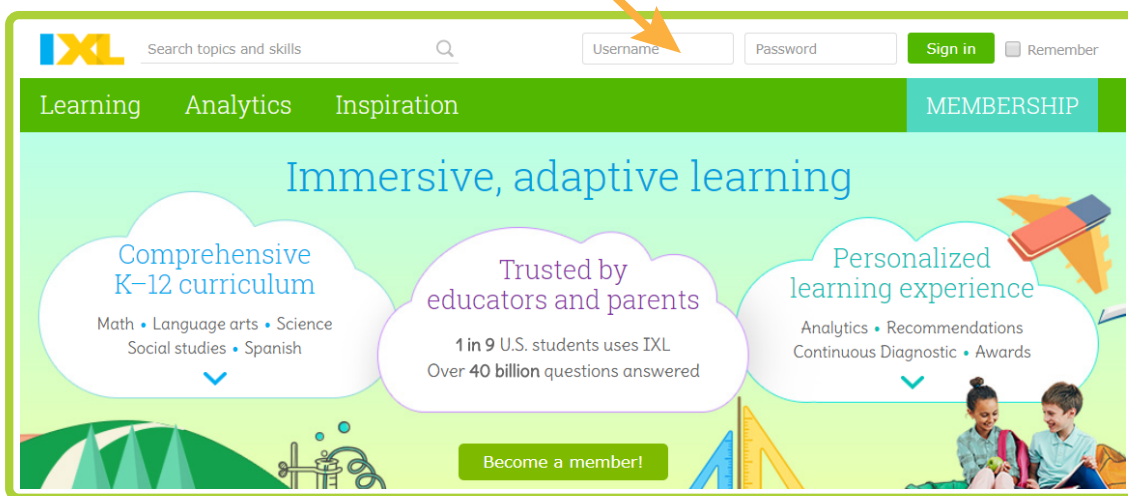


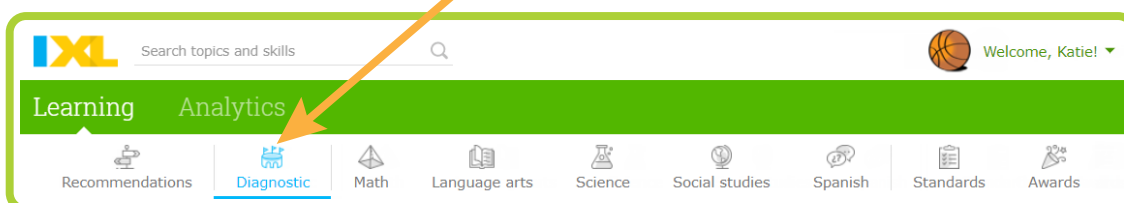
# IXL Continuous Diagnostic

- The Continuous Diagnostic pinpoints students' levels of understanding in math and language arts, and it can be accessed anytime.
- Teachers receive up-to-the-minute insights and students are offered tailored recommendations.
- After students reveal their levels, answering 10–15 questions a week will keep the Diagnostic up to date!

