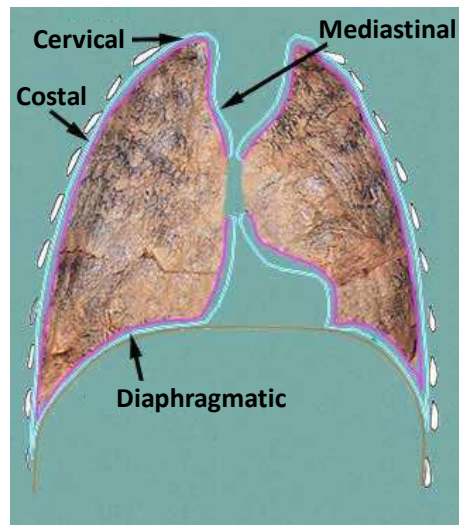
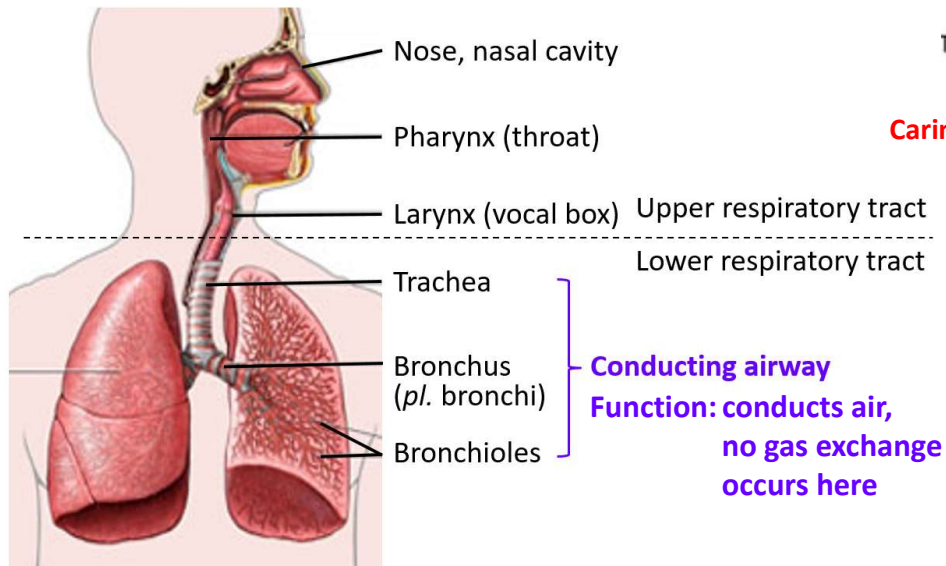


