The Anthropological Perspective Professor: Andrea Cuellar Spring 2017

Study Guide Exam 1

Below you will find a list of themes and concepts that will be evaluated in the upcoming exam. This list is general, and as such you should only use it as a guide. You are responsible for having conducted a detailed reading of book chapters and additional readings assigned. You are also responsible for being familiar with concepts, examples and films presented in class.

The exam will have 50 multiple-choice questions, each worth 0.7 points (0.7 x 50 = 35 points).

- 1. Anthropology as holistic discipline
- 2. Human nature (anthropological perspective)
- 3. Human sociality is not predetermined
- 4. Human language
- 5. Symbolic thinking (symbols) = arbitrary thinking
- 6. Material culture and human evolution
- 7. Genetics and the understanding of human behavior (J. Marks)
- 8. Studying humans through apes
- 9. Enculturation
- 10. Culture (old concepts)
- 11. Culture (Boas)
- 12. Culture (Geertz)
- 13. Culture and the understanding of human actions (Geertz)
- 14. Culture (naturalization) like water to a fish
- 15. Culture (embodiment) physical manifestation
- 16. Lessons in culture (Eating Christmas in the Kalahari)
- 17. Cultural relativism
- 18. Ethnocentrism
- 19. Ethnography (history) museum anthro/ armchair anthro
- 20. Fieldwork and participant observation find out people's meaning to their world
- 21. Culture shock
- 22. "Truck Manners" (Seligmann) how to behave in a different culture
- 23. Ethics in Anthropology
- 24. History, cultural change and ethnography armchair /museum anthropology
- 25. Peru's colonial history (legacy)

- assimilation of spanish
- 26. Peru's recent history (agrarian reform and indigenous people) language & culture
- 27. History of markets in Cuzco used to be spanish but now indigenous
- 28. Racialized geographies regulations against markets
- 29. Market strategies and the Andean environment (verticality) = social relations networks
- 30. Sex and gender GENDER = social construct

- & agrarian cycle info
- 31. Nature-nurture debate if it BIO then universal but it is cultural (nurture)
- 32. Sex and temperament (Mead) sex linked behavior should be universal in all societies but isn't
- 33. Temperament and culture (Mead) societies selected gender behaviour (socialization)
- 34. Recurrent gender patterns (Kottak) patterns changed over time & not inherent
- 35. Gender patterns throughout human history (Kottak) hunter societies = egalitarian gender roles
- 36. Peruvian market women (conflictive gender roles)

market women are the income earners not the men and create gender role conflicts

- 37. Failed patriarchy dysfunctional families due to low income and jobs = abuse or absent
- 38. Gender violence
- 39. The feminization of poverty (Peruvian market women's strategies)
- 40. Gender and industrialization (Kottak + film)
- 41. Economic dynamics (anthropological perspectives) culture for economic systems
- 42. Economic dynamics among market women in Cuzco no \$ exchanged, rely on social dynamics inside capitalism
- 43. Economic exchanges in the Cuzco markets
- 44. Economic strategies of market vendors social credit
- 45. "How one sells" (coping with market redundancy) rotate products/buy wholesale/recycle produce
- 46. Indigenous Andean interpretations of capitalism
- 47. Paradoxes of economic relations in the Cuzco markets (the ekeko) has to be stolen or
- 48. Cultural capital and social mobility in Peru

- given for it to provide \$
- 49. The "broken windows" metaphor ____dirty window = women and are judged
- 50. Market women's reconstitution of gender identity models

being market women is viewed as high social status than other work and provides dignity