

# IXL Skill Alignment

1st alignment for California GO Math!

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### **Addition Concepts**

Textbook section	IXL ski	IXL skills	
1.1: Algebra - Use Pictures to Add To	B.1	Add with pictures - sums up to 10 >>	
1.2: Hands On - Model Adding To	B.1 B.2	Add with pictures - sums up to 10 >> Addition sentences - sums up to 10 >>	
<b>1.3:</b> Hands On - Model Putting Together	D.5	Addition word problems - sums up to 10 >>	
<b>1.4:</b> Problem Solving - Model Addition	D.3	Complete the addition sentence - sums up to 10 >>	
	D.5	Addition word problems - sums up to 10 >>	
<b>1.5:</b> Algebra - Add Zero	В.4	Adding zero >>	
<b>1.6:</b> Hands On - Algebra - Add in Any Order			
<b>1.7:</b> Hands On - Algebra - Put Together Numbers to 10	D.4	Ways to make a number - addition sentences >>	
	See al. <b>D.2</b>	so:  Make a number using addition - sums up to 10 >>	
<b>1.8:</b> Addition to 10	D.1	Addition facts - sums up to 10 >>	



## **Subtraction Concepts**

Textbook section	IXL ski	ills
<b>2.1:</b> Use Pictures to Show Taking From	F.1	Subtract with pictures - numbers up to 10 >>
<b>2.2:</b> Hands On - Model Taking From	F.1	Subtract with pictures - numbers up to 10 >>
	F.2	Subtraction sentences - numbers up to 10 >>
2.3: Hands On - Model Taking Apart	Н.6	Subtraction word problems - numbers up to 10 >>
	H.7	Subtraction sentences for word problems - numbers up to $10 >>$
<b>2.4:</b> Problem Solving - Model Subtraction	H.5	Complete the subtraction sentence >>
	Н.6	Subtraction word problems - numbers up to $10 >>$
<b>2.5:</b> Use Pictures and Subtraction to Compare		
<b>2.6:</b> Use Pictures and Subtraction to Compare		
2.7: Subtract All or Zero	F.4	Subtract zero and all >>
<b>2.8:</b> Hands On - Algebra - Take Apart Numbers	H.4	Ways to subtract from a number - subtraction sentences >>
	See al.	'so:
	H.2	Make a number using subtraction - numbers up to 10 >>
	Н.3	Ways to make a number - subtraction sentences >>
2.9: Subtraction from 10 or Less	H.1	Subtraction facts - numbers up to 10 >>



## **Addition Strategies**

Textbook section	IXL skills	
<b>3.1:</b> Algebra - Add in Any Order	D.14	Related addition facts >>
<b>3.2:</b> Count On	D.1	Addition facts - sums up to 10 >>
<b>3.3:</b> Hands On - Add Doubles	E.1	Add doubles - with models >>
	E.2	Add doubles >>
3.4: Hands On - Use Doubles to Add	E.1	Add doubles - with models >>
	<b>E.2</b>	Add doubles >>
	E.4	Add using doubles plus one >>
3.5: Hands On - Doubles Plus 1 and Doubles	E.4	Add using doubles plus one >>
Minus 1	<b>E.</b> 5	Add using doubles minus one >>
<b>3.6:</b> Practice the Strategies	D.8	Addition facts - sums up to 18 >>
	E.4	Add using doubles plus one >>
	E.5	Add using doubles minus one >>
3.7: Hands On - Add 10 and More		
<b>3.8:</b> Hands On - Make a 10 to Add		
<b>3.9:</b> Use Make a 10 to Add		
<b>3.10:</b> Hands On - Algebra - Add 3 Numbers	E.11	Add three numbers >>
<b>3.11:</b> Algebra - Add 3 Numbers	E.11	Add three numbers >>
	E.12	Add three numbers - word problems >>
<b>3.12:</b> Problem Solving - Use Addition Strategies	E.12	Add three numbers - word problems >>



