

## Applied ENSE 805 Concepts

As part of our ENSE 805 course, we were encouraged to ground our project in real-world community insights, while aligning our design and development processes with the social, technical, and ethical themes introduced in class. This section documents how GroceryMind reflects the core concepts from ENSE 805 lectures across planning, conceptualization, and execution.

### 1. Technology Stewardship & Community Anchors

Lectures Referenced: *L03 - Technology, Community & Stewardship*; *L13 - Distributed Future Recap*

We assumed the role of technology stewards, ensuring our technical decisions reflected not just functionality, but ethical, social, and community-informed design:

- Our project centers on reducing food waste, a key concern in responsible consumption (SDG 12).
- We mapped our platform capabilities to identified community anchors: individuals and small families in "growing and restless" digital environments.
- We aligned our tech stack (React, Node.js, MongoDB) with tools accessible to users across devices and bandwidth situations.

This mirrors the lecture message that technology design is a social act—a responsibility as much as it is an opportunity.

### 2. Digital Habitats & Configuration

Lectures Referenced: *L02 - Digital Habitats & Communities of Practice*; *L04 - Constructing Digital Habitats*

Inspired by the digital habitat model, we designed GroceryMind as a holistic environment rather than just a utility app. We considered:

- Tools (item tracking, notifications, lists)
- Features (custom alerts, category tagging)
- Platforms (mobile)
- Configuration (integrated, streamlined use)

This design directly follows the *four perspectives* taught in class and supports a livable digital ecosystem—something that adapts to how users live and work.

### 3. Community Orientations & Polarities

Lectures Referenced: *L05 - Community Orientations; L06 - Making Sense of the Technology Landscape*

We intentionally analyzed and designed around community polarities:

- Asynchronous Use: Users interact with the app at flexible times, so real-time syncing is avoided in favor of push notifications.
- Individual & Group Balance: Individual food management is primary, but we support group grocery lists (e.g., with roommates or family).
- Participation vs. Reification: We enable custom tagging, tracking, and automation, which turns active participation into long-term structured knowledge.

Our technology configuration and interface choices were made based on this polarity mapping, which helped us avoid one-size-fits-all thinking.

#### **4. Rhizomatic Learning & Iterative Design**

Lectures Referenced: *L08 - Sharing Community Anchors & Collaborative Production*

Following the rhizomatic learning model, we allowed our project to grow non-linearly, shaped by:

- Iterative feedback from peers and instructors
- Real-world research from the “Drafting an Emerging Picture” activity
- Evolving assumptions about how users engage with food and tech

This helped us treat community engagement as curriculum itself, where learning is ongoing and recursive—rather than linear and finalized.

#### **5. Gamification & Motivation**

Lectures Referenced: *L12 - Gamification*

While not implemented in the MVP, gamification was explored for future versions. Ideas include:

- Points for avoiding food waste
- Badges for contributing to food donations
- “Waste-free week” streaks
- Group reward tiers for roommates/families

These features are informed by lecture insights into user motivation, and how playful interaction can increase app stickiness and behavioral change.

#### **6. Creativity, Media, and the User Voice**

Lectures Referenced: *L10 - Creativity is Queen*

Creativity was a guiding principle, especially in:

- Visual design: clean UI, simple navigation, no clutter
- Language: casual, friendly tone for alerts and tips
- Features: building space for future user-generated content (e.g., custom meal suggestions)

This lecture reminded us that users are not just consumers—they're contributors, and our app should leave space for them to shape their experience.

## **7. Change Management & Product Quality**

Lectures Referenced: *L11 - Product Quality & Change Stewardship*

We adopted change stewardship principles through:

- A focus on minimum viable features that can scale gradually
- A commitment to quality assurance—designing for stability, usability, and low friction
- Forward planning for change by documenting unmet community needs (e.g., donation sharing, barcode scanning)