

QUALITY OF EDUCATION
(Community Service Project Report)

Submitted in accordance with the requirement for the degree of

**BACHELOR OF TECHNOLOGY
in
COMPUTER SCIENCE AND ENGINEERING**

Submitted by:
GANJA JOSHNA DEVI (22A91A05H6)
PUSPENDRA BIRAJEE (22A91A05J7)
SAI BHANU ALAMURI (22A91A05K0)
SANJIT DAS (22A91A05K1)

Under the esteemed guidance of

Ms Ch.Satya Sravani , M.Tech
Assistant Professor



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
ADITYA ENGINEERING COLLEGE (A)

Approved by AICTE, Permanently Affiliated to JNTUK & Accredited by NAAC with
'A' Grade Recognized by UGC under the sections 2(f) and 12(B) of the UGC act
1956 Aditya Nagar, ADB Road – Surampalem – 533437, E.G .Dist., A.P.,
2022-2023

Student's Declaration

We Ganja Joshna Devi, Puspendra Birajee, Sai Bhanu Alamuri, Sanjit Das students of **B.TECH (CSE)** Program, with Roll No.22A91A05H6, 22A91A05J7, 22A91A05K0, 22A91A05K1 of the Department of **Computer Science and Engineering, ADITYA ENGINEERING COLLEGE**, do hereby declare that we have completed the mandatory community service project from **17/07/2023** to **29/07/2023** in **Kakinada** underthe Faculty Guideship of **Ms Ch.Satya Sravani,M.Tech** Department of computer Science & Engineering, **Aditya ENGINEERING COLLEGE**

BY

Ganja Joshna Devi(22A91A05H6)

Puspendra Birajee(22A91A05J7)

Sai Bhanu Alamuri(22A91A05K0)

Sanjit Das (22A91A05K1)

Faculty Guide

Ms.Ch Satya Sravani , M.Tech
Assistant Professor
Department of CSE

Head of the Department

Dr.A.Vanathi,M.E.,Ph.D.,
Associate Professor
Department of CSE

Certificate from Official of the Community

This is to certify that **GANJA JOSHNA DEVI, PUSPENDRA BIRAJEE, SAI BHANU ALAMURI, SANJIT DAS** Reg. No's. **22A91A05H6, 22A91A05J7, 22A91A05K0, 22A91A05K1** of **Aditya Engineering College** underwent community service in **Kakinada** from **17-07-2023** to **26-08 2023**. The overall performance of the Community Service Volunteer during his/her community service is found to be _____
(Satisfactory/Good).

Authorized Signatory with Date and seal

Acknowledgment

First, I would like to thank the people of Rangampeta and the community forgiving us the opportunity to do community service project within the area.

We also would liked to thank all the people that worked along with us, with their patience and openness they created an enjoyable working environment.

It is with immense pleasure that we would like to express our indebted gratitude to our project coordinator **Mr. U. V. Ramesh, M. Tech, Assistant Professor**, who has guided us a lot and encouraged us in every step of the intern project work, his valuable moral support and guidance throughout the Community Service project helped us to a greater extent.

Our deepest thanks to **Dr. A. Vanathi, Associate Professor & Head of the Department** for inspiring us all the way and for arranging all the facilities and resources needed for our project.

We wish to thank **Dr. S. Rama Sree, Professor** in CSE and Dean (Academics) for her support and suggestions during our project work.

We owe our sincere gratitude to **Dr. M. Sreenivasa Reddy, Principal** for providing a great support and for giving us the opportunity of doing the project.



ADITYA ENGINEERING COLLEGE (A)

Aditya Nagar, ADB Road, Surampalem

VISION & MISSION OF THE COLLEGE

VISION :

To induce higher planes of learning by imparting technical education with international standards, applied research, Creative ability and Value based instruction to emerge as a premier institute.

MISSION :

Achieving academic excellence by providing globally acceptable technical education by forecasting technology through

- Innovative research & development
- Industry instituteinteraction
- Empowered manpower

PRINCIPAL

PRINCIPAL
ADITYA ENGINEERING COLLEGE
SURAMPALEM - 533 437



ADITYA ENGINEERING COLLEGE (A)

Aditya Nagar, ADB Road, Surampalem

Department of Computer Science and Engineering

VISION & MISSION OF THE DEPARTMENT

VISION:

To emerge as a competent centre of excellence in Computer Science and Engineering to meet the needs.

MISSION:

- impart quality and value based education.
- Inculcate the inter personal skills and professional ethics.
- enable research through state-of-the-art infrastructure.
- collaborate with industries and communities.

Head of the Department

Head of the Department

Department of CSE

ADITYA ENGINEERING COLLEGE //



ADITYA ENGINEERING COLLEGE (A)

Aditya Nagar, ADB Road, Surampalem

Department of Computer Science and Engineering

PROGRAM OUTCOMES (POs)

After successful completion of the program, the graduates will be able to

- PO 1 **Engineering Knowledge:** Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- PO 2 **Problem Analysis:** Identify, formulate, research literature and analyze complex engineering problems, reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- PO 3 **Design/Development of Solutions:** Design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
- PO 4 **Conduct Investigations of Complex Problems:** Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions.
- PO 5 **Modern Tool Usage:** Create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to complex engineering activities, with an understanding of the limitations.
- PO 6 **The Engineer and Society:** Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.
- PO 7 **Environment and Sustainability:** Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of, and need for sustainable development.

