



**HKU
Med**

**LKS Faculty of Medicine
School of Nursing
香港大學護理學院**

THE UNIVERSITY OF HONG KONG

LKS FACULTY OF MEDICINE

SCHOOL OF NURSING

Bachelor of Nursing (Full-time) Programme

Year 1 (Class 2027)

**BMSN1601 – Foundation of Life Sciences
COURSE MANUAL**

September 2022

Bachelor of Nursing (Full-time) Programme

Learning Outcomes

The graduates of the Bachelor of Nursing (Full-time) Programme will be able to:

1. Function competently and independently in the role of the nurse;
2. Promote health to clients and assist with the restoration and maintenance of optimal health;
3. Demonstrate an understanding of the cultural competence and leadership characteristic within nursing profession;
4. Perform evidence-based nursing practice;
5. Use ethical principles and legal parameters in nursing practice; and
6. Assume responsibility for self-evaluation, professional and academic development.

1. TEACHING TEAM

Course Coordinator: Dr. CW Ma
 School of Biomedical Sciences
 Office: 4/F, Laboratory Block, Faculty of Medicine Building
 Email address: cwma2010@hku.hk
 Telephone: 3917 9513

Teaching Team:

From School of Biomedical Sciences (SBMS) –

| | |
|---------------|---------------------|
| Dr. TS Cecot | tscecot@hku.hk |
| Dr. E Chan | enocha@hku.hk |
| Dr. R Chang | rccchang@hku.hk |
| Dr. A Cheung | lmcheung@hku.hk |
| Dr. L Cheung | lydiacwt@hku.hk |
| Dr. JYS Chu | jyschu@hku.hk |
| Mr. G Fonseca | gfonseca@hku.hk |
| Dr. J Ho | joannaho@hku.hk |
| Prof. M Huen | huen.michael@hku.hk |
| Dr. CKF Lee | ckflee@hku.hk |
| Dr. P Hung | philiph@hku.hk |
| Dr. R Liu | liurong@hku.hk |
| Dr. CW Ma | cwma2010@hku.hk |
| Dr. J Yang | jianyang@hku.hk |

From Department of Microbiology (DM) –

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|--------------|--------------|
| Dr. MCW Chan | mchan@hku.hk |
| Telephone: | 3917 9800 |

Tutors:

From School of Nursing –

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|--------------|-----------------|
| Dr. D Cheung | denisest@hku.hk |
| Dr. J Fung | bigjohn@hku.hk |
| Ms. H Lam | hemio@hku.hk |
| Ms. C Yang | cwlyang@hku.hk |
| Dr. M Yeung | mandyymn@hku.hk |

Students are advised to contact individual teachers if they have any questions or encounter difficulties during revision.

2. COURSE DESCRIPTION


This course serves as the foundation course for the subsequent life science course in year II and year III. A series of lectures on basic biochemistry and physical principles that are applicable to Life Science is included as to provide sufficient science background for students to understand life Science subjects. The course also examines the concepts related to the structure and function of the human body, including discussions of the organization of the body from the single cell to the coordinated whole. A major theme is the interaction of all body systems for the maintenance of a stable internal state, a condition known as homeostasis. The focus throughout the course will be interrelation of structure and function in cells, tissues and systems (integumentary, cardiovascular, respiratory, digestive, urinary, musculoskeletal, nervous and reproductive systems). The course serves as a basis for understanding the normal processes of life.

3. STUDENT LEARNING OUTCOMES

On completion of the course, students will be able to:

| | This learning outcome meets with Programme outcome |
|--|--|
| 1) Apply basic biochemistry and physical principles in the interpretation of life science phenomena. | No. 1, 2, 4, 6 |
| 2) Describe the anatomical and functional organization of the body from the single cell to the coordinated whole. | No. 1, 2, 4, 6 |
| 3) Describe the concept of homeostasis. | No. 1, 2, 4, 6 |
| 4) Describe the interrelation of structure and function in cells, tissues, and systems (integumentary, haematologic, cardiovascular, respiratory, digestive, urinary, musculoskeletal, nervous, endocrine and reproductive systems). | No. 1, 2, 4, 6 |

