

IXL Skill Alignment

7th alignment for GO Math! 2014 Common Core Edition

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Adding and Subtracting Integers

| Textbook section | IXL skills | | |
|--|------------|--|--|
| 1.1: Adding Integers with Same Sign | | | |
| 1.2: Adding Integers with Different Signs | | | |
| 1.3: Subtracting Integers | C.1 | Integer addition and subtraction rules >> | |
| | C.2 | Add and subtract integers using counters >> | |
| | C.3 | Add and subtract integers >> | |
| 1.4: Applying Addition and Subtraction of Integers | C.5 | Add and subtract integers: word problems >> | |
| | See also: | | |
| | C.4 | Complete addition and subtraction equations with integers >> | |



Multiplying and Dividing Integers

| Textbook section | IXL skills |
|----------------------------------|--|
| 2.1: Multiplying Integers | |
| 2.2: Dividing Integers | C.6 Integer multiplication and division rules >>C.7 Multiply and divide integers >> |
| | See also: C.8 Complete multiplication and division equations with integers >> |
| 2.3: Applying Integer Operations | C.9 Evaluate numerical expressions involving integers >> |



Rational Numbers

| Textbook section | IXL skills | | |
|---|------------|---|--|
| 3.1: Rational Numbers and Decimals | | | |
| 3.2: Adding Rational Numbers | | | |
| 3.3: Subtracting Rational Numbers | Н.6 | Add and subtract rational numbers >> | |
| | See also: | | |
| | E.1 | Add and subtract decimals >> | |
| | G.1 | Add and subtract fractions >> | |
| | G.3 | Add and subtract mixed numbers >> | |
| 3.4: Multiplying Rational Numbers | | | |
| 3.5: Dividing Rational Numbers | Н.8 | Multiply and divide rational numbers >> | |
| 3.6: Applying Rational Number Operations | Н.6 | Add and subtract rational numbers >> | |
| | Н.8 | Multiply and divide rational numbers >> | |



Ratios and Proportionality

| Textbook section | IXL ski | IXL skills | |
|--|-----------|---|--|
| 4.1: Unit Rates | J.5 | Unit rates >> | |
| 4.2: Constant Rates of Change | | | |
| 4.3: Proportional Relationships and Graphs | J.14 | Constant rate of change >> | |
| | K.6 | Identify proportional relationships >> | |
| | See also: | | |
| | K.2 | Write equations for proportional relationships from tables >> | |
| | K.3 | Identify proportional relationships by graphing >> | |



Proportions and Percents

| Textbook section | IXL skills | |
|---|-------------|--|
| 5.1: Percent Increase and Decrease | L.9 L.10 | Percent of change >> Percent of change: word problems >> |
| 5.2: Rewriting Percent Expressions | | |
| 5.3: Applications of Percent | М.6 | Percent of a number: tax, discount, and more >> |
| | M.7 | Find the percent: tax, discount, and more >> |
| | M.9 | Multi-step problems with percents >> |
| | M.10 | Estimate tips >> |
| | M.11 | Simple interest >> |



Expressions and Equations

| Textbook section | IXL skills | |
|---|-------------|--|
| 6.1: Algebraic Expressions | R.1 | Write variable expressions >> |
| | R.2 | Write variable expressions: word problems >> |
| | R.10 | Multiply using the distributive property >> |
| 6.2: One-Step Equations with Rational Coefficients | S.5 | Solve one-step equations >> |
| | S.7 | Solve equations: word problems >> |
| 6.3: Writing Two-Step Equations | | |
| 6.4: Solving Two-Step Equations | S. 6 | Solve two-step equations >> |
| | See also: | |
| | S.3 | Model and solve equations using algebra tiles >> |



Inequalities

| Textbook section | IXL skills | |
|--|-------------------|---|
| 7.1: Writing and Solving One-Step Inequalities | T.1 T.2 T.4 | Solutions to inequalities >> Graph inequalities on number lines >> Solve one-step inequalities >> |
| 7.2: Writing Two-Step Inequalities | | |
| 7.3: Solving Two-Step Inequalities | T.6 T.7 | Solve two-step inequalities >> Graph solutions to two-step inequalities >> |



Modeling Geometric Figures

| Textbook section | IXL skil | IXL skills | |
|---|----------|--|--|
| 8.1: Similar Shapes and Scale Drawings | J.7 | Scale drawings: word problems >> | |
| 8.2: Geometric Drawings | | | |
| 8.3: Cross Sections | | | |
| 8.4: Angles Relationships | W.12 | Identify complementary, supplementary, vertical, adjacent, and congruent angles >> | |
| | W.13 | Find measures of complementary, supplementary, vertical, and adjacent angles >> | |



Circumference, Area, and Volume

| Textbook section | IXL skills | |
|------------------------------------|---------------|--|
| 9.1: Circumference | | |
| 9.2: Area of Circles | AA.5 | Circles: calculate area, circumference, radius, and diameter >> |
| | AA.6 | Circles: word problems >> |
| 9.3: Area of Composite Figures | AA.1 2 | Area of compound figures with triangles, semicircles, and quarter circles >> |
| 9.4: Solving Surface Area Problems | AA.8 | Surface area >> |
| 9.5: Solving Volume Problems | AA.7 | Volume >> |



Random Samples and Populations

| Textbook section | IXL skills | |
|---|------------|--|
| 10.1: Population and Samples | CC.6 | Identify representative, random, and biased samples >> |
| 10.2: Making Inferences from a Random Sample | | |
| 10.3: Generating Random Samples | | |



Analyizing and Comparing Data

| Textbook section | IXL skills | |
|--|---|--|
| 11.1: Comparing Data Displayed in Dot Plots | | |
| 11.2: Comparing Data Displayed in Box Plots | BB.15 Interpret box-and-whisker plots >> | |
| 11.3: Using Statistical Measures to Compare Populations | | |



Experimental Probability

| Textbook section | IXL skills | |
|---|------------|---|
| 12.1: Probability | | |
| 12.2: Experimental Probability of Simple Events | DD.3 | Experimental probability >> |
| 12.3: Experimental Probability of Compound Events | DD.5 | Compound events: find the number of outcomes >> |
| 12.4: Making Predictions with Experimental Probability | | |



Theoretical Probability and Simulations

| Textbook section | IXL skills | |
|--|------------|---|
| 13.1: Theoretical Probability of Simple Events | DD.1 | Probability of simple events >> |
| 13.2: Theoretical Probability of Compound Events | DD.5 | Compound events: find the number of outcomes >> |
| 13.3: Making Predictions with Theoretical Probability | DD.4 | Make predictions >> |
| 13.4: Using Technology to Conduct a Simulation | | |