- PO 8 **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.
- PO 9 **Individual and Teamwork:** Function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings.
- PO 10 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PO 11 **Project Management and Finance:** Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member and leader in a team and to manage projects in multidisciplinary environments.
- PO 12 **Life-Long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



Head of the Department

Head of the Department

Department of CSE

MITYA ENGINEERING COLLEGE (A)



ADITYA ENGINEERING COLLEGE (A)

Aditya Nagar, ADB Road, Surampalem

Department of Computer Science and Engineering

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

Graduates of the Program will

- **PEO 1:** adopt to new technologies and provide innovative solutions in the field of Computer Science and Engineering.
- **PEO 2:** employed in industries/public sector/research organizations or work as an entrepreneur.
- **PEO 3:** demonstrate interpersonal and multi-disciplinary skills to achieve organization goals and serve society with professional ethics.

Head of the Department

Head of the Department

Department of CSE

ADITYA ENGINEERING COLLEGE (A)



ADITYA ENGINEERING COLLEGE (A)

Aditya Nagar, ADB Road, Surampalem

Department of Computer Science and Engineering

PROGRAM SPECIFIC OUTCOMES (PSOs)

After successful completion of the program, the graduates will be able to

- **PSO 1:** Develop efficient computerized solutions to real world problems through the application of principles in Data structures, Analysis of algorithms, Computer Networks, DBMS, Software Engineering and Object oriented analysis and Design.
- **PSO 2:** Apply the knowledge in Data mining, Cloud computing, AI, ML and Big data analytics to infer, predict or prescribe data centric business solutions.

bnn

Head of the Department

Head of the Department

Department of CSE

ADITYA ENGINEERING COLLEGE (A)

Contents

S. No	Contents	Page. No
1	ABSTRACT	1
2	INTRODUCTION	2-13
3	EXECUTIVE SUMMARY	14
4	OVERVIEW OF THE COMMUNITY	15
5	COMMUNITY SERVICE PART	16
6	ACTIVITY LOG	17-28
6.1	ACTIVITY LOG FOR THE FIRST WEEK	17
6.2	WEEKLY REPORT	18
6.3	ACTIVITY LOG FOR THE SECOND WEEK	19
6.4	WEEKLY REPORT	20
6.5	ACTIVITY LOG FOR THE THIRD WEEK	21
6.6	WEEKLY REPORT	22
6.7	ACTIVITY LOG FOR THE FOURTH WEEK	23
6.8	WEEKLY REPORT	24
6.9	ACTIVITY LOG FOR THE FIFTH WEEK	25
6.10	WEEKLY REPORT	26
6.11	ACTIVITY LOG FOR THE SIXTH WEEK	27
6.12	WEEKLY REPORT	28
7	QUESTIONNARIES	29
8	PROBLEMS	30-31
9	EXPLICATION	32-33
10	AWARENESS IDEAS	34-35
11	CONCLUSIONS	36
12	STUDENT SELF EVALUATION	37
13	EVALUATION BY PERSON-INCHARGE	38
14	PHOTOS OF SURVEYING	39-40

ABSTRACT

Education is the transmission of knowledge, skills, and character traits. There are many debates about its precise definition, for example, about which aims it tries to achieve

Education **socializes children** into society by teaching cultural values and norms . It equips them with the skills needed to become productive members of society.

This way, it stimulates economic growth and raises awareness of local and global problems. **Organized institutions** affect many aspects of education

For example, governments set educational policies. They determine when school classes happen, what is taught, and who can or must attend. International Organizations , like **UNESCO**, have been influential in promoting primary education for all children

Education plays various roles in society, including in social, economic, and personal fields. On a social level, education makes it possible to establish and sustain a stable society. It helps people acquire the basic skills needed to interact with their environment and fulfill their needs and desires

In modern society, this involves a wide range of skills like being able to speak, read, and write as well as to solve problems and to perform basic arithmetic tasks. It also includes the ability to handle information and communication technology.

INTRODUCTION

Education:

- “Education is the most important weapon to change the world.”
- Education plays an important role in the development of an individual and making him a knowledgeable citizen. It is the education that makes an individual self-reliant, **helps to suppress the social evils** and contribute towards the development of the society and nation as a whole.
- Education helps in unravelling the mystery of nature. It enables us to understand and improve the working of our society.



- It creates condition for a better life . Education brings out the capabilities to fight injustice happening in the society
- It helps to adjust properly in one's own environment. Knowledge helps the man to overcome the nature and satisfy human wants.

Right to Education



- Every individual has the right to education.
- Education is a significant tool that provides knowledge, skill, technique, information and enables people to know their rights and duties towards their family, society and the nation
- You can expand your vision and outlook to see the world around us. It changes our perception of life. Education builds up the ability to explore new things to enhance your creativity. Your creativity is a tool to develop the nation.
- It has been pointed out that the RTE act is not new. Universal adult franchise in the act was opposed since most of the population was illiterate.
- Article 45 in the Constitution of India was set up as an act: The State shall endeavour to provide, within a period of ten years from the commencement of this Constitution, for free and compulsory education for all children until they complete the age of fourteen years.

