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IMPACT REPORT

2024-25





A Message from the Founders



We are thrilled to share the remarkable success and growing impact of ASWA over the past year. As we step into another chapter of our journey, we do so with renewed hope and unwavering commitment. Despite the many challenges along the way, ASWA has continued to thrive — securing new support, expanding our reach, and deepening our impact. Our mission to uplift the underprivileged and drive meaningful change remains at the heart of everything we do, particularly in the fields of primary and adult education.

We are proud to see ASWA being recognized across the education sector as a model NGO for our pioneering work in Foundational Literacy & Numeracy (FLN) interventions, Children's Libraries and Children Learning Centers.

Our efforts in promoting well-being through Jeevan Vidya have touched lives far and wide, earning heartfelt appreciation from people across all walks of life and extending our reach globally. Equally inspiring is our volunteer-driven wing, which continues to embody the spirit of service by consistently responding to the immediate needs of the underserved — be it food, education, or emotional support. Their compassion and commitment remain a beacon of hope.

As we reflect on our journey, we are filled with gratitude for everyone who walked this path with us — donors, volunteers, educators, partners, and well-wishers. Together, we are building not just programs, but a movement for sustainable social transformation.

With love and gratitude,
Haritha & Sreenivas
Co-Founders, ASWA



Our Vision and Mission

Vision: To create a happy and healthy society where every individual actively participates in building a sustainable social environment.

Mission:

- To develop active, productive, responsible, and caring citizens through holistic human education.
- We strive to instill the belief that giving back to society is the responsibility of every individual.
- We promote activities that provide support to marginalized and uncared individuals, addressing their economic and emotional needs.

Theory of Change

- Our theory of change is centered around the belief that a happy and healthy society can be fostered by nurturing active, productive, responsible, and caring individuals.
- To achieve this, we focus on providing holistic education across different domains. We actively work in school education, higher and adult education, awareness and empowerment, as well as various community services.
- Our goal is to provide immediate support to those in need while also imparting knowledge about sustained happiness, thereby contributing to their overall well-being.

Our Projects in

SCHOOL EDUCATION

FULLTIME INTERVENTIONS



HIGHER EDUCATION



FOUNDATIONAL LITERACY & NUMERACY PROGRAM



CHILDREN'S LIBRARY



CHILDREN LEARNING CENTER



CAREER GUIDANCE PROGRAM



STUDENT SCHOLARSHIP PROGRAM



FACULTY DEVELOPMENT



TEACHER DEVELOPMENT



STUDENT DEVELOPMENT

www.aswa4u.org

+91 99 4888 5111

Landscape View

- Promote activities which helps people who are marginalized, uncared, need of economical and emotional support.



JEEVAN VIDYA WORKSHOPS

SPECIAL SESSIONS

HOLISTIC LIVING PROGRAM

WEEKLY REFRESHERS

CUSTOMIZED JEEVAN VIDYA (CORPORATES, ORGANIZATIONS, NGO's)



BLOOD DONATION & THALASSEMIA AWARENESS



BLOOD CONNECT HELPLINE



SUPPORTING ORPHAN HOMES



FOOD DISTRIBUTION & RELIEF ACTIVITES



/ amma social welfare association

From Compassion to Transformation: ASWA's Journey of Volunteerism and Systemic Change

The Amma Social Welfare Association (ASWA) began in 2008 with a simple belief: ‘All beings are interdependent and interconnected, and serving society is a responsibility—not a favour.’ What started with a small orphanage visit in Hyderabad on 1st Jan 2008 soon grew into a committed movement of action, reflection, and service. Registered under the Societies Act in 2010, ASWA’s journey evolved organically, driven by passionate volunteers. **Over the years, we have impacted almost 3.5 lakh people, engaged 4000+ volunteers, and received generous support from donors—achieved with limited time and resources but an unwavering will to contribute.**

In its early years, ASWA focused on addressing immediate needs through education scholarships (Project Cheyutha), community visits (Share & Care), and health initiatives. By 2009, we began working in government schools and launched Project Aksharam in 2010 to support after-school learning in slum areas. Our Career Guidance initiative, started in 2011, scaled rapidly to reach 1.25 lakh students across 1500 schools, gaining national recognition. Around the same time, we supported Thalassemia-affected children through regular blood donation camps and created a trusted Blood Connect emergency network. During the COVID-19 crisis, we provided essentials to over 1200 families, and our environmental efforts grew through Project Save Earth with plantation drives and awareness campaigns.



