

# COIS 2240

## Lecture 2

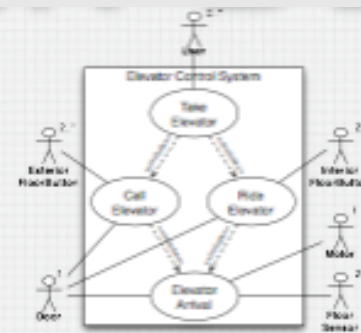
Requirements Elicitation

Req. Spec. & Analysis

Architecture Design

Detailed Design

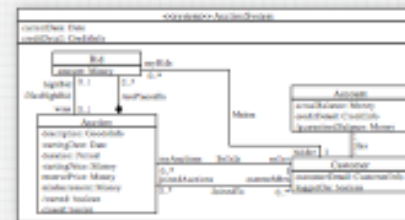
Implementation



Use Case Model



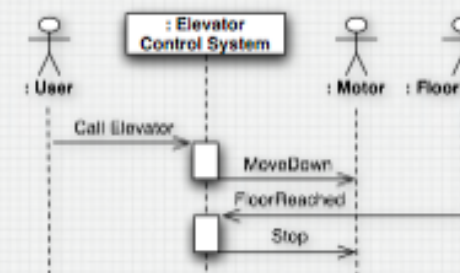
Goal Model



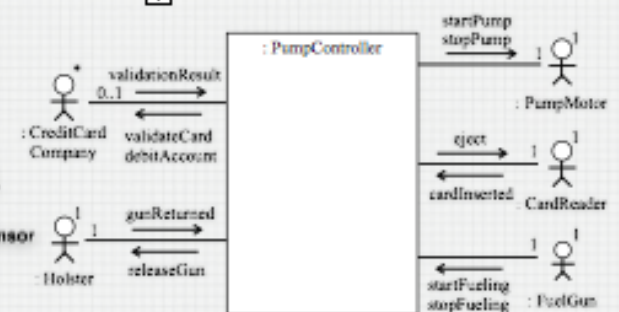
Concept Model

Operation: EmploymentAgency::jobFilled  
(worker: Person, comp: Company, amount: Money);  
Description: Creates a job for a given person and company, where company must have a budget smaller than or equal to 1 million;  
Scope: Person; Company; Job;  
New: researchJob: Job;  
Pre: self.company->select(budget > 1.0E7)+excludes(comp);  
Post:  
if(researchJob.colIsNew()) &  
researchJob.salary = amount &  
researchJob.employee = worker &  
researchJob.employer = comp;

Operation Model



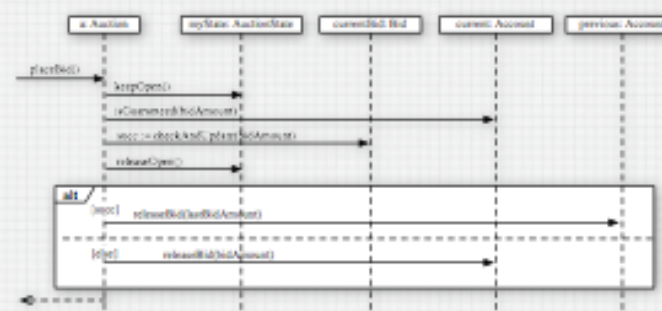
Protocol Model



Environment Model

```
public class Asteroid  
extends Model {  
  
    //position  
    float xPos;  
    float yPos;  
  
    //dynamics  
    float speed;  
  
    public Asteroid() {  
        xPos = ConstantWORLD_MAX_X;  
        yPos = 0;  
    }  
  
    public void moveAsteroid() {  
        xPos = xPos - speed;  
    }  
  
    public boolean outOfBounds() {  
        return xPos < 0;  
    }  
}
```

Java Code



Interaction Model



Design Class Model

# What is UML?

- UML (Unified Modeling Language)
  - Nonproprietary standard for modeling software systems, OMG
  - Information at the OMG portal <http://www.uml.org/>
- Commercial tools: Rational (IBM), Together (Borland), Visual Architect (business processes, BCD)
- Open Source tools: ArgoUML, StarUML, Umbrello,
- Online tools, look at this list: <http://modeling-languages.com/web-based-modeling-tools/>
- We will use umple [umple.org](http://umple.org)

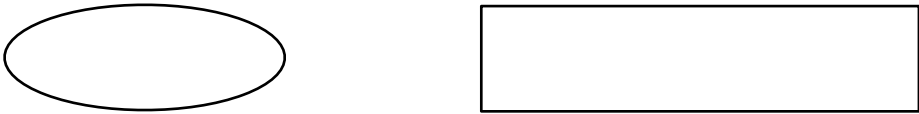
# UML: First Pass

- You can model 80% of most problems by using about 20 % UML
- We teach you those 20%

