



# IXL Skill Alignment

3rd alignment for EngageNY ELA Common Core Curriculum

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# Module 1

## Becoming a Close Reader and Writing to Learn

Textbook section	IXL skills
<b>Unit 1:</b> Becoming a Close Reader and Writing to Learn	<b>A.2</b> Determine the main idea of a passage >>
	<b>F.2</b> Use actions and dialogue to understand characters >>
	<b>G.1</b> Determine the themes of myths, fables, and folktales >>
	<b>G.2</b> Identify story elements >>
	<b>G.3</b> Vocabulary review: Identify story elements >>
	<b>G.5</b> Analyze short stories >>
	<b>G.6</b> Vocabulary review: Analyze short stories >>
	<b>I.1</b> Compare mythological illustrations >>
	<b>L.3</b> Organize information by main idea >>
	<b>P.3</b> Choose reasons to support an opinion >>
	<b>CC.1</b> Determine the meaning of words using synonyms in context >>
	<b>CC.2</b> Use context to identify the meaning of a word >>
<b>Unit 2:</b> Building the Power of Reading	<b>A.2</b> Determine the main idea of a passage >>
	<b>F.2</b> Use actions and dialogue to understand characters >>
	<b>G.1</b> Determine the themes of myths, fables, and folktales >>
	<b>G.2</b> Identify story elements >>
	<b>G.3</b> Vocabulary review: Identify story elements >>
	<b>G.5</b> Analyze short stories >>
	<b>G.6</b> Vocabulary review: Analyze short stories >>
	<b>L.3</b> Organize information by main idea >>
	<b>O.5</b> Choose the best transition >>
	<b>P.3</b> Choose reasons to support an opinion >>
	<b>X.3</b> Find synonyms in context >>
	<b>X.6</b> Find antonyms in context >>

- CC.1** Determine the meaning of words using synonyms in context >>
- CC.2** Use context to identify the meaning of a word >>
- SS.1** Greetings and closings of letters >>

### Unit 3: Culminating Project

- A.2** Determine the main idea of a passage >>
- C.2** Compare and contrast in informational texts >>
- F.1** Which book title goes with the picture? >>
- F.2** Use actions and dialogue to understand characters >>
- G.1** Determine the themes of myths, fables, and folktales >>
- G.2** Identify story elements >>
- G.5** Analyze short stories >>
- H.2** Analyze informational passages >>
- I.1** Compare mythological illustrations >>
- L.1** Put the sentences in order >>
- L.3** Organize information by main idea >>
- O.3** Use coordinating conjunctions >>
- O.4** Use subordinating conjunctions >>
- O.5** Choose the best transition >>
- P.3** Choose reasons to support an opinion >>
- S.1** Correct errors with signs >>
- X.1** Choose the synonym >>
- X.4** Choose the antonym >>
- Y.3** Use the correct homophone >>
- AA.1** Shades of meaning with pictures >>
- AA.2** Describe the difference between related words >>
- CC.1** Determine the meaning of words using synonyms in context >>
- CC.2** Use context to identify the meaning of a word >>
- DD.5** Use guide words >>
- EE.5** Is it a complete sentence or a fragment? >>
- EE.6** Is it a complete sentence or a run-on? >>
- EE.7** Is it a complete sentence, a fragment, or a run-on? >>

- FF.5** Form regular plurals with -s, -es, and -ies >>
  - FF.8** Form and use irregular plurals >>
  - JJ.3** Form and use the regular past tense >>
  - JJ.6** Form and use the irregular past tense: set 1 >>
  - JJ.7** Form and use the irregular past tense: set 2 >>
  - JJ.8** Form and use the irregular past tense: set 3 >>
  - JJ.9** Form and use the irregular past tense: set 4 >>
  - JJ.10** Form and use the irregular past tense: set 5 >>
  - LL.9** Spell adjectives that compare >>
  - OO.1** Pronoun-verb contractions >>
  - OO.2** Contractions with "not" >>
  - PP.1** Commas with a series >>
  - PP.2** Commas with dates >>
  - PP.3** Commas with the names of places >>
  - PP.4** Commas with direct addresses and after introductory words >>
  - PP.5** Commas: review >>
  - QQ.1** Capitalizing the names of people and pets and titles of respect >>
  - QQ.2** Capitalizing days, months, and holidays >>
  - QQ.3** Capitalizing the names of places and geographic features >>
  - QQ.4** Capitalizing proper adjectives, nationalities, and languages >>
  - QQ.5** Capitalization: review >>
  - SS.3** Capitalizing titles >>
  - SS.4** Formatting titles >>
  - SS.5** Formatting and capitalizing titles >>
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# Module 2A