Role of Education In Society

- Education is the social institution through which the society provides its members with knowledge, facts, job skills and values. One of the most important roles of education is that it improves personal lives and helps society to run smoothly. As mentioned above, poverty can be eradicated and every individual can contribute towards the development of the country.
- **Education Creates a Better Society:** An educated person is more likely to develop better moral and ethical values as compared to an uneducated person. Education brings equal opportunity for everyone and educated people will be able to create a better society.
- **Education is the Backbone of Society:** Education is an integral part of human society. Lack of education gives birth to numerous social problems like poor health, conflicts, and poor living standards. Education helps people overcome all problems by finding better solutions.



- **Education Encourages Innovation and Creativity:** Education leads to innovation. Innovation and creativity can only occur when skilled people know how to advance with different technologies. Educated people always can solve problems with the help of better techniques.

- **Education Creates a Better Human Being:** Education is the most powerful weapon by which the entire perspective of the world can be changed. Through education, a person can develop good moral values. It helps us to become a better person in life.
- **Understanding the Responsibilities:** As a social being, it becomes the responsibility of every individual to give something back to society and make it a better place for our next generation. An educated person is aware of his personal and social responsibilities.
- **Education helps in shaping the values of an individual:** It helps individuals develop their moral values, humbleness, sympathy and empathy towards society, etc.



Categorization in Standards

People still don't realise what role education and being educated plays in our lives and society. So, before making people aware of education and working for their access, it is very important to understand the need and importance of education. Education includes traditional learning methods that include theories and modern methods that include practical implementation of the subjects.

- In schools, education is categorised into four stages, and each stage is important for each student:
 - 1) Preschool
 - 2) Primary
 - 3) Secondary
 - 4) Senior secondary

Education can be classified into Various Forms:

- **Formal education:** teaches us the academic part of any course or class, skills, or theory.
- **Non Formal education:** We learn from our community, culture, nation- based programs, and the society that we live in
- **Informal education:** We learn from our life lessons, experiences, other people, their experiences, nature, surroundings, etc.

Classification of Schools:

The majority of students study in government schools where poor and vulnerable students study for free until the age of 14. According to Education Ministry data, 65.2% (113 million,) of all school students in 20 states go to government schools (c. 2017). These include schools run by the state and local government as well as the center government. Example of large center government run school systems are Kendriya Vidyalaya in urban areas, Jawahar Navodaya Vidyalaya, for the gifted students, Kasturba Gandhi Balika Vidyalaya for girls belonging to vulnerable SC/ST/OBC classes, Indian Army Public Schools run by the Indian Army for the children of soldiers.

Kendriya Vidyalaya project was started for the employees of the central government of India, who are deployed throughout the country. The government started the Kendriya Vidyalaya project in 1965 to provide uniform education in institutions following the same syllabus at the same pace regardless of the location to which the employee's family has been transferred.

Government aided Private Schools:

These are usually charitable trust run schools that receive partial funding from the government. Largest system of aided schools is run by D.A.V. College Managing Committee towards private schooling in cities; and, even in rural areas, nearly 20% of the children in 2004-5 were enrolled in private schools.

Most middle-class families send their children to private schools, which might be in their own city or at distant boarding schools.

Private Schools (unaided)

According to current estimates, 29% of Indian children are privately educated.

With more than 50% children enrolling in private schools in urban areas.



International Schools

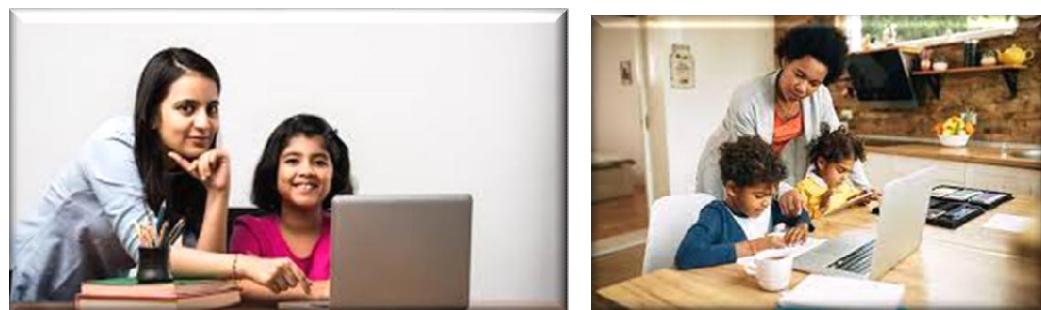
As of January 2015, the International Schools Consultancy (ISC) listed India as having 410 international schools. ISC defines an 'international school' in the following terms "ISC includes an international school if the school delivers a curriculum to any combination of pre-school, primary or secondary students,

wholly or partly in English outside an English-speaking country, or if a school in a country where English is one of the official languages, offers an English-medium curriculum other than the country's national curriculum and is international in its orientation. This definition is used by publications including The Economist.



Home-Schooling

Home-schooling in India is legal, though it is the less explored option, and often debated by educators. The Indian Government's stance on the issue is that parents are free to teach their children at home, if they wish to and have the means. The then HRD Minister Kapil Sibal has stated that despite the RTE Act of 2009, if someone decides not to send his/her children to school, the government would not interfere.



