, then  $n$  is not prime. It is also possible to prove that if  $n$  is an odd number that is not prime, then, for at least half the numbers  $a < n$ , computing  $a^{n-1}$  in this way will reveal a nontrivial square root of 1 modulo  $n$ . (This is why the Miller-Rabin test cannot be fooled.) Modify the `power` procedure to signal if it discovers a nontrivial square root of 1, and use this to implement the Miller-Rabin test with a procedure analogous to `fermat-test`. Check your procedure by testing various known primes and non-primes. Hint: One convenient way to make `power` signal is to have it return 0.



**2.42.2 Analysis**

For the sake of verifying this, I want to get a bigger list of primes and Carmichael numbers to verify against. I'll save them using Guile's built in read/write functions that save Lisp lists to text:

1

2

3

4

5

6

1

2

3

4

5

6

7

8

9

1

2

3

4

5

6

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8

9

10

11

12

This will be useful in various future functions:

1

2

1

2

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21	

### 2.42.3 Answer

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12	
13	

1	
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6	

1	
2	
3	
4	
5	

1	
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3	
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Shoot. And I thought I did a very literal interpretation of what the book asked.

Ah, I see the problem. I need to keep track of what the pre-squaring number was and use that to determine whether the square is valid or not.

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16	

Unfortunately this one has the same problem. What's the issue?

Sadly, there's a massive issue in .

1	
2	
3	
4	
5	

6

One more time.

1

2

3

4

1

2

3

4

5

6

7

8

## 2.43 1.3: Formulating Abstractions with Higher-Order Procedures

Procedures that manipulate procedures are called *higher-order procedures*.

### 2.44 1.3.1: Procedures as Arguments

Let's say we have several different types of series that we want to sum. Functions for each of these tasks will look very similar, so we're better off defining a general function that expresses the *idea* of summation, that can then be passed specific functions to cause the specific behavior of the series. Mathematicians express this as  $\sum$  ("sigma") notation.

For the program:

1

2

3

4

5

Which is equivalent to:

$$\sum_{n=a}^b \text{term}(n) \quad \text{term}(a) + \text{term}(\text{next}(a)) + \text{term}(\text{next}(\text{next}(a))) + \cdots + \text{term}(b)$$

We can pass integers to `term` and `next` and functions to `term` and `next`. Note that in order to simply sum integers, we'd need to define and pass an identity function to `term`.

## 2.45 Exercise 1.29

### 2.45.1 Text

### 2.45.2 Question

Simpson's Rule is a more accurate method of numerical integration than the method illustrated above. Using Simpson's Rule, the integral of a function  $f$  between  $a$  and  $b$  is approximated as

$$\frac{h}{3}(y_0 + 4y_1 + 2y_2 + 4y_3 + 2y_4 + \cdots + 2y_{n-2} + 4y_{n-1} + y_n)$$

where  $h = (b-a)/n$ , for some even integer  $n$ , and  $y_k = f(a+kh)$ . (Increasing  $n$  increases the accuracy of the approximation.) Define a procedure that takes as arguments  $f$ ,  $a$ ,  $b$ , and  $n$  and returns the value of the integral, computed using Simpson's Rule. Use your procedure to integrate `integrate` between 0 and 1 (with  $n = 100$  and  $n = 1000$ ), and compare the results to those of the `integrate` procedure shown above.

### 2.45.3 Answer

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Let's compare these at equal levels of computational difficulty.

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integral dx:0.0008	int-simp i:1000
0.24999992000001311	0.25000000000000006
321816.2755	330405.8918

So, more accurate for roughly the same effort or less.

**2.46    Exercise 1.30**

**2.46.1    Question**

The procedure above generates a linear recursion. The procedure can be rewritten so that the sum is performed iteratively. Show how to do this by filling in the missing expressions in the following definition:

**2.46.2    Answer**

1

2

3

4

5

6

Let's check the stats!

recursive	iterative
30051.080005	19568.685587

**2.47    Exercise 1.31**

**2.47.1    Question A.1**

The procedure is only the simplest of a vast number of similar abstractions that can be captured as higher-order procedures. Write an analogous procedure called `product` that returns the product of the values of a function at points over a given range.

**2.47.2    Answer A.1**

1

2

3

4

5  
6

### 2.47.3 Question A.2

Show how to define  $\cdot$  in terms of  $+$ .

### 2.47.4 Answer A.2

I was briefly stumped because  $\cdot$  only counts upward. Then I realized that's just how it's presented and it can go either direction, since addition and multiplication are commutative. I look forward to building up a more intuitive sense of numbers.

1  
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10

### 2.47.5 Question A.3

Also use  $\cdot$  to compute approximations to  $\pi$  using the formula

$$\frac{\pi}{4} = \frac{2 \cdot 4 \cdot 4 \cdot 6 \cdot 6 \cdot 8 \cdots}{3 \cdot 3 \cdot 5 \cdot 5 \cdot 7 \cdot 7 \cdots}$$

### 2.47.6 Answer A.3

Once this equation is encoded, you just need to multiply it by two to get  $\pi$ . Fun fact: the formula is slightly wrong, it should start the series with  $\frac{1}{2}$ .

1  
2  
3  
4



5	
6	
7	
8	
9	

### 2.47.7 Question B

If your product procedure generates a recursive process, write one that generates an iterative process. If it generates an iterative process, write one that generates a recursive process.

### 2.47.8 Answer B

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22	

23

iterative	recursive
1267118.0538	3067085.5323

## 2.48 Exercise 1.32

### 2.48.1 Question A

Show that `iterative` and `recursive` are both special cases of a still more general notion called `accumulate` that combines a collection of terms, using some general accumulation function:

1

`accumulate` takes as arguments the same term and range specifications as `iterative` and `recursive`, together with a `procedure` (of two arguments) that specifies how the current term is to be combined with the accumulation of the preceding terms and a `base` that specifies what base value to use when the terms run out. Write `accumulate` and show how `iterative` and `recursive` can both be defined as simple calls to `accumulate`.

### 2.48.2 Answer A

When I first did this question, I struggled a lot before realizing `accumulate` was much closer to the exact definitions of `sum`/`product` than I thought.

1

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1

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### 2.48.3 Question B

If your procedure generates a recursive process, write one that generates an iterative process. If it generates an iterative process, write one that generates a recursive process.

### 2.48.4 Answer B

1  
2  
3  
4  
5  
6

## 2.49 Exercise 1.33

### 2.49.1 Question A

You can obtain an even more general version of `accumulate` by introducing the notion of a filter on the terms to be combined. That is, combine only those terms derived from values in the range that satisfy a specified condition. The resulting `abstract-accumulate` takes the same arguments as `accumulate`, together with an additional predicate of one argument that specifies the filter. Write `abstract-accumulate` as a procedure.

### 2.49.2 Answer A

1	
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### 2.49.3 Question B

Show how to express the following using :

1. A

Find the sum of the squares of the prime numbers in the interval  $a$  to  $b$   
(assuming that you have a predicate already written)

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22  
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2. B

Find the product of all the positive integers less than  $n$  that are relatively prime to  $n$  (i.e., all positive integers  $i < n$  such that  $\text{GCD}(i, n) = 1$ ).

1  
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## 2.50 1.3.2: Constructing Procedures Using lambda

A procedure that's only used once is more conveniently expressed as the special form `let`.

Variables that are only briefly used in a limited scope can be specified with the special form `let`. Variables in `let` blocks override external variables. The authors recommend using `let` for procedures and `let` for variables.

## 2.51 Exercise 1.34

### 2.51.1 Question

Suppose we define the procedure

1

Then, we have

1

2

3

4

What happens if we (perversely) ask the interpreter to evaluate the combination ? Explain.

### 2.51.2 Answer

It ends up trying to execute as a function.

1

2

3

4

5

6

## 2.52 1.3.3 Procedures as General Methods

The **half-interval method**: if  $f(a) < 0 < f(b)$ , then  $f$  must have at least one 0 between  $a$  and  $b$ . To find 0, let  $x$  be the average of  $a$  and  $b$ , if  $f(x) < 0$  then 0 must be between  $x$  and  $b$ , if  $f(x) > 0$  then 0 must be between  $a$  and  $x$ .

The **fixed point** of a function satisfies the equation

$$f(x) = x$$

For some functions, we can locate a fixed point by beginning with an initial guess  $y$  and applying  $f(y)$  repeatedly until the value doesn't change much.

**Average damping** can help converge fixed-point searches.

The symbol  $\mapsto$  (“maps to”) can be considered equivalent to a lambda. For example,  $x \mapsto x + x$  is equivalent to  $\lambda x. x + x$ . In English, “the function whose value at  $y$  is  $x/y$ ”. *Though it seems like  $\mapsto$  doesn't necessarily describe a function, but the value of a function at a certain point? Or maybe that would just be  $f(x)$ , ie*

## 2.53 Exercise 1.35

### 2.53.1 Text

### 2.53.2 Question

Show that the golden ratio  $\varphi$  is a fixed point of the transformation  $x \mapsto 1 + 1/x$ , and use this fact to compute  $\varphi$  by means of the procedure.

### 2.53.3 Answer

1	
2	
3	
4	
5	
6	
7	

## 2.54 Exercise 1.36

### 2.54.1 Question

Modify `fixed-point` so that it prints the sequence of approximations it generates, using the `display` and `newline` primitives shown in Exercise 1.22. Then find a solution to  $x^x = 1000$  by finding a fixed point of  $x \mapsto \log(1000)/\log(x)$ . (Use Scheme's primitive `log` procedure, which computes natural logarithms.) Compare the number of steps this takes with and without average damping. (Note that you cannot start `fixed-point` with a guess of 1, as this would cause division by  $\log(1) = 0$ .)

