

Lesson 3- Heart and field cycle & God's Glory

Recap

What where your takeaways from Lesson #2

Paper Tossing Game

For the game, you will need...

- 20 paper balls in a bag
- · 3 trash cans or buckets
- Label the #5 on the bottom of one, #10 on the bottom of one, and #50 on the bottom of the last can/bucket

Tell the group they are going to play a game and you need three volunteers. The goal is to score as many points as possible in 15 seconds.

The trainer demonstrates first, by standing behind the "line" and tossing mostly at the one in the middle with the #5 labeled on the bottom.

Have 3 volunteers come up.

First volunteer:

- Take bag with all paper balls
- Say "go" and time the first one as he/she throws (give 15 sec).
- Add up the score so the remaining participants can see the score on the bottom (this will give them an unspoken criteria so they aim more intentionally).
- · Put all paper balls back in bag and give to volunteer 2.

Second volunteer:

Let the person go. Add up points

Third volunteer:

- Before the last volunteer goes remind him that the only instructions given were to score as many points as possible.
- Most will realize they can take the whole bag and dump into the trash with the #50 marked on the bottom.
- If they don't realize that, tell them before time is up.

Ask participants:

- 1. "How does this game relate to our vision?"
- 2. "What can we learn about church planting or disciple-making from this game?"

After people have shared, give an example of an application from the game from your own experience or use the one below from another church planter.

"when I first started to plant churches, I wasn't sure how to start so I began doing what others around me were doing. Just like in the game, our first player followed the

example he saw, but it wasn't the best example. It wasn't bad, it just wasn't high value. Once I knew what high value was, I began trying to do those things. Just like our second player. Sometimes I did things a certain way because others had- rather than simply do what was best/better. As I learned, I was responsible to spend my TIME doing things that were most pleasing to God and of GREATEST value."

7 ongoing elements in a movement:

- 1. Focus on God's Word (palms up like holding a Book)
- 2. Multiply Extraordinary Prayer (cross arms like an x)
- 3. Cast Vision (like you're casting a fishing pole)
- 4. Train Believers (like you're curling dumbbells)
- 5. Go Out Among the Lost (point up and out)
- 6. See Groups Start (hand roll)
- 7. Ongoing Coaching (baseball coach signals)

Heart & Field cycle

This cycle describes the key components we see in movements. Each movement has plans and implementations of these key components that can be understood and followed by everybody in the movement. One key to movements is that most people DO understand and implement these same basic components. Of course each movement is unique - but the principles are similar.

Go through the cycle at the end of the lesson. (this is just a model. In reality, the process doesn't necessarily go from one step to the one that numerically follows it.)

DBS - John 17:1-5

Before you begin with the new passage, ask:

- Can anyone remember and share in their own words the passage we applied last week? (Mark 11:20-25, fig tree, faith, forgiveness)
- Did you DO your application point and did you SHARE with the person you said you would share with?
- How did 1-1-1 go? (one hour with Jesus, one hour out with lost, one hour corporate prayer)
- How was your prayer walk?

We are adding the remaining 3 questions to the 7 question process today.

- 1. What are you thankful for today?
- 2. What are you stressed about/struggling with?
- 3. Is there anything this group can do to help with those challenges or stresses, or is there any other need we can meet? (Shema)

Have 2 people read John 17:1-5 (ideally two different translations). Have everyone restate it in their own words (let the group help people get it right).

Discuss the following Questions:

- 4. What does this passage teach us about God (Father & Son)?
- 5. What does this passage teach us about people?
- 6. What can I do in response to this passage? (I will...)
- 7. Who can I share this with this week?

Weekly challenge:

Spend time each day this week praying through the Heart & Field cycle and asking God that He would use you to make reproducing disciples and plant reproducing churches. As you do

this, think about who around you is lost and needs to know the eternal life that Jesus offers. If we are going to use our time in things that have the highest value, then we must have relationships with those who need Jesus.