These years of hands-on service **revealed a deeper truth—systemic problems need systemic solutions.** In 2018, with support from the Wipro Foundation, ASWA transitioned from event-based volunteerism to long-term systemic interventions in school education. We hired full-time staff, embedded ourselves in classrooms, and began refining our approaches to foundational literacy, contextual learning, and child-centric teaching practices.

Parallelly, our commitment to **holistic human well-being led to the creation of the CHDHC** (Centre for Holistic Development of Human Consciousness). Though volunteer-driven, this project is deeply rooted in the cause of adult well-being and consciousness-based living. A dedicated team of 10 volunteers plan, organize, facilitates Jeevan Vidya workshops, refresher sessions, and reflective engagements that support individuals to lead more meaningful, harmonious lives.

At the heart of it all, we continue to sustain our volunteer-driven interventions, believing that creating a socially responsible environment—where ordinary people regularly contribute to others' well-being—is not just desirable, but essential. Volunteerism remains a living part of ASWA’s identity and a powerful force for building collective compassion and sustainable societal change.

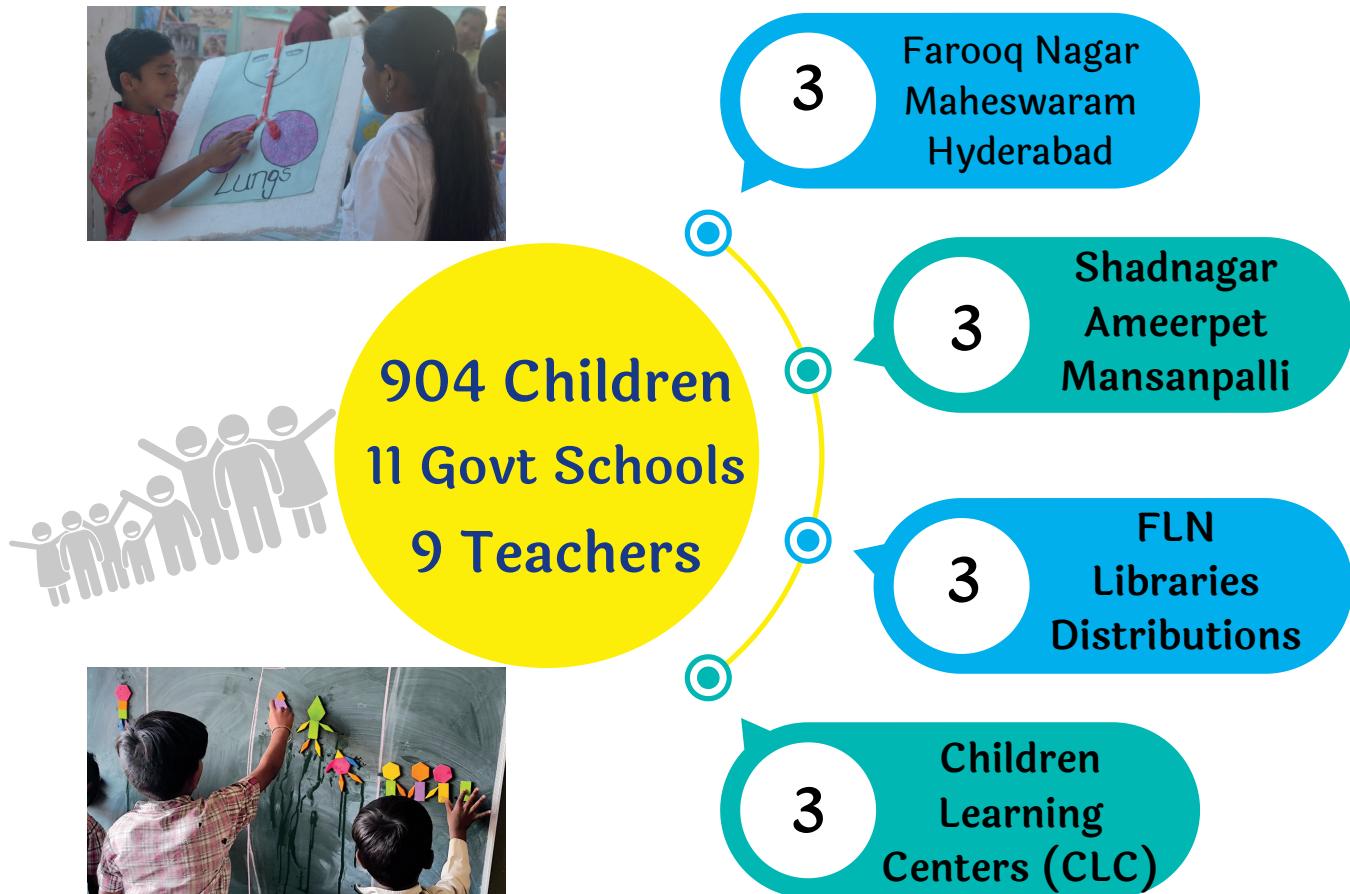
👉 To explore our systemic work, Pl refer to the School Education, CHDHC sections.

