

# Induction and recursion

Chapter 5

# Chapter Summary

- Mathematical Induction(数学归纳法)
- Strong Induction (强归纳法)
- Well-Ordering (良序)
- Recursive (递归) Definitions
- Structural Induction (结构归纳法)
- Recursive Algorithms
- Program Correctness (*not yet included in overheads*)

# Mathematical Induction

Section 5.1

# Section Summary

- Mathematical Induction
- Examples of Proof by Mathematical Induction
- Mistaken Proofs by Mathematical Induction
- Guidelines for Proofs by Mathematical Induction

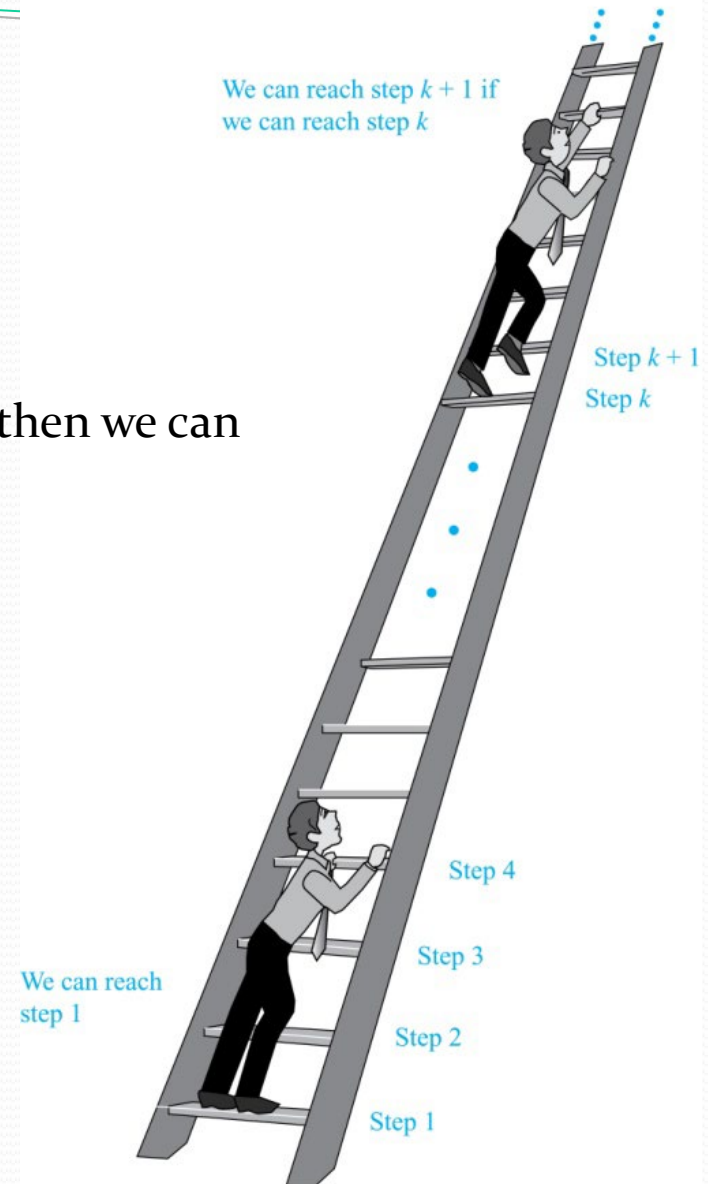
# Climbing an Infinite Ladder

Suppose we have an infinite ladder:

1. We can reach the first rung of the ladder.
2. If we can reach a particular rung of the ladder, then we can reach the next rung.

From (1), we can reach the first rung. Then by applying (2), we can reach the second rung. Applying (2) again, the third rung. And so on. We can apply (2) any number of times to reach any particular rung, no matter how high up.

This example motivates proof by mathematical induction.



# Principle of Mathematical Induction

*Principle of Mathematical Induction:* To prove that  $P(n)$  is true for all positive integers  $n$ , we complete these steps:

- *Basis Step:* Show that  $P(1)$  is true.
- *Inductive Step:* Show that  $P(k) \rightarrow P(k + 1)$  is true for all positive integers  $k$ .

To complete the inductive step, assuming the *inductive hypothesis* that  $P(k)$  holds for an arbitrary integer  $k$ , show that  $P(k + 1)$  must be true.

## **Climbing an Infinite Ladder Example:**

- **BASIS STEP:** By (1), we can reach rung 1.
- **INDUCTIVE STEP:** Assume the inductive hypothesis that we can reach rung  $k$ . Then by (2), we can reach rung  $k + 1$ .

Hence,  $P(k) \rightarrow P(k + 1)$  is true for all positive integers  $k$ . We can reach every rung on the ladder.



# Important Points About Using Mathematical Induction

- Mathematical induction can be expressed as the rule of inference

$$(P(1) \wedge \forall k (P(k) \rightarrow P(k + 1))) \rightarrow \forall n P(n),$$

where the domain is the set of positive integers.

- In a proof by mathematical induction, we don't assume that  $P(k)$  is true for all positive integers! We show that if we assume that  $P(k)$  is true, then  $P(k + 1)$  must also be true.
- Proofs by mathematical induction do not always start at the integer 1. In such a case, the basis step begins at a starting point  $b$  where  $b$  is an integer. We will see examples of this soon.

# Validity of Mathematical Induction

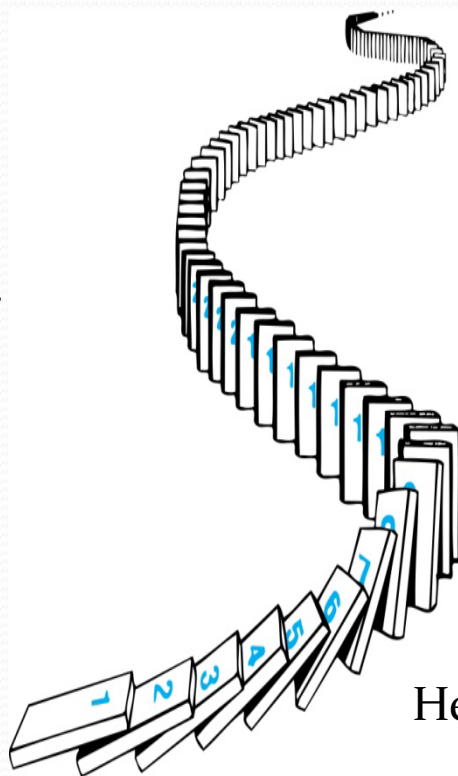
- Mathematical induction is valid because of the well ordering property, which states that every nonempty subset of the set of positive integers has a least element (*see Section 5.2 and Appendix 1*). Here is the proof:
  - Suppose that  $P(1)$  holds and  $P(k) \rightarrow P(k + 1)$  is true for all positive integers  $k$ .
  - Assume there is at least one positive integer  $n$  for which  $P(n)$  is false. Then the set  $S$  of positive integers for which  $P(n)$  is false is nonempty.
  - By the well-ordering property,  $S$  has a least element, say  $m$ .
  - We know that  $m$  can not be 1 since  $P(1)$  holds.
  - Since  $m$  is positive and greater than 1,  $m - 1$  must be a positive integer. Since  $m - 1 < m$ , it is not in  $S$ , so  $P(m - 1)$  must be true.
  - But then, since the conditional  $P(k) \rightarrow P(k + 1)$  for every positive integer  $k$  holds,  $P(m)$  must also be true. This contradicts  $P(m)$  being false.
  - Hence,  $P(n)$  must be true for every positive integer  $n$ .



# Remembering How Mathematical Induction Works

Consider an infinite sequence of dominoes, labeled  $1, 2, 3, \dots$ , where each domino is standing.

Let  $P(n)$  be the proposition that the  $n$ th domino is knocked over.



We know that the first domino is knocked down, i.e.,  $P(1)$  is true.

We also know that if whenever the  $k$ th domino is knocked over, it knocks over the  $(k + 1)$ st domino, i.e,  $P(k) \rightarrow P(k + 1)$  is true for all positive integers  $k$ .

Hence, all dominos are knocked over.

$P(n)$  is true for all positive integers  $n$ .

# Proving a Summation Formula by Mathematical Induction

**Example:** Show that:  $\sum_{i=1}^n i = \frac{n(n+1)}{2}$

Note: Once we have this conjecture, mathematical induction can be used to prove it correct.

**Solution:**

- BASIS STEP:  $P(1)$  is true since  $1(1+1)/2 = 1$ .
- INDUCTIVE STEP: Assume true for  $P(k)$ .

The inductive hypothesis is  $\sum_{i=1}^k i = \frac{k(k+1)}{2}$

Under this assumption,

$$\begin{aligned} 1 + 2 + \dots + k + (k+1) &= \frac{k(k+1)}{2} + (k+1) \\ &= \frac{k(k+1) + 2(k+1)}{2} \\ &= \frac{(k+1)(k+2)}{2} \end{aligned}$$



# Conjecturing and Proving Correct a Summation Formula

**Example:** Conjecture and prove correct a formula for the sum of the first  $n$  positive odd integers. Then prove your conjecture.

**Solution:** We have:  $1 = 1$ ,  $1 + 3 = 4$ ,  $1 + 3 + 5 = 9$ ,  $1 + 3 + 5 + 7 = 16$ ,  $1 + 3 + 5 + 7 + 9 = 25$ .

- We can conjecture that the sum of the first  $n$  positive odd integers is  $n^2$ ,

$$1 + 3 + 5 + \cdots + (2n - 1) = n^2.$$

- We prove the conjecture is proved correct with mathematical induction.
- BASIS STEP:  $P(1)$  is true since  $1^2 = 1$ .
- INDUCTIVE STEP:  $P(k) \rightarrow P(k + 1)$  for every positive integer  $k$ .  
Assume the inductive hypothesis holds and then show that  $P(k)$  holds as well.

