

# Web Programming (CSci 130)

Department of Computer Science  
College of Science and Mathematics  
California State University Fresno  
H. Cecotti

# HTML5

---

- Learning outcomes

- More Functionalities of HTML5

- Lists
    - Tables
    - Video

- WAI-ARIA

- Remark:

- Outline of books/tutorials

- Some books separate HTML5 from CSS3
    - Some books go by type of elements, using both HTML5 and CSS3

# Lists

- Type of lists
  - Ordered lists <ol>
  - Unordered lists <ul>
  - Items <li> bla bla </li>
- Examples in HTML5...
  - See HTML files in Canvas

```
<ol>
  <li>Make sure you have unplugged the
  → lamp from the wall socket.</li>
  <li>Unscrew the old bulb.</li>
  <li>Get the new bulb out of the
  → package.</li>
  <li>Check the wattage to make sure
  → it's correct.</li>
  <li>Screw in the new bulb.</li>
  <li>Plug in the lamp and turn it
  → on!</li>
</ol>
```

```
<ul>
  <li>New or improved features marked
  → with a solid bullet.</li>
  <li>One-click page layout</li>
  <li>Spell checker for 327 major
  → languages</li>
  <li>Image retouching plug-in</li>
  <li>Special HTML filters</li>
  <li>Unlimited Undo's and Redo's</li>
  <li>Automatic book writing</li>
</ul>
```

```
<h1>The Great American Novel</h1>
<ol>
  <li>Introduction
    <ol>
      <li>Boy's childhood</li>
      <li>Girl's childhood</li>
    </ol>
  </li>
  <li>Development
    <ol>
      <li>Boy meets Girl</li>
      <li>Boy and Girl fall in love
      → </li>
      <li>Boy and Girl have fight
      → </li>
    </ol>
  </li>
  <li>Climax
    <ol>
      <li>Boy gives Girl ultimatum
      <ol>
        <li>Girl can't believe
        → her ears</li>
        <li>Boy is indignant at
        → Girl's indignance</li>
      </ol>
      </li>
      <li>Girl tells Boy to get
      → lost</li>
    </ol>
  </li>
  <li>Denouement</li>
  <li>Epilogue</li>
</ol>
```

# Tables

- Examples in HTML5...
  - See HTML files in blackboard

```
...
<body>
<table>
  <caption>Quarterly Financials for
  → 1962-1964 (in Thousands)</caption>
  <tr>
    <th scope="col">1962</th>
    <th scope="col">1963</th>
    <th scope="col">1964</th>
  </tr>
  <tr>
    <td>$145</td>
    <td>$167</td>
    <td>$161</td>
  </tr>
  <tr>
    <td>$140</td>
    <td>$159</td>
    <td>$164</td>
  </tr>
  <tr>
    <td>$153</td>
    <td>$162</td>
    <td>$168</td>
  </tr>
  <tr>
    <td>$157</td>
    <td>$160</td>
    <td>$171</td>
  </tr>
</table>
</body>
</html>
```

```
<table>
  <caption>Quarterly Financials for
  → 1962-1964 (in Thousands)</caption>
  <thead> <!-- table head -->
    <tr>
      <th scope="col">Quarter</th>
      <th scope="col">1962</th>
      <th scope="col">1963</th>
      <th scope="col">1964</th>
    </tr>
  </thead>
  <tbody> <!-- table body -->
    <tr>
      <th scope="row">Q1</th>
      <td>$145</td>
      <td>$167</td>
      <td>$161</td>
    </tr>
    <tr>
      <th scope="row">Q2</th>
      <td>$140</td>
      <td>$159</td>
      <td>$164</td>
    </tr>
    ... Q3 and Q4 rows ...
  </tbody>
  <tfoot> <!-- table foot -->
    <tr>
      <th scope="row">TOTAL</th>
      <td>$595</td>
      <td>$648</td>
      <td>$664</td>
    </tr>
  </tfoot>
</table>
```

```
<table>
  <caption>TV Schedule</caption>
  <thead> <!-- table head -->
    <tr>
      <th scope="rowgroup">Time</th>
      <th scope="col">Mon</th>
      <th scope="col">Tue</th>
      <th scope="col">Wed</th>
    </tr>
  </thead>
  <tbody> <!-- table body -->
    <tr>
      <th scope="row">8 pm</th>
      <td>Staring Contest</td>
      <td colspan="2">Celebrity Hoedown
      → </td>
    </tr>
    <tr>
      <th scope="row">9 pm</th>
      <td>Hardy, Har, Har</td>
      <td>What's for Lunch?</td>
      <td rowspan="2">Movie of the Week
      → </td>
    </tr>
    <tr>
      <th scope="row">10 pm</th>
      <td>Healers, Wheelers &
      → Dealers</td>
      <td>It's a Crime</td>
    </tr>
  </tbody>
</table>
```

# Break

- Create some tables:

Country	Food/Drinks/ Tobacco	Clothing/ Footwear	Leisure/ Education
Ireland	28.91%	6.43%	2.21%
Italy	16.36%	9.00%	3.20%
Spain	18.80%	6.51%	1.98%
Sweden	15.77%	5.40%	3.22%
Turkey	32.14%	6.63%	4.35%

	average		other category
	height	weight	
males	height	0.003	yyy
females	1.9	0.002	xxx

# Video

---

- Example

```
<body>  
<video src="myvideo.ext"></video>  
</body>
```

- To support all HTML5-capable browsers

- need to supply video in at least 2 different formats: MP4 and WebM (sponsored by google).

