Writing your PhD thesis in LaTeX2e
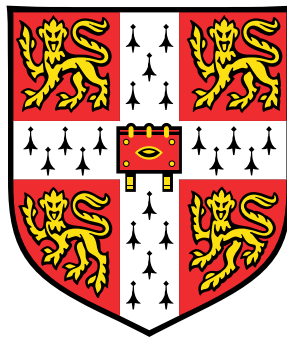
Using the CUED template

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This dissertation is submitted for the degree of

Doctor of Philosophy

King's College   April 2015

I would like to dedicate this thesis to my loving parents . . .

Declaration

I hereby declare that except where specific reference is made to the work of others, the contents of this dissertation are original and have not been submitted in whole or in part for consideration for any other degree or qualification in this, or any other university. This dissertation is my own work and contains nothing which is the outcome of work done in collaboration with others, except as specified in the text and Acknowledgements. This dissertation contains fewer than 65,000 words including appendices, bibliography, footnotes, tables and equations and has fewer than 150 figures.

<div align="right">

Krishna Kumar
April 2015

</div>

Acknowledgements

And I would like to acknowledge ...

Abstract

This is where you write your abstract ...

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Chapter 1

Getting started

1.1 What is loren ipsum? Title with math σ

Este es emiliano un capo [5]

Lorem Ipsum is simply dummy text of the printing and typesetting industry (see Section 1.3). Lorem Ipsum [3] has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset sheets containing Lorem Ipsum passages, and more recently with desktop publishing software like Aldus PageMaker including versions of Lorem Ipsum [1, 4, 6].

The most famous equation in the world: $E^2 = (m_0 c^2)^2 + (pc)^2$, which is known as the **energy-mass-momentum** relation as an in-line equation.

A *LATEX class file* is a file, which holds style information for a particular LATEX.

$$CIF: \quad F_0^j(a) = \frac{1}{2\pi\iota} \oint_\gamma \frac{F_0^j(z)}{z-a} dz \tag{1.1}$$

1.2 Why do we use loren ipsum?

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem Ipsum is that it has a more-or-less normal distribution of letters, as opposed to using 'Content here, content here', making it

look like readable English. Many desktop publishing packages and web page editors now use Lorem Ipsum as their default model text, and a search for 'lorem ipsum' will uncover many web sites still in their infancy. Various versions have evolved over the years, sometimes by accident, sometimes on purpose (injected humour and the like).

1.3 Where does it come from?

Contrary to popular belief, Lorem Ipsum is not simply random text. It has roots in a piece of classical Latin literature from 45 BC, making it over 2000 years old. Richard McClintock, a Latin professor at Hampden-Sydney College in Virginia, looked up one of the more obscure Latin words, consectetur, from a Lorem Ipsum passage, and going through the cites of the word in classical literature, discovered the undoubtable source. Lorem Ipsum comes from sections 1.10.32 and 1.10.33 of "de Finibus Bonorum et Malorum" (The Extremes of Good and Evil) by Cicero, written in 45 BC. This book is a treatise on the theory of ethics, very popular during the Renaissance. The first line of Lorem Ipsum, "Lorem ipsum dolor sit amet..", comes from a line in section 1.10.32.

The standard chunk of Lorem Ipsum used since the 1500s is reproduced below for those interested. Sections 1.10.32 and 1.10.33 from "de Finibus Bonorum et Malorum" by Cicero are also reproduced in their exact original form, accompanied by English versions from the 1914 translation by H. Rackham

"Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

Section 1.10.32 of "de Finibus Bonorum et Malorum", written by Cicero in 45 BC: "Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?"

1914 translation by H. Rackham: "But I must explain to you how all this mistaken idea of denouncing pleasure and praising pain was born and I will give you a complete account of the system, and expound the actual teachings of the great explorer of the truth, the master-builder of human happiness. No one rejects, dislikes, or avoids pleasure itself, because it is pleasure, but because those who do not know how to pursue pleasure rationally encounter consequences that are extremely painful. Nor again is there anyone who loves or pursues or desires to obtain pain of itself, because it is pain, but because occasionally circumstances occur in which toil and pain can procure him some great pleasure. To take a trivial example, which of us ever undertakes laborious physical exercise, except to obtain some advantage from it? But who has any right to find fault with a man who chooses to enjoy a pleasure that has no annoying consequences, or one who avoids a pain that produces no resultant pleasure?"