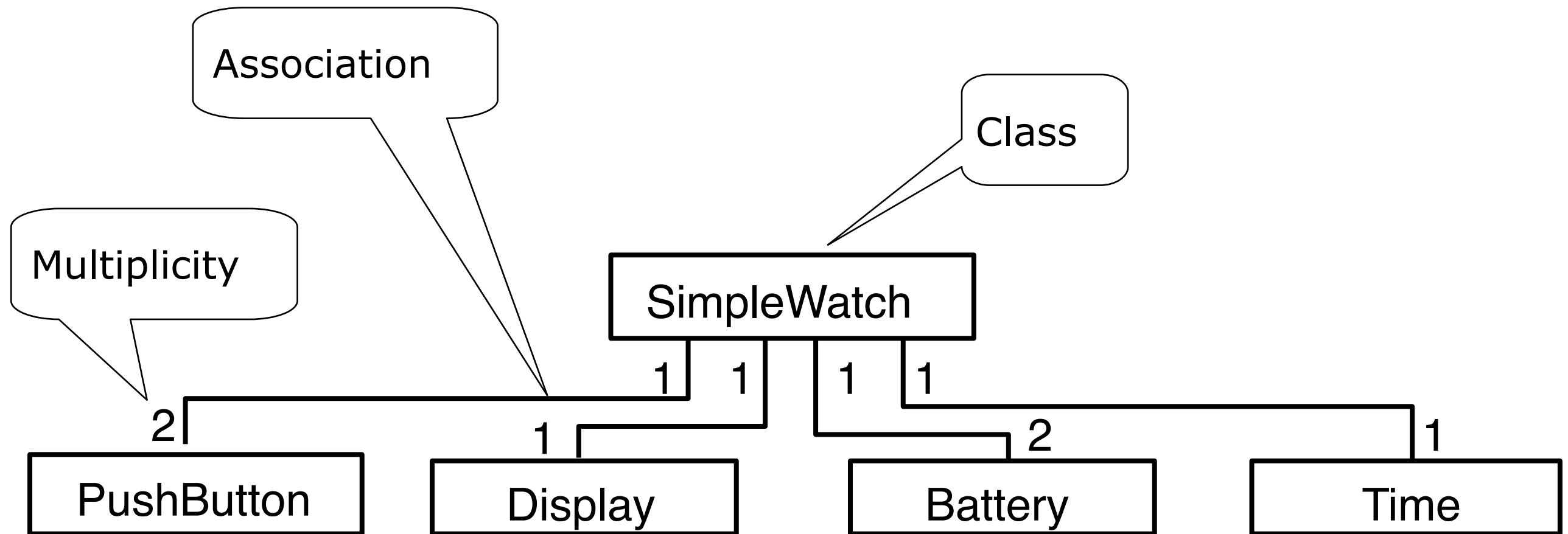
# UML First Pass

- **Class diagrams**
  - Describe the static structure of the system: Objects, attributes, associations
- **Sequence diagrams**
  - Describe the dynamic behavior between objects of the system
- **Statechart diagrams**
  - Describe the dynamic behavior of an individual object
- **Activity diagrams**
  - Describe the dynamic behavior of a system, in particular the workflow.

# UML Core Conventions

- All UML Diagrams denote graphs of nodes and edges
    - Nodes are entities and drawn as rectangles or ovals
    - Rectangles denote classes or instances
    - Ovals denote functions
- 
- The diagram shows two shapes side-by-side: an oval on the left and a rectangle on the right. These represent the visual notation for nodes in UML diagrams, where ovals are used for functions and rectangles for classes or instances.
- Names of Classes are not underlined
    - SimpleWatch
    - Firefighter
  - Names of Instances are underlined
    - myWatch:SimpleWatch
    - Joe:Firefighter
  - An edge between two nodes denotes a relationship between the corresponding entities

