

IXL Skill Alignment

3rd alignment for GO Math! 2011 Common Core Edition

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Addition and Subtraction Within 1,000

Textbook section	IXL skil	IXL skills	
1.1: Number Patterns	A.1 A.2	Even or odd >> Even or odd: arithmetic rules >>	
	See als N.3	Properties of addition >>	
1.2: Round to the Nearest Ten or Hundred	P.1	Rounding - nearest ten or hundred only >	
1.3: Estimate Sums	P.5	Estimate sums up to 1,000 >>	
1.4: Mental Math Strategies for Addition			
1.5: Use Properties to Add	N.3	Properties of addition >>	
	See also:		
	C.6	Add three numbers up to three digits each >>	
	N.4	Solve using properties of addition >>	
1.6: Use the Break Apart Strategy to Add			
1.7: Use Place Value to Add	C.1	Add two numbers up to three digits >>	
	C.3	Add two numbers up to three digits - wor problems >>	
	See als	50:	
	C.4	Complete the addition sentence - up to three digits >>	
	C.6	Add three numbers up to three digits each >>	
	C.7	Add three numbers up to three digits each: word problems >>	
	C.16	Addition: fill in the missing digits >>	
1.8: Estimate Differences	P.8	Estimate differences up to 1,000 >>	
	P.9	Estimate differences >>	



1.10: Use Place Value to Subtract	D.1 Subtract numbers up to three dig	
	D.3	Subtract numbers up to three digits - word problems >>
	See als	50:
	D.4	Complete the subtraction sentence - up to three digits >>
1.11: Combine Place Values to Subtract	D.1	Subtract numbers up to three digits >>
1.12: Model Addition and Subtraction		



Represent and Interpret Data

Textbook section	IXL ski	IXL skills	
2.1: Organize Data	U.4	Interpret tally charts and tables >>	
2.2: Use Picture Graphs	U.11	Interpret pictographs >>	
2.3: Make Picture Graphs	U.12	Create pictographs >>	
2.4: Use Bar Graphs	U.5	Interpret bar graphs >>	
2.5: Make Bar Graphs	U.7	Create bar graphs >>	
2.6: Solve Problems Using Data	U.5	Interpret bar graphs >>	
2.7: Use and Make Line Plots	U.8 U.9	Interpret line plots >> Create line plots >>	



Understand Multiplication

Textbook section	IXL ski	IXL skills	
3.1: Count Equal Groups	E.1	Count equal groups >>	
3.2: Relate Addition and Multiplication	E.2	Identify multiplication expressions for equal groups >>	
	E.3	Write multiplication sentences for equal groups >>	
	E.4	Relate addition and multiplication for equal groups >>	
	N.9	Relate addition and multiplication >>	
3.3: Skip Count on a Number Line	E.8	Write multiplication sentences for number lines >>	
3.4: Model Multiplication			
3.5: Model with Arrays	E.5	Identify multiplication expressions for arrays >>	
	E.6	Write multiplication sentences for arrays >>	
	E.7	Make arrays to model multiplication >>	
3.6: Commutative Property of Multiplication			
3.7: Multiply with 1 and 0	F.1	Multiply by 0 >>	
	F.2	Multiply by 1 >>	



Multiplication Facts and Strategies

Textbook section	IXL skills	
4.1: Multiply with 2 and 4	F.3	Multiply by 2 >>
	F.5	Multiply by 4 >>
4.2: Multiply with 5 and 10	F.6	Multiply by 5 >>
	F.11	Multiply by 10 >>
	See als	50:
	G.1	Multiplication tables for 2, 3, 4, 5, and 10 >>
4.3: Multiply with 3 and 6	F.4	Multiply by 3 >>
	F.7	Multiply by 6 >>
4.4: Distributive Property	N.6	Distributive property: find the missing factor >>
4.5: Multiply with 7	F.8	Multiply by 7 >>
4.6: Associative Property of Multiplication		
4.7: Patterns on the Multiplication Table	A.2	Even or odd: arithmetic rules >>
4.8: Multiply with 8	F.9	Multiply by 8 >>
4.9: Multiply with 9	F.10	Multiply by 9 >>
	See als	50:
	G.5	Multiplication tables for 6, 7, 8, and 9 $>>$
	G.9	Multiplication tables up to 10 >>
4.10: Problem Solving - Multiplication	Н.6	Multiplication word problems >>
	H.7	Multiplication word problems: find the missing factor >>



