



# Competitive Programming

From Problem 2 Solution in  $O(1)$

## Elementary Math

### Introduction

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# Mathematics and CS

## ■ Directly

- Many CS components need math
- Discrete Mathematics is critical area (E.g. Graph Theory)
- Machine Learning needs Algebra, Calculus, Probability..
- 3-D motion and graphics...Robot Trajectory...etc

## ■ Indirectly

- Builds logical/critical thinking skills
- Thinking abstractly and concretely
- Problem solving skills

## ■ Commercial apps?

- Most of them don't need math.

# Mathematics and CP

- In competitive programming (CP), Math is an important topic.
- Many problems needs **basic high school** skills
- Others may focus on **Discrete Mathematics**
  - Graph theory is the most important field
  - Number theory & Combinatorics are nice frequent topics
  - Little Geometry, Probability and Game Theory
- Problem Setters may avoid geometry and probability problems, due to output **precision** problems

# #include<cmath> in C++

- C++ offers for us some ready-made functions
- Trigonometric, Hyperbolic, Exponential ,  
Logarithmic, Power, Rounding, Remainder
- Please, play with Majority of these functions
  - **At least:** floor, ceil, round, fabs, sqrt, exp, log, log2,  
log10, pow, cos, cosh, acosh, isnan
  - We will explore some of them
- Other languages should also have similar  
functions

# Machine Arithmetic

- $+$   $-$   $*$   $/$  are the usual arithmetic operations
- 32 bit numbers are suitable most of time
  - -2147483648 to 2147483647
  - Short fact: You have up to 2 billions
- 64 bit numbers can cover much wider range
  - 9,223,372,036,854,775,808 ( $9 * 10^{18}$ )
  - This is too big and fit **most** of time for your purpose
  - But slower (8 bytes vs 4), so use it only if needed
- Still we can face over/underflow
  - In intermediate computations or final results
- doubles range:  $1.7E \pm 308$  (15 digits)

# Real Numbers

- **Rational Numbers:** can be represented as **fraction:**  $\frac{1}{6}$ ,  $\frac{7}{2}$ ,  $\frac{9}{3}$ ,  $\frac{5}{1}$ . **Irrational:**  $\pi = 3.1415926$ ,  $\sqrt{2}$
- **Decimal expansion** of fraction, to write it
  - $\frac{1}{16} = 0.0625$ ,  $\frac{1}{2} = 0.5$
  - $\frac{1}{12} = 0.083333333333 \dots$  3 repeats for ever
  - $\frac{5}{7} = 0.714285714285714285 \dots$  714285 repeat forever
  - $\frac{1}{6} = 0.1(6)$ ,  $\frac{1}{12} = 0.08(3)$ .  $\frac{5}{7} = 0.(71428)$ ,  $\frac{1}{2} = 0.5(0)$
- How to know # of digits before cycle of  $n/d$ ?
  - Programming? mark reminders of long division
  - Mathematically? See

# Double Comparison

## Operations can result in double value

- Internal value can be shifted with +/- EPS
- EPS is a very small amount (e.g.  $1e-10$ )
- e.g.  $x = 4.7$  may be internally 4.7000001 or 4.69999999
- so `if(x == 4.7)` fails! Although printing shows 4.7

## Printing zero is tricky (-0.00 problem)

- Compare `x` first with zero. If zero, then `x = 0`

```
// return 0 for a==b, 1 for a > b, -1 for a < b
int comp_double(double a, double b)
{
    // if very small difference, then equal
    if (fabs(a-b) <= 1e-10)
        return 0;
    return a < b ? -1 : 1;
}
```

# Big Integers

- Sometimes computations are too big
  - $1775!$  is 4999 digits
- Java/C# implement BigInteger library to handle such big computations
- In C++, you may implement it by yourself.
  - Exercise: Try to represent/add/multiply big numbers
  - I wrote this [code](#) when was young. Use freely (not in TC)
  - Main idea: Think in number as **reversed array**
- In competitions, nowadays problem setters avoid such problems most of time



# Big Integers: Factorial

- Create a big array. Initialize it to 1
- Think in it as **reversed** array. Arr[0] first digit
  - e.g. 120 represented as 021 (arr[0] = 0)
- From  $i = 2$  to  $N$ 
  - Multiply  $i$  in every cell
  - For every cell, if its value  $> 9$  handle its carry
    - $v \Rightarrow (v \% 10, v / 10)$
  - For last cell, check if it has carry (typically will have), and put it in next cell, **AS LONG AS** there is a carry
- See code example in previous page link

# Big Integers: Factorial

1	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0
24	0	0	0	0	0	0	0	0	0

Initialize  $1 = 1!$

Multiply  $2 = 2!$

Multiply  $3 = 3!$

Multiply 4

Remember...Keep only a digit in cell...move carry to next cell

4	2	0	0	0	0	0	0	0	0
20	10	0	0	0	0	0	0	0	0
0	12	0	0	0	0	0	0	0	0
0	2	1	0	0	0	0	0	0	0

4! But REVERSED

Multiply 5

Move Carry 1<sup>st</sup> cell

Move Carry 2nd cell = 5!

