Chi-Lin Yu

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Research Interests

My research focuses on **young children's acquisition, learning, and development of social-cognitive understanding**, studied via behavioral experiments, neuroimaging, psychometrics/statistics/data science, and computational modeling. Specific topics include the underlying mechanism of theory of mind, the development of theory of mind, and the heterogeneity of theory of mind across different social-cultural contexts and diverse samples (e.g., gender, race, ethnicity, social classes, cultures, bilingualism, deafness, and neurodiversity).

Academic Appointments

2024 –   Assistant Professor, Department of Psychology, Oklahoma State University, Stillwater, United States

Education

2019 – 2024   Ph.D., Psychology, University of Michigan, Ann Arbor, United States

Dissertation: *Developing a theory of mind: A multi-method perspective*

Primary Advisor: Henry M. Wellman

2017 – 2018   M.S., Psychology, National Taiwan University, Taipei, Taiwan

2012 – 2016   B.S., Psychology, National Cheng Kung University, Tainan, Taiwan

Publications (Google Scholar)

[+] denotes current or former mentees (students or postdocs). Last-author position with mentees as first authors denotes senior authorship (lead Principal Investigator). First and senior authors have the largest roles.

Preprints (full-text available upon request)

[7] **Yu, C. L.**, Lee, S., Wellman, H. M., & Olson, S. L. (*Under Revision*). Theory of mind and executive function underlie childhood psychotic symptoms.

[6] **Yu, C. L.**, Gau, S. F., Lin, H. Y., Lai, M. C., Lee, S. H. & Chou, T. L. (*Under Revision*) Atypical neural factor structures underlying theory of mind processing in autism: an fMRI study.

[5] **Yu, C. L.**, Stanzione, C. M., Branum-Martin, L., Wellman, H. M., & Lederberg, A. R. (*Under Review*). Conversational-communicative experience and theory of mind: A study of diverse deaf child samples.

[4] **Yu, C. L.**, Eggleston, R., Zhang, K., Nickerson, N., Sun, X., Marks, R., Hu, X. S., Brennan, J. R., Wellman, H. M., & Kovelman, I. (*Under Review*) Neural processing of children's theory of mind in a naturalistic story-listening paradigm. https://psyarxiv.com/8ns5v

[3] **Yu, C. L.**, & Wellman, H. M. (*Under Review*). A meta-analysis of progressions in theory-of-mind understandings: Theory-of-mind scale findings across different contexts.

[2] **Yu, C. L.**, & [+]Shen, Z. (*Under Review*). How Technology Influences Research and Practice in Autism Spectrum Disorders.

[1] [+]Gao, R. & **Yu, C. L.** (*Under Review*). Humans Consider Extensive Prior Contexts During Natural Reading: An Eye-tracking Examination with GECO

Published Peer-Reviewed Journal Articles

[23] Zhang, K., Sun, X., Flores-Gaona, Z., **Yu, C. L.**, Eggleston, R., Nickerson, N., Caruso, V., Tardif, T., & Kovelman, I. (*In Press*). Cross-linguistic transfer in bilingual children's phonological and morphological awareness skills: A longitudinal perspective. *Bilingualism: Language and Cognition.*

[22] Nickerson, N., Sun, X., Caruso, V., Zhang, K., **Yu, C. L.**, Eggleston, R., Chaku, N., Hu, X. S., Satterfield, T. & Kovelman, I. (2024). What's in the sound? Common and language-specific patterns in brain activation and functional connectivity for phonological awareness in Spanish-English bilinguals. *Mind, Brain, and Education.* https://doi.org/10.1111/mbe.12410

[21] Eggleston, R., Marks, R., Sun, X., **Yu, C. L.**, Zhang, K., Nickerson, N., Caruso, V., Hu, X. S., & Kovelman, I. (2024). Lexical morphology as a source of risk and resilience for learning to read with dyslexia: An fNIRS investigation. *Journal of Speech, Language, and Hearing Research*, *67*(7), 2269-2282. https://doi.org/10.1044/2024_JSLHR-23-00293

[20] Hong, S., **Yu, C. L.**, Rousson, A., Bender, A., Fedina, L., & Herrenkohl, T. (2024). Exploring the impact of adversity history on internalizing symptoms in adulthood: Analysis of types, repetition, variety, and timing of past adversity. *Journal of Interpersonal Violence*, *39*(3-4), 569-586. https://doi.org/10.1177/08862605231198056