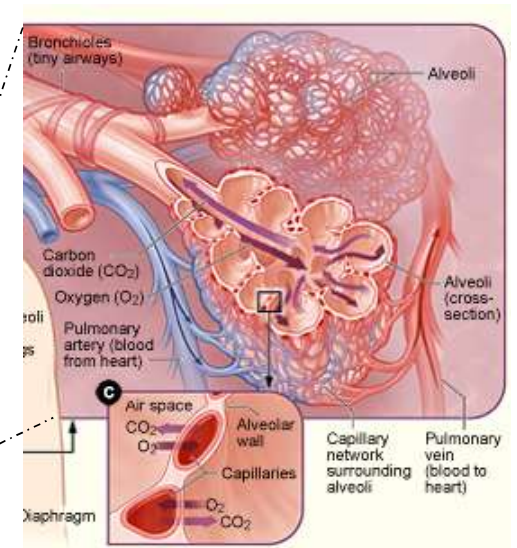
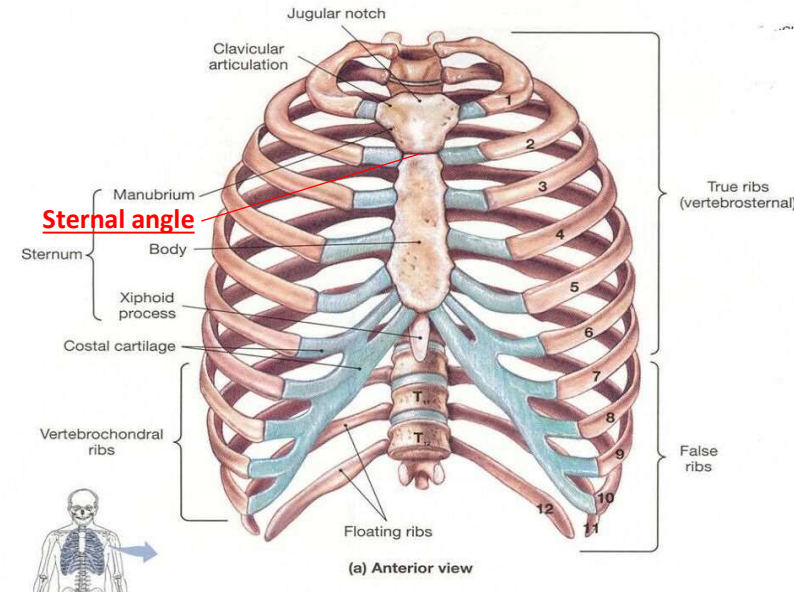
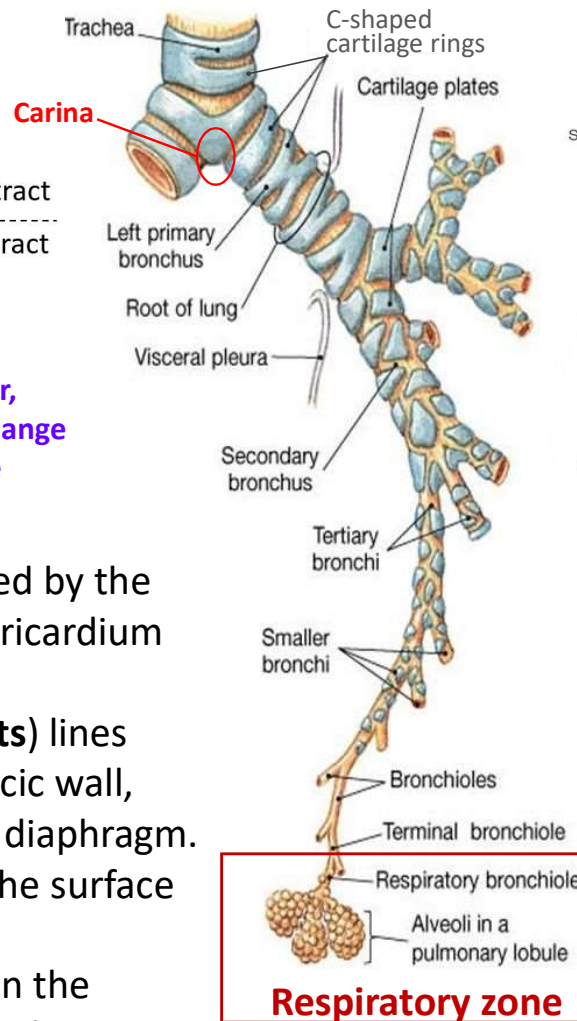
L15-17_ Respiratory system



