

Class overview today - September 5, 2016

- **A taste of Python**
 - Introductions and practical course information
 - Elements of a computers and computer programs
 - An introduction to our course computing environment
 - A taste of Python



Introduction to Quantitative Geology

Python for geo-people

A taste of Python

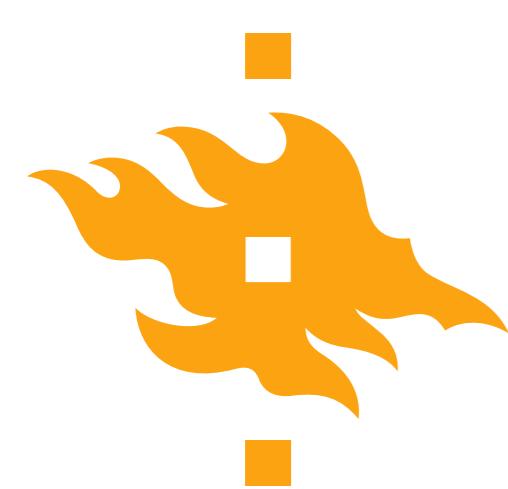
Lecturer: David Whipp
david.whipp@helsinki.fi

5.9.2016



Brief introductions

- Name
- Major subject
- Favourite ice cream flavour



Practical matters - Class location

- When/where is class?
 - **Period I (5.9 - 17.10)**
 - Mondays 8-10 or 10-12, AII 13-114, Physicum
 - **Period II (31.10 - 12.12)**
 - Mondays 8-10 or 10-12, D211, Physicum



Course content by week

See <https://github.com/Python-for-geo-people/Course-information>



Practical matters - Grades

- Course grades will be based on a combination of laboratory exercise write-ups and a final project report
 - **60% Exercise write-ups** (12 in total)
 - **40% Final project report** (includes Exercise 14)
- The final project will involve writing a short Python script that will be applied to a real geologic dataset in order to interpret the data. The geologic problem, your code, and main results will be described in a short paper that is due at the end of the course. Details will be provided later in the course.
- There is **no final exam**



Practical matters - Book

- There is **no required textbook** for this course
- A list of recommended and optional texts is provided on the syllabus
- If you're interested in learning how to program in Python would **recommend** purchasing a copy of the text below:

Zelle, J. (2010) *Python Programming: An Introduction to Computer Science*, Second edition. Franklin, Beadle & Associates.

~30€ on [amazon.de](#); 50-70€ locally



Practical matters - GitHub sites

- We will be using GitHub in this course for distributing course materials, code and for learning how to be responsible coders

The screenshot shows a GitHub repository page. At the top, there's a navigation bar with links for Personal, Open source, Business, Explore, Pricing, Blog, and Support. On the right, there are buttons for Sign in and Sign up. Below the navigation, the repository name 'Python-for-geo-people / Course-information' is displayed, along with statistics: Watch (1), Star (0), Fork (0). The main content area shows a brief description: 'Information about the Python lessons used in the Introduction to Quantitative Geology and Automating GIS processes courses at the University of Helsinki'. Below this, there are summary stats: 11 commits, 1 branch, 0 releases, and 2 contributors. A commit list shows a recent commit by user 'dwhipp3980' that fixed typos, made on GitHub. The commit was an initial commit 26 days ago. Another commit in the list fixed typos 42 minutes ago. A file named 'README.md' is also listed. Below the repository details, there's a section titled 'Python for geo-people - Fall 2016' with a sub-section 'Course meetings in Period I' containing class times: Mondays 8-10 or 10-12, A113-114, Physicum (5.9-17.10) and Work sessions on Thursdays 8-10, A111-112, Physicum (8.9-20.10). The bottom of the page has a 'Instructors' section.

Information about the Python lessons used in the Introduction to Quantitative Geology and Automating GIS processes courses at the University of Helsinki

11 commits 1 branch 0 releases 2 contributors

dwhipp3980 committed on GitHub Fixed typos

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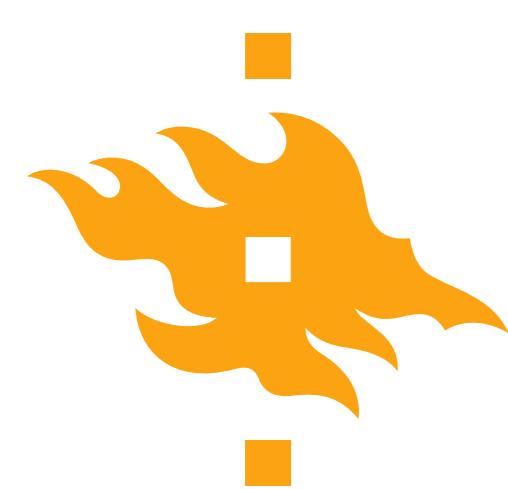
README.md

Python for geo-people - Fall 2016

Course meetings in Period I

- Mondays 8-10 or 10-12, A113-114, Physicum (5.9-17.10)
- Work sessions on Thursdays 8-10, A111-112, Physicum (8.9-20.10)

Instructors



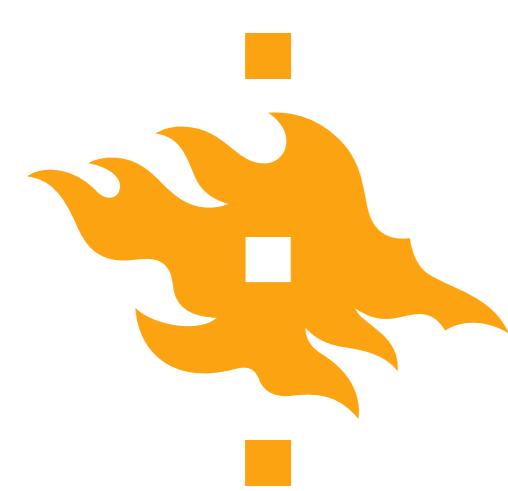
Practical matters - Moodle

- The Moodle page for the course is at
<https://moodle.helsinki.fi/course/view.php?id=12453>

The screenshot shows the Moodle course page for '54070 Introduction to Quantitative Geology'. The page has a yellow header bar with the University of Helsinki logo and the text 'HY-Moodle' and 'English (en)'. It also displays the user information 'You are logged in as David Whipp: Student (Return to my normal role)'.