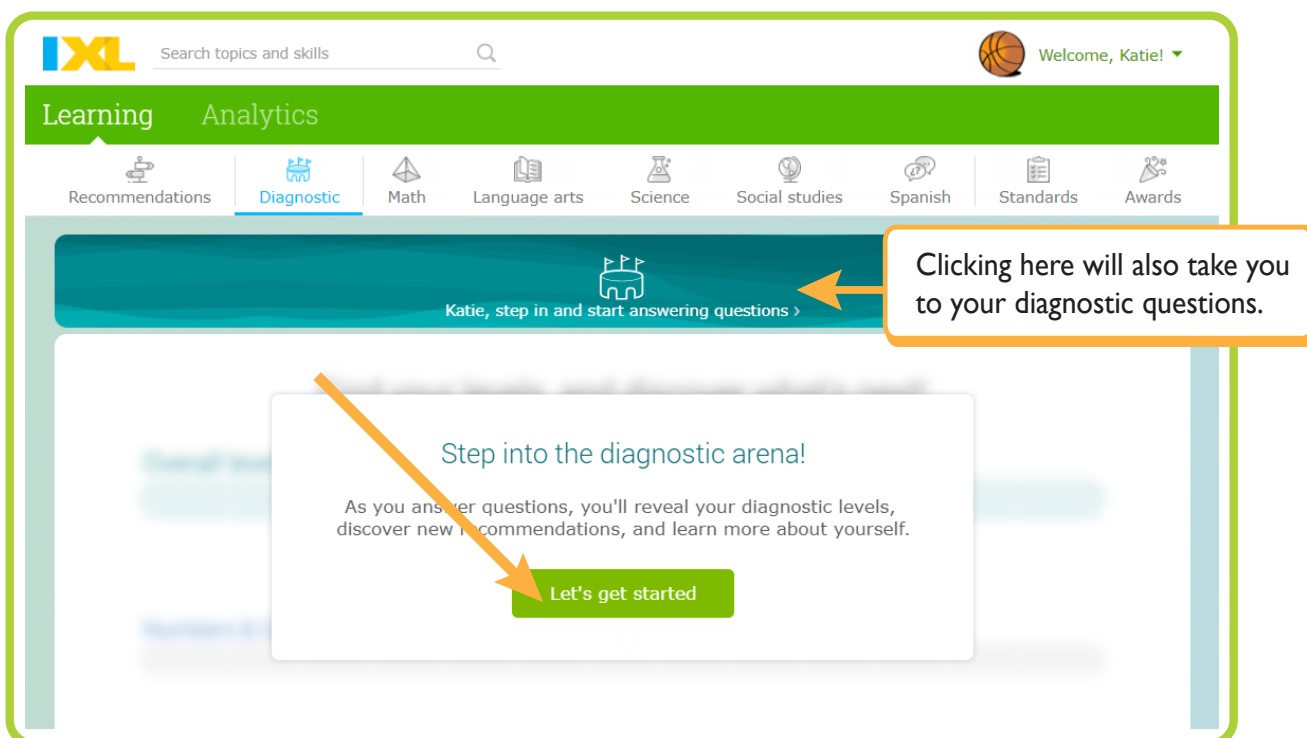
1 Have your students sign in to IXL at [www.ixl.com](http://www.ixl.com) and walk them through the following steps!



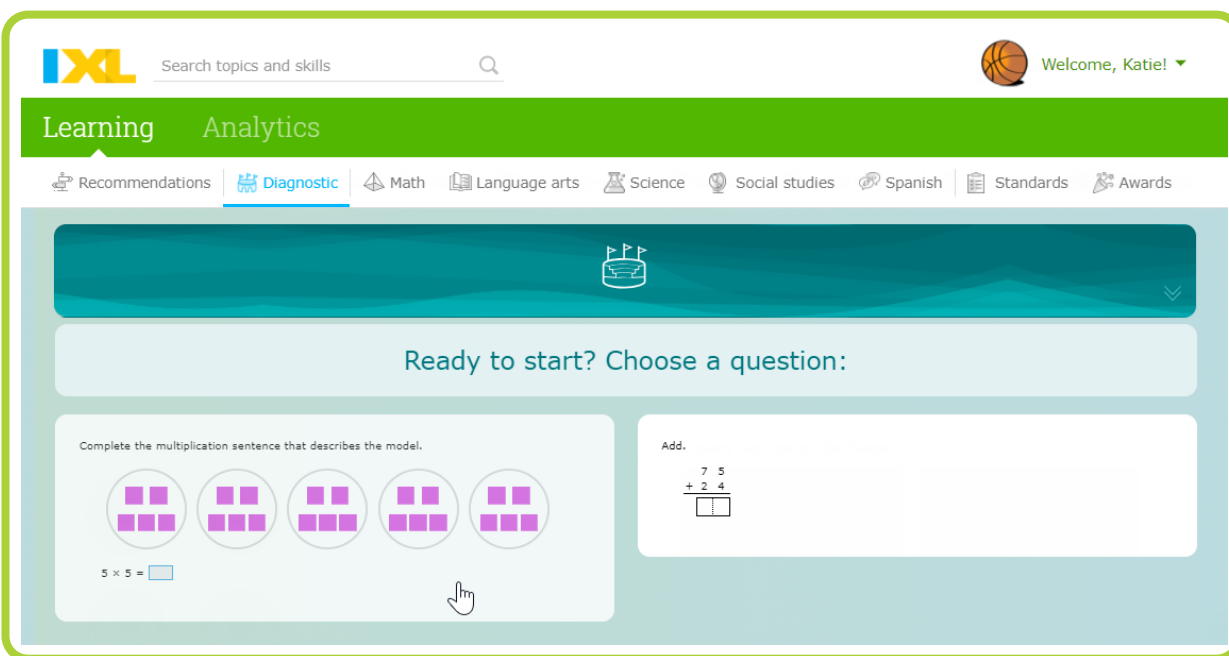
2 From Learning, click on **Diagnostic** to head to the diagnostic arena.