Be careful from last cell...we may keep shift carry to right many times when N is large

# Rounding Values

- Rounding is replacing value with another approximate value...many types and styles
- In C++, we have 4 rounding functions
  - **round**: nearest integer to x [halfway cases away from 0]
  - **floor**: round down
  - **ceil**: round up
  - **trunc**: rounds toward zero (remove fraction)
- In integers,  $x/y$  is floor of results
  - $\text{ceil}(x, y) = (x+y-1)/y$
  - $\text{round}(x, y) = (x+y/2)/y$  [if  $x > 0$ ] and  $(x-y/2)/y$  [ $x < 0$ ]

# Rounding Values: Examples

- Be careful from -ve and 0.5

value	round	floor	ceil	trunc
-----	-----	-----	-----	-----
2.3	2.0	2.0	3.0	2.0
3.8	4.0	3.0	4.0	3.0
5.5	6.0	5.0	6.0	5.0
-2.3	-2.0	-3.0	-2.0	-2.0
-3.8	-4.0	-4.0	-3.0	-3.0
-5.5	-6.0	-6.0	-5.0	-5.0

- $\text{round}(x) == x < 0 ? \text{ceil}(x-0.5) : \text{floor}(x+0.5);$

- To round to multiple of a specified amount

- $\text{round}(x, m) = \text{round}(x / m) * m$

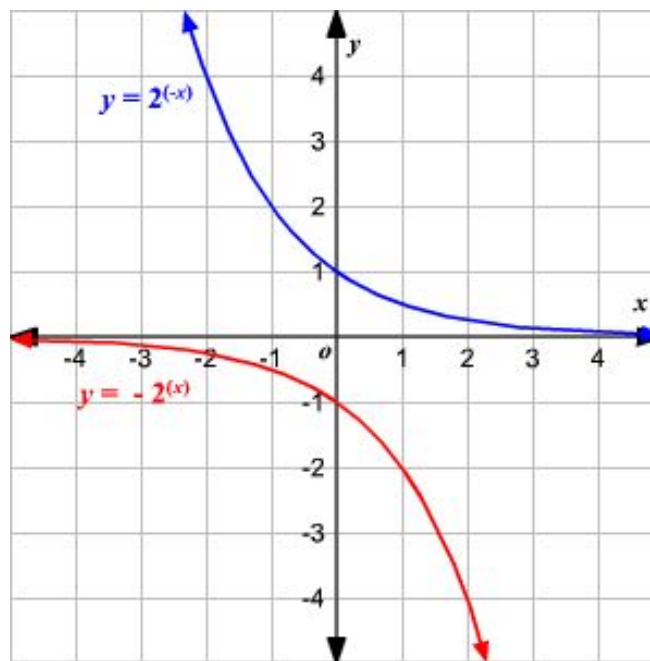
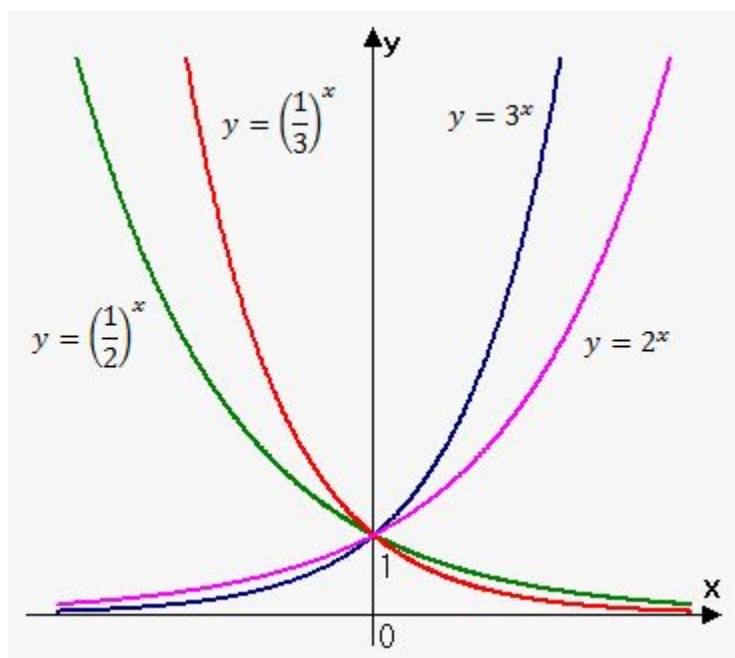
- $\text{round}(48.2 \text{ seconds}, 15) = 45 \text{ seconds}$