### **Subtraction Strategies**

Textbook section	IXL skills	
4.1: Count Back		
<b>4.2:</b> Hands On - Think Addition to Subtract	D.8 J.3	Addition facts - sums up to 18 >> Fact families >>
<b>4.3:</b> Use Think Addition to Subtract	Н.9	Subtraction facts - numbers up to 18 >>
<b>4.4:</b> Hands On - Use 10 to Subtract		
<b>4.5:</b> Break Apart to Subtract		
<b>4.6:</b> Problem Solving - Use Subtraction Strategies	H.5	Complete the subtraction sentence >>
	H.10	Subtraction word problems - numbers up to $18 >>$



### Addition and Subtraction Relationships

Textbook section	IXL skills	
<b>5.1:</b> Problem Solving - Add or Subtract		
<b>5.2:</b> Hands On - Record Related Facts	D.14 H.13 J.3	Related addition facts >> Related subtraction facts >> Fact families >>
<b>5.3:</b> Identify Related Facts	D.14 H.13 J.3	Related addition facts >> Related subtraction facts >> Fact families >>
<b>5.4:</b> Use Addition to Check Subtraction		
<b>5.5:</b> Hands On - Algebra - Missing Numbers	D.3	Complete the addition sentence - sums up to 10 >>
	H.5	Complete the subtraction sentence >>
<b>5.6:</b> Algebra - Use Related Facts	Н.9	Subtraction facts - numbers up to 18 >>
<b>5.7:</b> Choose an Operation	J.6	Addition and subtraction word problems >>
<b>5.8:</b> Hands On - Algebra - Ways to Make Numbers to 20	D.2	Make a number using addition - sums up to 10 >>
	D.4	Ways to make a number - addition sentences >>
	H.2	Make a number using subtraction - numbers up to 10 >>
	н.3	Ways to make a number - subtraction sentences >>
<b>5.9:</b> Algebra - Equal and Not Equal	D.15	Addition sentences: true or false? >>
	H.14	Subtraction sentences: true or false? >>
	J.7	Addition and subtraction sentences: true or false? >>
<b>5.10:</b> Basic Facts to 20	D.11	Addition facts - sums up to 20 >>
	Н.9	Subtraction facts - numbers up to 18 >>



#### **Count and Model Numbers**

Textbook section	IXL skills	
<b>6.1:</b> Count by Ones to 120		
<b>6.2:</b> Count by Tens to 120	A.14	Hundred chart >>
	See als <b>A.13</b>	Counting on the hundred chart >>
<b>6.3:</b> Understand Tens and One	A.4	Counting tens and ones - up to 20 >>
	M.1	Place value models up to 20 >>
	M.2	Write numbers as tens and ones up to 20 >>
<b>6.4:</b> Hands On - Make Ten and Ones	M.2	Write numbers as tens and ones up to 20 >>
<b>6.5:</b> Hands On - Tens	M.4	Convert between tens and ones >>
<b>6.6:</b> Hands On - Tens and Ones to 50		
<b>6.7:</b> Hands On - Tens and Ones to 100	М.3	Place value models up to 100 >>
	M.5	Write numbers as tens and ones >>
<b>6.8:</b> Problem Solving - Show Numbers in Different Ways	D.17	Regroup tens and ones - ways to make a number >>
	D.18	Regroup tens and ones >>
<b>6.9:</b> Hands On - Model, Read, and Write Numbers from 100 to 110		
<b>6.10:</b> Hands On - Model, Read, and Write Numbers from 110 to 120		



### **Compare Numbers**

Textbook section	IXL skills	
<b>7.1:</b> Hands On - Algebra - Greater Than		
<b>7.2:</b> Hands On - Algebra - Less Than		
<b>7.3:</b> Hands On - Algebra - Use Symbols to Compare	К.3	Comparing numbers up to 100 >>
<b>7.4:</b> Problem Solving - Compare Numbers		
<b>7.5:</b> Hands On - 10 Less, 10 More	J.8	Ten more or less >>



