



# IXL Skill Alignment

Level 1 alignment for ¡Avancemos!

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# Preliminar

¡Hola!

Textbook section	IXL skills
Greetings	<b>1.M</b> Greeting people and saying goodbye >> <b>1.N</b> How are you doing? >> <b>2.H</b> Informal and formal language: <i>tú</i> and <i>usted</i> >>  <i>See also:</i> <b>1.R</b> What is the conversation about? >>
Introductions	<b>1.O</b> Introductions >>
The Spanish alphabet	<b>1.A</b> The Spanish alphabet >>  <i>See also:</i> <b>1.P</b> Listen and fill in a form with personal information: letters and numbers >>
Saying where you are from	<i>See also:</i> <b>1.I</b> Recognize Spanish-speaking countries: North and Central America, Europe, and Africa >> <b>1.J</b> Name Spanish-speaking countries: North and Central America, Europe, and Africa >> <b>1.K</b> Recognize Spanish-speaking countries: South America >> <b>1.L</b> Name Spanish-speaking countries: South America >>
Numbers from 1 to 10, Exchanging phone numbers	<b>1.B</b> Numbers 0-10 >>  <i>See also:</i> <b>1.P</b> Listen and fill in a form with personal information: letters and numbers >>
Days of the week	<b>1.E</b> Days of the week >>
The weather	<b>1.H</b> Weather and seasons >>
Classroom phrases	

# Unidad 1

## Un rato con los amigos

### Lección 1: ¿Qué te gusta hacer?

Textbook section	IXL skills
<b>Vocabulario:</b> After-school activities	<b>7.A</b> Recognize day-to-day activities >> <b>7.B</b> Name day-to-day activities >> <b>7.C</b> Recognize pastimes and hobbies >> <b>7.D</b> Name pastimes and hobbies >>
<b>Vocabulario:</b> Snack foods and beverages	<b>6.C</b> Recognize food items >> <b>6.D</b> Name food items >> <b>6.E</b> Recognize drinks >> <b>6.F</b> Name drinks >>
<b>Gramática:</b> Subject pronouns and <i>ser</i>	<b>2.G</b> Subject pronouns >> <b>2.H</b> Informal and formal language: <i>tú</i> and <i>usted</i> >> <b>2.J</b> Select the correct present-tense form of <i>ser</i> >> <b>2.K</b> Provide the correct present-tense form of <i>ser</i> >>
<b>Gramática:</b> <i>Gustar</i> with an infinitive	<b>7.L</b> Recognize the correct form of <i>gustar</i> + infinitive >> <b>7.M</b> Provide the correct form of <i>gustar</i> + infinitive >>

### Lección 2: Mis amigos y yo

Textbook section	IXL skills
<b>Vocabulario:</b> Describing yourself and others	<b>2.A</b> Recognize nouns to identify people >> <b>2.B</b> Provide nouns to identify people >> <b>2.C</b> Recognize adjectives that describe appearance >> <b>2.D</b> Provide adjectives that describe appearance >>

**2.E** Recognize adjectives that describe personalities >>

**2.F** Provide adjectives that describe personalities >>

*See also:*

**2.O** Listen and identify the person from the description >>

**2.P** Listen to people describe themselves and others >>

**2.Q** Read about famous people from the Spanish-speaking world >>

**3.T** Choose the correct form to describe an image >>

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**Gramática:** Definite and indefinite articles

**2.M** Basics of number and forming the plural >>

**3.L** Definite and indefinite articles >>

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**Gramática:** Noun-adjective agreement