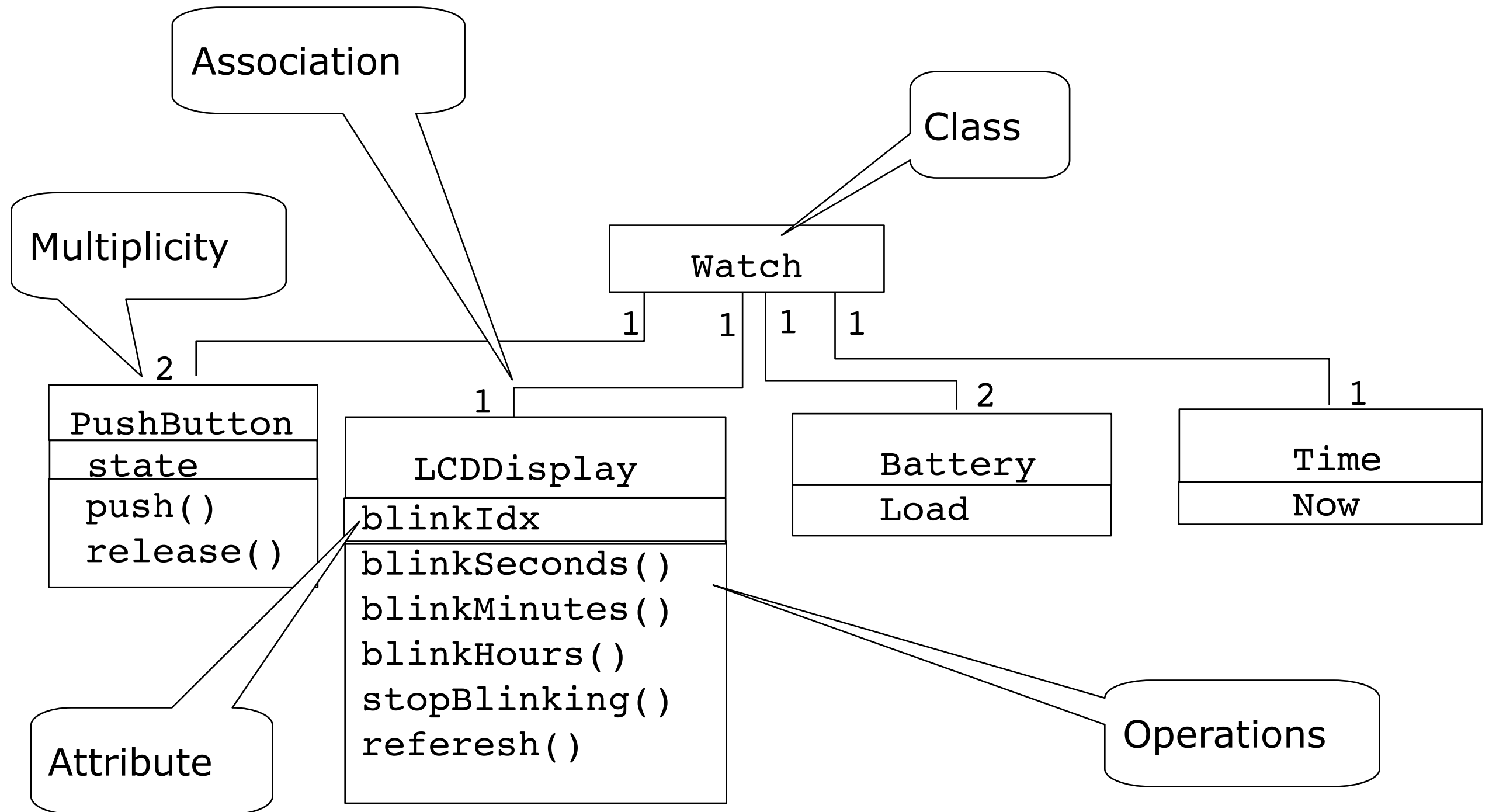
# UML first pass: Class diagrams



Class diagrams represent the structure of the system

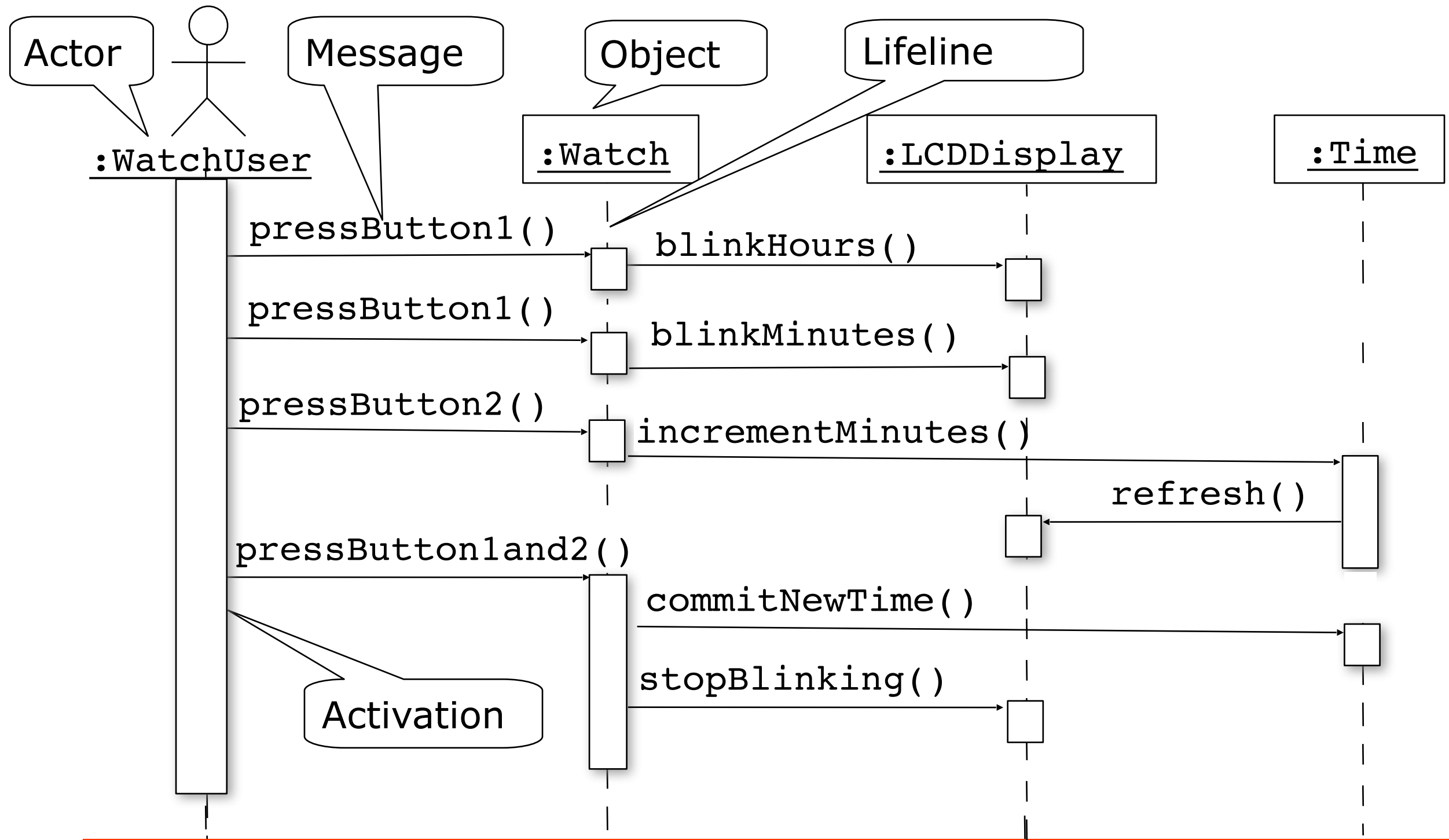
# UML first pass: Class diagrams

Class diagrams represent the structure of the system



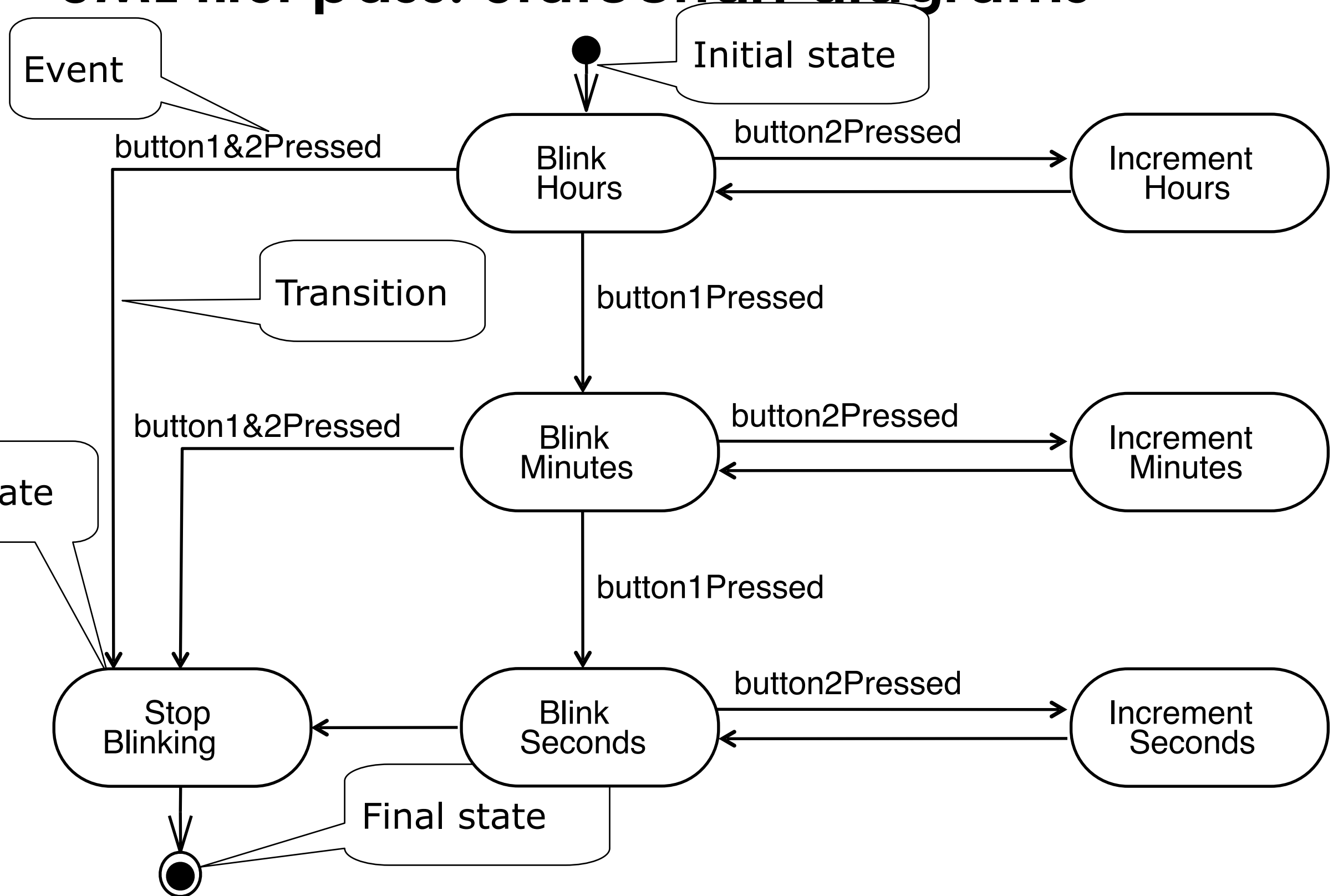


# UML first pass: Sequence diagram



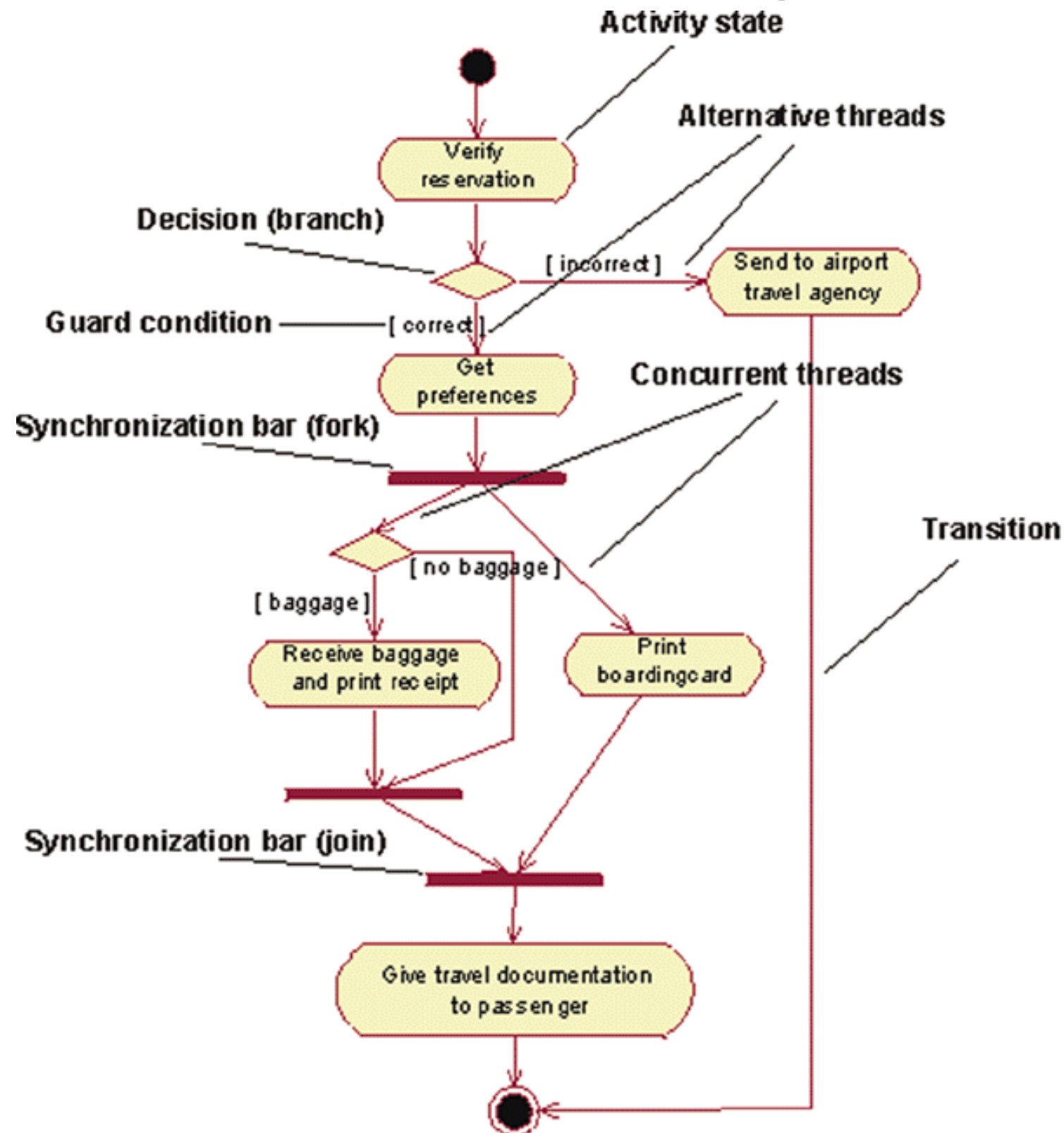