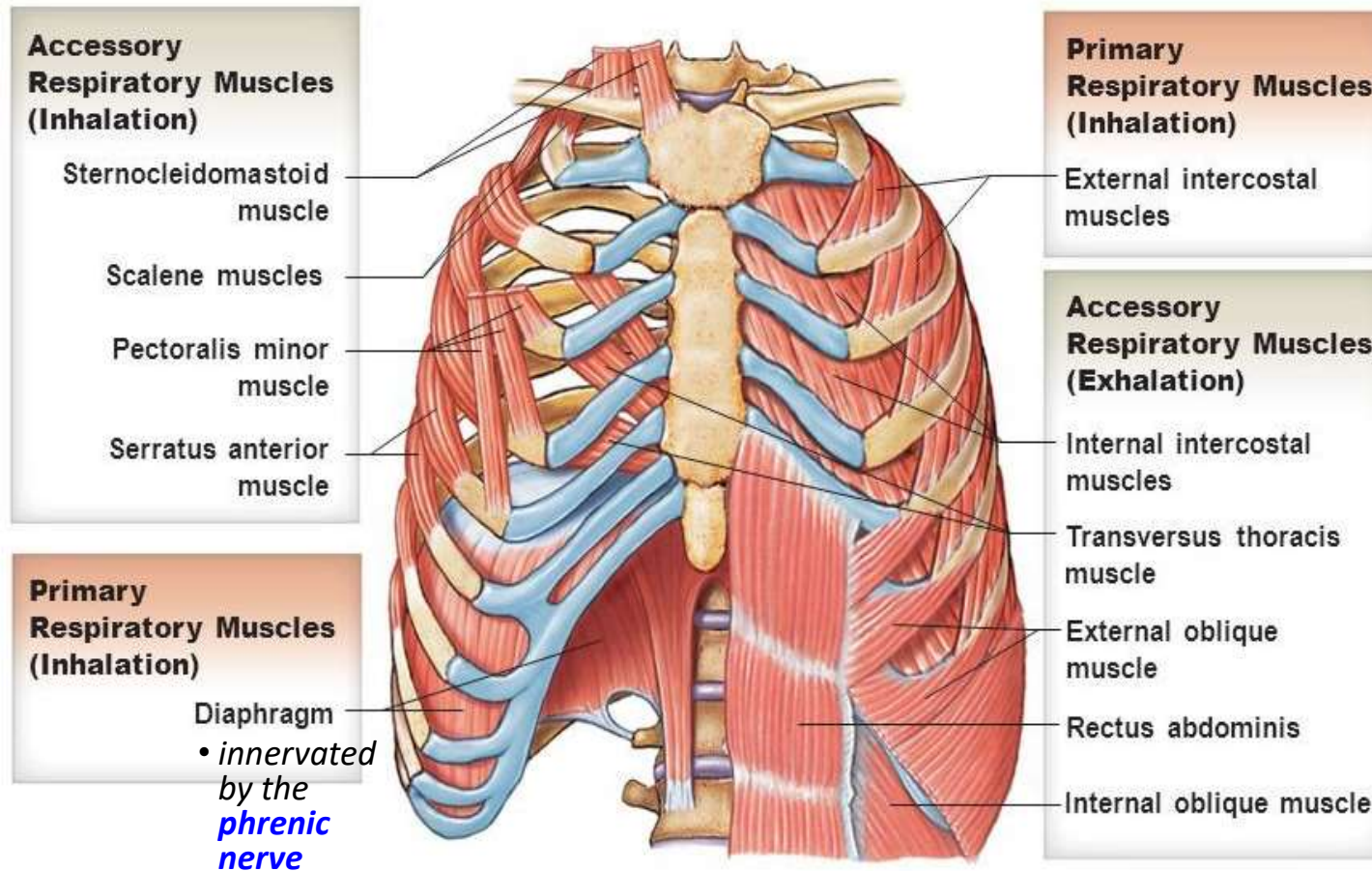
The lungs are surrounded by the pleurae (just like the pericardium surrounding the heart)

- **Parietal pleura (4 parts)** lines inner surface of thoracic wall, mediastinum and the diaphragm.
- **Visceral pleura** lines the surface of the lungs
- **Pleural cavity** between the pleura is filled with fluid

The Bronchial Tree



1 The Respiratory Muscles



Four steps are involved in respiration (obtain O₂, remove CO₂)

1. Pulmonary ventilation

- movement of air into and out of the lungs
- depends on contraction and relaxation of *respiratory muscles*

2. External respiration

- gas exchange between lungs (alveoli) and blood
- gas diffusion driven by *partial pressure gradient* across the diffusion surface

3. Gas transport

- how O₂ and CO₂ are carried in blood

4. Internal respiration

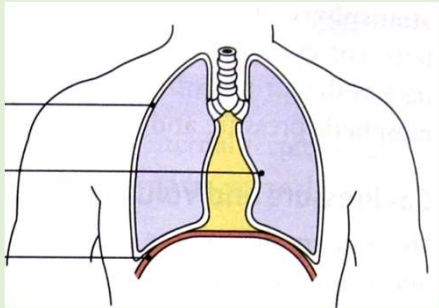
- gas exchange between blood and tissue

Primary respiratory muscles contracts during every inhalation.

