

# IXL Skill Alignment

3rd alignment for Texas GO Math!

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#### Place Value

Textbook section	IXL skil	IXL skills	
1.1: Numbers Through Thousands	B.1	Place value models up to thousands >>	
	See als	50:	
	B.5	Convert to/from a number >>	
	B.6	Convert between place values >>	
1.2: Read and Write Numbers Through Ten	B.4	Value of a digit >>	
Thousands	B.5	Convert to/from a number >>	
	B.7	Convert from expanded form >>	
	В.8	Convert between standard and expanded form >>	
	See also:		
	В.9	Place value word problems >>	
1.3: Numbers Through Hundred Thousands	B.4	Value of a digit >>	
	B.5	Convert to/from a number >>	
	B.6	Convert between place values >>	
	B.7	Convert from expanded form >>	
	B.8	Convert between standard and expanded form >>	
	See also:		
	В.9	Place value word problems >>	
<b>1.4:</b> Numbers Through Ten Thousands on a	P.1	Rounding - nearest ten or hundred only >>	
Number Line	P.2	Rounding >>	
1.5: Compare and Order Whole Numbers	A.9	Compare numbers >>	
	A.11	Order numbers >>	
	See als	so:	
	A.10	Which number is greatest/least? >>	



## **Representing Fractions**

Textbook section	IXL skill	IXL skills	
2.1: Equal Shares	W.17	Unit fractions: word problems >>	
<b>2.2:</b> Unit Fractions of a Whole	W.6	Match fractions to models: halves, thirds, and fourths >>	
	W.7	Match unit fractions to models >>	
2.3: Fractions of a Whole	W.2	Understand fractions: fraction bars >>	
	W.3	Understand fractions: area models >>	
	W.4	Show fractions: fraction bars >>	
	W.5	Show fractions: area models >>	
	W.8	Match fractions to models >>	
	W.19	Fractions of a whole: word problems >>	
	See also	o:	
	W.18	Fractions of a whole: modeling word problems >>	
<b>2.4:</b> Fractions of a Number Line	W.11	Identify unit fractions on number lines >>	
	W.12	Identify fractions on number lines >>	
	W.13	Graph unit fractions on number lines >>	



## **Comparing Fractions**

Textbook section	IXL ski	ills
<b>3.1:</b> Compare Fractions with the Same Denominator	Y.3	Graph and compare fractions with like denominators on number lines >>
<b>3.2:</b> Compare Fractions with the Same Numerator	Y.4	Graph and compare fractions with like numerators on number lines >>
3.3: Compare Fractions	Y.1	Compare fractions using models >>
	Y.2	Compare fractions using number lines >>
	Y.5	Graph and compare fractions on number lines >>
	Y.6	Compare fractions >>
3.4: Model Equivalent Fractions	X.1	Find equivalent fractions using area models >>
	X.2	Identify equivalent fractions on number lines >>
	Х.3	Find equivalent fractions using number lines >>
	X.4	Graph equivalent fractions on number lines >>
<b>3.5:</b> Equivalent Fractions	X.1	Find equivalent fractions using area models >>
	X.2	Identify equivalent fractions on number lines >>
	Х.3	Find equivalent fractions using number lines >>
	X.4	Graph equivalent fractions on number lines >>
	X.8	Select fractions equivalent to whole numbers using area models >>



#### Addition

Textbook section	IXL ski	IXL skills	
<b>4.1:</b> Round to the Nearest Ten or Hundred	P.1	Rounding - nearest ten or hundred only >>	
	See al. <b>P.2</b>	so: Rounding >>	
<b>4.2:</b> Estimate Sums	P.5	Estimate sums up to 1,000 >>	
<b>4.3:</b> Use Properties to Add			
<b>4.4:</b> Use the Break Apart Strategy to Add	C.1	Add two numbers up to three digits >>	
	C.3	Add two numbers up to three digits - word problems >>	
<b>4.5:</b> Use Place Value to Add	<b>C.1</b>	Add two numbers up to three digits >>	
	C.3	Add two numbers up to three digits - word problems >>	
	See al.	so:	
	<b>C.4</b>	Complete the addition sentence - up to three digits >>	
	C.5	Balance addition equations - up to three digits >>	
	C.6	Add three numbers up to three digits each >>	
	<b>C.7</b>	Add three numbers up to three digits each: word problems >>	
<b>4.6:</b> Money Amounts	<b>S.1</b>	Count coins and bills - up to \$5 bill >>	
	See al.	so:	
	<b>S.2</b>	Purchases - do you have enough money - up to \$10 >>	
	<b>S.3</b>	Which picture shows more? >>	



