

Common Core Skill Alignment

KINDERGARTEN: LANGUAGE



Conventions of Standard English

L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.K.1.a Print many upper- and lowercase letters.

L.K.1.b Use frequently occurring nouns and verbs.

- ☐ **W.2** Find the picture that matches the action verb
- ☐ **EE.1** Is the noun a person, animal, place, or thing?
- ☐ **EE.2** Choose the singular or plural noun that matches the picture
- ☐ **FF.1** Find the action verb
- ☐ **FF.2** Complete the sentence with an action verb to match the picture

L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

- ☐ **EE.2** Choose the singular or plural noun that matches the picture

L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

- ☐ **Y.1** Who, what, when, where, or why?

L.K.1.e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

- ☐ **X.1** Inside and outside, above and below, next to and beside
- ☐ **X.2** Choose the best location word to match the picture

L.K.1.f Produce and expand complete sentences in shared language activities.

☐

CC.3 Find the complete sentence

L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.K.2.a Capitalize the first word in a sentence and the pronoun I.

☐

DD.1 Capitalize the first letter of a sentence

☐

DD.2 Capitalize the pronoun "I"

L.K.2.b Recognize and name end punctuation.

☐

CC.2 Identify and use end marks

L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

☐

H.4 Choose the letter that matches the consonant sound

☐

I.1 Which consonant blend does the word start with?

☐

I.4 Which consonant blend does the word end with?

☐

I.8 Choose the correct digraph

☐

O.1 Identify the short vowel sound in a word

L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

☐

G.3 Put the sounds in order

☐

I.2 Complete the word with the right initial consonant blend

☐

I.5 Complete the word with the right final consonant blend

☐

I.7 Choose the word that matches the picture: -ss, -ll, -ff, -zz, -ck

☐

J.3 Complete the short a word

☐

K.3 Complete the short e word

☐

L.3 Complete the short i words

☐

M.3 Complete the short o word

☐ **N.3** Complete the short u word

☐ **O.3** Spell the short vowel word

Knowledge of Language

Vocabulary Acquisition and Use

L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

☐ **BB.1** Multiple-meaning words with pictures

L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

☐ **EE.2** Choose the singular or plural noun that matches the picture

L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.

L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

☐ **AA.1** Sort objects into categories

☐ **AA.2** Which one is not like the others?

L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

☐ **Z.1** Match antonyms to pictures

L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).

☐

W.2 Find the picture that matches the action verb

☐

X.2 Choose the best location word to match the picture

☐

AA.1 Sort objects into categories

☐

BB.1 Multiple-meaning words with pictures

L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

☐

X.2 Choose the best location word to match the picture

Common Core Skill Alignment



KINDERGARTEN: READING FOUNDATIONAL SKILLS

Print Concepts

RF.K.1 Demonstrate understanding of the organization and basic features of print.

RF.K.1.a Follow words from left to right, top to bottom, and page by page.

☐

C.3 Find a word in a sentence

☐

R.1 Identify book parts and features

RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.

☐

C.1 Choose the two words that are the same

☐

G.2 Identify the first, second, and last sound in a word

☐

G.3 Put the sounds in order

RF.K.1.c Understand that words are separated by spaces in print.

☐

C.2 Choose the sentence that is spaced correctly

☐

C.3 Find a word in a sentence

RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.

☐

A.1 Find letters in the alphabet

☐

A.2 Choose the letter that you hear: lowercase

☐

A.3 Choose the letter that you hear: uppercase

☐

A.4 Identify frequently confused letters

Phonological Awareness

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.K.2.a Recognize and produce rhyming words.

- ☐ **F.1** Choose the words that have a given ending
- ☐ **F.2** Choose the picture that rhymes with the word
- ☐ **F.3** Which word does not rhyme?
- ☐ **F.4** Complete the rhyme

RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.

- ☐ **E.1** How many syllables does the word have?
- ☐ **E.2** Which word has more syllables?
- ☐ **E.3** Sort by the number of syllables

RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.

