



IXL Skill Alignment

Level 1A alignment for ¡Avancemos!

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Preliminar

¡Hola!

Textbook section	IXL skills
Greetings	1.M Greeting people and saying goodbye >> 1.N How are you doing? >> 2.H Informal and formal language: <i>tú</i> and <i>usted</i> >> <i>See also:</i> 1.R What is the conversation about? >>
Introductions	1.O Introductions >>
The Spanish alphabet	1.A The Spanish alphabet >> <i>See also:</i> 1.P Listen and fill in a form with personal information: letters and numbers >>
Saying where you are from	<i>See also:</i> 1.I Recognize Spanish-speaking countries: North and Central America, Europe, and Africa >> 1.J Name Spanish-speaking countries: North and Central America, Europe, and Africa >> 1.K Recognize Spanish-speaking countries: South America >> 1.L Name Spanish-speaking countries: South America >>
Numbers from 1 to 10, Exchanging phone numbers	1.B Numbers 0-10 >> <i>See also:</i> 1.P Listen and fill in a form with personal information: letters and numbers >>
Days of the week	1.E Days of the week >>
The weather	1.H Weather and seasons >>
Classroom phrases	

Unidad 1

Un rato con los amigos

Lección 1: ¿Qué te gusta hacer?

Textbook section	IXL skills
Vocabulario: After-school activities	7.A Recognize day-to-day activities >> 7.B Name day-to-day activities >> 7.C Recognize pastimes and hobbies >> 7.D Name pastimes and hobbies >>
Vocabulario: Snack foods and beverages	6.C Recognize food items >> 6.D Name food items >> 6.E Recognize drinks >> 6.F Name drinks >>
Gramática: Subject pronouns and <i>ser</i>	2.G Subject pronouns >> 2.H Informal and formal language: <i>tú</i> and <i>usted</i> >> 2.J Select the correct present-tense form of <i>ser</i> >> 2.K Provide the correct present-tense form of <i>ser</i> >>
Gramática: <i>Gustar</i> with an infinitive	7.L Recognize the correct form of <i>gustar</i> + infinitive >> 7.M Provide the correct form of <i>gustar</i> + infinitive >>

Lección 2: Mis amigos y yo

Textbook section	IXL skills
Vocabulario: Describing yourself and others	2.A Recognize nouns to identify people >> 2.B Provide nouns to identify people >> 2.C Recognize adjectives that describe appearance >> 2.D Provide adjectives that describe appearance >>

2.E Recognize adjectives that describe personalities >>

2.F Provide adjectives that describe personalities >>

See also:

2.O Listen and identify the person from the description >>

2.P Listen to people describe themselves and others >>

2.Q Read about famous people from the Spanish-speaking world >>

3.T Choose the correct form to describe an image >>

Gramática: Definite and indefinite articles

2.M Basics of number and forming the plural >>

3.L Definite and indefinite articles >>

Gramática: Noun-adjective agreement

2.L Basics of gender and noun-adjective agreement: singular forms >>

2.M Basics of number and forming the plural >>

2.N Categorize words based on gender and number >>

3.M Gender and number agreement: articles, adjectives, and nouns >>

Unidad 2

¡Vamos a la escuela!

Lección 1: Somos estudiantes

Textbook section	IXL skills
Vocabulario: Daily schedules	<p>3.C Recognize school subjects >></p> <p>3.D Name school subjects >></p> <p>3.G Recognize <i>-ar</i> verbs related to school >></p> <p>3.H Provide <i>-ar</i> verbs related to school >></p> <p>3.I Schedules with ordinal numbers and times >></p> <p>6.M Time expressions to talk about frequency >></p> <p><i>See also:</i></p> <p>3.K Common <i>-ar</i> verbs >></p> <p>3.Q Listen and recognize classes and school supplies >></p> <p>3.R Listen to people talk about the school day >></p> <p>3.S Read materials related to school and student life >></p> <p>3.U Use <i>-ar</i> verbs in conversations about classes and school supplies >></p>
Vocabulario: Telling time	<p>3.A Telling time: provide hours and minutes >></p>
Vocabulario: Numbers from 11-100	<p>1.C Numbers 11-20 >></p> <p>1.D Numbers 21-31 >></p> <p>5.G Recognize numbers: 30-100 >></p> <p>5.H Provide numbers: 30-100 >></p>
Gramática: The verb <i>tener</i>	<p>5.N Present tense of <i>tener</i>: recognize the correct form >></p> <p>5.O Present tense of <i>tener</i>: provide the correct form >></p> <p>7.P Select the use of <i>tener</i> or <i>tener que</i> >></p>

Gramática: Present tense of *-ar* verbs

- 3.N** Select the correct present-tense form of regular *-ar* verbs >>
- 3.O** Provide the correct present-tense form of regular *-ar* verbs >>

See also:

- 3.U** Use *-ar* verbs in conversations about classes and school supplies >>
- 4.S** Complete conversations about student life >>

