

Chi-Lin Yu

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EDUCATION

University of Michigan (UM), Ann Arbor, United States 2019/9-2024/4(Expected)
Degree: Ph.D. Psychology, Developmental Area
National Taiwan University (NTU), Taipei, Taiwan 2017/2-2018/6
Degree: M.S. Psychology (Thesis: “*Neural Correlates of Theory of Mind in Typically Developing Youths and Youths with Autism Spectrum Disorder*”)
National Cheng Kung University (NCKU), Tainan, Taiwan 2012/9-2016/7
Degree: B.S. Psychology

RESEARCH INTERESTS

I focus on social cognition in children and adults via behavioral experiments, neuroimaging techniques, and computational modeling. Specific topics include the underlying mechanism of Theory of Mind (ToM), the development of ToM, and how ToM becomes dysfunctional in clinical populations.

PUBLICATIONS

Yu, C. L., Lee, S., Wellman, H. M., & Olson S. L. (Under Revision). Theory of Mind and Executive Function Underlie Childhood Psychotic Symptoms.

Wellman, H. M., & **Yu, C. L.** (Under Review). Theory of puppets or theory of mind? Misunderstanding how children construe puppets in psychological research.

Yu, C. L. & Wellman, H. M. (Accepted pending final revisions in *Cognitive Development*). Young Children Treat Puppets (and Dolls and Pictures) Like Real Persons.

Yu, C. L. & Wellman, H. M. (In Press). All Humans Have a “Theory of Mind.” *Journal of Autism and Developmental Disorders*.

Sun, X., Marks, R., Zhang, K., **Yu, C. L.**, Eggleston, R., Nickerson, N., Chou, T.L., Hu, X.S., Tardif, T., Satterfield, T., & Kovelman, I. (In Press) Brain Bases of English Morphological Processing: A Comparison between Chinese-English, Spanish-English Bilingual, and English Monolingual Children. *Developmental Science*.

Sun, X., Zhang, Z., Marks, R., Karas, Z., Eggleston, E., Nickerson, N., **Yu, C. L.**, Wagley, N., Hu X., Caruso, V., Chou, T-L., Satterfield, T., Tardif, T., Kovelman, I. (2022). Morphological and phonological processing in English monolingual, Chinese-English bilingual, and Spanish-English bilingual children: An fNIRS neuroimaging dataset. *Data in Brief*, 42, 108048.

Sun, X., Zhang K., Marks, R., Nickerson, N., Eggleston, R., **Yu, C. L.**, Chou., T., Tardif, T., & Kovelman, I. (2022). What’s in a word? Cross-linguistic influences on Spanish-English and Chinese-English bilingual children’s word reading development. *Child Development*, 93(1), 84-100.

Yu, C. L., Kovelman, I., & Wellman, H. M. (2021). How Bilingualism Informs us about Theory of Mind Development. *Child Development Perspectives*, 15(3), 154-159.

Yu, C. L., Stanzione, C. M., Wellman, H. M., & Lederberg, A. R. (2021). Theory of Mind Development in Young Deaf Children with Early Hearing Provisions. *Psychological Science*, 32(1), 109-119.

- Marks, R. A., Eggleston, R. L., Sun, X., **Yu, C. L.**, Zhang, K., Nickerson, N., Hu, X.-S., & Kovelman, I. (2021). The neurocognitive basis of morphological processing in typical and impaired readers. *Annals of Dyslexia*, 1-23.
- Yu, C. L.**, Chen, C. C., Yang, Z. Y., & Chou, T. L. (2020). Multi-Time Points Analysis: A Time Course Analysis with Functional Near-Infrared Spectroscopy. *Behavior Research Methods*, 52(4), 1700–1713.
- Chen, D. Y., **Yu, C. L. (co-first)**, Su, C. W., Liao, K. H., & Hsiao, H. Y. (2019). Cognitive Abilities in the Game of Go during the Opening, Middle, and Endgame Phases: When Experimental Psychology Meets Artificial Intelligence. *Chinese Journal of Psychology*, 61(3), 173-196.
- Yu, C. L.**, & Chou, T. L. (2018). A Dual Route Model of Empathy: A Neurobiological Prospective. *Frontiers in Psychology*, 9(2212), 1-5.
- Yu, C. L.**, & Sheu, C. F. (2018). EFashiny: An User-Friendly Shiny Application for Exploratory Factor Analysis. *Journal of Open Source Software*, 3(22), 567.
- Yu, C. L.**, Wang, M. Y., & Hu, J. F. (2016). Valence processing of first impressions in the dorsomedial prefrontal cortex: a near-infrared spectroscopy study. *NeuroReport*, 27(8), 574-579.

