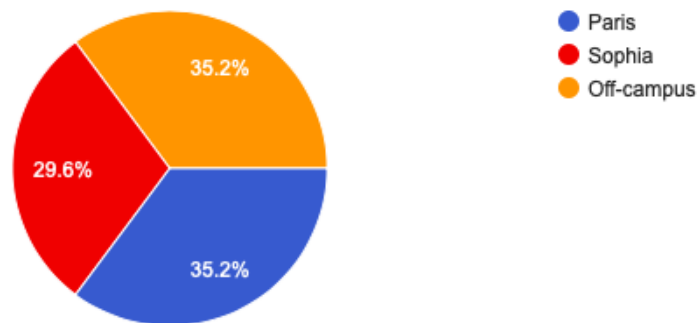


Students' Survey Summary

63 students out of 65 responded

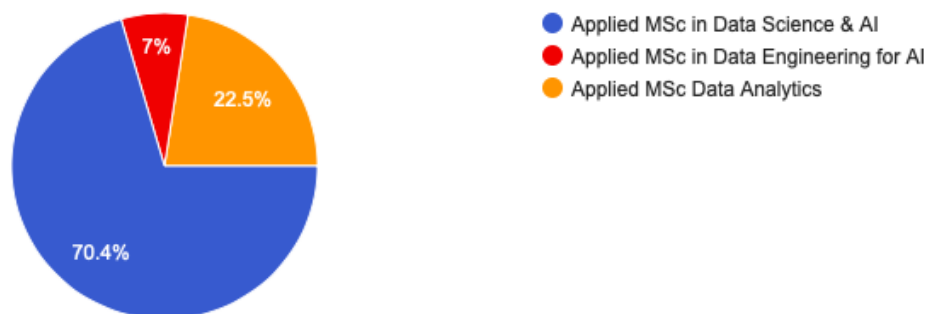
Please specify your campus

71 responses



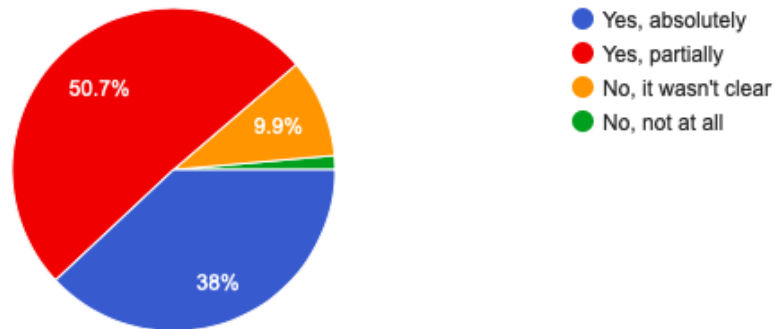
Please specify your programme

71 responses



1 - Did the class meet your expectations?

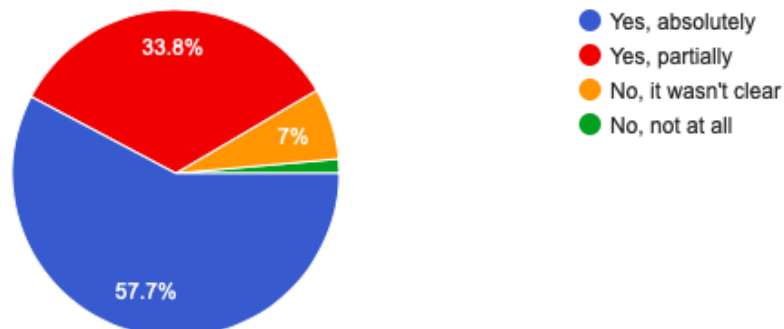
71 responses



Summary of qualitative feedback: In general, the professor was very knowledgeable; he explained all the concepts and gave lots of examples which was helpful. Some found the course too fast and would have liked more basic explanations. Some wanted more teaching on R as they didn't know it beforehand.

2 - Was the professor's quality of expression good?

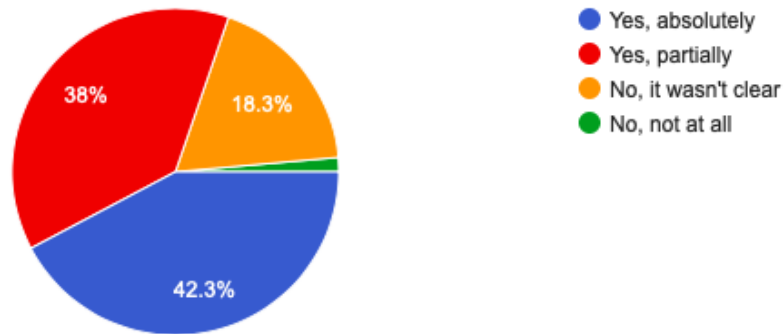
71 responses



Summary of qualitative feedback: The majority found the professor's expression clear and found the examples useful. Some found the technical language difficult to understand.

