

CHAOS

The von Neumann architecture

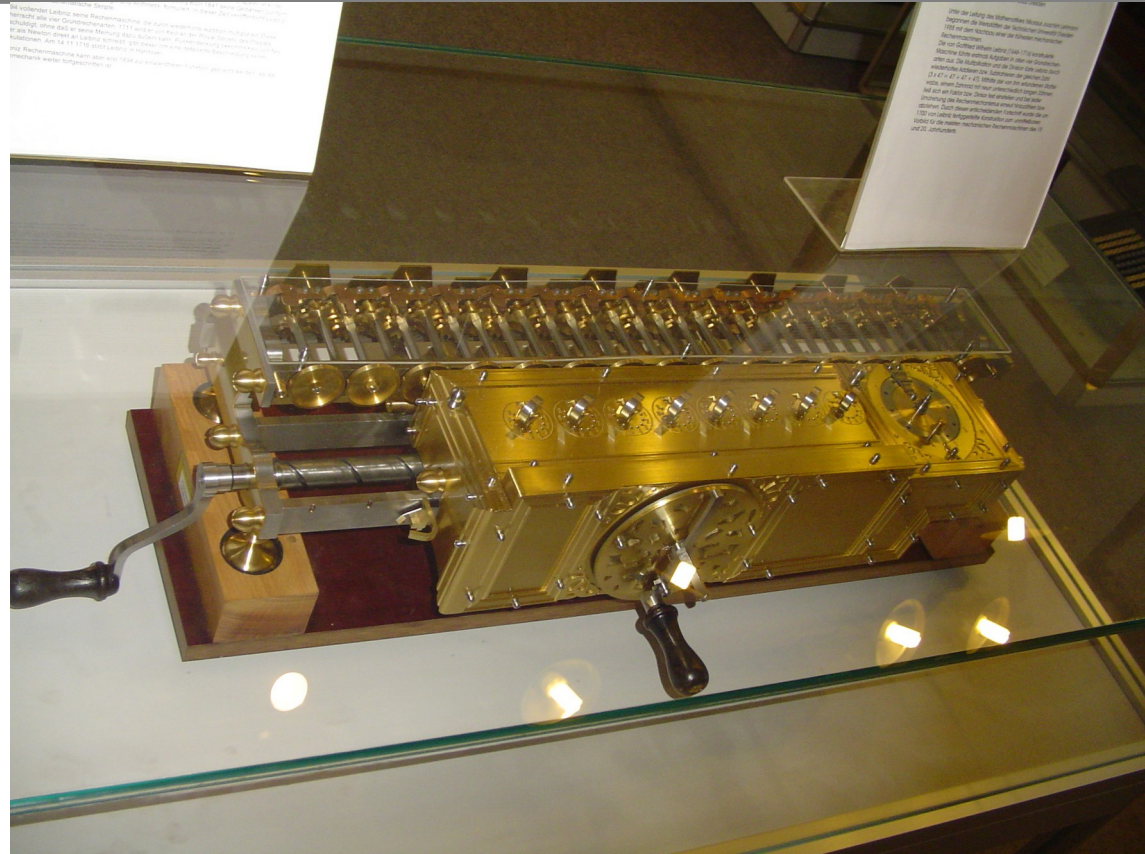
Adam Sampson

School of Design and Informatics

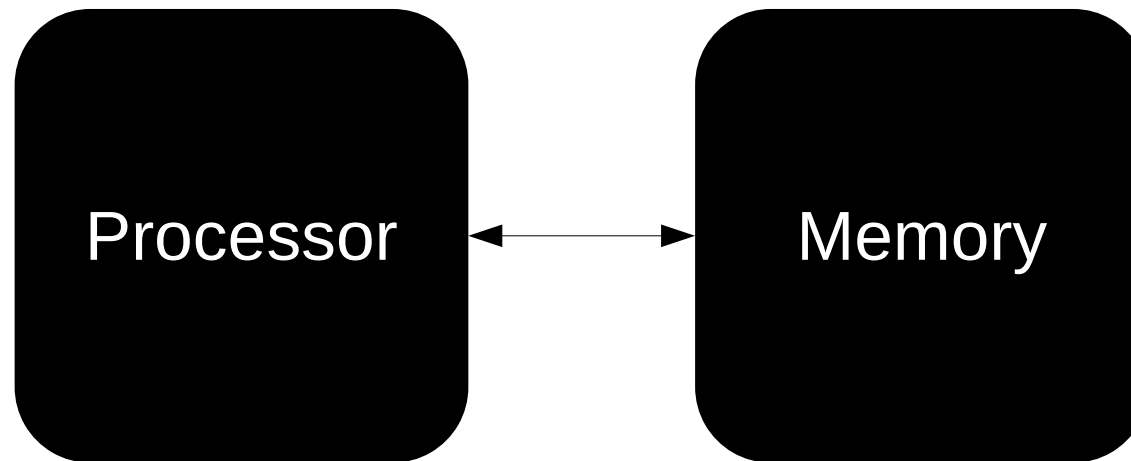
Abertay University

Recap: history of computing

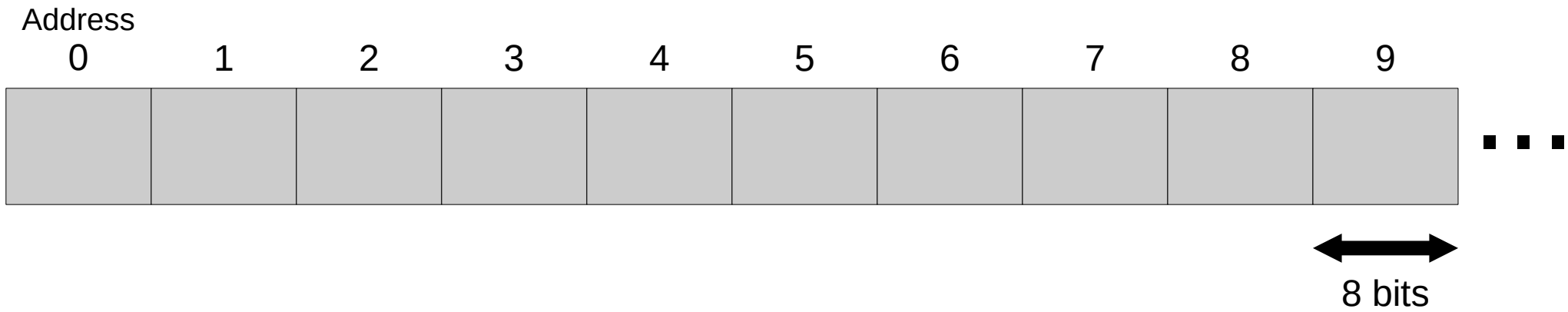
- 17th century:
the first mechanical
calculators
 - e.g. Leibniz –
calculus, binary
maths, symbolic
logic...
- These have:
 - a **store** of numbers
 - **operations** the user
can perform – e.g. +



