ESL Daily Lesson Plan: Date: February 5th, 2021 Day: 4 Teacher: Cameron Fehr

## **Schedule**

Time	Class	Part One	Part Two
9:00 - 9:30	4b	<ul> <li>Stand Behind (Digital Version Intermediate)</li> <li>Adjective review and "Describe the Thing" activity with sticky notes</li> </ul>	Extra time can be spent on closure games such as word checkers, various race games involving mats and PowerPoint wheel etc.
9:30 - 10:00	4a	Stand Behind (Dolch Vocabulary)     Adverb Quiz with buddy review and assessment	Tracing practice and/or vocabulary practice depending on differentiated need
10:00 - 10:10	R	Recess	Recess
10:10 - 10:45	2b	Stand Behind (Digital Version Beginner)     Adjective PowerPoint and review	Stand Behind (Digital Version)     Adjective review and "Describe the Thing" activity with sticky notes
10:45 - 11:15	2a	"What's Missing" intro PowerPoint game     Writing Book V_1 (Uppercase and Lowercase Review)	Stand Behind (Digital Version)     Adjective review and "Describe the Thing" activity with sticky notes
11:15 - 11:45	Prep	N/A	N/A
11:45 - 1:00	Lunch	Lunch	Lunch
1:00 - 1:30	КРМ	"I Like to Sing, ABC!" Song intro     Puppets (practice saying "hello! My name is ")	Letter Tracing (WXY) with colouring picture on back
1:30 - 2:00	Prep	N/A	N/A
2:00 - 2:30	S	Snack	Snack
2:30 - 3:00	3a	Tracing practice for workbook and individual profile assessment folders	Guided tablet use
3:00 - 3:30	В	Benchmarking	Benchmarking

## Additional Notes:

•Stand Behind (digital version) is a team activity with two teams evenly divided with each member being given a chance to guess correctly the definition for a picture. This game is a race with potential prizes.