

## IQ-Assessment Report

Examinee Name -

Gender-

Address –

Referred by –

Language spoken at home –

Date of Birth – / /

Date of Testing – / /

Age at Testing – yrs

### Concern

From a presented list          parents identified concerns in the following areas:

- Academic -
- Below age school performance
- Difficulty with math's calculations
- Weak English and Hindi Vocabulary
- Poor writing skills
- Poor attention span
- Comprehension below age
- Behavior –

### Medical History

### Developmental History

- **Head control** –
- **Neck holding-**
- **Crawling-**
- **Walking** –
- **Speech** –

## Educational Background

- Schooling started at the age –
- Play group –
- Sr, Kg to 3 rd –
- Present Class –
- Medium at school –

## Testing observation

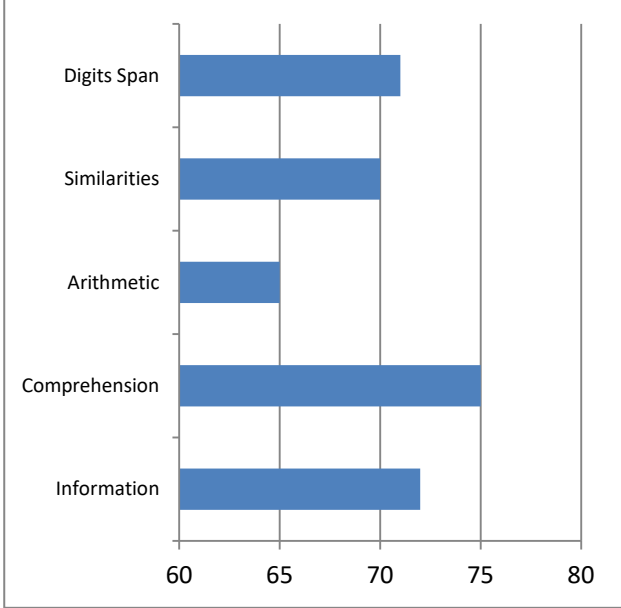
- Hearing - , Speech-
- Sitting span –

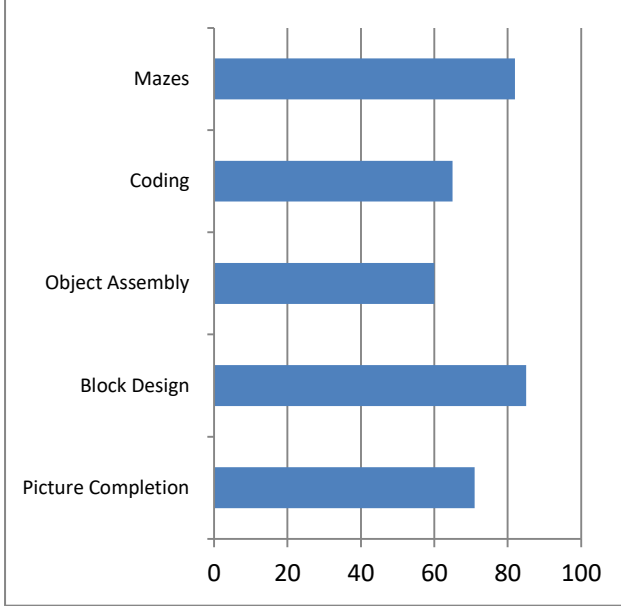
## Assessment Done

Malin's Intelligence scale for Indian Children (MISIC)

## Malin's Intelligence scale for Indian Children (MISIC)

*This test measure general intellectual disability, the verbal as well as nonverbal abilities of the child. Full scale IQ is measure of the child's global intellectual functioning and as derived from the composite of verbal and performance subtests.*

Verbal Scale	Row score	IQ	
Information			
Comprehension			
Arithmetic			
Similarities			
Digits Span			
<b>Verbal IQ</b>			

Performance Scale	Row score	IQ	
Picture Completion			
Block Design			
Object Assembly			
Coding			
Mazes			
<b>Performance IQ</b>			

Verbal Performance Index	
Nonverbal Performance index	
Global IQ	

Test scale	Interpretation	Performance
<b>Verbal</b>		
Information	Factual Knowledge, long term memory, recall	
Comprehension	Social & practical judgment & common sense	
Arithmetic	Numerical reasoning, attention, concentration	
Similarities	Abstract reasoning, verbal categories & concepts	
Digits Span	Short term & auditory memory concentration	
<b>Performance</b>		
Picture Completion	Alertness to detail, visual discrimination	
Block Design	Spatial analysis, abstract visual problem solving	
Object Assembly	Visual analysis & construction of objects	
Coding	Visual motor coordination , speed concentration	
Mazes	Fine motor coordination	

(Ref: The Psychological assessment resources, Inc.)

Verbal scale IQ (VCI) assesses the ability to think in the words & apply language skills & verbal information to solve problem. Manan has verbal IQ 70 which means that his verbal understanding is below of his age. VIQ is usually the better predictor of school achievement.

Performance IQ (PIQ) evaluates the ability to think in terms of visual images and manipulate them fluently with relative speed. His PIQ is 72 which mean that his performance is below of his age. PIQ is usually the better predictor of working speed.

His global intelligence quotient is 71 which place him on 5<sup>th</sup> to 6<sup>th</sup> percentile.

Comparative strength is seen in performance subset while testing his intelligence.

## Interpretation

- ..... was brought for evaluation by his parents due to his difficulties in developmental & academic coping
- Evaluation of his ability on IQ testing indicates that he has Borderline Intelligence
- His academic difficulties are thus obvious due to his borderline IQ.
- He needs Intensive Cognitive skills development & Remedial education help to cope up his academic difficulties.
- His progress needs to be monitored periodically.

## Conclusion:

- Verbal Index IQ -  
Performance Index IQ -  
Global Index IQ -

## Recommendation

### 1) Family counseling and Guidance:

- Role of need based scientific academic intervention
- Encourage sports & physical activities and Brain Gym activities to improve motor coordination and concentration.
- To encourage and support extracurricular interests and hobbies.
- Encouragement of communication and soft skills
- Use of positive discipline strategies will be beneficial in the home environment
- Importance of regular and frequent review of information that must be remembered.
- Supporting efforts in completing homework while avoiding an overemphasis on high grades.

### 2) Evaluation of the academic achievement and study skills

### 3) Remedial Education Program with focus on his areas of difficulty:

- Cognitive skills – attention, speed of working, working memory
- Help with reading and writing skills
- Fine motor skills and coordination
- Self study skills
- Improving simultaneous and sequential processing skills

### 4) While studying at home or school:

- Prefer seating close to the teacher and blackboard
- Allow copying from the neighbor study buddy
- Always combine auditory input with visual input while studying.
- Adequate practice of written expression to improve quality.
- Self-revision of read topics in a systematic manner.
- Need to understand the importance of accuracy and neatness of expression

5) Behavior modification program with focus on:

- Interest for academic tasks
- Oppositional behavior, Rule breaking behaviors
- Motivation building
- To build discipline and cooperation

6) EQ & Life skills Training:

- To improve eye contact, assertive behaviors
- Critical thinking and decision making
- Social Aptitude and peer relations
- Leadership qualities
- Motivation building

We wish ..... 'All the Very Best' in the Future!

**Mr.Kanhaiyya Solanke**

Child Psychologist & Counsellor  
Remedial Educator