# Assignment 2 C/C++ Programming II

C2A2 General Information

# Assignment 2 consists of FOUR (4) exercises:

C2A2E1 C2A2E2 C2A2E3 C2A2E4

All requirements are in this document.

## C2A2 General Information, continued

## How many bits are in a byte?

Contrary to what many people mistakenly think, the number of bits in a byte is not necessarily 8. Instead, a byte is more accurately defined in the language standards as an "addressable unit of data storage large enough to hold any member of the basic character set of the execution environment". Specifically, this means that the number of bits in a byte is dictated by and is equal to the number of bits in type **char**. While on the vast majority of implementations the number of bits in such an "addressable unit" is 8, there have been implementations in which this has not been true and has instead been 6 bits, 9 bits, or some other value. To maintain compatibility with all standards-conforming implementations the macro CHAR\_BIT has been defined in standard header file limits.h (climits in C++) to represent the number of bits in a byte on the implementation hosting that file. The implication of this is that no portable program will ever assume any particular number of bits per byte but will instead use CHAR\_BIT in code whenever the actual number is needed. This ensures that the code will remain valid even if moved to an implementation having a different number of bits per byte. It is important to note that the data type of CHAR\_BIT is always int.

## How many bits are in an arbitrary data type?

The **sizeof** operator produces a count of the number of bytes of storage required to hold an object of the data type of its operand (note 2.12). Except for type **char**, however, not all of the bits used for the storage of an object are necessarily used to represent its value. Instead, some bits may simply be unused "padding" needed only to enforce memory alignment requirements. As a result, simply multiplying the number of bits in a **char** (byte) by the number of bytes in an arbitrary data type does not necessarily produce the number of bits used to represent that data type's value. Instead, the actual number of "active" bits must be determined in some other way.

#### Get a Consolidated Assignment 2 Report (optional)

If you would like to receive a consolidated report containing the results of the most recent version of each exercise submitted for this assignment:

`Send an empty-body email to the assignment checker with the subject line **C2A2\_164440\_U09339367** and no attachments.

Inspect the report carefully since it is what I will be grading. You may resubmit exercises and report requests as many times as you wish before the assignment deadline.

## C2A2E1 (3 points – C Program)

Exclude any existing source code files that may already be in your IDE project and add two new ones, naming them C2A2E1\_CountBitsM.h and C2A2E1\_CountIntBitsF.c. Also add instructor-supplied source code file C2A2E1\_main-Driver.c. Do not write a main function! main already exists in the instructor-supplied file and it will use the code you write.

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File C2A2E1\_CountBitsM.h must contain a macro named CountBitsM.

CountBitsM syntax:

This macro has one parameter and produces a value of type **int**. There is no prototype (since macros are never prototyped).

Parameters:

objectOrType - any expression with an object data type (24, temp, printf("Hello"), etc.),

or the literal name of any object data type (int, float, double, etc.)

Synopsis:

Determines the number of bits of storage used for the data type of **objectOrType** on any machine on which it is run. This is an extremely trivial macro.

17 Return:

the number of bits of storage used for the data type of objectOrType

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File C2A2E1 CountIntBitsF.c must contain function CountIntBitsF and no #define or #include.

**CountIntBitsF** syntax:

int CountIntBitsF(void);

Parameters:

none

25 Synopsis:

Determines the number of bits used to represent a type **int** value on any machine on which it is run.

turn:

the number of bits used to represent a type int value

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#### CountBitsM and CountIntBitsF must:

- 1. not assume a **char**/byte contains 8 or any other specific number of bits.
- 2. not call any function.
- 3. <u>not</u> use any external variables.
- 4. not perform any right-shifts.
- 5. not display anything.

#### CountBitsM must:

- 1. not use any variables.
- 2. <u>use</u> a macro from header file limits.h

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#### CountIntBitsF must:

- 1. <u>use</u> a **for** statement.
- 2. <u>not</u> use more than two variables, an **if** statement, a **break** statement, or a **continue** statement.
- 3. not perform any multiplications or divisions.
- 4. not use a macro or anything from a header file.
- 5. not be in a header file.

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Assignment checker warnings regarding instructor-supplied file **C2A2E1\_main-Driver.c** are always due to problems in your **CountBitsM** macro.

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53 54 Questions: (Place your answers as comments in the "Title Block" of file C2A2E1 CountIntBitsF.c.)

If run on the same implementation, could the value produced by **CountBitsM** for type **int** be different from the value produced by **CountIntBitsF**? Why or why not? The correct answers have nothing to do with the value CHAR\_BIT.