School Education – Nurturing the Foundation

In many government schools, particularly in marginalized communities, children often grow up without books, adult guidance, or environments that spark curiosity. While dropout rates may appear low, nearly 60% of students are emotionally and intellectually disengaged from learning. Struggling with foundational skills in language and numeracy, they gradually lose confidence, curiosity, and ownership in their educational journey.

This disconnect is further compounded by the fact that many parents—though deeply caring—are unable to support their children's education due to poverty, limited literacy, or a lack of exposure to the schooling process. We've learned that **building trust through non-judgmental conversations, communicating in the home language, and offering supportive outreach—such as awareness sessions, emotional support, learning materials, and scholarship distribution**—plays a crucial role in bridging this gap between school and home.

We believe that **reconnecting children with learning requires more than classroom instruction**. It means creating **safe, emotionally nurturing spaces** where children are free to express themselves in their **own language** and feel **respected, valued, and supported**. At the heart of our approach is a holistic understanding of each child—acknowledging their emotional, social, cultural, psychological, and economic realities and designing learning that meets them where they are, without comparisons or pressure.



Our Core Strategies & Interventions

To make learning joyful, relevant, and empowering, we offer children the freedom to choose their learning pace, materials, and methods, helping them regain agency and reconnect with the joy of learning. Our spaces—whether classrooms, libraries, or learning centers—are designed to reflect this belief, becoming hubs of trust, curiosity, and expression.

We also work closely with government school teachers, demonstrating child-centric and joyful pedagogies directly inside classrooms. These practices, often new to teachers, are shared through co-planning, reflective discussions, and collaborative experimentation. Rather than imposing, we co-create. Our team continually attends trainings, interacts with mentors, and tailors the best of what we learn to suit the local context—ensuring that our interventions remain grounded yet dynamic.

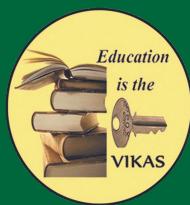
Key Interventions Under This Vertical

- **Foundational Literacy and Numeracy (FLN) Interventions** 📚🌟 – Implemented in government schools using contextual, activity-based methods to strengthen early language and numeracy skills.
- **Children's Learning Centers (CLC)** 🏠👩‍👧‍👦🎨 – Afterschool learning centers based in underserved communities, offering a second home for children to explore, question, express, and grow through structured yet joyful learning support.
- **Children's Libraries** 🎨📖 – Vibrant, child-friendly reading spaces in schools and communities with low-access racks, curated books, and engaging activities like storytelling, read-aloud, and book discussions to foster a love for reading.

Photo : Ameerpet and Shadnagar CLC Children visit to Hyderabad Bookfair 2024



Community-Based Interventions through Children's Learning Centers (CLC) & Libraries



SHADNAGAR & MAHESWARAM MANDALS

Center / Activity Type	Sessions Held	Students	Sessions Held	Attended	Classes	Special Notes / Events
	SHADNAGAR		(Ameerpet & Mansanpalli)			
Learning Center (CLC) 6 Day Week	873	88	489	78	Anganwadi to Inter	Zoo Park, Hyd Book Fair, Memory Championship, Sheros, Hyd Marathon, Wipro Run, Zaheerabad Fest
Children's Library Daily-Book Borrowing	51	70	4	50	Anganwadi to Inter	<ul style="list-style-type: none"> Published Storybook - Written & illustrated by our ASWA CLC Children Won Award from Machiraju Foundation Stories published in Telangana Bala Saraswatha Parishad
Weekly Activities includes Thematic Displays, Book Reviews, Read Aloud, Storytelling by Children, Story Writing Workshops, Art, Craft, Painting & Drawing						
Parent Meetings (Bi-monthly)	4	65	3	50	Parents	<ul style="list-style-type: none"> Making parents involved in children education Awareness on Education, Hygiene, Health and Adolescence Parent Games, Fathers Meeting
Online Classes (1.5 Hour Zoom)	305	20	-	-	6th to Inter	<ul style="list-style-type: none"> 10th / inter exam prep Strengthening basics & academics for higher grades
Edu Material & other Distributions	<ul style="list-style-type: none"> School Bags, Note Books, Drawing & Stationery Inner Wear, Sanitary Pads, Sweaters, Water Bottles, Cheppals, Blankets, Used Clothes 					

