



IXL Skill Alignment

4th alignment for enVisionMATH Common Core Edition

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Topic 1

Multiplication and Division: Meaning and Facts

Textbook section	IXL skills
1 - 1: Meanings of Multiplication	
1 - 2: Patterns for Facts	D.1 Multiplication facts to 12 >> <i>See also:</i> D.4 Choose the multiples of a given number up to 12 >>
1 - 3: Multiplication Properties	D.1 Multiplication facts to 12 >>
1 - 4: 3, 4, 6, 7, and 8 as Factors	D.1 Multiplication facts to 12 >> D.10 Properties of multiplication >> D.11 Distributive property: find the missing factor >> <i>See also:</i> D.29 Inequalities with multiplication >>
1 - 5: Look for a Pattern	B.8 Addition patterns over increasing place values >> <i>See also:</i> L.7 Use a rule to complete a number pattern >> L.8 Number patterns: word problems >> L.9 Number patterns: mixed review >>
1 - 6: Meanings of Division	E.2 Division facts to 12: word problems >>
1 - 7: Relating Multiplication and Division	D.2 Multiplication facts up to 12: find the missing factor >> <i>See also:</i> E.12 Choose numbers with a particular quotient >>
1 - 8: Special Quotients	E.3 Properties of division >>

1 - 9: Using Multiplication Facts to Find Division Facts

- D.2** Multiplication facts up to 12: find the missing factor >>
- E.1** Division facts to 12 >>
- E.2** Division facts to 12: word problems >>

1 - 10: Draw a Picture and Write an Equation

Topic 2

Generate and Analyze Patterns

Textbook section	IXL skills	
2 - 1: Repeating Patterns		
2 - 2: Number Sequences		
2 - 3: Extending Tables	H.1	Input/output tables with addition, subtraction, multiplication, and division >>
2 - 4: Writing Rules for Situations	H.1	Input/output tables with addition, subtraction, multiplication, and division >>
2 - 5: Geometric Patterns	H.1	Input/output tables with addition, subtraction, multiplication, and division >>
2 - 6: Act It Out and Use Reasoning		

Topic 3

Place Value

Textbook section	IXL skills	
3 - 1: Representing Numbers	A.2	Convert between standard and expanded form >>
	A.10	Write word names for numbers up to one million >>
3 - 2: Place Value Relationships	A.4	Convert between place values >>
3 - 3: Comparing Numbers		
3 - 4: Ordering Numbers		
3 - 5: Rounding Whole Numbers	A.16	Rounding >>
3 - 6: Make an Organized List	V.12	Combinations >>

Topic 4

Addition and Subtraction of Whole Numbers

Textbook section	IXL skills
4 - 1: Using Mental Math to Add and Subtract	
4 - 2: Estimating Sums and Differences of Whole Numbers	B.10 Estimate sums >> B.11 Estimate sums: word problems >> C.8 Estimate differences >> C.9 Estimate differences: word problems >>
4 - 3: Adding Whole Numbers	B.2 Add numbers up to millions >> B.4 Add numbers up to millions: word problems >> <i>See also:</i> B.7 Add 3 or more numbers up to millions >>
4 - 4: Subtracting Whole Numbers	C.2 Subtract numbers up to millions >> C.4 Subtract numbers up to millions: word problems >>
4 - 5: Subtracting Across Zeros	C.2 Subtract numbers up to millions >> C.4 Subtract numbers up to millions: word problems >>
4 - 6: Draw a Picture and Write an Equation	G.2 Write variable expressions: word problems >> G.4 Write variable equations to represent word problems >>

Topic 5

Number Sense: Multiplying by 1-Digit Numbers

Textbook section	IXL skills	
5 - 1: Arrays and Multiplying by 10 and 100		
5 - 2: Multiplying by Multiples of 10 and 100	D.9	Multiplication patterns over increasing place values >>
5 - 3: Breaking Apart to Multiply	D.11	Distributive property: find the missing factor >>
	D.12	Multiply using the distributive property >>
5 - 4: Using Mental Math to Multiply		
5 - 5: Using Rounding to Estimate	D.13	Estimate products - multiply by 1-digit numbers >>
5 - 6: Reasonableness		