**Inductive Hypothesis:**  $1 + 3 + 5 + \cdots + (2k - 1) = k^2$

- So, assuming  $P(k)$ , it follows that:

$$\begin{aligned} 1 + 3 + 5 + \cdots + (2k - 1) + (2k + 1) &= [1 + 3 + 5 + \cdots + (2k - 1)] + (2k + 1) \\ &= k^2 + (2k + 1) \text{ (by the inductive hypothesis)} \\ &= k^2 + 2k + 1 \\ &= (k + 1)^2 \end{aligned}$$

- Hence, we have shown that  $P(k + 1)$  follows from  $P(k)$ . Therefore the sum of the first  $n$  positive odd integers is  $n^2$ .



# Proving Inequalities

**Example:** Use mathematical induction to prove that  $n < 2^n$  for all positive integers  $n$ .

**Solution:** Let  $P(n)$  be the proposition that  $n < 2^n$ .

- BASIS STEP:  $P(1)$  is true since  $1 < 2^1 = 2$ .
- INDUCTIVE STEP: Assume  $P(k)$  holds, i.e.,  $k < 2^k$ , for an arbitrary positive integer  $k$ .
- Must show that  $P(k + 1)$  holds. Since by the inductive hypothesis,  $k < 2^k$ , it follows that:

$$k + 1 < 2^k + 1 \leq 2^k + 2^k = 2 \cdot 2^k = 2^{k+1}$$

Therefore  $n < 2^n$  holds for all positive integers  $n$ .



# Proving Inequalities

**Example:** Use mathematical induction to prove that  $2^n < n!$ , for every integer  $n \geq 4$ .

**Solution:** Let  $P(n)$  be the proposition that  $2^n < n!$ .

- BASIS STEP:  $P(4)$  is true since  $2^4 = 16 < 4! = 24$ .
- INDUCTIVE STEP: Assume  $P(k)$  holds, i.e.,  $2^k < k!$  for an arbitrary integer  $k \geq 4$ . To show that  $P(k + 1)$  holds:

$$\begin{aligned} 2^{k+1} &= 2 \cdot 2^k \\ &< 2 \cdot k! && \text{(by the inductive hypothesis)} \\ &< (k + 1)k! \\ &= (k + 1)! \end{aligned}$$

Therefore,  $2^n < n!$  holds, for every integer  $n \geq 4$ . 

Note that here the basis step is  $P(4)$ , since  $P(0)$ ,  $P(1)$ ,  $P(2)$ , and  $P(3)$  are all false.

# Proving Divisibility Results

**Example:** Use mathematical induction to prove that  $n^3 - n$  is divisible by 3, for every positive integer  $n$ .

**Solution:** Let  $P(n)$  be the proposition that  $n^3 - n$  is divisible by 3.

- BASIS STEP:  $P(1)$  is true since  $1^3 - 1 = 0$ , which is divisible by 3.
- INDUCTIVE STEP: Assume  $P(k)$  holds, i.e.,  $k^3 - k$  is divisible by 3, for an arbitrary positive integer  $k$ . To show that  $P(k + 1)$  follows:

$$\begin{aligned}(k + 1)^3 - (k + 1) &= (k^3 + 3k^2 + 3k + 1) - (k + 1) \\ &= (k^3 - k) + 3(k^2 + k)\end{aligned}$$

By the inductive hypothesis, the first term  $(k^3 - k)$  is divisible by 3 and the second term is divisible by 3 since it is an integer multiplied by 3. So by part (i) of Theorem 1 in Section 4.1,  $(k + 1)^3 - (k + 1)$  is divisible by 3.

Therefore,  $n^3 - n$  is divisible by 3, for every integer positive integer  $n$ . ◀

# Number of Subsets of a Finite Set

**Example:** Use mathematical induction to show that if  $S$  is a finite set with  $n$  elements, where  $n$  is a nonnegative integer, then  $S$  has  $2^n$  subsets.

*(Chapter 6 uses combinatorial methods to prove this result.)*

**Solution:** Let  $P(n)$  be the proposition that a set with  $n$  elements has  $2^n$  subsets.

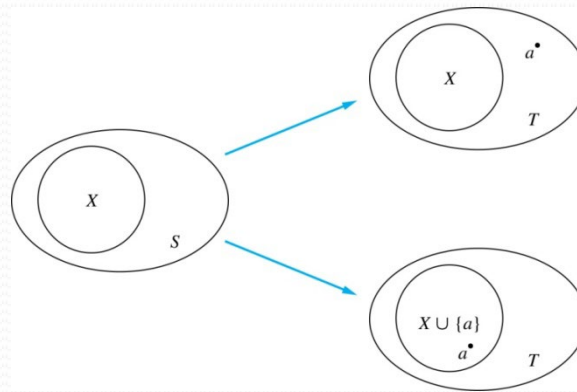
- Basis Step:  $P(0)$  is true, because the empty set has only itself as a subset and  $2^0 = 1$ .
- Inductive Step: Assume  $P(k)$  is true for an arbitrary nonnegative integer  $k$ .

*continued →*

# Number of Subsets of a Finite Set

**Inductive Hypothesis:** For an arbitrary nonnegative integer  $k$ , every set with  $k$  elements has  $2^k$  subsets.

- Let  $T$  be a set with  $k + 1$  elements. Then  $T = S \cup \{a\}$ , where  $a \in T$  and  $S = T - \{a\}$ . Hence  $|S| = k$ .
- For each subset  $X$  of  $S$ , there are exactly two subsets of  $T$ , i.e.,  $X$  and  $X \cup \{a\}$ .



- By the inductive hypothesis  $S$  has  $2^k$  subsets. Since there are two subsets of  $T$  for each subset of  $S$ , the number of subsets of  $T$  is  $2 \cdot 2^k = 2^{k+1}$ .





# Tiling Checkerboards

**Example:** Show that every  $2^n \times 2^n$  checkerboard with one square removed can be tiled using right triominoes.

A right triomino is an L-shaped tile which covers three squares at a time.



**Solution:** Let  $P(n)$  be the proposition that every  $2^n \times 2^n$  checkerboard with one square removed can be tiled using right triominoes. Use mathematical induction to prove that  $P(n)$  is true for all positive integers  $n$ .

- **BASIS STEP:**  $P(1)$  is true, because each of the four  $2 \times 2$  checkerboards with one square removed can be tiled using one right triomino.



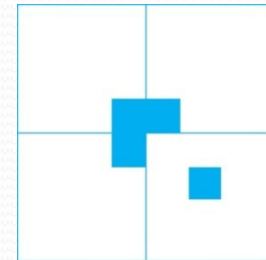
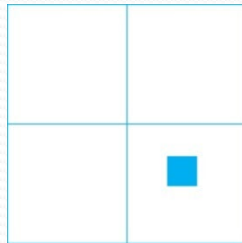
- **INDUCTIVE STEP:** Assume that  $P(k)$  is true for every  $2^k \times 2^k$  checkerboard, for some positive integer  $k$ .

*continued →*

# Tiling Checkerboards

**Inductive Hypothesis:** Every  $2^k \times 2^k$  checkerboard, for some positive integer  $k$ , with one square removed can be tiled using right triominoes.

- Consider a  $2^{k+1} \times 2^{k+1}$  checkerboard with one square removed. Split this checkerboard into four checkerboards of size  $2^k \times 2^k$ , by dividing it in half in both directions.



- Remove a square from one of the four  $2^k \times 2^k$  checkerboards. By the inductive hypothesis, this board can be tiled. Also by the inductive hypothesis, the other three boards can be tiled with the square from the corner of the center of the original board removed. We can then cover the three adjacent squares with a triominoe.
- Hence, the entire  $2^{k+1} \times 2^{k+1}$  checkerboard with one square removed can be tiled using right triominoes.



# An Incorrect “Proof” by Mathematical Induction

**Example:** Let  $P(n)$  be the statement that every set of  $n$  lines in the plane, no two of which are parallel, meet in a common point. Here is a “proof” that  $P(n)$  is true for all positive integers  $n \geq 2$ .

- **BASIS STEP:** The statement  $P(2)$  is true because any two lines in the plane that are not parallel meet in a common point.
- **INDUCTIVE STEP:** The inductive hypothesis is the statement that  $P(k)$  is true for the positive integer  $k \geq 2$ , i.e., every set of  $k$  lines in the plane, no two of which are parallel, meet in a common point.
- We must show that if  $P(k)$  holds, then  $P(k + 1)$  holds, i.e., if every set of  $k$  lines in the plane, no two of which are parallel,  $k \geq 2$ , meet in a common point, then every set of  $k + 1$  lines in the plane, no two of which are parallel, meet in a common point.

*continued* →

# An Incorrect “Proof” by Mathematical Induction

**Inductive Hypothesis:** Every set of  $k$  lines in the plane, where  $k \geq 2$ , no two of which are parallel, meet in a common point.

- Consider a set of  $k + 1$  distinct lines in the plane, no two parallel. By the inductive hypothesis, the first  $k$  of these lines must meet in a common point  $p_1$ . By the inductive hypothesis, the last  $k$  of these lines meet in a common point  $p_2$ .
- If  $p_1$  and  $p_2$  are different points, all lines containing both of them must be the same line since two points determine a line. This contradicts the assumption that the lines are distinct. Hence,  $p_1 = p_2$  lies on all  $k + 1$  distinct lines, and therefore  $P(k + 1)$  holds. Assuming that  $k \geq 2$ , distinct lines meet in a common point, then every  $k + 1$  lines meet in a common point.
- There must be an error in this proof since the conclusion is absurd. But where is the error?
  - **Answer:**  $P(k) \rightarrow P(k + 1)$  only holds for  $k \geq 3$ . It is not the case that  $P(2)$  implies  $P(3)$ . The first two lines must meet in a common point  $p_1$  and the second two must meet in a common point  $p_2$ . They do not have to be the same point since only the second line is common to both sets of lines.