Use Multiplication Facts

IXL skills	
Н.4	Multiplication input/output tables >>
H.5	Multiplication input/output tables: find the rule >>
G.4	Multiplication facts for 2, 3, 4, 5, and 10: find the missing factor >>
G.8	Multiplication facts for 6, 7, 8, and 9: find the missing factor >>
G.12	Multiplication facts up to 10: find the missing factor >>
H.1	Multiply by a multiple of ten >>
Н.1	Multiply by a multiple of ten >>
	H.4 H.5 G.4 G.8 G.12



Understand Division

Textbook section	IXL skills	
6.1: Model Division	1.1	Divide by counting equal groups >>
6.2: Size of Equal Groups	l.1	Divide by counting equal groups >>
	L.5	Division word problems >>
6.3: Number of Equal Groups	1.1	Divide by counting equal groups >>
	L.5	Division word problems >>
6.4: Model with Bar Models		
6.5: Relate Subtraction and Division	K.1	Division facts for 2, 3, 4, 5, and 10 >>
	K.7	Division facts up to 10 >>
6.6: Model with Arrays	1.4	Write division sentences for arrays >>
6.7: Relate Multiplication and Division	G.12	Multiplication facts up to 10: find the missing factor >>
	1.3	Relate multiplication and division for groups >>
	1.5	Relate multiplication and division for arrays >>
	N.10	Relate multiplication and division >>
6.8: Write Related Facts	1.5	Relate multiplication and division for arrays >>
	N.10	Relate multiplication and division >>
6.9: Division Rules for 1 and 0	J.1	Divide by 1 >>



Division Facts and Strategies

Textbook section	IXL skills	
7.1: Divide by 2	J.2	Divide by 2 >>
7.2: Divide by 10	J.10	Divide by 10 >>
7.3: Divide by 5	J.5	Divide by 5 >>
7.4: Divide by 3	J.3	Divide by 3 >>
7.5: Divide by 4	J.4	Divide by 4 >>
7.6: Divide by 6	J.6	Divide by 6 >>
7.7: Divide by 7	J.7	Divide by 7 >>
7.8: Divide by 8	J.8	Divide by 8 >>
7.9: Divide by 9	J.9	Divide by 9 >>
7.10: Two-Step Problems	M.12	Multi-step word problems >>
7.11: Order of Operations		



Understand Fractions

Textbook section	IXL skills	
8.1: Equal Parts of a Whole	W.1	Identify equal parts >>
	W.6	Match fractions to models: halves, thirds, and fourths >>
8.2: Equal Shares		
8.3: Unit Fractions of a Whole	W.6	Match fractions to models: halves, thirds, and fourths >>
	W.7	Match unit fractions to models >>
	W.17	Unit fractions: word problems >>
8.4: Fractions of a Whole	W.2	Understand fractions: fraction bars >>
	W.3	Understand fractions: area models >>
	W.4	Show fractions: fraction bars >>
	W.5	Show fractions: area models >>
	W.7	Match unit fractions to models >>
	W.18	Fractions of a whole: modeling word problems >>
	W.19	Fractions of a whole: word problems >>
8.5: Fractions on a Number Line	W.11	Identify unit fractions on number lines >>
	W.12	Identify fractions on number lines >>
	W.13	Graph unit fractions on number lines >>
	See als	o:
	W.14	Graph fractions on number lines >>
8.6: Relate Fractions and Whole Numbers	X.7	Graph fractions equivalent to 1 on number lines >>
	X.8	Select fractions equivalent to whole numbers using area models >>
	X.9	Find fractions equivalent to whole numbers >>
8.7: Fractions of a Group	W.8	Match fractions to models >>
	W.20	Fractions of a group: word problems >>