## 3 Click **Let's get started.**

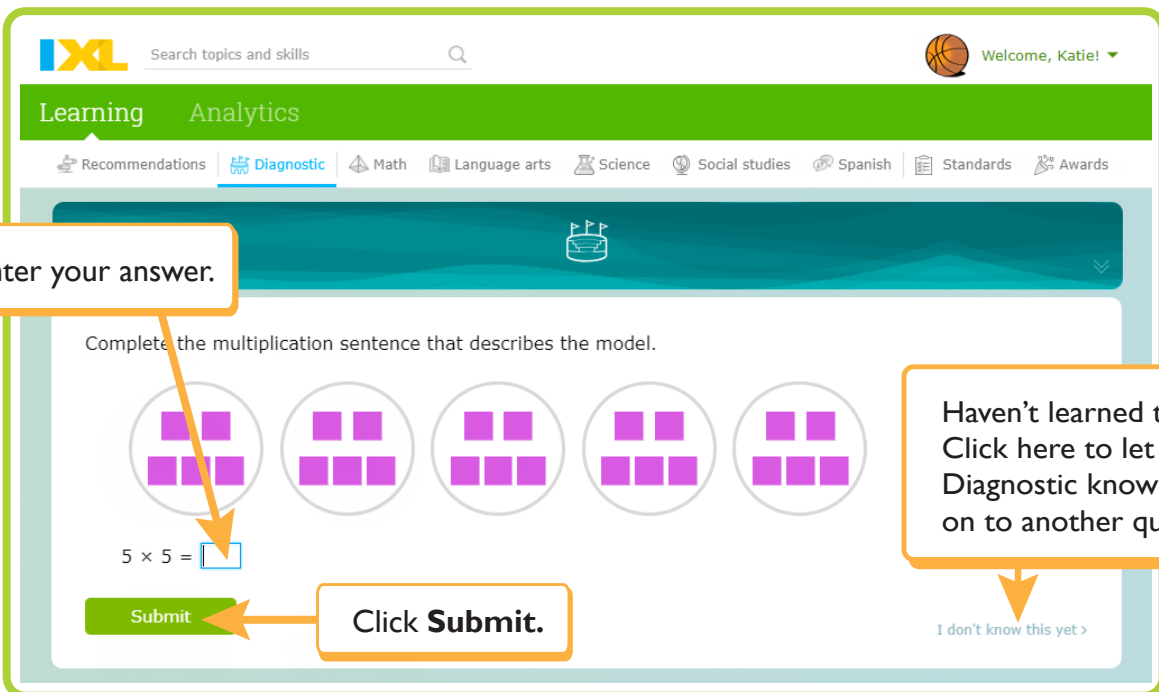


## 4 You'll have a choice of questions. Click one to begin.



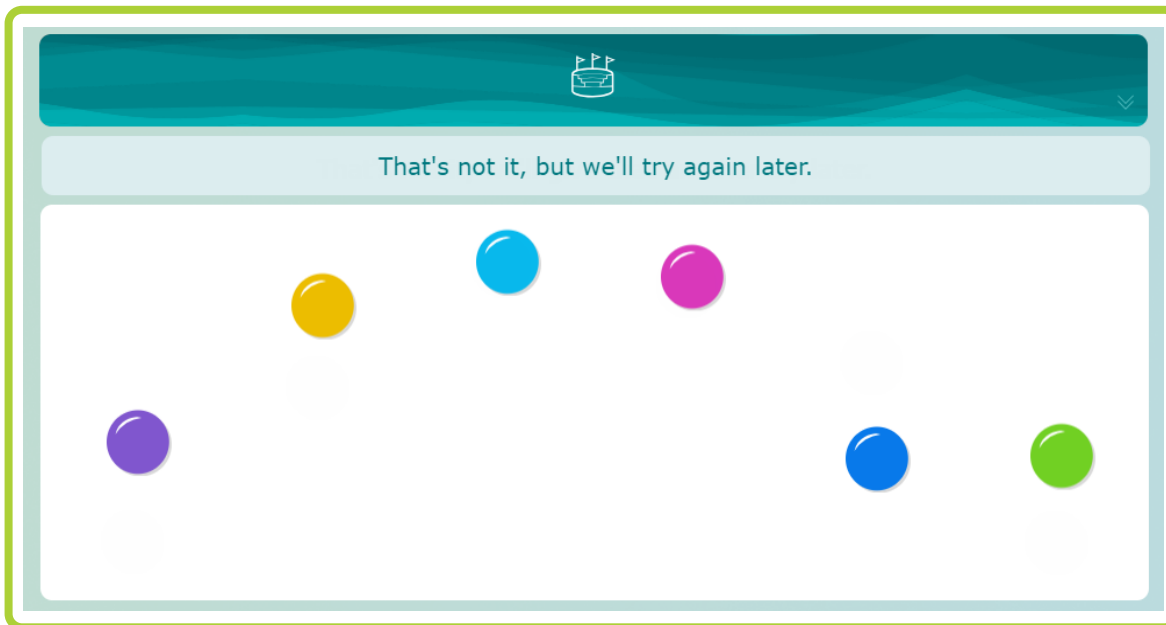
? When there are two questions offered, they both are equally valuable, so choose whichever one you'd like to try!

5 Answer the question. Try your best!



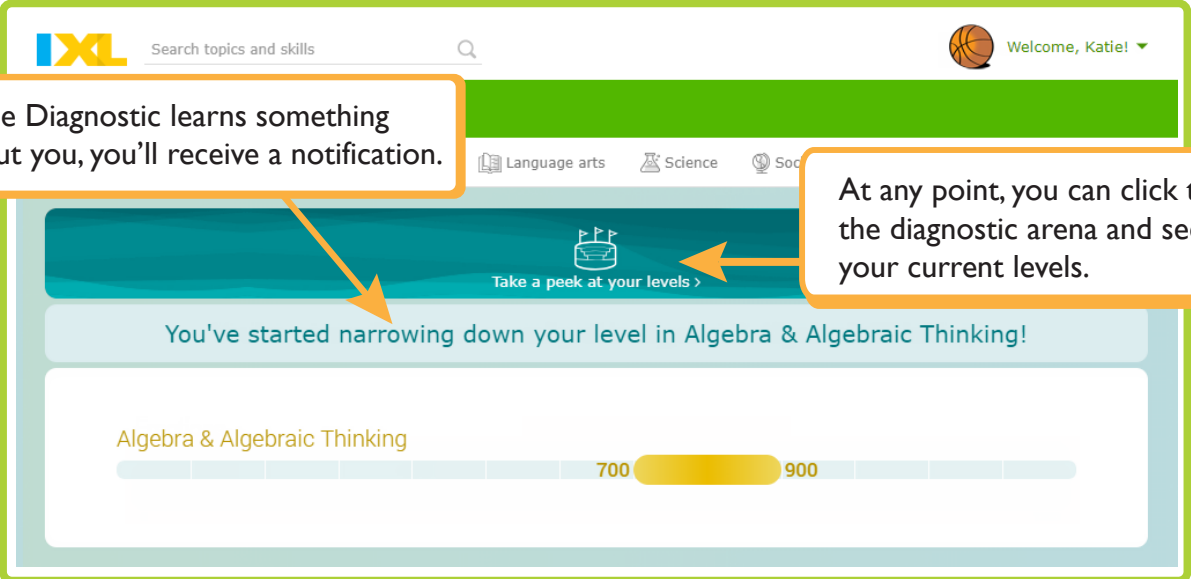
The screenshot shows the IXL Diagnostic interface. At the top, there is a search bar and a welcome message "Welcome, Katie!". Below the search bar, there are tabs for "Learning" and "Analytics". Under "Analytics", there are sub-tabs for "Recommendations", "Diagnostic", "Math", "Language arts", "Science", "Social studies", "Spanish", "Standards", and "Awards". The "Diagnostic" tab is selected. The main content area displays a multiplication problem: "Complete the multiplication sentence that describes the model." Below this, there are five circles, each containing a 5x5 grid of purple squares. The first circle is highlighted with an orange arrow pointing to the text "Enter your answer." Below the circles, the equation  $5 \times 5 =$  is shown with a small input box. To the right of the equation, there is a green "Submit" button. An orange arrow points from the text "Click **Submit**." to the "Submit" button. In the bottom right corner, there is a link that says "I don't know this yet >". A callout box with an orange border and an arrow pointing to the link contains the text: "Haven't learned this yet? Click here to let the Diagnostic know and move on to another question."