# Guidelines:

## Mathematical Induction Proofs

### *Template for Proofs by Mathematical Induction*

1. Express the statement that is to be proved in the form “for all  $n \geq b$ ,  $P(n)$ ” for a fixed integer  $b$ .
2. Write out the words “Basis Step.” Then show that  $P(b)$  is true, taking care that the correct value of  $b$  is used. This completes the first part of the proof.
3. Write out the words “Inductive Step.”
4. State, and clearly identify, the inductive hypothesis, in the form “assume that  $P(k)$  is true for an arbitrary fixed integer  $k \geq b$ .”
5. State what needs to be proved under the assumption that the inductive hypothesis is true. That is, write out what  $P(k + 1)$  says.
6. Prove the statement  $P(k + 1)$  making use the assumption  $P(k)$ . Be sure that your proof is valid for all integers  $k$  with  $k \geq b$ , taking care that the proof works for small values of  $k$ , including  $k = b$ .
7. Clearly identify the conclusion of the inductive step, such as by saying “this completes the inductive step.”
8. After completing the basis step and the inductive step, state the conclusion, namely that by mathematical induction,  $P(n)$  is true for all integers  $n$  with  $n \geq b$ .



# Homework

Sec. 5.1 46, 47, 48

# Strong Induction and Well-Ordering

Section 5.2



# Section Summary

- Strong Induction
- Example Proofs using Strong Induction
- Using Strong Induction in Computational Geometry  
(*not yet included in overheads*)
- Well-Ordering Property



# Strong Induction

- *Strong Induction*: To prove that  $P(n)$  is true for all positive integers  $n$ , where  $P(n)$  is a propositional function, complete two steps:
  - *Basis Step*: Verify that the proposition  $P(1)$  is true.
  - *Inductive Step*: Show the conditional statement  $[P(1) \wedge P(2) \wedge \cdots \wedge P(k)] \rightarrow P(k + 1)$  holds for all positive integers  $k$ .

Strong Induction is sometimes called the *second principle of mathematical induction* or *complete induction*.

# Strong Induction and the Infinite Ladder

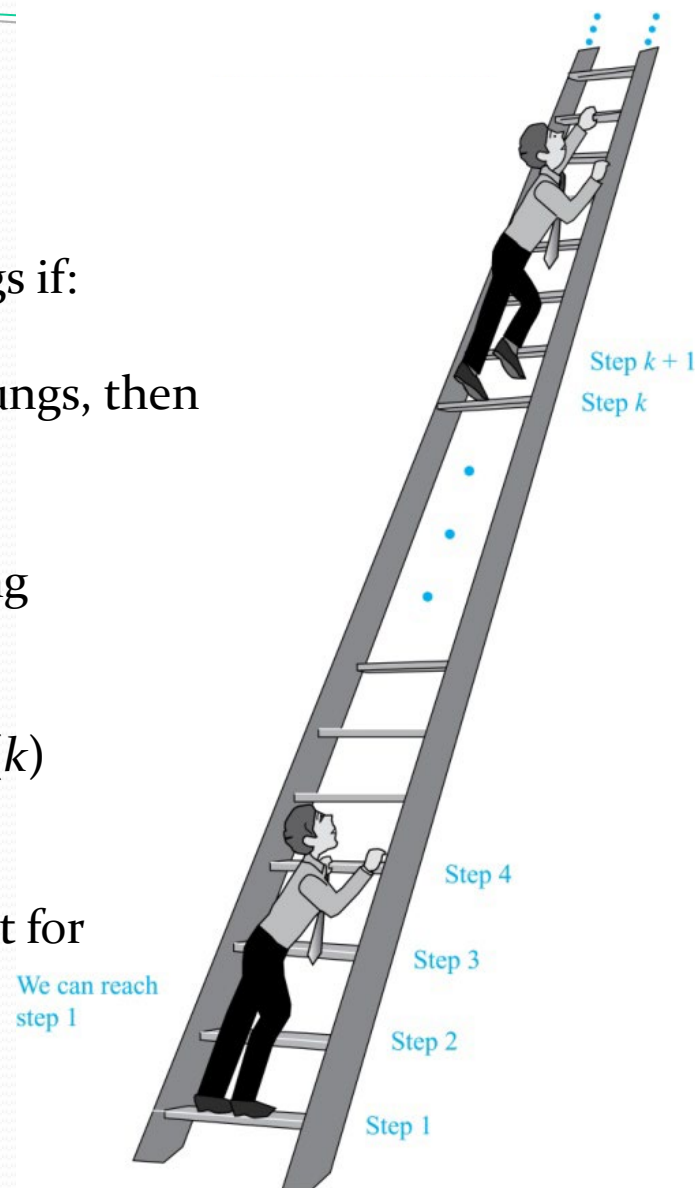
Strong induction tells us that we can reach all rungs if:

1. We can reach the first rung of the ladder.
2. For every integer  $k$ , if we can reach the first  $k$  rungs, then we can reach the  $(k + 1)$ st rung.

To conclude that we can reach every rung by strong induction:

- BASIS STEP:  $P(1)$  holds
- INDUCTIVE STEP: Assume  $P(1) \wedge P(2) \wedge \dots \wedge P(k)$  holds for an arbitrary integer  $k$ , and show that  $P(k + 1)$  must also hold.

We will have then shown by strong induction that for every positive integer  $n$ ,  $P(n)$  holds, i.e., we can reach the  $n$ th rung of the ladder.



# Proof using Strong Induction

**Example:** Suppose we can reach the first and second rungs of an infinite ladder, and we know that if we can reach a rung, then we can reach two rungs higher. Prove that we can reach every rung.

(Try this with mathematical induction.)

**Solution:** Prove the result using strong induction.

- **BASIS STEP:** We can reach the first step.
- **INDUCTIVE STEP:** The inductive hypothesis is that we can reach the first  $k$  rungs, for any  $k \geq 2$ . We can reach the  $(k + 1)$ st rung since we can reach the  $(k - 1)$ st rung by the inductive hypothesis.
- Hence, we can reach all rungs of the ladder.



# Which Form of Induction Should Be Used?

- We can always use strong induction instead of mathematical induction. But there is no reason to use it if it is simpler to use mathematical induction. (*See page 335 of text.*)
- In fact, the principles of mathematical induction, strong induction, and the well-ordering property are all equivalent. (*Exercises 41-43*)
- Sometimes it is clear how to proceed using one of the three methods, but not the other two.

# Completion of the proof of the Fundamental Theorem of Arithmetic

**Example:** Show that if  $n$  is an integer greater than 1, then  $n$  can be written as the product of primes.

**Solution:** Let  $P(n)$  be the proposition that  $n$  can be written as a product of primes.

- BASIS STEP:  $P(2)$  is true since 2 itself is prime.
- INDUCTIVE STEP: The inductive hypothesis is  $P(j)$  is true for all integers  $j$  with  $2 \leq j \leq k$ . To show that  $P(k + 1)$  must be true under this assumption, two cases need to be considered:
  - If  $k + 1$  is prime, then  $P(k + 1)$  is true.
  - Otherwise,  $k + 1$  is composite and can be written as the product of two positive integers  $a$  and  $b$  with  $2 \leq a \leq b < k + 1$ . By the inductive hypothesis  $a$  and  $b$  can be written as the product of primes and therefore  $k + 1$  can also be written as the product of those primes.

Hence, it has been shown that every integer greater than 1 can be written as the product of primes.

*(uniqueness proved in Section 4.3)*



# Proof using Strong Induction

**Example:** Prove that every amount of postage of 12 cents or more can be formed using just 4-cent and 5-cent stamps.

**Solution:** Let  $P(n)$  be the proposition that postage of  $n$  cents can be formed using 4-cent and 5-cent stamps.

- **BASIS STEP:**  $P(12)$ ,  $P(13)$ ,  $P(14)$ , and  $P(15)$  hold.
  - $P(12)$  uses three 4-cent stamps.
  - $P(13)$  uses two 4-cent stamps and one 5-cent stamp.
  - $P(14)$  uses one 4-cent stamp and two 5-cent stamps.
  - $P(15)$  uses three 5-cent stamps.
- **INDUCTIVE STEP:** The inductive hypothesis states that  $P(j)$  holds for  $12 \leq j \leq k$ , where  $k \geq 15$ . Assuming the inductive hypothesis, it can be shown that  $P(k + 1)$  holds.
- Using the inductive hypothesis,  $P(k - 3)$  holds since  $k - 3 \geq 12$ . To form postage of  $k + 1$  cents, add a 4-cent stamp to the postage for  $k - 3$  cents.

Hence,  $P(n)$  holds for all  $n \geq 12$ .



# Proof of Same Example using Mathematical Induction

**Example:** Prove that every amount of postage of 12 cents or more can be formed using just 4-cent and 5-cent stamps.

**Solution:** Let  $P(n)$  be the proposition that postage of  $n$  cents can be formed using 4-cent and 5-cent stamps.

- **BASIS STEP:** Postage of 12 cents can be formed using three 4-cent stamps.
- **INDUCTIVE STEP:** The inductive hypothesis  $P(k)$  for any positive integer  $k$  is that postage of  $k$  cents can be formed using 4-cent and 5-cent stamps. To show  $P(k + 1)$  where  $k \geq 12$ , we consider two cases:
  - If at least one 4-cent stamp has been used, then a 4-cent stamp can be replaced with a 5-cent stamp to yield a total of  $k + 1$  cents.
  - Otherwise, no 4-cent stamp have been used and at least three 5-cent stamps were used. Three 5-cent stamps can be replaced by four 4-cent stamps to yield a total of  $k + 1$  cents.

Hence,  $P(n)$  holds for all  $n \geq 12$ .





## Using Strong Induction in Computational Geometry

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### Some terms:

- **polygon** (多边形)
- **side, vertex**
- **a polygon is simple** (简单多边形)
- **Every simple polygon divides the plane into two regions: its interior, its exterior.**
- **convex** (凸) , **nonconvex**
- **diagonal, interior diagonal** (对角线, 内部对角线)
- **triangulation** (三角形化)

**【LEMMA 1】** Every simple polygon has an interior diagonal.



**【Theorem 1】** The simple polygon with  $n$  sides, where  $n$  is an integer with  $n \geq 3$ , can be triangulated into  $n-2$  triangles.

***Proof:***

Let  $T(n)$  be the statement that simple polygon with  $n$  sides can be triangulated into  $n-2$  triangles

(1) Inductive base  $T(3)$  is true.

(2) Inductive step

Assume that  $T(j)$  is true for all integers  $j$  with  $3 \leq j \leq k$ . We must show  $T(k+1)$  is true, that is that every simple polygon with  $k+1$  sides can be triangulated into  $k-1$  triangles.