Sequence diagrams represent the behavior of a system as messages ("interactions") between *different objects*

# UML first pass: Statechart diagrams



Represent behavior of *a single object* with interesting dynamic behavior.

# UML first pass: Activity diagrams



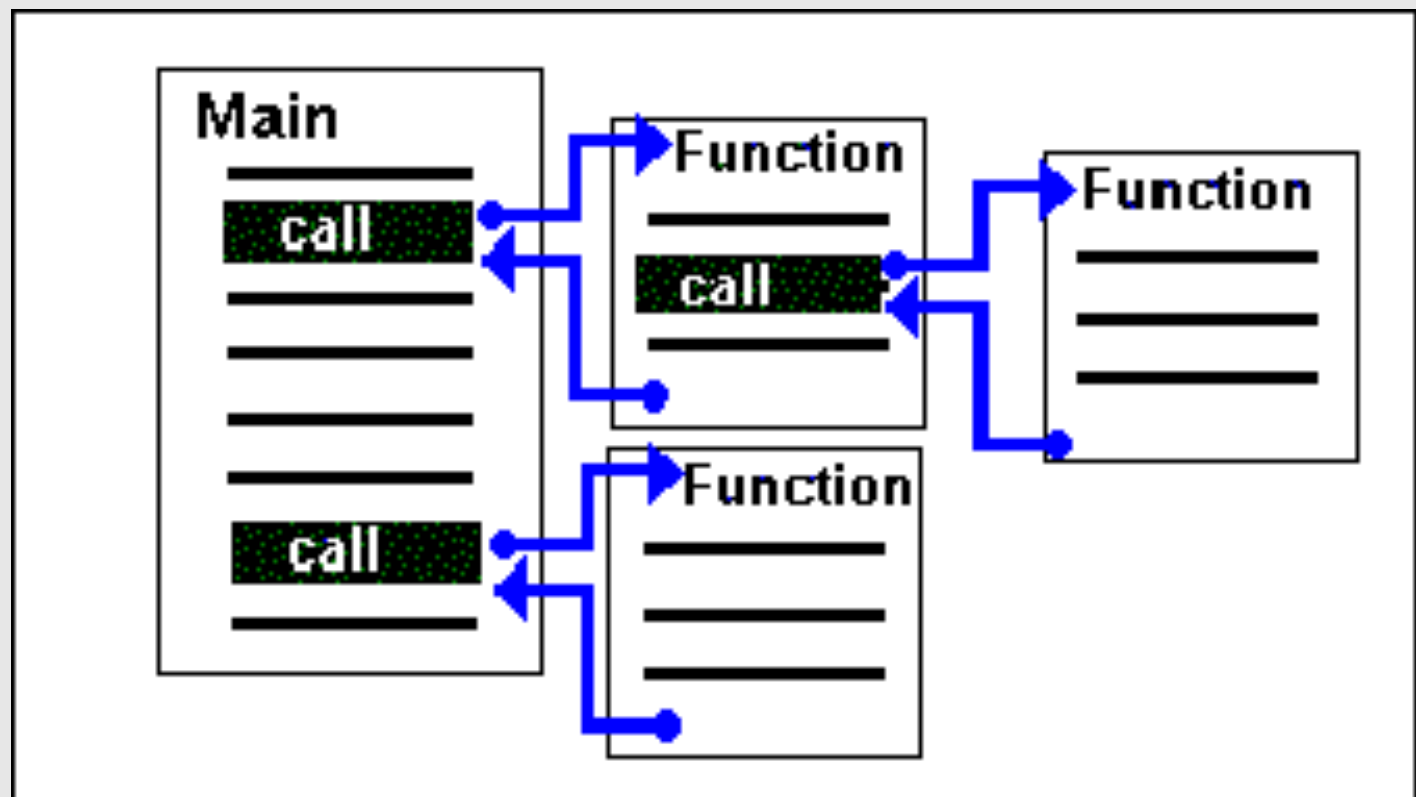
<https://www.ibm.com/developerworks/rational/library/2802.html>

