

SCHEDULE J – STANDARDS OF CONDUCT

Registered teachers have a duty to uphold the professional standards and reputation of the teaching profession and to assist in the advancement of its goals, organizations and institutions.

Integrity is the fundamental quality of registered teachers. Integrity is the foundation of the commitment made by registered teachers to learners and to the reputation of the profession.

Public confidence in the teaching profession may be bolstered by professional conduct on the part of registered teachers. Accordingly, the conduct of registered teachers should reflect favorably on the profession, inspire the respect and trust of learners and the community.

Conduct on the part of a registered teacher in either public life or professional practice will reflect upon the integrity of the profession. Teacher conduct can directly impact public trust. Registered teachers ensure public trust is upheld by adhering to these standards. Registered teachers are also expected to adhere to all applicable policies and procedures set by their employing school division, the Ministry of Education, the Saskatchewan Teachers' Federation, League of Educational Administrators, Directors and Superintendents, or any other professional organization that relates to their work as a registered teacher.

These standards set out the conduct expected of registered teachers in Saskatchewan. Each standard outlines a principle for behaviour, which allows for context to be built upon. The included indicators are examples of how the standards may be demonstrated. The standards are intended to guide the decisions and judgements of registered teachers and to inform parents, guardians, learners, and the general public of the conduct they can expect from registered teachers.

1. Registered Teachers base their relationships with learners on mutual trust and respect. Registered teachers demonstrate this standard when they:

- (a) maintain healthy professional expectations that place learners' interests first, both in school and in the community.
- (b) ensure that all forms of communication with learners are thoughtful, honest and appropriate.
- (c) honour individual identity and circumstance without prejudice.

2. Registered Teachers have regard for the safety and academic, physical, emotional and spiritual well-being of learners. Registered teachers demonstrate this standard when they:

- (a) take measures to provide and model a safe, inclusive, and respectful environment at school.
- (b) implement appropriate, consistent, and clearly articulated rules and expectations.
- (c) provide effective supervision.
- (d) follow emergency procedures.
- (e) act as prudent educators who place learners at the forefront of decisions.
- (f) implement classroom management practices that encourage mutual respect and cooperation.

3. Registered Teachers act with honesty and integrity. Registered teachers demonstrate this standard when they:

- (a) communicate openly, truthfully and respectfully with all relevant parties while maintaining necessary confidentiality.
- (b) are responsible for their assessment, evaluation, record keeping, and classroom practices.
- (c) maintain an accepting classroom that promotes learning for all students.

4. Registered Teachers take responsibility for maintaining the quality of their practice. Registered teachers demonstrate this standard when they:

- (a) participate in continual self-reflection and professional learning.
- (b) seek, accept, and provide feedback to improve professional practice.
- (c) work in a collaborative manner with other members of the learner's support network.

5. Registered Teachers uphold public trust and confidence in the education profession. Registered teachers demonstrate this standard when they:

- (a) are mindful of their responsibility as a role model in school, in the community, and online.
- (b) maintain appropriate communication and professional relationships with learners, parents, guardians, colleagues, and other stakeholders.
- (c) act in a manner that reflects positively on the teaching profession.