Lección 2: En la escuela**Textbook section****IXL skills****Vocabulario:** Describing classes

- 3.E** Recognize school supplies >>
- 3.F** Name school supplies >>
- 3.J** Common adjectives >>
- 4.A** Recognize things in the classroom >>
- 4.B** Name things in the classroom >>

See also:

- 3.S** Read materials related to school and student life >>
- 4.N** Listen to questions about student life and choose the appropriate response >>
- 4.P** Read about schools and education in the Spanish-speaking world >>
- 4.S** Complete conversations about student life >>

Vocabulario: Describing location

- 4.C** Recognize places in school >>
- 4.D** Name places in school >>

See also:

- 4.O** Listen to people talk about their school and everything in it >>
- 4.Q** Describe scenes from around school >>
- 4.R** What's happening at school? >>

Vocabulario: Expressing feelings

- 5.E** Adjectives for feelings or states of being: recognize the correct word >>
- 5.F** Adjectives for feelings or states of being: provide the correct word >>

Gramática: The verb *estar*

- 4.E** Prepositions of place >>
- 4.I** Select the correct present-tense form of *estar* >>
- 4.J** Provide the correct present-tense form of *estar* >>

See also:

- 4.M** The prepositions *a* and *de* and the contractions *al* and *del* >>

Gramática: The verb *ir*

- 4.K** Select the correct present-tense form of *ir* >>
- 4.L** Provide the correct present-tense form of *ir* >>
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Unidad 3

Comer en familia

Lección 1: Mi comida favorita

Textbook section	IXL skills
Vocabulario: Meals and food	<p>6.A Recognize meals and types of food >></p> <p>6.B Name meals and types of food >></p> <p>6.C Recognize food items >></p> <p>6.D Name food items >></p> <p>6.E Recognize drinks >></p> <p>6.F Name drinks >></p> <p>6.G Recognize fruits and vegetables >></p> <p>6.H Name fruits and vegetables >></p> <p><i>See also:</i></p> <p>6.R Listen to statements about actions and habits related to food >></p> <p>6.S Listen to people talk about their favorite foods and drinks >></p> <p>6.T Read about typical meals and foods from the Spanish-speaking world >></p>
Vocabulario: Asking questions	<p>4.F Recognize question words: set 1 >></p> <p>6.J Recognize question words: set 2 >></p> <p>7.I Question words: review >></p> <p><i>See also:</i></p> <p>1.Q Listen and choose the appropriate response to basic questions >></p> <p>6.U Ask questions related to plans and preferences >></p>
Gramática: <i>Gustar</i> with nouns	
Gramática: Present tense of <i>-er</i> and <i>-ir</i> verbs	<p>5.I Common <i>-er</i> and <i>-ir</i> verbs >></p> <p>5.P Select the correct present-tense form of regular <i>-er/-ir</i> verbs >></p> <p>5.Q Provide the correct present-tense form of regular <i>-er/-ir</i> verbs >></p>

Lección 2: En mi familia

Textbook section	IXL skills
Vocabulario: Family	<p>5.A Recognize immediate family members and pets >></p> <p>5.B Name immediate family members and pets >></p> <p>5.C Recognize extended family members >></p> <p>5.D Name extended family members >></p> <p><i>See also:</i></p> <p>5.S Listen to people talk about their families >></p> <p>5.T Read about families from the Spanish-speaking world >></p> <p>5.U Complete a letter to a pen pal >></p> <p>5.V Write sentences about yourself, your family, or people you know >></p>
Vocabulario: Giving dates	<p>1.F Months of the year >></p> <p>1.G Provide the date >></p>
Vocabulario: Numbers from 101 to 1,000,000	
Gramática: Possessive adjectives	<p>5.L Select the correct possessive adjective >></p> <p>5.M Provide the correct possessive adjective >></p>
Gramática: Comparatives	

Unidad 4

En el centro

Lección 1: ¡Vamos de compras!

Textbook section	IXL skills
Vocabulario: Clothing	
Vocabulario: Shopping	
Gramática: Stem-changing verbs: <i>e:ie</i>	6.L Common stem-changing verbs: <i>e</i> to <i>ie</i> >> 6.P Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> >> <i>See also:</i> 7.R Listen to conversations about making plans >>
Gramática: Direct object pronouns	

Lección 2: ¿Qué hacemos esta noche?

Textbook section	IXL skills
Vocabulario: Places and events	
Vocabulario: In a restaurant	6.A Recognize meals and types of food >> 6.B Name meals and types of food >> 6.C Recognize food items >> 6.D Name food items >> <i>See also:</i> 6.N Select the correct present-tense form of <i>ver</i> >> 7.O <i>Ir a</i> + infinitive to talk about the future >>
Gramática: Stem-changing verbs: <i>o:ue</i>	7.J Common stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> >> 7.N Present tense of stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> >>

Gramática: Stem-changing verbs: *e:i*