

$$d_5 = (5-1)(9+2) = 44$$

$$d_6 = (6-1)(44+9) = 265$$

We can now confirm that  $d_4 = 9$ ,  $d_5 = 44$ , etc.

Note that the recurrence relation we have found for  $d_n$  is not linear, so <sup>we</sup> cannot apply the technique we learned earlier on for finding an explicit formula for  $d_n$ .

We'll take another approach.

$$d_n = n d_{n-1} - d_{n-1} + n d_{n-2} - d_{n-2}$$

$$d_n - n d_{n-1} = -d_{n-1} + n d_{n-2} - d_{n-2} = -(d_{n-1} - (n-1)d_{n-2})$$

$$d_n = (n-1)(d_{n-1} + d_{n-2})$$

$$d_{n-1} - (n-1)d_{n-2} = -(d_{n-2} - (n-2)d_{n-3})$$

$$\Rightarrow d_n - n d_{n-1} = -(d_{n-1} - (n-1)d_{n-2})$$

Observe that the expression on the right is the negative of the expression on the left with  $n$  replaced by  $n-1$ ; this helps to iterate easily.

$$d_n - n d_{n-1} = -(d_{n-1} - (n-1)d_{n-2}) = (-1)^2 (d_{n-2} - (n-2)d_{n-3})$$

$$\Rightarrow d_n - n d_{n-1} = (-1)^2 (d_{n-2} - (n-2)d_{n-3})$$

$$= (-1)^3 (d_{n-3} - (n-3)d_{n-4})$$

...

$$\Rightarrow d_n - n d_{n-1} = (-1)^{n-2} (d_2 - 2d_1)$$

With  $d_1 = 0$  and  $d_2 = 1$ , we have

$$\Rightarrow d_n - n d_{n-1} = (-1)^{n-2} = (-1)^n$$

This is better, but we still don't have an explicit formula. We make the following claim.

Claim:

$$d_n = n! \sum_{m=0}^n \frac{(-1)^m}{m!}, \quad n \geq 1$$

[This claim may seem as if it is made out of the blue (it may even remind you of the famous cartoon by Sidney Harris), but the point is that I want to show you an application of mathematical induction here, considering that mathematical induction is a very strong tool in combinatorics.]

We prove the claim by mathematical induction.

Base case: Check the claim for  $n = 1$ .

Induction step: Suppose that the claim is true for  $n = k$ , and show that it holds for  $n = k + 1$ . (Take advantage of the identity ~~the equality~~ that we have just proved:  $d_n - nd_{n-1} = (-1)^n$ .)

We prove this claim by induction.

$$P(n): d_n = n! \sum_{m=0}^n \frac{(-1)^m}{m!} \quad (n \geq 1)$$

$$BI: n_0 = 1 \quad \text{we check } d_1 = n_0! \sum_{m=0}^{n_0} \frac{(-1)^m}{m!}$$

$$\text{Check } d_1 = 1! \sum_{m=0}^1 \frac{(-1)^m}{m!}$$

" 0

$$\frac{(-1)^0}{0!} + \frac{(-1)^1}{1!}$$

$$= 1 + (-1) = 0$$

So we see that  $P(n_0)$  holds, and therefore the basis of induction is complete.

$$P(n) : d_n = n! \sum_{m=0}^n \frac{(-1)^m}{m!} \quad (n \geq 1)$$

IS : Suppose that  $P(k)$  is true ( $k \geq 1$ ).

So, we suppose that  $d_k = k! \sum_{m=0}^k \frac{(-1)^m}{m!}$ ;

We want to show that  $P(k+1)$  is true.

we want to show that  $d_{k+1} = (k+1)! \sum_{m=0}^{k+1} \frac{(-1)^m}{m!}$ .