6 After every answer, the Diagnostic works behind the scenes, making meaningful connections about you!



The screenshot shows the IXL Diagnostic interface after an incorrect answer. A message box at the top says "That's not it, but we'll try again later." Below the message box, there are five colored circles: a yellow circle, a blue circle, a pink circle, a purple circle, and a green circle. The circles are arranged in a scattered pattern.

- 7 Keep answering targeted questions to narrow down what you know and what you're ready to learn!



When the Diagnostic learns something new about you, you'll receive a notification.

At any point, you can click to exit the diagnostic arena and see all of your current levels.

Take a peek at your levels >

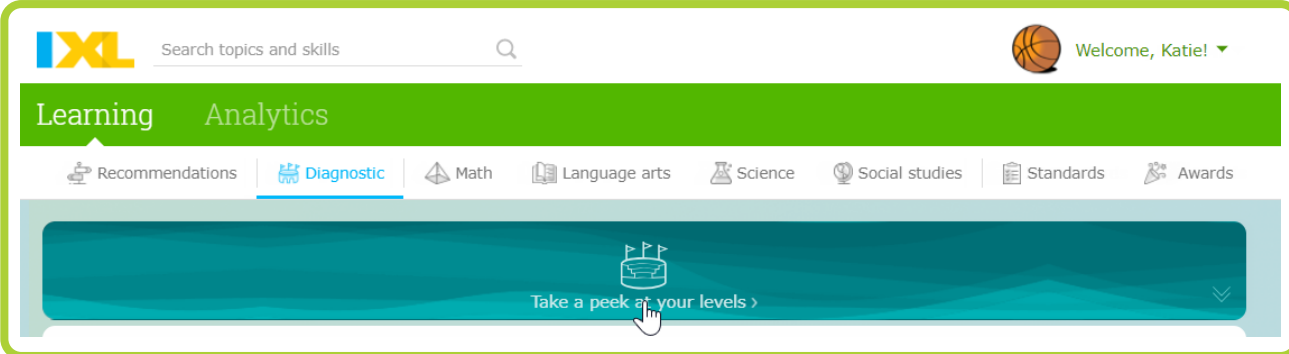
You've started narrowing down your level in Algebra & Algebraic Thinking!

Algebra & Algebraic Thinking

700 900

- ? You can answer as many questions as you like! There isn't a set stopping point and you can come back to the Continuous Diagnostic at any time.

- 8 Click on **Take a peek at your levels** to view your diagnostic stats.