[19] **Yu, C. L.**, & Wellman, H. M. (*2023*). Where do differences in theory-of-mind development come from? An agent-based model of social interaction and theory-of-mind. *Frontiers in Developmental Psychology*, *1*, 1237033. https://doi.org/10.3389/fdpys.2023.1237033

[18] Zhang, K., Sun, X., **Yu, C. L.**, Eggleston, R., Marks, R., Nickerson, N., Caruso, V., Hu, X. S., Tardif, T., Chou., T. L., Booth, J. R. & Kovelman, I. (2023). Phonological and morphological literacy skills in English and Chinese: A cross-linguistic neuroimaging comparison of Chinese-English bilingual and monolingual English children. *Human Brain Mapping*, *44*(13), 4812–4829. https://doi.org/10.1002/hbm.26419

[17] **Yu, C. L.**, & Wellman, H. M. (2023). All humans have a "theory of mind." *Journal of Autism and Developmental Disorders*, *53*, 2531–2534. https://doi.org/10.1007/s10803-022-05584-1

[16] Sun, X., Marks, R., Eggleston, R., Zhang K., **Yu, C. L.**, Nickerson, N., Caruso, V., Chou., T. L., Hu., X. S., Tardif, T., Booth, J.R., Beltz, A.M., & Kovelman, I. (2023). Sources of heterogeneity in functional connectivity during English word processing in bilingual and monolingual children. *Neurobiology of Language*, *4*(2), 198-220. https://doi.org/10.1162/nol_a_00092

[15] Sun, X., Marks, R., Eggleston, R, Zhang, K., Lau, C., **Yu, C. L.**, Nickerson, N., & Kovelman, I. (2023). Impacts of the COVID-19 disruption on the language and literacy development of monolingual and heritage bilingual children in the United States. *Reading and Writing*, *36*(2), 347-375. https://doi.org/10.1007/s11145-022-10388-x

[14] Marks, R., Labotka, D., Sun, X., Nickerson, N., Zhang, K., Eggleston, R., **Yu, C. L.**, Uchikoshi Y., Hoeft F., & Kovelman, I. (2023). Morphological awareness and its role in early word reading in English monolinguals, Spanish–English, and Chinese–English simultaneous bilinguals. *Bilingualism: Language and Cognition*, *26*(2), 268-283. https://doi.org/10.1017/S1366728922000517

[13] Sun, X., Marks, R., Zhang, K., **Yu, C. L.**, Eggleston, R., Nickerson, N., Chou, T. L., Hu, X. S., Tardif, T., Satterfield, T., & Kovelman, I. (2023) Brain bases of English morphological processing: A comparison between Chinese-English, Spanish-English bilingual, and English monolingual children. *Developmental Science*, *26*(1), e13251. https://doi.org/10.1111/desc.13251

[12] **Yu, C. L.**, & Wellman, H. M. (2022). Young children treat puppets and dolls like real persons in theory of mind research: A meta-analysis of false-belief understanding across ages and countries. *Cognitive Development*, *63*, 101197. https://doi.org/10.1016/j.cogdev.2022.101197

[11] Wellman, H. M., & **Yu, C. L.** (2022). Theory of puppets or theory of mind? Misunderstanding how children construe puppets in psychological research: A commentary on Packer and Moreno-Dulcey (2022). *Cognitive Development*, *63*, 101218. https://doi.org/10.1016/j.cogdev.2022.101218

[10] Marks, R. A., Eggleston, R. L., Sun, X., **Yu, C. L.**, Zhang, K., Nickerson, N., Hu, X. S., & Kovelman, I. (2022). The neurocognitive basis of morphological processing in typical and impaired readers. *Annals of Dyslexia*, *72*(2), 361–383. https://doi.org/10.1007/s11881-021-00239-9

[9] Sun, X., Zhang, Z., Marks, R., Karas, Z., Eggleston, E., Nickerson, N., **Yu, C. L.**, Wagley, N., Hu, X. S., Caruso, V., Chou, T. L., Satterfield, T., Tardif, T., & Kovelman, I. (2022). Morphological and phonological processing in English monolingual, Chinese-English bilingual, and Spanish-English bilingual children: An fNIRS neuroimaging dataset. *Data in Brief*, *42*, 108048. https://doi.org/10.1016/j.dib.2022.108048