Open and Distance learning

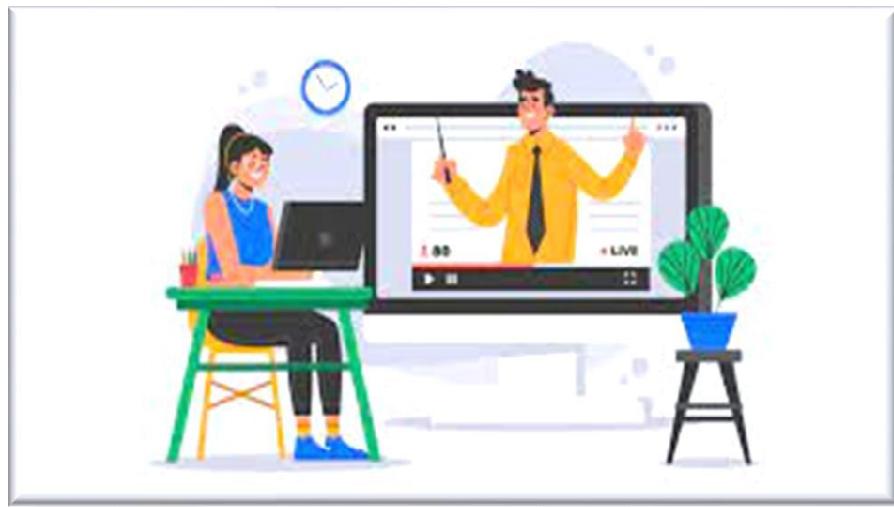
At the school level, Board of Open Schooling and Skill Education, Sikkim (BOSSE), National Institute of Open Schooling (NIOS) provides opportunities for continuing education to those who missed completing school education. 1.4 million students are enrolled at the secondary and higher secondary level through open and distance learning. In 2012 various state governments also introduced "State Open School" to provide distance education.

International Education

At higher education level, Indira Gandhi National Open University (IGNOU) coordinates distance learning. It has a cumulative enrolment of about 1.5 million, serviced through 53 regional centres and 1,400 study centres with 25,000 counselors. The Distance Education Council (DEC), an authority of IGNOU is co-coordinating 13 State Open Universities and 119 institutions of correspondence courses in conventional universities. While distance education institutions have expanded at a very rapid rate, most of these institutions need an upgrade in their standards and performance. There is a large proliferation of courses covered by distance mode without adequate infrastructure, both humanand physical. There is a strong need to correct these imbalances, massive open online courses are made available for free by the HRD ministry and various educational institutes.

Online education

Online education in India started during the COVID-19 pandemic. However, currently only a small proportion of access to online education. The Ministry of Human Resource Development (MHRD) recently launched the 'Bharat Padhe Online.'



Extracurricular Activities

Extracurricular activities include sports, arts, National Service Scheme, National Cadet Corps, The Bharat Scouts and Guides, etc.



Importance of Education:

- **Education empowers everyone.** It is an important aspect that shapes the modern and industrialised world. People need education to be able to cope up with the advancements in this competitive world. Following are some areas where education is needed:
- **Removing Poverty:** Education helps in eradicating poverty from our society. An educated person can secure a good job and take care of all the basic needs and requirements of his family.
- **Safety and Security against Crime:** A well-educated person cannot be easily duped or become a victim of any crime. They can develop the ability to stand against injustice.
- **Increases Productivity:** Educated people are more productive. With the help of knowledge and skills, they can explore new ideas.



- **Confidence:** A good education doesn't mean to go to schools and colleges only.

Education helps to become self-dependent and build great confidence within them so that they are able to accomplish difficult tasks.

- **Improved Standard of Life:** On getting an education, quality of life gets improved.

Education helps you to secure good jobs by which you can fulfil your dreams of buying a house or car or other luxury things.



- **Women Empowerment:** Education helps in empowering women.

Women can voice out themselves in the society against the injustice done to them.

They can be self-reliant and need not be dependent on anyone.

Women empowerment will bring a lot of development in society as well as in the nation.

- **Upliftment of the Economically Weaker Section:** Education is the most significant ingredient to change the world. Illiterate people suffer the hardships of discrimination, untouchability and injustice prevailing in the society. With the advancement of education, the weaker section can improve their quality of life.



- **Communication:** Communication is related to education. Good education helps to communicate better with others. It also improves our skills such as speech, body language, etc.
- **Development of a nation:** The countries that focus on educating their citizens and have a higher education level are considered more developed nations in every aspect of their lives.
- **Individual growth:** An educated individual always stands out in a crowd of uneducated people. They will be able to make better life decisions because with education comes knowledge. When an individual knows something, they will be able to understand things in a better manner.



CHAPTER-1: EXECUTIVE SUMMARY

Kakinada formerly called **Kakinandiwada or Cocanada**, it is the sixth largest city of the Indian State of Andhra Pradesh and serves as the district headquarters of the Kakinada District. It lies on the coast of the Bay of Bengal.

As of 2011 **census of India** , Kakinada had population of 443,028 of which 222,461 were male and 220,567 female and the outgrowths. The Kakinada urban agglomeration had a population of 443,028 of which males are 217,459 while female population are 225,569 and the outgrowths. There are 101 identified slums in the city, which contains a population of 132,185, 41% of the city's population. It is the 115th biggest city in India and one of the fastest-growing cities in Andhra Pradesh.