SELECTED PRESENTATIONS

- Yu, C. L.** & Wellman, H. M. (2022, April). *Young Children Treat Puppets (and Dolls and Pictures) Like Real Persons*. Poster presented at the 2022 Biennial Meeting of the Cognitive Development Society (CDS), Madison.
- Yu, C. L.**, Eggleston, R., Kovelman, I., & Brennan, J. (2022, April). *Using functional near-infrared spectroscopy to study developmental aspects of naturalistic narrative comprehension*. Symposium presentation at the 2022 Biennial Meeting of the Cognitive Development Society (CDS), Madison.
- Yu, C. L.**, Heng, J., Wellman, H. M. (2021, April). *A Meta-Analysis of Progressions in Theory-of-Mind Understandings: Theory of Mind Scale Findings Across Different Contexts - An Initial Exploration*. Symposium presentation at the 2021 Biennial Meeting of the Society for Research in Child Development (SRCD), Virtual.
- Yu, C. L.**, Lee, S., Wellman, H. M., & Olson S. L. (2021, April). *Theory of Mind and Executive Function Underlie Childhood Psychotic Symptoms*. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development (SRCD), Virtual.
- Yu, C. L.**, Sun, X., Zhang, K. H., Kim, J., Marks, R., Nickerson, N., ... Kovelman, I. (2020, October). *Cross-Language Neural Interconnection of Phonological Awareness and Morphological Awareness in Simultaneous Chinese-English Bilingual Children*. Poster presented at the 12th Annual Meeting of Society for the Neurobiology of Language (SNL), Virtual.
- Yu, C. L.**, Lee, S. H., Chen T., & Liao, C. C. (2019, June). *The Influence of Family Reading History on Chinese Classifier Processing: An fMRI Study*. Poster presented at the 2019 Annual Meeting of Organization for Human Brain Mapping (OHBM), Rome.
- Yu, C. L.**, Lee, S. H., Gau S., & Chou, T. L. (2018, June). *Aberrant Neural Organization of Theory of Mind in Youths with Autism*. Poster presented at the 2018 Annual Meeting of Organization for Human Brain Mapping (OHBM), Singapore.
- Yu, C. L.**, & Sheu, C. F. (2017, November). *EFashiny: A shiny application for exploratory factor analysis*. Poster presented at 47th annual meeting of the Society for Computers in Psychology (SCiP), Vancouver.
- Yu, C. L.**, Causeur, D., Shen, I. H., & Sheu, C. F. (2016, November). *Using R to explore ERP data*. Symposium presentation at the 46th annual meeting of the Society for Computers in Psychology (SCiP), Boston.
- Yu, C. L.**, Wang, M. Y., Chen, P. W., Yap, J. Y., Chang, J. S., Hsiao, Y. R., & Hu, J. F (2015, July). *Using false belief task to explore the effect of empathy situation on theory of mind function*. Poster presented at the 37th Annual Cognitive Science Society Meeting (CogSci), Pasadena.

AWARDS & FELLOWSHIPS

2021 The Diversity Scholarship for the Summer Program in Quantitative Methods of Social Research
2021 The Lorraine Nadelman Early Graduate Student Research Award
2021 Rackham International Student Fellowship and the Chia-Lun Lo Fellowship
2020 Best Paper Award for Chinese Journal of Psychology in 2019 Academic Year
2019 Weinberg Institute for Cognitive Science Graduate Fellowship
2018 Taiwan Government PhD Scholarship for Studying Abroad: 4 years funding for studying PhD in the U.S.
2018 Best Paper Award for the Annual Meeting of Taiwanese Society of Child and Adolescent Psychiatry
2018 Taiwan Ministry of Science and Technology International Conference Travel Grant
2016 NCKU President Wei-Noon Wang Memorial Scholarship
2015 The Title of Outstanding Student for the Academic Achievement
2015 Taiwan Ministry of Science and Technology Research Scholarship

TEACHING EXPERIENCE

2021 Graduate Student Instructor (GSI), Psychometric Theory, Mentor: Prof. Matthew Diemer
2020 Graduate Student Instructor (GSI), Introduction to Developmental Psychology, Mentor: Dr. Kathleen Jodl
2018 Teaching Assistant, Brain and Language, Mentor: Prof. Tai-Li Chou
2017 Teaching Assistant, General Psychology, Mentor: Prof. Tai-Li Chou
2016 Teaching Assistant, Cognitive Neuroscience, Mentor: Prof. Shu-Lan Hsieh
2016 Teaching Assistant, Assessment Practicum Developmental Psychology, Mentor: Prof. Jon-Fan Hu
2016 Teaching Assistant, Seminar on Emotion and Memory, Mentor: Prof. Der-Yow Chen

JOURNAL REVIEWER

- Advances in Methods and Practices in Psychological Science
- Journal of Psychosocial Oncology