

## Finolex Academy of Management and Technology, Ratnagiri

## **Department of Information Technology**

Subject:	R Programming Lab. (ITL804)					
Class:	BE IT / Semester – VIII (Rev-2016) / Academic year: 2019-20					
Name of Student:	Kazi Jawwad A Rahim					
Roll No:	28		Date of performance (DOP) :			
Assignment/Experiment No:		04	Date of checking (DOC) :			
<b>Title:</b> Exploratory data analysis such as- Range, summary, mean, variance, median, standard deviation, histogram, boxplot, scatterplot						
	Marks:		Teacher's Signature:			

- 1. Aim: To understand the exploratory data analysis and the methods required to do it in R.
- 2. Prerequisites:
  - 1. Basics of R programming, various data structures, functions etc.
- 3. Hardware Requirements:
  - 1. PC with minimum 2GB RAM
- 4. Software Requirements:
  - 1. Windows / Linux OS.
  - 2. R version 3.6 or higher
- 5. Learning Objectives:
  - 1. To understand decision and loop control instructions.
  - 2. To understand function definition and calling to it.
- 6. Learning Objectives Applicable: LO 3. LO 47. Program Outcomes Applicable: PO 2, PO 3
- 8. Program Education Objectives Applicable: PEO 2, PEO 3

### Range:

a=c(1,5,7,8,9,6,4,9,5,8,9,6)

range(a)

### **OUTPUT:**

[1] 19

### **Summary:**

a=c(1,5,7,8,9,6,4,9,5,8,9,6)

summary(a)

#### **OUTPUT:**

Min. 1st Qu. Median Mean 3rd Qu. Max. 1.000 5.000 6.500 6.417 8.250 9.000

#### Mean:

a=c(1,5,7,8,9,6,4,9,5,8,9,6)

mean(a)

### **OUTPUT:**

[1] 6.416667

#### Mode:

a=c(1,5,7,8,9,6,4,9,5,8,9,6)

table(a)

### **OUTPUT:**

а

1456789

1122123

=> Mode=9

#### Median:

a=c(1,5,7,8,9,6,4,9,5,8,9,6)

median(a)

### **OUTPUT:**

[1] 6.5

#### Variance:

a=c(1,5,7,8,9,6,4,9,5,8,9,6)

var(a)

### **OUTPUT:**

[1] 5.901515

### **Standard Deviation:**

a=c(1,5,7,8,9,6,4,9,5,8,9,6)

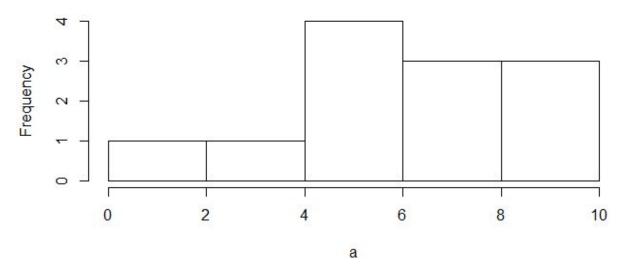
sqrt(var(a))

### **OUTPUT:**

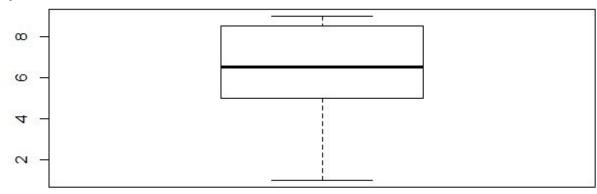
[1] 2.429303

## Histogram:

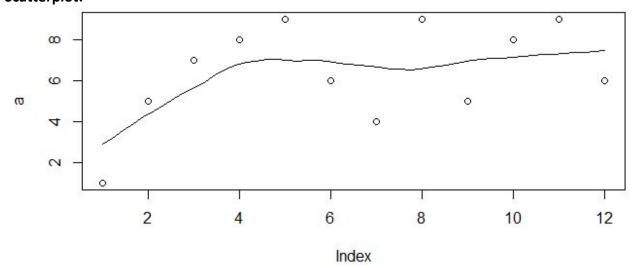
# Histogram of a



## **Boxplot:**



## **Scatterplot:**



# **Learning Outcomes Achieved:**

- 1. We understood decision and loop control instructions.
- 2. We understood the function definition and it's calling.

## **Conclusion:**

We have successfully demonstrated the data analysis such as-Range, summary, mean, variance, median, standard deviation, histogram, boxplot, scatterplot.

## 13. Experiment/Assignment Evaluation

Experin	nent/Assignment Evaluation:			
Sr. No.	Parameters	Marks obtained	Out of	
1	Technical Understanding (Assessm method.) Teacher should mention th		6	
2	Neatness/presentation			2
3	Punctuality		2	
Date of performance (DOP)		Total marks obtained		10
Date of checking (DOC)		Signature of teacher	1	<b>'</b>

# References:

- 1. URL: https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf (Online Resources)
- 2. R Cookbook Paperback 2011 by Teetor Paul O Reilly Publications
- 3. Beginning R: The Statistical Programming Language by Dr. Mark Gardener, Wiley Publications
- 4. R Programming For Dummies by Joris Meys Andrie de Vries, Wiley Publications

# **Viva Questions**

- 1. What is exploratory data analysis?
- 2. What is summary of the data?
- 3. What is importance of median of the data collection?
- 4. What is histogram? Why is it important in data?
- 5. What information does the box plot provides?
- 6. List various R library functions used in exploratory data analysis.