**2.L** Basics of gender and noun-adjective agreement: singular forms >>

**2.M** Basics of number and forming the plural >>

**2.N** Categorize words based on gender and number >>

**3.M** Gender and number agreement: articles, adjectives, and nouns >>

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# Unidad 2

## ¡Vamos a la escuela!

### Lección 1: Somos estudiantes

Textbook section	IXL skills
<b>Vocabulario:</b> Daily schedules	<p><b>3.C</b> Recognize school subjects &gt;&gt;</p> <p><b>3.D</b> Name school subjects &gt;&gt;</p> <p><b>3.G</b> Recognize <i>-ar</i> verbs related to school &gt;&gt;</p> <p><b>3.H</b> Provide <i>-ar</i> verbs related to school &gt;&gt;</p> <p><b>3.I</b> Schedules with ordinal numbers and times &gt;&gt;</p> <p><b>6.M</b> Time expressions to talk about frequency &gt;&gt;</p> <p><i>See also:</i></p> <p><b>3.K</b> Common <i>-ar</i> verbs &gt;&gt;</p> <p><b>3.Q</b> Listen and recognize classes and school supplies &gt;&gt;</p> <p><b>3.R</b> Listen to people talk about the school day &gt;&gt;</p> <p><b>3.S</b> Read materials related to school and student life &gt;&gt;</p> <p><b>3.U</b> Use <i>-ar</i> verbs in conversations about classes and school supplies &gt;&gt;</p>
<b>Vocabulario:</b> Telling time	<p><b>3.A</b> Telling time: provide hours and minutes &gt;&gt;</p>
<b>Vocabulario:</b> Numbers from 11-100	<p><b>1.C</b> Numbers 11-20 &gt;&gt;</p> <p><b>1.D</b> Numbers 21-31 &gt;&gt;</p> <p><b>5.G</b> Recognize numbers: 30-100 &gt;&gt;</p> <p><b>5.H</b> Provide numbers: 30-100 &gt;&gt;</p>
<b>Gramática:</b> The verb <i>tener</i>	<p><b>5.N</b> Present tense of <i>tener</i>: recognize the correct form &gt;&gt;</p> <p><b>5.O</b> Present tense of <i>tener</i>: provide the correct form &gt;&gt;</p> <p><b>7.P</b> Select the use of <i>tener</i> or <i>tener que</i> &gt;&gt;</p>

**Gramática:** Present tense of *-ar* verbs

- 3.N** Select the correct present-tense form of regular *-ar* verbs >>
- 3.O** Provide the correct present-tense form of regular *-ar* verbs >>

*See also:*

- 3.U** Use *-ar* verbs in conversations about classes and school supplies >>
- 4.S** Complete conversations about student life >>

**Lección 2: En la escuela****Textbook section****IXL skills****Vocabulario:** Describing classes

- 3.E** Recognize school supplies >>
- 3.F** Name school supplies >>
- 3.J** Common adjectives >>
- 4.A** Recognize things in the classroom >>
- 4.B** Name things in the classroom >>

*See also:*

- 3.S** Read materials related to school and student life >>
- 4.N** Listen to questions about student life and choose the appropriate response >>
- 4.P** Read about schools and education in the Spanish-speaking world >>
- 4.S** Complete conversations about student life >>

**Vocabulario:** Describing location

- 4.C** Recognize places in school >>
- 4.D** Name places in school >>

*See also:*

- 4.O** Listen to people talk about their school and everything in it >>
- 4.Q** Describe scenes from around school >>
- 4.R** What's happening at school? >>

**Vocabulario:** Expressing feelings

- 5.E** Adjectives for feelings or states of being: recognize the correct word >>
- 5.F** Adjectives for feelings or states of being: provide the correct word >>

**Gramática:** The verb *estar*

- 4.E** Prepositions of place >>
- 4.I** Select the correct present-tense form of *estar* >>
- 4.J** Provide the correct present-tense form of *estar* >>

*See also:*

- 4.M** The prepositions *a* and *de* and the contractions *al* and *del* >>

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**Gramática:** The verb *ir*

- 4.K** Select the correct present-tense form of *ir* >>
- 4.L** Provide the correct present-tense form of *ir* >>
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# Unidad 3