- **8.8:** Find Part of a Group Using Unit Fractions
- **Z.1** Fractions of a number unit fractions >>
- **Z.3** Fractions of a number unit fractions: word problems >>
- **8.9:** Find the Whole Group Using Unit Fractions



Compare Fractions

Textbook section	IXL skil	IXL skills	
9.1: Problem Solving - Compare Fractions			
9.2: Compare Fractions with the Same Denominator	W.15	Graph smaller or larger fractions on a number line >>	
	Y.3	Graph and compare fractions with like denominators on number lines >>	
9.3: Compare Fractions with the Same Numerator	Y.4	Graph and compare fractions with like numerators on number lines >>	
9.4: Compare Fractions	Y.5	Graph and compare fractions on number lines >>	
9.5: Compare and Order Fractions	Y.9	Graph and order fractions on number lines >>	
	Y.10	Order fractions with like denominators >>	
	Y.11	Order fractions with like numerators >>	
9.6: Model Equivalent Fractions	Х.3	Find equivalent fractions using number lines >>	
	See also:		
	X.1	Find equivalent fractions using area models >>	
	X.2	Identify equivalent fractions on number lines >>	
9.7: Equivalent Fractions	X.1	Find equivalent fractions using area models >>	
	х.3	Find equivalent fractions using number lines >>	
	See als	0:	
	X.4	Graph equivalent fractions on number lines >>	



Time, Length, Liquid Volume, and Mass

Textbook section	IXL skills	
10.1: Time to the Minute	Т.3	Read clocks and write times >>
10.2: A.M. and P.M.	T.4	A.M. or P.M. >>
10.3: Measure Time Intervals	Т.7	Elapsed time word problems I >>
10.4: Use Time Intervals	Т.6	Elapsed time >>
10.5: Problem Solving - Time Intervals		
10.6: Measure Length	BB.3	Measure using an inch ruler >>
10.7: Estimate and Measure Liquid Volume		
10.8: Estimate and Measure Mass	BB.14	Which metric unit of weight is appropriate? >>
10.9: Solve Problems About Liquid Volume and Mass		



Perimeter and Area

Textbook section	IXL skills	
11.1: Model Perimeter	FF.1	Perimeter of rectangles >>
11.2: Find Perimeter		
11.3: Find Unknown Side Lengths	FF.4	Perimeter: find the missing side length >>
11.4: Understand Area	FF.6	Find the area of figures made of unit squares >>
11.5: Measure Area	FF.6	Find the area of figures made of unit squares >>
11.6: Use Area Models	FF.9	Create figures with a given area >>
11.7: Area of Rectangles	FF.10 FF.13	Find the area of rectangles and squares >> Find the area of rectangles: word problems >>
11.8: Area of Combined Rectangles	FF.14	Find the area of complex figures >>
11.9: Same Perimeter, Different Areas	FF.16	Compare area and perimeter of two figures >>
	FF.18	Relationship between area and perimeter I >>
11.10: Same Area, Different Perimeters	FF.16	Compare area and perimeter of two figures >>
	FF.18	Relationship between area and perimeter l >>



Two-Dimensional Shapes

Textbook section	IXL skills	
12.1: Describe Plane Shapes	CC.5	Lines, line segments, and rays >>
12.2: Describe Angles in Plane Shapes	CC.6	Angles greater than, less than, or equal to a right angle >>
12.3: Identify Polygons	CC.2	Count and compare sides and vertices >>
	CC.4	Is it a polygon? >>
	See also:	
	DD.3	Parallel sides in quadrilaterals >>
12.4: Describe Sides of Polygons	CC.7	Parallel, perpendicular, and intersecting lines >>
12.5: Classify Quadrilaterals	DD.8	Classify quadrilaterals >>
12.6: Draw Quadrilaterals		
12.7: Describe Triangles	DD.1	Acute, obtuse, and right triangles >>
	DD.2	Scalene, isosceles, and equilateral triangles >>
12.8: Classify Plane Shape		
12.9: Relate Shapes, Fractions, and Area		