Represent the dynamic behavior of the system (the workflow).

# What is Object Orientation?

## Procedural paradigm:

- Software is organized around the notion of *procedures*
- *Procedural abstraction*
  - Works as long as the data is simple



# What is Object Orientation?

Object oriented paradigm:

- Organizing procedural abstractions in the context of data abstractions

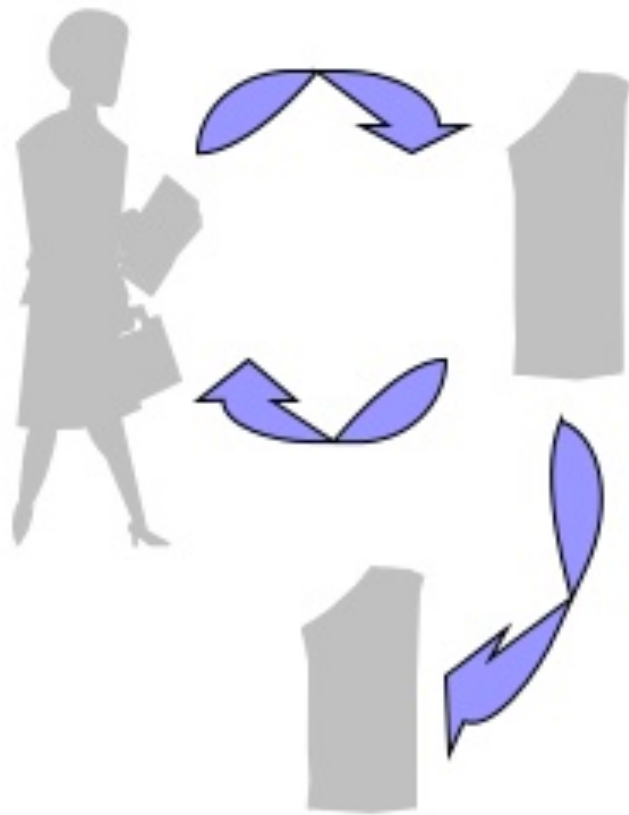
# Object Oriented paradigm

An approach to the solution of problems in which all computations are performed in the context of objects.

- The objects are instances of classes, which:
  - are data abstractions
  - contain procedural abstractions that operate on the objects
- A running program can be seen as a collection of objects collaborating to perform a given task

