



IXL Skill Alignment

Level 1 alignment for Realidades

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Para empezar

1: En la escuela

Textbook section	IXL skills
Greet people at different times of day	1.M Greeting people and saying goodbye >>
Introduce yourself to others	1.N How are you doing? >> 1.O Introductions >> 2.H Informal and formal language: <i>tú</i> and <i>usted</i> >> <i>See also:</i> 1.Q Listen and choose the appropriate response to basic questions >> 1.R What is the conversation about? >>
Respond to classroom directions	
Begin using numbers	1.B Numbers 0-10 >> 1.C Numbers 11-20 >> 1.D Numbers 21-31 >> 5.G Recognize numbers: 30-100 >> 5.H Provide numbers: 30-100 >> <i>See also:</i> 1.P Listen and fill in a form with personal information: letters and numbers >>
Tell time	3.A Telling time: provide hours and minutes >>
Identify parts of the body	

2: En la clase

Textbook section	IXL skills
Talk about things in the classroom	3.E Recognize school supplies >> 3.F Name school supplies >>

Ask questions about new words and phrases

Use the Spanish alphabet to spell words

1.A The Spanish alphabet >>

See also:

1.P Listen and fill in a form with personal information: letters and numbers >>

Talk about things related to the calendar

1.E Days of the week >>

1.F Months of the year >>

1.G Provide the date >>

See also:

1.R What is the conversation about? >>

Learn about the Aztec calendar

3: El tiempo

Textbook section	IXL skills
Describe weather conditions	1.H Weather and seasons >>
Identify the seasons	1.H Weather and seasons >>
Compare weather in the Northern and Southern Hemispheres	

Tema 1

Mis amigos y yo

Capítulo 1A: ¿Qué te gusta hacer?

Textbook section	IXL skills
Vocabulario en contexto: Activities people like and don't like to do	7.C Recognize pastimes and hobbies >> 7.D Name pastimes and hobbies >> 7.L Recognize the correct form of <i>gustar</i> + infinitive >> 7.M Provide the correct form of <i>gustar</i> + infinitive >> <i>See also:</i> 7.S Listen to people talk about sports, hobbies, and free time >> 7.T Read street interviews about plans, habits, and free time >> 7.V Write sentences that are true for you about sports, hobbies, and free time >>
Gramática: Infinitives	
Gramática: Negatives	3.P Sentence structure in affirmative and negative sentences >>
Gramática: Expressing agreement or disagreement	

Capítulo 1B: Y tú, ¿cómo eres?

Textbook section	IXL skills
Vocabulario en contexto: Personality traits	2.E Recognize adjectives that describe personalities >> 2.F Provide adjectives that describe personalities >>

See also:

- 2.P** Listen to people describe themselves and others >>
- 2.Q** Read about famous people from the Spanish-speaking world >>
- 3.T** Choose the correct form to describe an image >>

Gramática: Adjectives

- 2.L** Basics of gender and noun-adjective agreement: singular forms >>

Gramática: Definite and indefinite articles

- 3.L** Definite and indefinite articles >>

Gramática: Word order: placement of adjectives

- 3.P** Sentence structure in affirmative and negative sentences >>
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Tema 2

La escuela

Capítulo 2A: Tu día en la escuela

Textbook section	IXL skills
Vocabulario en contexto: The school day	<p>3.C Recognize school subjects >></p> <p>3.D Name school subjects >></p> <p>3.G Recognize <i>-ar</i> verbs related to school >></p> <p>3.H Provide <i>-ar</i> verbs related to school >></p> <p>3.I Schedules with ordinal numbers and times >></p> <p>3.J Common adjectives >></p> <p>3.K Common <i>-ar</i> verbs >></p> <p><i>See also:</i></p> <p>3.Q Listen and recognize classes and school supplies >></p> <p>3.R Listen to people talk about the school day >></p> <p>3.U Use <i>-ar</i> verbs in conversations about classes and school supplies >></p> <p>4.N Listen to questions about student life and choose the appropriate response >></p> <p>4.P Read about schools and education in the Spanish-speaking world >></p>
Gramática: Subject pronouns	<p>2.G Subject pronouns >></p> <p>2.H Informal and formal language: <i>tú</i> and <i>usted</i> >></p>
Gramática: Present tense of <i>-ar</i> verbs	<p>3.N Select the correct present-tense form of regular <i>-ar</i> verbs >></p> <p>3.O Provide the correct present-tense form of regular <i>-ar</i> verbs >></p> <p><i>See also:</i></p> <p>3.U Use <i>-ar</i> verbs in conversations about classes and school supplies >></p> <p>4.S Complete conversations about student life >></p>

Capítulo 2B: Tu sala de clases

Textbook section	IXL skills
Vocabulario en contexto: The classroom	<p>4.A Recognize things in the classroom >></p> <p>4.B Name things in the classroom >></p> <p><i>See also:</i></p> <p>3.S Read materials related to school and student life >></p> <p>4.N Listen to questions about student life and choose the appropriate response >></p> <p>4.O Listen to people talk about their school and everything in it >></p> <p>4.Q Describe scenes from around school >></p> <p>4.R What's happening at school? >></p> <p>4.S Complete conversations about student life >></p>
Vocabulario en contexto: Expression of location	<p>4.E Prepositions of place >></p> <p><i>See also:</i></p> <p>4.Q Describe scenes from around school >></p>
Gramática: The verb <i>estar</i>	<p>4.I Select the correct present-tense form of <i>estar</i> >></p> <p>4.J Provide the correct present-tense form of <i>estar</i> >></p>
Gramática: The plural of nouns and articles	<p>2.M Basics of number and forming the plural >></p> <p>3.L Definite and indefinite articles >></p> <p><i>See also:</i></p> <p>2.N Categorize words based on gender and number >></p> <p>3.M Gender and number agreement: articles, adjectives, and nouns >></p> <p>3.T Choose the correct form to describe an image >></p>

Tema 3

La comida

Capítulo 3A: ¿Desayuno o almuerzo?