The main content area includes:

- A navigation sidebar on the left with sections like 'NAVIGATION' (My home, Front page with categories, Site pages, My profile, Current course, Introduction to Quantitative Geology, Participants, General, Lecture material, Computer laboratory material, Course assignment and submission, Extra material, My courses), 'ADMINISTRATION' (Course administration, Unenrol me from Introduction to Quantitative Geology, Grades, Switch role to..., Return to my normal role), and 'LATEST NEWS' (No news has been posted yet).
- The course title '54070 Introduction to Quantitative Geology'.
- A list of course resources: Course description, goals, methods and evaluation; Timetable; General course information; News forum; Discussion forum.
- A section titled 'Lecture material' with the subtext 'Slides and other lecture materials'.
- A section titled 'Computer laboratory material' with the subtext 'Exercises and other related materials'.



Goals of this part of the course

There are basically three goals in this part of the course

1. Introduce the **Python programming language**
2. Develop **basic programming skills**
3. Discuss **essential (good) programming practices** needed by young scientists



Goals of this lecture

- Provide an overview of **basic computing practices**, and why you should learn them
- Define **computers** and **programming languages**, and how they operate
- Look at the components of a **computer program** and a strategy for writing your own code



Learning to program

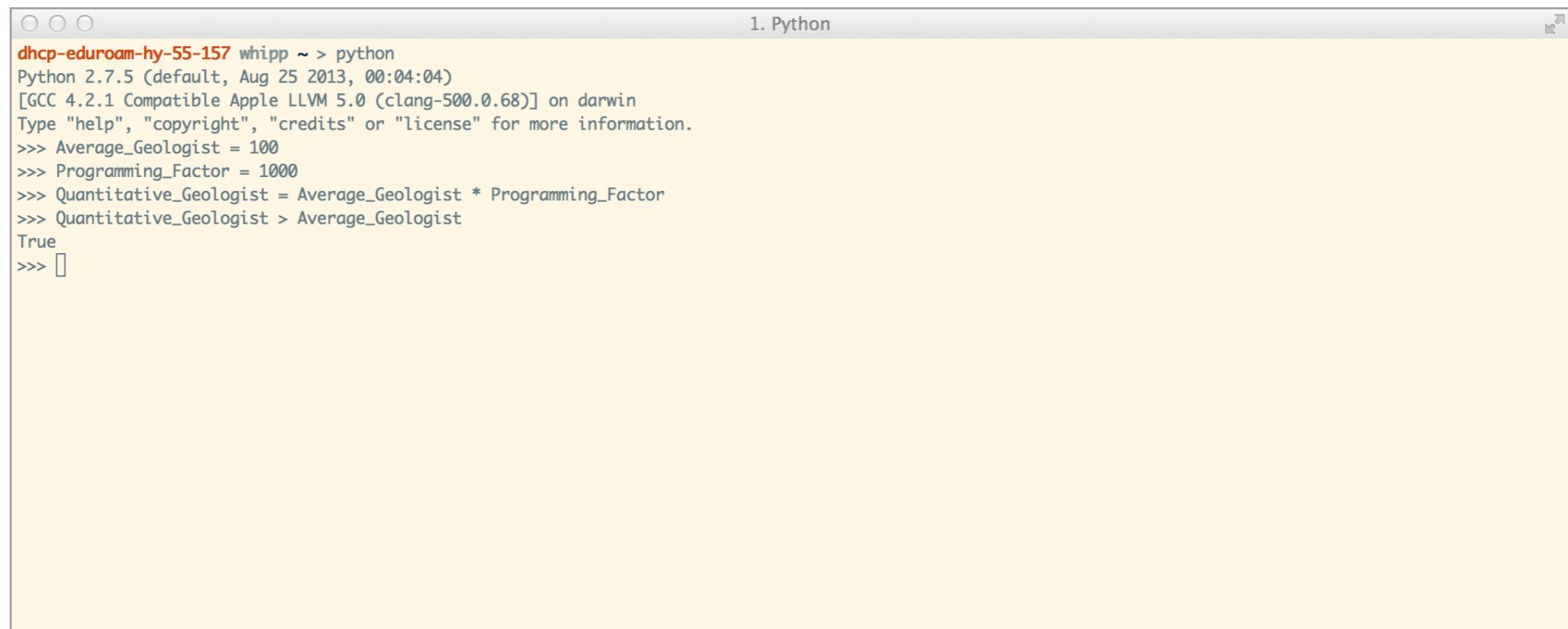
- A significant part of this course will be development of basic **programming skills** that will help you write and use simple numerical models
- I know you're not computer scientists - I'm not either
 - Our goal is take small steps to learn together
 - Do you really need to know how to program? **Yes.**
 - You might not be a superstar, but learning to write simple codes can be very useful

Why learn to program?