Section 1.10.33 of "de Finibus Bonorum et Malorum", written by Cicero in 45 BC: "At vero eos et accusamus et iusto odio dignissimos ducimus qui blanditiis praesentium voluptatum deleniti atque corrupti quos dolores et quas molestias excepturi sint occaecati cupiditate non provident, similique sunt in culpa qui officia deserunt mollitia animi, id est laborum et dolorum fuga. Et harum quidem rerum facilis est et expedita distinctio. Nam libero tempore, cum soluta nobis est eligendi optio cumque nihil impedit quo minus id quod maxime placeat facere possimus, omnis voluptas assumenda est, omnis dolor repellendus. Temporibus autem quibusdam et aut officiis debitis aut rerum necessitatibus saepe eveniet ut et voluptates repudiandae sint et molestiae non recusandae. Itaque earum rerum hic tenetur a sapiente delectus, ut aut reiciendis voluptatibus maiores alias consequatur aut perferendis doloribus asperiores repellat."

1914 translation by H. Rackham: "On the other hand, we denounce with righteous indignation and dislike men who are so beguiled and demoralized by the charms of pleasure of the moment, so blinded by desire, that they cannot foresee the pain and trouble that are bound to ensue; and equal blame belongs to those who fail in their duty through weakness of will, which is the same as saying through shrinking from toil and pain. These cases are perfectly simple and easy to distinguish. In a free hour, when our power of choice is untrammelled and when nothing prevents our being able to do what we like best, every pleasure is to be welcomed and every pain avoided. But in certain circumstances and owing to the claims of duty or the obligations of business it will frequently occur that pleasures have to be repudiated and annoyances accepted. The wise man therefore always holds in these matters to this principle of selection: he rejects pleasures to secure other greater pleasures, or else he endures pains to avoid worse pains."

Chapter 2

Análisis del problema

2.1 Motivación

2.2 Definición del problema

2.2.1 Enunciado

La problemática identificada como motivación para el desarrollo de este trabajo es la siguiente:

> *Implementar un prototipo para la nueva Red Académica Uruguaya (RAU2) de Altas Prestaciones, en cuanto a cobertura, velocidad, capacidad y programabilidad. Explorando la idea de Software Defined Networking (Redes Defeanidas por Software -SDN), y basándose en routers construidos en base a PCs con placas de red aceleradas en hardware recongurable, fruto un desarrollo de la universidad de Stanford denominado NetFPGA (Field Programmable Gate Arrays). Se debe además elaborar una prueba de concepto consistente en unos pocos nodos con enlaces ópticos sobre la que se ejecutará un conjun- to exhaustivo de pruebas que permitan validar la idea de implantación de la RAU2*

Adicionalmente el desarrollo del prototipo se encuentra condicionado a los requisitos existentes sobre la nueva versoión de la red académica. Alguno de estos requisitos los explicamos en la siguiente sección.

Por otro se tienen identificados una serie de requisitos generales sobre la futura modernización de la red acedémica, los cuales interesa tener en cuenta en el disenio de la solución planteada para el problema presentado. A continuación explicamos dichos requisitos:

1. **Clasificación de tráfico:** Una de las necesidades y objetivos de la futura actualización de la RAU, es la facilidad para clasificar tráfico. Alineado con las actuales necesidades, en particular se precisa al menos diferenciar las siguientes 3 categorías: (a)público, (b)académico y (c)servicios de contenido.

2. **Grandes volúmenes de datos (BIG Data):** En la RAU intervienen instituciones como el Instituto Pasteur, Centro Uruguayo de Imagenología Molecular (CUDIM) entre otros; en donde la generación e intercambio de grandes volúmenes de datos como los son los exámenes PET del Pasteur o una secuenciación de ADN del CUDIM entre otros.

3. **Escalabilidad:** Se espera alcanzar en un mediano plazo a un total de 11.000 Docentes, 7.000 Funcionarios y 140.000 Estudiantes; por lo que el prototipo para la nueva RAU2 debe ser escalable en la cantidad de usuarios de la infraestructura.