## Researching to Build Knowledge and Teach Others

Textbook section	IXL skills
<b>Unit 1: Building Background Knowledge</b>	<b>A.2</b> Determine the main idea of a passage >> <b>C.2</b> Compare and contrast in informational texts >> <b>D.2</b> Identify sensory details >> <b>H.2</b> Analyze informational passages >> <b>L.3</b> Organize information by main idea >> <b>P.3</b> Choose reasons to support an opinion >> <b>CC.1</b> Determine the meaning of words using synonyms in context >> <b>CC.2</b> Use context to identify the meaning of a word >>
<b>Unit 2: Case Study</b>	<b>A.2</b> Determine the main idea of a passage >> <b>C.2</b> Compare and contrast in informational texts >> <b>D.2</b> Identify sensory details >> <b>H.2</b> Analyze informational passages >> <b>H.3</b> Vocabulary review: Analyze informational passages >> <b>H.4</b> Compare information from two informational texts >> <b>L.3</b> Organize information by main idea >> <b>P.3</b> Choose reasons to support an opinion >> <b>CC.1</b> Determine the meaning of words using synonyms in context >> <b>CC.2</b> Use context to identify the meaning of a word >> <b>DD.5</b> Use guide words >> <b>DD.7</b> Use dictionary definitions >>
<b>Unit 3: Culminating Project</b>	<b>A.2</b> Determine the main idea of a passage >> <b>D.1</b> Sort sensory details >> <b>D.2</b> Identify sensory details >> <b>H.2</b> Analyze informational passages >> <b>L.1</b> Put the sentences in order >>

- L.2** Order items from most general to most specific >>
- L.3** Organize information by main idea >>
- O.5** Choose the best transition >>
- P.3** Choose reasons to support an opinion >>
- R.3** Create varied sentences based on models >>
- S.1** Correct errors with signs >>
- X.1** Choose the synonym >>
- Y.3** Use the correct homophone >>
- AA.1** Shades of meaning with pictures >>
- AA.2** Describe the difference between related words >>
- DD.5** Use guide words >>
- FF.5** Form regular plurals with -s, -es, and -ies >>
- FF.6** Use regular plurals with -s, -es, and -ies >>
- HH.2** Identify action verbs >>
- JJ.3** Form and use the regular past tense >>
- JJ.6** Form and use the irregular past tense: set 1 >>
- JJ.7** Form and use the irregular past tense: set 2 >>
- JJ.8** Form and use the irregular past tense: set 3 >>
- JJ.9** Form and use the irregular past tense: set 4 >>
- JJ.10** Form and use the irregular past tense: set 5 >>
- LL.3** Identify adjectives >>
- LL.9** Spell adjectives that compare >>
- OO.1** Pronoun-verb contractions >>
- OO.2** Contractions with "not" >>
- PP.1** Commas with a series >>
- PP.2** Commas with dates >>
- PP.3** Commas with the names of places >>
- PP.4** Commas with direct addresses and after introductory words >>
- QQ.1** Capitalizing the names of people and pets and titles of respect >>
- QQ.2** Capitalizing days, months, and holidays >>

- QQ.3** Capitalizing the names of places and geographic features >>
  - QQ.4** Capitalizing proper adjectives, nationalities, and languages >>
  - QQ.5** Capitalization: review >>
  - SS.3** Capitalizing titles >>
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# Module 2B