Heart icon Success Stories Real children. Real progress. Real change

-  **Young Authors:** Children wrote and published their own storybook, supported by VR Sharma Sir—a first in their lives.
-  **Memory & Leadership Champs:** students participated in a state-level Memory Championship; several girls shined at the Sheroes event.
-  **Fathers Stepping In:** A special meeting for fathers helped them open up; some now actively support their children's studies at home.
-  **Mothers Delaying Marriages for Education:** Inspired by their daughters' learning, mothers chose education over early marriage for their girls.
-  **Exam Success:** 4 girls passed 10th class exams & 2 girls passed Inter 1st year
-  **Library Leaders:** Older children led read-aloud and managed book corners—turning reading into leadership.
-  **First Marathon:** 25 CLC children participated in the Hyderabad Marathon, building confidence and broadening dreams.
-  **Chattanpally School** sent their teachers for trainings on child centric teaching.
-  **The CLC 4th Anniversary, Children's Fest** was a vibrant celebration of learning—led entirely by children through stalls, science projects, cultural shows, and a joyful food fest, with 100+ parents participating.
-  **The MEO**, who graced the event who appreciated the children's creativity and encouraged us to take such efforts to schools.
-  Teachers from Chattanpally School, inspired by the event, went on to organize their own Children's Fest with our collaboration—reflecting their openness to learn, adapt, and experiment with joyful education.

Bulb icon What We Did Differently : Innovations that brought learning to life

-  **Joyful Math through Jodo Gyan:** 3rd–5th graders learned math using tools, stories, and hands-on activities.
-  **Summer Sandadi Camp :** A full-day summer program with reading, games, science, art, and memory activities.
-  **Online Classes for Board Students:** 10th and Intermediate students received Zoom classes for exam prep from home.
-  **Life Skills and Well-being Sessions:** Regular sessions on emotions, puberty, and personal safety helped build confidence and awareness.
-  **Creative Expression = Core Learning :** Weekly drama, craft, storytelling, and puppet shows made learning fun and meaningful.
-  **Parents as Partners :** Parents helped with anniversary stalls, tracked online classes, and joined discussions on child behavior.
-  **Peer Buddy System :** Older children mentored younger ones in reading and math, creating a caring learning environment.

UNIQUE ACTIVITY PICS AT CLC SHADNAGAR



MAHESWARAM | Success Stories | Innovations

Noteworthy Highlights – Maheswaram Project (Ameerpet & Mansanpalli)

👉 Children who were previously out of school, irregular, or begging began attending regularly and **rejoined school through continuous CLC follow-up.**

📚🌟 Stories written by 3 girls published in Machiraju Bala Sahitya Peetham and were felicitated at Ravindra Bharathi and also authored stories for Telugu Sahitya Vedika, enhancing creative expression.

🌟 8 girls role played in the Sheroes events on a big stage with among many children from privileged backgrounds, building confidence through public performance.

🛡️💬 3 girls shared experiences of abuse in the **emotionally safe space of the CLC**, leading to structured life-skill sessions.

🏡🏫 Expanded to **Mansanpalli**, initiating school interventions (Dec 2024) and launching a new CLC (Feb 2025).

🎉 Ameerpet CLC 1st Anniversary Highlights

- 👉 MEO Kasna Nayak Garu visited the Ameerpet CLC during the 1st anniversary and appreciated the work; and suggested further expansion to other Govt. schools
- 🎨 Organized **thematic melas on Math, Science, Art, Library, and Food Without Fire**, with enthusiastic participation from children and parents.
- 🏅 Recognized children and parents with awards like **Best Reader and Best Parent**, boosting motivation and ownership.