3 - Was the class content clearly expressed?

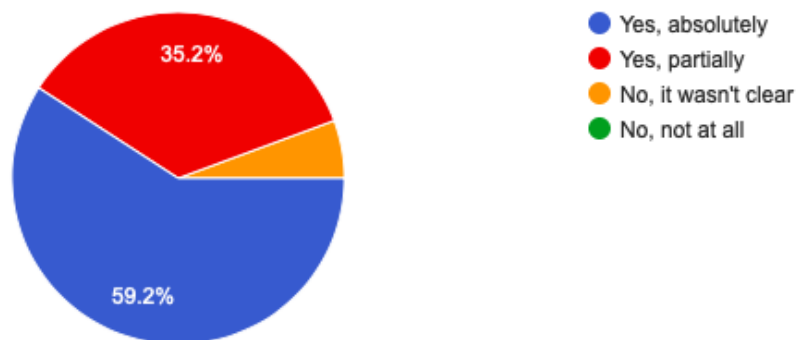
71 responses



Summary of qualitative feedback: The majority found the content was expressed clearly and appreciated the slides. Also the frequent recaps were very useful. Some found the pace too fast wanted more explanations on the slides. A few found it confusing switching between the blackboard, slides and R.

4 - Did the professor answer your questions clearly?

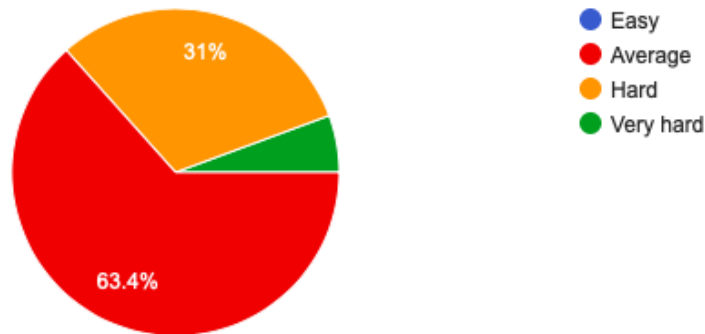
71 responses



Summary of qualitative feedback: All questions were answered in detail using examples whether on chat or asked verbally. Two students said they didn't understand the answers given to their questions.

5 - What do you think of the class difficulty?

71 responses



Summary of qualitative feedback: The majority found the level ok. Some found the content and fast pace difficult to follow, especially those with no statistics experience.

6 - What did you most appreciate about the professor's class?

Summary of qualitative feedback: The recaps, many examples & exercises, the professor's knowledge, the sample exam walk-through with explanations, how he brought his industry experience into the concepts with real life applications, a good mix of theory with examples in R, logical progression and good organisation of topics, the recommended textbook on O'Reilly was useful.

7 - What did you least appreciate about the professor's class?

Summary of qualitative feedback: The fast pace, confusion when switching between topics, slides, R Studio and blackboard, some would have liked an introduction to R beforehand and more explanation of R functions, some wanted more explanations on exercise calculations.

8 - What are the main take-aways (what did you learn)?

Summary of qualitative feedback: Probability theory: expected value, sample set, events, random variables, stochastic processes, Bayes theorem, descriptive statistics, the relevance of R Studio, how the mathematical concepts come to life in a sample data, how data is distributed and which information indicators may give us. We learned to study the relationship between values and how to read & analyse data in real life scenarios.

9 - Did the professor explain why the class is important for the DSTI programme?

Summary of qualitative feedback: Yes, he explained the importance and gave real life examples. He explained that those concepts were bricks of more complex tools which we will discover.

10 - Is there anything you would have liked to have seen during the class that wasn't covered?

Summary of qualitative feedback: The majority said there was already enough in the course. Some would have liked more on the basics of R programming. A few wanted less exercises but explained more slowly on the black board.

11 - Thank you for your reply, if you have any other comment please state them below

Summary of qualitative feedback: Regarding the difficulty level, some students thought more preparatory work on the theory and R was necessary.

Overall Summary

A sometimes difficult but important class on probability and descriptive statistics. The professor was helpful and the slides, many examples and practice exam questions were appreciated. Some wished they'd had better notions of R before the class.

Actions for current students: I've had feedback that you appreciated the first support session with Didier and I hope you find the second session with Amir useful too. He will be going through more practice questions with you to help you prepare for your exam. I have attached again the R textbook to help you too.

Actions for future cohorts: After the feedback from the S20 cohort, Dr Di Narzo adapted the course for A20 to have more applied examples and less basics. After your feedback asking for more basic explanations, he is now thinking he will find a new balance between these for the next cohort. He has read and taken on board all your comments. We are planning to include a day on R basics in the Bootcamp for S21 so that everyone has a basic understanding.