Max Ellis

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Education

Master of Science, Computing Science, University of Alberta, Edmonton

June 2022

Advisor: Sarah NadiGPA Overall: 4.0 / 4.0

Bachelor of Science, Computer Science, Washington State University, Vancouver

May 2019

• GPA Overall: 3.92 / 4.0

Technical Skills

Languages: Java, C++, C, SQL, Python, Javascript, HTML, CSS

Libraries: RefactoringMiner, Apache Commons, IntelliJ IDEA API, Pandas, NumPy, MatPlotLib Tools: Github, Excel, IntelliJ IDEA, MySQL, Eclipse, Microsoft Visual Studio, Virtual Box

Platforms: Microsoft Windows, Ubuntu Linux

Work Experience

Research Assistant

University of Alberta, Edmonton

May 2020 - December 2021

- **Spearheaded** a project with an external collaborator to **revitalize** operation-based refactoring-aware merging, allowing it to be applied in practice with Git
- Emulated double dispatch in Java to make operation-based merging feasible to scale and maintain, reducing the effort required to update supported refactorings or add new refactoring types
- **Analyzed** experimental data utilizing **Python** libraries to compare the strengths and weaknesses of two refactoring-aware merging approaches, **providing insights** and paths forward for each approach
- Leveraged sparsely documented third party libraries to programmatically perform refactorings and detect refactoringrelated merge conflicts, supporting 17 known refactoring types
- Presented weekly status updates to stakeholders and discussed which direction to take next, pushing the project forward

Teaching Assistant

University of Alberta, Edmonton

September 2019 – May 2020

- Delivered course material in a lab setting to help students succeed in CMPUT 379 (Operating Systems)
- Presented additional information and answered questions about operating systems and C/C++
- Designed assessments, quizzes, and exams alongside the instructor to assess the students' mastery of the material

STEM Tutor

Clark College, Vancouver

April 2016 – May 2019

- Communicated knowledge of all computer science courses offered at Clark College to students through a variety of methods, adapting to each student's learning style
- Fostered a positive and inclusive environment for all students and staff using interpersonal skills

Selected Projects

RefMerge (2019 – Present). An operation-based software merging approach that considers the semantics of refactorings to improve the merge resolution process. Reduced unnecessary conflicts by 25% while eliminating false negatives reported by Git. IntelliMerge Evaluation (2019 – 2020). A systematic investigation to determine the limitations of the state-of-the-art refactoring-aware merging tool, IntelliMerge, followed by an empirical evaluation across 34,000 real-world merge scenarios. Cornerstone Web Application (2019). Worked with a team of four other students to develop the client and server for a Javascript application that interfaced between a web UI and internal database using React and NodeJS.

Publications

Max Ellis, Sarah Nadi, and Danny Dig. "Operation-based Refactoring-aware Merging: An Empirical Evaluation". In: *IEEE Transactions on Software Engineering* (TSE 2022) Status: Major Revision Currently Under Review Preprint: arxiv.org/pdf/2112.10370.pdf

References Available on Request