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Assignment 5
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ECE 309
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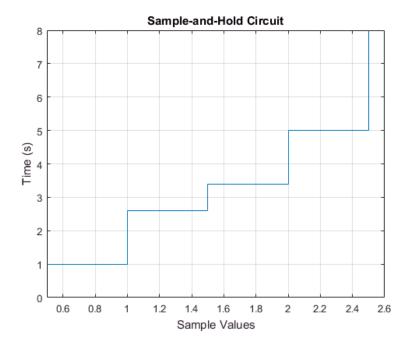
# Problem Set 8

## Problem Set 8-1:

Generate a plot for the signal that is the output of a sample-and-hold circuit, if the samples values:  $\{1, 2.6, 3.4, 5, 8\}$  were taken at  $fs = \frac{1}{2}$  sample/sec., starting at t = 0 sec.

```
fs = [0.5:0.5:2.5];
values = [1 2.6 3.4 5 8];
stairs(fs,values)
axis([0.499 2.6 0 8])
grid
title('Sample-and-Hold Circuit')
xlabel('Sample Values')
ylabel('Time (s)')
```

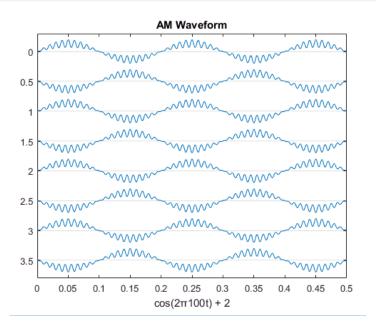
### Results



#### Problem Set 8-2:

```
Use a strip plot to generate 4 seconds worth of data (starting at t = 0),
where each "strip" is .5 seconds worth of data, for the AM signal: s(t) {
cos(2p\pi 100t) + 2 if s(t) is the message signal: s(t) = sin(10\pi t).
      fs = 1000;
                                                        %sample
      ts = 1/fs;
                                                        %time value
                                                        %4 seconds of time values
      t = [0:ts:4];
      message = sin(10*pi*t);
                                                        %message frequency
      signalFreq = message .* (cos(2*pi*100*t) + 2);
                                                        %signal frequency
      strips(signalFreq, .5, fs);
                                                        %plot strip
      title('AM Waveform')
      xlabel('cos(2\pi100t) + 2')
```

#### Results



#### Problem Set 8-3:

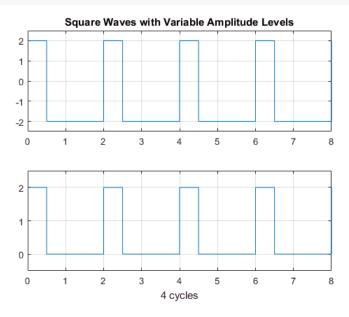
```
% 3a. Plot 4 cycles of the square wave with amplitude levels {+2, -2},
% period T = 2 sec., and duty cycle 25% (for the "high" value).
% (Choose a reasonable value for fs.)
```

```
fs = 1000;
              % sample
ts = 1/fs;
              % sampe time
T = 2;
              % two seconds
f = 1/T;
              % frequency
amp = 2;
              % amplitude
t = 0:ts:8;
              % time in seconds (4 cycles * 2 seconds)
D = 25;
              % duty percent
subplot(2,1,1)
sqw = amp .* square(2*pi.*f.*t, D);
plot(t,sqw);
ylim([-2.5 2.5])
grid
title('Square Waves with Variable Amplitude Levels')
```

```
% 3b. Repeat problem 3a, but change the amplitude levels to {0, 2}.

subplot(2,1,2)
sqw2 = (sqw + 2) / 2;
plot(t,sqw2);
ylim([-0.5 2.5])
grid
xlabel('4 cycles')
figure
```

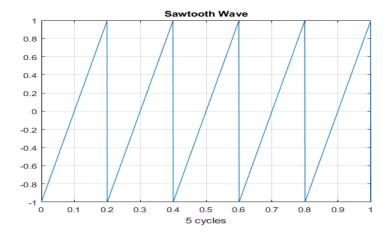
### Results



### Problem Set 8-4:

Plot 5 cycles of a triangular (sawtooth) wave, where the peak is at the end of the cycle, and the period is  $T=.2\ \text{sec.}$  (Choose a reasonable value for fs.)

## Results



### Problem Set 8-5:

Use MATLAB's repmat function to plot a discrete sequence with 6 repetitions of:  $\{0, 1, 2, 3, 4\}$ , starting at n = 0.

### Results

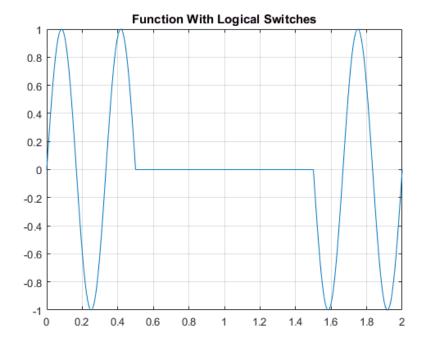
A =												
	0	1	2	3	4							
В =												
	0	1	2	3	4	0	1	2	3	4	0	1
	2	3	4	0	1	2	3	4	0	1	2	3
	4	0	1	2	3	4						

## Problem Set 8-6:

Use logical switches to plot the function shown:

```
fs = 8192;
ts = 1/fs;
t = 0:ts:2;
sw1 = (t < 0.5);
sw2 = (t >= 0.5) & (t < 1.5);
sw3 = (t >= 1.5);
x = sw1 .* sin(6*pi.*t) + sw2 * 0 + sw3 .* sin(6*pi.*t);
plot(t,x)
grid
title('Function With Logical Switches')
```

## Results



## Problem Set 8-7:

Consider the matrix pascal(6). Make a 2-column table showing the row and column for all entries in this matrix that are greater than 50. Hint: Type: >> help pascal, and >> help find.

```
A = pascal(6)
[row, column] = find(A > 50);
display(' row column')
display([row, column])
```

#### Results

6

6

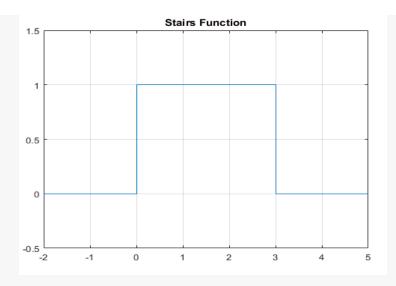
Kest	11 03								
A =									
	1	1	1	1	1	1			
	1	2	3	4	5	6			
	1	3	6	10	15	21			
	1	4	10	20	35	56			
	1	5	15	35	70	126			
	1	6	21	56	126	252			
row		col	column						
	6	4							
	5	5							
	6	5							
	4	6							
	5	6							

### Problem Set 8-8:

Use MATLAB's stairs function to generate the plot below. (If you have had ECE 350, you may recognize this as the window: u(t) - u(t - 3).) Use the same scales for the axes as shown.

```
t = [-2:5];
values = [0 0 1 1 1 0 0 0];
stairs(t,values)
axis([-2 5 -0.5 1.5])
grid
title('Stairs Function')
figure
```

#### Results



% 8b. Create an array 'U' implementing the expression u(t)-u(t-3). Use % Comparison switches (<, >, etc.) as it was demonstrated in the classroom.

```
U = [-2:0.01:5];
sw2 = (u > 0) - (u - 3 > 0);
plot(u, sw2)
axis([-2 5 -0.5 1.5])
grid
title('U(t) - U(t-3)')
```