## **Submitting your solution**

`Send an empty-body email to the assignment checker with the subject line **C2A2E1\_164440\_U09339367** and with all three source code files attached.

See the course document titled "How to Prepare and Submit Assignments" for additional exercise formatting, submission, and assignment checker requirements.

## Hints:

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In macro CountBitsM multiply the number of bytes in the data type of its argument by the implementation-dependent number of bits in a byte.

In function CountIntBitsF start with a value of 1 in a type unsigned int variable and left-shift it one bit at a time, keeping count of number of shifts, until the variable's value becomes 0. If you use a plain int (which is always signed) for this purpose you have made a portability mistake.

## C2A2E2 (5 points – C++ Program)

Exclude any existing source code files that may already be in your IDE project and add two new ones, naming them C2A2E2\_CountIntBitsF.cpp and C2A2E2\_Rotate.cpp. Also add instructor-supplied source code file C2A2E2\_main-Driver.cpp. Do not write a main function! main already exists in the instructor-supplied file and it will use the code you write.

File **C2A2E2\_CountIntBitsF.cpp** must contain an <u>exact copy</u> of the **CountIntBitsF** function you wrote for the previous exercise, <u>except</u> omit the keyword **void** from its parameter list.

File C2A2E2\_Rotate.cpp must contain function Rotate and no #define or #include.

Rotate syntax:

unsigned Rotate(unsigned object, int count);

Parameters:

object - the value to rotate

count – the number of bit positions & direction to rotate: negative=>left and positive=>right Synopsis:

Produces the value of parameter **object** as if it had been rotated by the number of positions and in the direction specified by **count**.

Return:

the rotated value

The Rotate function must:

- 1. Call CountIntBitsF once and only once to determine the number of bits in parameter object.
- 2. <u>not</u> call any function other than CountIntBitsF.
- 3. not assume a **char**/byte contains 8 or any other specific number of bits.
- 4. <u>not</u> use loops, recursion, **sizeof**, macros, or anything from any header file.
- 5. <u>not</u> implement a special case for handling a **count** value of 0.
- 6. <u>not</u> display anything.

Here are some examples for a 32-bit type **unsigned int**:

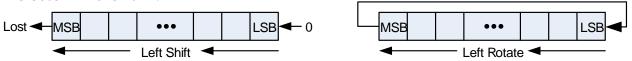
	_		
Function Call	Return	Function Call	Return
(right rotate)	Value	(left rotate)	Value
Rotate(0xa701, 1)	0x80005380	Rotate(0xa701, -1)	0x14e02
Rotate(0xa701, 225)	0x80005380	Rotate(0xa701, -225)	0x14e02
Rotate(0xa701, 1697)	0x80005380	Rotate(0xa701, -1697)	0x14e02
Rotate(0xdefacebd, 2)	0x77beb3af	Rotate(0xdefacebd, -2)	0x7beb3af7
Rotate(0xdefacebd, 194)	0x77beb3af	Rotate(0xdefacebd, -194)	0x7beb3af7
Rotate(0xdefacebd, 5378)	0x77beb3af	Rotate(0xdefacebd, -5378)	0x7beb3af7

## **Explanation**

When a pattern is "shifted" each bit shifted off the end is simply lost. In "rotation", however, the end bits are treated as if they are connected. That is, when a pattern is right-rotated the LSB (least significant bit) is placed into the MSB (most significant bit MSB) rather than being lost, as would be the case with a right shift:



Conversely, when a pattern is left-rotated the MSB is placed into the LSB rather than being lost, as would be the case with a left shift:



## **Submitting your solution**

`Send an empty-body email to the assignment checker with the subject line **C2A2E2\_164440\_U09339367** and with all three source code files attached.

See the course document titled "How to Prepare and Submit Assignments" for additional exercise formatting, submission, and assignment checker requirements.

#### Hints:

- 1. Bit patterns for values greater than 9 must always be represented in hexadecimal; representing them in decimal is cryptic and inappropriate. Shift/rotation counts should always be represented in decimal.
- 2. For shifting operations the language standards state that if the value of the right operand (the shift count) is negative or is greater than or equal to the width of the promoted left operand the behavior is undefined.
- 3. Although rotation can be achieved one bit at a time using a loop or recursion, it is extremely inefficient and should never be done. Instead, a rotation of any size can always be accomplished with only two shift operations. To demonstrate this, assume an 8-bit data type contains a pattern that must be rotated right by 5 positions. If done bit at a time with a loop the following would occur:

```
00100001 <- arbitrary original pattern
10010000 <- rotated right by 1 bit
01001000 <- rotated right by 2 bits
00100100 <- rotated right by 3 bits
00010010 <- rotated right by 4 bits
00001001 <- done - rotated right by 5 bits
```

However, if done the efficient way the unaltered original pattern will be shifted right by 5 bits, the unaltered original pattern will be shifted left by the total number of bits it contains minus 5, and the results of the two shifts will be bitwise-OR'd together to produce the final result as follows:

```
00100001 <- original pattern from above
00000001 <- original pattern shifted right by 5 bits
00001000 <- original pattern shifted left by 8 minus 5 bits
00001001 <- done - bitwise-OR of the two shifted patterns</pre>
```

If you understand what is going on in the right rotate example above you should be able to easily develop a left rotate version too.