#### Subtraction

Textbook section	IXL skills	
<b>5.1:</b> Estimate Differences	P.8 P.9	Estimate differences up to 1,000 >> Estimate differences >>
<b>5.2:</b> Use Place Value to Subtract	D.1	Subtract numbers up to three digits >>
	D.3	Subtract numbers up to three digits - word problems >>
	See al.	'so:
	D.2	Subtraction input/output tables - up to three digits >>
	D.4	Complete the subtraction sentence - up to three digits >>
<b>5.3:</b> Combine Place Values to Subtract	D.1	Subtract numbers up to three digits >>
	D.3	Subtract numbers up to three digits - word problems >>
	See also:	
	D.2	Subtraction input/output tables - up to three digits >>
	D.4	Complete the subtraction sentence - up to three digits >>
<b>5.4:</b> Model Addition and Subtraction		



## **Multiplication Concepts**

Textbook section	IXL skills	
<b>6.1:</b> Relate Addition and Multiplication	E.1	Count equal groups >>
	E.3	Write multiplication sentences for equal groups >>
	E.4	Relate addition and multiplication for equal groups >>
	N.9	Relate addition and multiplication >>
	See als	so:
	E.2	Identify multiplication expressions for equal groups >>
<b>6.2:</b> Skip Count on a Number Line	E.8	Write multiplication sentences for number lines >>
<b>6.3:</b> Model Multiplication	Н.6	Multiplication word problems >>
<b>6.4:</b> Model with Arrays	E.5	Identify multiplication expressions for arrays >>
	E.7	Make arrays to model multiplication >>
<b>6.5:</b> Commutative Property of Multiplication		
<b>6.6:</b> Multiply with 1 and 0	F.1	Multiply by 0 >>
	F.2	Multiply by 1 >>



#### Multiply with 2, 3, 4, 5, 6, and 10

Textbook section	IXL skills	
7.1: Multiply with 2 and 4	F.3	Multiply by 2 >>
	F.5	Multiply by 4 >>
<b>7.2:</b> Multiply with 5 and 10	F.6	Multiply by 5 >>
	F.11	Multiply by 10 >>
<b>7.3:</b> Multiply with 3 and 6	F.4	Multiply by 3 >>
	F.7	Multiply by 6 >>
	See als	so:
	<b>G.1</b>	Multiplication tables for 2, 3, 4, 5, and $10 >>$
	<b>G.2</b>	Multiplication facts for 2, 3, 4, 5, and 10: true or false? >>
<b>7.4:</b> Distributive Property	N.6	Distributive property: find the missing factor >>



# Multiply with 7, 8, and 9

Textbook section	IXL skil	IXL skills	
<b>8.1:</b> Multiply with 7	F.8	Multiply by 7 >>	
8.2: Associative Property of Multiplication	N.5	Properties of multiplication >>	
	N.8	Solve using properties of multiplication >	
8.3: Patterns on the Multiplication Table			
8.4: Multiply with 8	F.9	Multiply by 8 >>	
8.5: Multiply with 9	F.10	Multiply by 9 >>	
	See also:		
	G.3	Multiplication facts for 2, 3, 4, 5, and 10: sorting >>	
	G.4	Multiplication facts for 2, 3, 4, 5, and 10: find the missing factor >>	
	G.5	Multiplication tables for 6, 7, 8, and 9 $>>$	
	G.6	Multiplication facts for 6, 7, 8, and 9: tru or false? >>	
	G.8	Multiplication facts for 6, 7, 8, and 9: find the missing factor >>	
	G.9	Multiplication tables up to 10 >>	
	G.10	Multiplication facts up to 10: true or false? >>	
	<b>G.12</b>	Multiplication facts up to 10: find the missing factor >>	
	G.13	Multiplication facts up to 10: select the missing factors >>	
	G.14	Multiplication sentences up to 10: true o false? >>	



