

University of New Mexico
2025 Spring Courses

Course: CS481001: Computer Operating Systems
Instructor: Amanda Bienz *
Response Rate: 26/60 (43.33 %)

1 - Please rate the instructor's overall teaching effectiveness:

Amanda Bienz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Highly Effective	(5)	22	84.62%	<div><div></div></div>	<div><div></div><div>4.85</div></div>			
Effective	(4)	4	15.38%	<div><div></div></div>				
Unsure	(3)	0	0.00%	<div><div></div></div>				
Ineffective	(2)	0	0.00%	<div><div></div></div>				
Highly Ineffective	(1)	0	0.00%	<div><div></div></div>				
				02550100	Question			
Response Rate				Mean		STD		Median
26/60 (43.33%)				4.85		0.37		5.00

2 - How comfortable do you feel approaching the instructor with questions or comments?

Amanda Bienz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very Comfortable	(5)	24	96.00%	<div><div></div></div>	<div><div></div><div>4.92</div></div>			
Somewhat Comfortable	(4)	0	0.00%	<div><div></div></div>				
Unsure	(3)	1	4.00%	<div><div></div></div>				
Somewhat Uncomfortable	(2)	0	0.00%	<div><div></div></div>				
Very Uncomfortable	(1)	0	0.00%	<div><div></div></div>				
				02550100	Question			
Response Rate				Mean		STD		Median
25/60 (41.67%)				4.92		0.40		5.00

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3 - What features of this course and of the instructor's teaching contributed most to your learning?

Amanda Bienz

Response Rate	22/60 (36.67%)
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- The best professor I have ever had in my college! Professor Amanda is very comfortable to communicate with, very knowledge with all course materials, and delivered very clear with all the contents. Class is also well organized and structured.
- Homework tests and quizzes were very helpful in making sure the material was well understood.
- The homework are on topic, but not too long to feel as busy work. Also, the quizzes after each lecture are such a great way to review the material and actually learn it without being scared of loosing points.
- She has assignment that have a clear due date from the beginning of the semester.
- Everything in this course had a purpose, and it was designed perfectly so that we can smoothly transition between learning objectives.
- The HWs were the most effective and contributed to most of my learning.
- I loved the quizzes. These were so helpful to reiterate the content in the class. Professor Bienz would give us time to talk to her in class or work together to understand these tough subjects.
- yes
- The quizzes after every class.
- Homeworks were where I really learned the material, but good lectures set me up well to benefit from the assignments. I thought the format of doing a brief overview of all of the relevant topics before having us dive in to an assignment worked quite well.
- The lectures and homework were fantastic. The homework really clarified the topics we were learning in class. The quizzes also were very useful when studying for exams.
- I LOVED that she would give us end of class quizzes. I believe this structure help me check my learning, even more so, because it was a participation grade so I was not afraid to get the wrong answer. I would think about the problems and do my best to answer and when I would get it wrong I would be able to pin point where my logic went wrong by asking her for help. Great technique!
- The instructor had intriguing slides, showed real time examples of topics discussed in class, and included end of class quizzes to ensure that we learned the information.
- She is one of the best few professor in COmputer science who has a lot of knowledge and tecahes very well and makes everything super easy.
- Recorded Lectures and an comprehensive/up-to-date Canvas page
- The course and Professor Bienz were very helpful throughout the semester. The way she explained course concepts was very intuitive and understandable. She is also very forgiving. When I had a mishap with Git on the last homework, she understood. This course was a great space to foster my understanding for operating systems and computer architecture.
- Recorded lectures and homework tests.
- Even though I always went to lecture I really appreciated the lectures being posted online because sometimes I would forget how a code snippet was explained by the professor, but I could easily go back to see the lecture which helped a lot with homework. I also feel that the homework test really helped to force me to actually understand my code instead of just passing the tests and forgetting about it.
- Amanda is by far the best professor I have had in all my years of college (maybe even my whole academic career). She goes over course content thoroughly and makes sure it's engrained in the student's minds. Always checks when students have questions, and will give in depth answers if there are questions! There are no stupid questions with her, she is kind and will take the time to answer any. The homework, quizzes, and HW tests all tie into the midterms/exams directly, so if you want to succeed just do the coursework and attend class/watch lecture videos. This is how it should be! Other professors in the CS department don't understand this or purposely make the exams nothing like the reviews or course content (Joe...). In summary Amanda has this course setup perfectly!
- She's very passionate, encouraging students.
- best
- Quick, concise lectures that get to the point, with great examples and avenues for intuitive exploration.