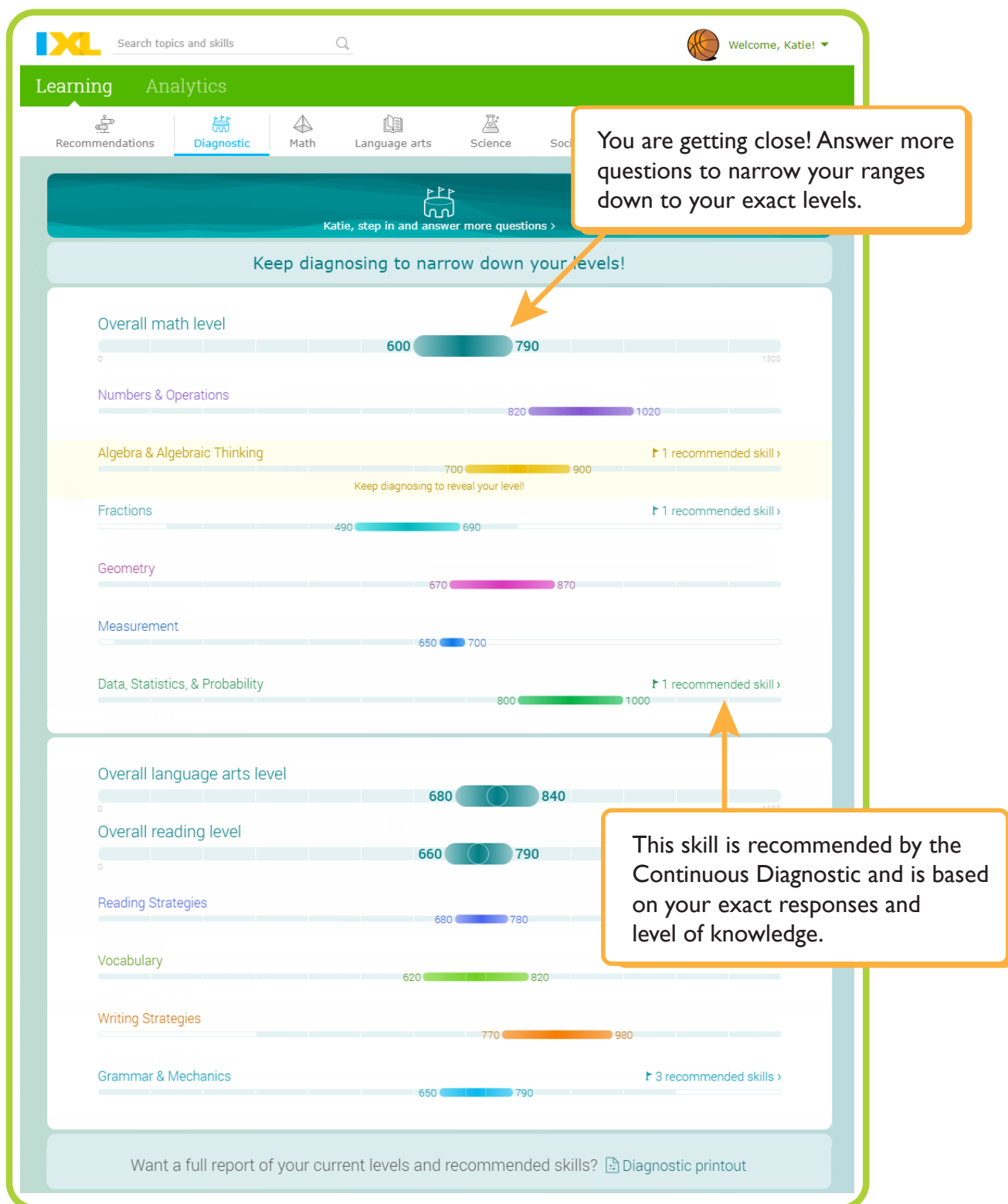


Learning Analytics

Recommendations Diagnostic Math Language arts Science Social studies Standards Awards

