# Lexington Public Schools Fiscal Year 2022 Budget

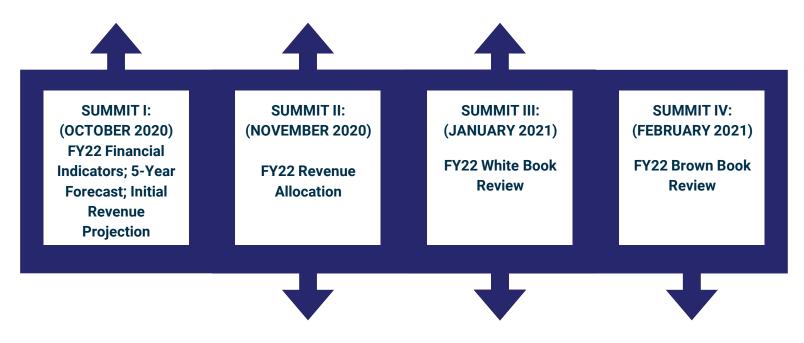
Level Service Budget Recommendation of the LPS School Committee February 22, 2021

- August review of prior year spending, and expected changes impacting FY22
- September development of School Committee Budget Guidelines and Calendar for Committee Review
- October Special Education, Departmental, and Principal Budget Meetings
- November Departmental Budget Narratives submissions due
- December Budget recommendation finalized;
   final review of narratives; build budget tables
   and charts; print and distribution

- January Superintendent presents budget to LPS staff; School Committee Public Hearings
- February School Committee vote to approve LPS FY22 Budget; Town FY22 Operating and Capital Budget recommendation to Town Meeting Members
- March Annual Town Meeting
- April FY22 School Operating Budget opens for requisition entry



#### LPS Budget Process and Timeline





#### FY 2022 Revenue Allocation

- \$249,700,000 total revenue available for allocation
- \$243,569,000 allocated across municipal and school accounts
- \$6,131,000 incremental revenue balance available FY 2022
- Apply Revenue Allocation Model (LPS: 73.7%; Municipal: 26.3%)
- FY21 LPS Base Budget of \$118,357,656 (+\$4,519,325 or 3.82%)
- FY 22 Total LPS Allocation = \$122,876,981



# LPS FY 2022 Budget Overview

	FY 2021	FY 2022	Variance	% Change
Salary	\$98,932,332	\$102,654,658	\$3,722,326	3.76%
Expenses	\$19,425,324	\$20,722,323	\$1,296,999	6.68%
Total	\$118,357,656	\$123,376,981	\$5,019,325	4.24%

<sup>\*</sup>Includes Special Education expenses to be funded through use of Special Education Stabilization Fund



## LPS Budget Increases Over Time



- FY 2022 4.2% or \$5.019M \*includes \$500K from SpEd Stabilization
- FY 2021 4.3% or \$4.854M
- FY 2020 5.4% or \$5.859M
- FY 2019 6.9% or \$6.989M
- FY 2018 6.6% or \$6.432M
- FY 2017 7.2% or \$5.667M

#### FY 22 Budget Assumptions = Full Return

- Easing of restrictions
- Enrollment rebounds to prior projections
- Staffing levels return to normal; no new additions or enrollment impacts
- Expense increases: transportation, tuition, special education services
- Use of \$500K from Special Education Stabilization Fund

FY 2020 Enrollment Projections\*

	Actual	Projected		
	FY21	FY22	FY23	FY24
K - 5	2790	2997	2987	2982
		±65	±70	±75
6-8	1793	1876	1870	1873
		±55	±60	±65
9 - 12	2261	2396	2444	2455
		±40	±50	±60

\*Enrollment reflects official Oct 1st report to State.



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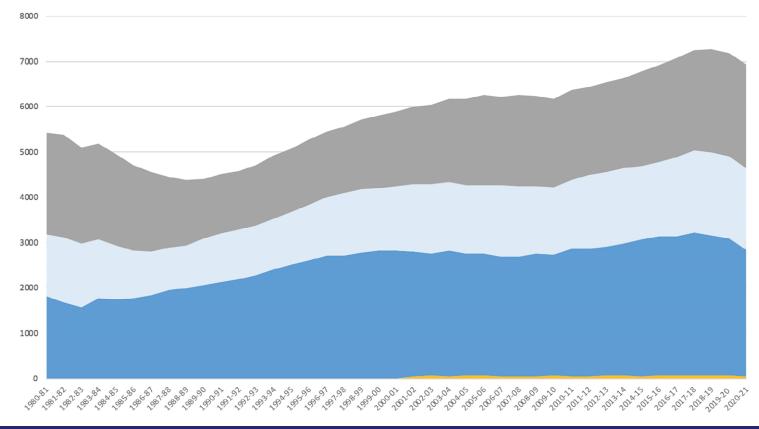
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## FY 2021: Projections vs. Actual Enrollment

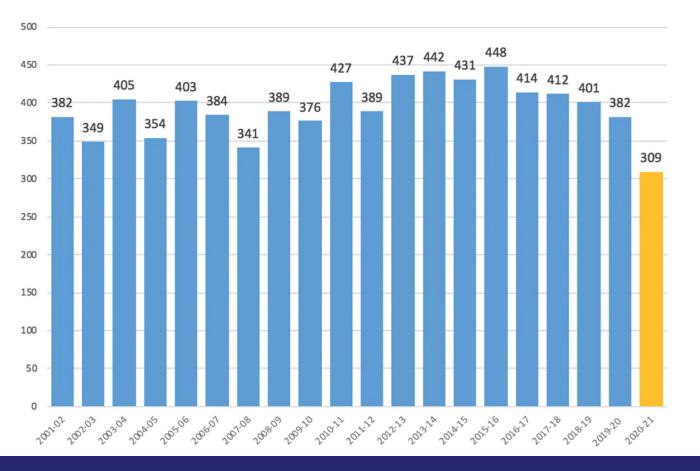
	Projection & Conf. Interval	Oct 1, 2020 Enrollment	Diff.
K - 5	3011	2790	-221
	±70		
6-8	1874	1793	-81
	±50		
9 - 12	2295	2261	-34
	±40		

- Overall enrollment lower than expected in 2020-2021: approx.
   336 students less than projected
- Greater impact at K 8 -- Actual K-8 enrollment was well below what was projected
- HS enrollment as expected and within the range of projected enrollment for 2020-21.