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4 - What specific suggestions do you have to improve the course and the instructor's teaching?



Amanda Bienz

Response Rate 18/60 (30%)

- Nothing to include.
- Nothing she is a really good teacher.
- I have no specific suggestions.
- No comments. All material is effective in teaching and exams/test are fair if the material is thoroughly studied.
- N/A
- yes
- Some of the online recordings were hard to hear.
- Not many, maybe drop 2 smaller projects and combine them into one larger one with less starter code and more of an emphasis on building something from the ground up? Once we got to parallel processing, I would've liked to implement some kind of concurrent data structure to solve some kind of problem. All that being said I don't know what that would look like, but I think it could incorporate a little bit of everything from the last few sections covered.
- Nope.
- One of the homework's that she gave (homework 4) I feel was confusing for me in the sense that I was passing the tests but by doing the wrong thing. Overall, I think some revision and better tests for this homework in specific would've helped me understand better. The only reason I ended up doing it the right way was by asking some of my peers.
- Nothing honestly but maybe less exam there r so many exams.
- None
- Nothing.
- None, everything was great!
- Nothing that comes to mind.
- Keep the energy!
- best
- Keep doing what you're doing, you're one of the best CS Professors I've had.

5 - How helpful, knowledgeable, and professional was your TA?

Amanda Bienz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Highly Effective	(1)	12	52.17%					
Effective	(2)	1	4.35%					
Unsure	(3)	2	8.70%					
Ineffective	(4)	0	0.00%					
Highly Ineffective	(5)	0	0.00%					
N/A	(6)	8	34.78%					
				02550100	Question			
Response Rate				Mean		STD		Median
23/60 (38.33%)				2.96		2.34		1.00

6 - Were the problem sets/homework assigned helpful in learning the material in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very Helpful	(1)	22	91.67%	<div><div></div></div>	<div><div></div><div>1.08</div></div>			
Somewhat Helpful	(2)	2	8.33%	<div><div></div></div>				
Unsure	(3)	0	0.00%	<div><div></div></div>				
Somewhat Unhelpful	(4)	0	0.00%	<div><div></div></div>				
Very Unhelpful	(5)	0	0.00%	<div><div></div></div>				
				02550100	Question			
Response Rate				Mean		STD		Median
24/60 (40.00%)				1.08		0.28		1.00

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7 - How many times did you visit the instructor during his/her office hours?

Amanda Bienz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
10 or more times	(1)	2	8.00%		<div>3.20</div>			
5-9 times	(2)	2	8.00%					
1-4 times	(3)	10	40.00%					
Never	(4)	11	44.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
25/60 (41.67%)				3.20		0.91		3.00

8 - How many times did you visit the TA during his/her office hours?

Amanda Bienz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
10 or more times	(1)	2	8.00%		<div>4.08</div>			
5-9 times	(2)	1	4.00%					
1-4 times	(3)	3	12.00%					
Never	(4)	6	24.00%					
N/A	(5)	13	52.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
25/60 (41.67%)				4.08		1.26		5.00

9 - Were the quizzes, midterm, and final exam representative of the material presented in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very Fair	(1)	24	96.00%		 1.08			
Somewhat Fair	(2)	0	0.00%					
Unsure	(3)	1	4.00%					
Somewhat Unfair	(4)	0	0.00%					
Very Unfair	(5)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
25/60 (41.67%)				1.08		0.40		1.00

10 - Have you learned new concepts/topics in the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes, Many	(1)	23	92.00%	<div><div></div></div>	<div><div></div><div>1.08</div></div>			
Yes, Some	(2)	2	8.00%	<div><div></div></div>				
Yes, a Few	(3)	0	0.00%	<div><div></div></div>				
No, none	(4)	0	0.00%	<div><div></div></div>				
				02550100	Question			
Response Rate				Mean		STD		Median
25/60 (41.67%)				1.08		0.28		1.00

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11 - If the course has prerequisites, did they adequately prepare you for the course?

Amanda Bienz

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Well prepared	(1)	19	79.17%	<div></div>	<div><div></div><div>1.21</div></div>			
Somewhat prepared	(2)	5	20.83%	<div></div>				
Ill prepared	(3)	0	0.00%					
Not applicable	(4)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
24/60 (40.00%)				1.21		0.41		1.00