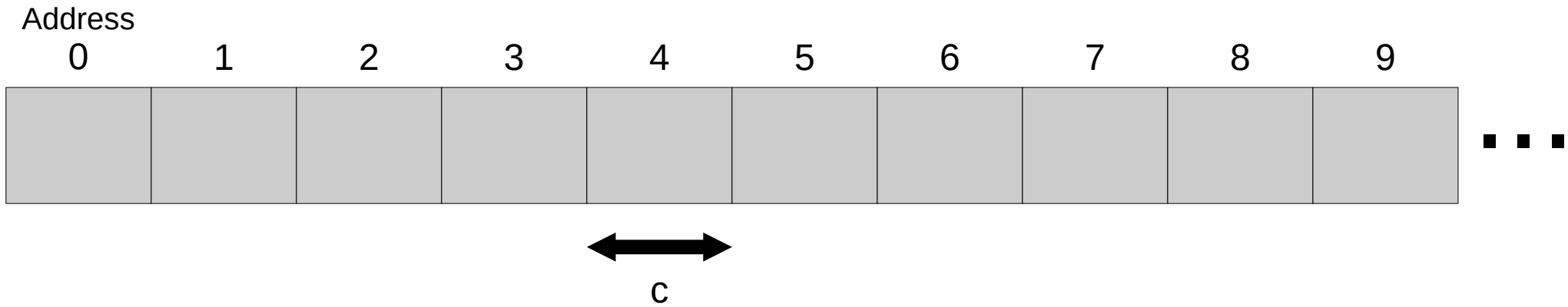
A calculator



Memory

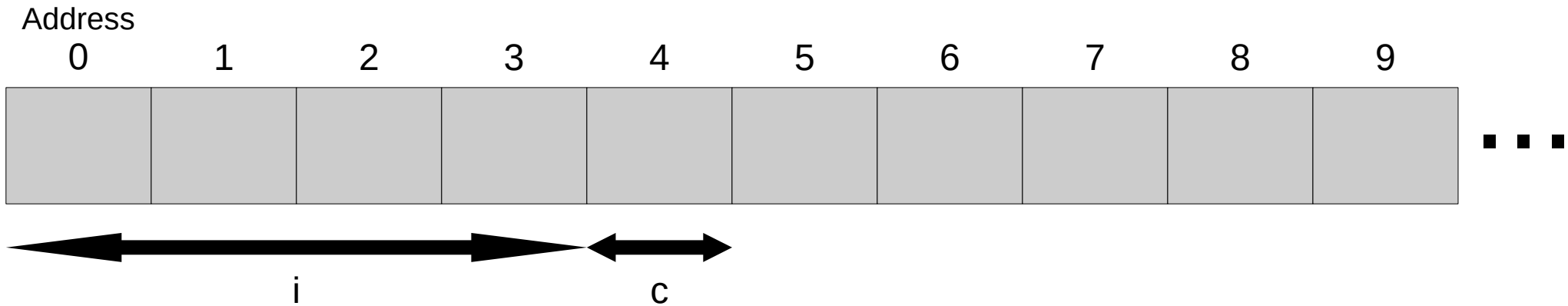


Memory



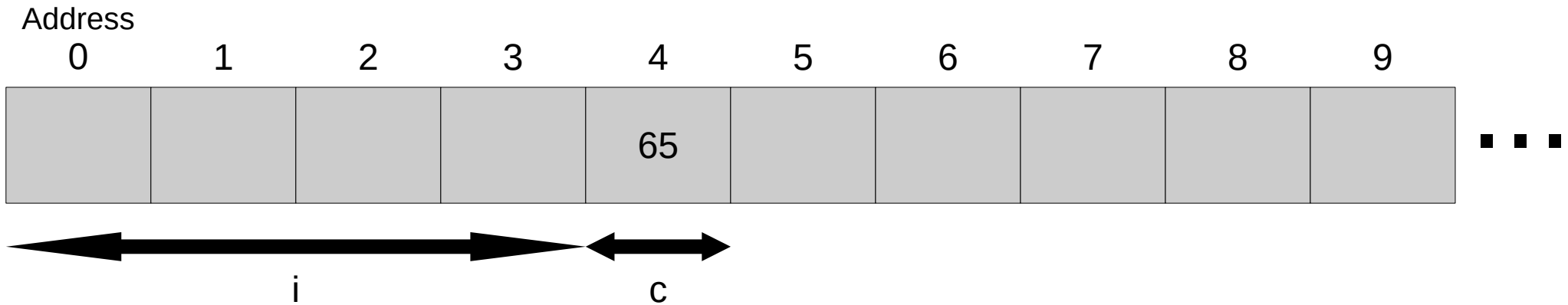
```
char c;
```

Memory



```
char c;  
int i;  // 32-bit integer
```

Memory

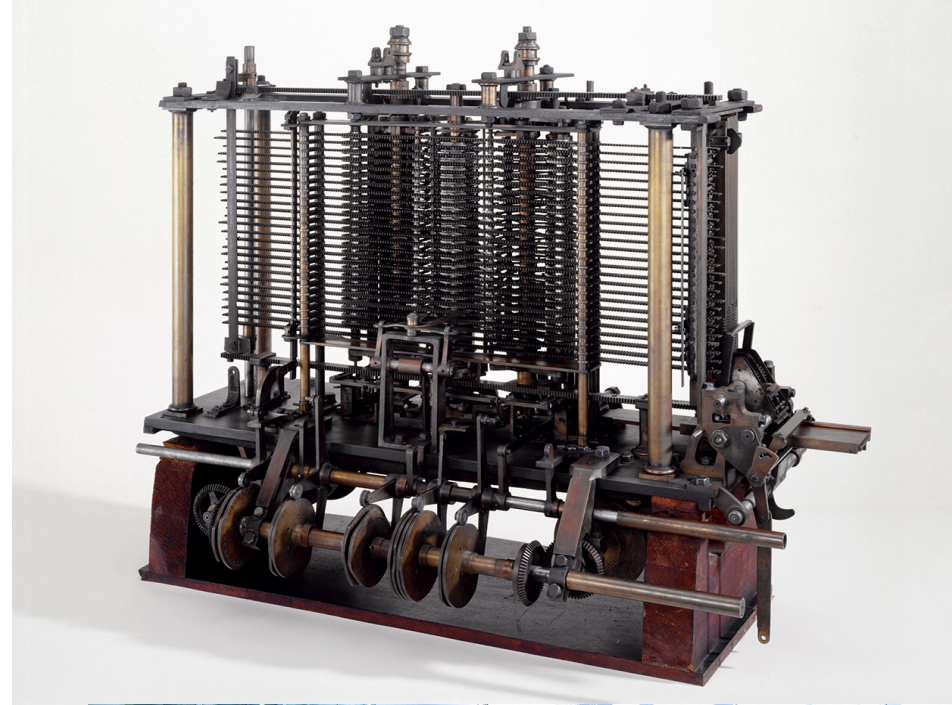


```
char c;  
int i;  // 32-bit integer
```

```
c = 65;
```

Recap: history of computing

- 19th—20th century:
automated computing
 - Babbage – good ideas, thwarted by political and business problems
 - Telephone technology
 - Unit record equipment – IBM, Hollerith, etc. – very successful by WW2
- These machines had a store of data, plus a separate **sequence of operations**



A very brief history of computing

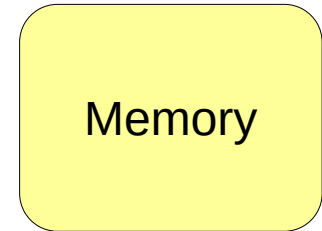
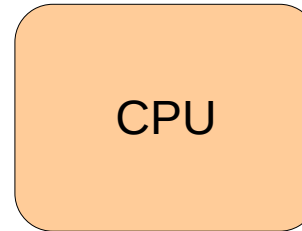
- But we want a **universal** computer – one that can solve any problem
 - ... given enough memory and time
 - No rewiring necessary
- Around 1935, several people simultaneously have a really good idea...
 - Alan Turing
 - Konrad Zuse
 - John von Neumann
- ... the **stored-program** computer

Stored-program computing

- The binary number 01000001 stored in a computer's memory might represent...
 - the integer **65**...
 - ... or the floating-point number **3.72**...
 - ... or the letter **A**...
 - ... or the colour **dark purple**
- The stored-program idea was that it could also represent an **instruction**
 - e.g. “add A to B”, or “store X in location 5”

A simple computer

- The **processor** (or **central processing unit** or **CPU**) controls the rest of the machine
- A program is a list of instructions for the CPU to follow, stored in memory
- CPU can **load** data from memory, and **store** data into it



What's inside the processor?

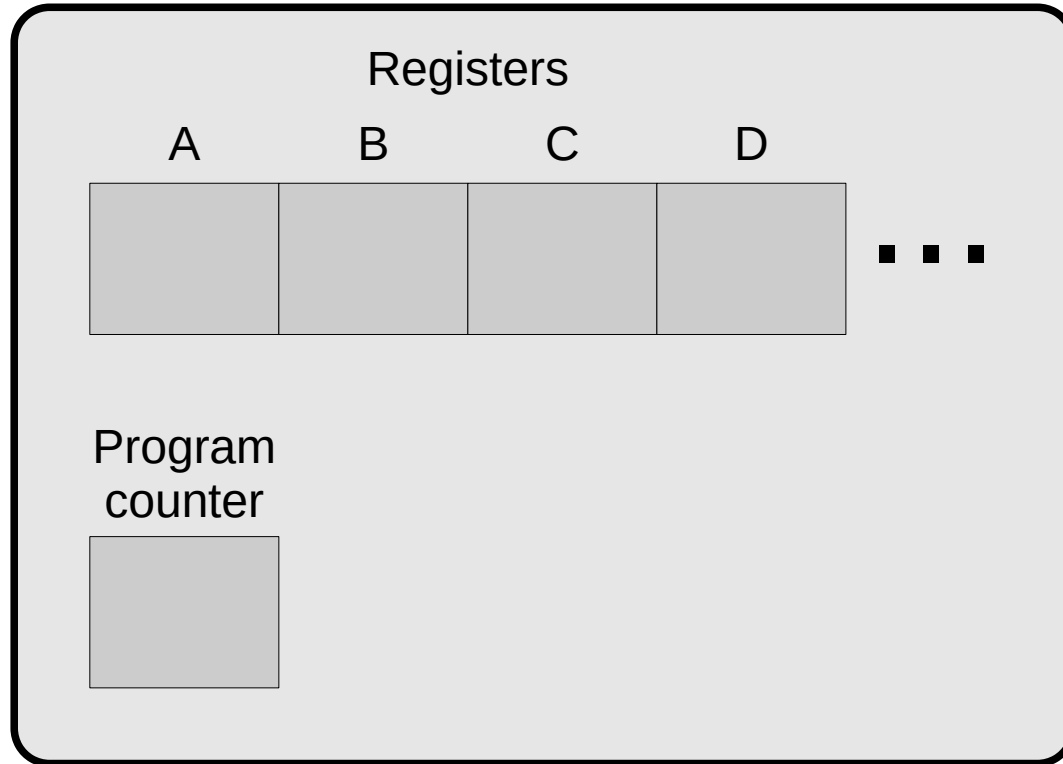


What's inside the processor?



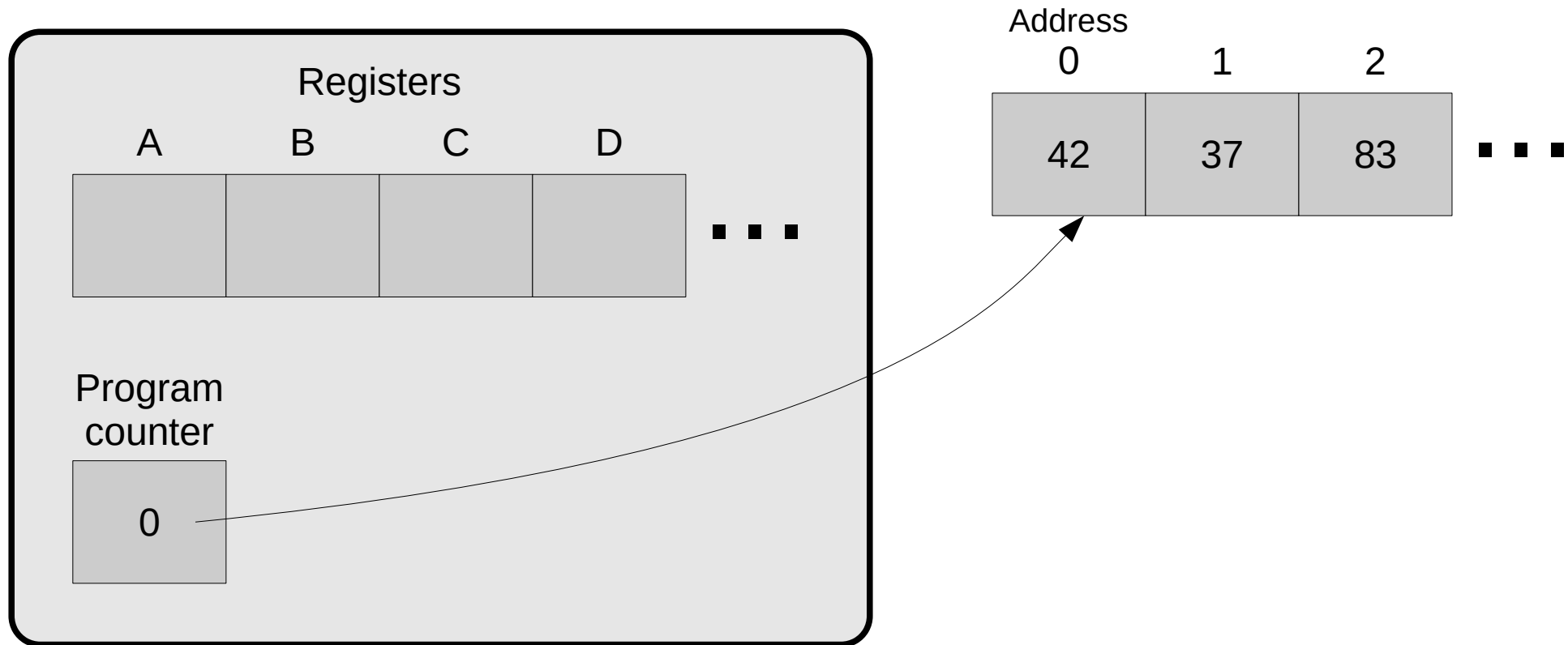
Some **registers** – fast temporary storage for use during computation.

What's inside the processor?

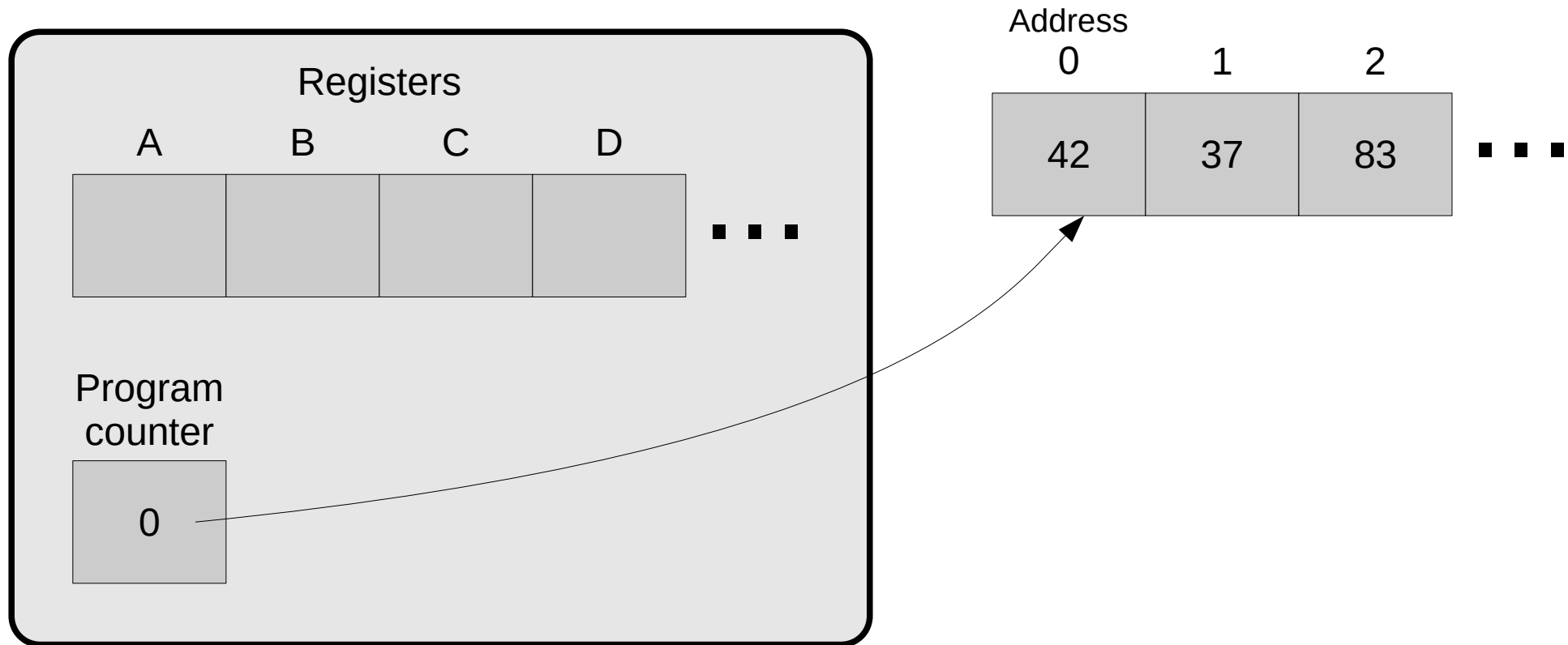


The **program counter** says where in memory the next instruction is stored.

