



IXL Skill Alignment

Level 1 alignment for ¡Así se dice!

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Lecciones preliminares

Textbook section	IXL skills
Saludos	1.M Greeting people and saying goodbye >> 1.N How are you doing? >> <i>See also:</i> 1.R What is the conversation about? >>
¡Adiós!	1.M Greeting people and saying goodbye >>
La cortesía	
Algunos números	1.B Numbers 0-10 >> 1.C Numbers 11-20 >> 1.D Numbers 21-31 >> 5.G Recognize numbers: 30-100 >> 5.H Provide numbers: 30-100 >> <i>See also:</i> 1.P Listen and fill in a form with personal information: letters and numbers >>
La fecha	1.E Days of the week >> 1.F Months of the year >> 1.G Provide the date >> <i>See also:</i> 1.Q Listen and choose the appropriate response to basic questions >> 1.R What is the conversation about? >>
La hora	3.A Telling time: provide hours and minutes >> <i>See also:</i> 3.I Schedules with ordinal numbers and times >>
Las estaciones y el tiempo	1.H Weather and seasons >>

Capítulo 1

¿Cómo somos?

Textbook section	IXL skills
Vocabulario 1: ¿Cómo es?	<p>2.C Recognize adjectives that describe appearance >></p> <p>2.D Provide adjectives that describe appearance >></p> <p>2.E Recognize adjectives that describe personalities >></p> <p>2.F Provide adjectives that describe personalities >></p>
Vocabulario 2: ¿Quiénes son?	<p>2.A Recognize nouns to identify people >></p> <p>2.B Provide nouns to identify people >></p> <p>2.E Recognize adjectives that describe personalities >></p> <p>2.F Provide adjectives that describe personalities >></p> <p>3.J Common adjectives >></p> <p><i>See also:</i></p> <p>2.O Listen and identify the person from the description >></p> <p>2.P Listen to people describe themselves and others >></p> <p>2.Q Read about famous people from the Spanish-speaking world >></p> <p>3.C Recognize school subjects >></p> <p>3.D Name school subjects >></p>
Gramática: Artículos y sustantivos	3.L Definite and indefinite articles >>
Gramática: Adjetivos	<p>2.L Basics of gender and noun-adjective agreement: singular forms >></p> <p>2.M Basics of number and forming the plural >></p> <p>3.M Gender and number agreement: articles, adjectives, and nouns >></p>

See also:

2.N Categorize words based on gender and number >>

2.O Listen and identify the person from the description >>

3.T Choose the correct form to describe an image >>

Gramática: El verbo *ser*

2.G Subject pronouns >>

2.H Informal and formal language: *tú* and *usted* >>

2.J Select the correct present-tense form of *ser* >>

2.K Provide the correct present-tense form of *ser* >>

Capítulo 2

La familia y la casa

Textbook section	IXL skills
Vocabulario 1: La familia	<p>5.A Recognize immediate family members and pets >></p> <p>5.B Name immediate family members and pets >></p> <p>5.C Recognize extended family members >></p> <p>5.D Name extended family members >></p> <p><i>See also:</i></p> <p>5.S Listen to people talk about their families >></p> <p>5.T Read about families from the Spanish-speaking world >></p> <p>5.V Write sentences about yourself, your family, or people you know >></p>
Vocabulario 2: La casa	
Vocabulario 2: Los cuartos y los muebles	<p><i>See also:</i></p> <p>4.E Prepositions of place >></p>
Gramática: El verbo <i>tener</i>	<p>5.N Present tense of <i>tener</i>: recognize the correct form >></p> <p>5.O Present tense of <i>tener</i>: provide the correct form >></p>
Gramática: Los adjetivos posesivos	<p>5.L Select the correct possessive adjective >></p> <p>5.M Provide the correct possessive adjective >></p>