Remember that we found  $d_n - n d_{n-1} = (-1)^n$  ( $n = k+1$ )

$$\Rightarrow d_{k+1} - (k+1)d_k = (-1)^{k+1}$$

Using  $\textcircled{*}$ , we have :

$$d_{k+1} - (k+1) \left( k! \sum_{m=0}^k \frac{(-1)^m}{m!} \right) = (-1)^{k+1}$$

$$\Rightarrow d_{k+1} = (k+1) \left( k! \sum_{m=0}^k \frac{(-1)^m}{m!} \right) + (-1)^{k+1}$$

$$\Rightarrow d_{k+1} = (k+1) \cdot \left( k! \left( \sum_{m=0}^{k+1} \frac{(-1)^m}{m!} - \underbrace{\frac{(-1)^{k+1}}{(k+1)!}}_{k+1^{\text{st}} \text{ term}} \right) \right) + (-1)^{k+1}$$

$$\Rightarrow d_{k+1} = \underbrace{(k+1) \cdot k!}_{=(k+1)!} \cdot \sum_{m=0}^{k+1} \frac{(-1)^m}{m!} - \underbrace{(k+1)k!}_{(k+1)!} \cdot \frac{(-1)^{k+1}}{(k+1)!} + (-1)^{k+1}$$

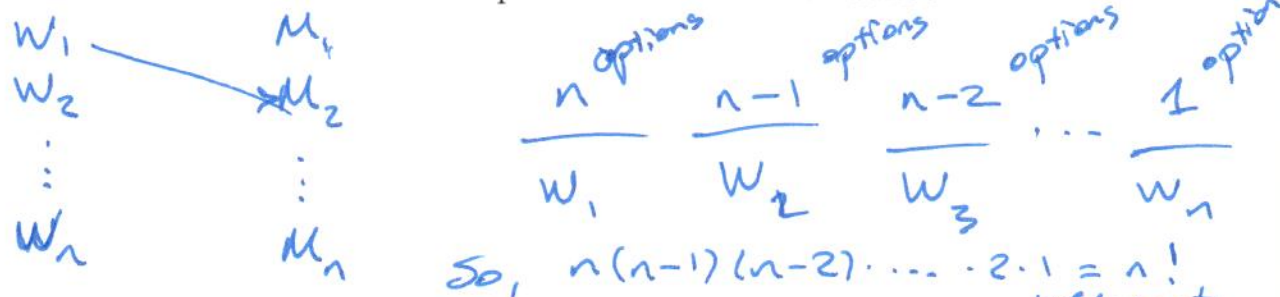
$$\Rightarrow d_{k+1} = (k+1)! \sum_{m=0}^{k+1} \frac{(-1)^m}{m!} - (-1)^{k+1} + (-1)^{k+1}$$

$$\Rightarrow d_{k+1} = (k+1)! \sum_{m=0}^{k+1} \frac{(-1)^m}{m!}, \text{ which finishes the IS and also the proof.}$$



The answer to the <sup>hat</sup> problem is then  $\frac{d_n}{n!} = \frac{n! \sum_{m=0}^n \frac{(-1)^m}{m!}}{n!} = \sum_{m=0}^n \frac{(-1)^m}{m!}$ .

**Example:** At a party there are  $n$  men and  $n$  women. In how many ways can the  $n$  women choose male partners for the first dance?



How many ways are there for the second dance if the women are required to dance with a different male partner than before? <sup>different ways.</sup>

$d_n$  (See that in the case each woman has <sup>exactly</sup> one "forbidden" partner. So this problem is equivalent to the hat problem.)

## Counting

In this section we will learn some very elementary combinatorial techniques to prove certain mathematical statements, but first we learn how to count. Seriously.  $1, 2, 3, \dots$

Well, of course we will count things in a smarter way!

**Sum Rule:** Suppose that a procedure is carried out by performing exactly one of the  $k$  tasks  $T_1, T_2, \dots, T_k$ , where there are  $n_i$  ways to carry out task  $T_i$  (for each  $i \in \{1, \dots, k\}$ ). Then there are  $n_1 + n_2 + \dots + n_k$  ways to carry out the procedure.

**Example:** A student can choose a project from one of four lists. The four lists contain 3, 15, 7 and 17 possible projects, respectively. No project is on more than one list. How many possible projects are there to choose from?

$$\begin{array}{cccc} L_1 & L_2 & L_3 & L_4 \\ 3 & 15 & 7 & 17 \end{array} \qquad 3 + 15 + 7 + 17 = 42$$

**Example:** Each user on a computer system has a password, which is six to eight characters long, where each character is an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

$$\begin{aligned} |P_6| &= (26+10)^6 - 26^6 \\ |P_7| &= (26+10)^7 - 26^7 \\ |P_8| &= (26+10)^8 - 26^8 \end{aligned}$$

# of password characters with 6 ~~digit~~ not containing any digit

$$|P| = |P_6| + |P_7| + |P_8|$$