Running a program

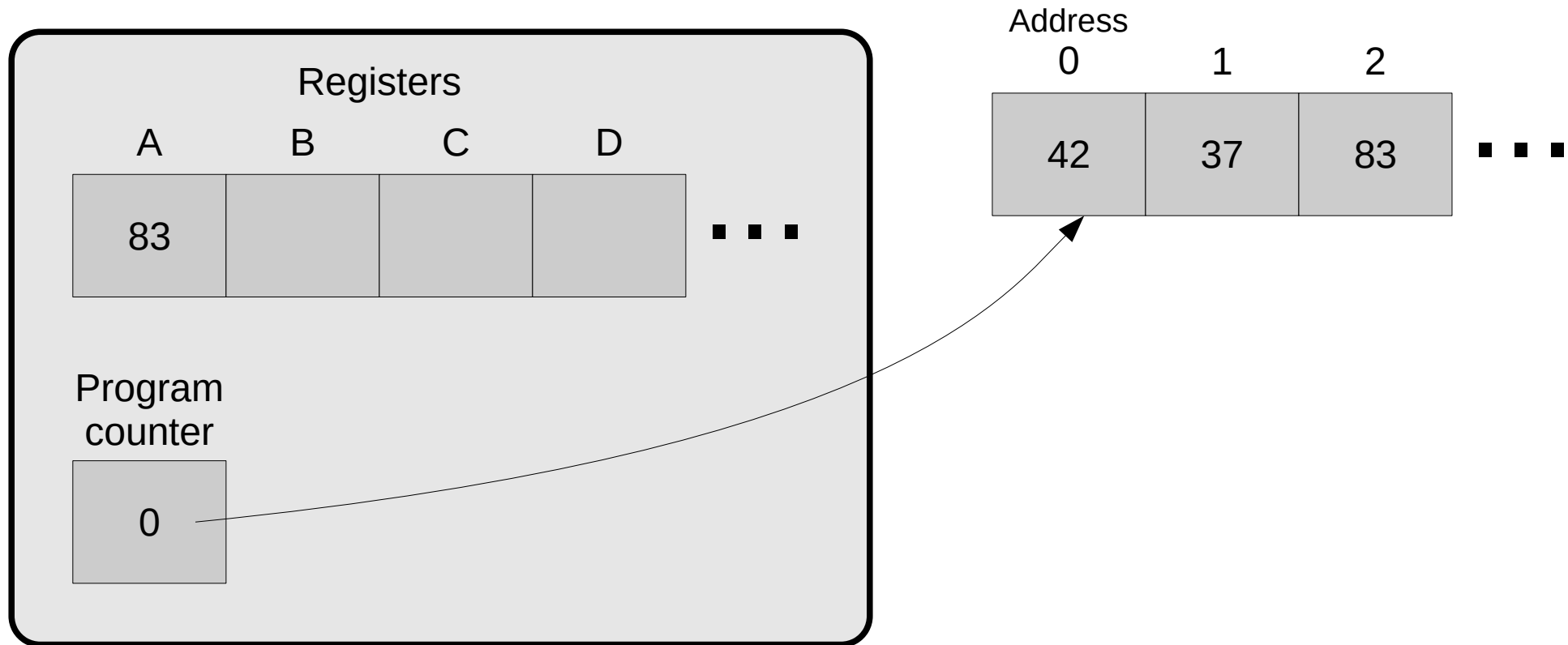


Running a program



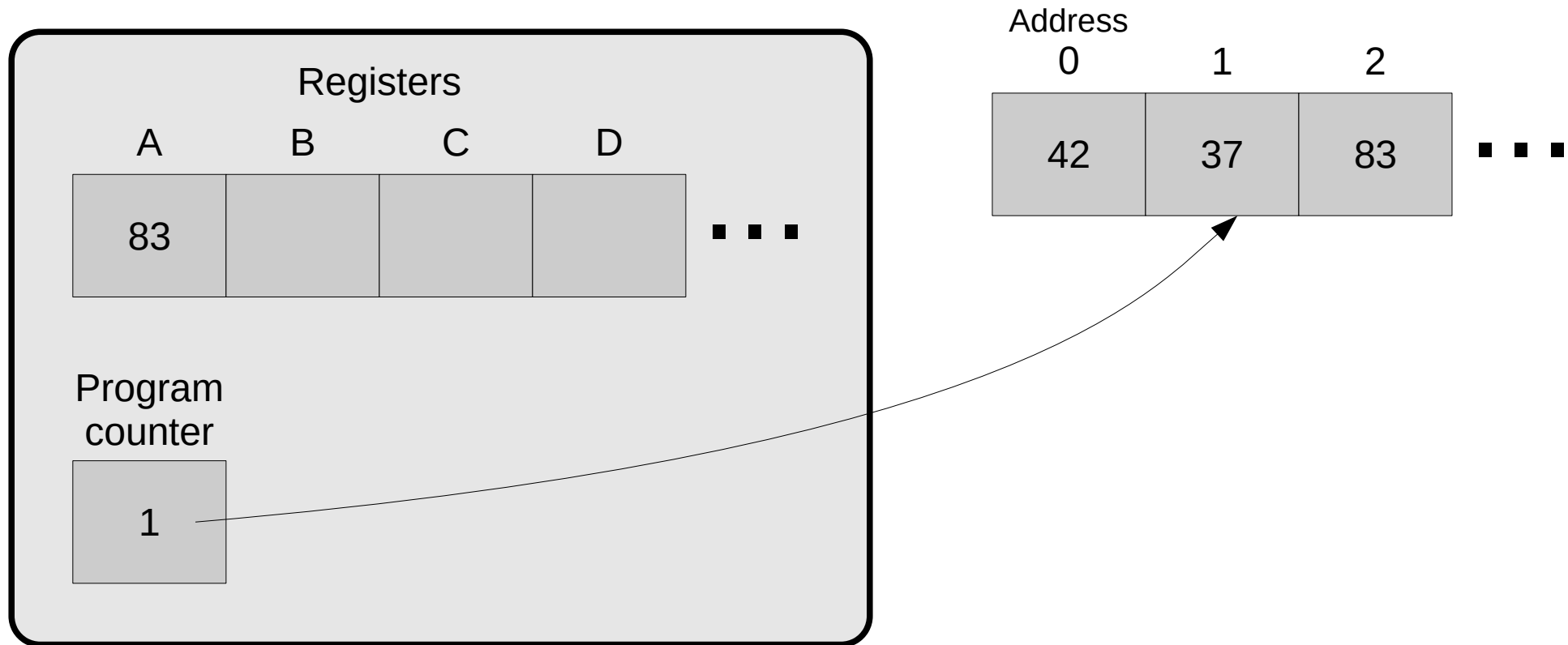
Fetch and decode instruction:
suppose 42 means “load register A from memory address 2”

