

Competencies for Cycle 1:

Competency 1 (To Act on Understanding of Texts) Meaning

Focus:

- Guided by the teacher, students use knowledge from texts. They practice lyrics and perform songs and rhymes, incorporating appropriate gestures
- Guided by the teacher, students learn to monitor their own learning as an ongoing process: they make regular use of the strategies self-monitoring and self-evaluation.
- Identify key elements, join in and perform songs, and say recurrent passages of stories spontaneously
 - Retelling can be done in different ways (sequencing pictures, reconstructing stories orally, acting out and verbalizing parts of stories)

End-of-Cycle Outcomes:

- Students can identify orally familiar key elements and main events of texts
- Students can perform familiar songs and rhymes with their group
- Students can retell stories with their group; identify the main characters, sequence events, and verbalize parts of the stories
- Students can create personalized versions of texts with classmates
 - Replace elements of songs, rhymes and stories with familiar language items of their choice

Competency 2 (To Communicate Orally in English) Meaning

Focus:

- Students finding their own way of expressing themselves in English
- Students understand globally and express simple messages spontaneously, combining words and short expressions they have acquired along the way
- Students listen to messages, transmit simple messages and monitor their own learning
- Students decode messages, making use of cognates and words they recognize; they also rely on non-linguistic means such as visual cues, stressed words, pauses and intonation
- Students are more skilled at decoding messages and they make better use of prior knowledge, inferencing, physical response and directed attention

End-of-Cycle Outcomes:

- Supported by the teacher, students participate orally in classroom life using only English. They draw upon their personal language repertoire to transmit simple messages as they respond verbally, express needs and communicate ideas spontaneously