

LEADERSHIP PHILOSOPHY & STYLE

At its heart, leadership is a human endeavor—rooted in relationships, built on trust, and driven by a shared commitment to student success. I believe that when people feel valued, supported, and empowered, they're more willing to take risks, grow, and contribute meaningfully to a school's mission. In every role I've held—teacher, athletic director, and principal intern—I've led with this mindset, prioritizing connection, collaboration, and a belief in the potential of every student and staff member.

My leadership style is best described as coaching-centered. Just as a great coach doesn't simply call plays but instead develops each player's confidence, skills, and ability to contribute to the team, I strive to cultivate the strengths of those around me. I believe high expectations are essential—but just as important is providing the support, encouragement, and trust needed to meet them. When people feel empowered and valued, they take greater ownership of their work and contribute more meaningfully to the collective mission.

Throughout my years in education, I've witnessed the complex and often unpredictable nature of school leadership. I've navigated tough conversations, mediated conflict, and made decisions with far-reaching implications for students and staff. These experiences have only reinforced my commitment to leading with integrity, empathy, and courage. While I value collaboration and seek consensus when possible, I also understand that leadership sometimes requires timely, decisive action—even when those decisions are difficult or unpopular. In those moments, I return to my core values: fairness, transparency, and always doing what's best for students.

At its foundation, my leadership philosophy is about service. I see leadership not as a position of authority, but as a supportive role—one that empowers others to succeed. A strong leader uplifts students in reaching their full potential, equips teachers to design meaningful learning experiences, and nurtures a school culture where everyone feels respected and valued. Leadership is not about having all the answers; it's about asking the right questions, listening with purpose, and fostering an environment where solutions emerge collaboratively.

As I continue my journey in educational leadership, I remain committed to continuous growth, reflection, and meaningful impact. I aspire to lead in a way that not only inspires those around me, but also leaves a lasting, positive legacy for the school community I serve.