Running a program



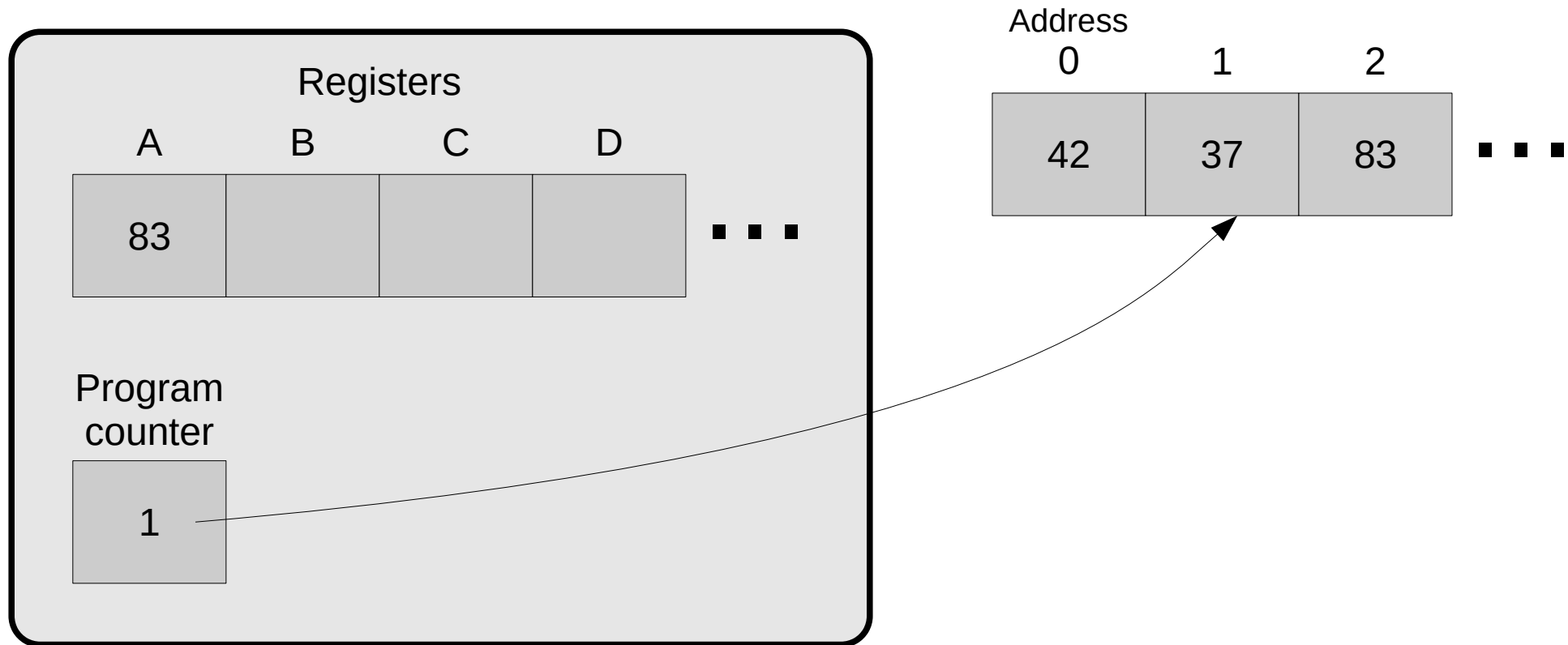
Execute instruction

Running a program



Increment program counter

Running a program

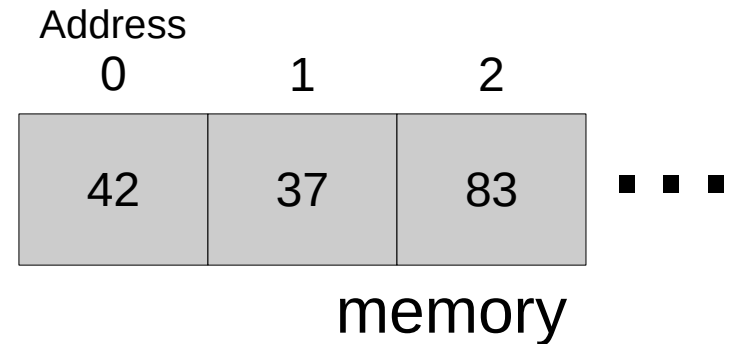
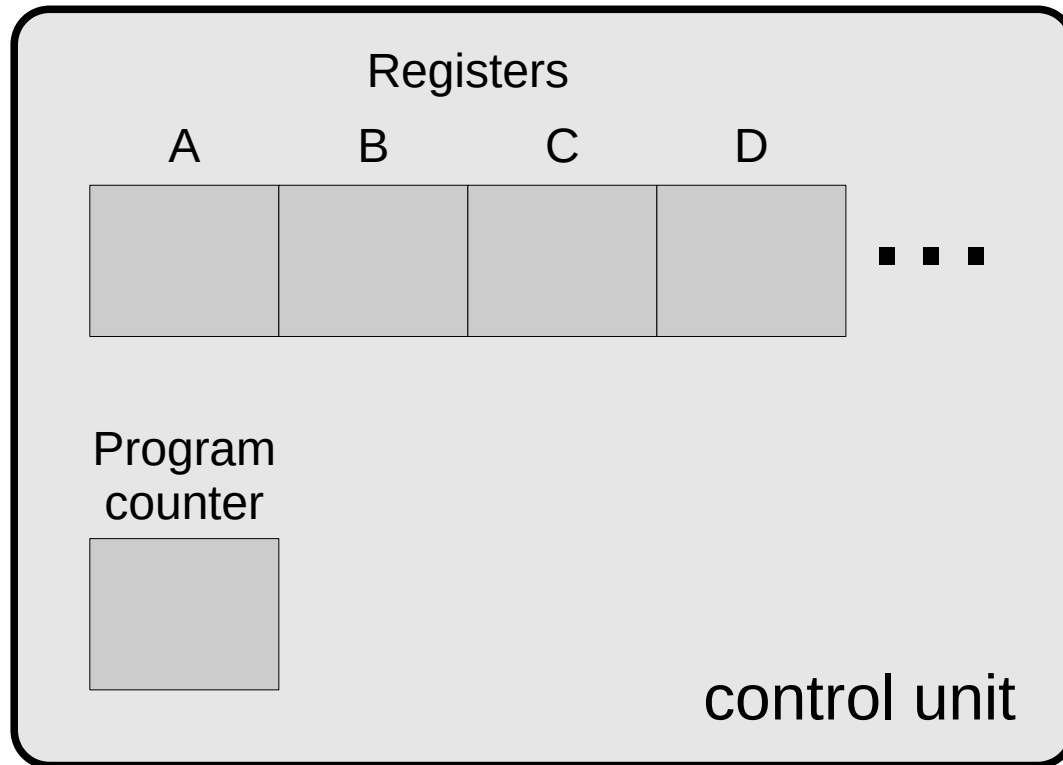


Fetch and decode instruction:
37 means ...

Doing arithmetic

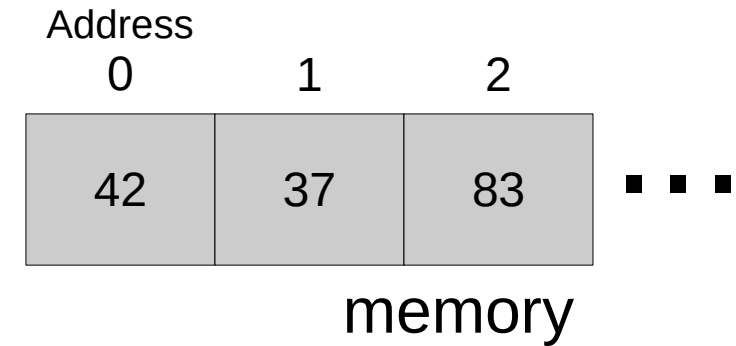
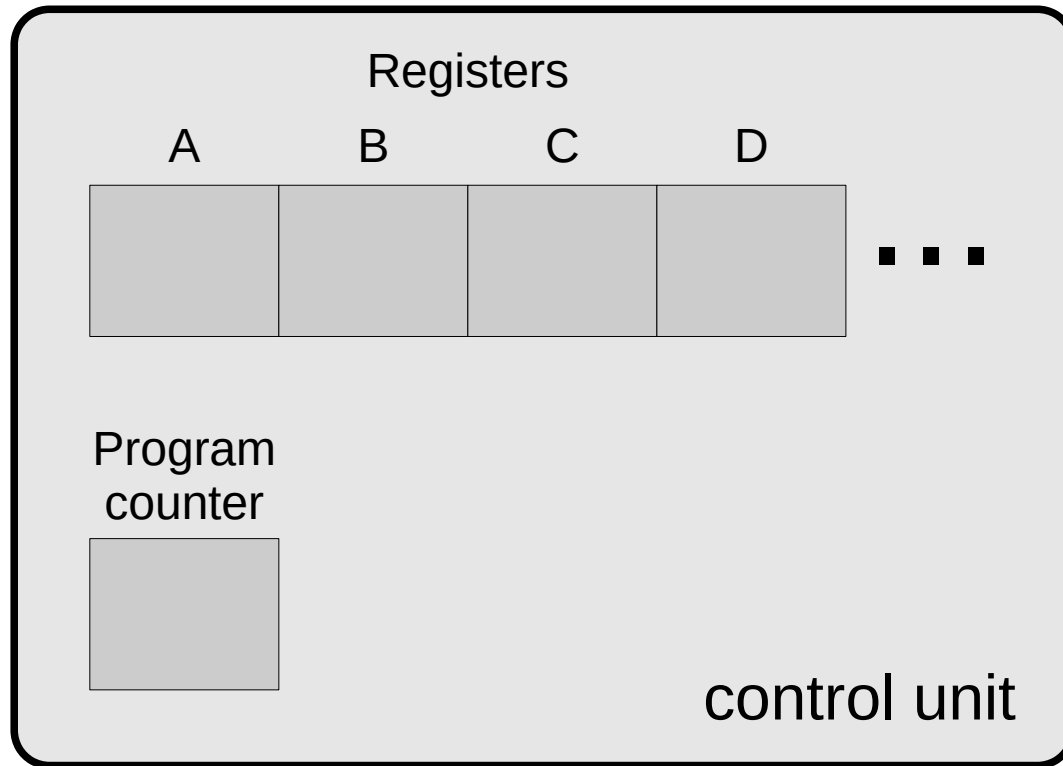
- Just moving data around isn't very interesting – we need to perform **operations** on it too
 - e.g. arithmetic (+ - / *), comparisons...
 - “add A to B, put the result in A”
- This is done by an **arithmetic logic unit (ALU)**

What's inside the processor?



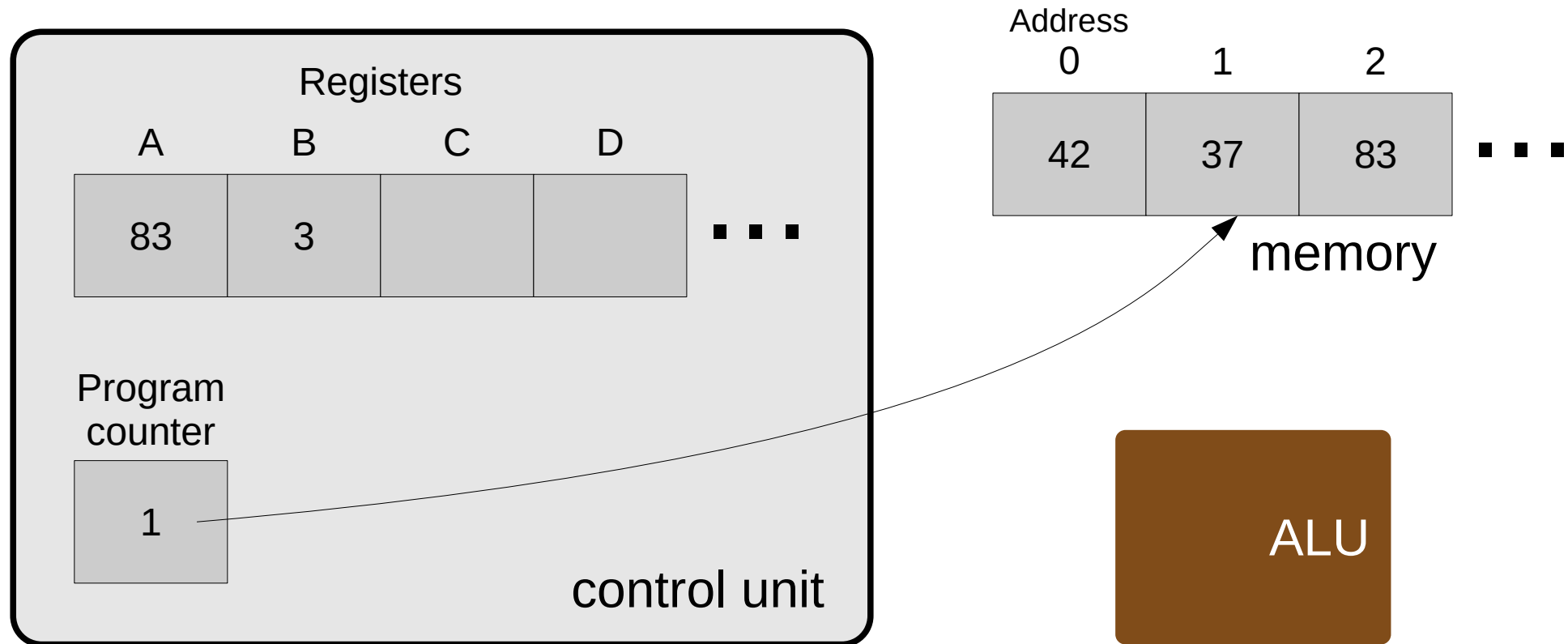
The bit we've described already is the **control unit**, which decodes instructions and controls the rest of the computer.

What's inside the processor?



The **ALU** performs arithmetic operations.