Accessory respiratory muscles work during forced breathing to increase rate and depth of breathing.

Pulmonary ventilation is accomplished by contraction and relaxation of **respiratory muscles** to change the size of the thoracic cavity and the lungs (as the lungs adhere to the chest wall through the pleura). According to **Boyle's law**, gas pressure is inversely proportional to gas volume ($P_1V_1 = P_2V_2$) . Changes in the size of the lungs therefore changes the pressure in the lungs (P_{alv}). Air flow occurs when P_{alv} is different from the atmospheric pressure. (P_{atm})

At rest



$$P_{atm} = P_{alv}$$

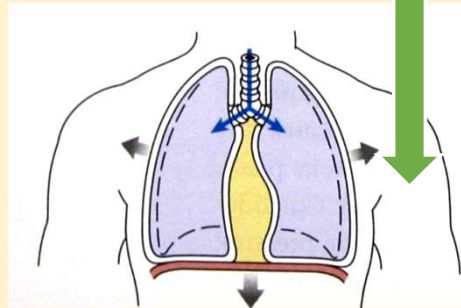
No air flow:

$$F = 0$$

$$P_{alv} - P_{atm} = 0$$

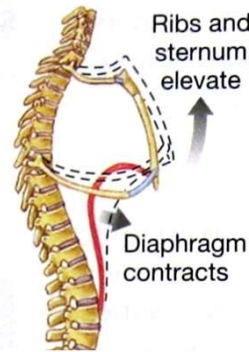
$$P_{atm} = 0, P_{alv} = 0$$

Inspiration

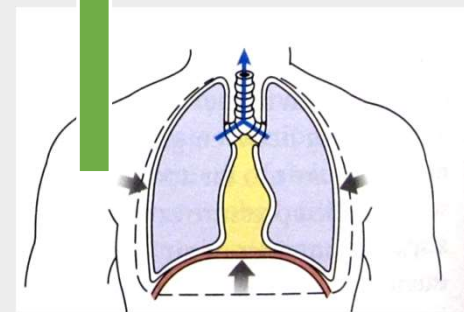


$$P_{atm} > P_{alv}$$

During inspiration, diaphragm flattens and the rib cage is elevated when the **diaphragm** and the **external intercostal muscles** contract respectively. It causes the thoracic cavity and the lungs to expand, leading to a drop in P_{alv} . Air flows into the lungs as the P_{atm} is higher than P_{alv} .



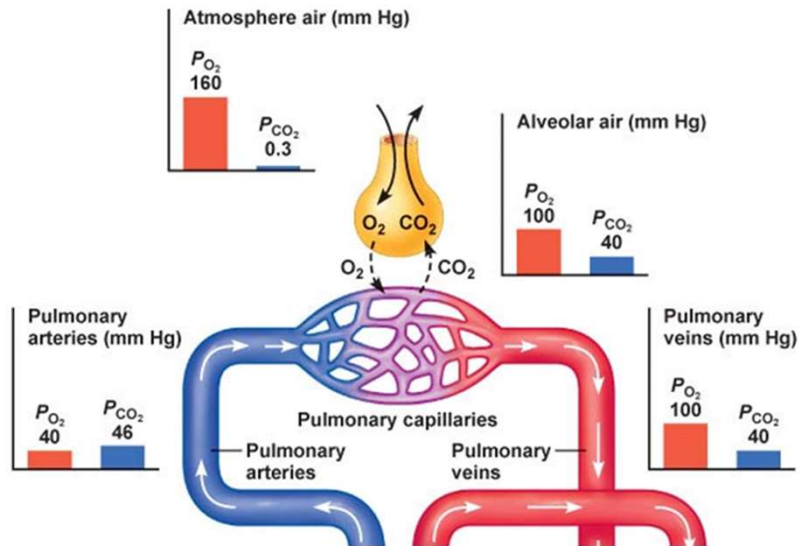
Expiration



$$P_{atm} < P_{alv}$$

During expiration, diaphragm moves up and the rib cage descends when the diaphragm and the external intercostal muscles relax. The **lungs recoil** and volume decreases, leading to an increase in P_{alv} . Air flows out the lungs as the P_{atm} is lower than P_{alv} .