4. TIME TABLE

| Ref No# | Date | Day | Time | Venue * | Topic | Lecturer |
|---------|-------------------------|-----------|-------------|---------|--|-----------------|
| I | 2022-09-06 | Tue | 1330-1420 | 3SR-LT1 | Introduction of Life Sciences Programme & Life Sciences Assessment | Ma-CW Yang-J |
| L1 | 2022-09-06 | Tue | 1430-1520 | 3SR-LT1 | Some basic chemistry: elements and compounds | Ho-J |
| L2 | 2022-09-06 | Tue | 1530-1620 | 3SR-LT1 | Chemical reactions | Ho-J |
| L3 | 2022-09-07 | Wed | 0830-0920 | 3SR-LT2 | Water: its structure and life supporting properties | Ho-J |
| L4 | 2022-09-07 | Wed | 0930-1020 | 3SR-LT2 | The building blocks of life | Ho-J |
| L5 | 2022-09-08 | Thu | 1030-1120 | 3SR-LT1 | Energy and metabolism | Ho-J |
| R1 | 2022-09-08 | Thu | 1130-1220 | 3SR-LT1 | Review session (Biochemistry) | Ho-J |
| L6 | 2022-09-13 | Tue | 1430-1520 | 3SR-LT1 | Physics applicable to circulatory system | Ma-CW |
| L7 | 2022-09-13 | Tue | 1530-1620 | 3SR-LT1 | Physics applicable to respiratory system | Ma-CW |
| T1 | 2022-09-14 | Wed | 0830-1020 | Zoom | T1 – Group I | Cheung-D |
| | | | | | T1 – Group II | Fung-J |
| | | | | | T1 – Group III | Lam-H |
| | | | | | T1 – Group IV | Yang-C |
| | | | | | T1 – Group V | Yeung-M |
| L8 | 2022-09-15 | Thu | 1030-1120 | 3SR-LT1 | Concept of homeostasis of the body | Chan-E |
| L9 | 2022-09-15 | Thu | 1130-1220 | 3SR-LT1 | Introduction to cell | Cheung-L |
| L10 | 2022-09-20 | Tue | 1330-1420 | 3SR-LT2 | Introduction to cell physiology (Transmembrane transport of molecules) | Ma-CW |
| L11 | 2022-09-20 | Tue | 1430-1520 | 3SR-LT2 | Structural organization of body | Cheung-L |
| L12 | 2022-09-21 | Wed | 0830-0920 | 3SR-LT2 | Heart, vessels and lymphatic system | Liu-R |
| L13 | 2022-09-21 | Wed | 0930-1020 | 3SR-LT2 | Fluid & blood  | Hung-P |
| L14 | 2022-09-22 | Thu | 1030-1120 | 3SR-LT1 | Introduction to the circulatory system | Hung-P |
| L15 | 2022-09-22 | Thu | 1130-1220 | 3SR-LT1 | Introduction to the respiratory system | Liu-R |
| L16 | 2022-09-23 | Fri | 1330-1420 | 3SR-LT1 | Introduction to the mechanism of breathing & ventilation | Ma-CW |
| L17 | 2022-09-23 | Fri | 1430-1520 | 3SR-LT1 | Gas exchange & transport | Ma-CW |
| CA1 | 2022-09-23 – 2022-09-25 | Fri - Sun | 1700 - 2359 | Moodle | Continuous Assessment on L1 – L12 | Ma-CW |
| L18 | 2022-09-27 | Tue | 1330-1420 | 3SR-LT1 | Introduction to the endocrine system | Chu-JYS |
| L19 | 2022-09-27 | Tue | 1430-1520 | 3SR-LT1 | Thermoregulation | Chan-E |
| L20 | 2022-09-29 | Thu | 1030-1120 | 3SR-LT1 | Anatomy of abdomen | Huen-M |
| L21 | 2022-09-29 | Thu | 1130-1220 | 3SR-LT1 | Digestive system | Huen-M |
| L22 | 2022-09-30 | Fri | 1330-1420 | 3SR-LT1 | Functions of GI organs | Ma-CW |
| R2 | 2022-09-30 | Fri | 1430-1520 | 3SR-LT1 | Review session (Physiology) | Ma-CW |
| T2 | 2022-10-05 | Wed | 0830-1030 | Zoom | T2 – Group I | Cheung-D |
| | | | | | T2 – Group II | Fung-J |
| | | | | | T2 – Group III | Lam-H |
| | | | | | T2 – Group IV | Yang-C |
| | | | | | T2 – Group V | Yeung-M |
| L23 | 2022-10-06 | Thu | 1030-1120 | 3SR-LT1 | Anatomy of urinary system | Fonseca-G |
| L24 | 2022-10-06 | Thu | 1130-1220 | 3SR-LT1 | Anatomy of male reproductive system | Fonseca-G |
| L25 | 2022-10-07 | Fri | 1330-1420 | 3SR-LT1 | Anatomy of female reproductive system | Fonseca-G |
| L26 | 2022-10-07 | Fri | 1430-1520 | 3SR-LT1 | Introduction to basic renal processes | Ma-CW |
| CA2 | 2022-10-07 – 2022-10-09 | Fri - Sun | 1700 - 2359 | Moodle | Continuous Assessment on L13 – L23 | Ma-CW |