Suppose that we have a simple polygon  $P$  with  $k+1$  sides.  
By Lemma 1,  $P$  has an interior diagonal  $ab$ .  $ab$  splits  $P$  into two simple polygon  $Q$ , with  $s$  ( $3 \leq s \leq k$ ) sides, and  $R$ , with  $t$  ( $3 \leq t \leq k$ ) sides.  
(**detail omitted.**)

By strong induction, every simple polygon with  $n$  sides, where  $n \geq 3$ , can be Triangulated into  $n-2$  triangles.

# Well-Ordering Property

- *Well-ordering property*: Every nonempty set of nonnegative integers has a least element.
- The well-ordering property is one of the axioms of the positive integers listed in Appendix 1.
- The well-ordering property can be used directly in proofs, as the next example illustrates.

## Note:

1. The validities of both mathematical induction and strong induction follow from the well-ordering property.
2. In fact, **mathematical induction**, **strong induction**, and **well-ordering** are all equivalent principles.

# Well-Ordering Property

- The well-ordering property can be generalized.
  - **Definition:** A set is *well ordered* if every subset has a *least element*.
    - $\mathbb{N}$  is well ordered under  $\leq$ .
    - The set of finite strings over an alphabet using lexicographic ordering is well ordered.
    - $\mathbb{Z}$  is not well ordered under the  $\leq$  relation ( $\mathbb{Z}$  has no smallest element).
    - $(0, 1)$  is not well ordered since  $(0,1)$  does not have a least element.
  - We will see a generalization of induction to sets other than the integers in the next section.

# Well-Ordering Property

**Example:** Use the well-ordering property to prove the division algorithm, which states that if  $a$  is an integer and  $d$  is a positive integer, then there are unique integers  $q$  and  $r$  with  $0 \leq r < d$ , such that  $a = dq + r$ .

**Solution:** Let  $S$  be the set of nonnegative integers of the form  $a - dq$ , where  $q$  is an integer. The set is nonempty since  $-dq$  can be made as large as needed.

- By the well-ordering property,  $S$  has a least element  $r = a - dq_0$ . The integer  $r$  is nonnegative. It also must be the case that  $r < d$ . If it were not, then there would be a smaller nonnegative element in  $S$ , namely,  
 $a - d(q_0 + 1) = a - dq_0 - d = r - d > 0$ .
- Therefore, there are integers  $q$  and  $r$  with  $0 \leq r < d$ .

*(uniqueness of  $q$  and  $r$  is Exercise 37)*



**Example:** In a round-robin tournament every player plays every other player exactly once and each match has a winner and loser. We say that the players  $p_1, p_2, \dots, p_m$  form a cycle if  $p_1$  beats  $p_2$ ,  $p_2$  beats  $p_3$ , ...,  $p_{m-1}$  beats  $p_m$ , and  $p_m$  beats  $p_1$ . Using the well-ordering principle to show that if there is a cycle of length  $m$  ( $m \geq 3$ ) among the players in a round-robin tournament, there must be a cycle of three of these player.

### *Solution:*

Assume that there is no cycle of three players. Since there is at least one cycle in the round-robin tournament, the set of all positive integers  $n$  for which there is a cycle of length  $n$  is nonempty.

By the well-ordering property, this set of positive integers has a least element  $k$ , which by assumption must be greater than three.

Consequently, there exists a cycle of players  $p_1, p_2, p_3, \dots, p_k$  and no shorter cycle exists.

Consider the first three elements of this cycle,  $p_1, p_2, p_3$ . There are two possible outcomes of the match between  $p_1$  and  $p_3$ .

Case I:  $p_3$  beats  $p_1$

Case II:  $p_1$  beats  $p_3$

Either case forms a contradiction. Therefore there must be a cycle of length three.



# Homework

Sec. 5.2 8, 18, 39

# Recursive Definitions and Structural Induction

Section 5.3



# Section Summary

- Recursively Defined Functions
- Recursively Defined Sets and Structures
- Structural Induction
- Generalized Induction

# Recursively Defined Functions

**Definition:** A *recursive* or *inductive definition* of a function consists of two steps.

- BASIS STEP: Specify the value of the function at zero.
- RECURSIVE STEP: Give a rule for finding its value at an integer from its values at smaller integers.
- A function  $f(n)$  is the same as a sequence  $a_0, a_1, \dots$ , where  $a_i = f(i)$ . This was done using recurrence relations in Section 2.4.

# Recursively Defined Functions

**Example:** Suppose  $f$  is defined by:

$$f(0) = 3,$$

$$f(n + 1) = 2f(n) + 3$$

Find  $f(1), f(2), f(3), f(4)$

**Solution:**

- $f(1) = 2f(0) + 3 = 2 \cdot 3 + 3 = 9$
- $f(2) = 2f(1) + 3 = 2 \cdot 9 + 3 = 21$
- $f(3) = 2f(2) + 3 = 2 \cdot 21 + 3 = 45$
- $f(4) = 2f(3) + 3 = 2 \cdot 45 + 3 = 93$

**Example:** Give a recursive definition of the factorial function  $n!$ :

**Solution:**

$$f(0) = 1$$

$$f(n + 1) = (n + 1) \cdot f(n)$$

# Recursively Defined Functions

**Example:** Give a recursive definition of:

$$\sum_{k=0}^n a_k.$$

**Solution:** The first part of the definition is

$$\sum_{k=0}^0 a_k = a_0.$$

The second part is

$$\sum_{k=0}^{n+1} a_k = \left( \sum_{k=0}^n a_k \right) + a_{n+1}.$$

Fibonacci  
(1170- 1250)



# Fibonacci Numbers

**Example :** The Fibonacci numbers are defined as follows:

$$f_0 = 0$$

$$f_1 = 1$$

$$f_n = f_{n-1} + f_{n-2}$$

Find  $f_2, f_3, f_4, f_5$ .

- $f_2 = f_1 + f_0 = 1 + 0 = 1$
- $f_3 = f_2 + f_1 = 1 + 1 = 2$
- $f_4 = f_3 + f_2 = 2 + 1 = 3$
- $f_5 = f_4 + f_3 = 3 + 2 = 5$

In Chapter 8, we will use the Fibonacci numbers to model population growth of rabbits. This was an application described by Fibonacci himself.

Next, we use strong induction to prove a result about the Fibonacci numbers.

# Fibonacci Numbers

**Example 4:** Show that whenever  $n \geq 3$ ,  $f_n > \alpha^{n-2}$ , where  $\alpha = (1 + \sqrt{5})/2$ .

**Solution:** Let  $P(n)$  be the statement  $f_n > \alpha^{n-2}$ . Use strong induction to show that  $P(n)$  is true whenever  $n \geq 3$ .

- BASIS STEP:  $P(3)$  holds since  $\alpha < 2 = f_3$   
 $P(4)$  holds since  $\alpha^2 = (3 + \sqrt{5})/2 < 3 = f_4$ .
- INDUCTIVE STEP: Assume that  $P(j)$  holds, i.e.,  $f_j > \alpha^{j-2}$  for all integers  $j$  with  $3 \leq j \leq k$ , where  $k \geq 4$ . Show that  $P(k+1)$  holds, i.e.,  $f_{k+1} > \alpha^{k-1}$ .
- Since  $\alpha^2 = \alpha + 1$  (because  $\alpha$  is a solution of  $x^2 - x - 1 = 0$ ),

$$\alpha^{k-1} = \alpha^2 \cdot \alpha^{k-3} = (\alpha + 1) \cdot \alpha^{k-3} = \alpha \cdot \alpha^{k-3} + 1 \cdot \alpha^{k-3} = \alpha^{k-2} + \alpha^{k-3}$$

- By the inductive hypothesis, because  $k \geq 4$  we have

$$f_{k-1} > \alpha^{k-3}, \quad f_k > \alpha^{k-2}.$$

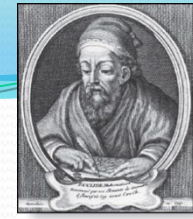
- Therefore, it follows that

$$f_{k+1} = f_k + f_{k-1} > \alpha^{k-2} + \alpha^{k-3} = \alpha^{k-1}.$$

- Hence,  $P(k+1)$  is true.

Why does  
this equality  
hold?





Euclid

(325 B.C.E. – 265 B.C.E.)

# Euclidean Algorithm

- The Euclidian algorithm is an efficient method for computing the greatest common divisor of two integers. It is based on the idea that  $\gcd(a, b)$  is equal to  $\gcd(b, c)$  when  $a > b$  and  $c$  is the remainder when  $a$  is divided by  $b$ .

**Example:** Find  $\gcd(91, 287)$ :

- $287 = 91 \cdot 3 + 14$

Divide 287 by 91

- $91 = 14 \cdot 6 + 7$

Divide 91 by 14

- $14 = 7 \cdot 2 + 0$

Divide 14 by 7

Stopping  
condition

$$\gcd(287, 91) = \gcd(91, 14) = \gcd(14, 7) = 7$$

*continued* →

# Euclidean Algorithm

- The Euclidean algorithm expressed in pseudocode is:

```
procedure gcd(a, b: positive integers)
```

```
x := a
```

```
x := b
```

```
while y ≠ 0
```

```
    r := x mod y
```

```
    x := y
```

```
    y := r
```

```
return x {gcd(a,b) is x}
```

- In Section 5.3, we'll see that the time complexity of the algorithm is  $O(\log b)$ , where  $a > b$ .



# Correctness of Euclidean Algorithm

**Lemma 1:** Let  $a = bq + r$ , where  $a$ ,  $b$ ,  $q$ , and  $r$  are integers. Then  $\gcd(a, b) = \gcd(b, r)$ .

**Proof:**

- Suppose that  $d$  divides both  $a$  and  $b$ . Then  $d$  also divides  $a - bq = r$  (by Theorem 1 of Section 4.1). Hence, any common divisor of  $a$  and  $b$  must also be any common divisor of  $b$  and  $r$ .
- Suppose that  $d$  divides both  $b$  and  $r$ . Then  $d$  also divides  $bq + r = a$ . Hence, any common divisor of  $b$  and  $r$  must also be a common divisor of  $a$  and  $b$ .
- Therefore,  $\gcd(a, b) = \gcd(b, r)$ .



