

Department of Speech Language Pathology

Speech Evaluation Case History

Patient Name: _____ Age/Gender: _____

Patient I D: _____ Date: _____ Time: _____

Languages known/used: _____

Informant - Name: _____

Relation with patient: _____ Mob: _____

Complaints:

Family History:

Birth History:

Prenatal

- Mother's health during pregnancy:
- Any medications:
- Any kind of trauma:
- X-Ray exposure:
- Rh factor incompatibility:
- Hypertension:
- BP:
- Others:

Perinatal

- Delivery: Home/ Hospital
- Term: full term/ preterm/ prolonged (no. of weeks _____)
- Type of delivery: normal/LSCS/forceps/breach
- Birth cry: immediate/ delayed
- Birth colour: normal/ yellow/ blue
- Birth weight: _____ Other: _____

Postnatal

- Feeding: breast feeding/ bottle/spoon/ other _____
- Any complications: _____
- Any Remarks: _____

Developmental history:

Motor development

Neck control:

Turn over:

Crawling:

Sitting:

Standing:

Walking:

Toilet control: partial _____ complete _____ / not achieved

Hand preference: Right/Left/Ambidextrous/ NA

Undressing: _____ Dressing: _____ Remarks:

Fine motor skills:

Pincer grasp: possible/not possible

Eye hand coordination: adequate/inadequate

Palmer grasp: possible/not possible

Speech and Language development

Cooing: _____ Babbling: _____ 1st word: _____

2 word phrases: _____ Sentence level: _____ Remarks:

History of illness and past treatments

Sensory skills

Vision: Normal/Affected

Hearing: Normal/Affected

Remarks:

Remarks:

Vegetative skills

Blowing:

Swallowing:

Chewing:

Sucking:

Biting:

Oral Peripheral Mechanism Examination (OPME)

ORGAN	SRUCTURE	FUNCTION
Lip		Puckering: Rounding: Spreading :
Teeth		Biting: Chewing:
Tongue		Elevation: Lateral movements: Protrusion: Retraction:
Hard palate		
Soft palate		Symmetrical movements:
Uvula		
Jaw		
IOBP:		Drooling:

Pre linguistic skills

Attention:

Name call response:

Compliance:

Turn taking:

Eye contact:

Sitting tolerance:

Pointing:

Speech and Language Evaluation

Language skills

Language comprehension:

Language expression:

Mode of communication: verbal/ non verbal

Pragmatic skills

Greetings:

- Social interaction:

Engages in interaction:

Social smile:

Initiate interaction:

Play:

Solo play:

Peer play:

Imaginative play:

Topic maintenance:

Instrumental play:

Narration:

Topic initiation:

Topic termination:

Cognitive skills:

Object permanence:

Selection:

Categorization:

Gender concept:

Object use:

Matching:object to object: _____

Reasoning:

Money concept:

Sequencing:

Object to picture: _____

Judgment:

Semantic relations:

Appearance/Disappearance:

Possession:

Rejection:

Location:

Denial:

Imitation:

Language Test Results:

Speech skills:

Articulation:

Voice:

Fluency:

Speech test results:

Academic skills:

Reading:

Writing:

Arithmetic:

Copying:

Behavioural skills

Diagnostic formulation

Provisional Diagnosis:

Recommendations:

Speech Language Pathologist