## Multiply with 2-Digit Numbers

Textbook section	IXL skills	
<b>9.1:</b> Use the Distributive Property		
9.2: Multiplication Strategies with Multiples of 10	Н.1	Multiply by a multiple of ten >>
<b>9.3:</b> Multiply Multiples of 10 by 1-Digit Numbers	Н.1	Multiply by a multiple of ten >>
9.4: Partial Products		
<b>9.5:</b> Multiply 2-Digit by 1-Digit Numbers	N.7	Multiply using the distributive property >>



#### **Division Concepts**

Textbook section	IXL sk	IXL skills	
10.1: Model Division	l.1 L.5	Divide by counting equal groups >> Division word problems >>	
<b>10.2:</b> Number of Equal Groups	I.2 L.5	Write division sentences for groups >> Division word problems >>	
<b>10.3:</b> Division Models	L.5	Division word problems >>	
10.4: Relate Subtraction and Division			
<b>10.5:</b> Model with Arrays	1.4	Write division sentences for arrays >>	
	1.5	Relate multiplication and division for arrays >>	



## **Division Strategies**

Textbook section	IXL skills	
11.1: Write Related Facts		
<b>11.2:</b> Division Rules of 1 and 0	J.1 Divide by 1 >>	
11.3: Even and Odd Numbers		



Divide by 2, 3, 4, 5, and 10

Textbook section	IXL skills	
<b>12.1:</b> Divide by 2	J.2	Divide by 2 >>
<b>12.2:</b> Divide by 10	J.10	Divide by 10 >>
<b>12.3:</b> Divide by 5	J.5	Divide by 5 >>
<b>12.4:</b> Divide by 3	J.3	Divide by 3 >>
<b>12.5:</b> Divide by 4	J.4	Divide by 4 >>
	See also:	
	K.2	Division facts for 2, 3, 4, 5, and 10: true or false? >>
	K.3	Division facts for 2, 3, 4, 5, and 10: sorting >>



#### Divide by 6, 7, 8, and 9

Textbook section	IXL skills	
<b>13.1:</b> Divide by 6	J.6	Divide by 6 >>
<b>13.2:</b> Divide by 7	J.7	Divide by 7 >>
<b>13.3:</b> Divide by 8	J.8	Divide by 8 >>
<b>13.4:</b> Divide by 9	J.9	Divide by 9 >>
	K.4	Division facts for 6, 7, 8, and 9 >>
	K.7	Division facts up to 10 >>
	See als	o:
	K.5	Division facts for 6, 7, 8, and 9: true or false? >>
	K.6	Division facts for 6, 7, 8, and 9: sorting >=
	K.8	Division facts up to 10: true or false? >>
	K.9	Division facts up to 10: sorting >>
	K.10	Division facts up to 10: find the missing number >>
	K.11	Division facts up to 10: select the missing numbers >>
	K.12	Division sentences up to 10: true or false? >>
	M.4	Multiplication and division facts up to 10: true or false? >>