Topic 6

Developing Fluency: Multiplying by 1-Digit Numbers

Textbook section	IXL skills	
6 - 1: Arrays and Using an Expanded Algorithm	D.1	Multiplication facts to 12 >>
	D.6	Multiply 1-digit numbers by 2-digit numbers >>
6 - 2: Connecting the Expanded and Standard Algorithms	D.6	Multiply 1-digit numbers by 2-digit numbers >>
6 - 3: Multiplying 2-Digit by 1-Digit Numbers	D.6	Multiply 1-digit numbers by 2-digit numbers >>
6 - 4: Multiplying 3- and 4-Digit Numbers by 1-Digit Numbers	D.7	Multiply 1-digit numbers by 3-digit or 4-digit numbers >>
6 - 5: Multiplying by 1-Digit Numbers	D.6	Multiply 1-digit numbers by 2-digit numbers >>
	D.7	Multiply 1-digit numbers by 3-digit or 4-digit numbers >>
6 - 6: Missing or Extra Information	F.4	Word problems with extra or missing information >>

Topic 7

Number Sense: Multiplying by 2-Digit Numbers

Textbook section	IXL skills	
7 - 1: Arrays and Multiplying 2-Digit Numbers by Multiples of 10		
7 - 2: Using Mental Math to Multiply 2-Digit Numbers		
7 - 3: Using Rounding to Estimate	D.14	Estimate products - multiply by larger numbers >>
	D.15	Estimate products: word problems >>
7 - 4: Using Compatible Numbers to Estimate	D.14	Estimate products - multiply by larger numbers >>
	D.15	Estimate products: word problems >>
7 - 5: Multiple-Step Problems	F.6	Multi-step word problems >>

Topic 8

Developing Fluency: Multiplying by 2-Digit Numbers

Textbook section	IXL skills
8 - 1: Arrays and Multiplying 2-Digit Numbers	D.16 Box multiplication >> D.19 Multiply a 2-digit number by a 2-digit number >> D.20 Multiply a 2-digit number by a 2-digit number: word problems >>
8 - 2: Arrays and an Expanded Algorithm	D.19 Multiply a 2-digit number by a 2-digit number >> D.20 Multiply a 2-digit number by a 2-digit number: word problems >> <i>See also:</i> D.18 Multiply a 2-digit number by a 2-digit number: complete the missing steps >>
8 - 3: Multiplying 2-Digit Numbers by Multiples of 10	
8 - 4: Multiplying 2-Digit by 2-Digit Numbers	D.18 Multiply a 2-digit number by a 2-digit number: complete the missing steps >> D.19 Multiply a 2-digit number by a 2-digit number >> D.20 Multiply a 2-digit number by a 2-digit number: word problems >>
8 - 5: Two-Question Problems	F.6 Multi-step word problems >>

Topic 9

Number Sense: Dividing by 1-Digit Divisors

Textbook section	IXL skills	
9 - 1: Using Mental Math to Divide	E.1	Division facts to 12 >>
	E.2	Division facts to 12: word problems >>
	E.13	Division patterns over increasing place values >>
9 - 2: Estimating Quotients		
9 - 3: Estimating Quotients for Greater Dividends	E.15	Divide by 1-digit numbers: estimate quotients >>
9 - 4: Dividing with Remainders	E.4	Divide 2-digit numbers by 1-digit numbers >>
	E.5	Divide 2-digit numbers by 1-digit numbers: word problems >>
9 - 5: Multiplication and Division Stories	E.5	Divide 2-digit numbers by 1-digit numbers: word problems >>
9 - 6: Draw a Picture and Write an Equation	G.4	Write variable equations to represent word problems >>