### 2.54.2 Answer

Using the `display` and `newline` functions at any great extent is pretty exhausting, so I'll use `format` instead.

1	
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9	
10	
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12	



13

14

1

2

3

Undamped, fixed-point makes 37 guesses.

1

2

3

4

5

Damped, it makes 21.

## 2.55    Exercise 1.37

### 2.55.1    Question A

An infinite continued fraction is an expression of the form

$$f = \frac{N_1}{D_1 + \frac{N_2}{D_2 + \frac{N_3}{D_3 + \dots}}}$$

As an example, one can show that the infinite continued fraction expansion with the  $N_i$  and the  $D_i$  all equal to 1 produces  $1/\varphi$ , where  $\varphi$  is the golden ratio (described in 1.2.2). One way to approximate an infinite continued fraction is to truncate the expansion after a given number of terms. Such a truncation—a so-called  $k$ -term finite continued fraction—has the form

$$\frac{N_1}{D_1 + \frac{N_2}{\ddots + \frac{N_k}{D_k}}}$$

Suppose that `N` and `D` are procedures of one argument (the term index  $i$ ) that return the  $N_i$  and  $D_i$  of the terms of the continued fraction. Define a procedure `eval-cf` such that evaluating `eval-cf k` computes the value of the  $k$ -term finite continued fraction.

### 2.55.2 Answer A

A note: the “golden ratio” this code estimates is exactly less than the golden ratio anyone else seems to be talking about.

```

1
2
3
4
5
6
7

```

### 2.55.3 Question B

Check your procedure by approximating  $1/\varphi$  using

```

1
2
3

```

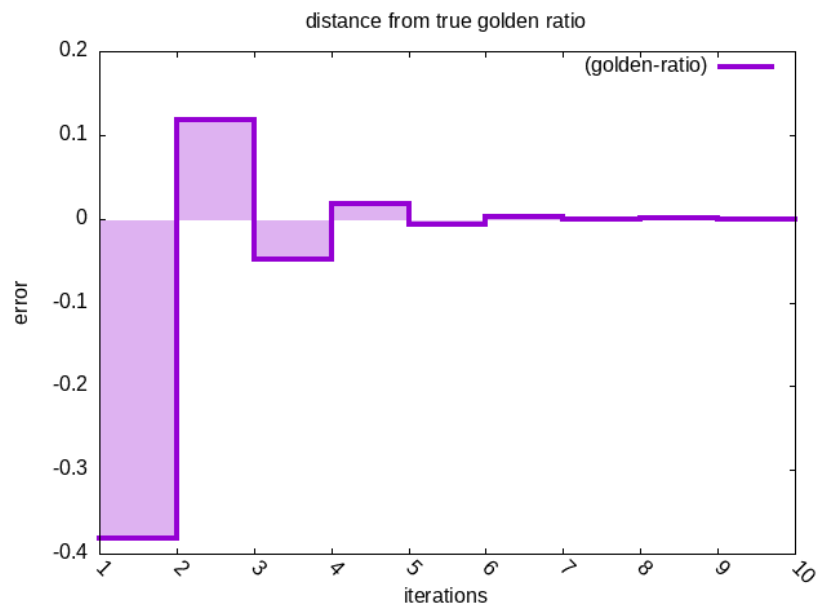
for successive values of `k`. How large must you make `k` in order to get an approximation that is accurate to 4 decimal places?

### 2.55.4 Answer B

```

1      -0.3819660112501051
2      0.1180339887498949
3      -0.04863267791677173
4      0.018033988749894814
5      -0.0069660112501050975
6      0.0026493733652794837
7      -0.0010136302977241662
8      0.00038692992636546464
9      -0.00014782943192326314
10     5.6460660007306984e-05

```



$k$  must be at least 10 to get precision of 4 decimal places.

### 2.55.5 Question C

If your procedure generates a recursive process, write one that generates an iterative process. If it generates an iterative process, write one that generates a recursive process.

### 2.55.6 Answer C

1

2

3

4

5

6

7

1

2

3

4

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8	
9	
10	
11	

## 2.56 Exercise 1.38

### 2.56.1 Question

In 1737, the Swiss mathematician Leonhard Euler published a memoir *De Fractionibus Continuis*, which included a continued fraction expansion for  $e - 2$ , where  $e$  is the base of the natural logarithms. In this fraction, the  $N_i$  are all 1, and the  $D_i$  are successively 1, 2, 1, 1, 4, 1, 1, 6, 1, 1, 8,  $\dots$ . Write a program that uses your procedure from Exercise 1.37 to approximate  $e$ , based on Euler's expansion.

### 2.56.2 Answer

1	
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10	
11	

## 2.57 Exercise 1.39

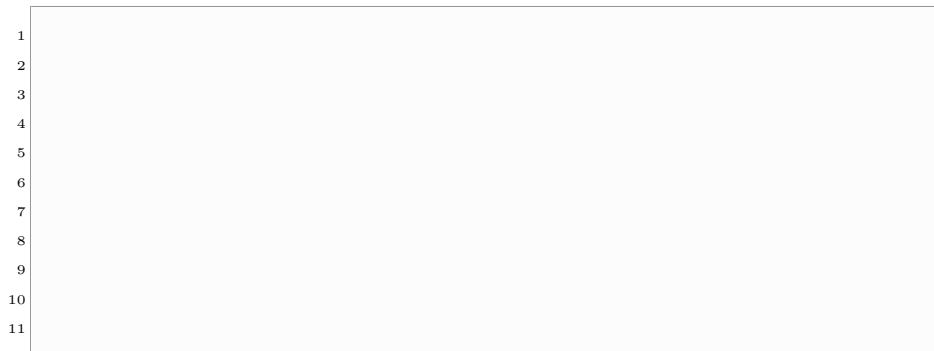
### 2.57.1 Question

A continued fraction representation of the tangent function was published in 1770 by the German mathematician J.H. Lambert:

$$\tan x = \frac{x}{1 - \frac{x^2}{3 - \frac{x^2}{5 - \dots}}}$$

where  $x$  is in radians. Define a procedure that computes an approximation to the tangent function based on Lambert's formula. specifies the number of terms to compute, as in Exercise 1.37.

### 2.57.2 Answer



## 2.58 1.3.4 Procedures as Returned Values

Procedures can return other procedures, which opens up new ways to express processes.

Newton's Method:  $g(x) = 0$  is a fixed point of the function  $x \mapsto f(x)$  where

$$f(x) = x - \frac{g(x)}{Dg(x)}$$

Where  $x \mapsto g(x)$  is a differentiable function and  $Dg(x)$  is the derivative of  $g$  evaluated at  $x$ .

## 2.59 Exercise 1.40

### 2.59.1 Text

1

2

1

1

2

1

2

3

4

1

2

3

4

5

### 2.59.2 Question

Define a procedure `that` that can be used together with the `newtons` procedure in expressions of the form:

1

to approximate zeros of the cubic  $x^3 + ax^2 + bx + c$ .

### 2.59.3 Answer

1

2

3

4

5

6

1

2

1

2

3

4

5

6

## 2.60 Exercise 1.41

### 2.60.1 Question

Define a procedure `double` that takes a procedure of one argument as argument and returns a procedure that applies the original procedure twice. For example, if `inc` is a procedure that adds 1 to its argument, then `double inc` should be a procedure that adds 2. What value is returned by

1

### 2.60.2 Answer

1

2

3

1

2

3

## 2.61 Exercise 1.42

### 2.61.1 Question

Let  $f$  and  $g$  be two one-argument functions. The composition  $f$  after  $g$  is defined to be the function  $x \mapsto f(g(x))$ . Define a procedure that implements composition.

### 2.61.2 Answer

1

2

3

1

2

3

4

## 2.62 Exercise 1.43

### 2.62.1 Question

If  $f$  is a numerical function and  $n$  is a positive integer, then we can form the  $n^{\text{th}}$  repeated application of  $f$ , which is defined to be the function whose value at  $x$  is  $f(f(\dots(f(x))\dots))$ . For example, if  $f$  is the function  $x \mapsto x + 1$ , then the  $n^{\text{th}}$  repeated application of  $f$  is the function  $x \mapsto x + n$ . If  $f$  is the operation of squaring a number,



then the  $n^{\text{th}}$  repeated application of  $f$  is the function that raises its argument to the  $2^n$ -th power. Write a procedure that takes as inputs a procedure that computes  $f$  and a positive integer  $n$  and returns the procedure that computes the  $n^{\text{th}}$  repeated application of  $f$ .

### 2.62.2 Answer

## 2.63 Exercise 1.44

### 2.63.1 Question

The idea of smoothing a function is an important concept in signal processing. If  $f$  is a function and  $dx$  is some small number, then the smoothed version of  $f$  is the function whose value at a point  $x$  is the average of  $f(x - dx)$ ,  $f(x)$ , and  $f(x + dx)$ . Write a procedure that takes as input a procedure that computes  $f$  and returns a procedure that computes the smoothed  $f$ . It is sometimes valuable to repeatedly smooth a function (that is, smooth the smoothed function, and so on) to obtain the  $n$ -fold smoothed function. Show how to generate the  $n$ -fold smoothed function of any given function using and from Exercise 1.43.

### 2.63.2 Answer

1	
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3	
4	
5	
6	
7	
8	

### 2.64 Exercise 1.45

#### 2.64.1 Question

We saw in 1.3.3 that attempting to compute square roots by naively finding a fixed point of  $y \mapsto x/y$  does not converge, and that this can be fixed by average damping. The same method works for finding cube roots as fixed points of the average-damped  $y \mapsto x/y^2$ . Unfortunately, the process does not work for fourth roots—a single average damp is not enough to make a fixed-point search for  $y \mapsto x/y^3$  converge. On the other hand, if we average damp twice (i.e., use the average damp of the average damp of  $y \mapsto x/y^3$ ) the fixed-point search does converge. Do some experiments to determine how many average damps are required to compute  $n^{\text{th}}$  roots as a fixed-point search based upon repeated average damping of  $y \mapsto x/y^{n-1}$ . Use this to implement a simple procedure for computing  $n^{\text{th}}$  roots using , and the procedure of Exercise 1.43. Assume that any arithmetic operations you need are available as primitives.