💡 What We Did Differently : 💡 Innovations & Methods

✳️ **Peer-led learning approaches** like student-led chess club, read-alouds, group work, and craft sessions fostered collaboration.

📚 **Reading logs at Ameerpet** —children read 535+ books between August and March.

❓ **Computerized data collection** improved real-time tracking, planning, and feedback.

🎯 **Parent engagement strategies** like **home visits, informal feedback, and CLC games built trust and involvement**. They began monitoring and offering feedback on children's.

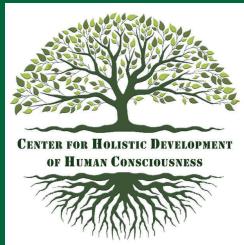
🧠 💡 **Expert-led sessions** with Sahaja Foundation 💡 responsible mobile use, 🚫 menstrual hygiene, ❤️ adolescence & emotional health, 🗣️ respectful public behavior.

📦👟 **Distributed essential learning kits, notebooks, bags, Footwear, bottles.**

🙌 **Children displayed ownership** by cleaning, organizing events, inviting guests in CLC.

PICS OF MAHESWARAM MANDAL INTERVENTIONS





CENTER FOR HOLISTIC DEVELOPMENT OF HUMAN CONSCIOUSNESS (CHDHC)

The CHDHC project empowers individuals through Jeevan Vidya, helping them reflect on life, relationships, and inner clarity. In today's fast-paced world, despite having jobs, education, and comforts, many struggle with stress and dissatisfaction. Jeevan Vidya addresses these issues by helping people:

- Understand themselves and their emotions
- Build better relationships in family and society
- Live responsibly with nature and resources
- it is a transformative education for living meaningfully

Session Type	Sessions	Attendees	Hours
Weekly Refreshers	52	2,357	78
Introductory Workshops	18	1,177	357
Corporate / NGO Workshops	1	40	8
Special Sessions	5	158	7.5
Total	76	3732	450.5

📍 Locations Covered

1. Hyderabad (IIIT Hyderabad, Vasudha Pharma, St Anns College etc)
2. Puttaparthi (Prashanthi Nilayam)
3. Koduru (Anakapalle) (Arogyadhatri Ayurvedic Research Center, Health Workshops)
4. Anahad, Vikarabad (Residential Workshops)
5. Nizamabad (Introductory Workshop)
6. Online (Pan-India & international participants)

🌿 Qualitative Insights – (Jeevan Vidya)

- **Safe Space:** People paused and reflected on their thoughts, emotions, and life purpose.
- **Diverse Reach:** Participants included students, professionals, homemakers, doctors, psychologists, psychiatrists, educators, and others from all walks of life.
- **Real-Life Change:** Reported improvements in communication, reduced anger, and better relationships with spouses and children; many began making mindful decisions.
- **Continued Learning through Weekly Online Sessions:** Every Sunday 50+ participants regularly attended weekly refresher sessions, creating a space to reflect, share, and deepen their understanding. These sessions focused on practical topics such as Natural Acceptance, Relationships, Gratitude, and Healthy Living, enabling participants to apply Jeevan Vidya principles in their day-to-day lives.
- **Volunteer-Led:** Entirely facilitated by 10+ committed volunteers.

PICS OF JEEVAN VIDYA & HYDERABAD MARATHON



Our Jeevan Vidya Workshops



CLC Shadnagar & Volunteers team at Hyderabad Marathon



ASWA Volunteer-Driven Projects

These projects demonstrate that ordinary people can create extraordinary impact when they dedicate even one hour a week. ASWA's volunteer model proves that collective compassion, when organised, can transform education, health, and dignity for those most in need. Our efforts are not just about helping others—they are about building a more caring, responsible, and harmonious society.

GIVE AN HOUR A WEEK
OR A LITTLE CONTRIBUTION



A small act of generosity,
when multiplied,
creates a wave of change.

**GIVE AN HOUR A WEEK
BE THE CHANGE**

Y A Deeper Call: Why We Must Give Back

We depend on society and nature every second of our lives—from the food we eat, the roads we walk, and the knowledge we gain, to the air we breathe and the environment that sustains us. We are deeply interconnected, and we have to recognize this with gratitude and action. **You need not donate your entire salary or devote your whole life** (though even that wouldn't be enough to repay what we owe).

Just give an hour a week—or a small contribution.

That one hour, when multiplied, becomes a wave of change.

