

## Appendix A: Course Syllabus

<b>Credits</b>	3
<b>Number</b>	CIS501
<b>Title</b>	Data Mining: Finding the Data and Models that Create Value
<b>Pre-requisites</b>	<p>Students are expected to have background knowledge in mathematics and computer science/information technology. In particular, students will need to have a very good grasp of the following areas or topics:</p> <ol style="list-style-type: none"> <li>1. Probability and statistics</li> <li>2. Software development in at least one general purpose programming language (and preferably more)</li> <li>3. Algorithms</li> </ol>
<b>Co-requisites</b>	None
<b>Catalogue Text</b>	<p>Introduction to a class of methods known as data mining or machine learning that assist managers in recognizing patterns and making intelligent use of massive amounts of electronic data collected via the internet, e-commerce, electronic banking, point-of-sale devices, bar-code readers, and intelligent machines. Topics selected from logistic regression; association rules; tree-structured classification and regression; cluster analysis; discriminant analysis; and neural network methods. Examples of successful applications in areas such as credit ratings, fraud detection, database marketing, customer relationship management, investments, and logistics are covered. Introduction to data-mining software.</p>

### Learning Outcomes

Academic knowledge: Students will be able to demonstrate knowledge and understanding of:

1. The strengths and limitations of popular data mining techniques

Intellectual skills: Students will be able to:

2. Identify business applications of data mining techniques
3. Identify areas of future research in data mining systems

Subject practical skills: Upon completion, students will be able to do the following:

4. Perform powerful data analysis using existing software packages

Transferable skills: Upon completion, students will be able to:

5. Communicate effectively about technical issues, in particular data mining related topics.

Relationship of course objectives to program outcomes	
<b>Program</b>	Use and apply current technical concepts and practices in core computing

<b>Outcome 1</b>	and information technologies.
<b>Program Outcome 2</b>	Analyze a problem, and identify and define the computing requirements appropriate to its solution.
<b>Program Outcome 4</b>	Communicate effectively with a range of audiences.

## Syllabus

### Approximate breakdown by week:

1. Data Mining Overview,
2. Prediction and Classification with k-Nearest Neighbors
3. Classification and Bayes Rule, Naïve Bayes
4. Decision Trees
5. Decision Trees II
6. Discriminant Analysis
7. Logistic Regression Case
- 8. Mid semester break**
9. Neural Networks
10. Neural Networks II
11. Regularization and training algorithms.
12. k-Means clustering, hierarchical clustering
13. Visualization, Principal Components
14. Association rules, recommendation systems: collaborative filtering
15. Final project presentations
- 16. Final examination**

## Assessment

1. Assignments and class participation (20%)
2. Exams (midterm and final) (40%)
3. Project work (40%)

## Course Texts

- Bramer, Max. *Principles of Data Mining*. Springer, 2007.
- Hand, Mannila, and Smyth. *Principles of Data Mining*. Cambridge, MA: MIT Press, 2001.
- Krzysztof J. Cios , Witold Pedrycz , Roman W. Swiniarski , Lukasz A. Kurgan . *Data Mining: A Knowledge Discovery Approach*. Springer, 2007.

## Additional Reading

- Liu, Bing. *Web Data Mining* (2nd Ed). Springer, 2011. (Mainly “Part 1: Data Mining Foundations”)
- Shmueli, Patel, and Bruce. *Data Mining for Business Intelligence*. Wiley-Interscience, 2006.
- Berry and Linoff. *Mastering Data Mining*. New York, NY: Wiley, 2000.
- Daniel Larose. *Discovering Knowledge in Data: An Introduction to Data Mining*. Wiley-Interscience, 2005.
- Thomas Runkler, *Data Analytics: Models and Algorithms for Intelligent Data Analysis*, Springer Vieweg, 2012.