- Geology and geography are becoming increasingly quantitative and basic programming skills are one of the fundamental quantitative skills that will help you be a better scientist



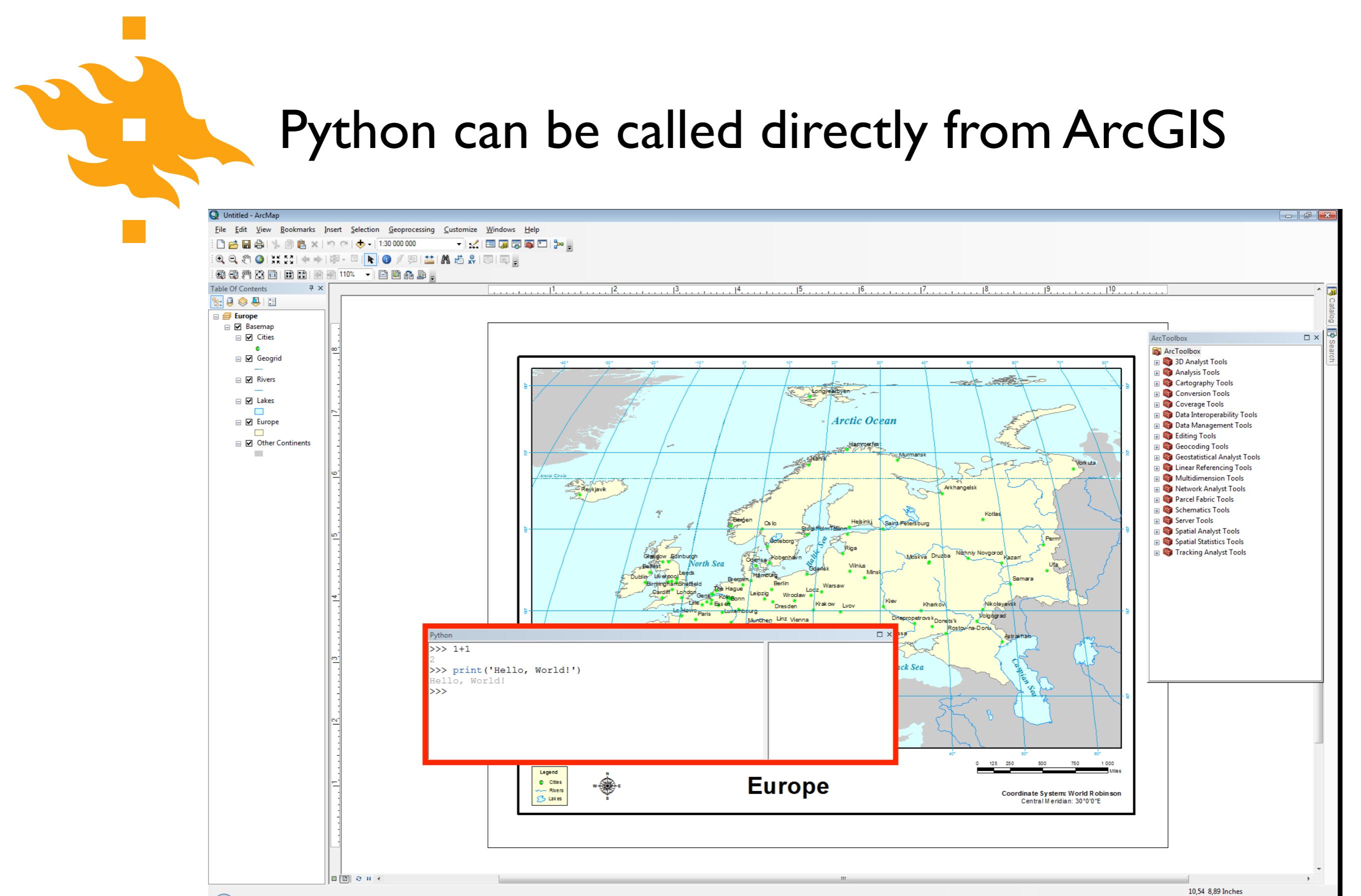
Why learn to program?

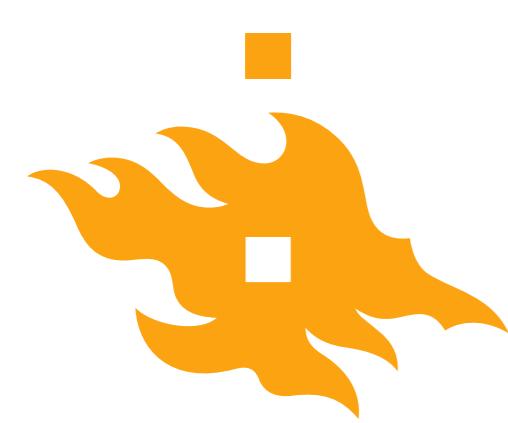


A screenshot of a Mac OS X terminal window titled "1. Python". The window shows a Python session starting with the command "python". It displays the Python version (2.7.5), the date (Aug 25 2013), and the time (00:04:04). The session then defines variables "Average_Geologist" and "Programming_Factor", calculates "Quantitative_Geologist" as their product, and compares it to "Average_Geologist". Finally, it prints "True" and ends with a blank line.