4. **Red de entrega de contenidos (Content Delivery Network):** Resulta sumamente útil tomar un enfoque de red de entrega de contenidos para el diseño de la red académica. Las organizaciones partícipes de la misma tienen y generan grandes volúmenes de información de gran interés por parte de otras organizaciones de la RAU. Una red de distribución de contenidos garantiza un mejor acceso en tiempo real a dicha información por parte de múltiples organizaciones en simultáneo.

2.2.2 Análisis de requerimientos

A partir del enunciado del problema y del conjunto de requisitos planteados sobre la nueva versión de la RAU, se infiere la siguiente especificación de requerimientos para el prototipo a desarrollar.

Requerimientos Funcionales
- Dada una organización o aplicación, el Sistema debe tener la capacidad de clasificar y distinguir el tráfico asociada a la misma de cualquier otro tipo de tráfico.   - Dado un típo de tráfico, el Sistema debe poder asignar un porcentaje de los recursos disponibles de la red para el procesamiento del mismo.   - Dadas dos subredes interconectadas mediante el Sistema, se debe garantizar que la numeración IP del tráfico generado por una de las subredes sea mantenida al ser entregado a la segunda subred; manteniendo de esta forma la identidad de los usuarios en ambas subredes.

Requerimientos no Funcionales
Open Source: En la medida que sea posible interesa utilizar herramientas y componentes libres y abiertas como software libre y de código abierto, hardware libre, etc.

2.3 ¿Porque utilizar SDN?

Las bondades y fortalezas del enfoque de SDN fueron explicadas con anterioridad en el capitulo dedicado al estado del arte en dicha temática. En el mismo se deja constancia de las características que plantea este enfoque; de las cuales muchas de ellas pueden explotarse en favor del desarrollo de funcionalidades y características nuevas para el prototipo de la red académica.

Sin embargo, existen varias alternativas tecnológicas para la implementación del prototipo de la red académica ademas de SDN; por lo cual resulta interesante desarrollar los fundamentos en los que se basa la utilización de este enfoque.

SDN propone desacoplar los planos de datos y control, lo cual en si misma es una característica fundamental del enfoque.
Si bien existen argumentos en favor de una infraestructura con un plano de control centralizado, también existen argumentos válidos en favor de un plano de control distribuído; y esta disyuntiva entre plano centralizado y distribuído no puede ser tomada a la ligera puesto que ambos enfoques pueden ser sumamente válidos dependiendo del contexto en que se utilicen.

En el contexto del desarrollo del prototipo planteado, el enfoque centralizado adoptado por SDN resulta ventajoso sobre un enfoque distribuído. Permite operar con una infraestructura de red heterogénea sin dependencias tecnológicas con las diferentes marcas comerciales de equipos.

SDN propone un mecanismo estandar para la manipulación de los diferentes dispositivos de red. Al estar estandarizada la interfaz de comunicación entre el plano de datos y el plano de control, por citar un ejemplo el protocolo OpenFlow; queda determinado el mecanismo de comunicación y las capacidades funcionales con cualquier dispositivo del plano de datos independientemente de sus, arquitectura, api de funcionalidades, de si sea de naturaleza abierto o cerrado o marca comercial.

Por otro lado el mecanismo estandar y transparente que propone SDN para manipular los diferentes dispositivos de red, brinda flexibilidad y agilidad para el desarrollo de nuevos protocolos, facilitando la investigación e innovación.

A su vez SDN permite que la investigación y el desarrollo de nuevos servicios y protocolos convivan con servicios comerciales en una misma infraestructura; permitiendo de esta forma utilizar adicionalmente la plataforma de hardware disponible para la investigacoón.

2.4   ¿Porque utilizar NetFPGA?

Se necesita para el desarrollo de este proyecto una plataforma tecnológica compatible con SDN, y en particular con el protocolo OpenFlow.
NetFPGA en especial brinda una plataforma de desarrollo y pruebas compatible con Open-Flow a un precio significativamente menor que el de un equipo comercial, y brinda funcional-idades y capacidades suficientes para el desarrollo del prototipo planteado en este trabajo.