Take a peek at your levels >

## 9 Check out your current levels and learn more about yourself!



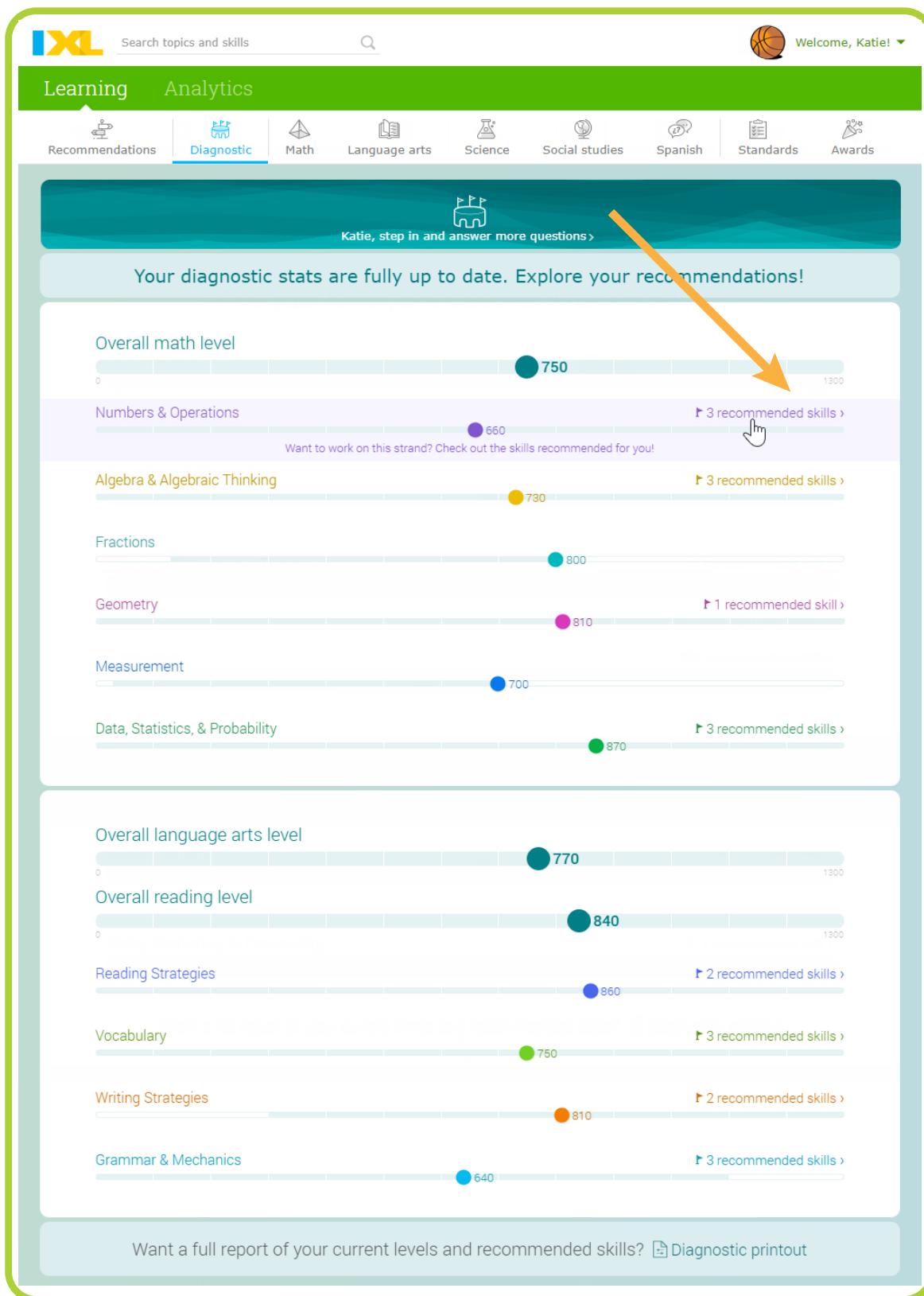
? Teachers, Analytics has even more diagnostic reporting available for you to gain insights into your students!

- 10 Continue answering questions to reveal your overall levels, reading level, and exact level in every strand.