Topic 10

Developing Fluency: Dividing by 1-Digit Divisors

Textbook section	IXL skills	
10 - 1: Using Objects to Divide: Division as Repeated Subtraction	E.1	Division facts to 12 >>
	E.2	Division facts to 12: word problems >>
10 - 2: Division as Repeated Subtraction		
10 - 3: Using Objects to Divide: Division as Sharing	E.4	Divide 2-digit numbers by 1-digit numbers >>
	E.5	Divide 2-digit numbers by 1-digit numbers: word problems >>
10 - 4: Dividing 2-Digit by 1-Digit Numbers	E.4	Divide 2-digit numbers by 1-digit numbers >>
	E.5	Divide 2-digit numbers by 1-digit numbers: word problems >>
	E.7	Divide 2-digit numbers by 1-digit numbers: interpret remainders >>
10 - 5: Dividing 3-Digit by 1-Digit Numbers	E.8	Divide larger numbers by 1-digit numbers >>
	E.9	Divide larger numbers by 1-digit numbers: word problems >>
10 - 6: Deciding Where to Start Dividing	E.8	Divide larger numbers by 1-digit numbers >>
	E.9	Divide larger numbers by 1-digit numbers: word problems >>
10 - 7: Dividing 4-Digit Numbers by 1-Digit Numbers	E.8	Divide larger numbers by 1-digit numbers >>
	E.9	Divide larger numbers by 1-digit numbers: word problems >>
10 - 8: Multiple-Step Problems	F.6	Multi-step word problems >>

Topic 11

Fraction Equivalence and Ordering

Textbook section	IXL skills
11 - 1: Factors	D.2 Multiplication facts up to 12: find the missing factor >> D.5 Identify factors >>
11 - 2: Prime and Composite Factors	A.14 Prime and composite - up to 20 >>
11 - 3: Multiples	D.4 Choose the multiples of a given number up to 12 >>
11 - 4: Equivalent Fractions	P.5 Find equivalent fractions using area models >> P.7 Equivalent fractions >> <i>See also:</i> P.9 Patterns of equivalent fractions >>
11 - 5: Number Lines and Equivalent Fractions	P.6 Graph equivalent fractions on number lines >>
11 - 6: Comparing Fractions	P.11 Compare fractions with like numerators or denominators using models >> P.12 Graph and compare fractions with like numerators or denominators on number lines >> P.13 Compare fractions with like numerators or denominators >> P.14 Compare fractions using models >> P.16 Compare fractions using benchmarks >> P.17 Compare fractions >>
11 - 7: Ordering Fractions	P.19 Graph and order fractions on number lines >> P.20 Order fractions with like numerators or denominators >> P.21 Order fractions >>
11 - 8: Writing to Explain	

Topic 12

Adding and Subtracting Fractions and Mixed Numbers with Like Denominators

Textbook section	IXL skills	
12 - 1: Modeling Addition of Fractions		
12 - 2: Adding Fractions with Like Denominators		
12 - 3: Modeling Subtraction of Fractions		
12 - 4: Subtraction Fractions with Like Denominators	Q.9	Add and subtract fractions with like denominators >>
	Q.11	Add and subtract fractions with like denominators: word problems >>
12 - 5: Adding and Subtraction on the Number Line	Q.4	Add fractions with like denominators using number lines >>
	Q.6	Subtract fractions with like denominators using number lines >>
	Q.9	Add and subtract fractions with like denominators >>
	Q.11	Add and subtract fractions with like denominators: word problems >>
12 - 6: Improper Fractions and Mixed Numbers	P.4	Mixed number review >>
	P.23	Convert between improper fractions and mixed numbers >>
12 - 7: Modeling Addition and Subtraction of Mixed Numbers	Q.14	Add and subtract mixed numbers with like denominators >>
12 - 8: Addition of Mixed Numbers		
12 - 9: Subtraction of Mixed Numbers		
12 - 10: Decomposing and Composing Fractions	Q.1	Decompose fractions into unit fractions >>
	Q.2	Decompose fractions >>
	<i>See also:</i>	
	Q.3	Decompose fractions multiple ways >>

12 - 11: Draw a Picture and Write an Equation

Topic 13

Extending Fraction Concepts

Textbook section	IXL skills
13 - 1: Fractions as Multiple of Unit Fractions: Using Models	S.1 Multiply unit fractions by whole numbers using number lines >>
13 - 2: Multiplying a Fraction by a Whole Number: Using Models	S.7 Multiply fractions by whole numbers using number lines >> S.13 Multiply fractions and mixed numbers by whole numbers in recipes >>
13 - 3: Multiplying a Fraction by a Whole Number: Using Symbols	S.5 Multiply unit fractions by whole numbers >> S.6 Multiply unit fractions by whole numbers: word problems >> S.10 Multiply fractions by whole numbers >> S.12 Multiply fractions by whole numbers: word problems >> S.13 Multiply fractions and mixed numbers by whole numbers in recipes >>
13 - 4: Fractions and Decimals	T.1 What decimal number is illustrated? >> <i>See also:</i> T.11 Convert decimals to fractions and mixed numbers >>
13 - 5: Fractions and Decimals on a Number Line	T.6 Graph decimals on number lines >> T.7 Decimal number lines >> T.8 Graph fractions as decimals on number lines >>
13 - 6: Equivalent Fractions and Decimals	T.10 Convert fractions and mixed numbers to decimals >> T.11 Convert decimals to fractions and mixed numbers >> <i>See also:</i> T.8 Graph fractions as decimals on number lines >> T.19 Compare decimals and fractions >>