- $\text{round}(2.1784 \text{ dollars}, 0.01 (1 \text{ cent}) ) = 2.18 \text{ dollars}$

# Exponential function

- If we have 2 jackets, 2 jeans & 2 shoes, I can have  $2 \times 2 \times 2 = 2^3 = 8$  different clothing styles
- Exponential function:  $y = b^x$
- $b$  (base),  $x$  (exponent): real, integer, +ve, -ve
- Popular values: 2, 10,  $e$  [ $e$  is Euler's number  $\approx 2.7$ ]
  - a 64 bit integer stores  $2^{64}$  numbers ... a very **big** number
- $2^{-x} = (1/2)^x = 0.5^x$  and  $2^x = (1/2)^{-x} = 0.5^{-x}$
- In C++:  $\text{pow}(2, 3) = 2^3 = 8$
- Exponential indicates growing **fast**

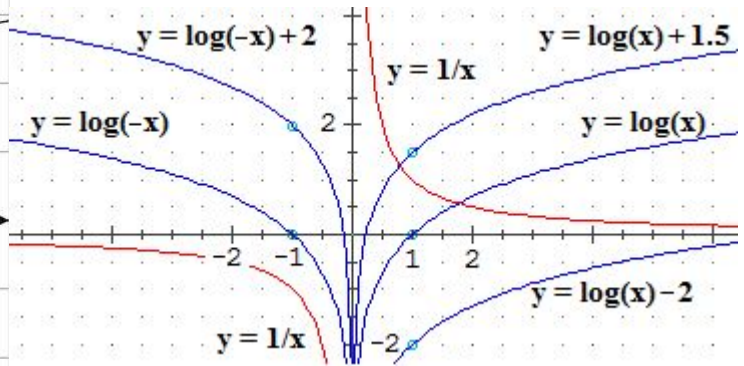
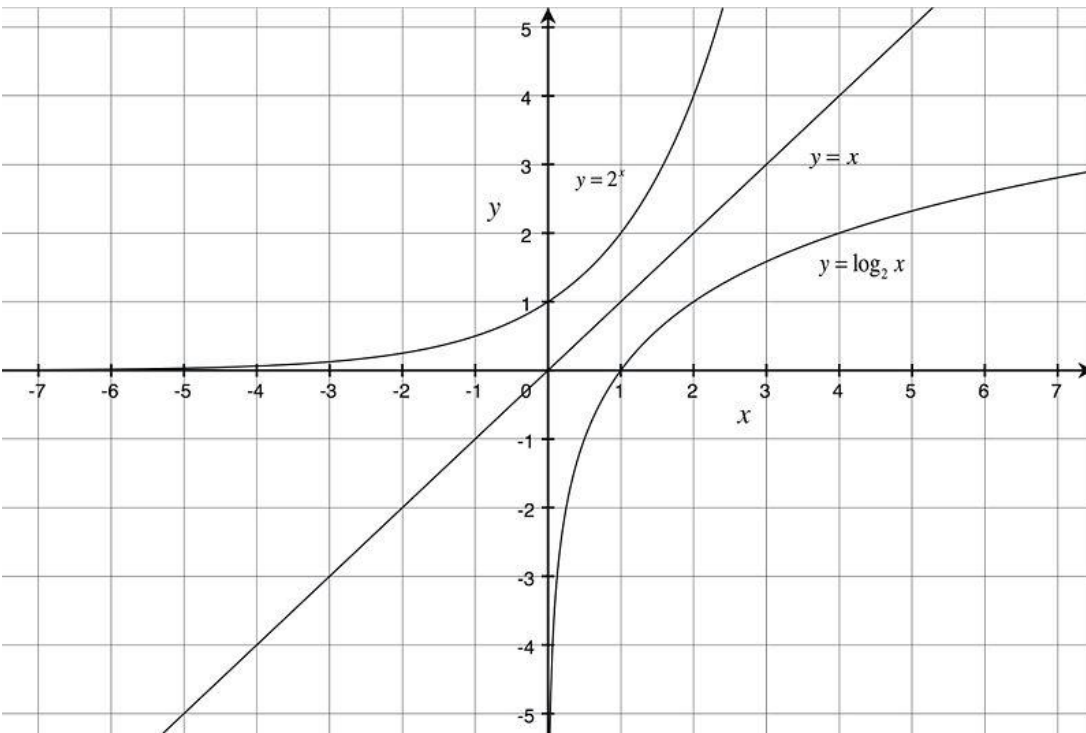
# Exponential function: Graphs