## Researching to Build Knowledge and Teach Others

Textbook section	IXL skills
<b>Unit 1: Building Background Knowledge</b>	<b>A.2</b> Determine the main idea of a passage >> <b>F.2</b> Use actions and dialogue to understand characters >> <b>G.2</b> Identify story elements >> <b>G.3</b> Vocabulary review: Identify story elements >> <b>G.5</b> Analyze short stories >> <b>G.6</b> Vocabulary review: Analyze short stories >> <b>H.2</b> Analyze informational passages >> <b>H.4</b> Compare information from two informational texts >> <b>L.3</b> Organize information by main idea >> <b>O.5</b> Choose the best transition >> <b>P.3</b> Choose reasons to support an opinion >> <b>S.1</b> Correct errors with signs >> <b>Y.3</b> Use the correct homophone >> <b>CC.1</b> Determine the meaning of words using synonyms in context >> <b>CC.2</b> Use context to identify the meaning of a word >> <b>DD.5</b> Use guide words >> <b>DD.7</b> Use dictionary definitions >> <b>SS.3</b> Capitalizing titles >> <b>SS.4</b> Formatting titles >> <b>SS.5</b> Formatting and capitalizing titles >>
<b>Unit 2: Case Study</b>	<b>A.2</b> Determine the main idea of a passage >> <b>G.2</b> Identify story elements >> <b>G.3</b> Vocabulary review: Identify story elements >> <b>G.5</b> Analyze short stories >> <b>G.6</b> Vocabulary review: Analyze short stories >> <b>H.2</b> Analyze informational passages >>



- H.4** Compare information from two informational texts >>
- L.3** Organize information by main idea >>
- O.5** Choose the best transition >>
- CC.2** Use context to identify the meaning of a word >>
- DD.5** Use guide words >>
- DD.7** Use dictionary definitions >>

### Unit 3: Culminating Project

- B.2** Identify the author's purpose: passages >>
- C.6** Identify text structures >>
- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- L.1** Put the sentences in order >>
- L.3** Organize information by main idea >>
- O.3** Use coordinating conjunctions >>
- P.3** Choose reasons to support an opinion >>
- S.1** Correct errors with signs >>
- X.1** Choose the synonym >>
- DD.5** Use guide words >>
- EE.8** Is the sentence simple or compound? >>
- EE.9** Create compound sentences >>
- FF.1** Which word is a noun? >>
- FF.2** Identify nouns >>
- FF.5** Form regular plurals with -s, -es, and -ies >>
- FF.6** Use regular plurals with -s, -es, and -ies >>
- JJ.3** Form and use the regular past tense >>
- JJ.6** Form and use the irregular past tense: set 1 >>
- JJ.7** Form and use the irregular past tense: set 2 >>
- JJ.8** Form and use the irregular past tense: set 3 >>
- JJ.9** Form and use the irregular past tense: set 4 >>
- JJ.10** Form and use the irregular past tense: set 5 >>
- LL.3** Identify adjectives >>
- LL.9** Spell adjectives that compare >>

- NN.1** Identify coordinating conjunctions >>
  - OO.1** Pronoun-verb contractions >>
  - OO.2** Contractions with "not" >>
  - PP.5** Commas: review >>
  - QQ.1** Capitalizing the names of people and pets and titles of respect >>
  - QQ.2** Capitalizing days, months, and holidays >>
  - QQ.3** Capitalizing the names of places and geographic features >>
  - QQ.4** Capitalizing proper adjectives, nationalities, and languages >>
  - QQ.5** Capitalization: review >>
  - SS.1** Greetings and closings of letters >>
  - SS.3** Capitalizing titles >>
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# Module 3A

