

# Blake Prouty

Full Stack Web Developer

## Contact



Sioux Falls, SD



(605) 521 7234



[www.blakeprouty.me](http://www.blakeprouty.me)



[www.github.com/Prouty89](https://www.github.com/Prouty89)



[blake.n.prouty@gmail.com](mailto:blake.n.prouty@gmail.com)

## Develops In

### Front End

- HTML 5
- CSS
- JavaScript
- React
- Redux
- Jest Testing
- Gatsby
- REST Api
- GraphQL
- AJAX

### Back End

- Node JS
- SQL
- Express JS
- Python

### Tools

- VS Code
- Git
- Github
- Figma Design

## Interests

Anything Outdoors  
Life-long Learning  
Teamwork  
Human Connection

## At a Glance

Sincere and passionate Software Engineer who thrives in a team environment. Driven and patient under challenging circumstances. Seeks to understand a problem prior to developing and executing a plan. Demonstrated eye for clean design and thoughtful user experience. My ideal role includes frontend, backend, or fullstack software development.

## Experience

2019

**Safe Mothers Safe Babies** | 8 Week Developer Internship

- Developed a production-level prototype application for a Non-profit organization.
- Built CRUD operational Administrative User Interface and SMS messaging service and a backend application for it to connect to.

2016-2018

**Oregon Dept. Of Human Services** | Case Manager

- Conducted field risk assessments on the aged and disabled population of Oregon.
- Assessed and adhered to frequently changing policy and guidelines.
- Managed a heavy caseload and met strict guidelines for contact and communication among community partners and clients.

2013-2016

**JAARL Investments** | General Manager

+ Present

- Managed rental properties including maintenance and rent collection.
- Managed a restaurant, including a staff of 6.
- Managed Rental cabins at a lake resort, including bookings, maintenance, and customer relations.

## Education

2019 - 2020

**Lambda School**, Online  
*Full Stack Web Development*

2010 - 2015

**South Dakota State University**, Brookings, SD  
*B.S. Nutrition and Food Sciences*