



IXL Skill Alignment

K alignment for My Math

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Chapter 1

Numbers 0 to 5

| Textbook section | IXL skills |
|---|--|
| Lesson 1: Count 1, 2, and 3 | A.1 Learn to count to 3 >> A.3 Count using stickers - up to 3 >> A.5 Show numbers on ten frames - up to 3 >> A.6 Represent numbers - up to 3 >> |
| Lesson 2: Read and Write 1, 2, and 3 | A.2 Count to 3 >> A.4 Count on ten frames - up to 3 >> |
| Lesson 3: Count 4 and 5 | B.1 Learn to count to 5 >> B.3 Count using stickers - up to 5 >> B.5 Show numbers on ten frames - up to 5 >> B.6 Represent numbers - up to 5 >> |
| Lesson 4: Read and Write 4 and 5 | B.2 Count to 5 >> B.4 Count on ten frames - up to 5 >> |
| Lesson 5: Read and Write Zero | |
| Lesson 6: Equal To | G.1 Are there enough? >> |
| Lesson 7: Greater Than | |
| Lesson 8: Less Than | G.2 Fewer and more - compare by matching >> G.5 Fewer, more, and same >> |
| Lesson 9: Compare Numbers 0 to 5 | |
| Lesson 10: One More | B.7 One more - up to 5 >> B.8 Count one more - up to 5 >> |
| Lesson 11: Draw a Diagram | |

Chapter 2

Numbers to 10

| Textbook section | IXL skills | |
|--|-------------|--|
| Lesson 1: Numbers 6 and 7 | | |
| Lesson 2: Number 8 | | |
| Lesson 3: Read and Write 6, 7, and 8 | | |
| Lesson 4: Number 9 | | |
| Lesson 5: Number 10 | C.1 | Learn to count to 10 >> |
| | C.5 | Count using stickers - up to 10 >> |
| | C.7 | Show numbers on ten frames - up to 10 >> |
| | C.8 | Represent numbers - up to 10 >> |
| Lesson 6: Read and Write 9 and 10 | C.2 | Count to 10 >> |
| | C.3 | Count dots - up to 10 >> |
| | C.4 | Count blocks - up to 10 >> |
| | C.6 | Count on ten frames - up to 10 >> |
| | C.23 | Names of numbers - up to 10 >> |
| Lesson 7: Act it Out | | |
| Lesson 8: Compare Numbers 0 to 10 | G.3 | Fewer and more - compare by counting >> |
| | G.6 | Compare two numbers - up to 10 >> |
| Lesson 9: One More with Numbers to 10 | C.9 | One more - up to 10 >> |
| | C.10 | Count one more - up to 10 >> |
| Lesson 10: Ordinal Numbers to Fifth | | |
| Lesson 11: Ordinal Numbers to Tenth | | |

Chapter 3

Numbers Beyond 10

| Textbook section | IXL skills |
|--|---|
| Lesson 1: Numbers 11 and 12 | |
| Lesson 2: Numbers 13 and 14 | |
| Lesson 3: Number 15 | |
| Lesson 4: Numbers 16 and 17 | |
| Lesson 5: Numbers 18 and 19 | |
| Lesson 6: Number 20 | D.1 Count to 20 >> D.2 Count dots - 0 to 20 >> D.3 Count on ten frames - up to 20 >> D.4 Show numbers on ten frames - up to 20 >> D.5 Represent numbers - up to 20 >> D.6 Count up - up to 20 >> D.15 Count blocks - up to 20 >> |
| Lesson 7: Draw a Diagram | |
| Lesson 8: Count to 50 By Ones | E.1 Count on ten frames - up to 30 >> E.6 Count blocks - up to 30 >> |
| Lesson 9: Count to 100 By Ones | E.3 Count to 100 >> E.4 Counting on the hundred chart >> E.9 Count blocks - up to 100 >> |
| Lesson 10: Count to 100 By Tens | E.2 Count groups of ten >> F.6 Learn to skip-count by tens >> F.7 Skip-count by tens >> |

Chapter 4

Compose and Decompose Numbers to 10

| Textbook section | IXL skills |
|------------------------------|-----------------------------------|
| Lesson 1: Make 4 and 5 | |
| Lesson 2: Take Apart 4 and 5 | |
| Lesson 3: Make 6 and 7 | |
| Lesson 4: Take Apart 6 and 7 | |
| Lesson 5: Act It Out | |
| Lesson 6: Make 8 and 9 | |
| Lesson 7: Take Apart 8 and 9 | |
| Lesson 8: Make Ten | C.17 Count to fill a ten frame >> |
| Lesson 9: Take Apart Ten | |

