

## Schedule

Time	Class	Part One	Part Two
<b>9:00 - 9:30</b>	4a	<ul style="list-style-type: none"> <li>• Project Explanation (personal profiles with backgrounds)</li> <li>• Reading with some sporadic noun and adjective review moments</li> </ul>	<ul style="list-style-type: none"> <li>• Noun and adjective matching/ rock, paper, scissors game</li> </ul>
9:30 - 10:00	1a	<ul style="list-style-type: none"> <li>• Days of the week PowerPoint with sit-down-first question race</li> <li>• Noun Quiz with buddy review and assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Station time (listening, reading, educational games, etc)</li> </ul>
<b>10:00 - 10:10</b>	R	Recess	Recess
10:10 - 10:45	3b	<ul style="list-style-type: none"> <li>• Project explanation (personal profiles with backgrounds)</li> <li>• Reading "Hello World! Arctic Animals" (Jill McDonald)</li> </ul>	<ul style="list-style-type: none"> <li>• Tablet Practice (focus on how to use the notes application and its various features including attachments and editing)</li> </ul>
<b>10:45 - 11:15</b>	4b	<ul style="list-style-type: none"> <li>• Adjective review with adjective placement activity</li> <li>• Adjective and noun worksheet with pictures (guided completion)</li> </ul>	<ul style="list-style-type: none"> <li>• Tablet Practice (focus on how to use the notes application and its various features including attachments and editing)</li> </ul>
11:15 - 11:45	Prep	N/A	N/A
<b>11:45 - 1:00</b>	Lunch	Lunch	Lunch
1:00 - 1:30	1b	<ul style="list-style-type: none"> <li>• Days of the week PowerPoint with sit-down-first question race</li> <li>• Noun Quiz with buddy review and assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Station time (listening, reading, educational games, etc)</li> </ul>
<b>1:30 - 2:00</b>	3a	<ul style="list-style-type: none"> <li>• Project explanation (personal profiles with backgrounds)</li> <li>• Reading "Hello World! Arctic Animals" (Jill McDonald)</li> </ul>	<ul style="list-style-type: none"> <li>• Tablet Practice (focus on how to use the notes application and its various features including attachments and editing)</li> </ul>
2:00 - 2:30	S	Snack	Snack
<b>2:30 - 3:00</b>	2a	<ul style="list-style-type: none"> <li>• Name writing race hook with sticker prize</li> <li>• Class reading "There's a Bear on my Chair" (Ross Collins)</li> </ul>	<ul style="list-style-type: none"> <li>• Pair game (Speak-aloud chess and symbol recognition)</li> </ul>
3:00 - 3:30	B	Benchmarking	Benchmarking

### Additional Notes:

- Try not to start the class - beyond setting up - until everyone is completely quiet

### Lesson Plan Note:

- Make the stations more defined with sign up sheets.