We have conducted our survey based on domains of education in different schools to explore in different schools to explore or analyse the standard of educationin current days .We have prepared questionnaires and made them answer according to their knowledge and discovered the following objectives and outcomes of survey

Identification of Problem:

In present days education plays a prominent role in leading life of a person .In this Community service project we worked to analyse the standard's of education in different school's. We Pondered on various issues that are raised by private and government school's. During our survey we observed various scenario and recorded the problems of pupli's.We understood differences between private and government school's.During this course of survey we got to know various new implementation's of central and state government in Education field.

- ❖ The First task what we performed was visiting the schools. In schools
We interviewed staff ,principal and got valuable information and various suggestion's from them.
- ❖ We Interacted with student's in different school's to check their standard's and their performance on the ground's of quality aspects
- ❖ Later we interviewed people of various fileds in different areas of Kakinada and asked them various questions regarding quality of education in private and government school's and noted the diverse answers from public.

CHAPTER 2-OVER VIEW OF COMMUNITY

Kakinada formerly called **Kakinandiwada or Cocanada**, it is the sixth largest city of the Indian State of Andhra Pradesh and serves as the district headquarters of the Kakinada District. It lies on the coast of the Bay of Bengal.

As of 2011 **census of India**, Kakinada had population of 443,028 of which 222,461 were male and 220,567 female and the outgrowths. The Kakinada urban agglomeration had a population of 443,028 of which males are 217,459 while female population are 225,569 and the outgrowths. There are 101 identified slums in the city, which contains a population of 132,185, 41% of the city's population. It is the 115th biggest city in India and one of the fastest-growing cities in Andhra Pradesh.

Kaki Nandiwada, presently Kakinada claimed to be second Madras (presently called as Chennai) was a Dutch settlement. They used to store and export Saree (known as Coca or Koka in Telugu) products and hence the name **Coca-nada**. There was also a theory when British East India Company ruled this city, they had difficulty pronouncing the city's name **Coca-nada**, so they changed it as **Co-Canada** for their convenience. It is even referred to as **Coringa** by the British because of the proximity of its Seaport to the river koringa

Kakinada is also one of the fastest growing city in Andhra Pradesh. Kakinada is known for its sweet called Kaja which became a famous recipe in South India known as Kakinada Kaja..

Along with these it is mostly known for its town planning one of the most greatly well planned town's in the entire country. The Indian standard time (IST) exactly passes through this city in the southern part of India. Hope Island, which lies just off the city's coast, naturally acts as a barrier and protects the city from cyclones and tsunami effects which also serves as a tourist spot.

Kakinada has a tropical savanna climate with hot, humid weather most of the year. The warmest time of the year is late May and early June, with maximum temperatures around 38–42 °C (100–108 °F).

CHAPTER 3–COMMUNITY SERVICE PART

We have conducted a survey on basis of quality of education in different schools to understand real world scenario

Visiting of Schools:

We visited the schools in the **Kakinada**. We have enquired about various facilities which are currently apportioned in schools to enhance the understanding competence of students. We got a great analytical view of students in different schools.

Able to explore the new implementations done by government to improve the standard of education in government schools. We are able to notice certain problems faced in general with current education system.

Visiting the community

After interaction with students we interviewed people in Kakinada. We asked them various questions why still they prefer to join their kids in private schools when there are government schools

Different people have a wide set of opinion on government schools. Some preferred private schools to maintain their status in a society and most of the people said that education quality has been improved in current days in government schools.

Some people doesn't have food to eat ,such people sending their kid's to government schools so that at least they can have one meal a day.

Discussing with government officer's

We met some government officials to explore more about our project. They have enriched us by saying contrast in current education system and past.

ACTIVITY LOG FOR THE FIRST WEEK

Day & date	Brief description of the daily activity	Learning outcomes	Person in charge signature
Day-1 17/7/2023	Considered different communities for the service project by discussing with group members. Chosen one of major debating issue in current days	Selected Kakinada for our community service project after further discussion with our management	
Day-2 18/7/2023	Requested permission from the authorities to proceed further and enquired about issues	Permitted to conduct the survey	
Day-3 19/7/2023	Visited to SRI BHASKAR SCHOOLS at Venkat Nagar, Kakinada	Interacted with the students	
Day-4 20/7/2023	Advanced Foundation school municipal corporation at Srinagar kkd	Communicated with the public about the difference between government and private schools	
Day-5 21/7/2023	NEW LIFE HIGH SCHOOL at Dairy Farm Rd, Pallamraju nagar	We understand the standards of the School students	
Day-6 22/7/2023	SRI CHAITANYA SCHOOL at Sarpavaram Junction ,Ramanayyapeta	Interviewing the teacher about the quality of education	

WEEKLY REPORT WEEK-1
(From Dt 17/7/2023 to Dt 22/7/2023)

Objective of the Activity Done:

Identified the community and had chosen a scope

Detailed Report:

As per community service project in this week, we first discussed with group members about the topic after finalizing the topic we took permission from our department's HOD mam to proceed further with our project . we selected Kakinada as per suggestions of management . This week we visited SRI BHASKAR SCHOOLS at Venkata nagar , Kakinada , Advanced foundation school municipal corporation At Srinagar Kakinada,NEW LIFE HIGH SCHOOL at diary farm Road , Pallamraju , SRI CHAITANYA SCHOOL At Sarpavaram junction Ramaayya peta after covering all these schools we gathered great information Regarding quality of education. We understood the present scenario what the status of education In different school.