Chapter 5

Addition

| Textbook section | IXL skills | |
|--|------------|--|
| Lesson 1: Addition Stories | | |
| Lesson 2: Use Objects to Add | | |
| Lesson 3: Use the + Sign | | |
| Lesson 4: Use the = Sign | I.1 | Add with pictures - sums up to 5 >> |
| | J.1 | Add with pictures - sums up to 10 >> |
| Lesson 5: How Many In All? | | |
| Lesson 6: Write a Number Sentence | I.2 | Addition sentences - sums up to 5 >> |
| | J.2 | Addition sentences - sums up to 10 >> |
| | J.7 | Write addition sentences >> |
| Lesson 7: Add to Make Ten | J.5 | Complete the addition sentence - make ten >> |

Chapter 6

Subtraction

| Textbook section | IXL skills | |
|-----------------------------------|------------|--|
| Lesson 1: Subtraction Stories | | |
| Lesson 2: Use Objects to Subtract | | |
| Lesson 3: Use the - Symbol | | |
| Lesson 4: Use the = Symbol | K.1 | Subtract with pictures - numbers up to 5 >> |
| | L.1 | Subtract with pictures - numbers up to 10 >> |
| Lesson 5: How Many Are Left? | | |
| Lesson 6: Write a Number Sentence | K.2 | Subtraction sentences - numbers up to 5 >> |
| | L.2 | Subtraction sentences - numbers up to 10 >> |
| | L.6 | Write subtraction sentences >> |
| Lesson 7: Subtract to Take Apart | | |

Chapter 7

Compose and Decompose Numbers 11 to 19

| Textbook section | IXL skills |
|--|--|
| Lesson 1: Make Numbers 11 to 15 | |
| Lesson 2: Take Apart Numbers 11 to 15 | |
| Lesson 3: Make a Table | |
| Lesson 4: Make Numbers 16 to 19 | D.16 Count tens and ones - up to 20 >> D.17 Write tens and ones - up to 20 >> |
| Lesson 5: Take Apart Numbers 16 to 19 | |

Chapter 8

Measurement

| Textbook section | IXL skills | |
|--|------------|--------------------|
| Lesson 1: Compare Length | S.1 | Long and short >> |
| Lesson 2: Compare Height | S.2 | Tall and short >> |
| Lesson 3: Guess, Check, Revise | | |
| Lesson 4: Compare Weight | S.3 | Light and heavy >> |
| Lesson 5: Describe Length, Height, and Weight | | |

Chaper 8

Measurement

| Textbook section | IXL skills | |
|-----------------------------------|------------|---------------------------------------|
| Lesson 6: Compare Capacity | S.4 | Holds more or less >> |
| | S.5 | Compare size, weight, and capacity >> |

Chapter 9

Classify Objects

| Textbook section | IXL skills |
|--|---|
| Lesson 1: Alike and Different | P.1 Different >> P.2 Same >> P.3 Same and different >> |
| Lesson 2: Use Logical Reasoning | |
| Lesson 3: Sort by Size | |
| Lesson 4: Sort by Shape | P.6 Classify and sort by shape >> P.9 Sort shapes into a Venn diagram >> |
| Lesson 5: Sort by Count | |

Chapter 10

Position

| Textbook section | IXL skills |
|---|----------------------------------|
| Lesson 1: Above and Below | M.5 Above and below >> |
| Lesson 2: In Front of and Behind | |
| Lesson 3: Next to and Beside | M.7 Beside and next to >> |
| Lesson 4: Act it out | |

Chapter 11

Two-Dimensional Shapes

| Textbook section | IXL skills | |
|--|------------|-------------------------------------|
| Lesson 1: Squares and Rectangles | V.3 | Squares and rectangles >> |
| Lesson 2: Circles and Triangles | V.2 | Circles >> |
| Lesson 3: Squares, Rectangles, Triangles, and Circles | | |
| Lesson 4: Hexagons | V.1 | Name the two-dimensional shape >> |
| | V.4 | Hexagons >> |
| | V.5 | Select two-dimensional shapes >> |
| | V.6 | Count sides and corners >> |
| | V.7 | Compare sides and corners >> |
| Lesson 5: Shapes and Patterns | H.3 | Shape patterns >> |
| | H.4 | Find the next shape in a pattern >> |
| Lesson 6: Shapes and Position | | |
| Lesson 7: Compose New Shapes | | |
| Lesson 8: Use Logical Reasoning | | |
| Lesson 9: Model Shapes in the World | | |

Chapter 12

Three-Dimensional Shapes

| Textbook section | IXL skills | |
|--|-------------|--|
| Lesson 1: Spheres and Cubes | W.3 | Spheres >> |
| | W.4 | Cubes >> |
| Lesson 2: Cylinders and Cones | W.5 | Cones >> |
| | W.6 | Cylinders >> |
| Lesson 3: Compare Solid Shapes | W.2 | Name the three-dimensional shape >> |
| | W.7 | Select three-dimensional shapes >> |
| Lesson 4: Act it Out | | |
| Lesson 5: Model Solid Shapes in Our World | M.6 | Above and below - find solid figures >> |
| | M.8 | Beside and next to - find solid figures >> |
| | W.9 | Shapes of everyday objects I >> |
| | W.10 | Shapes of everyday objects II >> |