

[HOW TO TEACH CULTURAL COMPETENCE](#)



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NEA Diversity Toolkit Cultural Competence for Educators

Diversity Toolkit: Cultural Competence for Educators. Cultural competence is the ability to successfully teach students who come from a culture or cultures other than our own. It entails developing certain personal and interpersonal awareness and sensitivities, understanding certain bodies of cultural knowledge, and mastering a set of skills that,

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Teaching Cultural Competence SocialWorker.com

However, if the massive elephant in the room continues to be overlooked, ethnicity and race will continue to have an influence on professional and personal relationships, leading to insufficient cultural competence resulting in poor services (Seipel & Way, 2006).

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Empowering Educators Through Cultural Competence Edutopia

The one that stuck out the most for me was the idea of cultural competence as professional competence. In many circles, this matters more than our current debates on testing, Common Core, and school funding.

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9 Best Teaching Practices for Cultural Competency Center

9 Best Teaching Practices for Cultural Competency. Get to know your students well: academically, socially and emotionally. Visibly demonstrate a connectedness with each one of them. Welcome students into your room as a place that is also theirs by including representations of students and their cultures in the classroom.

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9 Enhancing Cultural Competence Community Tool Box

Engaging local people and other experts to teach and model cultural competence. Working together with people of other cultures in your community to reach common goals. Adapting policies and practices within the organization to assure safety, equal rights, and respect for all regardless of culture or backgrounds.

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Cultural Competence Education AAMC

Cultural and linguistic competence is a set of congruent behaviors, knowledge, attitudes, and policies that come together in a system, organization, or among professionals that enables Effective teaching about cultural competence requires a solid knowledge base, which can be developed in lectures, assignments, and small-

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How white teachers can become culturally competent

If progress has been slow with teaching cultural competency, Sally Campbell Galman, a professor at the University of Massachusetts, Amherst's College of Education, says part of the problem is

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