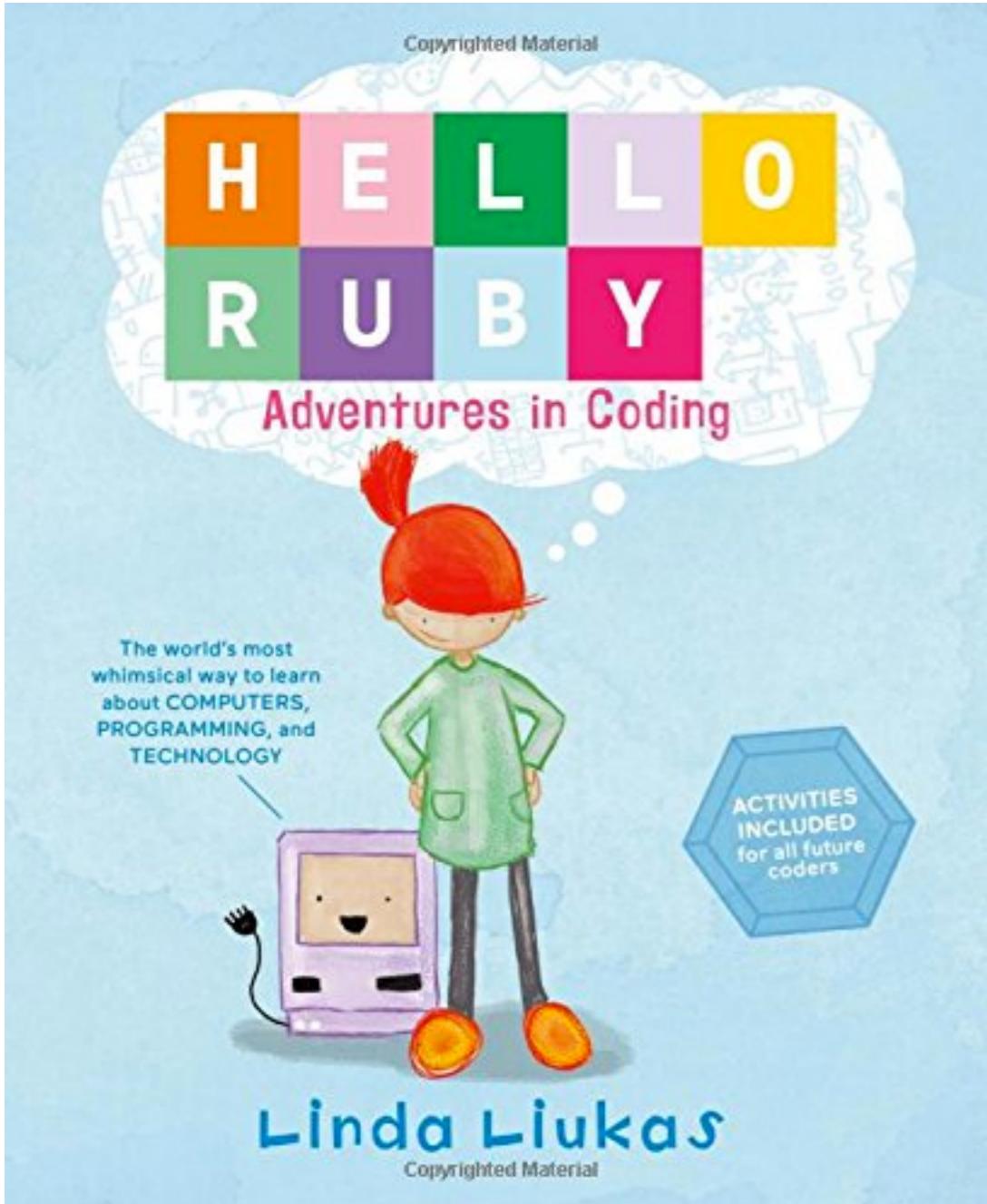
```
dhcp-eduroam-hy-55-157 whipp ~ > python
Python 2.7.5 (default, Aug 25 2013, 00:04:04)
[GCC 4.2.1 Compatible Apple LLVM 5.0 (clang-500.0.68)] on darwin
Type "help", "copyright", "credits" or "license" for more information.
>>> Average_Geologist = 100
>>> Programming_Factor = 1000
>>> Quantitative_Geologist = Average_Geologist * Programming_Factor
>>> Quantitative_Geologist > Average_Geologist
True
>>>
```

- Rather than being restricted to using existing software, you will have the ability to develop your own solutions when solutions do not exist or are inefficient
- Many software packages offer the ability to extend their capabilities by adding your own short programs (e.g., ArcGIS, ParaView, Google Earth, etc.)





Why learn to program?



- Believe it or not, **programming is fun!** It involves
 - Breaking complex problems down into simpler pieces
 - Developing a strategy for solving the problem
 - Testing your solution
- All of this can be exciting and rewarding (when the code works...)



The scientific method... ...and how programming can make you a better scientist

1. Define a question
2. Gather information and resources (observe)
3. Form an explanatory hypothesis
4. Test the hypothesis by performing an experiment and collecting data in a reproducible manner
5. Analyze the data
6. Interpret the data and draw conclusions that serve as a starting point for new hypothesis
7. Publish results
8. Retest (frequently done by other scientists)



Learning to program can help us...

1. Define a question
2. Gather information and resources (observe)
3. Form an explanatory hypothesis
4. Test the hypothesis by performing an experiment and collecting data in a reproducible manner
5. Analyze the data
6. Interpret the data and draw conclusions that serve as a starting point for new hypothesis
7. Publish results
8. Retest (frequently done by other scientists)



Good programming practices can help us...