A su vez la plataforma NetFPGA al utilizar hardware reconfigurable resulta ser suma-mente versatil y flexible; permitiendo prototipar diferentes dispositivos en un mismo hardware físico y al precio de una tarjeta NetFPGA. Esto otorga la facilidad de incorporar diferentes dispositivos al prototipo, y a un bajo costo.

Por otro lado no solo se puede hacer uso de los proyectos existentes para programar las tarjetas; si no que como se vera más adelante en este trabajo gracias a la extensa docu-mentación disponible sobre la plataforma y a que los proyectos existentes son de software libre y abierto resulta posible el desarrollo de nuevos proyectos con los que programar a dicho hardware. De esta forma es posible prototipar equipos con características especiales pensadas en función de los requerimientos de la nueva red académica.

Finalmente la utilización de hardware abierto, en conjunción con software libre y de codigo abierto posibilitan la construcción de lo que se dio a llamar "router open source" dentro del desarrollo de este prototipo de red académica. Esto tiene como ventajes una mayor versatilidad en su uso y capacidades de reutilización puesto que puede ser mantenido, modificado y extendido por cualquier usuario o equipo de desarrollo en un futuro. Esto supone un valor agregado cosiderable.

Chapter 3

My third chapter

3.1 First section of the third chapter

And now I begin my third chapter here . . .

And now to cite some more people Ancey et al. [2], Read [7]

3.1.1 First subsection in the first section

. . . and some more

3.1.2 Second subsection in the first section

. . . and some more . . .

First subsub section in the second subsection

. . . and some more in the first subsub section otherwise it all looks the same doesn't it? well we can add some text to it . . .

3.1.3 Third subsection in the first section

. . . and some more . . .

First subsub section in the third subsection

. . . and some more in the first subsub section otherwise it all looks the same doesn't it? well we can add some text to it and some more and some more and some more and some more and some more and some more and some more . . .

Second subsub section in the third subsection

. . . and some more in the first subsub section otherwise it all looks the same doesn't it? well we can add some text to it . . .

3.2   Second section of the third chapter

and here I write more . . .

3.3   The layout of formal tables

This section has been modified from "Publication quality tables in LATEX*" by Simon Fear.

The layout of a table has been established over centuries of experience and should only be altered in extraordinary circumstances.

When formatting a table, remember two simple guidelines at all times:

1. Never, ever use vertical rules (lines).

2. Never use double rules.

These guidelines may seem extreme but I have never found a good argument in favour of breaking them. For example, if you feel that the information in the left half of a table is so different from that on the right that it needs to be separated by a vertical line, then you should use two tables instead. Not everyone follows the second guideline:

There are three further guidelines worth mentioning here as they are generally not known outside the circle of professional typesetters and subeditors:

3. Put the units in the column heading (not in the body of the table).

4. Always precede a decimal point by a digit; thus 0.1 *not* just .1.

5. Do not use 'ditto' signs or any other such convention to repeat a previous value. In many circumstances a blank will serve just as well. If it won't, then repeat the value.

A frequently seen mistake is to use '\begin{center}' . . . '\end{center}' inside a figure or table environment. This center environment can cause additional vertical space. If you want to avoid that just use '\centering'

Table 3.1 A badly formatted table

Dental measurement	Species I		Species II	
	mean	SD	mean	SD
I1MD	6.23	0.91	5.2	0.7
I1LL	7.48	0.56	8.7	0.71
I2MD	3.99	0.63	4.22	0.54
I2LL	6.81	0.02	6.66	0.01
CMD	13.47	0.09	10.55	0.05
CBL	11.88	0.05	13.11	0.04

Table 3.2 A nice looking table

Dental measurement	Species I		Species II	
	mean	SD	mean	SD
I1MD	6.23	0.91	5.2	0.7
I1LL	7.48	0.56	8.7	0.71
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Table 3.3 Even better looking table using booktabs

Dental measurement	Species I		Species II	
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I1MD	6.23	0.91	5.2	0.7
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Second subsub section in the third subsection