ACTIVITY LOG FOR THE SECOND WEEK

Day & date	Brief description of the daily Activity	Learning outcomes	Person in charge signature
Day-1 24/7/2023	Visited to SRI BALAJI SCHOOL at shanti Nagar	Interacted with students and faculty	
Day-2 25/7/2023	BHASHYAM LITTLE CHAMPS at Kannayya Kapu Nagar	Conducted awareness program about the quality of education	
Day-3 26/7/2023	Went to ADITYA SCHOOL at Dwaraka Nagar	Observed the facilities at that particular school	
Day-4 27/7/2023	Sri RamaKrishna[E.M] school at Santhi Nagar ,Go colony	Understand the issues in that school	
Day-5 28/7/2023	Municipal Corporatation high school t Jagannaickpur	Observed the midday meals program in the school	
Day-6 29/7/2023	GUILD OF SERVICE GROUP OF SCHOOLS at bhanugudi junction kondayya peta	Interacted with the principal	

WEEKLY REPORT WEEK-2
(From Dt 24/7/2023 to Dt 29/7/2023)

Objective of the Activity Done:

Interaction with student's and management

Detailed Report:

In this we interacted with a lot of students we covered SRI BALAJISCHOOL at shanti nagar , BHASYAM LITTLE CHAMPS at Kannayya kapuagar, ADITYA SCHOOL at swarpa nagar , SRI RAMA KRISHNA [E.M] SCHOOL santhi nagar , Go colony municipal corporation primary school at fagarnarich put ,GUILD OF SERVICE GROUP OF SCHOOLS at bhanugudi junction , kondayya peta.Our interaction with student's made us to analyse the status of this knowledge .we even checked their interpersonal and communication skills. We interview teacher's and they shared their point of view of about the improvement in the current education System . We often discussed about government implementation policies .We gained great knowledge on document of education system.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning outcomes	Person in charge signature
Day-1 05/7/2023	After the college hours we interviewed school students who are returning from their respective school.	Analysed their hardships Which they are facing with current education system.	
Day-2 06/7/2023	Questioned the parents why they Prefer private over the public	Recorded the responses from the parents	

WEEKLY REPORT WEEK-3 (From Dt 05/7/2023 to Dt 06/7/2023)

Objective of the Activity Done:

Interaction with government principal's , public & parent's

Detailed Report:

This week we interviewed government principals ,what they said is that the state government is giving proper facilitates but hot assigning proper staff to manage them. They did not have enough teacher's to manage the students . We collected and noted. All this valuable information to prepare valid report. We talked with parent's to know their point of view about quality of education . Their we found the comparision of facilities in different schools. The reasons why the people prefer private school's over government School's. They often told various things which has to be changed in current government schools for betterment of student's.This varied opinions made us to analyse the results well.

ACTIVITY LOG FOR THE FOURTH WEEK

Day & Date	Brief description of the daily activity	Learning outcomes	Person in charge signature
Day-1 12/8/2023	Identified all the major concerns regarding the project and visited the community to collect the data.	Prepared all the questions according to it. Gathered all the data based on the questionaries	
Day-2 13/8/2023	Visited the ayaa's houses about the mid-day meals in the government schools	Collected all the information about the midday meals in the government schools	

WEEKLY REPORT WEEK-4
(From Dt 7/8/2023 to Dt 12/8/2023)

Objective of the Activity Done:

Analysing the data collected with various state educational reports.

Detailed Report:

This week is a analysing week for all of us team members after visiting a lot of schools and on interacting with people we compared the data we got with State educational scheme's 2023 portal. We understood well about what government Policies/ schemas reforms which here really implemented . And we even interviewed Some of fruit shop seller's and general public about the differences in quality of Education in private and public school's .Public participated actively in this discussion. They shared their valuable thoughts about how education system compared from Older days to now in different school's.This week we also prepared questionnaire and prepared various charts for data collected and analyzed the pictorial representation.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning outcomes	Person in charge signature
Day-1 19/8/2023	The team had revised all the responses of survey. Analyzed the way of lifestyle based on their responses and gathered Information	The common attributes have been found from the responses. Made the report based on the analyzed data	
Day-2 20/8/2023	Campaigned throughout the community raising the awareness about different aspects of quality.	People actively participated in our discusi.	

WEEKLY REPORT WEEK-5

(From Dt 19/8/2023 to Dt 20/8/2023)

Objective of the Activity Done:

Checking the facilities

Detailed Report:

As per our knowledge we know that in government school's there are various schema's such as Mid day meals. This week we , host college hours we interviewed some ayaa's Who are coming buck to their home after schools . We personally asked them whether they are having proper ingredients or not to prepare the food for the student's they Responded very well. As per their words as compared to older day nowadays in government schools the meal was good. The students are even having their food with a lot of happiness & enthusiasm. One of the best feature for making or developing the standard of education is procuring qualified teacher's.In this week we are able to understand the importance of teacher's in improving the quality of education.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & date	Brief description of the daily activity	Learning outcomes	Person in charge signature
Day-1 26/8/2023	Identified all the major concerns regarding the project	Prepared all the questions according to it	
Day-2 27/8/2023	Planned with team to prepare power point presentation.	Discussed various topics to present on power point presentation.	

WEEKLY REPORT WEEK-6
(From Dt 26/8/2023 to Dt 27/8/2023)

Objective of the Activity Done:

Report making & Analysing the data we got.