# Correctness of Euclidean Algorithm

- Suppose that  $a$  and  $b$  are positive integers with  $a \geq b$ .  
Let  $r_0 = a$  and  $r_1 = b$ .  
Successive applications of the division algorithm yields:

$$\begin{aligned}r_0 &= r_1 q_1 + r_2 & 0 \leq r_2 < r_1, \\r_1 &= r_2 q_2 + r_3 & 0 \leq r_3 < r_2, \\&\vdots \\&\vdots \\&\vdots \\r_{n-2} &= r_{n-1} q_{n-1} + r_n & 0 \leq r_n < r_{n-1}, \\r_{n-1} &= r_n q_n .\end{aligned}$$

- Eventually, a remainder of zero occurs in the sequence of terms:  $a = r_0 > r_1 > r_2 > \cdots \geq 0$ .  
The sequence can't contain more than  $a$  terms.
- By Lemma 1  
 $\gcd(a, b) = \gcd(r_0, r_1) = \cdots = \gcd(r_{n-1}, r_n) = \gcd(r_n, 0) = r_n$ .
- Hence the greatest common divisor is the last nonzero remainder in the sequence of divisions.





# Lamé's Theorem

**Lamé's Theorem:** Let  $a$  and  $b$  be positive integers with  $a \geq b$ . Then the number of divisions used by the Euclidian algorithm to find  $\gcd(a,b)$  is less than or equal to five times the number of decimal digits in  $b$ .

**Proof:** When we use the Euclidian algorithm to find  $\gcd(a,b)$  with  $a \geq b$ ,

- $n$  divisions are used to obtain  
(with  $a = r_0, b = r_1$ ):

$$\begin{aligned} r_0 &= r_1 q_1 + r_2 & 0 \leq r_2 < r_1, \\ r_1 &= r_2 q_2 + r_3 & 0 \leq r_3 < r_2, \\ &\vdots \\ r_{n-2} &= r_{n-1} q_{n-1} + r_n & 0 \leq r_n < r_{n-1}, \\ r_{n-1} &= r_n q_n. \end{aligned}$$

- Since each quotient  $q_1, q_2, \dots, q_{n-1}$  is at least 1 and  $q_n \geq 2$ :


$$\begin{aligned} r_n &\geq 1 = f_2, \\ r_{n-1} &\geq 2 r_n \geq 2 f_2 = f_3, \\ r_{n-2} &\geq r_{n-1} + r_n \geq f_3 + f_2 = f_4, \\ &\vdots \\ r_2 &\geq r_3 + r_4 \geq f_{n-1} + f_{n-2} = f_n, \\ b = r_1 &\geq r_2 + r_3 \geq f_n + f_{n-1} = f_{n+1}. \end{aligned}$$

continued →

# Lamé's Theorem

- It follows that if  $n$  divisions are used by the Euclidian algorithm to find  $\gcd(a,b)$  with  $a \geq b$ , then  $b \geq f_{n+1}$ . By Example 4,  $f_{n+1} > \alpha^{n-1}$ , for  $n > 2$ , where  $\alpha = (1 + \sqrt{5})/2$ . Therefore,  $b > \alpha^{n-1}$ .
- Because  $\log_{10} \alpha \approx 0.208 > 1/5$ ,  $\log_{10} b > (n-1) \log_{10} \alpha > (n-1)/5$ . Hence,

$$n-1 < 5 \cdot \log_{10} b.$$

- Suppose that  $b$  has  $k$  decimal digits. Then  $b < 10^k$  and  $\log_{10} b < k$ . It follows that  $n - 1 < 5k$  and since  $k$  is an integer,  $n \leq 5k$ . 
- As a consequence of Lamé's Theorem,  $O(\log b)$  divisions are used by the Euclidian algorithm to find  $\gcd(a,b)$  whenever  $a > b$ .
  - By Lamé's Theorem, the number of divisions needed to find  $\gcd(a,b)$  with  $a > b$  is less than or equal to  $5(\log_{10} b + 1)$  since the number of decimal digits in  $b$  (which equals  $\lfloor \log_{10} b \rfloor + 1$ ) is less than or equal to  $\log_{10} b + 1$ .

Lamé's Theorem was the first result in computational complexity

# Recursively Defined Sets and Structures

*Recursive definitions* of sets have two parts:

- The *basis step* specifies an initial collection of elements.
- The *recursive step* gives the rules for forming new elements in the set from those already known to be in the set.
- Sometimes the recursive definition has an *exclusion rule*, which specifies that the set contains nothing other than those elements specified in the basis step and generated by applications of the rules in the recursive step.
- We will always assume that the exclusion rule holds, even if it is not explicitly mentioned.
- We will later develop a form of induction, called *structural induction*, to prove results about recursively defined sets.

# Recursively Defined Sets and Structures

**Example :** Subset of Integers  $S$ :

BASIS STEP:  $3 \in S$ .

RECURSIVE STEP: If  $x \in S$  and  $y \in S$ , then  $x + y$  is in  $S$ .

- Initially 3 is in  $S$ , then  $3 + 3 = 6$ , then  $3 + 6 = 9$ , etc.

**Example:** The natural numbers  $\mathbf{N}$ .

BASIS STEP:  $0 \in \mathbf{N}$ .

RECURSIVE STEP: If  $n$  is in  $\mathbf{N}$ , then  $n + 1$  is in  $\mathbf{N}$ .

- Initially 0 is in  $S$ , then  $0 + 1 = 1$ , then  $1 + 1 = 2$ , etc.

# Strings

**Definition:** The set  $\Sigma^*$  of *strings* over the alphabet  $\Sigma$ :

BASIS STEP:  $\lambda \in \Sigma^*$  ( $\lambda$  is the empty string)

RECURSIVE STEP: If  $w$  is in  $\Sigma^*$  and  $x$  is in  $\Sigma$ ,  
then  $wx \in \Sigma^*$ .

**Example:** If  $\Sigma = \{0,1\}$ , the strings in  $\Sigma^*$  are the set of all bit strings,  $\lambda, 0, 1, 00, 01, 10, 11$ , etc.

**Example:** If  $\Sigma = \{a,b\}$ , show that  $aab$  is in  $\Sigma^*$ .

- Since  $\lambda \in \Sigma^*$  and  $a \in \Sigma$ ,  $a \in \Sigma^*$ .
- Since  $a \in \Sigma^*$  and  $a \in \Sigma$ ,  $aa \in \Sigma^*$ .
- Since  $aa \in \Sigma^*$  and  $b \in \Sigma$ ,  $aab \in \Sigma^*$ .

# String Concatenation

**Definition:** Two strings can be combined via the operation of *concatenation*. Let  $\Sigma$  be a set of symbols and  $\Sigma^*$  be the set of strings formed from the symbols in  $\Sigma$ . We can define the concatenation of two strings, denoted by  $\cdot$ , recursively as follows.

BASIS STEP: If  $w \in \Sigma^*$ , then  $w \cdot \lambda = w$ .

RECURSIVE STEP: If  $w_1 \in \Sigma^*$  and  $w_2 \in \Sigma^*$  and  $x \in \Sigma$ , then  
$$w_1 \cdot (w_2 x) = (w_1 \cdot w_2)x.$$

- Often  $w_1 \cdot w_2$  is written as  $w_1 w_2$ .
- If  $w_1 = abra$  and  $w_2 = cadabra$ , the concatenation  $w_1 w_2 = abracadabra$ .



# Length of a String

**Example:** Give a recursive definition of  $l(w)$ , the length of the string  $w$ .

**Solution:** The length of a string can be recursively defined by:

$$l(\lambda) = 0;$$

$$l(wx) = l(w) + 1 \text{ if } w \in \Sigma^* \text{ and } x \in \Sigma.$$

# Balanced Parentheses

**Example:** Give a recursive definition of the set of balanced parentheses  $P$ .

**Solution:**

BASIS STEP:  $() \in P$

RECURSIVE STEP: If  $w \in P$ , then  $()w \in P$ ,  $(w) \in P$  and  $w() \in P$ .

- Show that  $((())())$  is in  $P$ .
- Why is  $))((()$  not in  $P$ ?

# Well-Formed Formulae in Propositional Logic

**Definition:** The set of *well-formed formulae* in propositional logic involving **T**, **F**, propositional variables, and operators from the set  $\{\neg, \wedge, \vee, \rightarrow, \leftrightarrow\}$ .

**BASIS STEP:** **T**, **F**, and  $s$ , where  $s$  is a propositional variable, are well-formed formulae.

**RECURSIVE STEP:** If  $E$  and  $F$  are well formed formulae, then  $(\neg E)$ ,  $(E \wedge F)$ ,  $(E \vee F)$ ,  $(E \rightarrow F)$ ,  $(E \leftrightarrow F)$ , are well-formed formulae.

**Examples:**  $((p \vee q) \rightarrow (q \wedge \mathbf{F}))$  is a well-formed formula.

$pq \wedge$  is not a well formed formula.

# Rooted Trees (根树)

**Definition:** The set of *rooted trees*, where a rooted tree consists of a set of vertices containing a distinguished vertex called the *root*, and edges connecting these vertices, can be defined recursively by these steps:

**BASIS STEP:** A single vertex  $r$  is a rooted tree.

**RECURSIVE STEP:** Suppose that  $T_1, T_2, \dots, T_n$  are disjoint rooted trees with roots  $r_1, r_2, \dots, r_n$ , respectively. Then the graph formed by starting with a root  $r$ , which is not in any of the rooted trees  $T_1, T_2, \dots, T_n$ , and adding an edge from  $r$  to each of the vertices  $r_1, r_2, \dots, r_n$ , is also a rooted tree.