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|--------|-------------------------|-----------|-------------|-----------|---|--|
| P1 A | 2022-10-18 | Tue | 1330-1520 | DL | The trunk demonstration (Group A) (2 hr) | Yang-J Cheung-A Cecot-TS Fonseca-G Liu-R |
| P1 A | 2022-10-18 | Tue | 1530-1720 | DL | The trunk demonstration (Group B) (2 hr) | Yang-J Cheung-A Cecot-TS Fonseca-G Liu-R |
| T3(a) | 2022-10-19 | Wed | 0830-1020 | Zoom | T3 – Group III | Lam-H |
| T3(b) | 2022-10-20 | Thu | 1030-1220 | Zoom | T3 – Group I | Cheung-D |
| | | | | | T3 – Group II | Fung-J |
| | | | | | T3 – Group IV | Yang-C |
| | | | | | T3 – Group V | Yeung-M |
| L27 | 2022-10-21 | Fri | 1330-1420 | 3SR-LT1 | Introduction to reproductive physiology | Lee-CKF |
| L28 | 2022-10-21 | Fri | 1430-1520 | 3SR-LT1 | Excitable tissues | Ma-CW |
| Test | 2022-10-22 | Sat | 1400-1600 | LT3 + LT4 | Test 1 (Group A) [1430-1530] | Ma-CW |
| Test | 2022-10-22 | Sat | 1400-1600 | MDL1,2,3 | Test 1 (Group B) [1430-1530] | Yang-J |
| L29 | 2022-10-25 | Tue | 1430-1520 | LT3 + LT4 | Introduction to nervous system | Chang-R |
| L30 | 2022-10-25 | Tue | 1530-1620 | LT3 + LT4 | Brain functions | Ma-CW |
| L31 | 2022-11-01 | Tue | 1530-1620 | LT3 + LT4 | Autonomic nervous system | Ma-CW |
| L32 | 2022-11-02 | Wed | 0830-0920 | 3SR-LT2 | Anatomy of integumentary system | Cecot-TS |
| L33 | 2022-11-03 | Thu | 1030-1120 | 3SR-LT1 | Introduction to musculoskeletal system | Cheung-L |
| L34 | 2022-11-03 | Thu | 1130-1220 | 3SR-LT1 | Introduction to bone & muscle physiology | Ma-CW |
| L35 | 2022-11-08 | Tue | 1330-1420 | LT1 + LT2 | Surface anatomy | Yang-J |
| D1a | 2022-11-08 | Tue | 1430-1455 | LT1 + LT2 | Debriefing of Test 1 | Yang-J |
| D1b | 2022-11-08 | Tue | 1455-1520 | LT1 + LT2 | Debriefing of Test 1 | Ma-CW Ho-J |
| R3 | 2022-11-10 | Thu | 1030-1220 | LT1 + LT2 | Review session (Anatomy) | Cecot-TS |
| L36 | 2022-11-11 | Fri | 1330-1420 | LT3 + LT4 | Growth & development/ life cycle | Ma-CW |
| L37 | 2022-11-11 | Fri | 1430-1520 | LT3 + LT4 | Introduction to microbes & infectious disease | Chan-MCW |
| CA3 | 2022-11-11 – 2022-11-13 | Fri - Sun | 1700 - 2359 | Moodle | Continuous Assessment on L24 – L35 including P1A | Ma-CW |
| T4 | 2022-11-16 | Wed | 0830-1020 | Zoom | T4 – Group I | Cheung-D |
| | | | | | T4 – Group II | Fung-J |
| | | | | | T4 – Group III | Lam-H |
| | | | | | T4 – Group IV | Yang-C |
| | | | | | T4 – Group V | Yeung-M |
| R4 & E | 2022-11-18 | Fri | 1330-1520 | 3SR-LT1 | Review session (Physiology) & Course evaluation | Ma-CW |
| Test | 2022-11-26 | Sat | 1400-1600 | LT1 | Test 2 (Group A) [1430-1530] | Ma-CW |
| Test | 2022-11-26 | Sat | 1400-1600 | MDL1,2,3 | Test 2 (Group B) [1430-1530] | Yang-J |
| D2a | 2022-11-30 | Wed | 0830-0920 | 3SR-LT1 | Debriefing of Test 2 | Ma-CW |
| D2b | 2022-11-30 | Wed | 0930-1020 | 3SR-LT1 | Debriefing of Test 2 | Yang-J |

* The arrangement of Zoom Tutorials will be available in course Moodle.