- Using video with multiple sources

```
<body>  
  <video controls="controls">  
    <source src="paddle-steamer.mp4"  
      → type="video/mp4">  
    <source src="paddle-steamer.webm"  
      → type="video/webm">  
    <p>Sorry, your browser doesn't  
      → support the video element</p>  
  </video>  
</body>
```

# Video

```
<body>
  <video src="paddle-steamer.webm"
    → autoplay="autoplay" loop="loop">
    → </video>
</body>

<video src="paddle-steamer.webm"
  → poster="paddle-steamer-poster.jpg"
  → controls="controls"></video>
```

## ■ Attributes and descriptions

- **src**: specifies the URL to the video file.
- **autoplay**: automatically starts playing the video as soon as it can.
- **controls**: adds the browser's default control set to the video.
- **muted**: mutes the video's audio (not currently supported by any browser).
- **loop**: Plays the video in a loop.
- **poster**: Specifies an image file to display (instead of the first frame of the video) when it loads. It takes a URL to the required image file.
- **width**: width of the video in pixels.
- **height**: height of the video in pixels.
- **preload**: Hints to the browser how much of the video it is to load. 3 different values:
  - **none**: it doesn't load anything.
  - **metadata**: loads only the video's metadata (length and dimensions).
  - **auto**: it lets the browser decide what to do (default setting).



# Audio

- 5 main audio codecs for audio files
  - Ogg Vorbis: .ogg file extension
    - Free and open-source software project → Xiph.Org Foundation
    - Supported by Firefox 3.5+, Chrome 5+, and Opera 10.5+.
  - MP3: .mp3 file extension
    - MPEG-1 Audio Layer III or MPEG-2 Audio Layer III
      - perceptual coding: remove components of sound that are considered to be beyond the hearing capabilities
    - Supported by Safari 5+, Chrome 6+, Internet Explorer 9+, and iOS.
  - WAV: .wav file extension
    - Waveform Audio File Format
      - MS and IBM audio file format standard for storing an audio bitstream on PC computers
    - Supported by Firefox 3.6+, Safari 5+, Chrome 8+, and Opera 10.5+.
  - AAC: .aac file extension
    - Advanced Audio Coding (AAC): proprietary audio coding standard for lossy digital audio compression
    - Supported by Safari 3+, Internet Explorer 9+, iOS 3+, and Android 2+.
  - MP4: .mp4 extension
    - Supported by Safari 3+, Chrome 5+, Internet Explorer 9+, iOS 3+, and Android 2+.



# Audio

- Need to be in 2 different formats to ensure support across **all** HTML5-capable browsers

- best formats: Ogg Vorbis & MP3

- Example

- `<body>`

- `<audio src="macarena.ogg"></audio>`

- `</body>`

- Provide multiple audio sources

```
<body>
  <audio controls="controls">
    <source src="piano.ogg" type=
      → "audio/ogg">
    <source src="piano.mp3" type=
      → "audio/mp3">
  </audio>
</body>
```

```
<body>
  <audio controls="controls">
    <source src="piano.ogg" type=
      → "audio/ogg">
    <source src="piano.mp3" type=
      → "audio/mp3">
    <a href="piano.mp3">Download the
      → audio</a>
  </audio>
</body>
```

Cannot play the file, give the link to download it

# Audio

---

- Main audio attributes

- **src**: specifies the URL to the audio file
- **autoplay**: Automatically starts playing the audio as soon as it can
- **controls**: Adds the browser's default control set to the audio
- **muted**: Mutes the audio (not currently supported by any browser).
- **loop**: Plays the audio in a loop.
- **preload**: Hints to the browser how much of the audio it is to load
  - **none**: doesn't load anything.
  - **metadata**: loads only the audio's metadata (e.g. length)
  - **auto**: lets the browser decide what to do (default)

# Special case with flash fallbacks

## ■ Video

### ➤ Example:

```
<video controls="controls">
  <source src="paddle-steamer.mp4"
    → type="video/mp4">
  <source src="paddle-steamer.webm"
    → type="video/webm">
  <object type="application/
    → x-shockwave-flash" data=
    → "player.swf?videoUrl=paddle-
    → steamer.mp4&controls=true">
    <param name="movie" value=
    → "player.swf?videoUrl=paddle-
    → steamer.mp4&controls=true" />
  </object>
</video>
```

