

Grade Relevant Skill Focus:

Kindergarten:

- Poems (rhyming)
- Songs
- Recurrent passages of simple stories
- Common Phrases/inquiries:
 - *How is the weather today?*
 - *What's the date?*
 - Etc.
- W-questions (**who, what, where, when etc.**)
- Opinions/agreements, disagreements (**basic phrases**)
- Targeted vocabulary (related to basic texts)
- Action Words and short expressions
- Personal pronouns/possessive forms
- Numbers, colours, shapes

Grade 1:

- **Continuation of Kindergarten elements**
- Describes basic characteristics:
 - People, animals, objects
 - Adjectives
- Inquiries about basic characteristics
- Symbol/sound recognition (alphabet/blends)
 - Spell words in context (**cultural element**)
- Sight words and basic word creation (Consonant/Noun/Consonant ex. Dog, Rug, Bat, Lip, Pet etc.)
- Contextual meaning creation games where the focus is to use whatever language skills available -with teacher assistance – to complete tasks

Grade 2:

- **Continuation of Grade 1 elements**
- Expressions of time
- Responds to questions used in context
- Promote self-monitoring/self-evaluation
- Practice (basic) note taking with examples provided
- Simple sentence creation/reading

Grade 3:

- **Continuation of Grade 2 elements**
- Syntax (knowledge of word order):
 - Simple sentences to construct meaning
- Adjectives before nouns
- Plurals:
 - Regular and common irregular plurals
- Articles:
 - Definite and indefinite articles
- Punctuation
 - Enumeration (commas)
- Reading practice
- Spells words in an explicit model

Grade 4 (4/5):

- **Continuation of Grade 3 elements**
- Spells words in an open model
- Open and closed word classes
- Verbs/Adjectives/Nouns (**big 3**)
- Reading practice
- More complex sentence:
 - Phrases
 - Clauses
 - Connecting words to create meaning
- Understanding contextual cues to construct meaning
- Briefly describes story line, plot
 - Sequences events