The schedule and arrangement of teaching sessions may be revised later. If there are any changes later, a revised version of this file will be uploaded to Moodle.

Venues:

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|----------|--|
| LT1 | Lecture Theatre 1, G/F, William M W Mong Block, 21 Sassoon Road |
| LT2 | Lecture Theatre 2, G/F, William M W Mong Block, 21 Sassoon Road |
| LT3 | Lecture Theatre 3, G/F, William M W Mong Block, 21 Sassoon Road |
| LT4 | Lecture Theatre 4, G/F, William M W Mong Block, 21 Sassoon Road |
| 3SR-LT1 | Lecture Theatre 1, 1/F, HKUMed Academic Building, 3 Sassoon Road |
| 3SR-LT2 | Lecture Theatre 2, 1/F, HKUMed Academic Building, 3 Sassoon Road |
| MDL1 | Multidisciplinary Lab 1, G/F, Room LG-09 Laboratory Block, 21 Sassoon Road |
| MDL2 & 3 | Multidisciplinary Lab 2 & 3, G/F, Room LG-01 & 02, Laboratory Block, 21 Sassoon Road |
| DL | Dissecting Laboratory, Room L1-01, 1/F, Laboratory Block, 21 Sassoon Road |

5. TEACHING AND LEARNING STRATEGIES

Teaching will be in the form of lectures, laboratory sessions, tutorials and review sessions.

Note: The medium of teaching is English, and 100% of the course will be conducted in English.

6. COURSE ASSESSMENT

| Component | Weighting | Date | This assessment method meets with course <u>learning outcome</u> |
|--|-----------|----------------------|---|
| a) 3 Online Assessments | 10% | Please see timetable | No. 1, 2, 3, 4 |
| b) 2 Tests | 30% | Please see timetable | No. 1, 2, 3, 4 |
| c) Tutorials | 10% | Please see timetable | No. 1, 2, 3, 4 |
| d) Examination (One 2-hour written paper at the end of semester I) | 50% | To be confirmed | No. 1, 2, 3, 4 |

7. GRADE DESCRIPTORS AND STANDARDS

| <u>Grade</u> | <u>Standard</u> | <u>Grade Point</u> | <u>Numerical Score</u> |
|---------------------|-----------------|--------------------|------------------------|
| A+ } A } A- } | Excellent | 4.3 | 96 – 100 |
| | | 4.0 | 91 – 95 |
| | | 3.7 | 86 – 90 |
| B+ } B } B- } | Good | 3.3 | 81 – 85 |
| | | 3.0 | 76 – 80 |
| | | 2.7 | 71 – 75 |
| C+ } C } C- } | Satisfactory | 2.3 | 67 – 70 |
| | | 2.0 | 63 – 66 |
| | | 1.7 | 59 – 62 |
| D+ } D } | Pass | 1.3 | 55 – 58 |
| | | 1.0 | 50 – 54 |
| F | Fail | 0 | Below 50 |

Excellent indicates an outstanding level of achievement. The student gives evidence of logical development and synthesis of information as well as critical thinking ability.

Good indicates an above average achievement. The student is able to discuss the topic with supportive viewpoints and his/her work shows some independent thought and/or critical analysis.

Satisfactory indicates an acceptable level of achievement. The student gives evidence of satisfactory knowledge of the topic and has minimal errors in understanding. A limited degree of logical and critical thought is evident in his/her work.

Pass indicates the student's performance has just reached as the acceptable level of achievement.

Fail indicates failure to achieve the required standard.

8. RECOMMENDED READING LIST

Required Textbooks:

- Eric P. Widmaier, Hershel Raff, Kevin T. Strang (2022) Vander's Human Physiology: the mechanisms of body function, 16th edition, McGraw-Hill.
- Kenneth S. Saladin (2019) Human Anatomy, 6th edition, McGraw-Hill.
- Additional reading materials will be recommended by the teachers during the lectures.

Reference:

- Arthur C. Guyton and John E. Hall (1997) Human physiology and mechanisms of disease, 6th edition, Saunders.