👉 Doing something for the society is not a service—it is our prime responsibility



Jeevan Vidya
Sessions

3732

Blood
Donations

325

Nutri Food
Distributions

2005

Share & Care with
underprivileged

170

Your
**ONE HOUR
CAN DO
WONDERS**

PICS OF FOOD DISTRIBUTION & HOME VISITS

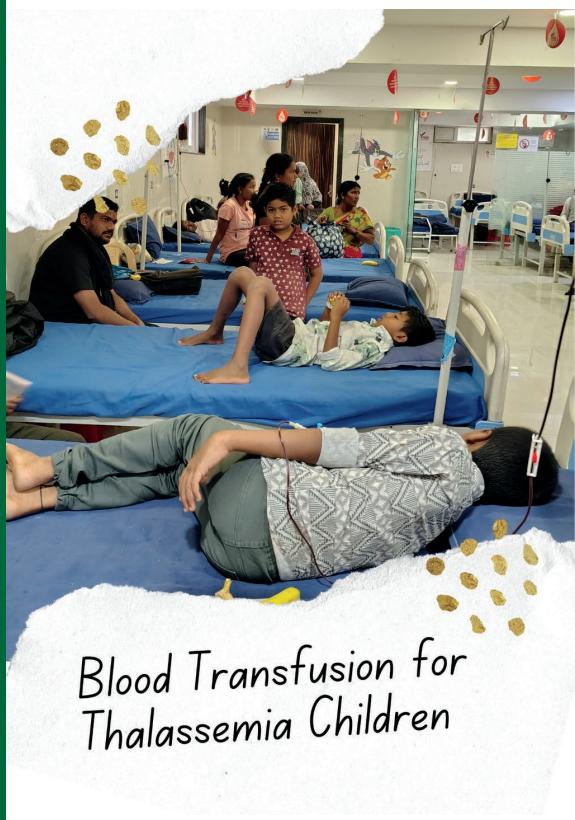


Volunteers prepare and serve nutritious food with heartfelt care to children in need



Engaging with children through love, stories, games, and joyful companionship.

PICS OF ASWA BLOOD CAMP & TSCS VISIT



Project Wise Impact Summary - 2024–25

01

Cheyutha – Scholarships to Students



Supported three deserving students—one pursuing a PG at NIT Warangal and two Intermediate students from CLC Shadnagar. Volunteers identified needs, mentored youth, and facilitated funding. Though small in numbers, this initiative breaks generational barriers to education.

02

Save Life – Blood Donation & Thalassemia Awareness



Five donation drives were organized across the year, ensuring continuous support to children with Thalassemia. Volunteers mobilized donors, managed logistics, and spread awareness, contributing 325 life-saving blood units.

03

Annam Parabrahmam – Nutritious Food Distribution



Volunteers prepared and distributed home-cooked meals to over 150 to 200 people each month, including blind students and slum dwellers. This consistent effort promotes dignity, nutrition, and solidarity through food.

04

Vikas – Weekly Library Sessions



Weekly reading sessions introduced storytelling, games, and joy to 5th-grade government school students. Volunteers fostered a love for reading and created safe, engaging spaces to explore books.

05

Share & Care – Home Visits & Support



Volunteers conducted monthly visits to slums, CLCs, and homes of children with chronic illnesses. Through personal interaction and thoughtful engagement, they provided care, materials, and companionship.

VIKAS - SCHOOL EDUCATION INTERVENTIONS



Weekly Library Interventions at Govt School, Erram Manzil, Hyd



Meeting MEO's of Farooq Nagar & Maheswaram and Discussions with teachers



Testimonials

ASWA తో నా మధుర ప్రయాణం

"అమ్మ స్వచ్ఛంద సేవా సమితి" (ASWA) నిర్వహించే ఉన్నత సేవా కార్యక్రమాలలో పాల్గొనే ఆవకాశం లభించిన అందరూ ఎంతో అదృష్టవంతులు. ముఖ్యంగా, నేనూ చాలా అదృష్టవంతుడిని మరియు భాగ్యశాలిని. ఎందుకంటే, నాకు ASWA 12 సంవత్సరాల క్రితం, "జీవన విద్య" ని పరిచయం చేయడం ద్వారా నా జీవితం గణనీయంగా మారిపోయింది. అందుచే, నేను ASWA కి ఆద్యంతమూ రుజుపడి ఉంటాను.