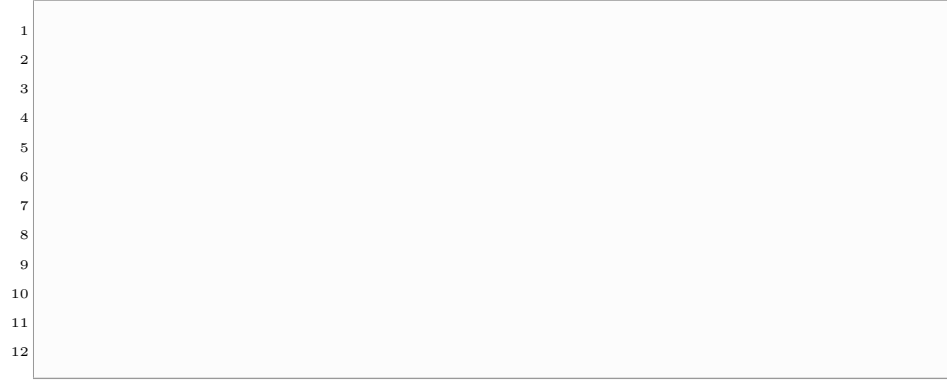
#### 2.64.2 Answer

So this is strange. Back in my original walkthrough of this book, I'd decided that finding an  $n$ th root required  $\lfloor \sqrt{n} \rfloor$  dampings. With a solution like this:

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5	

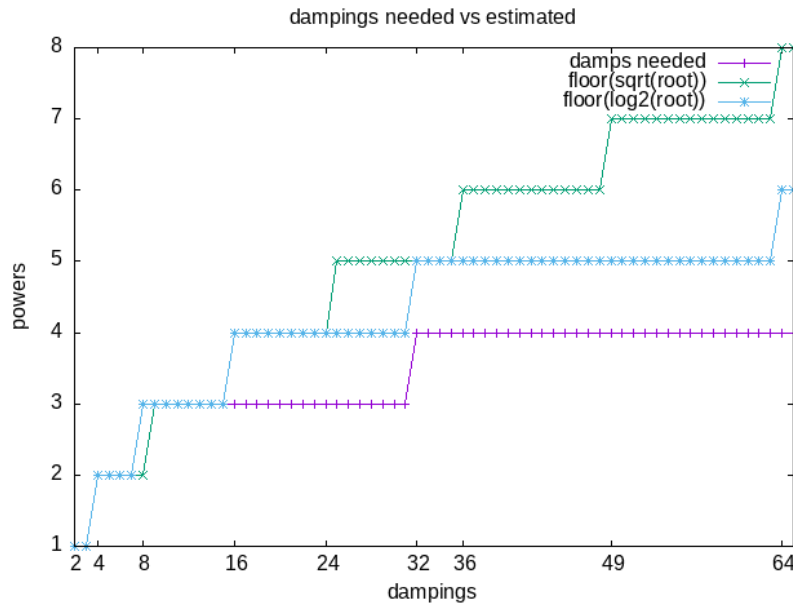


While this solution appears to work fine, my experiments are suggesting that it takes *less* than  $\lfloor \sqrt{n} \rfloor$ . For example, I originally thought powers of 16 required four dampings, but this code isn't failing until it reaches powers of 32.



Let's automatically find how many dampings are necessary. We can make a program that finds higher and higher  $n$ th roots, and adds another layer of damping when it hits the error. It returns a list of  $n$ th roots along with how many dampings were needed to find them.

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I've spent too much time on this problem already but I have to wonder about floating-point issues, given that they are the core of the procedure. I have to wonder whether a version that replaces the decision making, and instead retains the last three guesses and checks for a loop. (TODO)

## 2.65 Exercise 1.46

### 2.65.1 Question

Several of the numerical methods described in this chapter are instances of an extremely general computational strategy known as *iterative improvement*. Iterative improvement says that, to compute something, we start with an initial guess for the answer, test if the guess is good enough, and otherwise improve the guess and continue the process using the improved guess as the new guess. Write a procedure that takes two procedures as arguments: a method for telling whether a guess is good enough and a method for improving a guess. should return as its value a procedure that takes a guess as argument and keeps improving the guess until it is good enough. Rewrite the procedure of 1.1.7 and the procedure of 1.3.3 in terms of .

## 2.65.2 Answer

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## 3 Chapter 2: Building Abstractions with Data

The basic representations of data we've used so far aren't enough to deal with complex, real-world phenomena. We need to combine these representations to form **compound data**.

The technique of isolating how data objects are *represented* from how they are *used* is called **data abstraction**.

### 3.1 2.1.1: Example: Arithmetic Operations for Rational Numbers

Lisp gives the procedures `cons`, `car`, and `cdr` to create **pairs**. This is an easy system for representing rational numbers.

Note that the system proposed for representing and working with rational numbers has **abstraction barriers** isolating different parts of the system. The parts that use rational numbers don't know how the constructors and selectors for rational numbers work, and the constructors and selectors use the underlying Lisp interpreter's pair functions without caring how they work.

Note that these abstraction layers allow the developer to change the underlying architecture without modifying the programs that depend on it.

### 3.2 Exercise 2.1

#### 3.2.1 Text

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### 3.2.2 Question

Define a better version of `frac` that handles both positive and negative arguments. `frac` should normalize the sign so that if the rational number is positive, both the numerator and denominator are positive, and if the rational number is negative, only the numerator is negative.



3.2.3 Answer

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My “optimized” version shows no benefit at all:

### 3.3 Exercise 2.2

#### 3.3.1 Question

Consider the problem of representing line segments in a plane. Each segment is represented as a pair of points: a starting point and an ending point. Define a constructor `and` selectors `and` that define the representation of segments in terms of points. Furthermore, a point can be represented as a pair of numbers: the  $x$  coordinate and the  $y$  coordinate. Accordingly, specify a constructor `and` selectors `and` that define this representation. Finally, using your selectors and constructors, define a procedure `that` takes a line segment as argument and returns its midpoint (the point whose coordinates are the average of the coordinates of the endpoints). To try your procedures, you’ll need a way to print points:

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#### 3.3.2 Answer

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And once again my bikeshedding is revealed:

### 3.4 Exercise 2.3

#### 3.4.1 Question

Implement a representation for rectangles in a plane. (Hint: You may want to make use of Exercise 2.2.) In terms of your constructors and selectors, create procedures that compute the perimeter and the area of a given rectangle. Now implement a different representation for rectangles. Can you design your system with suitable abstraction barriers, so that the same perimeter and area procedures will work using either representation?