# Building Up Rooted Trees

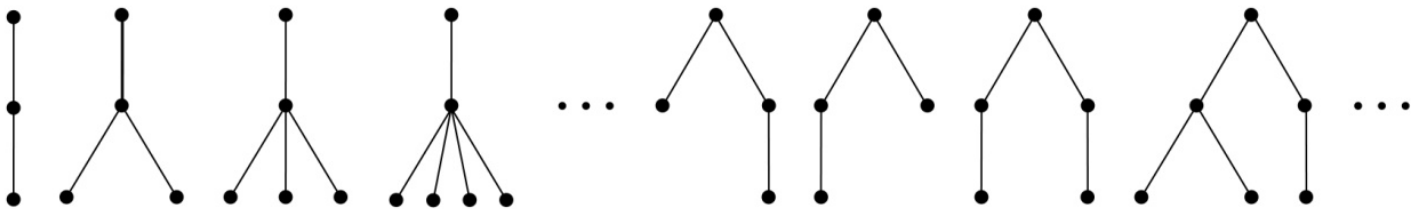
Basis step



Step 1



Step 2



- Trees are studied extensively in Chapter 11.
- Next we look at a special type of tree, the full binary tree.

# Full Binary Trees (满二叉树)

**Definition:** The set of *full binary trees* can be defined recursively by these steps.

**BASIS STEP:** There is a full binary tree consisting of only a single vertex  $r$ .

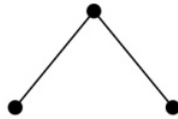
**RECURSIVE STEP:** If  $T_1$  and  $T_2$  are disjoint full binary trees, there is a full binary tree, denoted by  $T_1 \cdot T_2$ , consisting of a root  $r$  together with edges connecting the root to each of the roots of the left subtree  $T_1$  and the right subtree  $T_2$ .

# Building Up Full Binary Trees

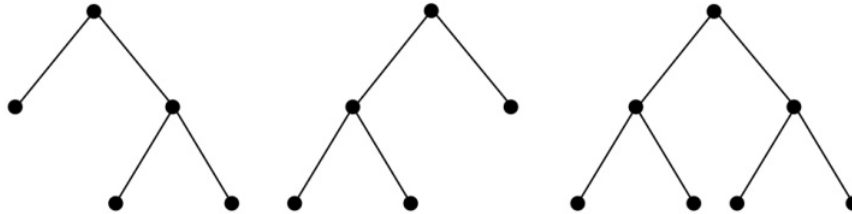
Basis step



Step 1



Step 2



# Induction and Recursively Defined Sets

**Example:** Show that the set  $S$  defined by specifying that  $3 \in S$  and that if  $x \in S$  and  $y \in S$ , then  $x + y$  is in  $S$ , is the set of all positive integers that are multiples of 3.

**Solution:** Let  $A$  be the set of all positive integers divisible by 3. To prove that  $A = S$ , show that  $A$  is a subset of  $S$  and  $S$  is a subset of  $A$ .

- $A \subset S$ : Let  $P(n)$  be the statement that  $3n$  belongs to  $S$ .

BASIS STEP:  $3 \cdot 1 = 3 \in S$ , by the first part of recursive definition.

INDUCTIVE STEP: Assume  $P(k)$  is true. By the second part of the recursive definition, if  $3k \in S$ , then since  $3 \in S$ ,  $3k + 3 = 3(k + 1) \in S$ . Hence,  $P(k + 1)$  is true.

- $S \subset A$ :

BASIS STEP:  $3 \in S$  by the first part of recursive definition, and  $3 = 3 \cdot 1$ .

INDUCTIVE STEP: The second part of the recursive definition adds  $x + y$  to  $S$ , if both  $x$  and  $y$  are in  $S$ . If  $x$  and  $y$  are both in  $A$ , then both  $x$  and  $y$  are divisible by 3. By part (i) of Theorem 1 of Section 4.1, it follows that  $x + y$  is divisible by 3.

- We used mathematical induction to prove a result about a recursively defined set. Next we study a more direct form induction for proving results about recursively defined sets.



# Structural Induction

**Definition:** To prove a property of the elements of a recursively defined set, we use *structural induction*.

**BASIS STEP:** Show that the result holds for all elements specified in the basis step of the recursive definition.

**RECURSIVE STEP:** Show that if the statement is true for each of the elements used to construct new elements in the recursive step of the definition, the result holds for these new elements.

- The validity of structural induction can be shown to follow from the principle of mathematical induction.

# Full Binary Trees

**Definition:** The *height*  $h(T)$  of a full binary tree  $T$  is defined recursively as follows:

- **BASIS STEP:** The height of a full binary tree  $T$  consisting of only a root  $r$  is  $h(T) = 0$ .
- **RECURSIVE STEP:** If  $T_1$  and  $T_2$  are full binary trees, then the full binary tree  $T = T_1 \cdot T_2$  has height  $h(T) = 1 + \max(h(T_1), h(T_2))$ .
- The number of vertices  $n(T)$  of a full binary tree  $T$  satisfies the following recursive formula:
  - **BASIS STEP:** The number of vertices of a full binary tree  $T$  consisting of only a root  $r$  is  $n(T) = 1$ .
  - **RECURSIVE STEP:** If  $T_1$  and  $T_2$  are full binary trees, then the full binary tree  $T = T_1 \cdot T_2$  has the number of vertices  $n(T) = 1 + n(T_1) + n(T_2)$ .

# Structural Induction and Binary Trees

**Theorem:** If  $T$  is a full binary tree, then  $n(T) \leq 2^{h(T)+1} - 1$ .

**Proof:** Use structural induction.

- **BASIS STEP:** The result holds for a full binary tree consisting only of a root,  $n(T) = 1$  and  $h(T) = 0$ . Hence,  $n(T) = 1 \leq 2^{0+1} - 1 = 1$ .
- **RECURSIVE STEP:** Assume  $n(T_1) \leq 2^{h(T_1)+1} - 1$  and also  $n(T_2) \leq 2^{h(T_2)+1} - 1$  whenever  $T_1$  and  $T_2$  are full binary trees.

$$\begin{aligned} n(T) &= 1 + n(T_1) + n(T_2) && \text{(by recursive formula of } n(T)) \\ &\leq 1 + (2^{h(T_1)+1} - 1) + (2^{h(T_2)+1} - 1) && \text{(by inductive hypothesis)} \\ &\leq 2 \cdot \max(2^{h(T_1)+1}, 2^{h(T_2)+1}) - 1 \\ &= 2 \cdot 2^{\max(h(T_1), h(T_2))+1} - 1 && (\max(2^x, 2^y) = 2^{\max(x,y)}) \\ &= 2 \cdot 2^{h(T)+1} - 1 && \text{(by recursive definition of } h(T)) \\ &= 2^{h(T)+1+1} - 1 \\ &= 2^{h(T)+2} - 1 \end{aligned}$$



# Generalized (广义) Induction

- *Generalized induction* is used to prove results about sets other than the integers that have the well-ordering property. (*explored in more detail in Chapter 9*)
- For example, consider an ordering on  $\mathbf{N} \times \mathbf{N}$ , ordered pairs of nonnegative integers. Specify that  $(x_1, y_1)$  is less than or equal to  $(x_2, y_2)$  if either  $x_1 < x_2$ , or  $x_1 = x_2$  and  $y_1 < y_2$ . This is called the *lexicographic ordering*.
- Strings are also commonly ordered by a *lexicographic ordering*.
- The next example uses generalized induction to prove a result about ordered pairs from  $\mathbf{N} \times \mathbf{N}$ .

# Generalized Induction

**Example:** Suppose that  $a_{m,n}$  is defined for  $(m,n) \in \mathbb{N} \times \mathbb{N}$  by  $a_{0,0} = 0$  and

$$a_{m,n} = \begin{cases} a_{m-1,n} + 1 & \text{if } n = 0 \text{ and } m > 0 \\ a_{m,n-1} + n & \text{if } n > 0 \end{cases}.$$

Show that  $a_{m,n} = m + n(n+1)/2$  is defined for all  $(m,n) \in \mathbb{N} \times \mathbb{N}$ .

**Solution:** Use generalized induction.

**BASIS STEP:**  $a_{0,0} = 0 = 0 + (0 \cdot 1)/2$

**INDUCTIVE STEP:** Assume that  $a_{m',n'} = m' + n'(n'+1)/2$  whenever  $(m',n')$  is less than  $(m,n)$  in the lexicographic ordering of  $\mathbb{N} \times \mathbb{N}$ .

- If  $n = 0$ , by the inductive hypothesis we can conclude
$$a_{m,n} = a_{m-1,n} + 1 = m - 1 + n(n+1)/2 + 1 = m + n(n+1)/2.$$
- If  $n > 0$ , by the inductive hypothesis we can conclude
$$a_{m,n} = a_{m,n-1} + n = m + n(n-1)/2 + n = m + n(n+1)/2.$$





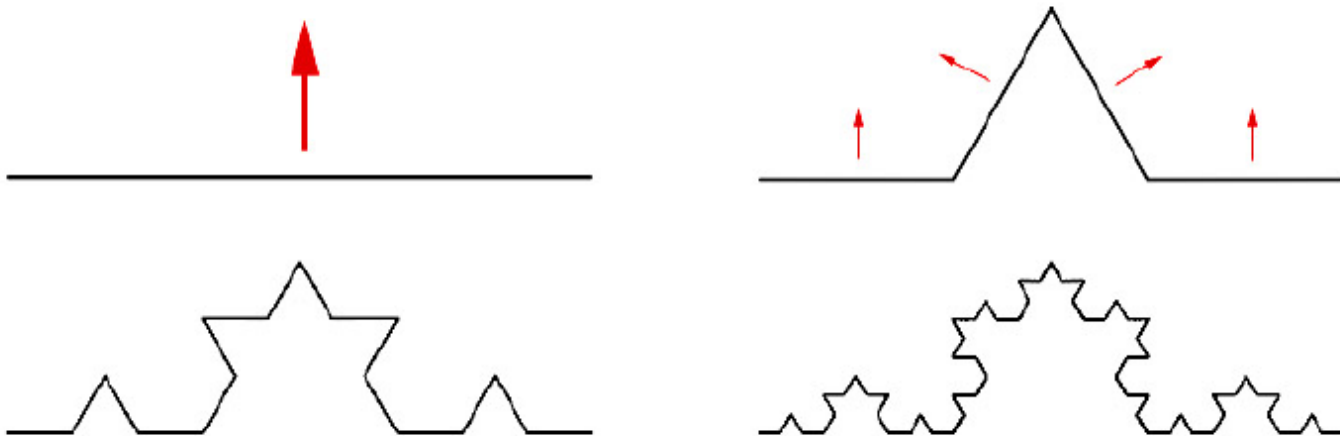
# Fractals (分形)