Gas exchange occurs when there is partial pressure difference of a gas between 2 compartments separated by membrane. Gas diffuses from area of high partial pressure to area of low partial pressure by simple diffusion.



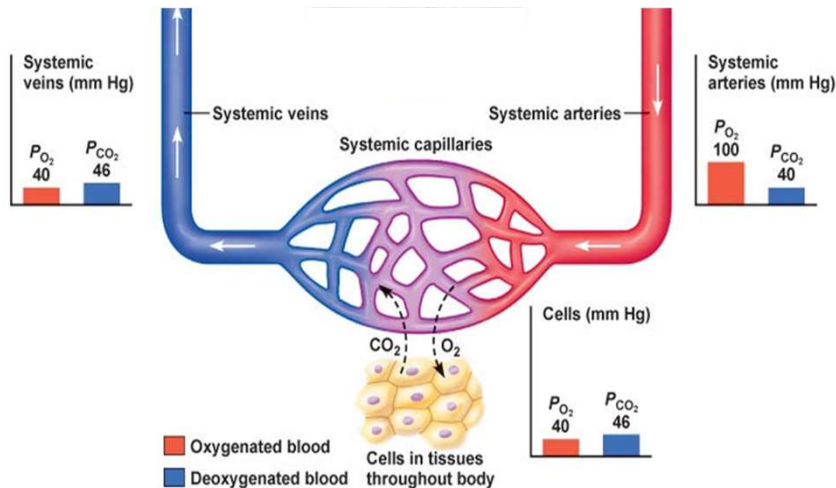
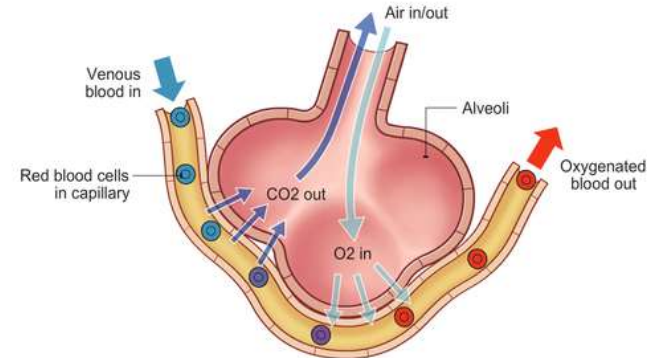
In the lungs (external respiration)

PO_2 is higher in alveolar air (100 mmHg) than in the blood entering lungs (40 mmHg), therefore O_2 diffuses from alveolar air into the blood

PCO_2 is lower in alveolar air (40 mmHg) than in the blood entering lungs (46 mmHg), therefore CO_2 diffuses from the blood into alveolar air

Respiratory membrane in lungs

: alveolar wall, endothelium & their basement membranes



In the tissue (internal respiration)

PO_2 is higher in the blood entering tissue (100 mmHg) than in the tissue (40 mmHg), therefore O_2 diffuses from blood into the tissue