Detailed Report:

As per our survey we collected various information in early weeks such as number of girls, number of boys, the facilities , the number of teachers in each school to understand and analyse the topic well. On various parameters that We collected we compared and analysed the data . Based on the data got or gathered Whole week all our team mates thoroughly involved in preparing ppt & word document this often been the best report where we collected data and used various graphical representation to understand the stastics and then made conclusions based on the data. After discussions we segregated work among our teammates and started preparing powerpoint presentation for which we gathered various topics that we need to present , later we started preparing word document and concluded Various things.

Survey Questionnaire

The Questions Prepared for the Survey

1. What does "quality education" mean to you?
2. What qualities or characteristics are the most important to you?
3. On a scale of 1 to 10, how would you rate the overall quality of education in your community or country? (1 being very poor, 10 being excellent)
4. What specific improvements or changes would you like to see in the education system to enhance its quality?
5. In your opinion, what role should parents, teachers, and students play in ensuring a quality education?
6. How do you think technology and digital resources impact the quality of education? Are there benefits or Drawbacks you'd like to mention?
7. What are the biggest challenges or barriers to delivering quality education in your community?
8. How can educational institutions better address the mental health and well-being of students to enhance their overall educational experience?
9. Do you have any personal experiences or stories related to the quality of education in your area that you would like to share?
10. Are there any successful education models or practices from other countries or regions that you believe should be adopted in your area?

11. What role should government policies and funding play in improving the quality of education?

Problem Identification

Identifying problems in a community service project is a crucial step in effectively addressing them. Here are some common problems we had encountered when working on such a project:

1. Insufficient Resources:

- Many schools and educational institutions in under-resourced areas do not have access to enough financing, textbooks, instructional materials, or physical facilities like classrooms and libraries.

2. Teacher Shortages:

- In some places, there might be a teacher shortage, which would result in crowded classrooms and a lower student-teacher ratio.

3. Lack of Access to Technology:

- As technology plays a bigger role in education, some communities could not have access to computers, the internet, or other digital tools, which would disadvantage children.

4. Outdated Curriculum:

- The capacity of students to acquire practical skills may be hampered by educational materials and curricula that are out-of-date or irrelevant to the demands of the students and the labour market.

5. Low Teacher Morale:

- Underpaid and overworked teachers may suffer from low morale, impacting their effectiveness in the classroom.

6. Infrastructure Issues:

- Poorly maintained school buildings, lack of clean drinking water, sanitation facilities, and unreliable electricity supply can create an unhealthy and unsafe learning environment.

7. Socioeconomic Barriers:

- Students from low-income backgrounds may face challenges like hunger, lack of access to healthcare, and the need to work to support their families, which can interfere with their ability to attend school regularly and focus on learning.

8. Gender Disparities:

- In some communities, there may be gender disparities in access to education, with girls facing more significant barriers to enrollment and retention.

9. Language and Cultural Barriers:

- Language differences between teachers and students or a lack of culturally relevant teaching materials can impede effective communication and learning.

10. Political Instability:

- In regions affected by political instability or conflict, education can be disrupted, making it challenging to maintain a consistent learning environment.

Explication of Problem

Our community service project focused on improving the quality of education where we faced various challenges and problems. These issues were vary depending on the specific context and location of the survey, but some common problems include:

1. Lack of Resources:

- The provision of excellent education is likely to be affected by a lack of financing for resources, infrastructure, and trained teachers.
- The ability of students to learn is frequently affected by poor access to technology and the internet.

2. Infrastructure Issues:

- An uncomfortable and unsafe learning environment is sometimes produced by poorly maintained school buildings, a lack of energy, clean water, and sanitary facilities.

3. Teacher Quality:

- Overcrowded classes and insufficient individual student attention may result from a lack of qualified and motivated teachers.
- It may be challenging to recruit and retain qualified teachers if teacher benefits and salaries are low.

4. Curriculum and Pedagogy:

- Outdated or ineffective curriculum materials and teaching strategies may not be able to hold students' attention or properly prepare them for the difficulties of the modern world.

5. Socioeconomic Factors:

- Students from low-income families may face obstacles such as hunger, health issues, and the need to work to support their families, making it harder for them to focus on their education.
- Discrimination and inequality can limit educational opportunities for marginalized groups, including girls, minorities, and children with disabilities.

6. Parental and Community Involvement:

- Lack of parental involvement in their children's education can hinder students' academic success.

7. Language and Cultural Barriers:

- Language differences between teachers and students, especially in multicultural communities, can hinder effective communication and learning.

8. Lack of support and understanding:

- The importance of high quality education may not be completely understood by communities, and they may not support changes.
- Students may be unable to get the help they require if they are not aware of the available programs and educational resources and educational resources that are available

It's crucial to carry out a complete needs assessment, work with local stakeholders, develop was efforts, and regularly monitor and evaluate the project's progress and impact in order to solve these issues and guarantee a successful quality education community service project.

Community Awareness Programs

Programs for raising community awareness of "Quality of Education" are intended to educate and include community members, such as parents, guardians, local leaders, and the general public, in efforts to raise the standard of education in their area or locale. These initiatives are essential for promoting educational reforms, increasing public awareness of the value of education, and encouraging cooperation between communities, schools, and other important stakeholders. The main elements and goals of such programs are explained.