Sri. Abbaraju Nagaraju,
PS to Director
Centre for Economic and
Social Studies (CESS),
Hyderabad

ఈ జీవన విద్య సద్గులలో సునాయాంగా అర్థంచేసుకున్న జ్ఞానం ద్వారా 'ఎలాంటి ఘర్షణ / ఆందోళనలు లేకుండా' సులభమైన పనులు చేస్తూ, చాలా ఆనందంగా జీవించగలుగుతున్నాను. ఈ ప్రక్రియలో భాగంగా, జీవితంలో మూల్యాలను ఆచరించేస్తూ దీర్ఘకాల ఆనందం పొందే అనేక ఆవకాశాలను ఈ ASWA కల్పించింది.

నేను ఎక్కువగా VIKAS Project లో పాల్గొంటూ, పిల్లలకు అనేక చదువు/జ్ఞాన సంబిందిత మెళుకువలు/పద్ధతులు చెప్పడం ద్వారా, వారికి చదువు పట్ల ఒక శ్రద్ధ/మక్కువ కలిగేలా చేయగలిగాము. ఈ ప్రక్రియలో మాటల్లో చెప్పలేని ఎంతో సంతృప్తిని పొందుతున్నాను. ఈ అల్పసంతోషమైన పిల్లలకు బహుమతులు మరియు మిరాయిలు పంచడం ద్వారా నాలో 'సమృద్ధి భావం' క్రమేణా పెరుగుతూ స్థిరీకరణ దశకు వచ్చింది. గత సంవత్సరం చివరి VIKAS Session లో (శనివారం, 29th March 2025) 'పిల్లలకు వారి Classmates అందరు కలిసి ఉన్న ఫోటోలను వారికి పంచిన నాకు ఇష్టమైన పని' నాకు జీవితంలో ఎప్పటికీ ఒక మధురానుభవం. ఎందుకంటే, ఈ సంఘటన, నా చేదు బాల్యదశ మొత్తాన్ని దుఃఖిమతీత ఆనంద భాష్యాలతో సింహావలోకనం చేయిస్తుంది - గుర్తు వచ్చిన ప్రతిసారీ.

ఈ సేవా కార్యక్రమాలలో పాల్గొనటం ద్వారా నేటి యువతకు వారి 'జీవితానికి ఉపయోగపడే అనేక ప్రయోజనాలు సులభంగా లభిస్తాయి" అని నా ప్రత్యక్ష అనుభవం. ఉడా: 1) భావ వ్యక్తికరణ సామర్థ్యాలు పెరుగును (Improvement of Communication skills); 2) వేదిక భయం పొవును (removal of stage fear); 3) ఒక పనిని సక్రమంగా పూర్తిచేయగల నిర్వహణ సామర్థ్యాలు అలవడును (Planning and Execution skills of any work with required commitment and discipline). అందుచే, అందరూ ముఖ్యంగా యువత ASWA కార్యక్రమాలలో పాల్గొని లభి పొందాలని హృదయపూర్వకంగా ప్రార్థిస్తూ... అందరికీ విన్నపుర్వక కృతజ్ఞతలతో

Our Small Role, Their Big Success: Supporting CLC Girls to Academic Triumph



Sri. Garimella Krishna
Kumar,
Retd. General Manager,
Aviation Wing,
Indian Oil Corporation

From January 2025 onwards, a small team of us – Ashok, Ramesh garu, Bhargavi, Kesava, and myself – began supporting four girl students of CLC, Shadnagar, who were in their 10th class. Through online teaching, we did our best to guide and encourage them as they prepared for one of the most important milestones in their academic journey.

I had been eagerly waiting for their results. Then, on April 30th, 2025, I received a call from Haritha Madam along with the four girls – a moment I will never forget. They shared the wonderful news that they had all successfully cleared their exams.

Hearing the joy, pride, and excitement in their voices moved me deeply. It was one of the happiest and most fulfilling moments I've experienced. To know that we could play even a small role in their success is something I will always cherish.

Testimonials

A Thriving Learning Center: Empowering Children Through Foundational Skills

Visited the [Learning] Centre. They are doing good work with lot of energy.

Learner's result – especially display of story books which children bring, take the books and read. Books are being issued to children. There is breakdown of literacy in classrooms with multi-level pedagogy. Teachers take much care & involve closely with children. The centre supports the children to develop from start with foundational literacy and numeracy and other life skills. I congratulate Sreenivas and his team of volunteers for their effective work to serve children from poor, marginalized families.