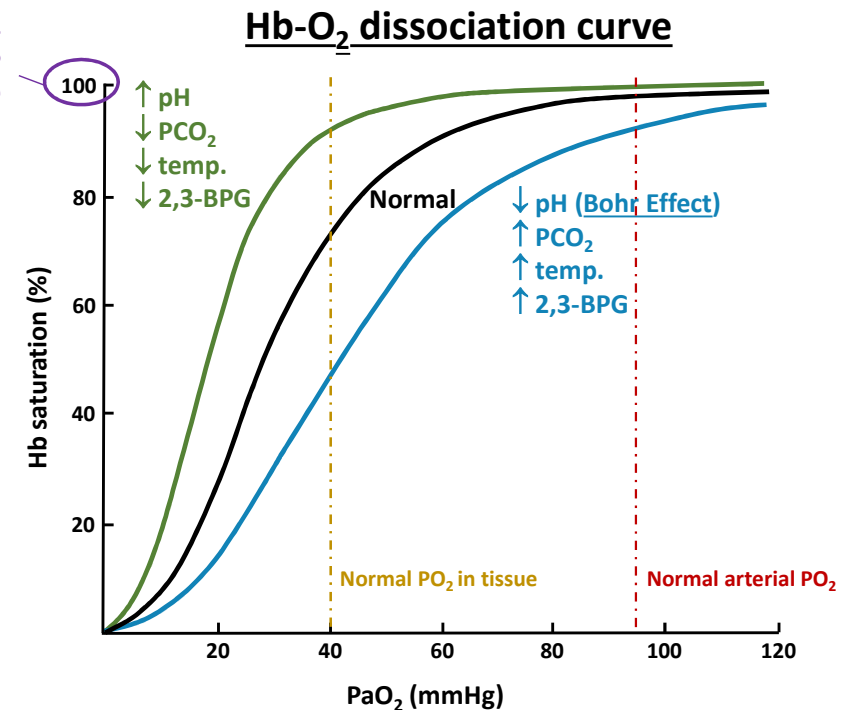
PCO_2 is higher in the tissue (46 mmHg) than in the blood entering the tissue (40 mmHg), therefore CO_2 diffuses from the tissue into the blood

Gas transport

How is oxygen being carried in the blood?

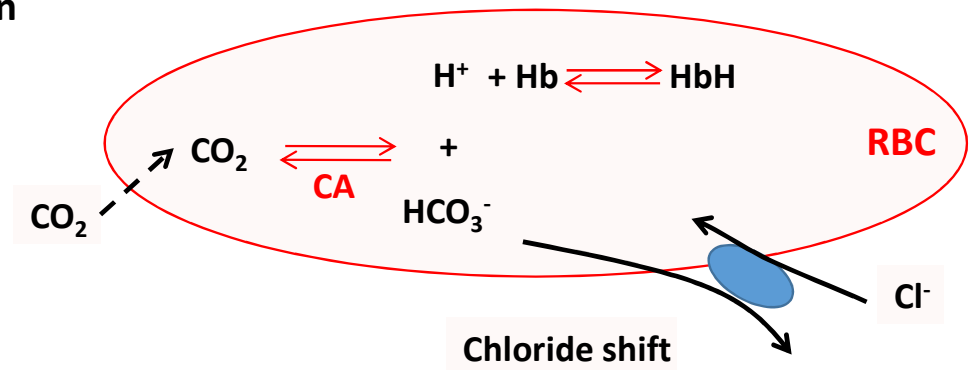
- majority (98%) of O_2 is carried by red blood cell (RBC) through binding to hemoglobin (oxyhaemoglobin – HbO_2)
 - Hb affinity for O_2 affected by PCO_2 , pH, temperature and BPG for control of O_2 unloading
 - affinity increases (left-shift of Hb- O_2 dissociation curve) with \uparrow in pH and \downarrow in PCO_2 , temp. & BPG $\rightarrow \downarrow O_2$ unloading
 - affinity decreases (right-shift of Hb- O_2 dissociation curve) with \downarrow in pH and \downarrow in PCO_2 , temp. & BPG $\rightarrow \uparrow O_2$ unloading
- small amount dissolves in plasma

All 4 O_2 binding sites on Hb are occupied



How about CO_2 ?