## Comer en familia

### Lección 1: Mi comida favorita

Textbook section	IXL skills
<b>Vocabulario:</b> Meals and food	<p><b>6.A</b> Recognize meals and types of food &gt;&gt;</p> <p><b>6.B</b> Name meals and types of food &gt;&gt;</p> <p><b>6.C</b> Recognize food items &gt;&gt;</p> <p><b>6.D</b> Name food items &gt;&gt;</p> <p><b>6.E</b> Recognize drinks &gt;&gt;</p> <p><b>6.F</b> Name drinks &gt;&gt;</p> <p><b>6.G</b> Recognize fruits and vegetables &gt;&gt;</p> <p><b>6.H</b> Name fruits and vegetables &gt;&gt;</p> <p><i>See also:</i></p> <p><b>6.R</b> Listen to statements about actions and habits related to food &gt;&gt;</p> <p><b>6.S</b> Listen to people talk about their favorite foods and drinks &gt;&gt;</p> <p><b>6.T</b> Read about typical meals and foods from the Spanish-speaking world &gt;&gt;</p>
<b>Vocabulario:</b> Asking questions	<p><b>4.F</b> Recognize question words: set 1 &gt;&gt;</p> <p><b>6.J</b> Recognize question words: set 2 &gt;&gt;</p> <p><b>7.I</b> Question words: review &gt;&gt;</p> <p><i>See also:</i></p> <p><b>1.Q</b> Listen and choose the appropriate response to basic questions &gt;&gt;</p> <p><b>6.U</b> Ask questions related to plans and preferences &gt;&gt;</p>
<b>Gramática:</b> <i>Gustar</i> with nouns	
<b>Gramática:</b> Present tense of <i>-er</i> and <i>-ir</i> verbs	<p><b>5.I</b> Common <i>-er</i> and <i>-ir</i> verbs &gt;&gt;</p> <p><b>5.P</b> Select the correct present-tense form of regular <i>-er/-ir</i> verbs &gt;&gt;</p> <p><b>5.Q</b> Provide the correct present-tense form of regular <i>-er/-ir</i> verbs &gt;&gt;</p>



## Lección 2: En mi familia

Textbook section	IXL skills
<b>Vocabulario:</b> Family	<p><b>5.A</b> Recognize immediate family members and pets &gt;&gt;</p> <p><b>5.B</b> Name immediate family members and pets &gt;&gt;</p> <p><b>5.C</b> Recognize extended family members &gt;&gt;</p> <p><b>5.D</b> Name extended family members &gt;&gt;</p> <p><i>See also:</i></p> <p><b>5.S</b> Listen to people talk about their families &gt;&gt;</p> <p><b>5.T</b> Read about families from the Spanish-speaking world &gt;&gt;</p> <p><b>5.U</b> Complete a letter to a pen pal &gt;&gt;</p> <p><b>5.V</b> Write sentences about yourself, your family, or people you know &gt;&gt;</p>
<b>Vocabulario:</b> Giving dates	<p><b>1.F</b> Months of the year &gt;&gt;</p> <p><b>1.G</b> Provide the date &gt;&gt;</p>
<b>Vocabulario:</b> Numbers from 200 to 1,000,000	
<b>Gramática:</b> Possessive adjectives	<p><b>5.L</b> Select the correct possessive adjective &gt;&gt;</p> <p><b>5.M</b> Provide the correct possessive adjective &gt;&gt;</p>
<b>Gramática:</b> Comparatives	

# Unidad 4

## En el centro

### Lección 1: ¡Vamos de compras!

Textbook section	IXL skills
<b>Vocabulario:</b> Clothing	
<b>Vocabulario:</b> Shopping	
<b>Gramática:</b> Stem-changing verbs: <i>e:ie</i>	<b>6.L</b> Common stem-changing verbs: <i>e</i> to <i>ie</i> >> <b>6.P</b> Present tense of stem-changing verbs: <i>e</i> to <i>ie</i> >>  <i>See also:</i> <b>7.R</b> Listen to conversations about making plans >>
<b>Gramática:</b> Direct object pronouns	

### Lección 2: ¿Qué hacemos esta noche?

Textbook section	IXL skills
<b>Vocabulario:</b> Places and events	
<b>Vocabulario:</b> In a restaurant	<b>6.A</b> Recognize meals and types of food >> <b>6.B</b> Name meals and types of food >> <b>6.C</b> Recognize food items >> <b>6.D</b> Name food items >>  <i>See also:</i> <b>6.N</b> Select the correct present-tense form of <i>ver</i> >> <b>7.O</b> <i>Ir a</i> + infinitive to talk about the future >>
<b>Gramática:</b> Stem-changing verbs: <i>o:ue</i>	<b>7.J</b> Common stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> >> <b>7.N</b> Present tense of stem-changing verbs: <i>o</i> to <i>ue</i> and <i>jugar</i> >>

**Gramática:** Stem-changing verbs: *e:i*