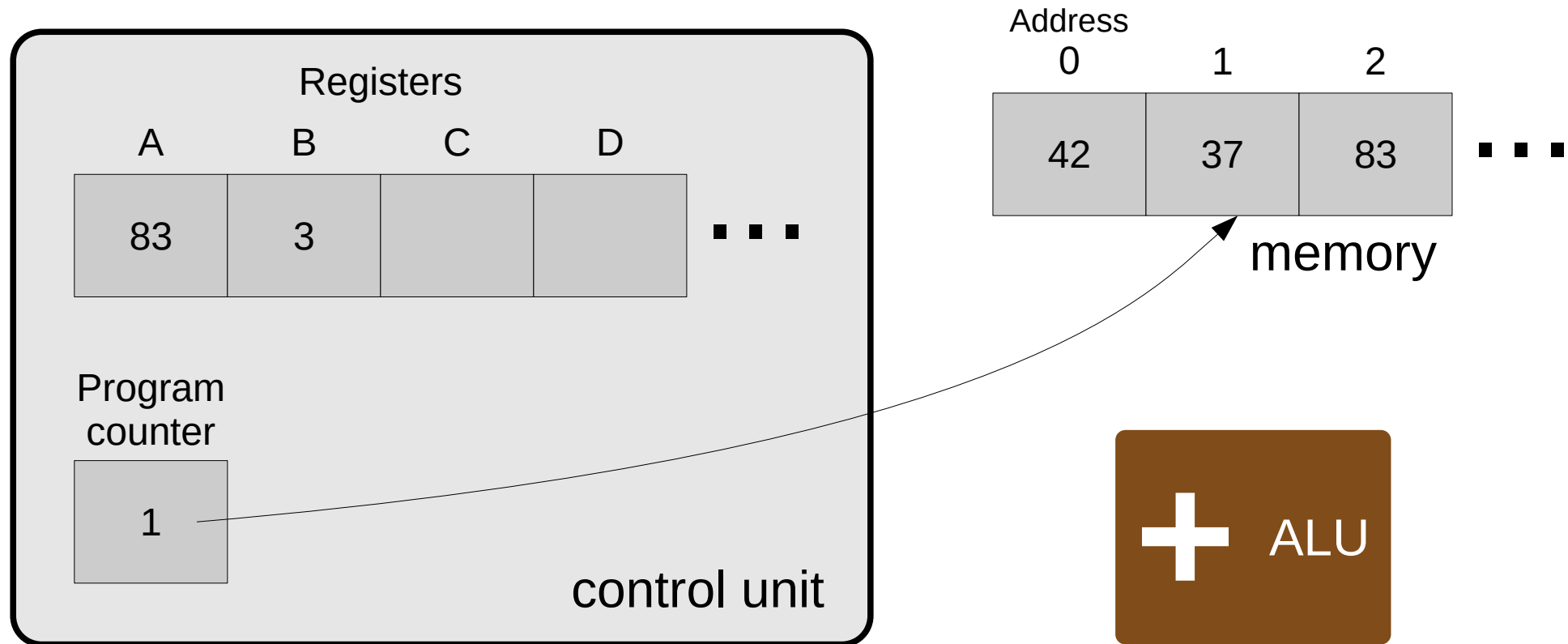
Running a program



Fetch and decode instruction:

Suppose 37 means “add A to B, store result in C”

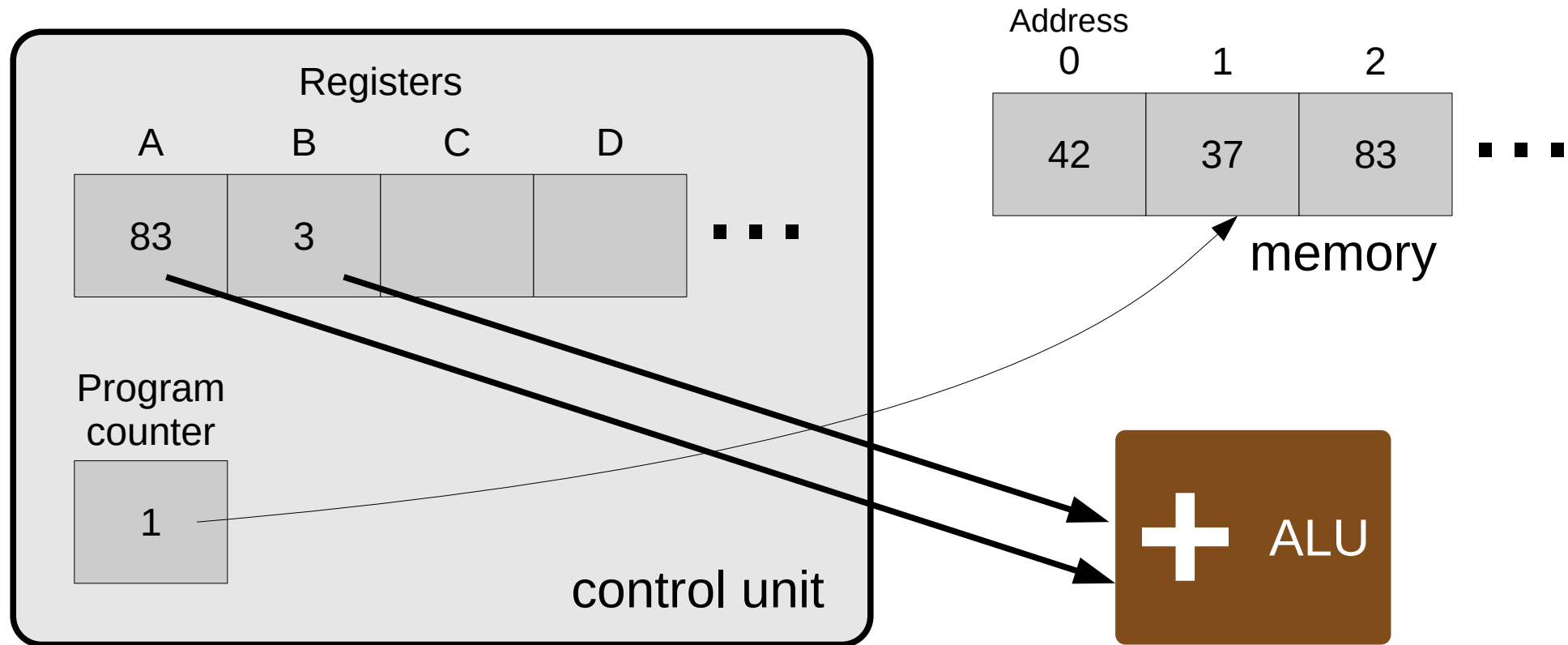
Running a program



Fetch and decode instruction:

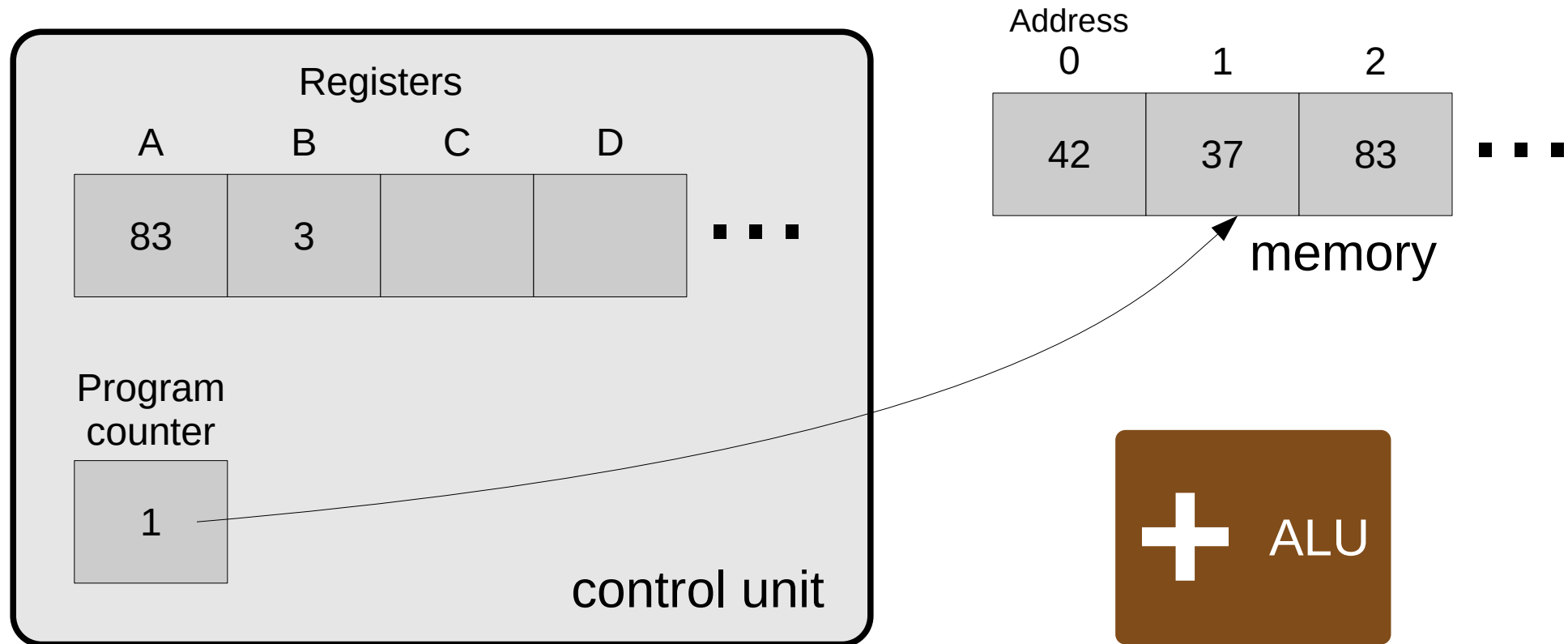
Control unit tells the ALU to perform an addition...

Running a program



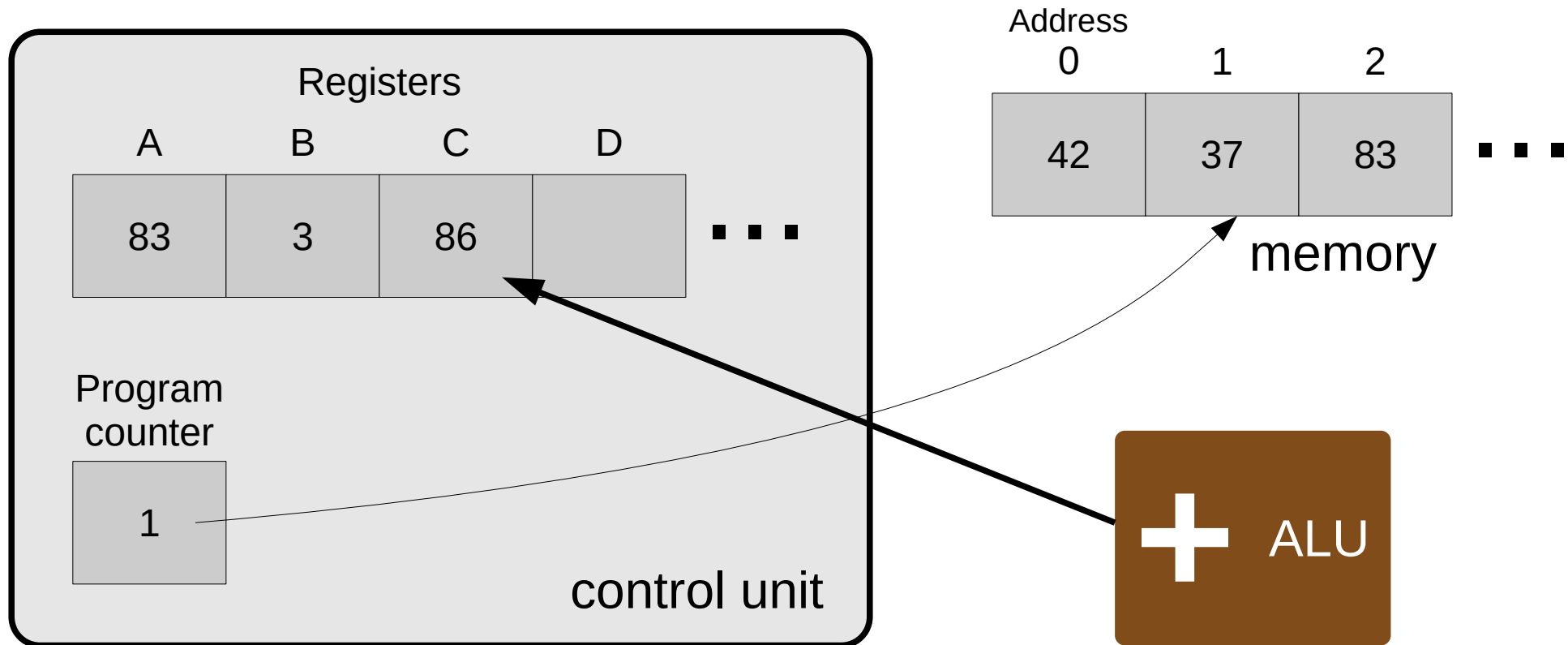
Fetch and decode instruction:
... then gives it the two input values...

Running a program



Execute instruction:
The ALU does the addition...