# Procedural vs. Object-Oriented

## ■ Procedural



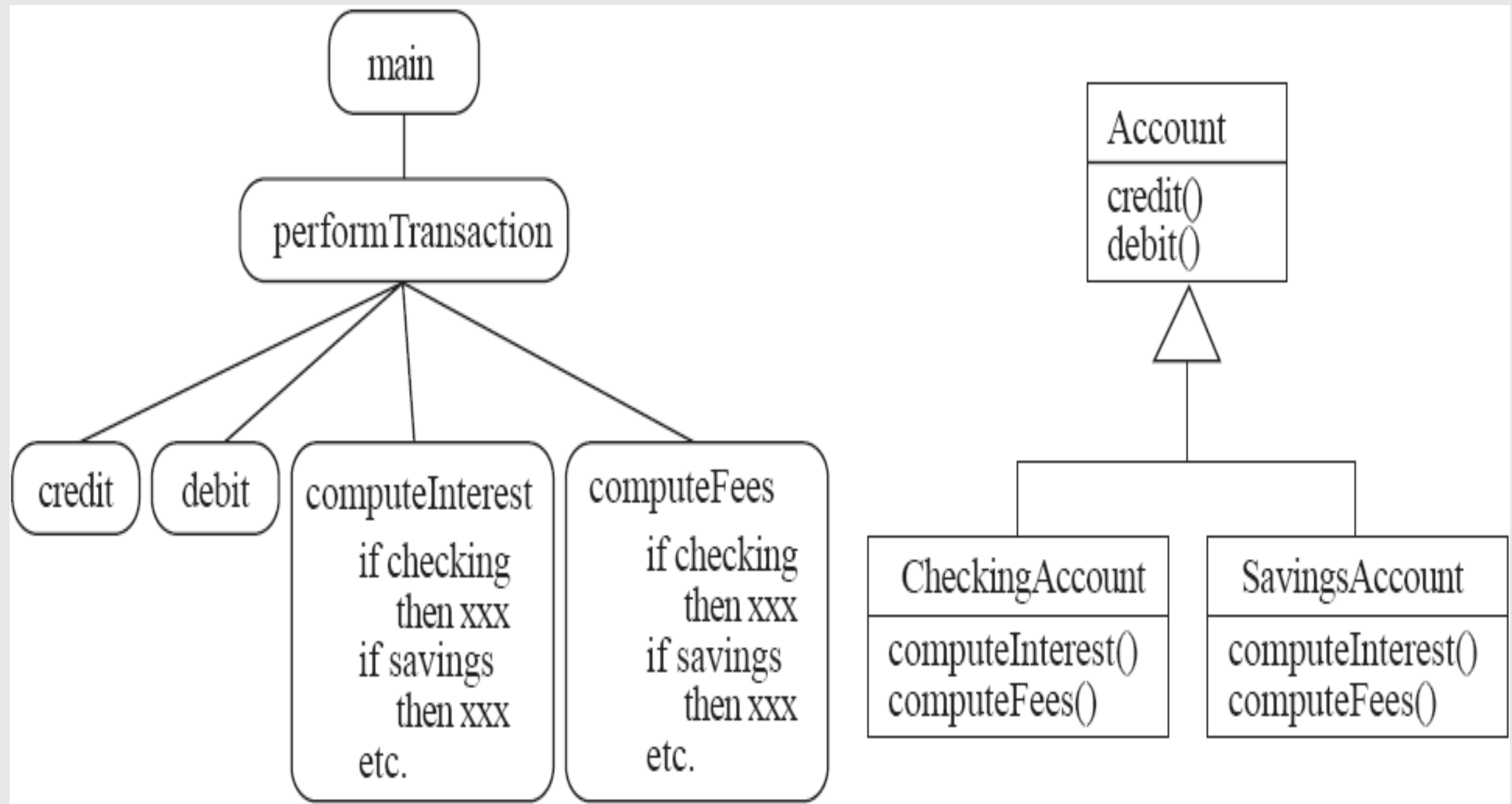
Withdraw, deposit, transfer

## ■ Object Oriented



Customer, money, account

# A View of the Two paradigms



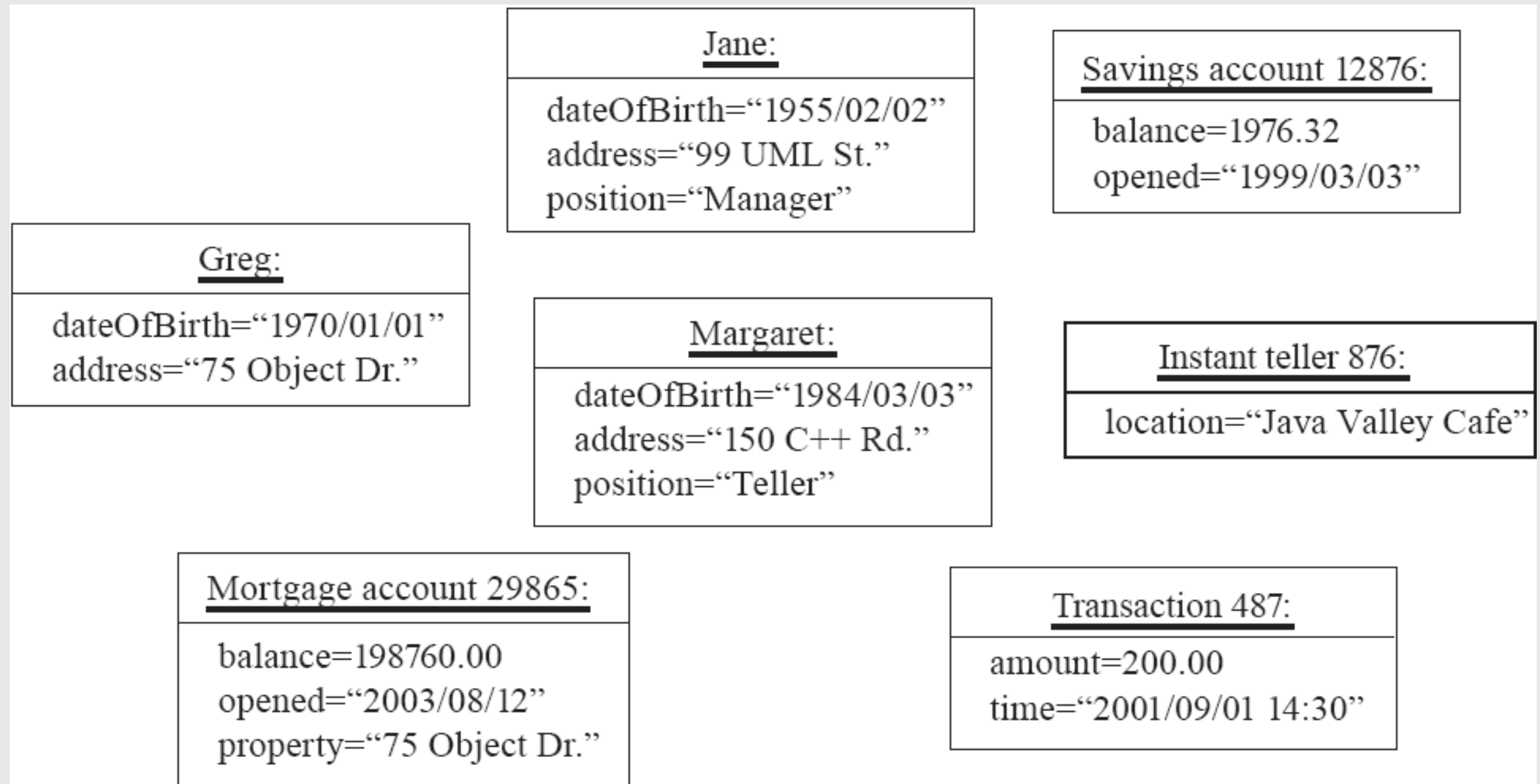


# Classes and Objects

## Object

- A chunk of structured data in a running software system
- Has *properties*
  - Represent its state
- Has *behaviour*
  - How it acts and reacts
  - May simulate the behaviour of an object in the real world

# Objects



# Classes

## A class:

- A unit of abstraction in an object oriented (OO) program
- Represents similar objects
  - Its *instances*
- A kind of software module
  - Describes its instances' structure (properties)
  - Contains *methods* to implement their behaviour

Employee
name dateOfBirth address position

# Is Something a Class or an Instance?

- Something should be a *class* if it could have instances
- Something should be an *instance* if it is clearly a *single* member of the set defined by a class

*Film*

- Class; instances are individual films.

*Reel of Film:*

- Class; instances are physical reels

*Film reel with serial number SW19876*

- Instance of **ReelOfFilm**

*Science Fiction*

- Instance of the class **Genre**.