## C2A2E3 (6 points – Table only – No program required)

Figure 8 of note 12.4D and figure 5 of note12.6C in the course book illustrate the final state of call stacks before any function returns have begun. Your task is to create a similar diagram in instructor-supplied text file **C2A2E3\_StackDiagram.txt** to represent the operation of the program below.

#### Assume:

- Any necessary header files and prototypes are present.
- "C" calling convention
- **short**: 5 bytes, **int**: 7 bytes, **long**: 8 bytes, addresses(pointers): 9 bytes

Function main			
Operation	Instruction Address		
assignment to result	4EBh		

Function gcd			
Operation	Instruction Address		
2nd <b>return</b> in gcd	54Eh		

#### **Procedure and Requirements:**

Please refer to file C2A2E3\_StackDiagram.txt while reading the following requirements. It contains:

- 1. A title block.
- 2. An empty stack diagram for your stack information.
- 3. A sample stack diagram (for a different program) that illustrates the required format and syntax.

IMPORTANT: The assignment checker analyzes your diagram and provides an error report. If you do not use the required format and syntax, the report may be inaccurate and you could lose significant credit.

1. Modify the **C2A2E3\_StackDiagram.txt** title block to contain your own information and add the following two-item "startup" stack frame to the empty stack diagram:

```
BP+9h C67h 1004h Function Return Address (9 bytes)
BP C5Eh Oh Previous Frame Address (9 bytes)
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- 2. After reading the "Optional Suggestion" on the next page, complete the stack diagram by pushing items for any additional frames:
  - a. There must be a dividing line before each frame that indicates the name of the function it represents. If the function is being used recursively, that name must be followed by a space and a number indicating the frame's recursive level.
  - b. If a stack item represents a variable, place its name in the "Description" column.

## Continued on the next page...

## ...C2A2E3 requirements continued

- 3. Numeric values must be decimal or hexadecimal according to the guidelines below. Decimal values do not have a suffix while hexadecimal values must have an **h** suffix.
  - a. The values of variables  $\mathbf{x}$  and  $\mathbf{y}$  and the number of bytes in each item must be decimal.
  - b. All addresses must be hexadecimal.
  - c. The BP offset values of relative addresses may be decimal or hexadecimal.
- 4. Use a double question mark for the values of:
  - a. All return objects.
  - b. Variables that are assigned values after a function returns.
  - c. Values for which insufficient information is provided.
- 5. General formatting:
  - a. "Hard" tab characters are not allowed.
  - b. Columns must be aligned and there must be nothing between them but spaces.
  - c. Do not number lines or add additional information.
  - d. No line may exceed 80 columns.
- 6. Before submitting your modified **C2A2E3\_StackDiagram.txt** file to the assignment checker, delete everything in it except your modified title block and completed stack diagram.

## Waypoints:

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Verifying the following can help you determine if there might be a problem:

- 1. There should be exactly 26 items on the stack.
- 2. There should be exactly **7** double question mark stack values.
- 3. The gcd function should have 4 stack frames, each containing 5 items.
- 4. The absolute address of the last item in the last stack frame should be **BAEh**.

## **Optional Suggestion:**

As each item is pushed onto the stack, I suggest only populating its "Description" and "Item Size" fields. Once this is complete, go back through the items again and populate just the "Abs Adr" field, then do it twice more for the "Rel Adr" and "Stack Value" fields. I recommend this order because the "Rel Adr" **BP** offset values depend upon values in other fields. The only downside of this approach is that slightly more effort is needed to align columns.

#### **Submitting your solution**

- `Send an empty-body email to the assignment checker with the subject line **C2A2E3\_164440\_U09339367** and with your modified **C2A2E3\_StackDiagram.txt** text file <u>attached</u>.
- See the course document titled "How to Prepare and Submit Assignments" for additional exercise formatting, submission, and assignment checker requirements.

## C2A2E4 (6 points – C++ Program)

Exclude any existing source code files that may already be in your IDE project and add two new ones, naming them C2A2E4 OpenFile.cpp and C2A2E4 Reverse.cpp. Also add instructor-supplied source code file C2A2E4\_main-Driver.cpp. Do not write a main function! main already exists in the instructorsupplied file and it will use the code you write.

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File **C2A2E4\_OpenFile.cpp** must contain a function named **OpenFile**.

OpenFile syntax:

void OpenFile(const char \*fileName, ifstream &inFile);

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fileName - a pointer to the name of a file to be opened

inFile - a reference to the ifstream object to be used to open the file

Synopsis:

Opens the file named in fileName in the read-only text mode using the inFile object. If the open fails an error message is output to cerr and the program is terminated with an error exit code. The error message must mention the name of the failing file.