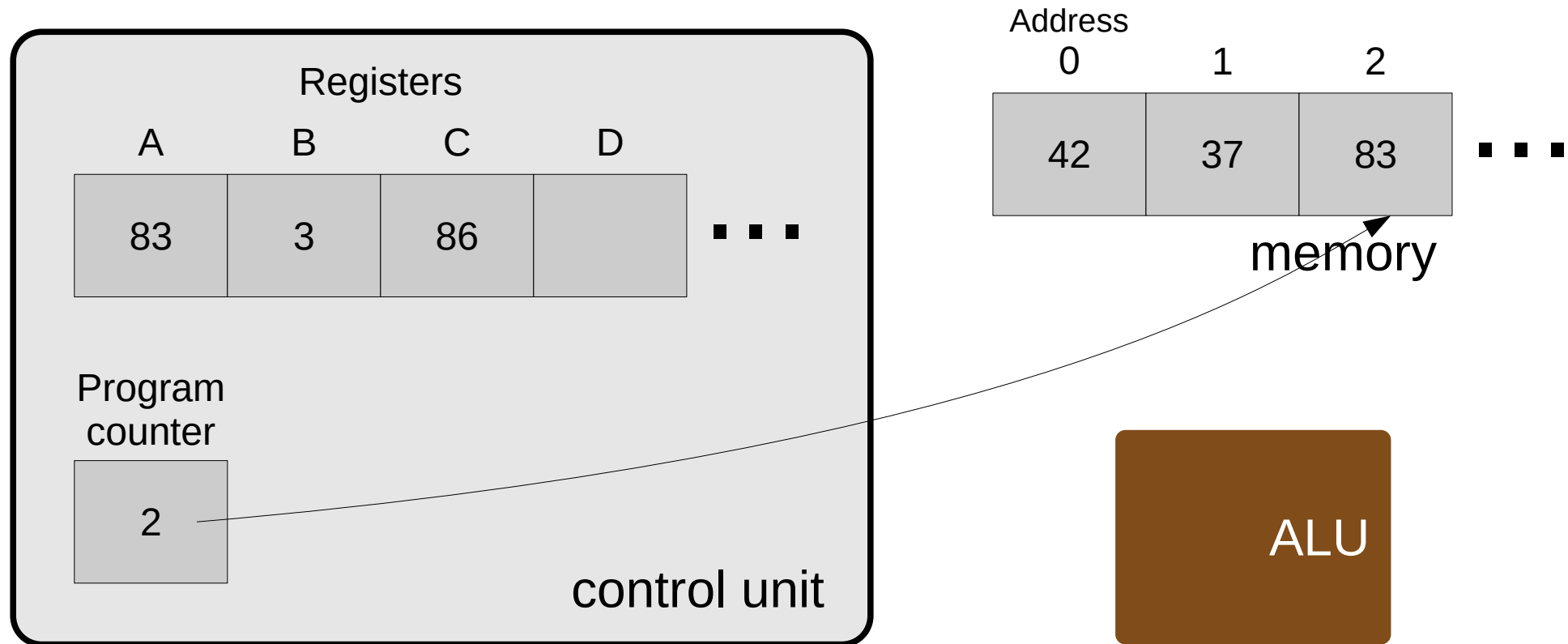
Running a program



Execute instruction:

... and the control unit retrieves the result

Running a program



Increment program counter

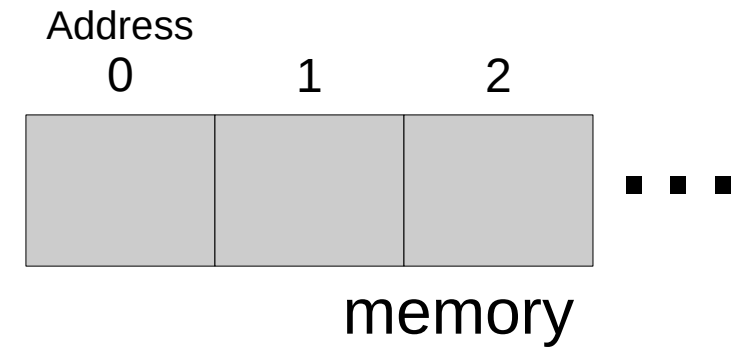
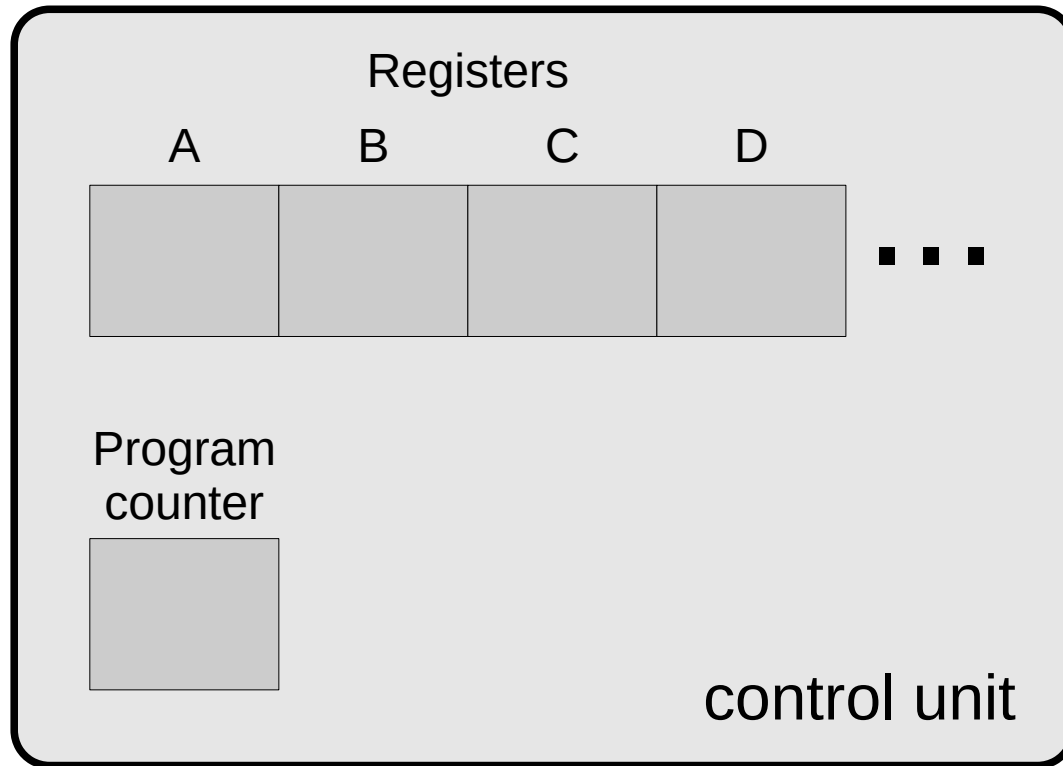
A “universal computer”

- We can do any computation by breaking it down into simple instructions – **machine code**
 - Load from memory, store to memory
 - Arithmetic
 - Tests – “is A bigger than B?”
 - Jumps – “go to instruction 4”
- We'll see lots of these later...
 - using a real processor as an example
 - and showing how your C++ code gets translated into machine instructions

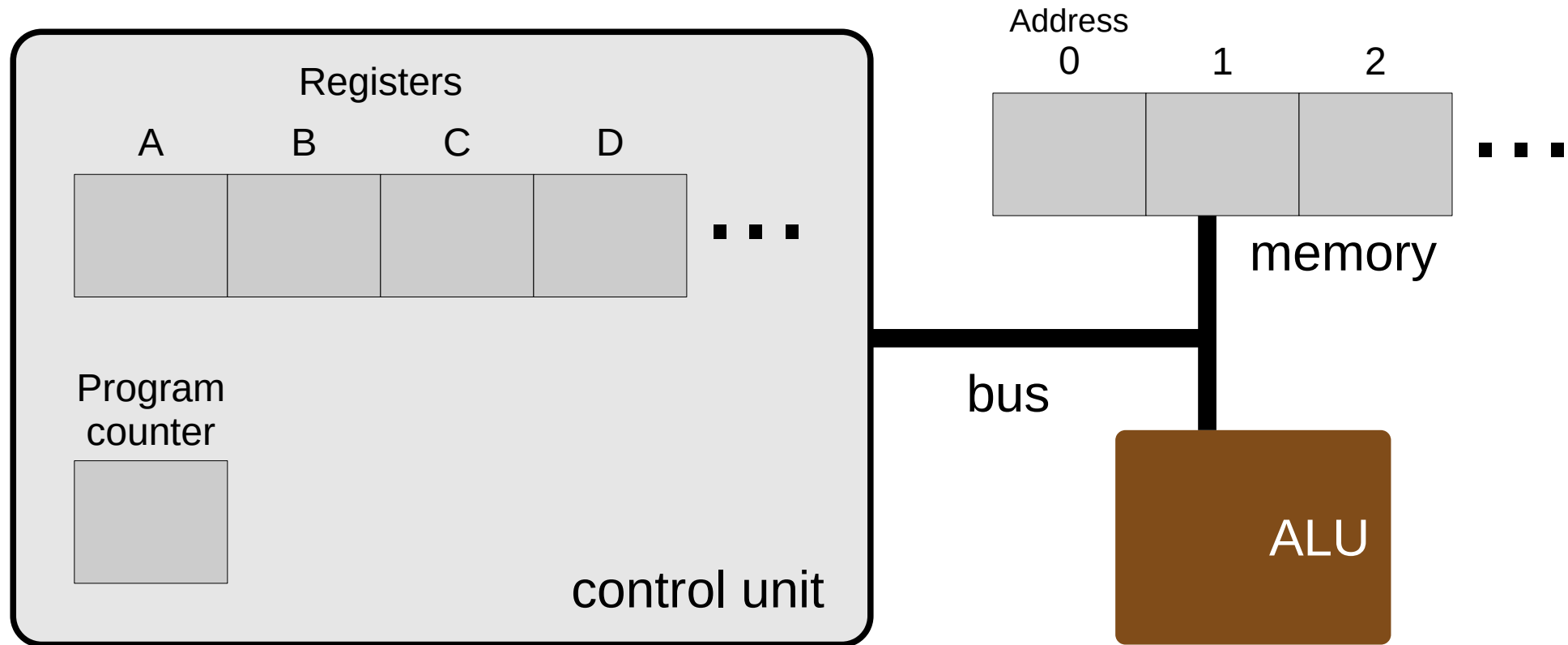
Programs as data

- You could have separate memory for instructions and data (the **Harvard architecture**)...
- ... but storing both in the same memory is usually a better idea
- We only need one kind of storage
 - Less complex wiring, less expensive to build
- We can write programs that write programs!
 - Compilers
 - Debuggers
 - Self-modifying code – e.g. “just-in-time” compilation

