

HOW TO REACH AND TEACH CHILDREN WITH CHALLENGING BEHAVIOR



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problem behavior or the factors that contribute to its occurrence and maintenance. Dr. Kaye Otten is the co-author of How to Reach and Teach Children with Challenging Behavior and has over twenty years of experience working as a behavior specialists in public schools supporting students of all ages and ability levels.

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How to Reach and Teach Children with Challenging Behavior

How to Reach and Teach Children with Challenging Behavior (K-8): Practical, Ready-to-Use Interventions That Work Kaye L. Otten September 29, 2010 Educational Research Newsletter & Webinars www.ernweb.com Topics for Today Foundation of positive behavior support and functional behavioral assessment (three tiered models)

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Written by behavior specialists Kaye Otten and Jodie Tuttle--who together have 40 years of experience working with students with challenging behavior in classroom settings--this book offers educators a practical approach to managing problem behavior in schools.

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How to Reach and Teach Children with Challenging Behavior

KAYE L. OTTEN, Ph.D., has worked with children with behavior challenges for nearly twenty years as a classroom teacher, special educator, and behavior specialist. She is co-founder of Camp Encourage, a highly acclaimed overnight camp for children with autism spectrum disorders.

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How to Reach and Teach Children with Challenging Behavior

Advice for assisting students with the self-regulation and management their behavior and emotions ; How to Reach and Teach Children with Challenging Behavior also gives advice for developing engaging lessons and activities that support and promote positive behavior, and includes tactics for helping children self-regulate and manage their own emotions and anger. This book is a must-read for all elementary school teachers.

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How to Reach and Teach Children with Challenging Behaviors

Interventions for students who exhibit challenging behavior. Written by behavior specialists Kaye Otten and Jodie Tuttle--who together have 40 years of experience working with students with challenging behavior in classroom settings--this book offers educators a practical approach to managing problem behavior in schools.

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