- A fractal is a pattern that uses recursion
- The pattern itself repeats indefinitely



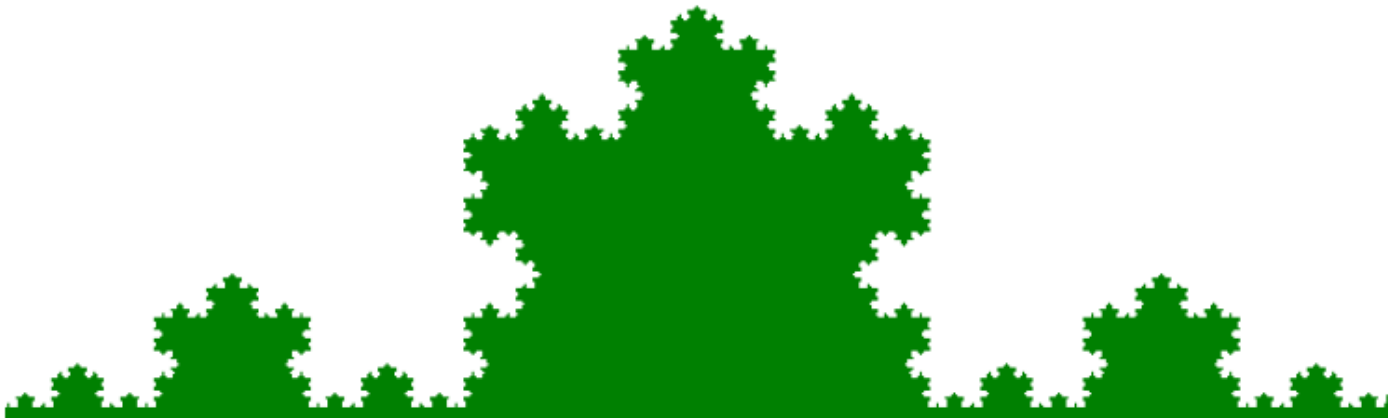
# Fractals

- A geometric shape made up of same pattern repeated in different sizes and orientations
- Koch curve
  - A curve of order 0 is a straight line
  - A curve of order  $n$  consists of 4 curve of order  $n-1$



# Fractals

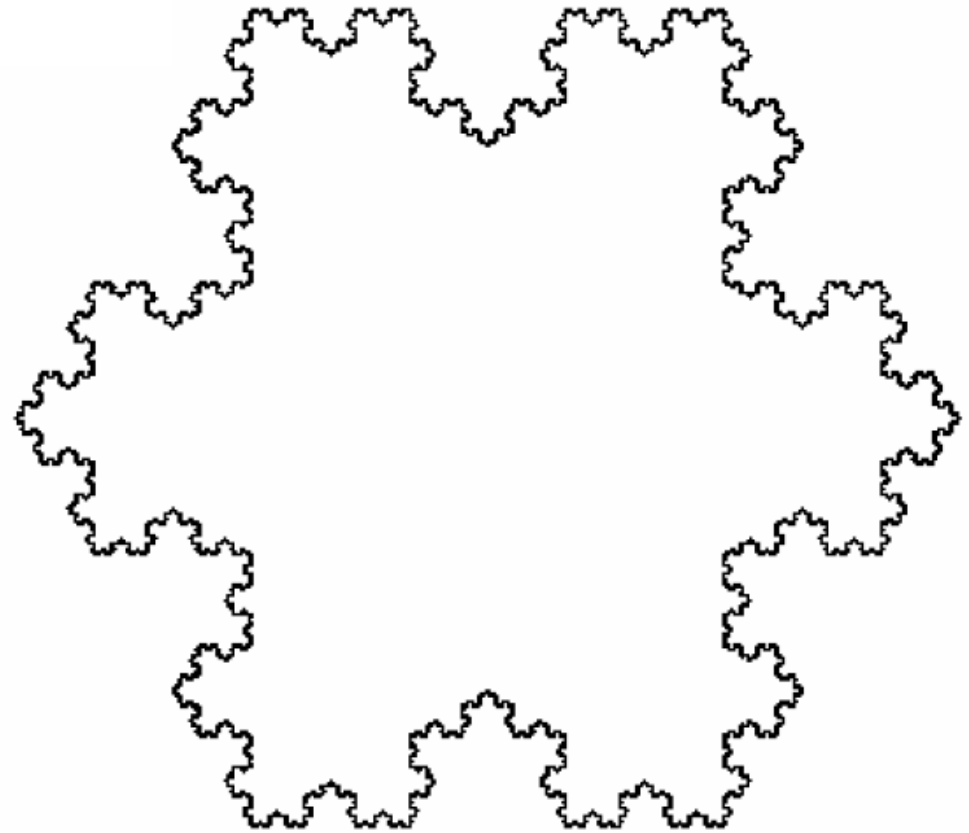
- Koch curve
  - after five iteration steps (order 4 curve)





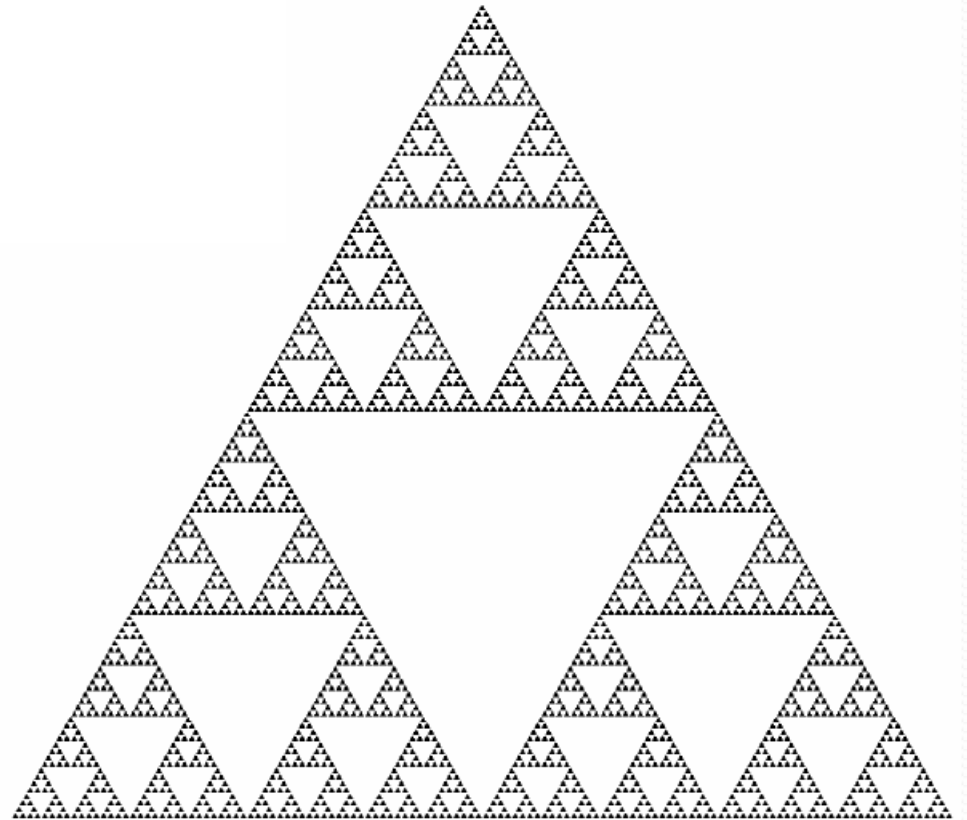
# Fractals

- Koch snowflake
  - From 3 Koch curves of order 4



# Sierpinski Triangle

- A confined recursion of triangles to form a geometric lattice





# **Fibonacci Numbers and Nature**

<http://www.maths.surrey.ac.uk/hosted-sites/R.Knott/Fibonacci/fibnat.html>

# Homework

- 第7版: Sec. 5.3 6(a,d), 14, 29(a)
- 第8版: Sec. 5.3 6(a,d), 14, 31(a)

# Recursive Algorithms

Section 5.4

# Section Summary

- Recursive Algorithms
- Proving Recursive Algorithms Correct
- Recursion and Iteration
- Merge Sort

# Recursive Algorithms

**Definition:** An algorithm is called *recursive* if it solves a problem by reducing it to an instance of the same problem with smaller input.

- For the algorithm to terminate, the instance of the problem must eventually be reduced to some initial case for which the solution is known.

# Recursive Factorial Algorithm

**Example:** Give a recursive algorithm for computing  $n!$ , where  $n$  is a nonnegative integer.

- **Solution:** Use the recursive definition of the factorial function.

```
procedure factorial( $n$ : nonnegative integer)
  if  $n = 0$  then return 1
  else return  $n \cdot \text{factorial}(n - 1)$ 
  {output is  $n!$ }
```



# Recursive Exponentiation Algorithm

**Example:** Give a recursive algorithm for computing  $a^n$ , where  $a$  is a nonzero real number and  $n$  is a nonnegative integer.

**Solution:** Use the recursive definition of  $a^n$ .

```
procedure power( $a$ : nonzero real number,  $n$ : nonnegative integer)
if  $n = 0$  then return 1
else return  $a \cdot \text{power}(a, n - 1)$ 
{output is  $a^n$ }
```

# Recursive GCD Algorithm

**Example:** Give a recursive algorithm for computing the greatest common divisor of two nonnegative integers  $a$  and  $b$  with  $a < b$ .

**Solution:** Use the reduction

$$\gcd(a, b) = \gcd(b \bmod a, a)$$

and the condition  $\gcd(0, b) = b$  when  $b > 0$ .

```
procedure gcd( $a, b$ : nonnegative integers  
              with  $a < b$ )  
  if  $a = 0$  then return  $b$   
  else return gcd( $b \bmod a, a$ )  
  {output is  $\gcd(a, b)$ }
```

- Let  $m$  be a positive integer and let  $a$  and  $b$  be integers.