## Analyzing Narrative and Supporting Opinions

Textbook section	IXL skills
<b>Unit 1:</b> How Authors Capture Readers' Imaginations	<b>D.2</b> Identify sensory details >>
	<b>F.2</b> Use actions and dialogue to understand characters >>
	<b>G.2</b> Identify story elements >>
	<b>G.5</b> Analyze short stories >>
	<b>I.1</b> Compare mythological illustrations >>
	<b>L.3</b> Organize information by main idea >>
	<b>P.3</b> Choose reasons to support an opinion >>
	<b>X.1</b> Choose the synonym >>
	<b>X.3</b> Find synonyms in context >>
	<b>CC.1</b> Determine the meaning of words using synonyms in context >>
	<b>CC.2</b> Use context to identify the meaning of a word >>
<b>Unit 2:</b> Reading Like a Writer	<b>D.1</b> Sort sensory details >>
	<b>D.2</b> Identify sensory details >>
	<b>E.1</b> Similes with pictures >>
	<b>E.2</b> Determine the meanings of similes >>
	<b>F.2</b> Use actions and dialogue to understand characters >>
	<b>F.4</b> Make predictions about a story >>
	<b>G.2</b> Identify story elements >>
	<b>G.5</b> Analyze short stories >>
	<b>I.1</b> Compare mythological illustrations >>
	<b>AA.1</b> Shades of meaning with pictures >>
	<b>AA.2</b> Describe the difference between related words >>
	<b>CC.1</b> Determine the meaning of words using synonyms in context >>
	<b>CC.2</b> Use context to identify the meaning of a word >>
	<b>HH.2</b> Identify action verbs >>
	<b>SS.6</b> Punctuating dialogue >>

**Unit 3: Writing Like a Reader**

- F.2** Use actions and dialogue to understand characters >>
  - G.2** Identify story elements >>
  - G.5** Analyze short stories >>
  - L.3** Organize information by main idea >>
  - O.1** Identify time-order words >>
  - O.3** Use coordinating conjunctions >>
  - O.5** Choose the best transition >>
  - P.1** Distinguish facts from opinions >>
  - P.2** Identify an author's statement of opinion >>
  - Q.2** Show character emotions and traits >>
  - R.3** Create varied sentences based on models >>
  - S.1** Correct errors with signs >>
  - DD.5** Use guide words >>
  - EE.8** Is the sentence simple or compound? >>
  - EE.9** Create compound sentences >>
  - FF.9** Identify plurals, singular possessives, and plural possessives >>
  - FF.10** Form the singular or plural possessive >>
  - FF.11** Identify and correct errors with plural and possessive nouns >>
  - OO.1** Pronoun-verb contractions >>
  - OO.2** Contractions with "not" >>
  - QQ.1** Capitalizing the names of people and pets and titles of respect >>
  - SS.3** Capitalizing titles >>
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# Module 3B

## Considering Perspectives and Supporting Opinions

Textbook section	IXL skills
<b>Unit 1:</b> Considering Perspectives and Supporting Opinions	<b>F.2</b> Use actions and dialogue to understand characters >>
	<b>G.1</b> Determine the themes of myths, fables, and folktales >>
	<b>G.2</b> Identify story elements >>
	<b>G.3</b> Vocabulary review: Identify story elements >>
	<b>G.5</b> Analyze short stories >>
	<b>G.6</b> Vocabulary review: Analyze short stories >>
	<b>I.1</b> Compare mythological illustrations >>
	<b>O.1</b> Identify time-order words >>
	<b>O.3</b> Use coordinating conjunctions >>
	<b>O.5</b> Choose the best transition >>
	<b>P.2</b> Identify an author's statement of opinion >>
	<b>P.3</b> Choose reasons to support an opinion >>
	<b>Q.2</b> Show character emotions and traits >>
	<b>T.9</b> Sort words with shared prefixes and suffixes by meaning >>
	<b>U.1</b> Use Greek and Latin roots as clues to the meanings of words >>
	<b>U.3</b> Determine the meanings of words with Greek and Latin roots >>
	<b>CC.1</b> Determine the meaning of words using synonyms in context >>
	<b>CC.2</b> Use context to identify the meaning of a word >>
	<b>DD.5</b> Use guide words >>
	<b>DD.7</b> Use dictionary definitions >>
<b>Unit 2:</b> Considering Perspectives and Supporting Opinions	<b>A.2</b> Determine the main idea of a passage >>
	<b>C.5</b> Match problems with their solutions >>
	<b>H.2</b> Analyze informational passages >>
	<b>H.3</b> Vocabulary review: Analyze informational passages >>

