Theorem: Let m and n be positive integers. Then m = n if and only if m|n and n|m. Proof (proof of equivalence): To prove p=>9, we need to prove i) p=> q and ii) q=>p. i) (q=>q): Suppose m=n (m,n EZ+). since m=n, we have m. 1=n. samln. Similarly m=n, we have m=n.1. so n/m. This completes the proof of ? (q = p): Suppose that min and nim where $n, m \in \mathbb{Z}^+$. Since min, we have n = 4m $(k \in \mathbb{Z}^+)$. since n/m, we have (m=k2n skzEZ+) (I) **Theorem:** If 0 > 1, then 3 is an even number. Proof (vacuous proof): => k, k, = 1 0>1 is False, 50 50 k = 1, k = 1. the result to lows Then, from (F) we Theorem: If 0 < 1, then $\sqrt{4}$ is a rational number. get $n = 1 \cdot m$. so, n=m. Proof (trivial proof): This finishes 141 = 2 , so 14 is a the proof of ii). rational number. Therefore, By points 7 & fii), the results follows we have completed trivially, the proof.

P

Theorem: There is no integer that is both even and odd.

Proof: (Proof by contradiction)

Suppose (to get a contradiction) that there is on integer, say n, that is both even and odd.

Since n is even, n = 2k ($k \in \mathbb{Z}$); and since n is odd n = 2m + 1 ($m \in \mathbb{Z}$).

50 2k = n = 2m + 1.

Therefore, 2k=2m+1.

Then, 2k-2m=1, and so

2(k-m)=1. So, it follows that 1 is an even integer.

Contradiction. Therefore, it is not true that there is an integer that is both even and odd. So we proved that there are no integers that is both even and sold.

Wount 1 => 2 1<=>3 show 2 <=> 3 maybe Other types of proofs (mixed types): Let a and b be real numbers. Then the following statements are equivalent. 1) a < b2) $a < \frac{a+b}{2}$ $3) \frac{a+b}{2} < b.$ Proof: When showing the equivalence of more than one statements, one can go in a circular fashion. It suffices to prove that $1) \rightarrow 2$, $(2) \rightarrow (3)$ and $(3) \rightarrow (1)$. Why is this sufficient? (1=>2): Suppose a < b (a, b ∈ IR). Add a to both sides, to get 2a < a + b. Dividing by 2, were get $\frac{2a}{2} < \frac{a+b}{2} = 2$ (2 => 3): Suppose a < a+b a < \frac{a+b}{2} / - \frac{a}{2} (3 =>1): Suppose a+5 < b. Multiplying both sides by 2, we get a+6 < 25; and subtracting b from both sides (1=>2), (2=>3) and (3=>1) collectively finish the soof

Sets

Defn: A set is a collection of distinct objects; these objects are then called elements of the set. A set can have a finite (even zero) or an infinite number of elements. Conventionally we use capital letters to denote sets. To express that an element x is in a set A, we write $x \in A$.

The elements of a set can be numbers, functions, and pretty much anything else.

Examples:

A = { elephant, monkey, chipmunk, Aras}

Important sets of numbers: $\mathbb{N}, \mathbb{Z}, \mathbb{Q}, \mathbb{R}, \mathbb{Z}^-, \mathbb{Z}^+ \to \text{positive}$ numbers

There are two common ways of denoting sets:

(i) list notation Notional numbers NotationSet of reals numbers

Example: $S = \{8, 12, 16, 20\}$

(ii) set-builder notation

Example: $S = \{4i | i \in \mathbb{Z}, 2 \le i \le 5\}$ or $S = \{4i : i \in \mathbb{Z}, 2 \le i \le 5\}$ "such that" "such that"



Defns: The set that has no elements is called the empty set, denoted by \emptyset or $\{\}$.

XEA => XEB

A set A is called a **subset** of a set B, denoted by $A \subseteq B$, if $(x \in A \Rightarrow x \in B)$ for all x. Note that a subset A of a set B can possibly be equal to B.

In fact, two sets A and B are equal if and only if $A \subseteq B$ and $B \subseteq A$.

A subset A of a set B is called a **proper subset**, denoted by $A \subset B$ (or $A \subsetneq B$), if $A \subseteq B$ and $A \neq B$.

ASB

Examples:

If a set is finite, then we can count its elements. The number of elements in a finite set A is referred to as the cardinality of A, denoted

The set of subsets of a set A is called the **power set** of A, denoted by $\mathcal{P}(A)$.

$$\mathcal{P}(A) = \{B : B \subseteq A\}$$

If |A| = n, then $|\mathcal{P}(A)| = 2^n$. (WHY?)