

ESL Daily Lesson Plan: Date: February 5, 2021 / Day: 4 / Teacher: Cameron Fehr

Schedule:

<i>Time</i>	Class	Part One	Part Two
9:00-9:30	4b	1. Stand Behind Digital Version 2. Adjective Review and “Describe the Thing” activity with sticky notes	1. Extra time can be spent on games (stand behind, word checkers etc.)
9:30-10:00	4a	1. Stand Behind Game (alphabet) 2. Puppets (practice “Meeting for the First Time” scenario	1. Tracing letters
10:00-10:10	R	Recess	Recess
10:10-10:45	2b	1. “What’s Missing” Intro Game 2. Writing Book V1 (Uppercase and Lowercase Review)	1. Extra time can be spent on games (stand behind, word checkers etc.)
10:45-11:15	2a	1. Stand Behind Digital Version 2. Adjective Review and “Describe the Thing” activity with sticky notes	1. Extra time can be spent on games (stand behind, word checkers etc.)
11:15-11:45	Prep	N/A	N/A
11:45-1:00	Lunch	Lunch	Lunch
1:00-1:30	KPM	1. Stand Behind Game (alphabet) 2. Puppets (practice “Meeting for the First Time” scenario	1. Tracing letters
1:30-2:00	Prep	1. “What’s Missing” Intro Game 2. Writing Book V1 (Uppercase and Lowercase Review)	Extra time can be spent on games (stand behind, word checkers etc.)
2:00-2:30	S	Snack	Snack
2:30-3:00	3a	1. Tracing practice for workbook and individual profile assessment folders	1. Ipad Moment
3:00-3:30	B	Benchmarking	Benchmarking

Additional Notes:

Classroom Management Notes:

- Try not to start until everyone is in their seat and being quiet

Lesson Plan Note:

- Make the stations more defined with sign up sheets.

Assignment Notes:

- Develop a few more assignments related to lower-level grammar work