	March 13th to Oct 1, 2019
Moved Out of Country	47
Moved to Another State	112
Transferred to Private School in Lexington	30
Transferred to Private School in MA	85
Transferred to Public School in MA	79
Transferred to Home School	2
Total Count of Withdrawals	355

March 13th to Oct 1, 2020	
43	
97	
30	
146	
105	
20	
441	





Smaller than usual entering Kindergarten cohorts in Lexington and across the State and Nation.

Request Category	✓ Program	Sum of FTE GRANTED
™ Mandate	PE/Health/Wellness K-12	0.10
	Special Education	16.93
	Lexington Children's Place	0.30
► Program Improv	K-12 Counseling	-
	PE/Health/Wellness	1.00
≐ Base	LHS	(0.25)
	Special Education	(12.85)
	Fiske	(1.00)
	K-12 ELL	(0.55)
	Finance & Operations	(0.50)
= SUPP	Special Education	(1.42)
	6-8 World Language	(0.25)
	Bridge	(0.80)
	Health Services	(1.50)
	Hastings	(1.00)
	K-5 Literacy	(1.00)
	K-12 ELL	(0.25)
■ Enrollment	K-12 Counseling	-
	K-12 Performing Arts	0.20
	Special Education	(3.87)
	Math Department - Diamond	0.50
	6-8 World Language	0.25
Grand Total		(6.0)

- A net decrease in staffing of 6.0 FTEs
- Staff identified reductions by departments
- Staffing increases identified to meet legal and contractual mandates
- Historic FTE increases
  - FY21 3.19 FTE
  - FY20 28.07 FTE
  - o FY19 22.25 FTE
  - FY18 49.34 FTE
  - FY17 50.58 FTE



#### LEAN YEAR BUDGET STRATEGIES

Phase I	Phase II	Phase III		
<ul> <li>Reduced fixed personnel costs through attrition and reduction</li> <li>Offset budget utilizing revolving and special funds</li> <li>Reduce supplies and software contracts</li> <li>Review special education placements</li> <li>Access Special Education Stabilization Funds at Town Meeting</li> </ul>	<ul> <li>May need to address staffing needs if Hybrid/RLA Model still needed</li> <li>Identify additional expense account costs</li> <li>Revise revenue from fee funded accounts and adjust expense line-items such as Transportation and Athletics</li> <li>Expand use of Circuit Breaker or Special Education Stabilization Fund</li> </ul>	<ul> <li>Explore cutting electives and increasing class sizes</li> <li>Reexamine fees previously increased in 2018</li> <li>Increase use of Special Education Stabilization Funds</li> <li>Review all transportation services, routes and ridership requirements K-6 and 7-12</li> </ul>		

2008 Enro	llment	2019 Enrollment	Percent Growth	2008 Actual NSS	2019 Actual NSS	Percent Growth	Per Pupil Adj. Budget Growth 2008-2019
Brookline	6,004	7,664	28%	\$79,810,953	\$143,367,082	80%	40.73%
Lexington	6,109	7,303	20%	\$81,693,214	\$128,802,238	58%	31.89%
Newton	11,688	12,948	11%	\$156,198,906	\$230,430,209	48%	33.17%
Wellesley	4,653	5,029	8%	\$55,442,005	\$91,642,666	65%	52.94%
Weston	2,308	2,099	-9%	\$34,464,923	\$47,937,670	39%	52.94%

Source: MA Department of Elementary and Secondary Education; Net School Spending - Chapter 70 District

Profiles



#### FY 2022 Budgetary Risks and Unknowns

- Impact on local economy and Town revenues due to lingering pandemic impacts
- Chapter 70 State Aid impact of State revenue and October 2020 Enrollment on Ch 70 Allocation funds
- Circuit Breaker impact of State funding resources to maintain CB Reimbursement Rates - FY22 Budget assumes 60% vs 70% as in prior years
- Federal 94-142 Grant Aid Special
   Education allocations driven by enrollment
   and set-aside
- Will the FY22 enrollment rebound and return to previous participation rates for transportation, athletics, and food service programs and revenue generation?

- Lingering Impact of COVID-19, including vaccine distribution and efficacy; impacts on student enrollment and staff
- Use of Special Education Stabilization Fund will potentially be depleted by FY23; how will we begin to rebuild the fund?
- Forgoing CPI inflation adjustment on expense accounts and need to manage a leaner budget
- Potential need to continue Hybrid and Remote Learning Academy for part of next school year; costs to carry additional staffing and expenses
- Impact of a lean FY22 budget on future turnback and FY23 budget

#### **Special Thanks**

Dave Coelho, Assistant Superintendent of Finance & Operations; Laura Reinholm, Assistant Director of Finance; Kathleen Kim, Financial Analyst; Adrian Leone, Executive Administrative Assistant; and LPS Finance & Operations Office Staff

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