1. Educational Advocacy and Policy Awareness:

- Inform residents about regional, state, and federal education initiatives, policies, and reforms.
- Increase public understanding of the value of high-quality education for both personal and societal advancement.
- Motivate locals to support laws that improve the standard of education.

2. School Improvement Initiatives:

- Encourage community participation in school development initiatives, including curricular improvements, resource provision, and facility renovations.
- Encourage neighborhood members to take an active role in PTAs and school administration.

3. Parental Participation:

- Offer materials and courses to enable parents and other carers to actively assist the education of their kids.
- Inform parents of the value of keeping track of their kids' attendance and academic performance.

4. Awareness Workshops and Seminars:

- Organize workshops and seminars on topics related to education, such as effective teaching methods, child development, and literacy.
- Invite experts, educators, and policymakers to share knowledge and insights.

5. Community Outreach and Mobilization:

- Engage community leaders, local organizations, and influencers in advocating for improved education.
- Mobilize volunteers to support educational programs and initiatives.

6. Information Dissemination:

- Create and distribute educational materials, pamphlets, and brochures that inform the community about educational opportunities and resources.
- Use local media, including radio, television, and community newspapers, to reach a wider audience.

7. Monitoring and Evaluation:

- Establish mechanisms to monitor the quality of education in local schools and gather feedback from community members.
- Collect data to assess the impact of community awareness programs on educational outcomes.

8. Collaboration with Educational Institutions:

- Collaborate with schools and educational institutions to align community efforts with the school's goals and needs.
- Facilitate dialogue between educators and community members to address concerns and improve educational quality.

9. Advocacy for Inclusivity and Equity:

- Advocate for inclusive education that accommodates the needs of all students, including those with disabilities and from marginalized backgrounds.
- Promote equitable access to quality education for all children in the community.

Conclusion

In the pursuit of enhancing the "Quality of Education," this project has served as a comprehensive exploration of the educational landscape within our region/area. Through rigorous research, data collection, stakeholder engagement, and advocacy efforts, we have gained valuable insights into the state of education and its impact on our community's future and we recognize that the journey towards achieving a higher quality of education is ongoing. To sustain and build upon our achievements, this project has been a catalyst for positive change in our educational ecosystem. It has demonstrated the transformative power of community engagement and advocacy in shaping the future of education. Together, we can continue to work towards a brighter, more equitable, and higher quality education for all in our community. We've embarked on a journey to explore, analyze, and advocate for a brighter educational future. Education is not just a fundamental right; it is the cornerstone of personal growth, societal progress, and global advancement. As we conclude this endeavor, several critical takeaways and calls to action stand out.

Throughout this communicative project on the "Quality of Education," it is evident from our discussions that the quality of education is paramount. It directly influences the opportunities available to individuals and the prosperity of communities. Ensuring a high standard of education must be a shared endeavor. It is evident from our discussions that the quality of education is paramount. It directly influences the opportunities available to individuals and the prosperity of communities. Ensuring a high standard of education must be a shared endeavor. The involvement of parents, guardians, and the broader community is a potent force for educational improvement. Our findings highlight the transformative power of community awareness programs, parental engagement, and collaborative efforts between schools and neighborhoods. Advocacy plays a pivotal role in shaping the educational landscape. Our project has demonstrated that informed advocacy efforts can lead to policy changes that benefit students and educators alike. It's essential to continue advocating for reforms that prioritize quality education. Recognizing and celebrating educational achievements is a powerful motivator. We must continue to acknowledge the hard work of students, the dedication of teachers, and the progress made in our educational institutions.

Student Self-Evaluation for the Community Service Project

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Pro activeness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Student

Evaluation by the Person in-charge in the Community / Habitation

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation.

Rating Scale: 1 is lowest and 5 is highest rank

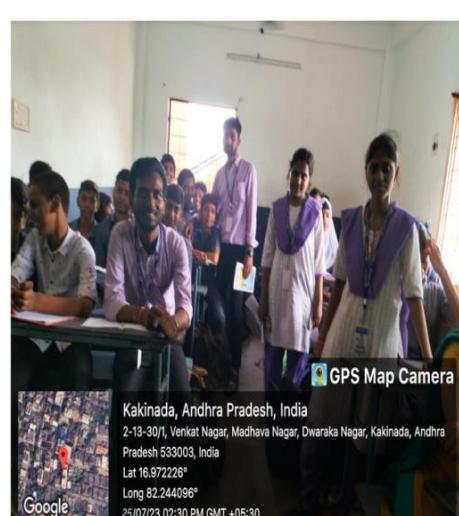
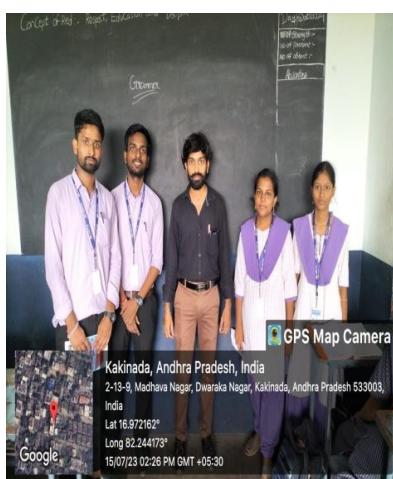
1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Pro activeness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Name & Signature of the Supervisor

PHOTOS

Interacted with students and faculties



Communicated with the public