*Science Fiction Film*

- Class; instances include ‘Star Wars’

*Showing of ‘Star Wars’ in the Phoenix Cinema at 7 p.m.:*

- Instance of **ShowingOfFilm**

# Naming classes

- Use *capital* letters
  - E.g. BankAccount not bankAccount
- Use *singular* nouns
- Use the right level of generality
  - E.g. Municipality, not City
- Make sure the name has only *one* meaning
  - E.g. 'bus' has several meanings

# Variables

Variables defined inside a class corresponding to data present in each instance

- Also called *fields* or *member variables*
- Attributes
  - Simple data
  - E.g. `name`, `dateOfBirth`

Employee
<code>name</code> <code>dateOfBirth</code> <code>address</code> <code>position</code>

# Variables vs. Objects

## A variable

- *Refers* to an object
- May refer to different objects at different points in time

An object can be referred to by several different variables at the same time

## *Type* of a variable

- Determines what classes of objects it may contain

Example: *Employee emp1 = new Employee();*  
          *emp1.name = "Omar";*  
          *Employee emp2 = emp1;*  
          *emp1 = new Employee();*  
          *emp1.name = "Sarah";*

# Class variables

*A class variable's value is shared by all instances of a class.*

- Also called a *static* variable
- If one instance sets the value of a class variable, then all the other instances see the same changed value.
- Class variables are useful for:
  - Default or 'constant' values (e.g. PI)
  - Lookup tables and similar structures

Caution: *do not over-use class variables*



# Organizing Classes into Inheritance Hierarchies

## Superclasses

- Contain features common to a set of subclasses

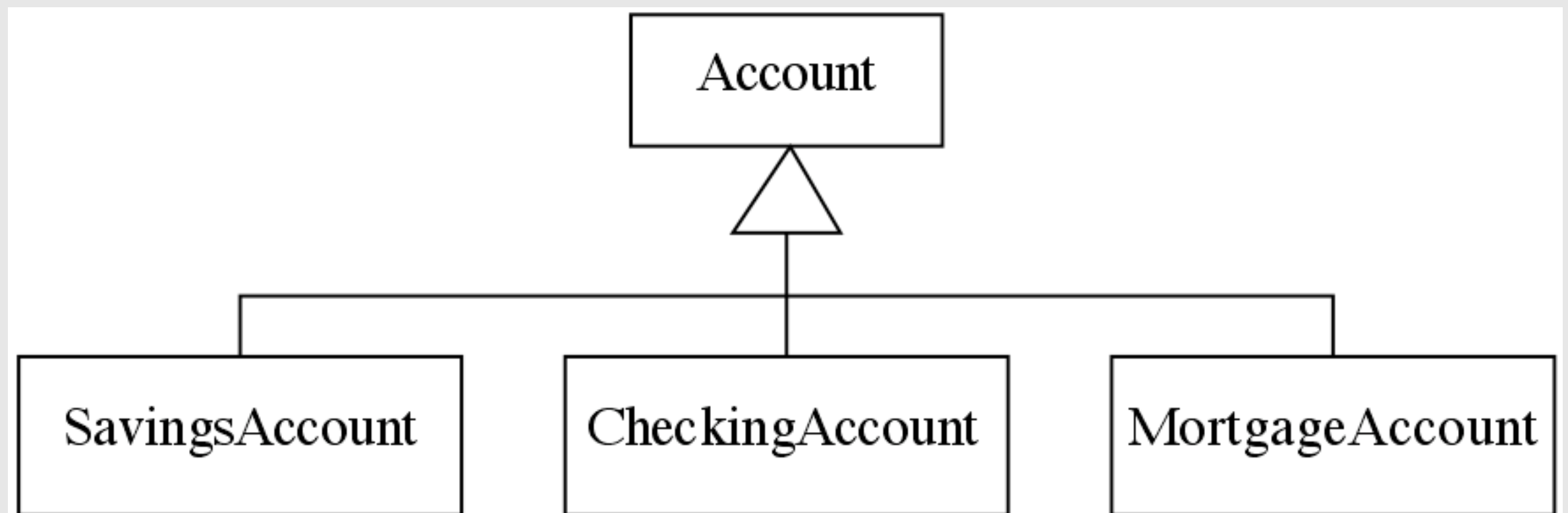
## Inheritance hierarchies

- Show the relationships among superclasses and subclasses
- A triangle shows a *generalization*

## Inheritance

- The *implicit* possession by all subclasses of features defined in its superclasses

# An Example Inheritance Hierarchy

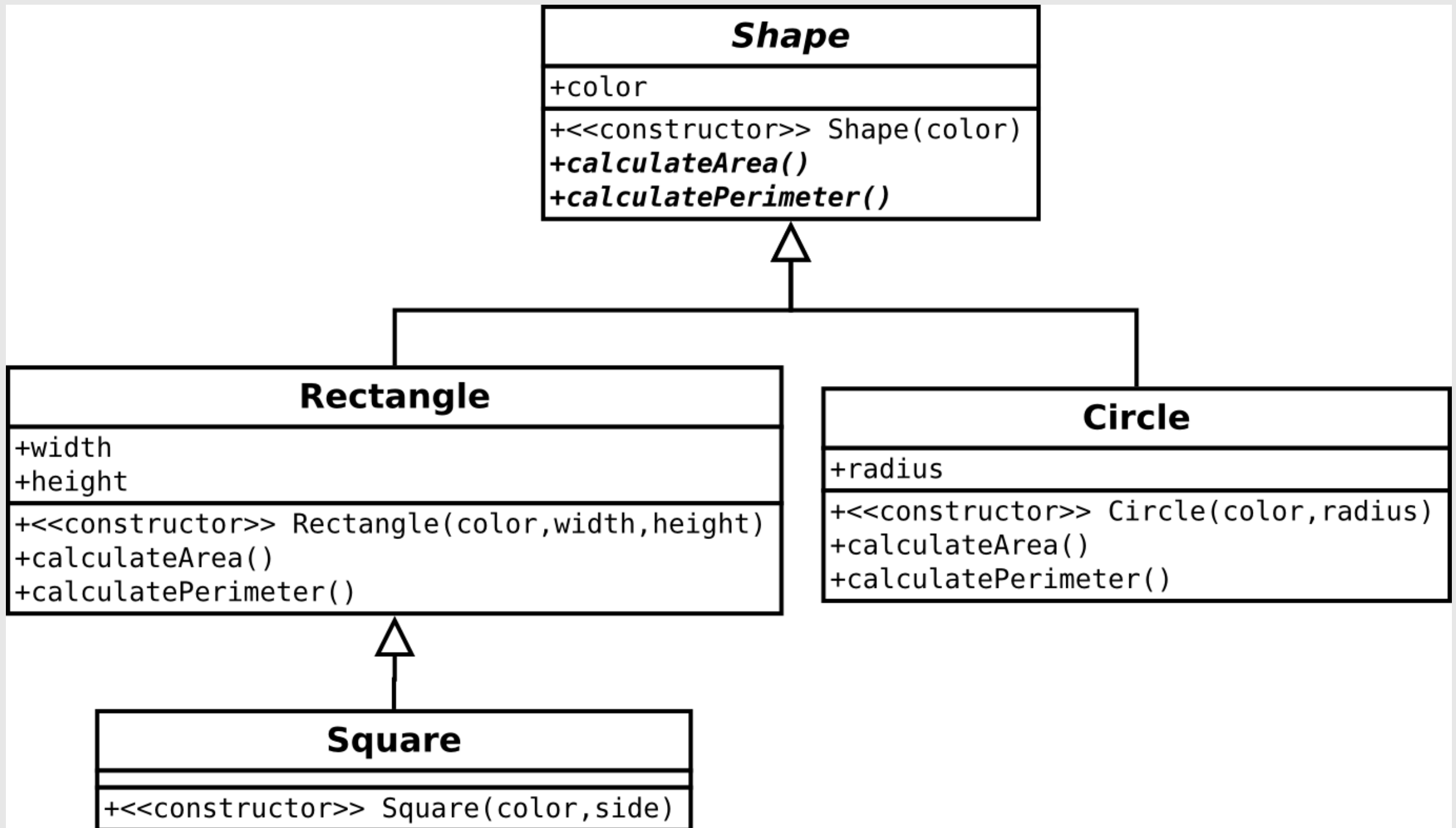


# Polymorphism

A property of object oriented software by which an *abstract operation may be performed in different ways* in different classes.

