Engineering Ethics

Ethics: refers to the standards of	M	oral oral	Ethics	How to deal with ethical problems: 6 steps	3 types of inquiries				
conducts, standards that	nat								
indicate how one should behave based on moral duties and	Refers to p	oersonal behavior	Refers to professional behavior	 Recognize the problem Gather information and define 	Normative	Conceptual	Factual		
virtues, which are derived from	We do it b	ecause <mark>we believe it</mark>		the problem	Based on values	Based on meaning	Based on <mark>facts</mark>		
the principles of right and wrong.	to be right	or wrong	We do it because	3) Generate alternative solutions4) Evaluate benefits and cost of	Identify and justify morally designable norms or	Clarify the meaning of concept/ideas/principals that	Descriptive inquiry		
Engineering ethics: The study of	Social convention about right		society says it's the 4) Evaluate benefits and alternative solutions		Identify and justify morally desirable norms or standards that should guide individual and groups	are expressed by words or by questions and	Descriptive inquiry		
moral values, issues and	and wrong			5) Decision making and		statements	Obtain facts needed for understanding and resolving value issues		
decisions involved in engineering	Refers to any kind of human		Critical reflection optimization about what one does 6) Implement the best option				Facts provide both reasons and way to resolve moral problems		
practice.	action		and why one does it				racts provide both reasons and way to resolve moral problems		
Moral values include			love has a definite						
ResponsibilityIdeals			Involves defining, analyzing, evaluating,						
- Character traits			resolving, and						
Social policiesRelationship between			developing moral criteria to guide				ace Coal		
individual and			human behavior				Law us morrel <u>CSE Fins!</u>		
corporation			NA		-		Lead tuonal legal + armone)		
4 fundamental aspects:	Why?		with regard to ethical is	rned with decision making power of a person sues.	3 components:		topo o Istantial MI		
1) I <mark>d</mark> entify and enlist the	- Re	ceive i <mark>nputs</mark> in		nking rationally about ethical issues	1) The <mark>fundamental cano</mark> n	Ethical framework: 5	designing a safe owning a slave		
type of ethical issues 2) Clarify the related	1)	Basic engineering science			2) The rules of practice3) Professional obligations	1) Rights	system pre civil war in US		
concept theories	2)	Design Design	Engineering ethics: 2 ty	Des:	3) Professional obligations	2) Virtue	many of the state of		
3) Guide and help in	-	Manufacture			Reasoning:	3) Utilitarian	controlled basics (a)		
resolving and confronting ethical and moral	1	Software skill Technical problem-	Micro	Macro	Def: focus on finding the best or at least the reasonably better means for obtaining goals, health	4) Justice5) Ethics care	Illegal + monal Illegal storact		
dilemmas		solving ability	Typical problems	Unknown	safety etc.		+ Immorial		
4) Stimulate critical and			Everyday	Sudden	2 types:	*** <mark>*Integrit</mark> y: qualification of being honest and	Panking the no		
responsible reflection and useful discussion on			Pr <mark>ofession</mark> al level	Regional and national level	1) Practical Reasoning: use different methods	having strong moral principles and moral uprightness			
these topics				Regional and national level	(math and science)		aid an injuned an innocent		
				Societal problem	 Ethical reasoning: societal life, justice, equality, freedom, safety, health 		Penson		
3 reasons of unethical behavior:	ns of unethical behavior: problem: Resource crunch				Profession: is a life career which requires special knowledge, practical training, and continuous in-service training with a clearly defined membership of a particular group evolving its own codes of ethics.				