Capítulo 3

En clase y después

Textbook section	IXL skills
Vocabulario 1: En la sala de clase	<p>3.E Recognize school supplies >></p> <p>3.F Name school supplies >></p> <p>3.G Recognize <i>-ar</i> verbs related to school >></p> <p>3.H Provide <i>-ar</i> verbs related to school >></p> <p><i>See also:</i></p> <p>3.K Common <i>-ar</i> verbs >></p> <p>3.Q Listen and recognize classes and school supplies >></p> <p>3.R Listen to people talk about the school day >></p> <p>3.S Read materials related to school and student life >></p> <p>4.A Recognize things in the classroom >></p> <p>4.B Name things in the classroom >></p> <p>4.O Listen to people talk about their school and everything in it >></p> <p>4.P Read about schools and education in the Spanish-speaking world >></p> <p>4.Q Describe scenes from around school >></p> <p>4.R What's happening at school? >></p>
Vocabulario 2: Después de las clases	<p>7.A Recognize day-to-day activities >></p> <p>7.B Name day-to-day activities >></p> <p><i>See also:</i></p> <p>4.E Prepositions of place >></p> <p>4.F Recognize question words: set 1 >></p> <p>6.J Recognize question words: set 2 >></p>
Gramática: Presente de los verbos en <i>-ar</i>	<p>3.N Select the correct present-tense form of regular <i>-ar</i> verbs >></p> <p>3.O Provide the correct present-tense form of regular <i>-ar</i> verbs >></p>

See also:

3.K Common *-ar* verbs >>

3.U Use *-ar* verbs in conversations about classes and school supplies >>

4.S Complete conversations about student life >>

Gramática: Los verbos *ir, dar, estar*

4.I Select the correct present-tense form of *estar* >>

4.J Provide the correct present-tense form of *estar* >>

4.K Select the correct present-tense form of *ir* >>

4.L Provide the correct present-tense form of *ir* >>

Gramática: Las contracciones *al y del*

4.M The prepositions *a* and *de* and the contractions *al* and *del* >>

Capítulo 4

¿Qué comemos y dónde?

Textbook section	IXL skills
Vocabulario 1: Las comidas	6.A Recognize meals and types of food >> 6.B Name meals and types of food >> 6.C Recognize food items >> 6.D Name food items >> <i>See also:</i> 6.G Recognize fruits and vegetables >> 6.H Name fruits and vegetables >> 6.R Listen to statements about actions and habits related to food >> 6.S Listen to people talk about their favorite foods and drinks >> 6.T Read about typical meals and foods from the Spanish-speaking world >>
Vocabulario 1: Las bebidas	6.E Recognize drinks >> 6.F Name drinks >>
Vocabulario 1: ¿Dónde comemos?	6.I Verbs for talking about food, eating, and drinking >>
Vocabulario 2: En el café	
Gramática: Presente de los verbos en <i>-er</i> , <i>-ir</i>	5.P Select the correct present-tense form of regular <i>-er/-ir</i> verbs >> 5.Q Provide the correct present-tense form of regular <i>-er/-ir</i> verbs >> 6.N Select the correct present-tense form of <i>ver</i> >> <i>See also:</i> 5.I Common <i>-er</i> and <i>-ir</i> verbs >> 5.R Listen and match the statement to the image >>

Gramática: Expresiones con el infinitivo**6.Q** *Acabar de* + infinitive >>**7.O** *Ir a* + infinitive to talk about the future >>**7.P** Select the use of *tener* or *tener que* >>

Capítulo 5

Deportes

Textbook section	IXL skills
Vocabulario 1 & 2: El fútbol, El béisbol, El básquetbol, El baloncesto, El tenis	7.E Recognize sports >>
	7.F Name sports >>
	7.G Recognize people, places, and things associated with sports >>
	<i>See also:</i>
	7.H Name people, places, and things associated with sports >>
Gramática: Los verbos de cambio radical <i>e:ie</i>	7.V Write sentences that are true for you about sports, hobbies, and free time >>
	6.P Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> >>
	<i>See also:</i>
	6.L Common stem-changing verbs: <i>e</i> to <i>ie</i> >>
	6.R Listen to statements about actions and habits related to food >>
Gramática: Los verbos de cambio radical <i>o:ue</i>	6.U Ask questions related to plans and preferences >>
	7.N Present tense of stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> >>
	<i>See also:</i>
	7.J Common stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> >>
Gramática: Los verbos <i>interesar, aburrir, gustar</i>	7.L Recognize the correct form of <i>gustar</i> + infinitive >>
	7.M Provide the correct form of <i>gustar</i> + infinitive >>
	<i>See also:</i>
	7.V Write sentences that are true for you about sports, hobbies, and free time >>