- majority (70%) of CO_2 is carried in the form of **bicarbonate ion** (HCO_3^-) due to the action of an enzyme – **carbonic anhydrase**
 $CO_2 + H_2O \rightleftharpoons H_2CO_3 \rightleftharpoons H^+ + HCO_3^-$
- some (20%) are bound to haemoglobin (as carbaminohaemoglobin – $HbCO_2$)
- small amount (10%) dissolves in plasma



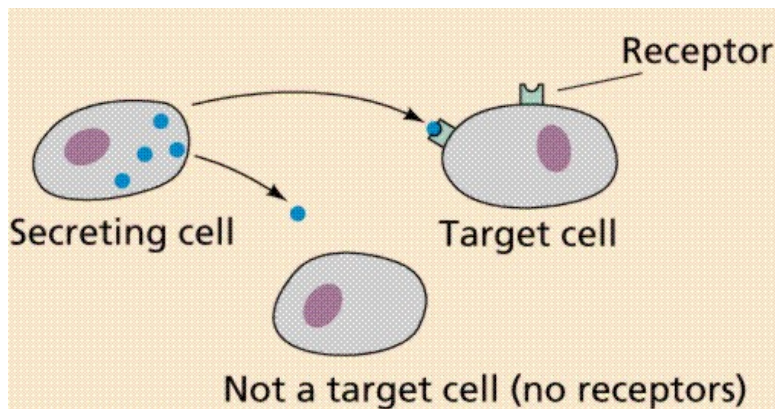
L18_Introduction to endocrine system

Classification of hormone

- Amino acid derivatives (e.g. thyroid hormones from tyrosine)
- Peptide/protein hormones (e.g. insulin, glucagon)
- Steroid hormones (e.g. aldosterone, cortisol, oestrogen, testosterone)
 - All derived from cholesterol
 - insoluble in plasma – protein carriers → longer half-life (time for concentration of a substance to reduce by half) as protein binding protects the hormone from degradation/excretion

Not all cells are affected by a hormone as the actions of hormones are mediated by **specific receptor binding**

- Water-soluble hormones – receptors on plasma membrane
- Lipid-soluble hormones – intracellular receptors

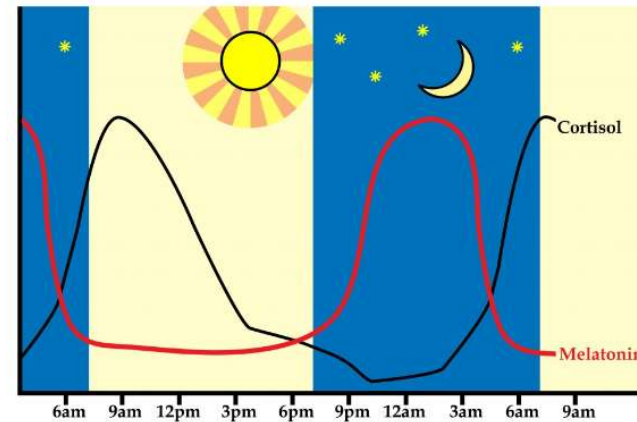


Hormone interaction

1. **Redundant effect** (i.e. having same effects) which produces **synergistic** outcome (i.e. combined effect is larger than the sum of the effect when each hormone works separately), e.g.
 - glucose-elevating effect is greater when **glucagon, epinephrine & cortisol** work together
2. **Reinforcement effect** (i.e. the same hormone acts on different tissues to produce different responses that reinforce each other) e.g.
 - **cortisol** (皮質醇) acts differently in different tissues but the overall result is to ↑ glucose
3. **Antagonistic** (i.e. opposing) **effect**, e.g.
 - **insulin** lowers blood glucose level and **glucagon** increases glucose level
4. **Permissive effect** (i.e. a hormone is needed for another hormone to work properly), e.g.
 - **oestrogen** induces expression of **progesterone** receptors in the endometrium (子宮內膜) so that progesterone can act

Rhythms (pattern) of hormone secretion

1. **Pulsatile secretion** in response to stimuli (e.g. insulin, glucagon)
2. **Diurnal secretion** (daily rhythm), e.g.
 - cortisol peaks shortly after awoken then level drops
 - melatonin peaks at night
3. **Cyclic secretion**
 - e.g. monthly fluctuation of FSH, LH, oestrogen and progesterone secretion in regulation of menstrual cycle