1. Define a question
2. Gather information and resources (observe)
3. Form an explanatory hypothesis
4. Test the hypothesis by performing an experiment and collecting data in a reproducible manner
5. Analyze the data
6. Interpret the data and draw conclusions that serve as a starting point for new hypothesis
7. Publish results
8. Retest (frequently done by other scientists)



What is a computer?



What is a computer?





What is a computer?

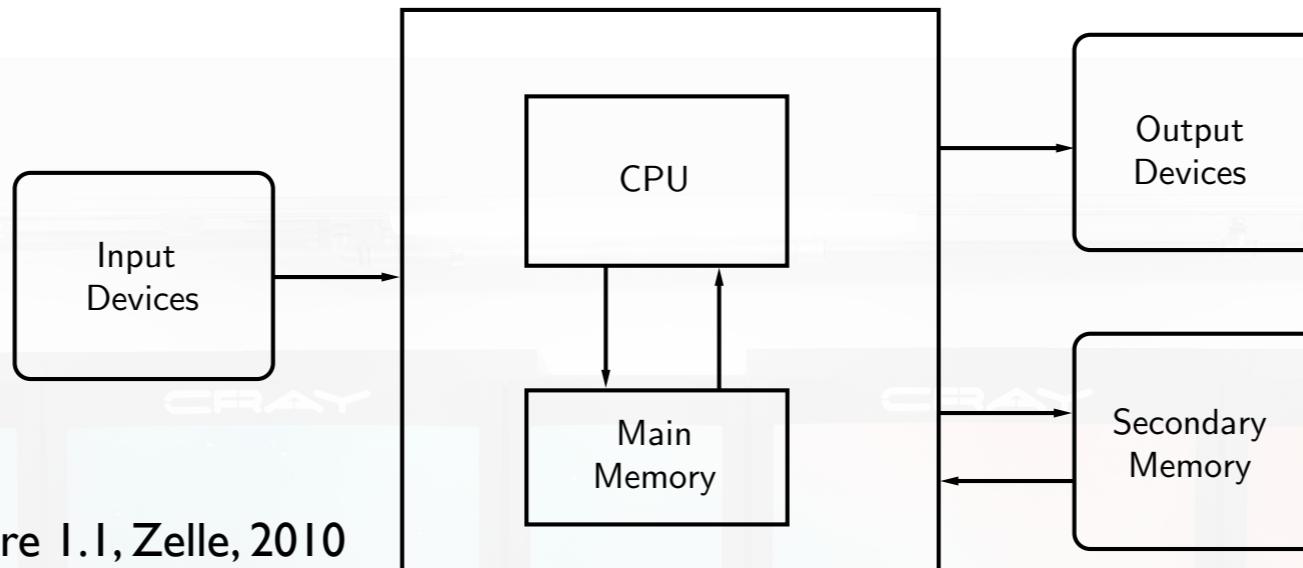
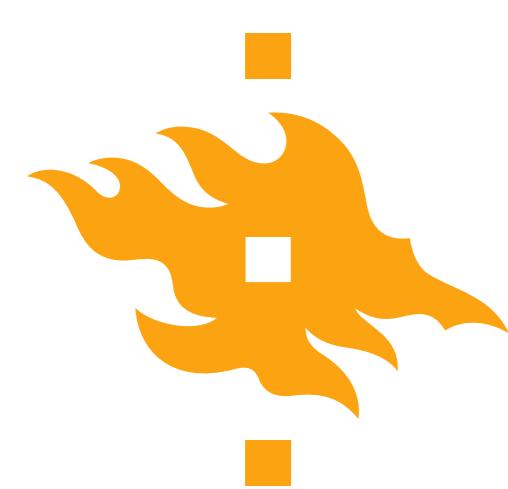


Figure I.1, Zelle, 2010

- A **computer** is a machine that stores and manipulates information under the control of a changeable program



What is a computer?