# Logarithm

- It is the **inverse** operation to **exponentiation**
- $y = b^x \implies \log_b y = x$ 
  - $\log_{10} 1000 = \text{how many 10 multiplications} = 1000? 3$
  - $\log_2 16 = \text{how many 2 multiplications} = 16? 4$
  - $\log_{10} 0.001 = \text{how many 10 divisions} = 1/1000? -3$
- $b=[10, e, 2] \implies (\text{common, natural, binary}) \log$ 
  - Math notations:  $\lg(x)$ ,  $\ln(x)$ ,  $\text{lb}(x)$
  - In c++:  $\log_{10}(x)$ ,  $\log(x)$ ,  $\log_2(x)$
- $\log$  is **strictly** increasing for  $b > 1$
- $\log$  is strictly decreasing for  $0 < b < 1$

# Logarithm: Graphs



log is **strictly** increasing function. Strictly [nothing equal], increasing, go up.

1 2 5 5 7 9 [Increasing]

1 2 5 6 7 9 [strictly Increasing]

9 7 5 5 2 1 [decreasing]

9 7 6 5 2 1 [strictly decreasing]



# Logarithm Operations

	Formula	Example
product	$\log_b(xy) = \log_b(x) + \log_b(y)$	$\log_3(243) = \log_3(9 \cdot 27) = \log_3(9) + \log_3(27) = 2 + 3 = 5$
quotient	$\log_b\left(\frac{x}{y}\right) = \log_b(x) - \log_b(y)$	$\log_2(16) = \log_2\left(\frac{64}{4}\right) = \log_2(64) - \log_2(4) = 6 - 2 = 4$
power	$\log_b(x^p) = p \log_b(x)$	$\log_2(64) = \log_2(2^6) = 6 \log_2(2) = 6$
root	$\log_b \sqrt[p]{x} = \frac{\log_b(x)}{p}$	$\log_{10} \sqrt{1000} = \frac{1}{2} \log_{10} 1000 = \frac{3}{2} = 1.5$

$$\log_b(x) = \frac{\log_k(x)}{\log_k(b)}. \quad \log_b(x) = \frac{\log_{10}(x)}{\log_{10}(b)} = \frac{\log_e(x)}{\log_e(b)}. \quad b = x^{\frac{1}{\log_b(x)}}.$$

- $\log_b b = 1, \log_b 1 = 0, \log_b 0 = -\infty, \log_1 x = \text{undefined}$
- $b^{\log_b(x)} = x \Rightarrow \text{take } \log_b \text{ for the equation to get } x$
- $xb^y \Rightarrow b^{\log_b(x) + y}$

# Logarithm and # of digits

- $\log_{10}(10x) = \log_{10}(10) + \log_{10}(x) = 1 + \log_{10}(x).$
- base 10 can be used to know # of digits
  - # digits =  $1 + \text{floor}(\log_{10}(x))$
  - $\log_{10}(1000) = 3 \Rightarrow 4$  digits
  - $\log_{10}(1430) = 3.15 \Rightarrow 4$  digits
  - $\log_{10}(9999) = 3.99 \Rightarrow 4$  digits
  - $\log_{10}(10000) = 4 \Rightarrow 4$  digits
  - So from 1000 to 10000-1, we have  $\log_{10}(x) = 3.\text{xyz}..$
- Generally, # of digits in base b.
  - $\log_2(16) = 4 \Rightarrow 5$  bits. [16 in base 10 = 10000 in base 2]
- Homework: # of digits of factorial n?

# Math Materials

- Knowledge of interest [here](#)
- Mathematics part in
  - Programming Challenge
  - Competitive Programming
  - Algorithms Books (e.g. CLR)
- Other Math Books
  - Concrete Mathematics
  - [Discrete Mathematics](#) and Its Applications
  - Mathematics for Computer Science (2013)
- Solving...Solving...Solving
  - if can't solve..see editorial/solution...take notes

# Time To Solve

- There are some ad-hoc problems in the video
- There also some problems on Big Integers
  - This type of problems usually don't appear nowadays
  - Why?: problem setters avoid languages advantages
- Warmup by solving some of them :)
- Also read this [cheat sheet](#)

# تم بحمد الله

علمكم الله ما ينفعكم

ونفعكم بما تعلمتم

وزادكم علماً