Regulation of hormone activity

1. Regulation of hormones receptor

- ✓ sensitivity (& response) of a cell to a hormone increases with the number of receptor present
 - \uparrow no. of receptor \rightarrow \uparrow chance of hormone binding \rightarrow \uparrow no. of hormone-receptor complex \rightarrow \uparrow response
- ✓ number of receptor can be increased by increasing the level of gene expression of the receptor \rightarrow \uparrow sensitivity
- ✓ number of receptor can be decreased by internalization of the hormone-receptor complex \rightarrow \downarrow sensitivity

2. Regulation of hormone production

- ✓ **Negative feedback control**
 - e.g. high glucose \rightarrow insulin secretion \rightarrow glucose level returns to normal \rightarrow no more stimulus \rightarrow no more insulin
- ✓ **Positive feedback control**
 - e.g. oxytocin secretion during child birth
 - oxytocin causes uterine contraction \rightarrow pressure on cervix \rightarrow more oxytocin...

L19_Thermoregulation

Learning outcome 1: Define thermal balance & explain its importance

- Thermal balance when heat gain (determined mainly by metabolic rate) = heat loss (via skin surface by conduction, convection, radiation and evaporation)
- Importance: to provide optimal temperature for biochemical reactions and to maintain stable biochemical reaction rates

Learning outcome 2: Explain the homeostatic regulation of core body temperature

- Thermoregulation is a **negative feedback** mechanism
- Sensory (input) – warmth and cold receptors located in the skin (*peripheral thermoreceptors*), and in hypothalamus and deep tissues (*central thermoreceptors*)
- Control centre = **hypothalamus**
 - **determines thermal-set point** and compare it with the actual body temp.
- Motor (output)
 - **Heat conservation + heat production** when core body temp < normal
 - sympathetic noradrenergic neurons → noradrenaline → smooth muscles contraction → **cutaneous vasoconstriction**
 - **shivering thermogenesis** (not in infants) – ↑ muscle contraction → ↑ metabolic rate and heat production
 - **Infants: non-shivering thermogenesis**
 - sympathetic noradrenergic neurons → noradrenaline → ↑ **breakdown of brown fat** → heat (not ATP)
 - **Heat loss** when body temp. > normal
 - inhibits sympathetic noradrenergic neurons → ↓ noradrenaline → smooth muscle relax → **cutaneous vasodilation**
 - stimulation of sympathetic cholinergic neurons → ↑ acetylcholine → **sweating**
- *also behavioural responses to hot and cold*

L19_Thermoregulation

Learning outcome 3: Describe the body changes in pyrexia, hyperthermia, acclimatisation to heat and hypothermia

a. Fever (pyrexia)

- increase in core body temp. as a result of **elevated thermal set-point**
- caused by ↑ hypothalamic prostaglandin E₂ production triggered by inflammatory response (cytokines released by inflammatory cells) and/or microbial toxins (e.g. LPS)
- can be treated by antipyretic drugs that inhibit production of PGE₂ (e.g. aspirin/ibuprofen)
- initial response of the body: heat gain responses to elevate core body temp. to the set point

b. Hyperthermia

- core body temp. > thermal set-point and the set point is not changed
- occurs when heat gain > heat loss (e.g. strenuous ex., high ambient temp. and/or humidity)
- profuse sweating → dehydration, hypotension & electrolyte imbalance
- heat exhaustion – core body temp. < 41°C
- heat stroke – core body temp. ≥ 41°C --> complete failure of thermoregulatory systems --> temp. keeps rising --> depression of CNS function (fainting, confusion, loss of consciousness..)

c. Acclimatisation with prolonged (1-6 wks) exposure to heat

- profuse sweating --> reduce body temp more effectively
- lower salt content in sweat --> less salt loss due to sweating

d. Hypothermia

- heat loss > heat gain (e.g. prolonged exposure to cold - immersion in cold water; vasodilation in alcohol intoxication)
- core body temperature falls below 35°C
- frequently lethal if core body temp. < 32°C