#### 3.4.2 Answer 1

I don't really like the "wishful thinking" process the book advocates but since this question specifically regards abstraction, I'll start by writing the two requested procedures first.

```
1
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4
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```

So my "wishlist" is just for `and` and `.`

So, my first implementation of a rectangle will be of a list of 3 points ABC, with the fourth point D being constructed from the others. I haven't done geometry lessons in a while but logically I can deduce that D is as far from A as B is from C, and as far from C as A is from B. by experimentation I've figured out that  $D = A + (C - B) = C + (A - B)$ .

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### 3.4.3 Answer 2

My second implementation will be of a rectangle as an origin, height, width, and angle. Basically, height and width are two vectors originating from origin, with width going straight right and height offset 90 deg from width. Angle is added during conversion from Polar to Cartesian coordinates. In relation to my 1st implementation, point D is where the origin is.

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### 3.5 2.1.3: What Is Meant by Data?

We can consider data as being a collection of selectors and constructors, together with specific conditions that these procedures must fulfill in order to be a valid representation. For example, in the case of our rational number implementation, for rational number  $x$  made with numerator  $n$  and denominator  $d$ , dividing the result of `numerator` over the result of `denominator` should be equivalent to dividing  $n$  over  $d$ .

### 3.6 Exercise 2.4

#### 3.6.1 Question

Here is an alternative procedural representation of pairs. For this representation, verify that `car` yields `first` for any objects `first` and `second`.

1

2

3

4

What is the corresponding definition of ? (Hint: To verify that this works, make use of the substitution model of 1.1.5.)

3.6.2 Answer

First, let's explain with the substitution model.

1

2

3

4

5

6

7

8

9

10

11

Now for implementation.

1

2

3

4

5

6

7

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12

### 3.7 Exercise 2.5

optional

#### 3.7.1 Question

Show that we can represent pairs of nonnegative integers using only numbers and arithmetic operations if we represent the pair  $a$  and  $b$  as the integer that is the product  $2^a 3^b$ . Give the corresponding definitions of the procedures `car`, `cdr`, and `cons`.

#### 3.7.2 Answer

This one really blew my mind inside-out when I first did it. Basically, because the two numbers are coprime, you can factor out the unwanted number and be left with the desired one.

Where  $x$  is the scrambled number,  $p$  is the base we want to remove,  $q$  is the base we want to retrieve from and  $y$  is the value exponentiating  $p$ , the original number is retrieved by dividing  $x$  by  $p$  for  $y$  number of times, and then applying  $\log_q$  to the result.

First, let's make `car`.

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13	

Also, Guile doesn't have a function for custom logs so let's define that now.

1	
2	

Let's do some analysis to see how these numbers are related.

1	
2	
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13	
14	

1	3	9	27	81	243	729
2	6	18	54	162	486	1458
4	12	36	108	324	972	2916
8	24	72	216	648	1944	5832
16	48	144	432	1296	3888	11664
32	96	288	864	2592	7776	23328
64	192	576	1728	5184	15552	46656

Here are our scrambled numbers.

1	
2	
3	
4	
5	
6	
7	
8	
9	
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11	
12	

1/9	1/3	1	3	9	27	81
2/9	2/3	2	6	18	54	162
4/9	4/3	4	12	36	108	324
8/9	8/3	8	24	72	216	648
16/9	16/3	16	48	144	432	1296
32/9	32/3	32	96	288	864	2592
64/9	64/3	64	192	576	1728	5184

The numbers from our target column onwards are integers, with the target column being linearly exponentiated by 2 because the original numbers were linear.

1	
2	
3	
4	
5	
6	
7	

-3.170	-1.585	0.000	1.585	3.170	4.755	6.340
-2.170	-0.585	1.000	2.585	4.170	5.755	7.340
-1.170	0.415	2.000	3.585	5.170	6.755	8.340
-0.170	1.415	3.000	4.585	6.170	7.755	9.340
0.830	2.415	4.000	5.585	7.170	8.755	10.340
1.830	3.415	5.000	6.585	8.170	9.755	11.340
2.830	4.415	6.000	7.585	9.170	10.755	12.340

Now the second column has recovered its original values. Although we didn't know what the original integer values were, we can now tell which column has the correct numbers by looking at which are integer values.

We can use this sign of a correct result in the proposed and procedures.

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26  
27

pairs	(2 3)	(4 5)	(7 2)
cons'd	108	3888	1152
car	2.0	4.0	7.0
cdr	3.0	5.0	2.0

### 3.8 Exercise 2.6

optional

#### 3.8.1 Question

In case representing pairs as procedures wasn't mind-boggling enough, consider that, in a language that can manipulate procedures, we can get by without numbers (at least insofar as nonnegative integers are concerned) by implementing 0 and the operation of adding 1 as

1  
2  
3

This representation is known as *Church numerals*, after its inventor, Alonzo Church, the logician who invented the  $\lambda$ -calculus.

Define `add1` and `zero` directly (not in terms of `add` and `zero`). (Hint: Use substitution to evaluate `add1 zero`). Give a direct definition of the addition procedure `add` (not in terms of repeated application of `add1`).

#### 3.8.2 Answer

First, let's check out `zero`.

1  
2  
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12

So from this I believe the correct definition of one and two are:

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### 3.9 Exercise 2.7

#### 3.9.1 Text

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### 3.9.2 Question

Alyssa's program is incomplete because she has not specified the implementation of the interval abstraction. Here is a definition of the interval constructor:

1

Define selectors `and` to complete the implementation.

### 3.9.3 Answer

1  
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## 3.10 Exercise 2.8

### 3.10.1 Question

Using reasoning analogous to Alyssa's, describe how the difference of two intervals may be computed. Define a corresponding subtraction procedure, called `.`

### 3.10.2 Answer

I would argue that with one interval subtracted from the other, the lowest possible value is the lower of the first subtracted from the *upper* of the second, and the highest is the upper of the first subtracted from the lower of the second.

1

2

3

### 3.11 Exercise 2.9

#### 3.11.1 Question

The *width* of an interval is half of the difference between its upper and lower bounds. The width is a measure of the uncertainty of the number specified by the interval. For some arithmetic operations the width of the result of combining two intervals is a function only of the widths of the argument intervals, whereas for others the width of the combination is not a function of the widths of the argument intervals. Show that the width of the sum (or difference) of two intervals is a function only of the widths of the intervals being added (or subtracted). Give examples to show that this is not true for multiplication or division.

#### 3.11.2 Answer

My first interpretation of the question was that it asked whether width operations are *distributive*. For example, multiplication is distributive:

$$a(b + c) = (a \times b) + (a \times c)$$

For this I wrote the following tests:

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However upon rereading the question I see that it could be rephrased as “in

what operations can you calculate the resulting interval's width with only the widths of the argument intervals?"

Basically, for argument interval  $x$  and  $y$  and result interval  $z$ :

$$z = x + y$$

$$z_{width} = x_{width} + y_{width}$$

$$z = x - y$$

$$z_{width} = x_{width} + y_{width}$$

Multiplied or divided widths cannot be determined from widths alone.

So, let's try that again.

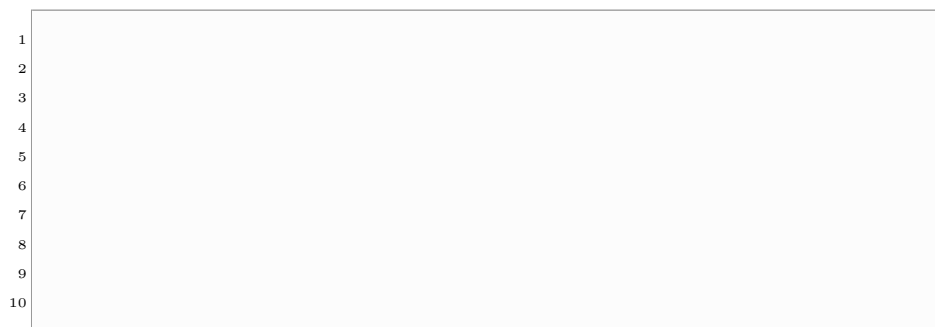
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### 3.12 Exercise 2.10

#### 3.12.1 Question

Ben Bitdiddle, an expert systems programmer, looks over Alyssa's shoulder and comments that it is not clear what it means to divide by an interval that spans zero. Modify Alyssa's code to check for this condition and to signal an error if it occurs.

#### 3.12.2 Answer



### 3.13 Exercise 2.11

#### 3.13.1 Question

In passing, Ben also cryptically comments: “By testing the signs of the endpoints of the intervals, it is possible to break into nine cases, only one of which requires more than two multiplications.” Rewrite this procedure using Ben's suggestion.

#### 3.13.2 Answer

This problem doesn't appear to have a beautiful, elegant answer. Let's examine the nine cases.

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58

problem	result	signs	problem signs
$3/2$ times $3/2$	$9/4$	$++$	$++//++$
$3/2$ times $3/-5$	$9/-15$	$+-$	$++//+-$
$3/2$ times $-5/-7$	$-10/-21$	$--$	$++//--$
$3/-5$ times $3/2$	$9/-15$	$+-$	$+-//++$
$3/-5$ times $3/-5$	$25/-15$	$+-$	$+-//+-$
$3/-5$ times $1/-0.5$	$3.0/-5.0$	$+-$	$+-//+-$
$3/-5$ times $-5/-7$	$35/-21$	$+-$	$+-//--$
$-5/-7$ times $3/2$	$-10/-21$	$--$	$--//++$
$-5/-7$ times $3/-5$	$35/-21$	$+-$	$--//+-$
$-5/-7$ times $-5/-7$	$49/25$	$++$	$--//--$

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24

25	
26	
27	
28	
29	
30	
31	
32	
33	
34	
35	
36	
37	
38	
39	
40	
41	
42	
43	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
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22	
23	
24	
25	
26	
27	
28	



29  
30

So as expected, about twice as fast!

### 3.14 Exercise 2.12

#### 3.14.1 Question

After debugging her program, Alyssa shows it to a potential user, who complains that her program solves the wrong problem. He wants a program that can deal with numbers represented as a center value and an additive tolerance; for example, he wants to work with intervals such as  $3.5 \pm 0.15$  rather than  $[3.35, 3.65]$ . Alyssa returns to her desk and fixes this problem by supplying an alternate constructor and alternate selectors:

1  
2  
3  
4  
5  
6

Unfortunately, most of Alyssa's users are engineers. Real engineering situations usually involve measurements with only a small uncertainty, measured as the ratio of the width of the interval to the midpoint of the interval. Engineers usually specify percentage tolerances on the parameters of devices, as in the resistor specifications given earlier.

Define a constructor `make-center-percent` that takes a center and a percentage tolerance and produces the desired interval. You must also define a selector `percent-tolerance` that produces the percentage tolerance for a given interval. The `selector` is the same as the one shown above.

### 3.14.2 Answer

1  
2

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26

27  
28  
29

### 3.15 Exercise 2.13

optional

#### 3.15.1 Question

Show that under the assumption of small percentage tolerances there is a simple formula for the approximate percentage tolerance of the product of two intervals in terms of the tolerances of the factors. You may simplify the problem by assuming that all numbers are positive.

#### 3.15.2 Answer

I should've written this function a while ago.

1  
2  
3  
4  
5  
6  
7  
8  
9

Now, let's examine how interval percents relate to each other.

1  
2  
3  
4  
5  
6  
7  
8  
9

10  
11  
12  
13

Perhaps  $\text{percent}(A \times B) = \text{percent}(A) + \text{percent}(B)$ ?

1  
2  
3  
4  
5  
6  
7  
8  
9

### 3.16 Exercise 2.14

#### 3.16.1 Question

After considerable work, Alyssa P. Hacker delivers her finished system. Several years later, after she has forgotten all about it, she gets a frenzied call from an irate user, Lem E. Tweakit. It seems that Lem has noticed that the formula for parallel resistors can be written in two algebraically equivalent ways:

$$\frac{R_1 R_2}{R_1 + R_2}$$

and

$$\frac{1}{\frac{1}{R_1} + \frac{1}{R_2}}$$

He has written the following two programs, each of which computes the parallel-resistors formula differently:

```
1
2
3
4
5
6
7
8
9
```

Lem complains that Alyssa's program gives different answers for the two ways of computing. This is a serious complaint.

Demonstrate that Lem is right. Investigate the behavior of the system on a variety of arithmetic expressions. Make some intervals  $A$  and  $B$ , and use them in computing the expressions  $A/A$  and  $A/B$ . You will get the most insight by using intervals whose width is a small percentage of the center value. Examine the results of the computation in center-percent form (see Exercise 2.12).

### 3.16.2 Answer