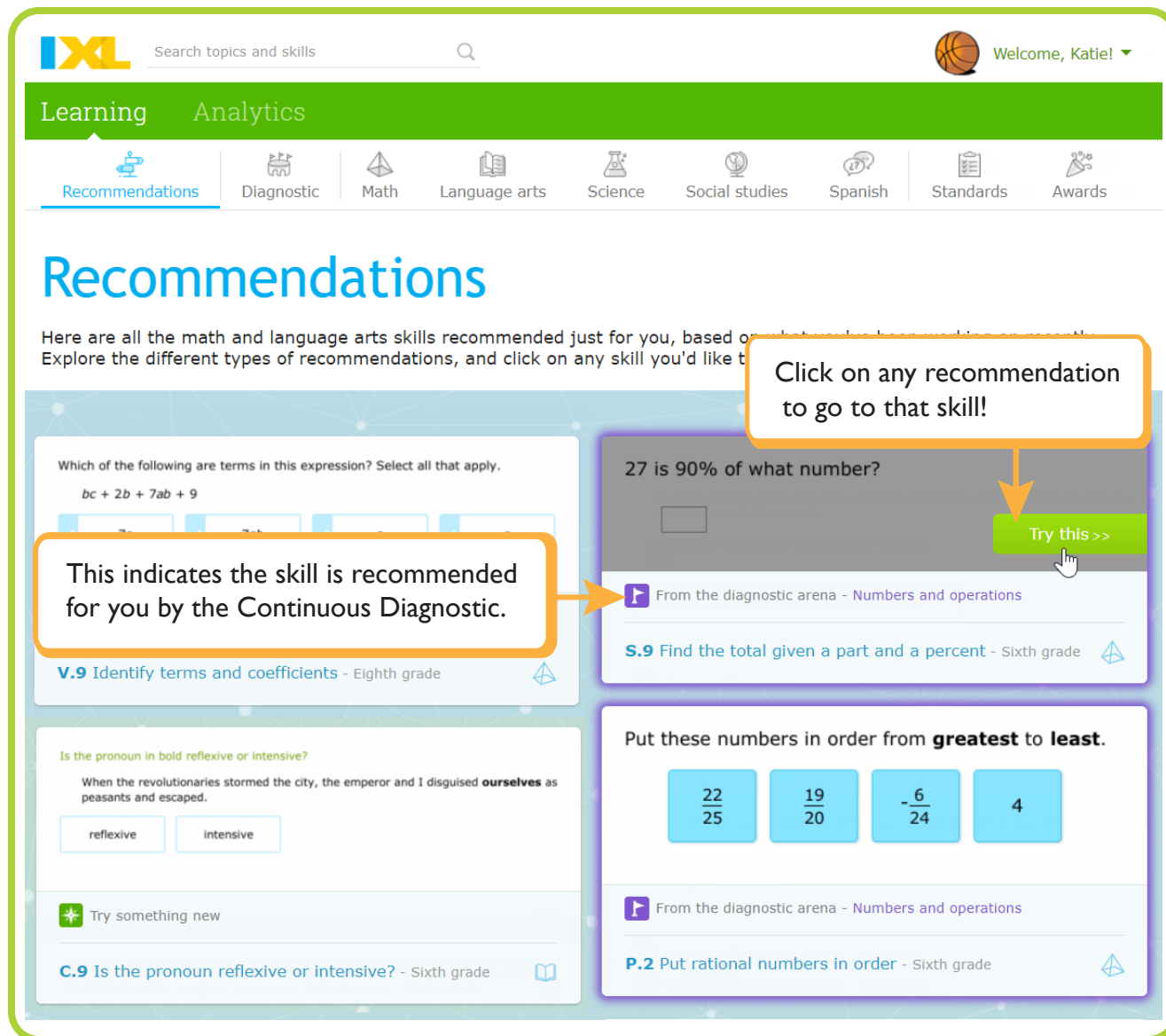


**?** What do the IXL levels mean? An IXL Diagnostic level of 500 represents readiness to begin working on fifth-grade level skills.

- 11 When you are ready to strengthen your knowledge in a strand, click on your recommended skills!



- 12 Explore all the skills recommended just for you, and select one to work on!



The screenshot shows the IXL Recommendations page. At the top, there is a search bar and a welcome message "Welcome, Katie!". Below the search bar, there are tabs for "Learning" and "Analytics". Under "Learning", there are sub-tabs for "Recommendations", "Diagnostic", "Math", "Language arts", "Science", "Social studies", "Spanish", "Standards", and "Awards". The "Recommendations" tab is selected, and the page title is "Recommendations".

Below the title, there is a text block: "Here are all the math and language arts skills recommended just for you, based on your current level. Explore the different types of recommendations, and click on any skill you'd like to try." An orange callout box points to this text with the text: "Click on any recommendation to go to that skill!".

There are four skill cards displayed. The first card is for "V.9 Identify terms and coefficients - Eighth grade" and includes the question: "Which of the following are terms in this expression? Select all that apply.  $bc + 2b + 7ab + 9$ ". An orange callout box points to this card with the text: "This indicates the skill is recommended for you by the Continuous Diagnostic." The second card is for "S.9 Find the total given a part and a percent - Sixth grade" and includes the question: "27 is 90% of what number?". It has a green "Try this >>" button. The third card is for "C.9 Is the pronoun reflexive or intensive? - Sixth grade" and includes the question: "Is the pronoun in bold reflexive or intensive? When the revolutionaries stormed the city, the emperor and I disguised **ourselves** as peasants and escaped." The fourth card is for "P.2 Put rational numbers in order - Sixth grade" and includes the question: "Put these numbers in order from **greatest** to **least**." with the numbers  $\frac{22}{25}$ ,  $\frac{19}{20}$ ,  $-\frac{6}{24}$ , and  $4$ .

The Continuous Diagnostic is always available.  
Come back often!

Try to answer 10–15 questions a week to keep your levels up to date.