



<b>Subject:</b>	<b>R Programming Lab. (ITL804)</b>		
<b>Class:</b>	<b>BE IT / Semester – VIII (Rev-2016) / Academic year: 2019-20</b>		
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<b>Roll No:</b>	<b>28</b>	<b>Date of performance (DOP) :</b>	
<b>Assignment/Experiment No:</b>	<b>01</b>	<b>Date of checking (DOC) :</b>	
<b>Title:</b> Program to demonstrate basic functionality of R such as- data types, characters, strings, factors, helps, accessing packages.			
<b>Marks:</b>		<b>Teacher's Signature:</b>	

**1. Aim:** To understand basics functionality of R software.

**2. Prerequisites:**

1. Basics of programming disciplines.

**3. Hardware Requirements:**

1. PC with minimum 2GB RAM

**4. Software Requirements:**

1. Windows / Linux OS.
2. R version 3.6 or higher

**5. Learning Objectives:**

1. To understand R software as a software development platform.
2. To understand elementary building blocks of R software such as- data types, character, string, factors, helps, packages.

**6. Learning Objectives Applicable: LO 1**

**7. Program Outcomes Applicable: PO 1**

**8. Program Education Objectives Applicable: PEO 1**

**OUTPUT:****Data Types:**

```
1)      x=5
        mode(x)
        >> numeric
2)      x=5.5
        mode(x)
        >> numeric
3)      x="Jawwad"
        mode(x)
        >> character
```

```
4)      x=TRUE
        mode(x)
        >> logical
5)      x=6+4i
        mode(x)
        >> complex
6)      x='Jawwad'
        mode(x)
        >> character
```

**Relational Operators:**

```
A=6      B=8
> A>B
[1] FALSE
> A>=B
[1] FALSE
> A<B
[1] TRUE
> A<=B
[1] TRUE
> A==B
[1] FALSE
> A!=B
[1] TRUE
```

**Arithmetic Operators:**

```
A=6      B=8
> A+B
[1] 14
> A-B
[1] -2
> A*B
[1] 48
> A/B
[1] 0.75
> A%%B
[1] 6
> A%/%B
[1] 0
```

**Logical Operators:**

```
> A&B
[1] TRUE
> A&&B
[1] TRUE
> A|B
[1] TRUE
> A|B
[1] TRUE
```

### Factors:

```
> d=c(4,1,6)
```

```
>
```

```
f=factor(d,levels=1:7,labels=c("Monday","Tuesday","Wednesday","Thursday","Friday","Saturday","Sunday"))
```

```
> f[1]
```

```
[1] Thursday
```

```
Levels: Monday Tuesday Wednesday Thursday Friday Saturday Sunday
```

### Help:

```
help(sqrt)
```




The screenshot shows the R Documentation page for the `sqrt` function. The page title is "Miscellaneous Mathematical Functions". The description states: "sqrt(x) computes the absolute value of x. sqrt(x) computes the (principal) square root of x,  $\sqrt{x}$ . The naming follows the standard for computer languages such as C or Fortran." The usage section shows: `sqrt(x)` and `sqrt(x)`. The arguments section shows: `x` a numeric or [complex](#) vector or array. The details section states: "These are [internal generic primitive](#) functions: methods can be defined for them individually or via the [S4](#) group generic. For complex arguments (and the default method), `sqrt(z) == sqrt(abs(z)) * exp(i * arg(z))`. `sqrt(z)` returns an [integer](#) vector when `x` is integer or [logical](#). 54 methods. Both are S4 generic and members of the [S4](#) group generic."

### Packages:

```
> install.packages("rmeta")
```

Select mirror



The screenshot shows the R console output for the command `install.packages("rmeta")`. It displays the selection of a CRAN mirror, the URL for the package, the content type, the length, and the download status. The output is as follows:

```
> install.packages("rmeta")
--- Please select a CRAN mirror for use in this session ---
trying URL 'https://cran.asia/bin/windows/contrib/3.6/rmeta_3.0.zip'
Content type 'application/zip' length 112314 bytes (109 KB)
downloaded 109 KB

package 'rmeta' successfully unpacked and MD5 sums checked

The downloaded binary packages are in
C:\Users\student\AppData\Local\Temp\RtmpSaFkbJ\downloaded_packages
```

### Learning Outcomes:

1. We understood R software as a software development platform.
2. We understood elementary building blocks of R software such as- data types, character, string, factors, helps, packages.

### Conclusion:

We have successfully demonstrated installation of R along with introduction to R and basic building blocks of R.

### 13. Experiment/Assignment Evaluation

Experiment/Assignment Evaluation:				
Sr. No.	Parameters		Marks obtained	Out of
1	Technical Understanding (Assessment may be done based on Q & A <u>or</u> any other relevant method.) Teacher should mention the other method used -			6
2	Neatness/presentation			2
3	Punctuality			2
Date of performance (DOP)			Total marks obtained	10
Date of checking (DOC)			Signature of teacher	

### References:

1. URL: <https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf> ( Online Resources)
2. R Cookbook Paperback – 2011 by Teetor Paul O Reilly Publications
3. Beginning R: The Statistical Programming Language by Dr. Mark Gardener, Wiley Publications
4. R Programming For Dummies by Joris Meys Andrie de Vries, Wiley Publications

### Viva Questions

1. What is R?
2. How is R different than Python?
3. What are different data-types in R?
4. How to define a string in R?
5. What is factor data class in R?
6. How to take help in R?
7. How to load packages and libraries in R?