

Finolex Academy of Management and Technology, Ratnagiri

Department of Information Technology

Subject:	R Programming Lab. (ITL804)						
Class:	BE IT / Semester – VIII (Rev-2016) / Academic year: 2019-20						
Name of Student:	Kazi Jawwad A Rahim						
Roll No:	28		Date of performance (DOP) :				
Assignment/Experiment No:		01	Date of checking (DOC):				
Title: Program to demonstrate basic functionality of R such as- data types, characters, strings, factors, helps, accessing packages.							
	Marks:		Teacher's Signature:				

1. Aim: To understand basics functionality of R software.

2. Prerequisites:

1. Basics of programming disciplines.

3. Hardware Requirements:

1. PC with minimum 2GB RAM

4. Software Requirements:

- 1. Windows / Linux OS.
- 2. R version 3.6 or higher

5. Learning Objectives:

- 1. To understand R software as a software development platform.
- 2. To understand elementary building blocks of R software such as- data types, character, string, factors, helps, packages.

6. Learning Objectives Applicable: LO 1

7. Program Outcomes Applicable: PO 1

8. Program Education Objectives Applicable: PEO 1

OUTPUT:

Data Types:

- 1) x=5 mode(x) >> numeric
- 2) x=5.5 mode(x) >> numeric
- 3) x="Jawwad"
 mode(x)
 >> character

- 4) x=TRUE mode(x) >> logical
- 5) x=6+4i mode(x) >> complex
- 6) x='Jawwad' mode(x) >> character

Relational Operators:

A=6 B=8

> A>B

[1] FALSE

> A>=B

[1] FALSE

> A<B

[1] TRUE

> A<=B

[1] TRUE

> A==B

[1] FALSE

> A!=B

[1] TRUE

Arithmetic Operators:

A=6 B=8

> A+B

[1] 14

> A-B

[1] -2

> A*B

[1] 48

> A/B

[1] 0.75

> A%%B

[1]6

> A%/%B

[1] 0

Logical Operators:

> A&B

[1] TRUE

> A&&B

[1] TRUE

> A | | B

[1] TRUE

> A | B

[1] TRUE

Factors:

```
> d=c(4,1,6)
```

>

f=factor(d,levels=1:7,labels=c("Monday","Tuesday","Wednesday","Thursday","Friday","Saturday","Sunday "))

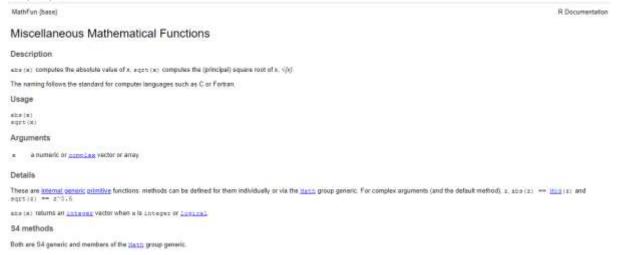
> f[1]

[1] Thursday

Levels: Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Help:

help(sqrt)



Packages:

> install.packages("rmeta")

Select mirror



Learning Outcomes:

- 1. We understood R software as a software development platform.
- 2. We understood elementary building blocks of R software such as- data types, character, string, factors, helps, packages.

Conclusion:

We have successfully demonstrated installation of R along with introduction to R and basic building blocks of R.

13. Experiment/Assignment Evaluation

Experin	nent/Assignment Evaluation:			
Sr. No.	Parameters		Marks obtained	Out of
1	Technical Understanding (Assessm method.) Teacher should mention the		6	
2	Neatness/presentation		2	
3	Punctuality		2	
Date of performance (DOP)		Total marks obtained		10
Date of checking (DOC)		Signature of teacher	•	•

References:

- 1. URL: https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf (Online Resources)
- 2. R Cookbook Paperback 2011 by Teetor Paul O Reilly Publications
- 3. Beginning R: The Statistical Programming Language by Dr. Mark Gardener, Wiley Publications
- 4. R Programming For Dummies by Joris Meys Andrie de Vries, Wiley Publications

Viva Questions

- 1. What is R?
- 2. How is R different than Python?
- 3. What are different data-types in R?
- 4. How to define a string in R?
- 5. What is factor data class in R?
- 6. How to take help in R?
- 7. How to load packages and libraries in R?