[8] Sun, X., Zhang K., Marks, R., Nickerson, N., Eggleston, R., **Yu, C. L.**, Chou., T. L., Tardif, T., & Kovelman, I. (2022). What's in a word? Cross-linguistic influences on Spanish-English and Chinese-English bilingual children's word reading development. *Child Development*, *93*(1), 84-100. https://doi.org/10.1111/cdev.13666

[7] **Yu, C. L.**, Kovelman, I., & Wellman, H. M. (2021). How bilingualism informs us about theory of mind development. *Child Development Perspectives*, *15*(3), 154-159. https://doi.org/10.1111/cdep.12412

[6] **Yu, C. L.**, Stanzione, C. M., Wellman, H. M., & Lederberg, A. R. (2021). Theory of mind development in young deaf children with early hearing provisions. *Psychological*

Science, 32(1), 109-119. https://doi.org/10.1177/0956797620960389

[5] **Yu, C. L.**, Chen, C. C., Yang, Z. Y., & Chou, T. L. (2020). Multi-time points analysis: A time course analysis with functional near-infrared spectroscopy. *Behavior Research Methods, 52*(4), 1700–1713. https://doi.org/10.3758/s13428-019-01344-9

[4] Chen, D. Y., **Yu, C. L. (co-first)**, Su, C. W., Liao, K. H., & Hsiao, H. Y. (2019). Cognitive abilities in the game of go during the opening, middle, and endgame phases: When experimental psychology meets artificial intelligence. *Chinese Journal of Psychology, 61*(3), 173-196. https://doi.org/10.6129/CJP.201909_61(3).0001

[3] **Yu, C. L.**, & Chou, T. L. (2018). A dual route model of empathy: A neurobiological perspective. *Frontiers in Psychology, 9*(2212), 1-5. https://doi.org/10.3389/fpsyg.2018.02212

[2] **Yu, C. L.**, & Sheu, C. F. (2018). EFAshiny: An user-friendly shiny application for exploratory factor analysis. *Journal of Open Source Software, 3*(22), 567. https://doi.org/10.21105/joss.00567

[1] **Yu, C. L.**, Wang, M. Y., & Hu, J. F. (2016). Valence processing of first impressions in the dorsomedial prefrontal cortex: a near-infrared spectroscopy study. *NeuroReport, 27*(8), 574-579. https://doi.org/10.1097/WNR.0000000000000571

Published Peer-Reviewed Conference Proceedings

[2] [+]Li, Z., Thomas, T., **Yu, C. L.**, & Xu, Y. (*2024*). "I Said Knight, Not Night!": Children's Communication Breakdowns and Repairs with AI Versus Human Partners. *Proceedings of the 2024 ACM Interaction Design and Children (IDC) Conference*, 781–788. https://doi.org/10.1145/3628516.3659394

[1] [+]Zhang, C., Liu, X., [+]Ziska, K., Jeon, S., **Yu, C. L.**, & Xu, Y. (*2024*). Mathemyths: Leveraging Large Language Models to Teach Mathematical Language through Child-AI Co-Creative Storytelling. *Proceedings of the 2024 CHI Conference on Human Factors in Computing Systems, 274*, 1-23. https://doi.org/10.1145/3613904.3642647

Research Presentations

Invited Talks and Colloquia

[12] **Yu, C. L.** (2024, April). Developmental Training Grant Colloquium, Department of Psychology, University of Michigan, Ann Arbor.

[11] **Yu, C. L.** (2024, March). Developmental Studies Group, Department of Psychology, Harvard University, Boston.

[10] **Yu, C. L.** (2024, January). Department of Psychology, National Cheng Kung University, Tainan, Taiwan.

[9] **Yu, C. L.** (2024, January). Department of Psychology, National Chung Cheng University, Chiayi, Taiwan.

[8] **Yu, C. L.** (2023, December). Department of Psychology, University of Wisconsin–Madison, Madison.

[7] **Yu, C. L.** (2023, November). Department of Psychology, Oklahoma State University, Stillwater.

[6] **Yu, C. L.** (2023, July). Social Learning Lab, Department of Psychology, Stanford University, Palo Alto.

[5] **Yu, C. L.** (2023, March). Developmental Area Colloquium, Department of Psychology, University of Michigan, Ann Arbor.

[4] **Yu, C. L.** (2022, June). Michigan Summer Program in Cognition and Early Development, Department of Psychology, University of Michigan, Ann Arbor.