- ☐ **F.1** Choose the words that have a given ending
- ☐ **G.1** Blend the sounds together to make a word
- ☐ **J.3** Complete the short a word
- ☐ **K.3** Complete the short e word
- ☐ **L.3** Complete the short i words
- ☐ **M.3** Complete the short o word
- ☐ **N.3** Complete the short u word

RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

- ☐ **G.2** Identify the first, second, and last sound in a word
- ☐ **G.3** Put the sounds in order
- ☐ **H.1** Which two words start with the same sound?
- ☐ **H.2** Find all the words that start with a given sound

- ☐ H.3 Which two words end with the same sound?
- ☐ H.5 Which letter does the word start with?
- ☐ H.6 Which letter does the word end with?
- ☐ I.8 Choose the correct digraph
- ☐ O.1 Identify the short vowel sound in a word

RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

- ☐ J.3 Complete the short a word
- ☐ K.3 Complete the short e word
- ☐ L.3 Complete the short i words
- ☐ M.3 Complete the short o word
- ☐ N.3 Complete the short u word
- ☐ O.1 Identify the short vowel sound in a word

Phonics and Word Recognition

RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

- ☐ H.4 Choose the letter that matches the consonant sound
- ☐ H.5 Which letter does the word start with?
- ☐ H.6 Which letter does the word end with?
- ☐ I.8 Choose the correct digraph

RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

- ☐ J.1 Find the short a word
- ☐ J.2 Choose the short a word that matches the picture

- ☐ J.3 Complete the short a word
- ☐ J.4 Choose the short a sentence that matches the picture
- ☐ K.1 Find the short e word
- ☐ K.2 Choose the picture that matches the short e word
- ☐ K.3 Complete the short e word
- ☐ K.4 Choose the short e sentence that matches the picture
- ☐ L.1 Find the short i word
- ☐ L.2 Choose the short i word that matches the picture
- ☐ L.3 Complete the short i words
- ☐ L.4 Choose the short i sentence that matches the picture
- ☐ M.1 Find the short o word
- ☐ M.2 Choose the short o word that matches the picture
- ☐ M.3 Complete the short o word
- ☐ M.4 Choose the short o sentence that matches the picture
- ☐ N.1 Find the short u word
- ☐ N.2 Choose the picture that matches the short u word
- ☐ N.3 Complete the short u word
- ☐ N.4 Choose the short u sentence that matches the picture
- ☐ O.1 Identify the short vowel sound in a word
- ☐ O.2 Complete the word with the right short vowel
- ☐ O.3 Spell the short vowel word
- ☐ P.1 Choose the word that has a different vowel sound
- ☐ P.2 Find the long a word
- ☐ P.3 Find the long e word
- ☐ P.4 Find the long i word
- ☐ P.5 Find the long o word
- ☐ P.6 Find the long u word
- ☐ P.7 Sort short and long vowel words

RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

- ☐ Q.1 Choose the two sight words that are the same
- ☐ Q.2 Choose the sight word that you hear
- ☐ Q.3 Complete the sentence with the correct sight word

RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

- ☐ I.3 Does the word start with a consonant blend?
 - ☐ I.6 Does the word end with a consonant blend?
 - ☐ J.2 Choose the short a word that matches the picture
 - ☐ L.2 Choose the short i word that matches the picture
 - ☐ M.2 Choose the short o word that matches the picture
-

Fluency

RF.K.4 Read emergent-reader texts with purpose and understanding.

- ☐ J.4 Choose the short a sentence that matches the picture
- ☐ K.4 Choose the short e sentence that matches the picture
- ☐ L.4 Choose the short i sentence that matches the picture
- ☐ M.4 Choose the short o sentence that matches the picture
- ☐ N.4 Choose the short u sentence that matches the picture
- ☐ O.4 Complete the sentence with the correct short vowel word
- ☐ O.5 Read questions with short vowel words
- ☐ Q.3 Complete the sentence with the correct sight word
- ☐ U.3 What am I?