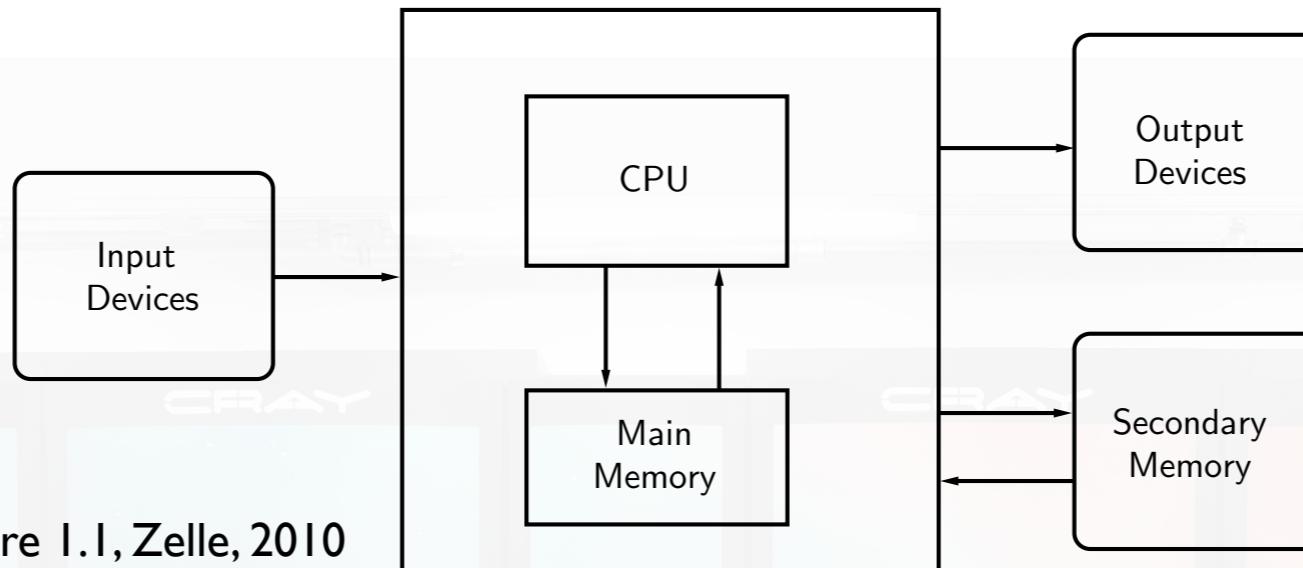


Figure I.1, Zelle, 2010

- A **computer** is a machine that stores and manipulates information under the control of a changeable program
- Information can be input, modified into a new/useful form and output for our interpretation



What is a computer?

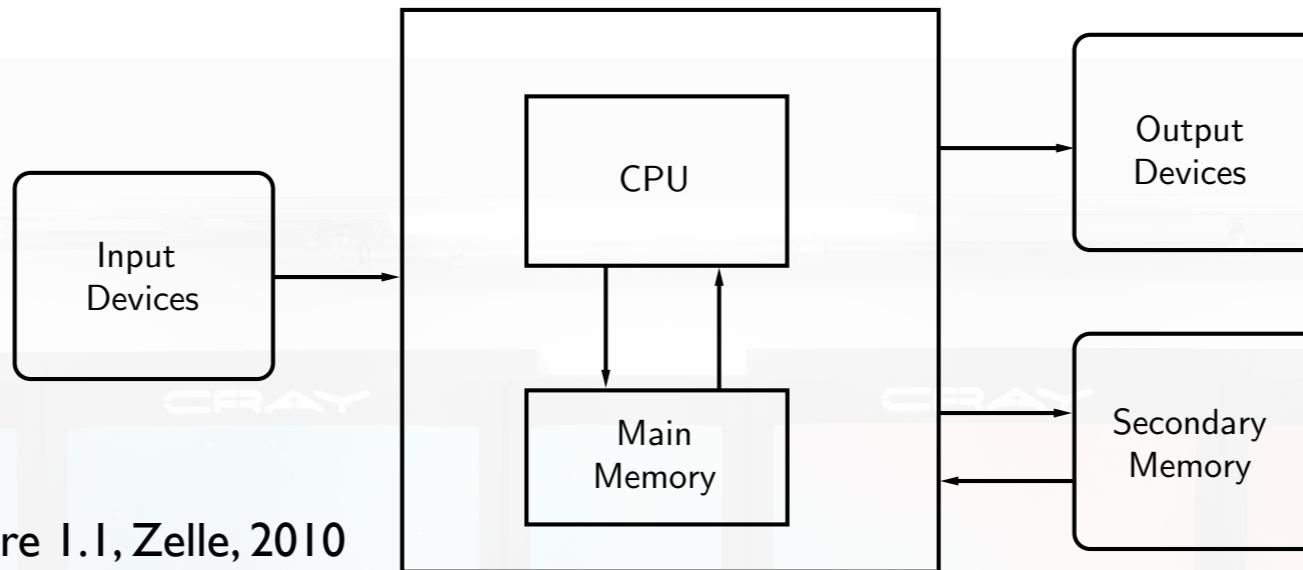


Figure I.1, Zelle, 2010

- A **computer** is a machine that stores and manipulates information under the control of a changeable program
- Controlled by a computer program that can be modified



What are computers good at?

```
>>> print(2 + 2)  
4
```

```
>>> print("2 + 2 =", 2 + 2)  
2 + 2 = 4
```

- Well-defined, clear tasks
 - Add $2 + 2$ and return the answer
- Data storage/manipulation
- Repetitive calculations
- Processing data or instructions



What are computers good at?

Python prompt Print function

```
>>> print(2 + 2)
```

4
Returned value

```
>>> print("2 + 2 =", 2 + 2)  
2 + 2 = 4
```

- Well-defined, clear tasks
 - Add $2 + 2$ and return the answer
- Data storage/manipulation
- Repetitive calculations
- Processing data or instructions



What aren't computers good at?

- Abstract or poorly defined tasks
- Calculate pi



What aren't computers good at?

3.1415926535 8979323846 2643383279 5028841971 6939937510 5820974944 5923078164 0628620899
8628034825 3421170679 8214808651 3282306647 0938446095 5058223172 5359408128 4811174502
8410270193 8521105559 6446229489 5493038196 4428810975 6659334461 2847564823 3786783165
2712019091 4564856692 3460348610 4543266482 1339360726 0249141273 7245870066 0631558817
4881520920 9628292540 9171536436 7892590360 0113305305 4882046652 1384146951 9415116094
3305727036 5759591953 0921861173 8193261179 3105118548 0744623799 6274956735 1885752724
8912279381 8301194912 9833673362 4406566430 8602139494 6395224737 1907021798 6094370277
0539217176 2931767523 8467481846 7669405132 0005681271 4526356082 7785771342 7577896091
7363717872 1468440901 2249534301 4654958537 1050792279 6892589235 4201995611 2129021960
8640344181 5981362977 4771309960 5187072113 4999999837 2978049951 0597317328 1609631859
5024459455 3469083026 4252230825 3344685035 2619311881 7101000313 7838752886 5875332083
8142061717 7669147303 5982534904 2875546873 1159562863 8823537875 9375195778 1857780532
1712268066 1300192787 6611195909 2164201989

