Forward pass →
Backward pass ⟶ (red dashed)

request x

S

response y

x, y

S

prompt P x, y

T

x, y

T

$\mathcal{L}_{\text{kd}}$ $\mathcal{L}_{\text{reg}}$

prompt P x, y

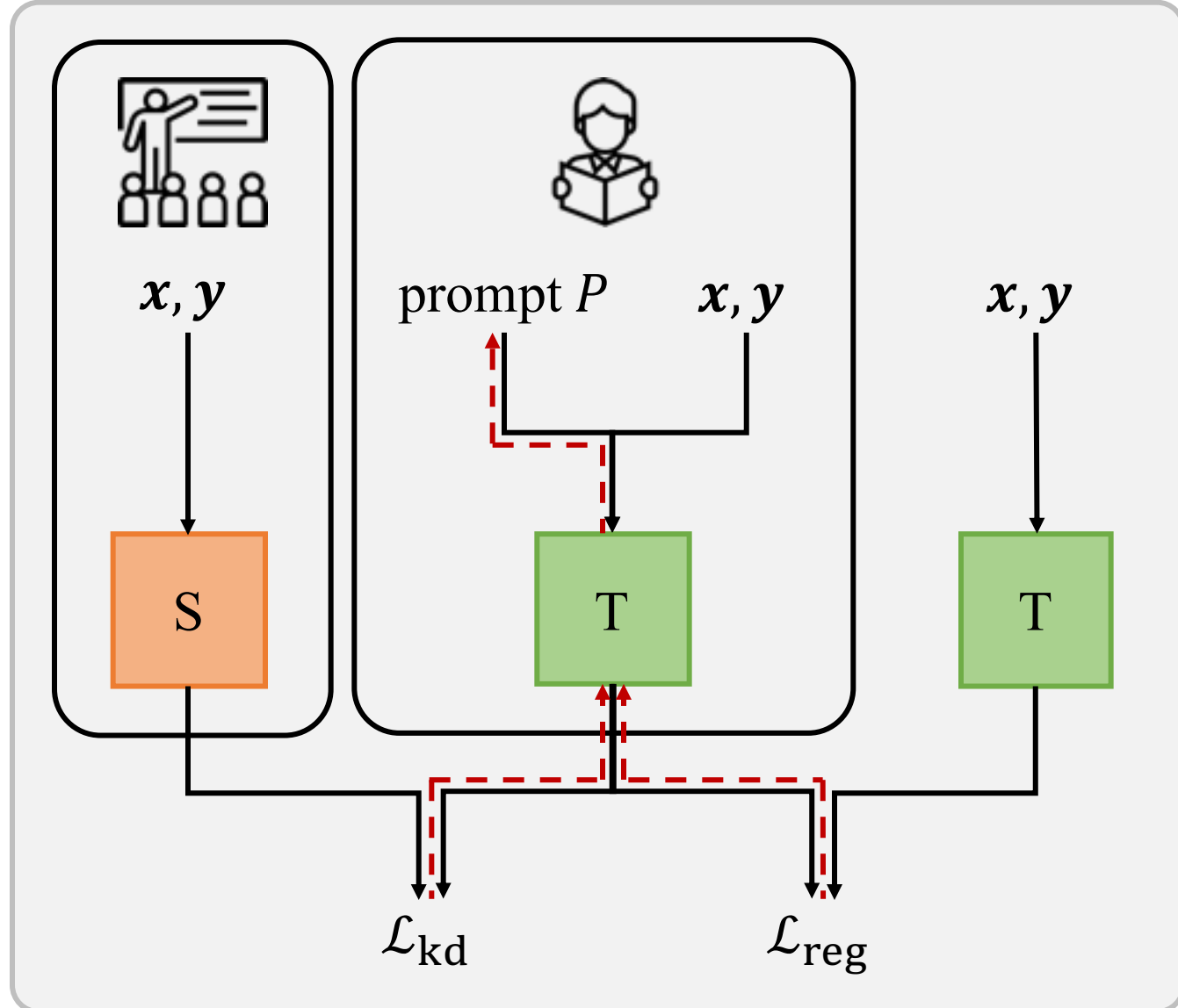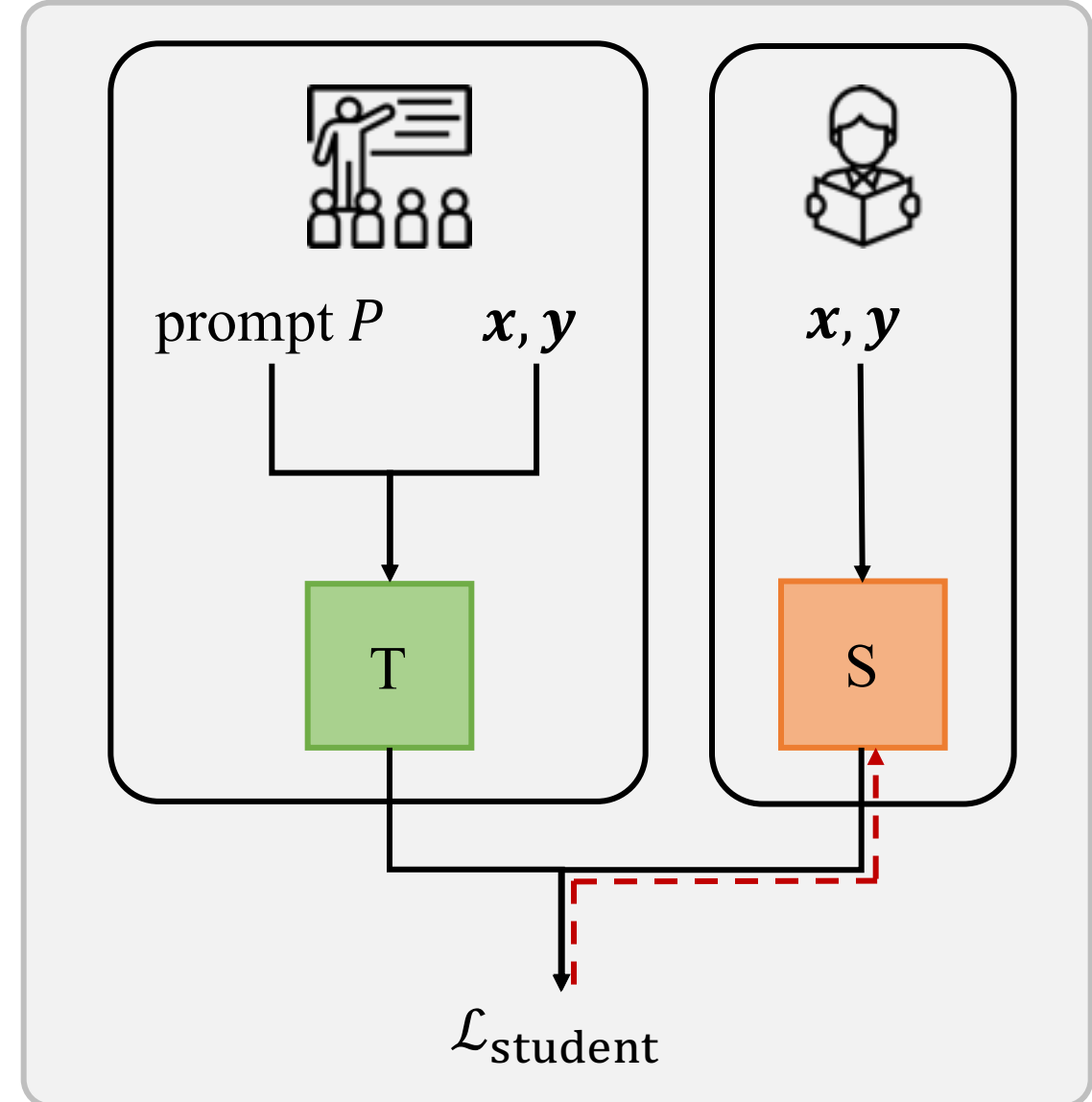T

x, y

S

$\mathcal{L}_{\text{student}}$

1. Pseudo-Target Generation

2. Prompt Tuning for Adaptive Teaching

3. Student-Friendly Knowledge Distillation