- L.3** Organize information by main idea >>
- O.3** Use coordinating conjunctions >>
- O.4** Use subordinating conjunctions >>
- O.5** Choose the best transition >>
- P.1** Distinguish facts from opinions >>
- P.3** Choose reasons to support an opinion >>
- CC.1** Determine the meaning of words using synonyms in context >>
- CC.2** Use context to identify the meaning of a word >>

### **Unit 3:** Considering Perspectives and Supporting Opinions

- F.2** Use actions and dialogue to understand characters >>
- G.2** Identify story elements >>
- I.1** Compare mythological illustrations >>
- O.1** Identify time-order words >>
- O.3** Use coordinating conjunctions >>
- O.4** Use subordinating conjunctions >>
- O.5** Choose the best transition >>
- P.1** Distinguish facts from opinions >>
- Q.2** Show character emotions and traits >>
- R.3** Create varied sentences based on models >>
- EE.8** Is the sentence simple or compound? >>
- EE.9** Create compound sentences >>
- LL.2** Identify the adjective that describes the noun >>
- LL.3** Identify adjectives >>
- LL.5** Identify adverbs >>
- NN.1** Identify coordinating conjunctions >>
- NN.2** Identify subordinating conjunctions >>
- SS.6** Punctuating dialogue >>

# Module 4

## Gathering Evidence and Speaking to Others

Textbook section	IXL skills	
<b>Unit 1:</b> Gathering Evidence and Speaking to Others	<b>A.2</b>	Determine the main idea of a passage >>
	<b>C.2</b>	Compare and contrast in informational texts >>
	<b>H.2</b>	Analyze informational passages >>
	<b>H.3</b>	Vocabulary review: Analyze informational passages >>
	<b>H.4</b>	Compare information from two informational texts >>
	<b>L.2</b>	Order items from most general to most specific >>
	<b>L.3</b>	Organize information by main idea >>
	<b>O.1</b>	Identify time-order words >>
	<b>O.3</b>	Use coordinating conjunctions >>
	<b>O.4</b>	Use subordinating conjunctions >>
	<b>O.5</b>	Choose the best transition >>
	<b>R.3</b>	Create varied sentences based on models >>
	<b>T.1</b>	Identify base words, prefixes, and suffixes >>
	<b>AA.1</b>	Shades of meaning with pictures >>
	<b>AA.2</b>	Describe the difference between related words >>
	<b>CC.1</b>	Determine the meaning of words using synonyms in context >>
	<b>CC.2</b>	Use context to identify the meaning of a word >>
	<b>EE.8</b>	Is the sentence simple or compound? >>
	<b>EE.9</b>	Create compound sentences >>
	<b>NN.1</b>	Identify coordinating conjunctions >>
	<b>NN.2</b>	Identify subordinating conjunctions >>
<b>Unit 2:</b> Gathering Evidence and Speaking to Others	<b>A.2</b>	Determine the main idea of a passage >>
	<b>H.2</b>	Analyze informational passages >>
	<b>L.3</b>	Organize information by main idea >>
	<b>DD.5</b>	Use guide words >>

**DD.7** Use dictionary definitions >>

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**Unit 3:** Gathering Evidence and Speaking to Others

**A.2** Determine the main idea of a passage >>

**H.2** Analyze informational passages >>

**L.1** Put the sentences in order >>

**L.3** Organize information by main idea >>

**O.3** Use coordinating conjunctions >>

**O.4** Use subordinating conjunctions >>

**O.5** Choose the best transition >>

**P.2** Identify an author's statement of opinion >>

**P.3** Choose reasons to support an opinion >>

**X.1** Choose the synonym >>

**X.2** Which sentence has the same meaning? >>

**X.3** Find synonyms in context >>

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