Then

$$(a + b) \text{ (mod } m) = ((a \text{ mod } m) + (b \text{ mod } m)) \text{ mod } m$$

and

$$ab \text{ mod } m = ((a \text{ mod } m) (b \text{ mod } m)) \text{ mod } m.$$

# Recursive Modular Exponentiation Algorithm

**Example:** Devise a recursive algorithm for computing  $b^n \bmod m$ , where  $b$ ,  $n$ , and  $m$  are integers with  $m \geq 2$ ,  $n \geq 0$ , and  $1 \leq b \leq m$ .

- **Solution:** *(see text for full explanation)*

```
procedure mpower( $b, n, m$ : integers with  $b > 0$  and  $m \geq 2, n \geq 0$ )
if  $n = 0$  then
    return 1
else if  $n$  is even then
    return  $mpower(b, n/2, m)^2 \bmod m$ 
else
    return  $(mpower(b, \lfloor n/2 \rfloor, m)^2 \bmod m \cdot b \bmod m) \bmod m$ 
{output is  $b^n \bmod m$ }
```

# Recursive Binary Search Algorithm

**Example:** Construct a recursive version of a binary search algorithm.

**Solution:** Assume we have  $a_1, a_2, \dots, a_n$ , an increasing sequence of integers. Initially  $i$  is 1 and  $j$  is  $n$ . We are searching for  $x$ .

```
procedure binary search( $i, j, x$  : integers,  $1 \leq i \leq j \leq n$ )  
   $m := \lfloor (i + j) / 2 \rfloor$   
  if  $x = a_m$  then  
    return  $m$   
  else if ( $x < a_m$  and  $i < m$ ) then  
    return binary search( $i, m - 1, x$ )  
  else if ( $x > a_m$  and  $j > m$ ) then  
    return binary search( $m + 1, j, x$ )  
  else return 0  
{output is location of  $x$  in  $a_1, a_2, \dots, a_n$  if it appears, otherwise 0}
```

# Proving Recursive Algorithms Correct

- Both mathematical and strong induction are useful techniques to show that recursive algorithms always produce the correct output.

**Example:** Prove that the algorithm for computing the powers of real numbers is correct.

```
procedure power(a: nonzero real number, n: nonnegative integer)
if n = 0 then return 1
else return a · power (a, n − 1)
{output is  $a^n$ }
```

**Solution:** Use mathematical induction on the exponent  $n$ .

**BASIS STEP:**  $a^0 = 1$  for every nonzero real number  $a$ , and  $\text{power}(a, 0) = 1$ .

**INDUCTIVE STEP:** The inductive hypothesis is that  $\text{power}(a, k) = a^k$ , for all  $a \neq 0$ .

Assuming the inductive hypothesis, the algorithm correctly computes  $a^{k+1}$ , since

$$\text{power}(a, k + 1) = a \cdot \text{power}(a, k) = a \cdot a^k = a^{k+1}.$$



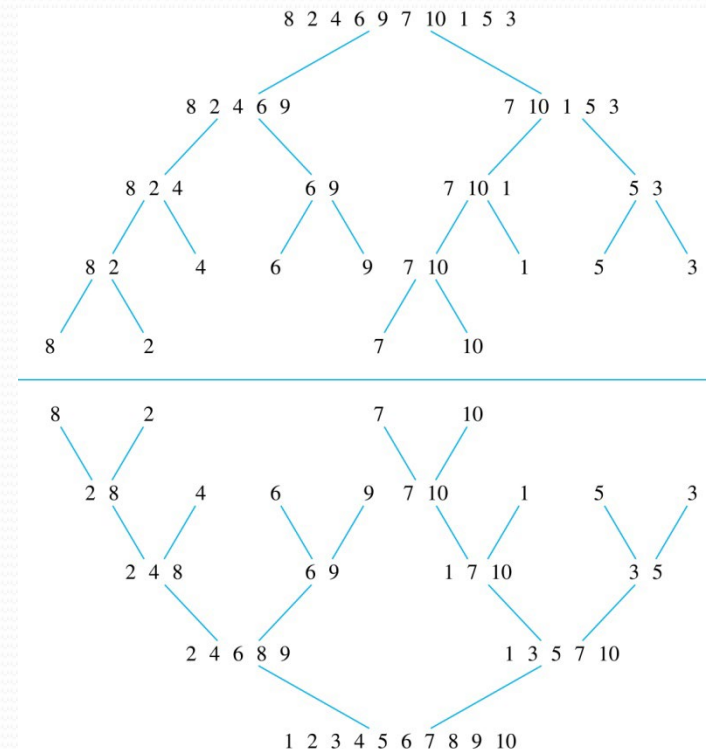
# Merge Sort (归并排序)

- *Merge Sort* works by iteratively splitting a list (with an even number of elements) into two sublists of equal length until each sublist has one element.
- Each sublist is represented by a balanced binary tree.
- At each step a pair of sublists is successively merged into a list with the elements in increasing order. The process ends when all the sublists have been merged.
- The succession of merged lists is represented by a binary tree.

# Merge Sort

**Example:** Use merge sort to put the list  
8,2,4,6,9,7,10, 1, 5, 3  
into increasing order.

**Solution:**





# Recursive Merge Sort

**Example:** Construct a recursive merge sort algorithm.

**Solution:** Begin with the list of  $n$  elements  $L$ .

```
procedure mergesort( $L = a_1, a_2, \dots, a_n$ )  
  if  $n > 1$  then  
     $m := \lfloor n/2 \rfloor$   
     $L_1 := a_1, a_2, \dots, a_m$   
     $L_2 := a_{m+1}, a_{m+2}, \dots, a_n$   
     $L := \text{merge}(\text{mergesort}(L_1), \text{mergesort}(L_2))$   
  { $L$  is now sorted into elements in increasing order}
```

*continued* →

# Recursive Merge Sort

- Subroutine *merge*, which merges two sorted lists.

```
procedure merge( $L_1, L_2$  :sorted lists)
```

```
 $L$  := empty list
```

```
while  $L_1$  and  $L_2$  are both nonempty
```

```
    remove smaller of first elements of  $L_1$  and  $L_2$  from its list;  
    put at the right end of  $L$ 
```

```
if this removal makes one list empty
```

```
    then remove all elements from the other list and append them to  $L$ 
```

```
return  $L$  { $L$  is the merged list with the elements in increasing order}
```

**Complexity of Merge:** Two sorted lists with  $m$  elements and  $n$  elements can be merged into a sorted list using no more than  $m + n - 1$  comparisons.

# Merging Two Lists

**Example:** Merge the two lists 2,3,5,6 and 1,4.

**Solution:**

**TABLE 1** Merging the Two Sorted Lists 2, 3, 5, 6 and 1, 4.

<i>First List</i>	<i>Second List</i>	<i>Merged List</i>	<i>Comparison</i>
2 3 5 6	1 4		$1 < 2$
2 3 5 6	4	1	$2 < 4$
3 5 6	4	1 2	$3 < 4$
5 6	4	1 2 3	$4 < 5$
5 6		1 2 3 4	
		1 2 3 4 5 6	

# Complexity of Merge Sort

**Complexity of Merge Sort:** The number of comparisons needed to merge a list with  $n$  elements is  $O(n \log n)$ .

- For simplicity, assume that  $n$  is a power of 2, say  $2^m$ .
- At the end of the splitting process, we have a binary tree with  $m$  levels, and  $2^m$  lists with one element at level  $m$ .
- The merging process begins at level  $m$  with the pairs of  $2^m$  lists with one element combined into  $2^{m-1}$  lists of two elements. Each merger takes two one comparison.
- The procedure continues, at each level ( $k = m, m-1, m-1, \dots, 3, 2, 1$ )  $2^k$  lists with  $2^{m-k}$  elements are merged into  $2^{k-1}$  lists, with  $2^{m-k+1}$  elements at level  $k-1$ .
  - We know (by the complexity of the merge subroutine) that each merger takes at most  $2^{m-k} + 2^{m-k} - 1 = 2^{m-k+1} - 1$  comparisons.

*continued →*

# Complexity of Merge Sort

- Summing over the number of comparisons at each level, shows that

$$\sum_{k=1}^m 2^{k-1}(2^{m-k+1} - 1) = \sum_{k=1}^m 2^m - \sum_{k=1}^m 2^{k-1} = m2^m - (2^m - 1) = n \log n - n + 1,$$

because  $m = \log n$  and  $n = 2^m$ .

(The expression  $\sum_{k=1}^m 2^{k-1}$  in the formula above is evaluated as  $2^m - 1$  using the formula for the sum of the terms of a geometric progression, from Section 2.4.)

- In Chapter 11, we'll see that the fastest comparison-based sorting algorithms have  $O(n \log n)$  time complexity. So, merge sort achieves the best possible big- $O$  estimate of time complexity.

**Example:** Give a recursive algorithm for Fibonacci Numbers

$$f_n = \begin{cases} 0, & \text{if } n = 0 \\ 1, & \text{if } n = 1 \\ f_{n-1} + f_{n-2}, & \text{if } n \geq 2 \end{cases}$$

Algorithm : A Recursive Procedure for Fibonacci Numbers.

```
procedure fibonacci(n: nonnegative integer)
{
  if n = 0 then fibonacci(0) := 0
  else if n = 1 then fibonacci(1) := 1
  else fibonacci(n) := fibonacci(n-1) + fibonacci(n-2)
}
```

## Algorithm An Iterative Procedure for Computing Fibonacci Numbers.

procedure *iterative fibonacci*( $n$ : *nonnegative integer*)

  if  $n = 0$  then  $y := 0$

  else

  begin

$x := 0$

$y := 1$

    for  $i := 1$  to  $n - 1$

    begin

$z := x + y$

$x := y$

$y := z$

    end

  end

{ $y$  is the  $n$ th Fibonacci number}

## *Recursive algorithm vs. iterative algorithm*

For every recursive algorithm, there is an **equivalent** iterative algorithm.

Recursive algorithms are often **shorter, more elegant, and easier to understand** than their iterative counterparts.

However, iterative algorithms are usually **more efficient** in their use of space and time.





# Homework

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