

ESL Guide to Implementation (K-9 Alberta Curriculum):

Notes:

- Second Language learning Principals:
 - Focus is on *Meaning vs. Form*
 - * Learn language more effectively when used for a purpose *
- Communicative Competence is knowing how a language is used by members of a speech community. There are four aspects of communicative competence:
 - Grammatical competence (vocabulary and rules)
 - Sociolinguistic competence (appropriateness)
 - Discourse competence (coherence)
 - Strategic Competence (strategies to use when communication starts to fail e.g., rephrasing, coming at a topic from another point of view)

Personal note: The purpose of instruction at Alookie is to establish Basic Interpersonal Communication Skills (BICS) in the hopes of encouraging further academic progress.

- Create Student Profiles for assessment
 - Oral Language proficiency
 - Reading proficiency
 - Writing proficiency
- This form of assessment should include graphics, video, and picture prompts in order to gauge student proficiency.

Adjustment Period:

- Students – especially Kindergarten students – need to have an adjustment period where they don't feel an overt pressure to conform to a prescribed notion of language proficiency.
 - Language acquisition is a process of degrees and instruction should follow this natural process
- Support first language progress in tandem with second language teaching. The first language will help the students better understand the second despite the structural differences that might exist.