- Requires that there be *multiple methods of the same name*
- The choice of which one to execute depends on the object that is in a variable
- Reduces the need for programmers to code many `if-else` or `switch` statements

# Polymorphism



# The Isa Rule

Always check generalizations to ensure they obey the isa rule

- “A checking account *is an* account”
- “A village *is a* municipality”

Should ‘Province’ be a subclass of ‘Country’?

- No, it violates the isa rule
  - “A province *is a* country” is invalid!

# Why Java?

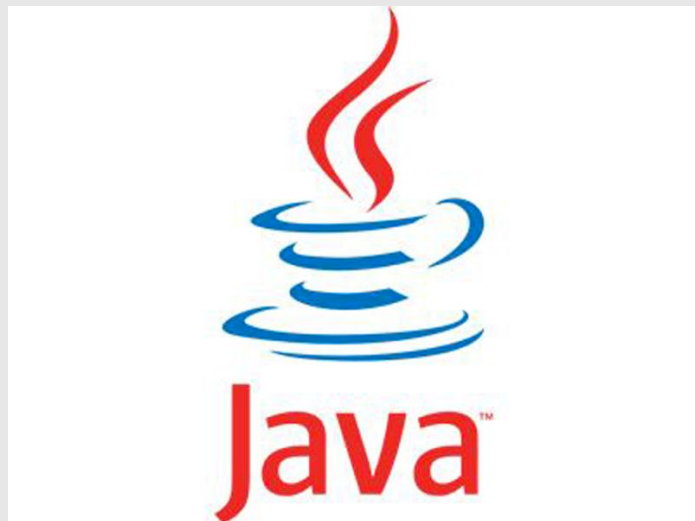
- ☐ Java is a general purpose programming language.
- ☐ Java is the Internet programming language.
- ☐ Java is an Object-Oriented Language.
- ☐ Java is widely used in the market

# Java, Web, and Beyond

- ☐ Java can be used to develop standalone applications.
- ☐ Java can be used to develop applications running from a browser.
- ☐ Java can also be used to develop applications for hand-held devices.
- ☐ Java can be used to develop applications for Web servers.

# Java's History

## ☐ James Gosling and Sun Microsystems



<http://www.java.com/en/javahistory/index.jsp>



# Java documentation

Looking up classes and methods is an essential skill

- Looking up unknown classes and methods will get you a long way towards understanding code

Java documentation can be automatically generated by a program called Javadoc

- Documentation is generated from the code and its comments
- You should format your comments as shown in some of the book's examples
  - These may include embedded html

# Characters and Strings

**Character is a class representing Unicode characters**

- More than a byte each
- Represent any world language

**char is a primitive data type containing a Unicode character**

**String is a class containing collections of characters**

- + is the operator used to concatenate strings

# Arrays and Collections

Arrays are of fixed size and lack methods to manipulate them

`ArrayList` is the most widely used class to hold a *collection* of other objects

- More powerful than arrays, but less efficient

Iterators are used to access members of `Vectors`

- Enumerations were formally used, but were more complex

```
a = new ArrayList();  
Iterator i = a.iterator();  
while(i.hasNext())  
{  
    aMethod(i.next());  
}
```

# Casting

## Java is very strict about types

- If variable `v` is declared to have type `X`, you can only invoke operations on `v` that are defined in `X` or its superclasses
  - Even though an instance of a *subclass* of `X` may be actually stored in the variable
- If you *know* an instance of a subclass is stored, then you can *cast* the variable to the subclass
  - E.g. if I know a `Vector` contains instances of `String`, I can get the next element of its `Iterator` using:  
`(String)i.next();`
  - To avoid casting you could also have used templates:  
`a = ArrayList<String>; i=a.iterator(); i.next();`

# Exceptions

Anything that can go wrong should result in the raising of an Exception

- Exception is a class with many subclasses for specific things that can go wrong

Use a try - catch block to trap an exception

```
try
{
    // some code
}
catch (ArithmeticException e)
{
    // code to handle division by zero
}
```

# Interfaces

Like abstract classes, but cannot have executable statements

- Define a set of operations that make sense in several classes
- Abstract Data Types

A class can implement any number of interfaces

- It must have concrete methods for the operations

You can declare the type of a variable to be an interface

- This is just like declaring the type to be an abstract class

Important interfaces in Java's library include

- Runnable, Collection, Iterator, Comparable, Cloneable

# Packages and importing

A package combines related classes into subsystems

- All the classes in a particular directory

Classes in different packages can have the same name

- Although not recommended

*Importing* a package is done as follows:

```
import finance.banking.accounts.*;
```

# Access control

## Applies to methods and variables

- `public`
  - Any class can access
- `protected`
  - Only code in the package, or subclasses can access
- (blank)
  - Only code in the package can access
- `private`
  - Only code written in the class can access
  - Inheritance still occurs!



# Programming Style Guidelines

## Remember that programs are for people to read

- Always choose the simpler alternative
- Reject clever code that is hard to understand
- Shorter code is not necessarily better

## Choose good names

- Make them highly descriptive
- Do not worry about using long names

# Programming style ...

## Comment extensively

- Comment whatever is non-obvious
- Do not comment the obvious
- Comments should be 25-50% of the code

## Organize class elements consistently

- Variables, constructors, public methods then private methods

## Be consistent regarding layout of code

# Programming style ...

## Avoid duplication of code

- Do not 'clone' if possible
  - Create a new method and call it
  - Cloning results in two copies that may both have bugs
    - When one copy of the bug is fixed, the other may be forgotten

# Programming style ...

Adhere to good object oriented principles

- E.g. the 'isa rule'

Prefer `private` as opposed to `public`

Do not mix user interface code with non-user interface code

- Interact with the user in separate classes
  - This makes non-UI classes more reusable

# Implicit Import and Explicit Import

```
java.util.* ; // Implicit import
```

```
java.util.JOptionPane; // Explicit Import
```

No performance difference