[3] **Yu, C. L.** (2021, June). Michigan Summer Program in Cognition and Early Development, Department of Psychology, University of Michigan, Ann Arbor.

[2] **Yu, C. L.** (2021, March). Developmental Area Colloquium, Department of Psychology, University of Michigan, Ann Arbor.

[1] **Yu, C. L.** (2020, November). Language and Cognition Colloquium, Department of Psychology, University of Michigan, Ann Arbor.

Selected Conference Presentations (as the first or senior author)

[20] [+]Shen, Z., [+]Witkowska, A., **Yu, C. L.**, & Kovelman, I. (2024, July). *Understanding Other's Minds during Natural Language Processing: A Child fNIRS Investigation.* Poster presented at the 2024 Michigan Summer Program in Cognition and Early Development (MSPICED) Symposium, Ann Arbor.

[19] [+]Hurtado, A., **Yu, C. L.**, Xu Y., & Kovelman, I. (2024, March). *How children learn with artificial intelligence: A study of dialogic story listening.* Poster presented at the 2024 Annual Marshall M. Weinberg Symposium, Ann Arbor.

[18] **Yu, C. L.**, Eggleston, R., Brennan, J. R., Wellman, H. M., & Kovelman, I. (2024, March). *Neural processing of children's theory of mind in a naturalistic story-listening paradigm.* Poster presented at the 2024 Biennial Meeting of the Cognitive Development Society (CDS), Pasadena.

[17] [+]Hurtado, A., **Yu, C. L.**, Xu Y., & Kovelman, I. (2024, March). *How children learn with artificial intelligence: A study of dialogic story listening.* Symposium presentation at the 2024 Latinx Research Week at the University of Michigan, Ann Arbor.

[16] **Yu, C. L.**, Eggleston, R., Zhang, K., Nickerson, N., Sun, X., Marks, R., Hu, X. S., Brennan, J. R., Wellman, H. M., & Kovelman, I. (2023, October). *Using a naturalistic listening paradigm to study brain bases of language comprehension in developmental dyslexia.* Symposium presentation at the 2023 Annual Reading, Literacy, & Learning Conference of the International Dyslexia Association (IDA), Columbus.

[15] [+]Baybaş, J., **Yu, C. L.**, [+]Damiani, J., [+]Gao, R., Kovelman, I., & Brennan, J. R. (2023, September). *Natural language comprehension in the developing brain: A computational neurolinguistic perspective.* Symposium presentation at the 2023 Yale and Wu Tsai fNIRS Workshop, New Haven.

[14] +Damiani, J., +Gao, R., +Baybaş, J., **Yu, C. L.**, & Kovelman, I. (2023, August). *Natural language comprehension in the developing brain: A computational neurolinguistic perspective.* Poster presented at the 2023 Michigan Summer Program in Cognition and Early Development (MSPICED) Symposium, Ann Arbor.

[13] **Yu, C. L.**, Stanzione, C. M., Branum-Martin, L., Wellman, H. M., & Lederberg, A. R. (2023, March). *Theory of mind development in deaf children: The effects of language exposure and usage.* Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development (SRCD), Salt Lake City.

[12] **Yu, C. L.** & Wellman, H. M. (2023, March). *Where do differences in theory-of-mind development come from? An agent-based model of social interaction and theory-of-mind.* Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development (SRCD), Salt Lake City.

[11] +Carrera, C., **Yu, C. L.**, & Kovelman, I. (2022, September). *Exploring the neural mechanism of theory of mind processing through a naturalistic lens.* Poster presented at the 2022 Michigan Summer Program in Cognition and Early Development (MSPICED) Symposium, Ann Arbor.

[10] **Yu, C. L.**, Eggleston, R., Kovelman, I., & Brennan, J. R. (2022, April). *Using functional near-infrared spectroscopy to study developmental aspects of naturalistic narrative comprehension.* Symposium presentation at the 2022 Biennial Meeting of the Cognitive Development Society (CDS), Madison.

[9] **Yu, C. L.** & Wellman, H. M. (2022, April). *Young children treat puppets (and dolls and pictures) like real persons.* Poster presented at the 2022 Biennial Meeting of the Cognitive Development Society (CDS), Madison.

[8] **Yu, C. L.**, Heng, J., & Wellman, H. M. (2021, April). *A meta-analysis of progressions in theory-of-mind understandings: Theory of mind scale findings across different contexts - an initial exploration.* Symposium presentation at the 2021 Biennial Meeting of the Society for Research in Child Development (SRCD), Virtual.

