

IXL Skill Plan for the ACT® Reading

This document includes IXL skill alignments to the ACT*. IXL provides skill alignments as a service to teachers, students, and parents. The following skill alignments are not affiliated with, sponsored by, or endorsed by ACT, Inc. IXL and IXL Learning are registered trademarks of IXL Learning, Inc. All other trademarks and registered trademarks are the property of their respective owners.



Score range 13-15

Key ideas and details

ACT topic	IXL skill	IXL skills	
Main idea and theme	5-A.1	Determine the main idea >>	
	5-H.1	Read and understand informational passages >>	
Details and connections	5-C.1	Determine the order of events in informational texts >>	
	5-C.3	Match causes and effects in informational texts >>	
	5-G.2	Identify story elements >>	
	5-G.4	Analyze short stories >>	
	5-H.1	Read and understand informational passages >>	

Craft and structure

ACT topic	IXL skill	IXL skills	
Word usage	5-E.6	Analyze the effects of figures of speech on meaning and tone >>	
	5-F.1	Use actions and dialogue to understand characters >>	
	5-M.1	Show character emotions and traits >>	
	5-X.1	Describe the difference between related words >>	

ACT topic	IXL skill	IXL skills	
Following arguments	5-L.2	Identify an author's statement of opinion >>	
	5-L.4	Identify supporting details in literary texts >>	
	5-L.5	Identify supporting details in informational texts >>	
Comparing texts	5-H.3	Compare information from two texts >>	



Score range 16-19

Key ideas and details

ACT topic	IXL skills	
Main idea and theme	6-B.1	Match the quotations with their themes >>
	6-B.2	Determine the themes of short stories >>
Details and connections	6-F.1	Analyze short stories >>
	6-G.1	Read and understand informational passages >>

Craft and structure

ACT topic	IXL skill	IXL skills	
Word usage	5-D.2	Identify sensory details >>	
	6-C.2	Compare passages for tone >>	
	6-E.4	Interpret figures of speech >>	
	6-E.6	Analyze the effects of figures of speech on meaning and tone >>	
Structure and purpose	6-C.3	Identify author's purpose >>	

ACT topic	IXL skills	
Following arguments	6-G.3	Trace an argument >>
	6-K.3	Identify supporting details in informational texts >>
	6-K.4	Identify supporting details in literary texts >>
Comparing texts	6-H.1	Compare information from two texts >>
	6-H.2	Compare two texts with different genres >>



Score range 20-23

Key ideas and details

ACT topic	IXL skills	
Main idea and theme	8-A.1	Determine the main idea >>
	8-B.2	Determine the themes of short stories >>
Details and connections	8-D.2	Match causes and effects in informational texts >>
	8-D.3	Match problems with their solutions >>
	8-F.1	Analyze short stories >>
	8-G.1	Read and understand informational passages >>

Craft and structure

ACT topic	IXL skill	IXL skills	
Word usage	7-E.1	Identify sensory details >>	
	8-E.7	Analyze the effects of figures of speech on meaning and tone >>	
	8-T.1	Describe the difference between related words >>	
	8-T.2	Positive and negative connotation >>	
Structure and purpose	8-C.1	Identify author's purpose >>	
	8-D.4	Identify text structures >>	
	8-E.2	Identify the narrative point of view >>	

ACT topic	IXL skill	IXL skills	
Following arguments	8-G.3	Trace an argument >>	
	8-K.4	Identify supporting details in informational texts >>	
	8-K.5	Identify supporting details in literary texts >>	
Comparing texts	8-H.2	Compare two texts with different genres >>	



Score range 24-27

Key ideas and details

ACT topic	IXL skill	IXL skills	
Main idea and theme	9-A.1	Determine the main idea >>	
Details and connections	9-D.2	Analyze short stories: set 1 >>	
	9-D.3	Analyze short stories: set 2 >>	

Craft and structure

ACT topic	IXL skills	
Word usage	9-B.3	Compare passages for subjective and objective tone >>
	9-B.4	Compare passages for tone >>
	9-C.4	Interpret figures of speech >>
	9-S.1	Choose the word whose connotation and denotation best match the sentence >>
	9-U.3	Use context to identify the meaning of a word >>
Structure and purpose	9-B.2	Identify audience and purpose >>
	9-E.1	Analyze the development of informational passages: set 1 >>
	9-E.2	Analyze the development of informational passages: set 2 >>
	9-E.5	Analyze rhetorical strategies in historical texts: set 1 >>
	9-E.6	Analyze rhetorical strategies in historical texts: set 2 >>



ACT topic	IXL skills	
Following arguments	9-E.3	Trace an argument: set 1 >>
	9-E.4	Trace an argument: set 2 >>
	9-H.3	Identify supporting evidence in a text >>
Comparing texts	8-D.1	Compare and contrast >>
	8-H.1	Compare information from two texts >>



Score range 28-36

Key ideas and details

ACT topic	IXL skill	IXL skills	
Main idea and theme	11-A.1	Determine the main idea >>	
Details and connections	11-D.1	Analyze short stories: set 1 >>	
	11-D.2	Analyze short stories: set 2 >>	

Craft and structure

ACT topic	IXL skill	IXL skills	
Word usage	11-B.4	Compare passages for tone >>	
	11-C.4	Interpret the figure of speech >>	
	11-C.8	Analyze the effects of figures of speech on meaning and tone >>	
	11-Q.1	Describe the difference between related words >>	
	11-S.3	Domain-specific vocabulary in context: science and technical subjects >>	
Structure and purpose	11-B.3	Identify audience and purpose >>	
	11-E.1	Analyze the development of informational passages: set 1 >>	
	11-E.2	Analyze the development of informational passages: set 2 >>	
	11-E.5	Analyze rhetorical strategies in historical texts: set 1 >>	
	11-E.6	Analyze rhetorical strategies in historical texts: set 2 >>	



ACT topic	IXL skills	
Following arguments	11-E.3	Trace an argument: set 1 >>
	11-E.4	Trace an argument: set 2 >>