13.5: Two-Step Problems



# Algebra

Textbook section	IXL ski	lls
<b>14.1:</b> Addition Strategies	<b>C.1</b>	Add two numbers up to three digits >>
	C.3	Add two numbers up to three digits - word problems >>
	See als	
	C.2	Addition input/output tables - up to three digits >>
<b>14.2:</b> Subtraction Strategies	D.1	Subtract numbers up to three digits >>
	D.3	Subtract numbers up to three digits - word problems >>
	See also:	
	D.2	Subtraction input/output tables - up to three digits >>
	М.8	Addition and subtraction word problems >>
<b>14.3:</b> Number Patterns	A.5	Number sequences >>
<b>14.4:</b> Relate Multiplication and Division	Н.6	Multiplication word problems >>
	L.5	Division word problems >>
14.5: Multiplication Comparisons		
<b>14.6:</b> Real World Relationships	H.4	Multiplication input/output tables >>
	H.5	Multiplication input/output tables: find the rule >>
	L.3	Division input/output tables >>
	L.4	Division input/output tables: find the rule >>
<b>14.7:</b> Find Unknown Numbers	G.8	Multiplication facts for 6, 7, 8, and 9: find the missing factor >>



#### Two-Dimensional Figures and Three-Dimensional Solids

Textbook section	IXL skil	lls
<b>15.1:</b> Classify Quadrilaterals	DD.8	Classify quadrilaterals >>
<b>15.2:</b> Draw Quadrilaterals		
<b>15.3:</b> Classify Plane Figures		
<b>15.4:</b> Identify Congruent Figures		
<b>15.5:</b> Three-Dimensional Solids	CC.1 EE.2	Identify two-dimensional shapes >> Count vertices, edges, and faces >>



#### Area

Textbook section	IXL skills	
<b>16.1:</b> Measure Area	FF.6	Find the area of figures made of unit squares >>
<b>16.2:</b> Use Area Models	FF.6	Find the area of figures made of unit squares >>
	See also:	
	FF.9	Create figures with a given area >>
<b>16.3:</b> Area of Rectangles	FF.10	Find the area of rectangles and squares >>
	FF.13	Find the area of rectangles: word problems >>
<b>16.4:</b> Relate Figures, Fractions, and Area		
<b>16.5:</b> Area of Combined Rectangles	FF.14	Find the area of complex figures >>



#### Perimeter

Textbook section	IXL skill	ls
17.1: Model Perimeter		
17.2: Find Perimeter	FF.1	Perimeter of rectangles >>
	See also:	
	FF.16	Compare area and perimeter of two figures >>
	FF.17	Use area and perimeter to determine cost >>
	FF.18	Relationship between area and perimeter $I >>$
17.3: Find Unknown Side Lengths	FF.4	Perimeter: find the missing side length >>



#### Time, Liquid Volume, and Weight

Textbook section	IXL skil	ls
<b>18.1:</b> Measure Time Intervals	T.7	Elapsed time word problems I >>
<b>18.2:</b> Use Time Intervals	Т.6	Elapsed time >>
<b>18.3:</b> Time Intervals		
<b>18.4:</b> Fractions in Measurements	Y.3	Graph and compare fractions with like denominators on number lines >>
<b>18.5:</b> Customary Units for Capacity	BB.10	Compare and convert customary units of volume >>
<b>18.6:</b> Metric Units for Liquid Volume	BB.15	Which metric unit of volume is appropriate? >>
<b>18.7:</b> Customary Units for Weight		
<b>18.8:</b> Metric Units for Mass	BB.14	Which metric unit of weight is appropriate? >>



## Graphs

Textbook section	IXL skills	
<b>19.1:</b> Frequency Tables	U.4	Interpret tally charts and tables >>
<b>19.2:</b> Pictographs	U.11 U.12	Interpret pictographs >> Create pictographs >>
<b>19.3:</b> Bar Graphs	U.5	Interpret bar graphs >>
<b>19.4:</b> Solve Problems with Bar Graphs	U.7	Create bar graphs >>
<b>19.5:</b> Dot Plots	U.8 U.9	Interpret line plots >> Create line plots >>



## Income and Spending

Textbook section	IXL skills	
20.1: Making an Income		
20.2: Cost of Resources	<b>A.11</b> Order numbers >>	
	<b>S.6</b> Put money amounts in order >>	
20.3: Spending Decisions		
<b>20.4:</b> Borrowing and Credit		
<b>20.5:</b> Savings Plan		
20.6: Financial Decisions		