Return:

void if the open succeeds; otherwise, the function does not return.

File **C2A2E4\_Reverse.cpp** must contain a function named **Reverse**.

Reverse syntax:

int Reverse(ifstream &inFile, const int level); Parameters:

inFile - a reference to an ifstream object representing a text file open in a readable text mode.

level – recursive level of this function call: 1 => 1st call, 2 => 2nd call, etc.

Synopsis:

Recursively reads one character at a time from the text file in inFile until a separator is read. Then any non-separator characters that were read are displayed in reverse order with the last and next to next to last characters capitalized. Finally, the separator is returned to the calling function. Reverse neither reverses nor prints separators but merely returns them. The code in the instructor-supplied driver file is responsible for printing each returned separator.

Definition of separator:

any whitespace (as defined by the standard library isspace function), a period, a question mark, an exclamation point, a comma, a colon, a semicolon, or the end of the file.

Return:

the current separator

The **Reverse** function must:

- 1. Implement a recursive solution and be able to display words of any length.
- 2. Be tested with instructor-supplied data file TestFile2.txt, which must be placed in the program's "working directory".
- 3. not declare more than two non-const variables other than its two parameters.
- 4. not use arrays, **static** objects, external objects, dynamic memory allocation, or the **peek** function.
- 5. not use anything from <cstring>, <list>, <sstream>, <string>, or <vector>.
- 6. not use any variable names or comments that specifically state a capitalization position (such as last, 3rd to last, next to next to last, etc.).

Example

If the text file contains: What! Another useless, stupid, and unnecessary program? Yes; What else?: Try input redirection. /[.]/ /}.!?,;:=+#/

and Reverse is called using: while ((thisSeparator = Reverse(inFile, 1)) != EOF) cout.put(thisSeparator)

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the following is displayed: tAhW! rehtOnA sselEsU, dipUtS, DnA yrasseceNnU margOrP? SeY; tAhW eSIE?: YrT tuPnI noitceriDeR. [/./] }/.!?,::/#+=

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## **Submitting your solution**

`Send an empty-body email to the assignment checker with the subject line C2A2E4\_164440\_U09339367 and with your three source code files attached.

See the course document titled "How to Prepare and Submit Assignments" for additional exercise formatting, submission, and assignment checker requirements.

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#### Hints and Recommendations:

12 13 1. See course book notes 12.7 and 12.8 for recursive examples.

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2. Recursive functions should use the fewest variables necessary and should not use external or static variables.

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3. When calling Reverse always pass the expression level+1 as its second argument.

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4. Writing an **inline** function that determines if its parameter is a separator and returns type **bool** is cleaner than directly testing for separators in the Reverse function. Note the following:

a. Whitespace is not just the space character itself but is every character defined as whitespace by the **isspace** function.

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b. The ispunct function is not suitable for this exercise because it detects more than just the punctuator characters used as separators.

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5. Because the value of macro EOF is type int, the implementation-dependent negative value it represents cannot be reliably represented by type char. Casting a type char expression to type int does not eliminate the problem because the extra bits needed to represent EOF will have already been lost. Also, if a type **int** expression contains the value of EOF, casting it to type **char** results in a value that cannot represent EOF.

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6. The step by step algorithm I recommend is shown below, although you are not required to use it. Regardless, remember that separators must never be displayed or reversed by the Reverse function but must merely be returned by it. The instructor-supplied "driver" file is responsible for displaying returned separators.

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**Algorithm:** Each time function **Reverse** is called it must do the following:

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A. Read the next input character and store it in a type int automatic variable named thisChar.

B. IF the character in thisChar is a separator Return the character to the caller. **ELSE** 

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1) Call Reverse and store its return value in a type int automatic variable named thisSeparator.

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2) IF the current recursive level is a capitalization level Display the character in thisChar as capitalized. **ELSE** 

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Display the character in thisChar unaltered.

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3) Return the character in thisSeparator to the caller.