Textbook section	IXL skills
Vocabulario en contexto: Food and beverages for breakfast and lunch	6.A Recognize meals and types of food >> 6.B Name meals and types of food >> 6.C Recognize food items >> 6.D Name food items >> 6.E Recognize drinks >> 6.F Name drinks >> <i>See also:</i> 6.R Listen to statements about actions and habits related to food >> 6.S Listen to people talk about their favorite foods and drinks >> 6.T Read about typical meals and foods from the Spanish-speaking world >>
Gramática: Present tense of <i>-er</i> and <i>-ir</i> verbs	5.P Select the correct present-tense form of regular <i>-er/-ir</i> verbs >> 5.Q Provide the correct present-tense form of regular <i>-er/-ir</i> verbs >> <i>See also:</i> 5.I Common <i>-er</i> and <i>-ir</i> verbs >>
Gramática: <i>Me gustan, me encantan</i>	

Capítulo 3B: Para mantener la salud

Textbook section	IXL skills
Vocabulario en contexto: Food groups and healthy foods	6.A Recognize meals and types of food >> 6.B Name meals and types of food >> 6.G Recognize fruits and vegetables >> 6.H Name fruits and vegetables >>

See also:

- 6.R** Listen to statements about actions and habits related to food >>
- 6.S** Listen to people talk about their favorite foods and drinks >>
- 6.T** Read about typical meals and foods from the Spanish-speaking world >>

Vocabulario en contexto: Activities to maintain good health

Vocabulario en contexto: Ways to describe food

Gramática: The plurals of adjectives

- 3.M** Gender and number agreement: articles, adjectives, and nouns >>

See also:

- 3.T** Choose the correct form to describe an image >>
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Gramática: The verb *ser*

- 2.J** Select the correct present-tense form of *ser* >>
- 2.K** Provide the correct present-tense form of *ser* >>

See also:

- 3.T** Choose the correct form to describe an image >>
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Tema 4

Los pasatiempos

Capítulo 4A: ¿Adónde vas?

Textbook section	IXL skills
Vocabulario en contexto: Places to go when you're not in school	
Gramática: The verb <i>ir</i>	4.K Select the correct present-tense form of <i>ir</i> >> 4.L Provide the correct present-tense form of <i>ir</i> >>
Gramática: Asking questions	4.F Recognize question words: set 1 >> 6.J Recognize question words: set 2 >> 7.I Question words: review >> <i>See also:</i> 6.U Ask questions related to plans and preferences >>

Capítulo 4B: ¿Quieres ir conmigo?

Textbook section	IXL skills
Vocabulario en contexto: Activities outside of school	
	5.E Adjectives for feelings or states of being: recognize the correct word >> 5.F Adjectives for feelings or states of being: provide the correct word >> 7.E Recognize sports >> 7.F Name sports >> 7.G Recognize people, places, and things associated with sports >> 7.H Name people, places, and things associated with sports >>

See also:

- 3.I** Schedules with ordinal numbers and times >>
- 6.U** Ask questions related to plans and preferences >>
- 7.R** Listen to conversations about making plans >>
- 7.S** Listen to people talk about sports, hobbies, and free time >>
- 7.T** Read street interviews about plans, habits, and free time >>
- 7.U** Respond to plans and invitations by giving reasons and excuses >>
- 7.V** Write sentences that are true for you about sports, hobbies, and free time >>

Gramática: *Ir* + *a* + infinitive

7.O *Ir a* + infinitive to talk about the future >>

See also:

- 7.U** Respond to plans and invitations by giving reasons and excuses >>

Gramática: The verb *jugar*

7.J Common stem-changing verbs: *o* to *ue* and *jugar* >>

Tema 5

Fiesta en familia

Capítulo 5A: Una fiesta de cumpleaños

Textbook section	IXL skills
Vocabulario en contexto: Families	5.A Recognize immediate family members and pets >> 5.B Name immediate family members and pets >> 5.C Recognize extended family members >> 5.D Name extended family members >> <i>See also:</i> 5.S Listen to people talk about their families >> 5.T Read about families from the Spanish-speaking world >> 5.U Complete a letter to a pen pal >> 5.V Write sentences about yourself, your family, or people you know >>
Vocabulario en contexto: Parties and celebrations	
Gramática: The verb <i>tener</i>	5.N Present tense of <i>tener</i> : recognize the correct form >> 5.O Present tense of <i>tener</i> : provide the correct form >>
Gramática: Possessive adjectives	5.L Select the correct possessive adjective >> 5.M Provide the correct possessive adjective >>

Capítulo 5B: ¡Vamos a un restaurante!

Textbook section	IXL skills
Vocabulario en contexto: Descriptions of family members	2.A Recognize nouns to identify people >> 2.B Provide nouns to identify people >> 2.C Recognize adjectives that describe appearance >>

2.D Provide adjectives that describe appearance >>

See also:

2.O Listen and identify the person from the description >>

3.T Choose the correct form to describe an image >>

Vocabulario en contexto: Restaurant vocabulary

Vocabulario en contexto: Table settings

Gramática: The verb *venir*

Gramática: The verbs *ser* and *estar*
