

STUDENT ACHIEVEMENT AND INDEPENDENT READING



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Independent Reading in the Classroom Critical to Student

Independent Reading in the Classroom Critical to Student Achievement By Cindy Long Despite the explosion of apps and games and online videos, kids are still reading, and many are doing it the old fashioned way with printed books.

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Independent Reading and School Achievement ala org

Independent Reading and School Achievement Bernice E. Cullinan, New York University Printed with permission from the U.S. Department of Education. This manuscript was commissioned as Independent reading is the reading students choose to do on their own. It reflects the reader s

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What happens to reading achievement when teachers

What happens to reading achievement when teachers substitute independent reading for class instruction Diana What happens to middle-schoolers reading achievement when 3 hours of classroom reading instruction each week is replaced with time for independent reading of the student s choice and differentiated reading instruction?

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The Effects of Independent Reading on Reading Achievement

Independent reading builds fluency. There is substantial evidence that unless students can accurately and effortlessly deal with the word-identification demands of reading, difficulties will result in comprehension and overall reading achievement (LaBerge & Samuels, 1974).

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AN EVALUATION STUDY OF FIFTH GRADE INDEPENDENT READING AND

Effective implementation of independent reading is necessary to improve student achievement, increase reader stamina, and build positive attitudes toward reading in general (Lee, 2011). The purpose of this study was to evaluate the impact of 60 minutes of daily independent reading in the classroom on reading achievement of fifth-grade students.

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Empower Students through Independent Reading EDU

Empower Students through Independent Reading Nicole Bosworth EdD // Jan 18, 2017. It is this reflective model and gradual release that can link independent reading to student achievement, and support teachers monitor reading progress.

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Independent Reading Reading Rockets

There are strong associations between independent reading and reading achievement, and many researchers believe that independent reading plays a key role in the development of reading fluency (speed and ease of reading), vocabulary, background knowledge, and even spelling.

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MPS MPS Reads draws students to independent reading

Students who read in their free time are shown to be better readers, have a larger vocabulary, score higher on tests, and have greater content knowledge. To boost independent reading, MPS is launching MPS Reads.

<http://ebookslibrary.club/download/MPS--MPS-Reads-draws-students-to-independent-reading.pdf>

Student Motivation Engagement and Achievement ASCD

Establishing a literacy-rich schoolwide culture that is focused on student motivation, engagement, and achievement will make it easier for teachers to feel supported to make changes, will reinforce key messages to

students and parents about the importance of reading and writing, and will clarify to teachers that school leaders are willing to

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Making Independent Reading Work

In fact, some argue that Common Core materials should increase regular independent reading of texts that appeal to students' interests while developing both their knowledge base and joy in reading (Coleman & Pimental, 2012, p. 4). Now more than ever, research studies provide guidance for creating IR programs that contribute to achievement.

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THE IMPORTANCE OF INCREASING STUDENTS VOLUME OF READING

THE IMPORTANCE OF INCREASING STUDENTS VOLUME OF READING MILLENNIAL READERS

Research on the millennial generation indicates that our students are both technologically savvy and self-savvy. They often define the merits of activities based upon a quick cost-benefit analysis. That is the essence of the relevance promoted by the Common Core.

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Making Independent Reading Work Reading Rockets

Today's Independent Reading (IR) programs differ significantly from SSR and DEAR. Effective IR programs require active teacher engagement, time, a broad range of leveled texts, talk around texts, and differentiated instruction. The benefits are well worth it: increased student achievement, motivation, and a love of reading.

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Does practice make perfect Independent reading quantity

Concerning quality of reading, there was a positive relationship between successful reading comprehension and gains in reading achievement at all levels of student reading achievement suggesting that the relationship between successful reading comprehension and gains in reading achievement is independent of initial reading ability.

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Does Practice Make Perfect Independent Reading Quantity

Both were weakly associated with student initial reading achievement, but more strongly associated with the classroom in which the student was enrolled, possibly suggesting the properties of teacher intervention in guiding independent reading were important. Implications for theory-building, research and practice are explored.

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Independent Reading in Rural China's Elementary Schools

Independent Reading in Rural China's Elementary Schools: positively and significantly correlated with student achievement levels in several Latin American countries (Coleman et al., 1966). Evidence also has suggested that access to a wide reading habits of rural elementary school students. Independent reading

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