ASLA 1001 - Units 2 & 3 Comprehension / Receptive Skills Test

Name: __Punyaja Mishra_____ / 142 points total

1. Names with double letters (6 points)

The teacher will fingerspell a name. Circle the name that is spelled.

- 1. Ella Etta Emma Essa 2. Maddy Manny Matty Mikki Penny 3. Kelly Kenny Patty 4. Dolly Debby Danny Donny 5. Eddie **Emmie** Effie Ellie
- 6. Scott Wyatt Kitt Matt

2. Question types (6 points)

The teacher will sign 6 questions. For each, circle if it is a "yes/no" question or a "wh-" question.

Yes / No 1. WH-question or 2. Yes / No WH-question or 3. Yes / No WH-question or Yes / No 4. or WH-question 5. Yes / No WH-question or (WH-question 6. Yes / No or

3. How are you? (4 points)

Your teacher will take the role of Signers A & B in a conversation. You are to write the appropriate emotions according to B's response.

1.	ОК	2.	FINE
3.	SICK	4.	TIRED

4. **PERSONAL INFORMATION** (21 points)

Your teacher will supply personal information about three people. Write down the information below each person.

	#1	#2	#3
Name	ANNE	PANNI	EMMENN
Deaf, hearing or H of H	DEAF	HEARING	H of H
Teacher or Student	STUDENT	TEACHER	STUDENT
Language what?	ENGLISH	FRENCH	ASL
School what?	TRENT UNIVERSITY	FLEMING COLLEGE	HIGH SCHOOL
Live where?	TORONTO	BELLEVILLE	PETERBOROUGH
Likes what?	SHOPPING	BIKING	SWIMMING

5. Needs & Locations (10 points)

The teacher will indicate what needs and the location. Circle the "need" and the "location".

NEEDS LOCATION Cafeteria (Bathroom) 1. Buy Drink Go Eat Pop machine Bookstore Library Water Fountain Office Bookstore 2. Drink Go Borrow Buy See Practice Eat Office 3. Look Hallway Classroom Elevator Stairs Front Door (Bookstore Lobby 4. Go Drink See Candy machine pop machine restaurant 5. Borrow 6. See Look (Meet) Chat Lab Classroom Bookstore Lobby

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6. Talking about Living information (16 points)

The teacher will narrate information about two different people. Record the information as follows:

Name # 1	JENNIFER
Lives where	PETERBOROUGH
Lives near	HIGHWAY & VARIETY STORE
Type of housing	HOUSE
Size & colour of housing	SMALL & BEIGE
Lives with whom	HUSBAND & DAUGHTER
What kind of pet, and name of pet	2 cats – TIGER & AVALON
How goes to work & how long	DRIVE CAR & 15 MINUTES

Name # 2	NESSA
Lives where	TORONTO
Lives near	POND & SHOPPING MALL
Type of housing	APT
Size & colour of housing	LARGE & PURPLE
Lives with whom	6 CHILDREN
What kind of pet, and name of pet	1 RABBIT – FLUFFY
How goes to work & how long	RIDES BUS & HALF AN HOUR

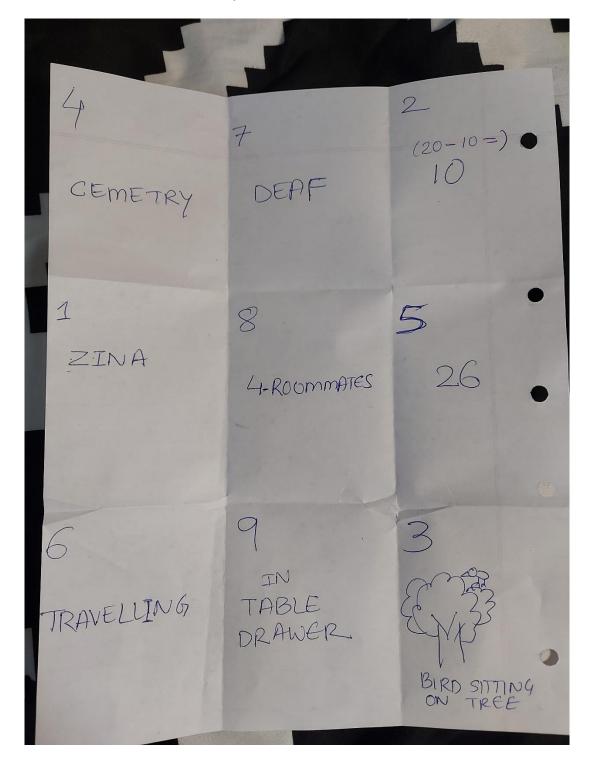
7. Moving Letter "Z" (9 points)

Your teacher will fingerspell random words with "Z" in them. Write down the word.

	1)PEZ	2)ZINA	3)PUZZLE
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8. <u>Location & activity</u> (2 points per square = 18 points)

The teacher will indicate which square to put in the numbers, then will tell you what to write or draw in the squares.



9. How long does it take? (24 points)

The teacher will sign how long it takes to do an activity. Write the activity portion in ASL GLOSS in the following order – location/what, who and activity (see example), then write the amount of time given, and circle or highlight Minute or Hour.

Activity (2 pts each)

Amount of time (2 pts each)

Example: gym woman exercise		30	Minute(s) Hour(s)
1	PARK CHILDREN PLAY	1	MINUTE HOUR
2	LIBRARY WOMEN READ	30	MINUTE HOUR
3	SCHOOL STUDENT TYPE	4	MINUTE HOUR
4	HOMEWORK PERSON WRITE	48	MINUTE HOUR
5	ASL TEACHER TEACH	2.5	MINUTE HOUR
6	POOL MAN SWIMS	55	MINUTE HOUR
1		1	

10. How Many of What? (2 points each = 16 points)

You are to write how many of whatever the teacher signed. First column – write the number. Second column – write what it is.

1	75	TABLES
2	47	CLASSROOMS
3	32	STUDENTS
4	54	STEPS
5	50	DOORS
6	66	WINDOWS
7	25	ASL BOOKS
8	62	PAPERS

11. Pets (10 points)

The teacher will sign a pet / animal. Circle which pet / animal.