[7] **Yu, C. L.**, Lee, S., Wellman, H. M., & Olson, S. L. (2021, April). *Theory of mind and executive function underlie childhood psychotic symptoms.* Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development (SRCD), Virtual.

[6] **Yu, C. L.**, Sun, X., Zhang, K. H., Kim, J., Marks, R., Nickerson, N., & Kovelman, I. (2020, October). *Cross-language neural interconnection of phonological awareness and morphological awareness in simultaneous Chinese-English bilingual children.* Poster presented at the 12th Annual Meeting of Society for the Neurobiology of Language (SNL), Virtual.

[5] **Yu, C. L.**, Lee, S. H., Chen T., & Liao, C. C. (2019, June). *The influence of family reading history on Chinese classifier processing: An fMRI study.* Poster presented at the 2019 Annual Meeting of the Organization for Human Brain Mapping (OHBM), Rome.

[4] **Yu, C. L.**, Lee, S. H., Gau S., & Chou, T. L. (2018, June). *Aberrant neural organization of theory of mind in youths with autism.* Poster presented at the 2018 Annual Meeting

of the Organization for Human Brain Mapping (OHBM), Singapore.

[3] **Yu, C. L.**, & Sheu, C. F. (2017, November). *EFAshiny: A shiny application for exploratory factor analysis.* Poster presented at 47th annual meeting of the Society for Computers in Psychology (SCiP), Vancouver.

[2] **Yu, C. L.**, Causeur, D., Shen, I. H., & Sheu, C. F. (2016, November). *Using R to explore ERP data.* Symposium presentation at the 46th annual meeting of the Society for Computers in Psychology (SCiP), Boston.

[1] **Yu, C. L.**, Wang, M. Y., Chen, P. W., Yap, J. Y., Chang, J. S., Hsiao, Y. R., & Hu, J. F (2015, July). *Using false-belief task to explore the effect of empathy situation on theory of mind function.* Poster presented at the 37th Annual Cognitive Science Society Meeting (CogSci), Pasadena.

Research Grants

2024   **Marshall Weinberg Research Grant for Cognitive Science**
Role: PI
Title: Developing a theory of mind: A multi-method perspective
Amount: $2,000 USD

2023   **University of Michigan Psychology Dissertation Research Grant**
Role: PI
Title: A meta-analysis of progressions in theory-of-mind understandings
Amount: $1,000 USD

2021   **Rackham Candidate Graduate Student Research Grant**
Role: PI
Title: Social-cultural determinants of early theory-of-mind development
Amount: $3,000 USD

2020   **Rackham Precandidate Graduate Student Research Grant**
Role: PI
Title: Measuring theory of mind across early and middle childhood
Amount: $1,500 USD

2015   **Taiwan Ministry of Science and Technology Research Grant**
Role: PI
Title: Understanding theory of mind: Evidence from preschoolers
Amount: $1,500 USD

Honors and Awards

2024 – 2025   Harvard Postdoctoral Fellowship in Psychology (Declined due to overlap)
2019 – 2024   Taiwan Government Ph.D. Scholarship for Studying Abroad ($200,000 USD)
2023 – 2024   Rackham Predoctoral Fellowship ($36,000 USD)
2023   University of Michigan Psychology Departmental Associate
2023   Rackham One-Term Dissertation Fellowship ($12,000 USD)
2023   Hagen-Stevenson Dissertation Research Award ($1,500 USD)
2023   Society for Research in Child Development (SRCD) Graduate Student Travel Award ($300 USD)
2023   Rackham Conference Travel Award ($900 USD)

2021 – 2023	Funding for the Summer Program in Quantitative Methods of Social Research ($9,200 USD)
2021	The Inter-university Consortium for Political and Social Research (ICPSR) Diversity Scholarship ($2,500 USD)
2021	The Lorraine Nadelman Early Graduate Student Research Award ($750 USD)
2021	Rackham International Student Fellowship and the Chia-Lun Lo Fellowship ($10,000 USD)
2020	Best Paper Award for *Chinese Journal of Psychology* in 2019 Academic Year
2019	Weinberg Institute for Cognitive Science Graduate Fellowship ($12,000 USD)
2018	Best Paper Award for the Annual Meeting of Taiwanese Society of Child and Adolescent Psychiatry ($200 USD)
2018	Taiwan Ministry of Science and Technology International Conference Travel Award($1,500 USD)
2016	National Cheng Kung University President Wei-Noon Wang Memorial Scholarship ($400 USD)
2015	Outstanding Student for Academic Achievement at National Cheng Kung University ($100 USD)