## Two-Digit Addition and Subtraction

Textbook section	IXL skil	lls
8.1: Add and Subtract within 20	D.8	Addition facts - sums up to 18 >>
	H.9	Subtraction facts - numbers up to 18 >>
	J.5	Addition and subtraction facts - numbers up to $18 >>$
8.2: Hands On - Add Tens	E.9	Add two multiples of ten >>
8.3: Hands On - Subtract Tens	1.3	Subtract multiples of 10 >>
<b>8.4:</b> Use a Hundred Chart to Add	A.14	Hundred chart >>
8.5: Hands On - Use Models to Add	D.16	Add a one-digit number to a two-digit number - without regrouping >>
	E.10	Add a multiple of ten >>
<b>8.6:</b> Hands On - Make Ten to Add		
8.7: Hands On - Make Ten to Add	D.18	Regroup tens and ones >>
	D.19	Add a one-digit number to a two-digit number - with regrouping >>
	E.10	Add a multiple of ten >>
8.8: Hands On - Use Place Value to Add		
8.9: Problem Solving - Addition Word Problems		
8.10: Practice Addition and Subtraction	E.9	Add two multiples of ten >>
	E.10	Add a multiple of ten >>
	1.3	Subtract multiples of 10 >>
	1.4	Subtract a multiple of 10 >>
	J.5	Addition and subtraction facts - numbers up to 18 >>
	J.9	Add and subtract tens >>



#### Measurement

Textbook section	IXL skills	
9.1: Hands On - Order Lengths	P.2	Compare objects: length and height >>
9.2: Indirect Measurement		
<b>9.3:</b> Hands on - Use Nonstandard Units to Measure Length	P.3	Measure using objects >>
<b>9.4:</b> Hands On - Make a Nonstandard Measuring Tool	P.3	Measure using objects >>
9.5: Problem Solving - Measure and Compare		
9.6: Time to the Hour		
9.7: Time to the Half Hour		
9.8: Tell Time to the Hour and Half Hour	U.2	Match analog clocks and times >>
	<b>U.4</b>	Read clocks and write times >>
9.9: Practice Time to the Hour and Half Hour	U.3	Match analog and digital clocks >>



#### Represent Data

Textbook section	IXL skills	
<b>10.1:</b> Read Picture Graphs		
<b>10.2:</b> Hands On - Make Picture Graphs		
<b>10.3:</b> Read Bar Graphs	0.4	Interpret bar graphs II >>
<b>10.4:</b> Hands On - Make Bar Graphs		
<b>10.5:</b> Read Tally Charts		
<b>10.6:</b> Hands On - Make Tally Charts		
<b>10.7:</b> Problem Solving - Represent Data	0.1	Record data with tally charts, picture graphs, tables >>
	0.2	Interpret data in tally charts, picture graphs, tables >>



### Three-Dimensional Geometry

Textbook section	IXL skil	lls
<b>11.1:</b> Hands On - Three-Dimensional Shapes	W.2 W.9 W.10	Name the three-dimensional shape >> Shapes of everyday objects I >> Shapes of everyday objects II >>
<b>11.2:</b> Hands On - Combine Three-Dimensional Shapes		
<b>11.3:</b> Hands On - Make New Three-Dimensional Shapes		
<b>11.4:</b> Problem Solving - Take Apart Three- Dimensional Shapes		
<b>11.5:</b> Hands On - Two-Dimensional Shapes on Three-Dimensional Shapes	W.7	Identify shapes traced from solids >>



#### **Two-Dimensional Geometry**

Textbook section	IXL skills	
<b>12.1:</b> Sort Two-Dimensional Shapes	V.3	Count sides and vertices >>
<b>12.2:</b> Hands On - Describe Two-Dimensional Shapes	V.1 V.3	Name the two-dimensional shape >> Count sides and vertices >>
<b>12.3:</b> Hands On - Combine Two-Dimensional Shapes		
<b>12.4:</b> Combine More Shapes		
<b>12.5:</b> Problem Solving - Make New Two- Dimensional Shapes		
<b>12.6:</b> Hands On - Find Shapes in Shapes		
<b>12.7:</b> Take Apart Two-Dimensional Shapes		
<b>12.8:</b> Equal or Unequal Parts	X.2	Equal parts - halves, thirds, and fourths >>
<b>12.9:</b> Halves		
<b>12.10:</b> Fourths		