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Appendix A

How to install LaTeX

Windows OS

TeXLive package - full version

1. Download the TeXLive ISO (2.2GB) from
   https://www.tug.org/texlive/

2. Download WinCDEmu (if you don't have a virtual drive) from
   http://wincdemu.sysprogs.org/download/

3. To install Windows CD Emulator follow the instructions at
   http://wincdemu.sysprogs.org/tutorials/install/

4. Right click the iso and mount it using the WinCDEmu as shown in
   http://wincdemu.sysprogs.org/tutorials/mount/

5. Open your virtual drive and run setup.pl

 or

Basic MikTeX - TeX distribution

1. Download Basic-MiKTeX(32bit or 64bit) from
   http://miktex.org/download

2. Run the installer

3. To add a new package go to Start » All Programs » MikTex » Maintenance (Admin)
   and choose Package Manager

4. Select or search for packages to install

TexStudio - TEX editor

1. Download TexStudio from
   http://texstudio.sourceforge.net/#downloads

2. Run the installer

Mac OS X

MacTeX - TEX distribution

1. Download the file from
   https://www.tug.org/mactex/

2. Extract and double click to run the installer. It does the entire configuration, sit back
   and relax.

TexStudio - TEX editor

1. Download TexStudio from
   http://texstudio.sourceforge.net/#downloads

2. Extract and Start

Unix/Linux

TeXLive - TEX distribution

Getting the distribution:

1. TeXLive can be downloaded from
   http://www.tug.org/texlive/acquire-netinstall.html.

2. TexLive is provided by most operating system you can use (rpm,apt-get or yum) to get
   TeXLive distributions

Installation

1. Mount the ISO file in the mnt directory

   ```
   mount -t iso9660 -o ro,loop,noauto /your/texlive####.iso /mnt
   ```

2. Install wget on your OS (use rpm, apt-get or yum install)

3. Run the installer script install-tl.

   ```
   cd /your/download/directory
   ./install-tl
   ```

4. Enter command 'i' for installation

5. Post-Installation configuration:
   http://www.tug.org/texlive/doc/texlive-en/texlive-en.html#x1-320003.4.1

6. Set the path for the directory of TexLive binaries in your .bashrc file

For 32bit OS

For Bourne-compatible shells such as bash, and using Intel x86 GNU/Linux and a default directory setup as an example, the file to edit might be

```
edit $~/.bashrc file and add following lines
PATH=/usr/local/texlive/2011/bin/i386-linux:$PATH;
export PATH
MANPATH=/usr/local/texlive/2011/texmf/doc/man:$MANPATH;
export MANPATH
INFOPATH=/usr/local/texlive/2011/texmf/doc/info:$INFOPATH;
export INFOPATH
```

For 64bit OS

```
edit $~/.bashrc file and add following lines
PATH=/usr/local/texlive/2011/bin/x86_64-linux:$PATH;
export PATH
MANPATH=/usr/local/texlive/2011/texmf/doc/man:$MANPATH;
export MANPATH
```

```
INFOPATH=/usr/local/texlive/2011/texmf/doc/info:$INFOPATH;
export INFOPATH
```

Fedora/RedHat/CentOS:

```
sudo yum install texlive
sudo yum install psutils
```

SUSE:

```
sudo zypper install texlive
```

Debian/Ubuntu:

```
sudo apt-get install texlive texlive-latex-extra
sudo apt-get install psutils
```

Appendix B

Installing the CUED class file

LaTeX.cls files can be accessed system-wide when they are placed in the <texmf>/tex/latex directory, where <texmf> is the root directory of the user's TeXinstallation. On systems that have a local texmf tree (<texmflocal>), which may be named "texmf-local" or "localtexmf", it may be advisable to install packages in <texmflocal>, rather than <texmf> as the contents of the former, unlike that of the latter, are preserved after the LaTeXsystem is reinstalled and/or upgraded.

It is recommended that the user create a subdirectory <texmf>/tex/latex/CUED for all CUED related LaTeXclass and package files. On some LaTeXsystems, the directory look-up tables will need to be refreshed after making additions or deletions to the system files. For TeXLive systems this is accomplished via executing "texhash" as root. MIKTeXusers can run "initexmf -u" to accomplish the same thing.

Users not willing or able to install the files system-wide can install them in their personal directories, but will then have to provide the path (full or relative) in addition to the filename when referring to them in LaTeX.

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