Dr. N. Upender Reddy
Advisor
Former Prof. & Head of SCERT

Gratitude to ASWA for Six Years of Meaningful Support and Collaboration



Smt. Padmavathi
Head Mistress
MPP School, Chattanapally

"For the past 6 years, Amma Social Welfare Association (ASWA) has been extending valuable support to our school, benefiting our students and staff in various ways. We've successfully organized events like Children's Festival and Self-Government Day, thanks to ASWA's initiatives. Their programs have been truly impactful. Recently, they provided water bottles to our students during the summer months. We're grateful for their consistent support and look forward to their continued partnership. Thank you, ASWA, for being a valuable partner to our school community!"

అశ్వ – ప్రజాస్వామ్య విలువల వికాసానికి ఒక నిరంతర యజ్ఞం

మన భారతదేశం ప్రజాస్వామ్య దేశం. ఈ ప్రజాస్వామ్యం మనకు పోరాట ఫలితంగా లభించినదే. అయితే చాలా మంది దీన్ని కేవలం ఎన్నికల సమయంలో ఓటు వేయడం వరకు పరిమితం చేస్తున్న సందర్భం కనిపిస్తుంది. కానీ ప్రజాస్వామ్యం అనేది కేవలం ఓటుతో సరిపోదు — అది ప్రతి ఒక్కరి దైనందిన జీవితంలో అనుసరించాల్సిన జీవన విధానం. ఈ అపస్వయ దిశలో నడుస్తున్న సమాజాన్ని నిజమైన ప్రజాస్వామ్య మార్గంలో నడిపించాలంటే, పిల్లల స్థాయిలో నుంచే మార్పు ప్రారంభించాలి. చిన్నప్పటి నుంచే వారిలో ప్రజాస్వామ్య స్వార్థాని నాటాలి. వివిధ జాతులు, మతాలు, ప్రాంతాలు, భాషలకి ఆతీతంగా ప్రతి పిల్లవాడినీ సమానంగా చూడటం, వారి అభిప్రాయాలకు విలువ ఇవ్వడం, వారి స్వేచ్ఛను గౌరవించడం — ఇవన్నీ ముందుగా తల్లిదండ్రులు, టీచర్లలో ఉండాలి. అప్పుడే ఆ విలువలు పిల్లలలో విస్తరిస్తాయి.



Sri. K. Santa Rao
Theatre Artist
Hyderabad

అశ్వ ఈ మార్గంలో ఒక యజ్ఞంలా నిమగ్నమై ఉంది. కానీ ఇది ప్రచారం కోసం కాదు. వారు 'మేము చేస్తున్నాం' అని ప్రదర్శించకుండా, సజీవంగా ఆ విలువల్ని తమలోనే కలిపుకున్నారు. అశ్వ వలె ఒక సంస్థ పిల్లల వ్యక్తిత్వ వికాసంలో ప్రజాస్వామ్యాన్ని, హక్కులను, బాధ్యతను అంతర్భాగంగా చేసి, ఈ విలువలను జీవితంలో భాగం చేయడంలో నిమగ్నం కావడం ఎంతో స్వార్థిదాయకం. ఈరోజు పిల్లలు వివిధ రకాల వాతావరణాలలో పెరుగుతున్నారు — బలహీనతలు, అసమానతలు, వివక్షలు, హక్కుల ఉపేక్షలు ఇవన్నీ ఎదుర్కొంటున్న తరుణంలో, ప్రజాస్వామ్య స్వార్థాని చూచడాని ఓ బాధ్యతాయిత వ్యక్తిగా తీర్చిదిద్దే మార్గం. చదువు మాత్రమే కాదు, జీవితం ఎలా జీవించాలో కూడా నేర్చే బోధన ఇది. ఈ కృపిలో అశ్వ మరింత ముందుకు సాగాలి. అలా ఆలోచించే వారు అశ్వకు తోడుగా నిలవాలి, దాని లక్ష్య సాధనలో భాగస్వాములవ్వాలి.



WITH GRATITUDE

This journey wouldn't have been possible without the unwavering support of our volunteers, donors, partners, and community. Your belief in ASWA's vision fuels our mission every single day. Together, we are not just responding to needs—we are reshaping the future. Thank you for walking with us."

Together, We Are Creating Ripples of Change



Every child empowered.
Every volunteer inspired.
Every act of kindness counts.



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