The basic components

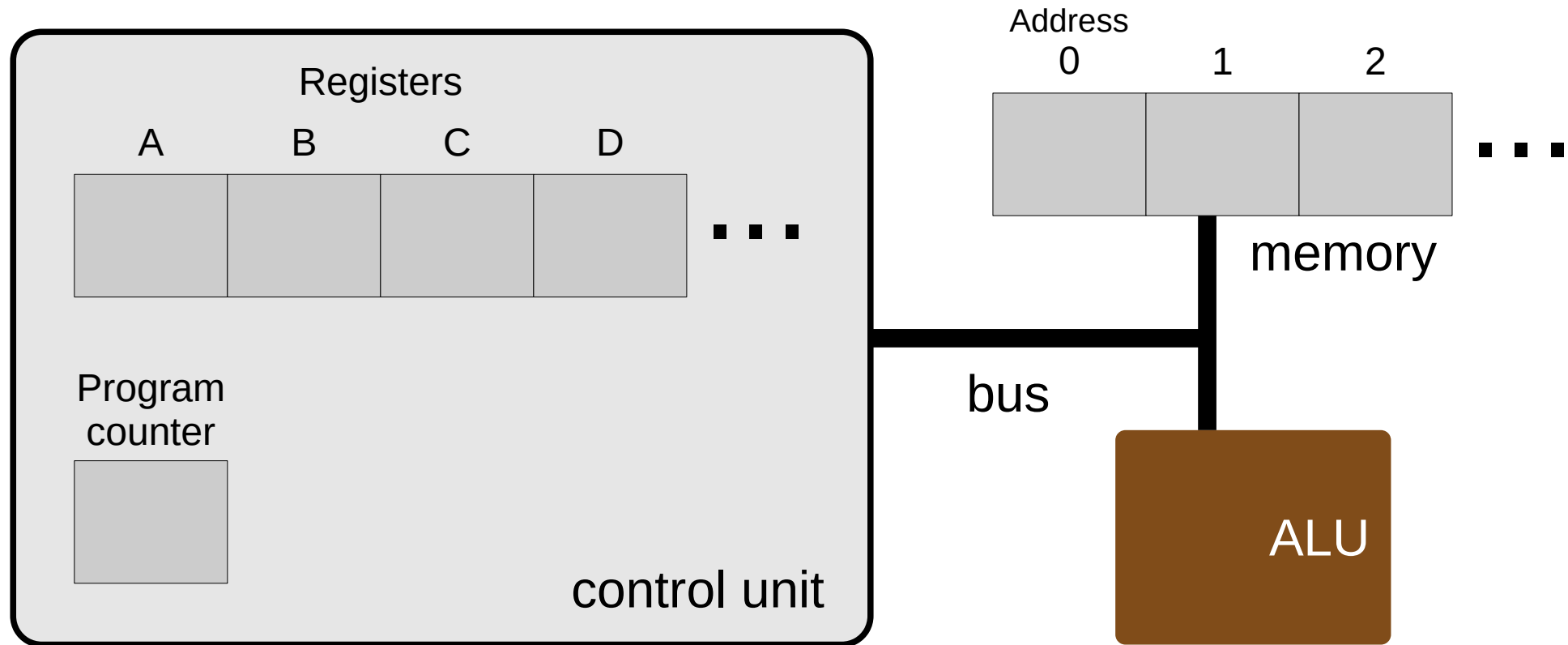


One more thing...



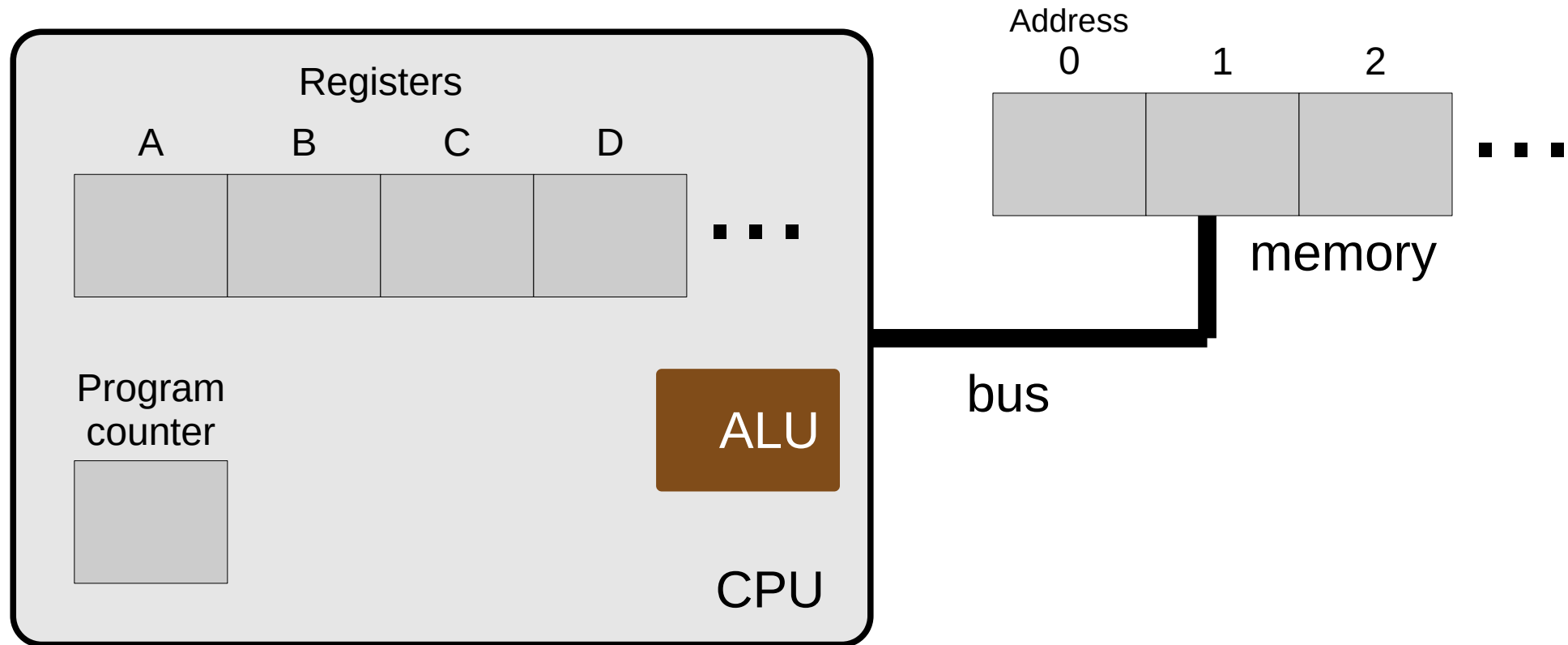
A shared **bus** connects data and control signals between units. (A bunch of wires!)

1945



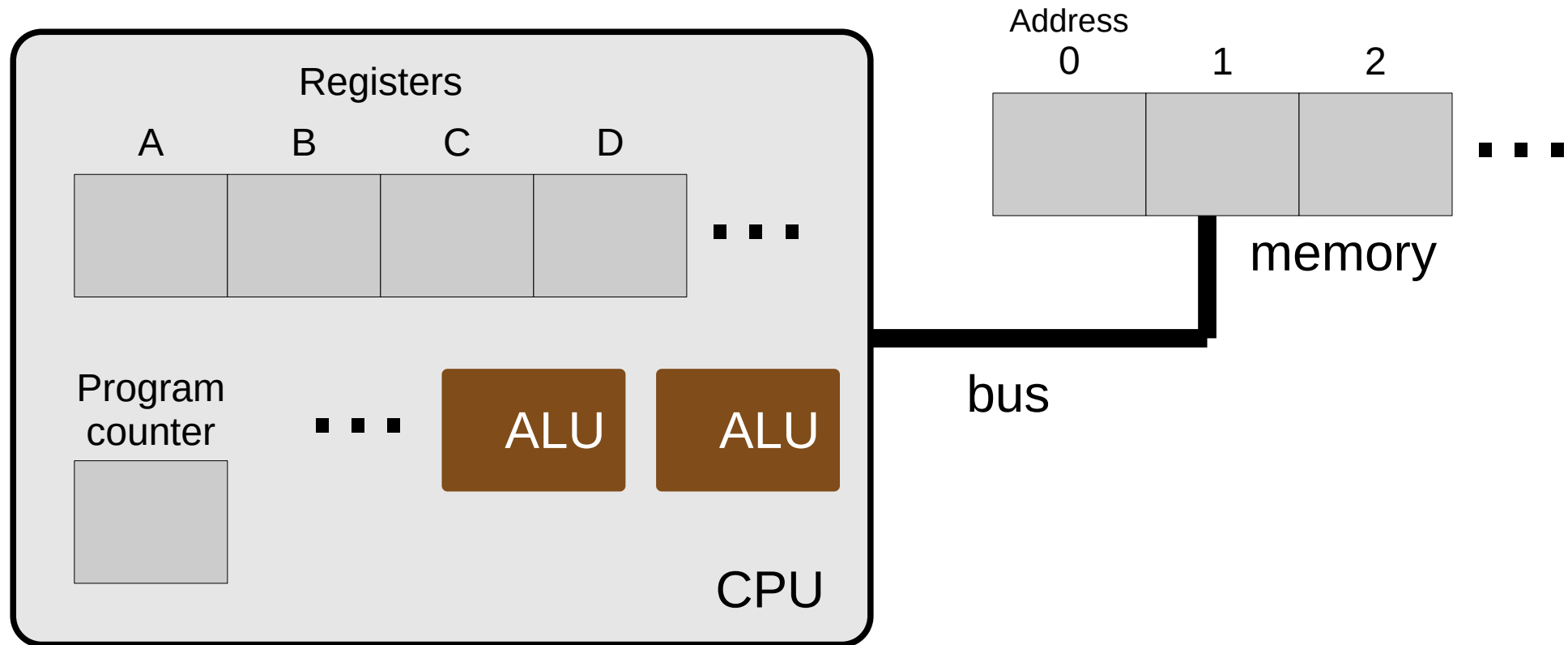
This is called the **von Neumann architecture** – because John von Neumann published an early description of it:
“First Draft of a Report on the EDVAC”

1980



In more recent processors, the ALU is part of the CPU – it's all on one chip

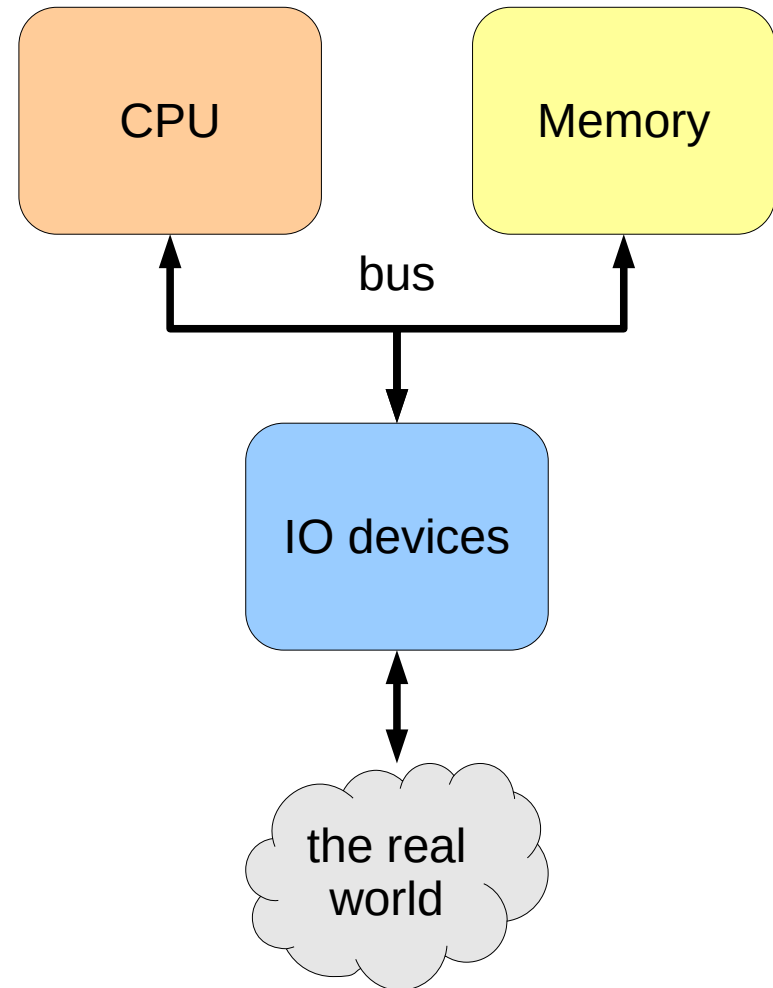
2000



... and these days you usually have multiple ALUs – e.g. one for integers, one for floats – more on that next year