The first 1000 digits of pi

- Abstract or poorly defined tasks
- Calculate pi



What aren't computers good at?



www.csc.fi

- Some problems simply cannot be solved, or require too much computing power



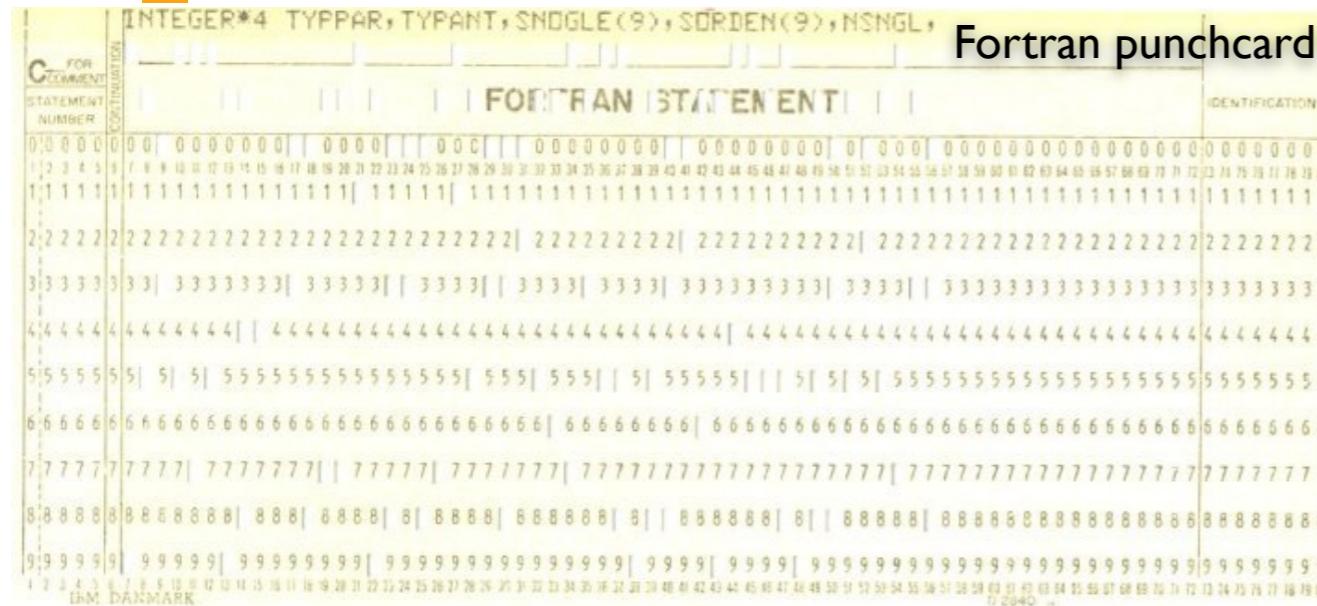
What is a program?

```
# Define plot variables
misfit = NA_data[:,0]
var1 = NA_data[:,1]
var2 = NA_data[:,2]
var3 = NA_data[:,3]
clrmin = round(min(misfit),3)
clrmax = round(max(misfit),2)
trans = 0.75
ptsizes = 40
```

Python source code



What is a program?



```
# Define plot variables
misfit = NA_data[:,0]
var1 = NA_data[:,1]
var2 = NA_data[:,2]
var3 = NA_data[:,3]
clrmin = round(min(misfit),3)
clrmax = round(min(misfit),2)
trans = 0.75
ptsizes = 40
```

Python source code

- A **program** is a detailed list of step-by-step instructions telling the computer exactly what to do
- The program can be changed to alter what the computer will do when the code is executed
- **Software** is another name for a program



What is a programming language?

- A **computer language** is what we use to ‘talk’ to a computer
 - Unfortunately, computers don’t *yet* understand our native languages
- A **programming language** is like a code of instructions for the computer to follow
 - It is exact and unambiguous
 - Every structure has a precise form (syntax) and a precise meaning (semantics)
- Python is just one of many programming languages



Examples of different programming languages

Python

```
print("Hello, world!")
```



Examples of different programming languages

Python

```
print("Hello, world!")
```

- What will happen when the computer executes this expression?



Examples of different programming languages

Python

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print("Hello, world!")
```

- What will happen when the computer executes this expression?
- “Hello, world!” will be written to the screen



Examples of different programming languages

Python

```
print("Hello, world!")
```

- What will happen when the computer executes this expression?
- “Hello, world!” will be written to the screen
- Here, the **syntax** is the “print” function
- The meaning (**semantics**) is to write values to the screen



Examples of different programming languages

Python

```
pring("Hello, world!")
```

- What will happen when the computer executes this expression?



Examples of different programming languages

Python

```
pring("Hello, world!") ← Syntax error
```

- What will happen when the computer executes this expression?



Examples of different programming languages

Python

```
print("Hello, world!")
```

MATLAB

```
disp('Hello, world!')
```



Examples of different programming languages

Python

```
print("Hello, world!")
```

Fortran 90

```
program hello
    write(*,*) 'Hello, world!'
end program hello
```

MATLAB

```
disp('Hello, world!')
```

C

```
#include <stdio.h>
int main(void)
{
    printf("Hello, world!\n");
    return 0;
}
```



Examples of different programming languages

Python

```
print("Hello, world!")
```

Fortran 90

```
program hello
    write(*,*) 'Hello, world!'
end program hello
```

MATLAB

```
disp('Hello, world!')
```

C

```
#include <stdio.h>
int main(void)
{
    printf("Hello, world!\n");
    return 0;
}
```

These are all examples of high-level programming languages, languages meant to be understood by humans. Computer hardware actually understands a very low-level language known as machine language.



Elements of a program