```
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
```

22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39

### 3.17 Exercise 2.15

#### 3.17.1 Question

Eva Lu Ator, another user, has also noticed the different intervals computed by different but algebraically equivalent expressions. She says that a formula to compute with intervals using Alyssa's system will produce tighter error bounds if it can be written in such a form that no variable that represents an uncertain number is repeated. Thus, she says, is a “better” program for parallel resistances than . Is she right? Why?

### 3.17.2 Answer

If I am correct in understanding that “uncertain number” means “a number with an error tolerance”, then *is* better – it only uses two instances of variables with error tolerance, while *uses* four.

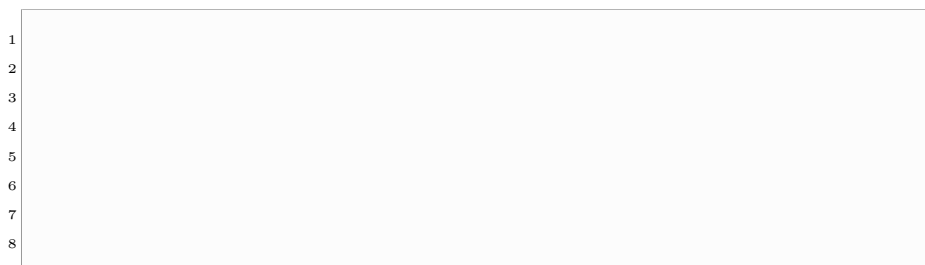
It should be noted that this system does not directly translate to algebraic expressions. For example, take these expressions:

$$A + A = 2A$$

$$A - A = 0$$

$$A/A = 1$$

Note that these do not hold up in practice with uncertain numbers:



## 3.18 Exercise 2.16

optional

### 3.18.1 Question

Explain, in general, why equivalent algebraic expressions may lead to different answers. Can you devise an interval-arithmetic package that does not have this shortcoming, or is this task impossible? (Warning: This problem is very difficult.)

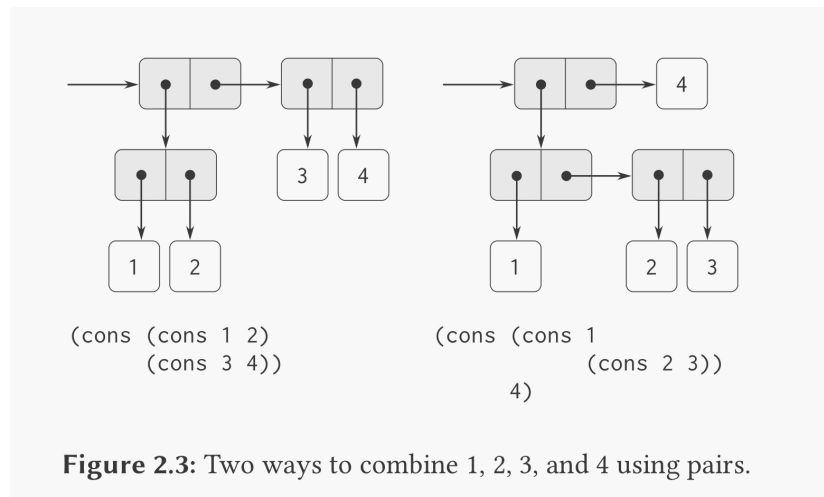
### 3.18.2 Answer

It is *indeed* very difficult, because from what I’m seeing online, no interval system without these issues exists. To avoid these issues, interval mathematics would need to satisfy the conditions for a **field** – and failing that, needs to only use each variable once, which becomes impossible as soon as you encounter an expression as simple as  $x^2$ .

GitHub user “” has an incredible analysis of this, which can be found here:

## 3.19 2.2: Hierarchical Data and the Closure Property

pairs can be used to construct more complex data-types.



**Figure 2.3:** Two ways to combine 1, 2, 3, and 4 using pairs.

The ability to combine things using an operation, then combine those results using the same operation, can be called the **closure property**. can create pairs whose elements are pairs, which satisfies the closure property. This property enables you to create hierarchical structures. We’ve already regularly used the closure property in creating procedures composed of other procedures.

### Definitions of “closure”

The use of the word “closure” here comes from abstract algebra, where a set of elements is said to be closed under an operation if applying the operation to elements in the set produces an element that is again an element of the set. The Lisp community also (unfortunately) uses the word “closure” to describe a totally unrelated concept: A closure is an implementation technique for representing procedures with free variables. We do not use the word “closure” in this second sense in this book.



### 3.20 2.2.1: Representing Sequences

**sequence** An ordered collection of data objects.

**list** A sequence of pairs.

1	
2	
3	
4	
5	
6	

An aside: many parts of this book have covered ways to solve problems by splitting problems into simple recursive solutions. I may be getting ahead of myself, but I wanted to note how the pair system goes hand-in-hand with this. For example, when going over a list with function :

1	
2	
3	
4	
5	
6	
7	
8	

### 3.21 Exercise 2.17

#### 3.21.1 Question

Define a procedure that returns the list that contains only the last element of a given (nonempty) list:

1	
2	

#### 3.21.2 Answer

1

2

3

4

5

6

1

2

## 3.22 Exercise 2.18

### 3.22.1 Question

Define a procedure `reverse` that takes a list as argument and returns a list of the same elements in reverse order:

1

2

### 3.22.2 Answer

1

2

3

4

5

6

7

8

9

1

2

34 149 72 23

### 3.23 Exercise 2.19

#### 3.23.1 Question

Consider the change-counting program of 1.2.2. It would be nice to be able to easily change the currency used by the program, so that we could compute the number of ways to change a British pound, for example. As the program is written, the knowledge of the currency is distributed partly into the procedure `cc` and partly into the procedure `cc-pow` (which knows that there are five kinds of U.S. coins). It would be nicer to be able to supply a list of coins to be used for making change.

We want to rewrite the procedure `cc` so that its second argument is a list of the values of the coins to use rather than an integer specifying which coins to use. We could then have lists that defined each kind of currency:

1  
2

We could then call `cc` as follows:

1  
2

To do this will require changing the program `cc` somewhat. It will still have the same form, but it will access its second argument differently, as follows:

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11

Define the procedures `cc`, `cc-pow`, and `cc-currency` in terms of primitive operations on list structures. Does the order of the list `coins` affect the answer produced by `cc`? Why or why not?

### 3.23.2 Answer

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

1	
2	
3	
4	
5	

Apparently, the order of the list does *not* affect the value. However, it does effect the execution time, with small-to-large coin lists taking more time than large-to-small.

### 3.24 Exercise 2.20

#### 3.24.1 Question

Use `filter` notation to write a procedure `filter` that takes one or more integers and returns a list of all the arguments that have the same even-odd parity as the first argument. For example,

1	
2	
3	
4	

**3.24.2 Answer**

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	
31	
32	

1	
2	
3	
4	

Once again, my attempts to optimize are a complete failure. I'm guessing that the act of traversing the whole list in the call to `is` is the problem.

### 3.25 Exercise 2.21

#### 3.25.1 Question

The procedure `squares` takes a list of numbers as argument and returns a list of the squares of those numbers.

1

2

Here are two different definitions of `squares`. Complete both of them by filling in the missing expressions:

1

2

3

4

5

6

#### 3.25.2 Answer

1

2

3

4

5

6

7

8

1

2

3

4

5

## 3.26 Exercise 2.22

### 3.26.1 Questions

Louis Reasoner tries to rewrite the first procedure of Exercise 2.21 so that it evolves an iterative process:

1  
2  
3  
4  
5  
6  
7  
8