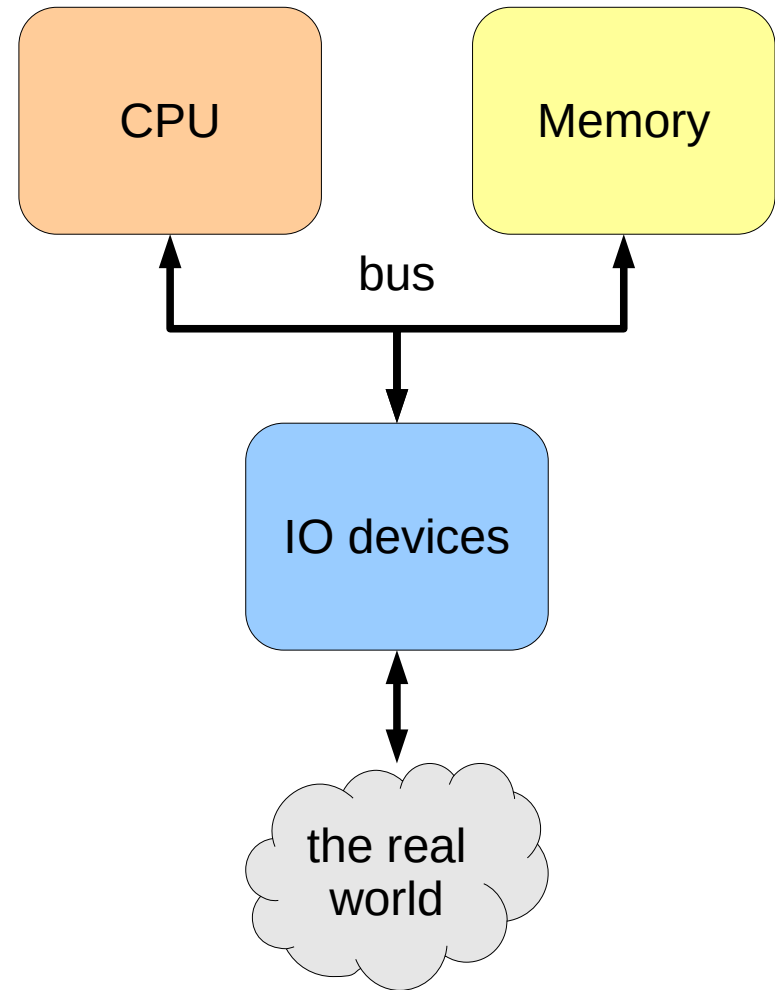
A simple computer

- The computer's only useful if it can interact with the real world: **input-output devices**
- Graphics displays, keyboards, hard disks, network ports...
- CPU controls IO devices
 - In modern machines, many IO devices include their own processors (e.g. GPUs, hard disks)



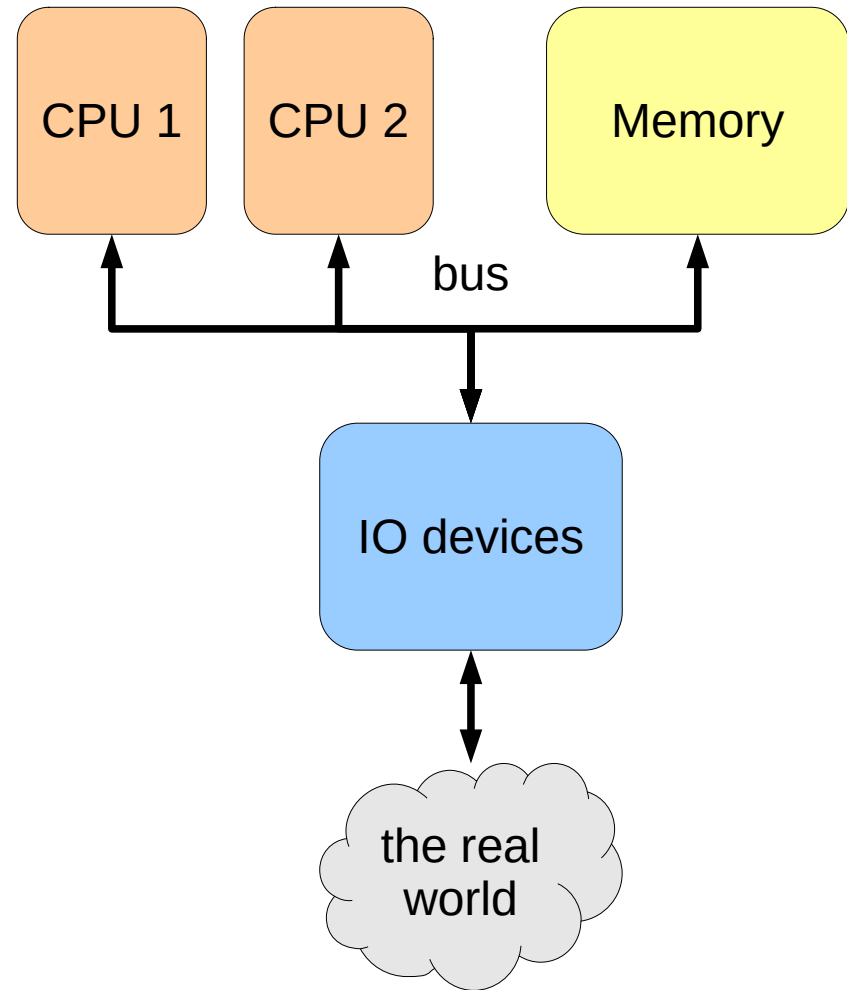
A less simple computer

- In practice, modern machines are more complicated...



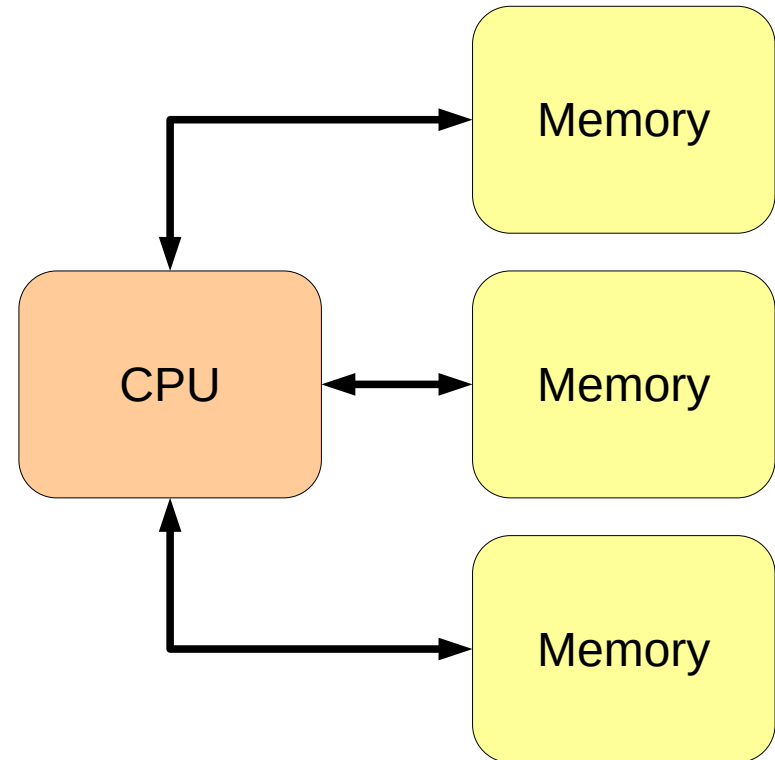
A less simple computer

- Multiple CPUs are very common
 - ... often multiple **cores** within the same **CPU chip**
 - *Much* more on this later!

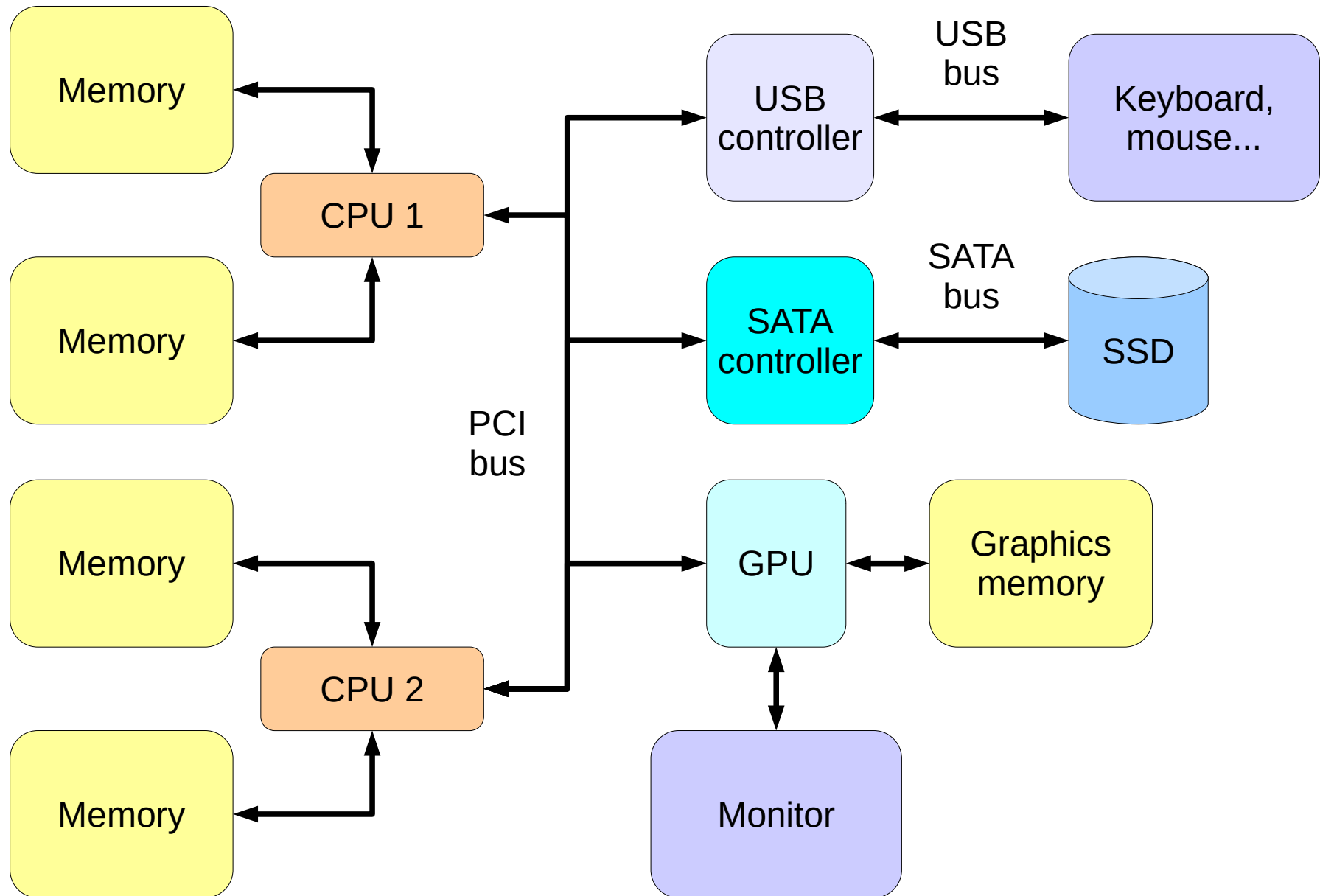


A less simple computer

- **Memory** is typically much slower than the **CPU**
 - 10x or worse
 - Your CPU spends most of its time waiting for memory...
- Have multiple separate memories, and a separate bus for each one



A typical PC



Summary

- Basic components of a computer system
- More depth on much of this later...
- The “stored program” idea, and instructions
- More about instructions later too!