```
>>> x = 3
```

Variable assignment

```
>>> print(x)  
3
```

Evaluation of an expression

- The **elements of a program** are the different pieces of the program that are combined to produce the desired results when the code is executed



Names

- **Names** are given to many different elements in a program
- **Variables** are used to give names to values

number

a

Daves_favorite_number

RidgeSpreadingRate

IceCreamFlavor3



Names

and	del	for	is	raise
assert	elif	from	lambda	return
break	else	global	not	try
class	except	if	or	while
continue	exec	import	pass	yield
def	finally	in	print	

Python keywords; Table 2.1, Zelle, 2010

- Some names (**keywords**) are “protected” and cannot be used as variables

```
>>> for = 2
      File "<stdin>", line 1
          for = 2
              ^

```

SyntaxError: invalid syntax

- Technically, all names in Python are known as **identifiers**



Expressions

- An **expression** is a fragment of program code that produces or calculates a new data value

```
>>> 12345  
12345  
>>> "Hi there"  
'Hi there'
```

- The expression is evaluated (calculated) by pressing Enter, for example



Assignment statements

- **Assignment statements** have the general form
`<variable> = <expression>`
- Thus, we can use **variables** to store the results of evaluated expressions

```
>>> DogCount = 47
>>> DogCount
47
>>> DogCount = DogCount - 5
```



Comments

- Since we're not computer scientists, **comments** are probably the most important element of the codes we'll generate
- **Comments** are text in the program that does not get executed
- They're ignored by Python, but important for human users

```
timenow = time * 31557600
```



Comments

- Since we're not computer scientists, **comments** are probably the most important element of the codes we'll generate
- **Comments** are text in the program that does not get executed
- They're ignored by Python, but important for human users

```
timenow = time * 31557600

# Convert time in Ma to seconds
TimeSeconds = time * 365.25 * 24 * 3600
```



Elements of a program

- The **elements of a program** are the different pieces of the program that are combined to produce the desired results when the code is executed
- We will explore the components of a program in greater detail in the second half of class today



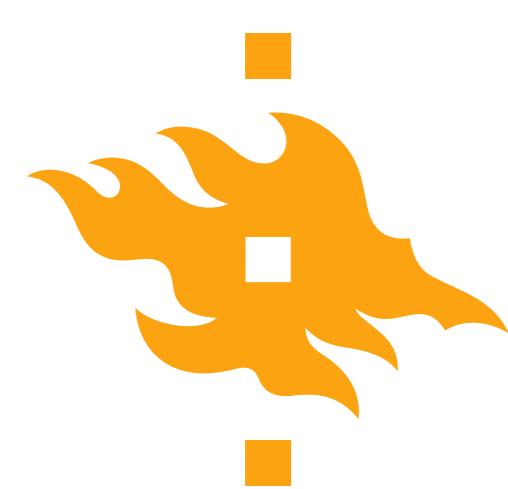
Developing a program

- Coming up with a specific list of instructions for the computer to follow in order to accomplish a desired task is not easy
- The following list will serve us as a **general software development strategy**
 1. Analyze the problem
 2. Determine specifications
 3. Create a design
 4. Implement the design
 5. Test/debug the program
 6. Maintain the program (if necessary)



Let's consider an example

- As an American, I was raised in a country that uses Fahrenheit for temperatures
 - 70°F is lovely
 - 90°F is hot
 - Water freezes at 32°F
- The problem here in Finland is that I don't always know what I should wear to work when I find weather reports with temperatures in degrees Celsius
- **I think a simple program could help**



Developing a program

I. Analyze the problem

- Before you can solve a problem, you must figure out exactly what should be solved



Developing a program

I. Analyze the problem

- Before you can solve a problem, you must figure out exactly what should be solved

2. Determine specifications

- Describe exactly what the program will do
- Don't worry about how it will work. Determine the input and output values and how they should interact in the program



Developing a program

3. Create a design

- What is the overall structure of the program? How will it work?
- It is often helpful to write out the code operation in **pseudocode**, precise English (or Finnish) describing the program. Be specific!



Developing a program

3. Create a design

- What is the overall structure of the program? How will it work?
- It is often helpful to write out the code operation in **pseudocode**, precise English (or Finnish) describing the program. Be specific!

4. Implement the design

- If you've done a good job with the previous steps, this should be fairly straightforward. Take your pseudocode and ‘translate’ it into Python



Developing a program

5. Test/debug the program

- Now you can put your new Python code to the test (literally) by running it to see whether it reproduces the expected values
- For any test, you should know the correct values in advance of running your code. How else can you confirm it works???



Developing a program

5. Test/debug the program

- Now you can put your new Python code to the test (literally) by running it to see whether it reproduces the expected values
- For any test, you should know the correct values in advance of running your code. How else can you confirm it works???

6. Maintain the program

- If you've written something that will be shared by other users, a helpful programmer will continue to add features that are requested by the users



Recap

- **What is a computer?**
- What is a program?
- What are some of the elements of a computer program?



Recap

- What is a computer?
- **What is a program?**
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Recap

- What is a computer?
- What is a program?
- **What are some of the elements of a computer program?**



References

Zelle, J. M. (2010). *Python programming: an introduction to computer science* (2nd ed.). Franklin, Beedle & Associates, Inc.

Our first taste of Python

- Open a web browser and navigate to
<https://github.com/Python-for-geo-people/A-taste-of-Python>