Teaching

2024	**Neurobiological Psychology**
	Primary Instructor | Undergraduate Lecture | Oklahoma State University
2024	**Developmental Cognitive Neuroscience: Social Cognition**
	Guest Instructor (Primary instructor: Dr. Ioulia Kovelman)
	Undergraduate Lecture | University of Michigan
2022 – 2023	**Statistics and R Programming**
	Primary Instructor | Undergraduate Lecture | University of Michigan
2023	**Introduction to Developmental Psychology**
	Graduate Student Instructor (Primary instructor: Dr. Ioulia Kovelman)
	Undergraduate Lecture | University of Michigan
2023	**Introduction to Cognitive Neuroscience**
	Guest Instructor (Primary Instructor: Dr. Ying Xu)
	Graduate Seminar | University of Michigan
2021 – 2022	**Open Science in Psychology**
	Primary Instructor | Undergraduate Seminar | University of Michigan
2021	**Psychometric Theory**
	Graduate Student Instructor (Primary Instructor: Dr. Matthew Diemer)
	Graduate Lecture | University of Michigan
2020	**Introduction to Developmental Psychology**
	Graduate Student Instructor (Primary instructor: Dr. Katie Jodl)
	Undergraduate Lecture | University of Michigan
2019	**Psychology and Modern Life**
	Teaching Assistant (Primary instructor: Dr. Shu-Hui Lee)
	Undergraduate Lecture | National Tsing Hua University
2018	**Brain and Language**
	Teaching Assistant (Primary instructor: Dr. Tai-Li Chou)

	Undergraduate Lecture	National Taiwan University
2017	**Introduction to Psychology**
	Teaching Assistant (Primary instructor: Dr. Tai-Li Chou)
	Undergraduate Lecture	National Taiwan University
2016	**Cognitive Neuroscience**
	Teaching Assistant (Primary instructor: Dr. Shu-Lan Hsieh)
	Undergraduate Lecture	National Cheng Kung University
2016	**Assessment Practicum Developmental Psychology**
	Teaching Assistant (Primary instructor: Dr. Jon-Fan Hu)
	Undergraduate Seminar	National Cheng Kung University
2016	**Seminar on Emotion and Memory**
	Teaching Assistant (Primary instructor: Dr. Der-Yow Chen)
	Undergraduate Lecture	National Cheng Kung University

Mentoring

Graduate Students

2023 –	Ethan Lee, National Tsing Hua University
2023 – 2024	James Baybaş, University of Michigan

Lab Staff

2024 –	Aleksandra Witkowska, University of Michigan
2023 –	Ziqian Shen, University of Michigan

Undergraduate Students

2024 –	Isabella Yoon, University of Michigan
2023 –	Astrid Hurtado, University of Michigan (Honors student)	Awards: Tanner Memorial Award & Highest Honors Designation
2023 –	Ruimin Gao, University of Michigan
2023 – 2024	Xi Zhang, University of Michigan
2023 – 2024	Jessica Damiani, University of Maryland (Research Program for Underrepresented Students)
2021 – 2024	Kaitlynn Sims, University of Michigan
2022 – 2023	Cristina Carrera, California State University - Northridge (Research Program for Underrepresented Students)
2021 – 2022	Olivia Anderson, Kalamazoo College (Research Program for Underrepresented Students)
2019 – 2020	Doris Huang, University of Michigan

Service

Ad-Hoc Journal Reviewer

- *Frontiers in Psychology (Editorial Board)*

- *Journal of Psychosocial Oncology (Editorial Board)*

- *Advances in Methods and Practices in Psychological Science*

- *Journal of Experimental Child Psychology*

- *Developmental Psychology*

- *International Journal of Bilingualism*

- *Language and Education*

- *Cognitive Science*

- *European Journal of Developmental Psychology*

- *Developmental Science*

University Service

2023 – 2024   University of Michigan Psychology Departmental Associate

2020 – 2024   Mentor, Michigan Summer Program in Cognition and Early Development (MSPICED)

2020 – 2024   Mentor, University of Michigan Undergraduate Research Opportunities Program (UROP)

2019 – 2024   Mentor, University of Michigan Summer Research Opportunities Program (SROP)