## Audio

```
<audio controls="controls">
  <source src="piano.ogg" type=
    → "audio/ogg">
  <source src="piano.mp3" type=
    → "audio/mp3">
  <object type="application/
    → x-shockwave-flash"
    data="player.swf?audioUrl=
    → piano.mp3&controls=true">
    <param name="movie" value=
    → "player.swf?audioUrl=
    → piano.mp3&controls=true" />
  </object>
</audio>
```

# Youtube

---

- Integrate video

- Example:

- `<iframe width="560" height="315" src="https://www.youtube.com/embed/I0RBwuv79UM" frameborder="0" allow="autoplay; encrypted-media" allowfullscreen></iframe>`

- Create a page where you add

- A video

- Use youtube and internet to extract a video file from a youtube link

- Some music

- Use youtube and internet to extract the audio from a youtube link

- Some youtube video

# WAI-ARIA



## ■ Challenge

- User interface controls and content updates
  - Often not accessible to users with disabilities
    - Example: screen reader users, people who cannot use a mouse or other pointing device

## ■ WAI-ARIA

- Web Accessibility Initiative – Accessible Rich Internet Applications
- ARIA roles, states, and properties are analogous to a CSS for assistive technologies. For screen reader users, ARIA controls the rendering of their non-visual experience
- Addition of
  - role, property, and state information to dynamic web applications
- for developers of web applications, web browsers, assistive technologies, and accessibility evaluation tools

## ■ Further reading

- <https://www.w3.org/WAI/standards-guidelines/aria/>
- <https://www.w3.org/TR/wai-aria-practices/#intro>

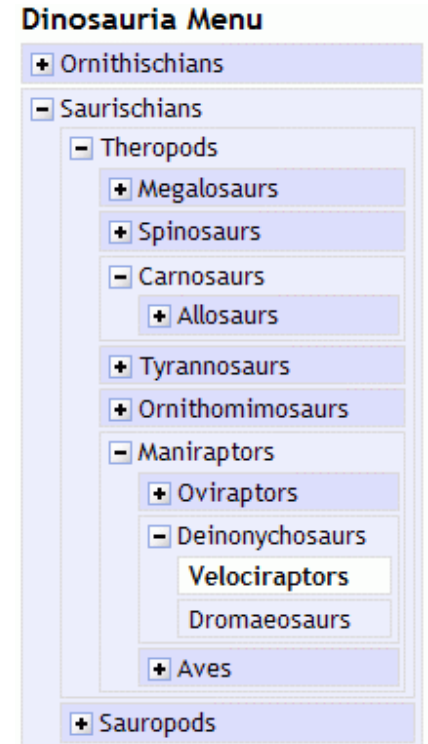
# WAI-ARIA

## ■ Rationale:

- Web sites are increasingly using more advanced and complex user interface controls

## ■ Problem

- To provide an accessible UX to people with disabilities
  - → assistive technologies need to be able to interact with these controls.
  - Example: drag-and-drop with only the keyboard and no mouse
- information that the assistive technologies need **not** available with most current Web technologies ☹️



# WAI-ARIA

## ■ Example

### ➤ role

```
...
<body>

<!-- Start page container -->
<div id="container">
  <header role="banner">
    ...
    <nav role="navigation">
      ... [ul with links] ...
    </nav>
  </header>

  <!-- Column One when CSS applied -->
  <div id="content" role="main">
    <article>
      ...
    </article>

    <article>
      ...
    </article>

    ... [more sections as desired] ...
  </div>
  <!-- end column one -->

  <!-- Column Two when CSS applied -->
  <div id="sidebar">
    <aside role="complementary">
      ...
    </aside>

    <aside role="complementary">
      ...
    </aside>

    ... [more sections as desired] ...
  </div>
  <!-- end column two -->

  <footer role="contentinfo">
    ...
  </footer>
</div>
<!-- end page container -->

</body>
</html>
```

# WAI-ARIA

## ■ Attributes

- Added to markup like the roles **but** a range of ARIA attributes available for use.
- ARIA attributes: prefixed with **aria-**
- 2 types of attributes

- states
  - value of states are bound to change as a result of user interaction
- Properties
  - value of states are bound to change as a result of user interaction

## ➤ Example

- a state is aria-checked
- → used to show the state of elements that are emulating interactive elements
  - Example: checkboxes and radio buttons but are not the native elements themselves

```
<span role="checkbox"
      aria-checked="true"
      tabindex="0"
      id="simulatedcheckbox">
</span>
```



# Conclusion

---

- HTML for the structure
  - Tags represent a semantic
  - Tags are **meaningful**
  - Remark
    - Don't be tricked by the default presentation in the browser, it is meaningless. The presentation will come with CSS
- Next week
  - **CSS3**: Let's put some color and style in the pages 😊