- Resource crunch									
- Attitude		Continue Martin	I Charles		Professional Engineer: who earns a degree in engineer		onstituted authority like AICTE (All India Council for Technical Education)		
- <mark>Op</mark> portunity	Easy Choice:	Creative Middle Choice:	Hard Choice:	4 senses 1) Field of inquiry and activity		6 roles: 1) Savior: protects society from harmful effects			
			When both the choice 2) Distinguish between moral and non-			2) Guardian: know the best option in technological advancement			
Moral dilemma: is a problem in	most significant	Finding out and attempting some	is not feasible		ttitudes, and habit that a person / group display n and r <mark>igh</mark> ts which are m <mark>orally justified</mark>	3) Bureaucratic servant: receive and translate th4) Social servant: provide service with responsib	·		
the decision-making process	and	kind of		,,		5) Social enabler and catalyst: help and understa	and what the society needs and make decisions		
between two possible options, neither of which is absolutely	important	t compromise that will at least		Typical ethical issues that engineer encounte	w	6) Game player: play according to economic gan	ne rule		
acceptable from an ethical		partially satisfy				4			
perspective.		available choice		1) Safety2) Acceptable risk	8) Honesty and dishonesty9) Fairness	2 dimensions:			
 Refers to situations when difficult choice has to be 				3) <mark>Co</mark> mpliance	10) Societal impact	 Social responsibility Professional responsibilit 			
made based on				4) Confidentiality5) Environmental health	11) Accounting for uncertainty	-, · · · · · · · · · · · · · · · · · · ·			
conflicting moral issues involved				6) D <mark>ata integr</mark> ity					
Solution: 3 steps				7) Conflict of <mark>intere</mark> st					
1) Refute the dilemma									
2) Value theory approach3) Find alternative solution									

Moral Development The	ory					Ethical Theories: 4 (religious, duty, util, kant)		Use of ethical theories	Code of ethics
K <mark>ohlbe</mark> rg's Theory: ethic	vel	Gilligan's theory: ethics of care: 3 levels			1) Virtue	2) Duty 3) Rights	Help us understand and resolve moral dilemmas	Def: set of principles and rules used by individuals and organizations to govern their decision-making process	
Pre-conventional Level	Conventional Level	Post-conventional Level	Pre- conventional Level	Conventional Level	Post-conventional Level	Oldest ethical theory Wisdom Enables good judgement Follow moral virtue Integrity, honesty, self-respect, responsibility		 2) Help to justify moral obligations 3) Help to relate professional morality and general morality 	as well as to distinguish right from wrong Consider 5 things: 1) Individuality 2) Objectivity 3) Confidentiality
Most primitive level	Loyalty and identifications are	Individuals at this able can think of principles of	Self- centered	Think about others	Balance between caring for others and establish their	4) Utilitarianism	-1	Kan't approach: 4 steps	4) Professional competence 5) Professional behavior
Satisfy themselves	hallmarks at this level	rights, right conduct and general good regardless	reasoning	Don't hurt them	individual rights and interests.	Def: It means maximizing the utility goods for most people	which again points to producing most	 If something is wrong always wrong 	
Obey authority implicitly to escape	Satisfy others	of convention and individual interest.		Willing to help and nurture		Overall balance of good over bad c 2 types:	onsequence	Happiness != moralityTreat others the way	
punishment	Obey authority implicitly in cost of	Do what is morally		others		Act-utilitarianism	Rule-utilitarianism	you <mark>like to be treated</mark> - Imagine the <mark>situatio</mark> n	(is steeling always whong? when it is night to steel? Steeling to teed termity ethically wrong
Mainly this behavior is seen in children	own interest Most adults do not	reasonable and maintain integrity				Refers to result of a single action	Refers to result of following a rule of conduct	from <mark>both point of view</mark>	but morall connect
Many of the grown- ups don't raise	cross or think beyond this stage	Don't follow customs					Satisfy rational desire		would you nisk your life to save another penson? → Yes but depends on condition
themselves above this level.	-	They're called autonomous and are not influenced by the							(2) it one of my territy members whom? I have aftertion of aftertion of cance is important member for a community, ear to something for good for sagety
Any conduct is done which benefits individuals		customs and beliefs unless they are for public good							a community , and a street of for good one has better standard to provide someone good (well hoods
									to but facts lands a love a