



## Impact of TEACH on Teachers and Students

---

### Impact on Teachers

#### 1. A Return to Purpose

TEACH removes the noise. Teachers aren't forced to teach outdated textbooks or prep for standardized tests. They guide students through real learning—academic, practical, and emotional.

#### 2. Shared Curriculum Development

Educators help shape the content they teach. They aren't handed a script—they co-create it. That leads to **stronger buy-in, richer lessons, and restored professional pride.**

#### 3. Higher Compensation, Backed by Results

Over time, TEACH produces measurable results: higher graduation rates, improved student mental health, and community trust. This becomes the logic behind better pay. Not union fights. Not politics. Just results.

#### 4. Passion, Not Just Compliance

When teachers are placed in subjects they love—and given tools to lead, not just lecture—**classroom energy shifts.** Teachers become team leaders for projects, not taskmasters for tests.

#### 5. Less Burnout

Mental health and emotional literacy training extend to faculty too. When both teachers and students are emotionally aware and supported, **burnout goes down.**

#### 6. Smaller Class Sizes, Smarter Schedules

With a mix of hands-on, self-guided, and group formats—plus elective paths that distribute student traffic—TEACH enables **more manageable classrooms and efficient use of staff.**

#### 7. Lifelong Educators

With TEACH's adult learning track, teachers can evolve into mentors, coaches, and specialists in public learning programs—with new revenue streams and lasting community impact.

---

### Impact on Students

#### 1. Learning Gets Personal

By middle school, students begin choosing interest-aligned tracks—whether it's mechanics, design, biology, culinary, or beyond. They're not forced to pretend they care about every subject—just to pass.

#### 2. Real World, Real Skills

Students learn to **budget, cook, weld, negotiate, code, repair,** and more—through hands-on labs and project paths that *actually* build capability.

### **3. Ownership Through School Economics**

Schools run **micro-economies**: culinary teams serve food, shop classes build furniture, media teams run real broadcasts. Profits are reinvested into programs or **student government funds**, teaching democratic budgeting and financial logic.

### **4. Emotional Intelligence Is Curriculum**

From early grades on, students are taught **how to speak, listen, resolve conflict, self-regulate, and process emotion**. Mental health isn't an add-on—it's a skillset.

### **5. Respect for Time**

Every course has purpose—academic, practical, or emotional. When students understand *why* they're learning something, they engage. When they don't? There's an alternate track.

### **6. Teamwork That's Not Torture**

Project groups are redesigned around shared interest, not random assignment. This means energy goes into building something—not dragging the team.

### **7. Dropout Rates Drop**

Students who see a path forward—**especially one that respects their identity and interests—stay**. Dropout rates fall. Attendance improves. Behavior issues shrink. Passion becomes performance.

### **8. Pathways Don't End at Graduation**

TEACH redefines post-high school learning: whether through **free adult courses, apprenticeships, or continued National Learning Core** options, students graduate into momentum—not confusion.

---

**Together, TEACH resets the core contract between teachers and learners: shared purpose, shared growth, shared investment.**