13 - 7: Decimal Place Value

- T.1** What decimal number is illustrated? >>
- T.3** Understanding decimals expressed in words >>
- T.12** Convert decimals between standard and expanded form using fractions >>

See also:

- T.4** Place values in decimal numbers >>

13 - 8: Comparing and Ordering Decimals

- T.15** Compare decimal numbers >>
- T.16** Put decimal numbers in order I >>

See also:

- T.17** Put decimal numbers in order II >>
- T.18** Compare decimals and fractions on number lines >>

13 - 9: Using Money to Understand Decimals**13 - 10: Draw a Picture**

Topic 14

Measurement Units and Conversions

Textbook section	IXL skills
14 - 1: Using Customary Units of Length	
14 - 2: Customary Units of Capacity	
14 - 3: Units of Weight	N.2 Which customary unit is appropriate? >>
14 - 4: Changing Customary Units	N.3 Compare and convert customary units of length >> N.4 Compare and convert customary units of weight >> N.5 Compare and convert customary units of volume >> N.6 Compare and convert customary units >> N.8 Compare customary units by multiplying >> <i>See also:</i> N.7 Conversion tables - customary units >>
14 - 5: Writing to Explain	
14 - 6: Using Metric Units of Length	
14 - 7: Metric Units of Capacity	
14 - 8: Units of Mass	N.11 Which metric unit is appropriate? >>
14 - 9: Changing Metric Units	N.12 Compare and convert metric units of length >> N.13 Compare and convert metric units of weight >> N.14 Compare and convert metric units of volume >> N.15 Compare and convert metric units >> <i>See also:</i> N.16 Conversion tables - metric units >>

14 - 10: Units of Time**14 - 11:** Work Backward**F.6**

Multi-step word problems >>

O.7

Find start and end times: multi-step word problems >>

Topic 15

Solving Measurement Problems

Textbook section	IXL skills
15 - 1: Solving Perimeter and Area Problems	BB.1 Perimeter >> BB.10 Relationship between area and perimeter >> BB.14 Use area and perimeter to determine cost >>
15 - 2: Solving Measurement Problems	
15 - 3: Solving Problems Involving Money	M.6 Making change >>
15 - 4: Solving Problems Involving Line Plots	J.6 Interpret line plots >> J.7 Create line plots >>
15 - 5: Solve a Simpler Problem and Make a Table	

Topic 16

Lines, Angles and Shapes

Textbook section	IXL skills
16 - 1: Points, Lines and Planes	W.5 Parallel, perpendicular, and intersecting lines >>
16 - 2: Line Segments, Rays, and Angles	W.4 Lines, line segments, and rays >> Z.1 Acute, right, obtuse, and straight angles >>
16 - 3: Understanding Angles and Unit Angles	Z.2 Angles of 90, 180, 270, and 360 degrees >>
16 - 4: Measuring with Unit Angles	
16 - 5: Measuring Angles	Z.3 Measure angles with a protractor >> <i>See also:</i> Z.4 Estimate angle measurements >>
16 - 6: Adding and Subtracting Angle Measures	Z.5 Adjacent angles >>
16 - 7: Polygons	W.3 Number of sides in polygons >> X.4 Parallel sides in quadrilaterals >>
16 - 8: Triangles	X.1 Acute, obtuse, and right triangles >> X.2 Scalene, isosceles, and equilateral triangles >> X.3 Classify triangles >>
16 - 9: Quadrilaterals	X.9 Classify quadrilaterals >>
16 - 10: Line Symmetry	Y.1 Identify lines of symmetry >>
16 - 11: Make and Test Generalizations	