Unfortunately, defining this way produces the answer list in the reverse order of the one desired. Why?

Louis then tries to fix his bug by interchanging the arguments to :

1  
2  
3  
4  
5  
6  
7  
8

This doesn't work either. Explain.

### 3.26.2 Answer

I'm positive I've made this exact mistake before, though this is likely not recorded.

The first form of produces a correct list in reverse order:

1  
2

This is because he is prepending to the list every iteration.  
While the second produces a broken list, which is literally backwards:

1  
2  
3  
4  
5  
6  
7  
8  
9  
10

Since Lisp was designed with the structure of list-building, it needed to define a “correct” direction for the pairs to go. Since the Western world thinks left-to-right, they made it so that the left (first) cell is for content, and the right is for the pointer to the next pair. However, this means that you can’t append to a list without first traveling its length and changing the marking the end to a pointer to your new pair. Since that is a lot of list traveling, it makes more sense to your list together in reverse and then calling only once at the end of the procedure.

### 3.27 Exercise 2.23

#### 3.27.1 Question

The procedure is similar to . It takes as arguments a procedure and a list of elements. However, rather than forming a list of the results, just applies the procedure to each of the elements in turn, from left to right. The values returned by applying the procedure to the elements are not used at all— is used with procedures that perform an action, such as printing. For example,

1  
2  
3  
4  
5  
6



7

The value returned by the call to (not illustrated above) can be something arbitrary, such as true. Give an implementation of .

### 3.27.2 Answer

1

2

3

4

5

6

7

1

2

3

## 3.28 Exercise 2.24

### 3.28.1 Text Definitions

1

2

3

4

5

### 3.28.2 Question

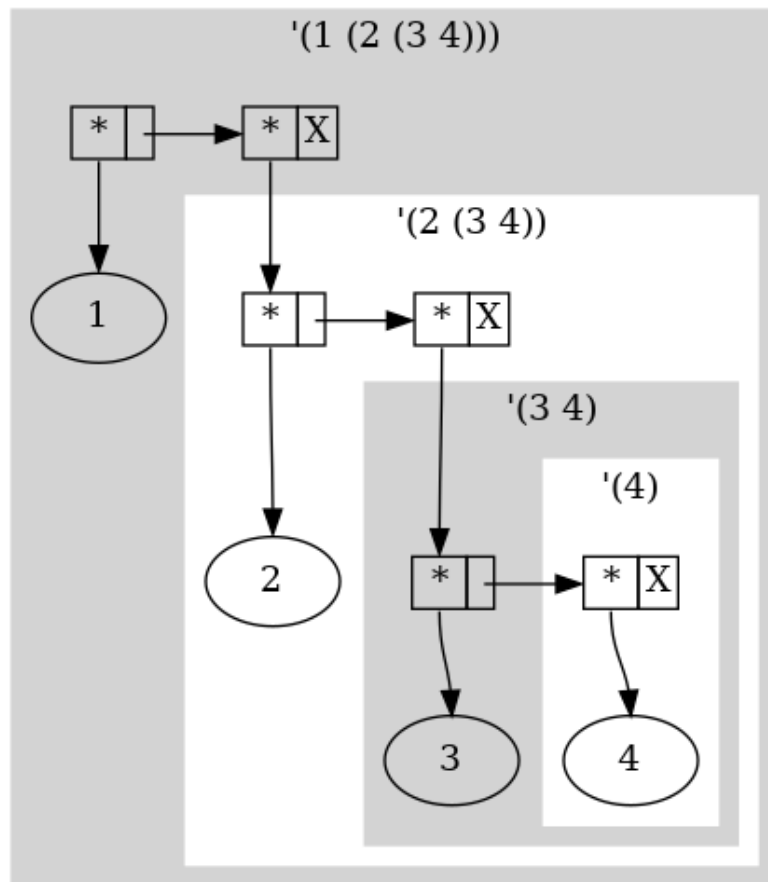
Suppose we evaluate the expression . Give the result printed by the interpreter, the corresponding box-and-pointer structure, and the interpretation of this as a tree (as in Figure 2.6).

### 3.28.3 Answer

This is sort of a trick question – on first reading, I read it like a series of statements. Looking again, though, I can see that the correct formulation is as follows:

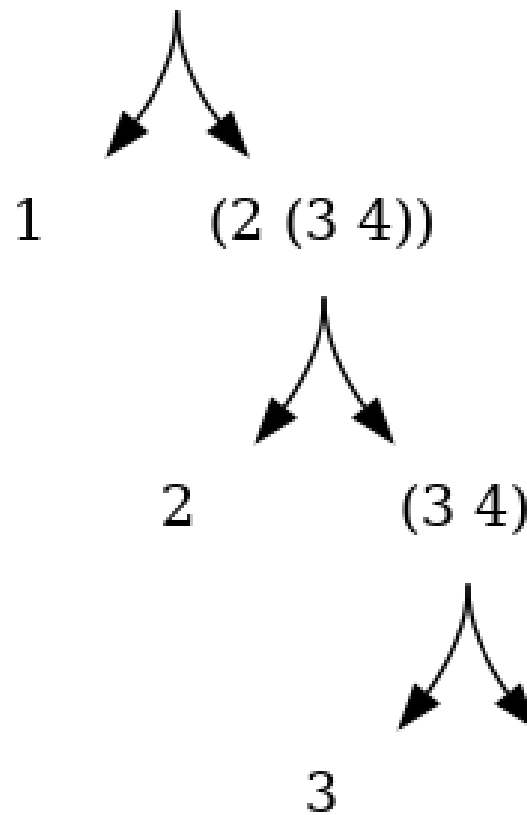
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	

Dot and box version:



Tree version:

(1 (2 (3 4)))



### 3.29 Exercise 2.25

#### 3.29.1 Question

Give combinations of `s` and `s` that will pick 7 from each of the following lists:

1  
2  
3

1  
2  
3  
4  
5  
6  
7

### 3.30 Exercise 2.26

#### 3.30.1 Question

Suppose we define `and` and `to` to be two lists:

1  
2

What result is printed by the interpreter in response to evaluating each of the following expressions:

1  
2  
3

#### 3.30.2 Answer

1  
2  
3  
4  
5  
6  
7  
8

9

### 3.31 Exercise 2.27

#### 3.31.1 Question

Modify your procedure of Exercise 2.18 to produce a procedure that takes a list as argument and returns as its value the list with its elements reversed and with all sublists deep-reversed as well. For example,

1  
2  
3  
4  
5  
6  
7

#### 3.31.2 Answer

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12

1  
2

1

**3.32    Exercise 2.28**

**3.32.1    Question**

Write a procedure that takes as argument a tree (represented as a list) and returns a list whose elements are all the leaves of the tree arranged in left-to-right order. For example,

1

2

3

4

5

**3.32.2    Answer**

1

2

3

4

5

6

7

8

9

1

2

**3.33    Exercise 2.29: Binary Mobiles**

### 3.33.1 Text Definitions

1	
2	
3	
4	
5	

### 3.33.2 Question A: Selectors

Write the corresponding selectors `branch1` and `branch2`, which return the branches of a mobile, and `left` and `right`, which return the components of a branch.

### 3.33.3 Answer A

1	
2	
3	
4	
5	
6	
7	
8	
9	

### 3.33.4 Question B: total-weight

Using your selectors, define a procedure `total-weight` that returns the total weight of a mobile.

### 3.33.5 Answer B

1	
2	
3	
4	
5	
6	



7

8

9

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

3.33.6 Question C: Balancing

A mobile is said to be **balanced** if the torque applied by its top-left branch is equal to that applied by its top-right branch (that is, if the length of the left rod multiplied by the weight hanging from that rod is equal to the corresponding product for the right side) and if each of the submobiles hanging off its branches is balanced. Design a predicate that tests whether a binary mobile is balanced.

3.33.7 Answer C

I can imagine a ton of ways I could shoot myself in the foot by starting with optimization, so let's just try to nail down exactly what needs to happen.

1

2

3

4

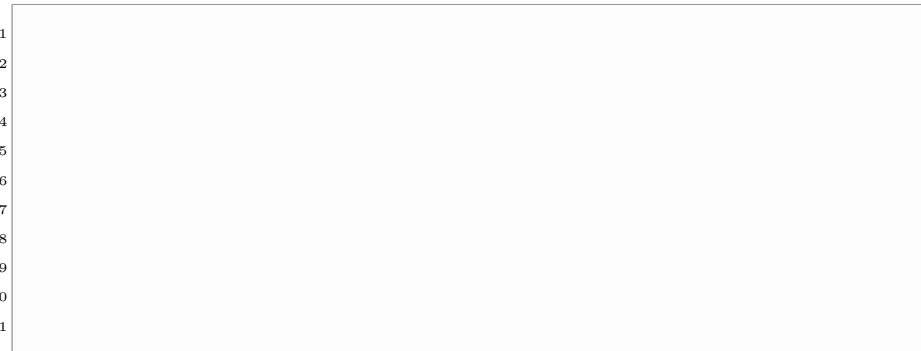
5

6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

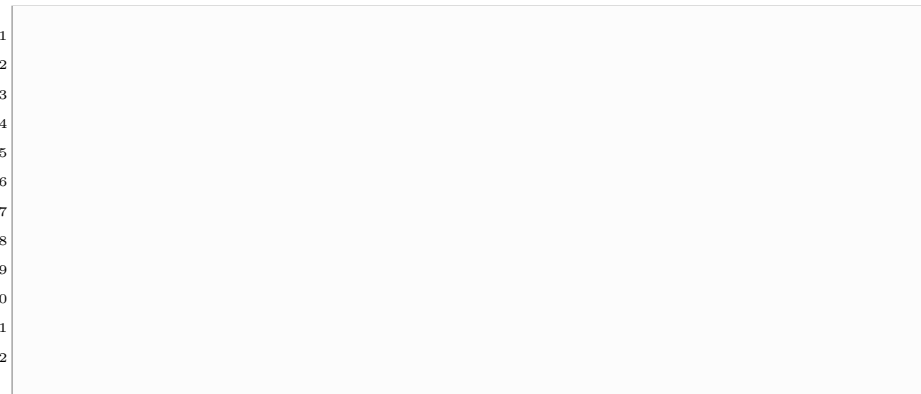


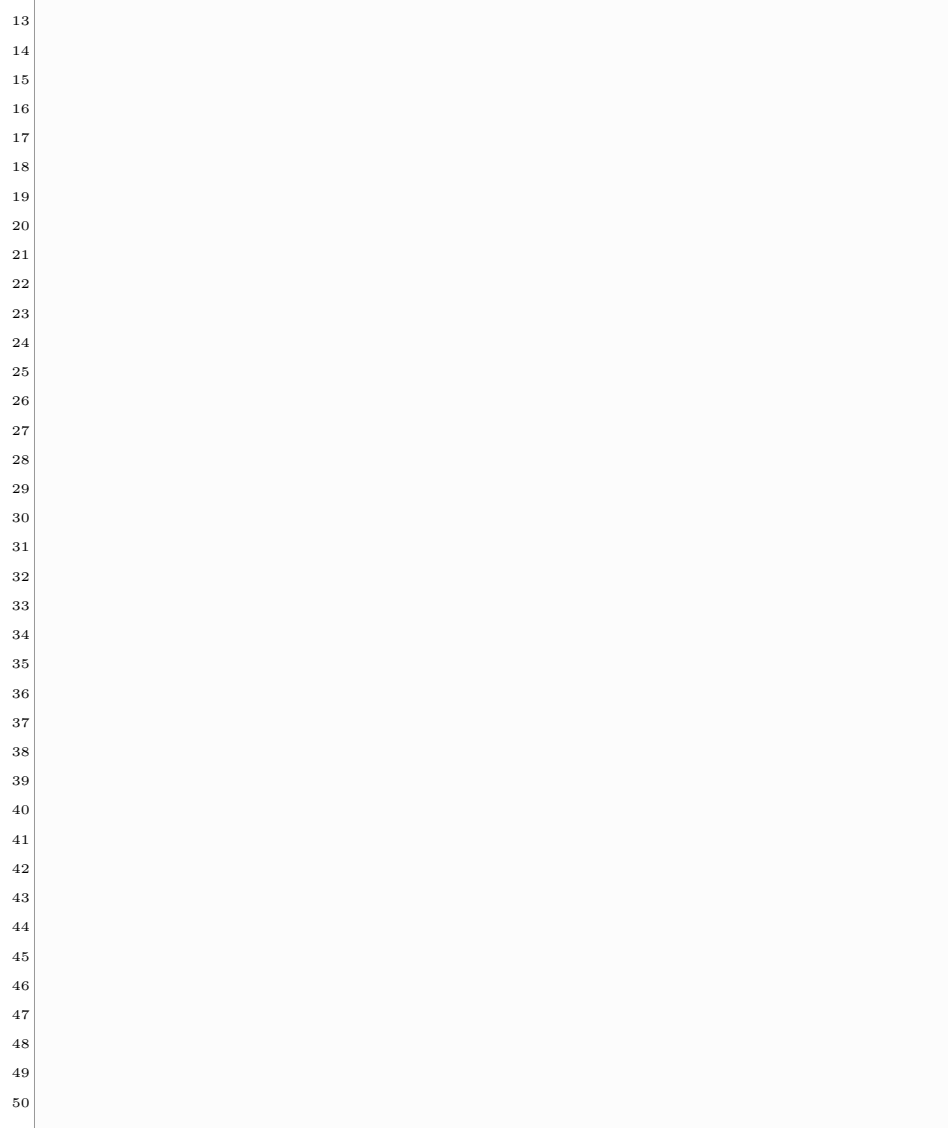
I'll also need a modified `isMobile` that can notice when its argument is a non-mobile and just return the value.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11



1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12





This one took quite some fiddling. First I struggled to figure out exactly how I should juggle of torque, weight, and balance. For example, a mobile is balanced if the torques of its branches are equal, and if every submobile is also balanced, with torque being defined as  $\text{length} \times \text{weight}$ . Note that it's the *weight*, not its submobile's *torque*.

TODO: I'd like to come back and make an optimized version that doesn't have to crawl the tree multiple times. Maybe getting torque/weight/balanced status at the same time?

### 3.33.8 Question D: Implementation shakeup

Suppose we change the representation of mobiles so that the constructors are

1  
2  
3  
4  
5

How much do you need to change your programs to convert to the new representation?

### 3.33.9 Answer D

Ideally I should only need to change the selectors, like this:

1  
2  
3  
4  
5  
6  
7  
8  
9

Now, if I run the same code, I should get the same result:

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11

12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	
31	
32	
33	
34	
35	
36	
37	
38	
39	
40	
41	
42	
43	
44	
45	
46	
47	
48	
49	
50	

### 3.34 Exercise 2.30

### 3.34.1 Question

Define a procedure `analogous` to the procedure of `??`. That is, `should` behave as follows:

```
1  
2  
3  
4  
5
```

Define `both` directly (i.e., without using any higher-order procedures) and also by using `and` and recursion.

### 3.34.2 Answer

```
1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13
```

```
1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14
```

15  
16

While writing that, I ran headfirst into a lesson I've had to repeatedly learn: default Guile functions end their lists with `void` which does not match equality with lists ended with `.`

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14

### 3.35 Exercise 2.31

#### 3.35.1 Question

Abstract your answer to ?? to produce a procedure `with-the-property` that could be defined as

1

#### 3.35.2 Answer

1	
2	
3	
4	
5	

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	

### 3.36 Exercise 2.32

#### 3.36.1 Question

We can represent a set as a list of distinct elements, and we can represent the set of all subsets of the set as a list of lists. For example, if the set is  $\{a, b, c\}$ , then the set of all subsets is  $\{\{\}, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\}\}$ . Complete the following definition of a procedure that generates the set of subsets of a set and give a clear explanation of why it works:

1	
2	
3	
4	
5	



3.36.2 Answer

1

2

3

4

5

6

7

1

2

3

4

5

6

7

8

9

10

11

Essentially, is rotating through members of the list in a similar way that a counter incrementing rotates through all numbers in its base. For a list with items 1 to  $n$ , makes a list with the last item,  $[n]$ , then lists  $[n-1]$  and  $[n-1, n]$ , then lists  $[n-2][n-2, n-1][n-2, n]$ , then  $[n-3][n-3, n-2][n-3, n-1][n-3, n]$  and so on.

I'd like to try adding some debugging statements to subsets and see if it might help clarify the operation.

1

2

3

4

5

6

7

8

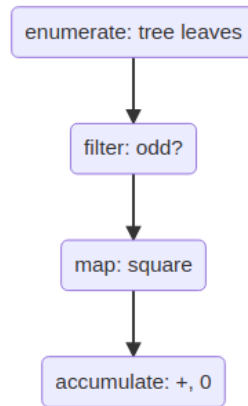
9

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	

### 3.37 2.2.3: Sequences as Conventional Interfaces

Abstractions are an important part of making code clearer and more easy to understand. One beneficial manner of abstraction is making available conventional interfaces for working with compound data, such as `and` and `.`

This allows for easily making “signal-flow” conceptions of processes:



### 3.38 Exercise 2.33: The flexibility of

#### 3.38.1 Text Definitions

1	
2	
3	
4	
5	
6	
7	

#### 3.38.2 Question

Fill in the missing expressions to complete the following definitions of some basic list-manipulation operations as accumulations.

1	
2	
3	
4	
5	

6

### 3.38.3 Answer

1  
2  
3  
4  
5  
6  
7  
8  
9  
10

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14

### 3.39 Exercise 2.34

#### 3.39.1 Question

Evaluating a polynomial in  $x$  at a given value of  $x$  can be formulated as an accumulation. We evaluate the polynomial

$$a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

using a well-known algorithm called *Horner's rule*, which structures the computation as

$$(\dots(a_n x + a_{n-1})x + \cdots + a_1)x + a_0.$$

In other words, we start with  $a_n$ , multiply by  $x$ , add  $a_{n-1}$ , multiply by  $x$ , and so on, until we reach  $a_0$ .

Fill in the following template to produce a procedure that evaluates a polynomial using Horner's rule. Assume that the coefficients of the polynomial are arranged in a sequence, from  $a_0$  through  $a_n$ .

1  
2  
3  
4

For example, to compute  $1 + 3x + 5x^3 + x^5$  at  $x = 2$  you would evaluate

1

### 3.39.2 Answer

1  
2  
3  
4  
5  
6

1  
2  
3  
4  
5  
6

---

This one was very satisfying. It essentially “delays” the exponentiation, carrying it out per stage, by rewriting this:

$$1 + 3 \times 2 + 5 \times 2^3 + 2^5$$

Into this operation, left to right:

$$0 + 1 * 2 + 0 * 2 + 0 * 2 + 3 * 2 + 1$$

### 3.40 Exercise 2.35

#### 3.40.1 Question

Redefine from 2.2.2 as an accumulation:

#### 3.40.2 Answer

1

2

3

4

5

6

7

8

1

2

3

4

5

6

7

8

### 3.41 Exercise 2.36: Accumulate across multiple lists

**3.41.1 Question**

The procedure `accumulate` is similar to `map` except that it takes as its third argument a sequence of sequences, which are all assumed to have the same number of elements. It applies the designated accumulation procedure to combine all the first elements of the sequences, all the second elements of the sequences, and so on, and returns a sequence of the results. For instance, if `seq` is a sequence containing four sequences, `seq`, then the value of `accumulate` should be the sequence `seq`. Fill in the missing expressions in the following definition of `accumulate`:

1

2

3

4

5

**3.41.2 Answers**

1

2

3

4

5

6

7

1

2

3

4

5

6

7

**3.42 Exercise 2.37: Enter the matrices**

### 3.42.1 Question

*See full quote in book.*

Suppose we represent vectors as lists, and matrices as lists of vectors. For example:

$$\begin{pmatrix} 1 & 2 & 3 & 4 \\ 4 & 5 & 6 & 6 \\ 6 & 7 & 8 & 9 \end{pmatrix}$$

Define these operations:

1	
2	
3	
4	
5	
6	
7	
8	
9	

### 3.42.2 Answer

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

1	
2	
3	
4	
5	



```
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
```

I struggled a lot with what order things should be processed and applied in. Some of that came from never having done matrix multiplication before now. I would probably still not understand it if I hadn't found Herb Gross' lecture regarding matrix operations<sup>2</sup>.

The other issue is nested map operations. I find it easy to read Python-ish code like this:

```
1
2
3
4
5
```

But much harder to comprehend Lisp code like this:

```
1
2
3
4
```

---

2

5

I must have a mental block in the way I think about map operations.

### 3.43 Exercise 2.38: fold-right

#### 3.43.1 Question A

The `fold-right` procedure is also known as `fold-right`, because it combines the first element of the sequence with the result of combining all the elements to the right. There is also a `fold-left`, which is similar to `fold-right`, except that it combines elements working in the opposite direction:

1  
2  
3  
4  
5  
6  
7

What are the values of

1  
2  
3  
4

#### 3.43.2 Answer A

1  
2  
3  
4  
5  
6  
7  
8

**3.43.3 Question B**

Give a property that  $\text{fold}$  should satisfy to guarantee that  $\text{fold}$  and  $\text{foldl}$  will produce the same values for any sequence.

**3.43.4 Answer B**

They would need to be commutative, like addition and multiplication.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18

**3.44 Exercise 2.39: reverse via fold**

**3.44.1 Question**

Complete the following definitions of  $\text{reverse}$  (Exercise 2.18) in terms of  $\text{fold}$  and  $\text{foldl}$  from Exercise 2.38:

1  
2

3  
4

### 3.44.2 Answer

First, I'd like to start using the SRFI folds instead. This is my little “compatibility module”.

1  
2  
3  
4

Now to the problem.

1  
2  
3  
4  
5  
6  
7  
8  
9

1  
2  
3  
4  
5  
6  
7  
8  
9  
10

### 3.45 Exercise 2.40:

**3.45.1 Text Definitions**

1

2

3

4

5

6

7

1

2

3

1

2

3

4

5

6

7

8

9

10

11

12

13

14

**3.45.2 Question**

Define a procedure that, given an integer  $n$ , generates the sequence of pairs  $(i, j)$  with  $1 \leq j < i \leq n$ . Use to simplify the definition of given above.

**3.45.3 Answer**

1

2

3

4

5	
6	
7	
8	
9	

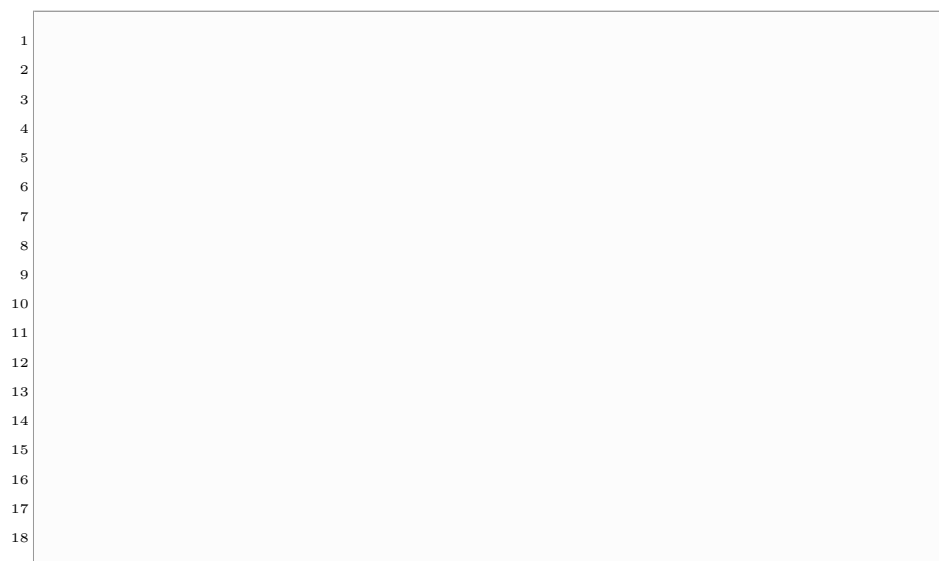
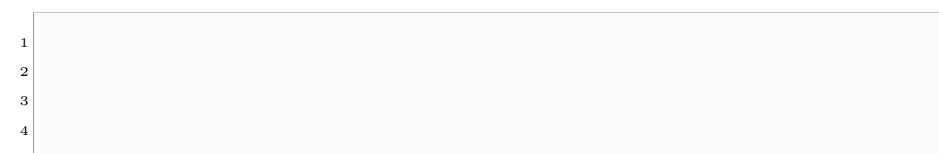
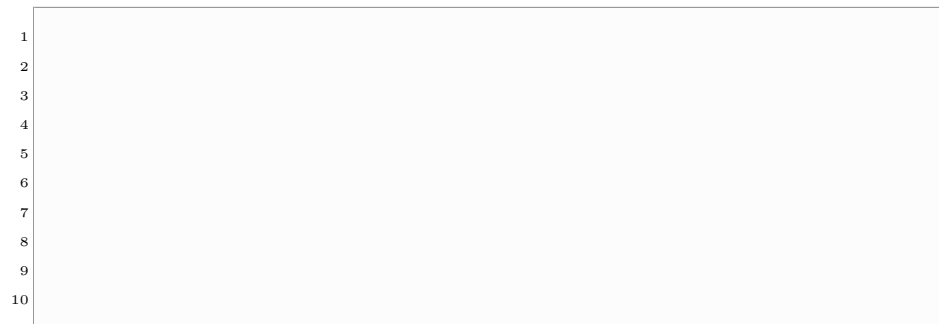
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	

### 3.46 Exercise 2.41: Ordered triples of positive integers

#### 3.46.1 Question

Write a procedure to find all ordered triples of distinct positive integers  $i$ ,  $j$ , and  $k$  less than or equal to a given integer  $n$  that sum to a given integer  $s$ .

#### 3.46.2 Answer



### 3.47 Exercise 2.42: Eight Queens

#### 3.47.1 Question

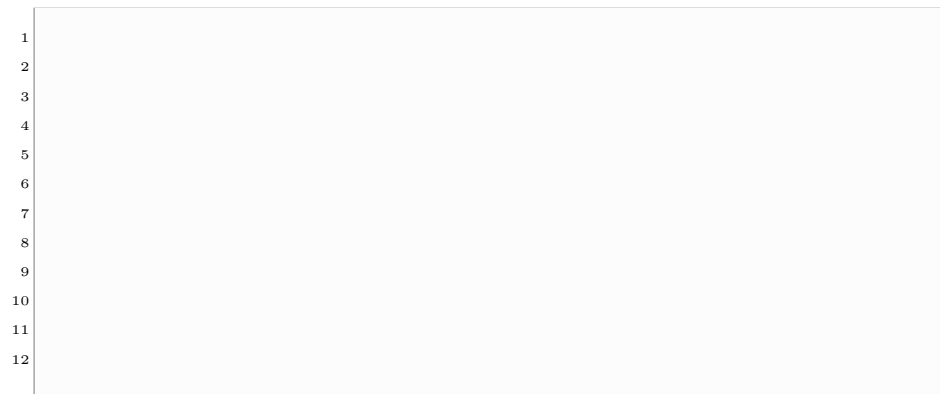
The “eight-queens puzzle” asks how to place eight queens on a chess-board so that no queen is in check from any other.



Complete the program by writing the following:

- representation for sets of board positions, including:
  - , which adjoins a new row-column position to a set of positions
  - , which represents an empty set of positions.
- , which determines for a set of positions, whether the queen in the  $k^{\text{th}}$  column is safe with respect to the others. (Note that we need only check whether the new queen is safe—the other queens are already guaranteed safe with respect to each other.)

### 3.47.2 Answer





13

14

15

16

17

18

19

20

21

22

23

24

1

2

3

4

5

6

7

8

9

10

**3.48    Exercise 2.43: Louis’**

**3.48.1    Question**

Louis Reasoner is having a terrible time doing Exercise 2.42. His procedure seems to work, but it runs extremely slowly. (Louis never does manage to wait long enough for it to solve even the  $6 \times 6$  case.) When Louis asks Eva Lu Ator for help, she points out that he has interchanged the order of the nested mappings in the , writing it as

1

2

3

4

5

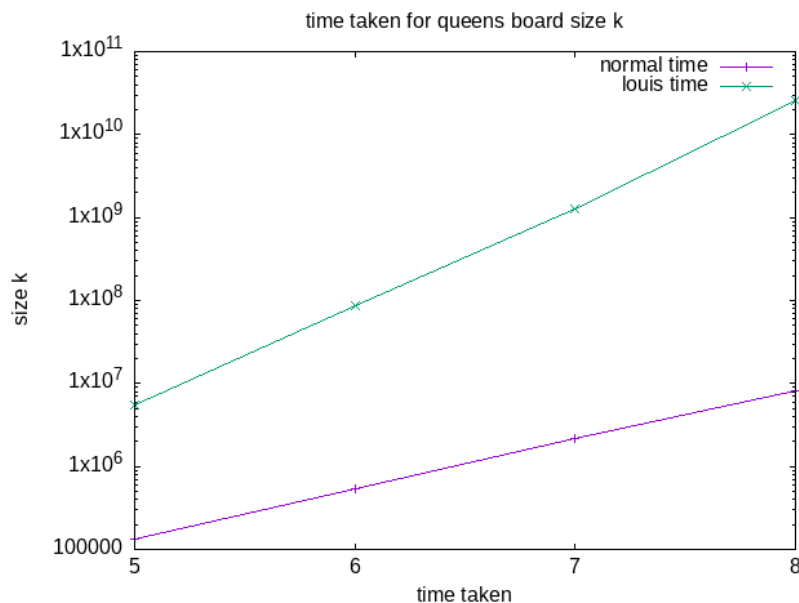
6

Explain why this interchange makes the program run slowly. Estimate how long it will take Louis's program to solve the eight-queens puzzle, assuming that the program in Exercise 2.42 solves the puzzle in time  $T$ .

### 3.48.2 Answer

The biggest contributor to the slowdown is likely the location of the recursive call. This call being inside of the loop means it is being called  $k$  more times, all returning the same answer. But my math reasoning skills limit me from going further. Let's check with benchmarks.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27



So that's 40 times worse at 5x5, 159 times worse at 6x6, 568 times worse at 7x7, and 3146 times at 8x8.

after checking online with posts like this one <sup>3</sup> It looks like the big-O notation could be considered  $\Theta((N^N) * T)$  at its simplest. I don't have a good grasp on how to reason out the time complexity of a non-trivial algorithm. I aim to eventually do "How to Solve It" and "How to Prove It" and possibly that will fill in the missing gaps before trying more serious comp-sci literature.

### 3.49 2.2.4: Example: A Picture Language

Authors describe a possible implementation of a "picture language" that tiles, patterns, and warps images according to a specification. This language consists of:

- a **painter** which makes an image within a specified parallelogram shaped frame. This is the most primitive element.
- **Operations** which make new painters from other painters. For example: