

## Caderno de Questões

Bimestre 2.o	Disciplina Inglês-Teoria	Turmas 1.a série	Período M	Data da prova 21/06/2017	<b>P 172009</b>
Questões II Parts	Testes 20	Páginas 16	Professor(es) Cláudio / Patrícia G. / Sandra Braid		
Verifique cuidadosamente se sua prova atende aos dados acima e, em caso negativo, solicite, imediatamente, outro exemplar. Não serão aceitas reclamações posteriores.					
Aluno(a)			Turma	N.o	
Nota		Professor		Assinatura do Professor	

## Part I: Multiple Choice Questions (0.15 each = 3.0)

Laws are the collection of rules by which any state maintains order within a society. In Great Britain, the law-making process is conducted by Parliament. Proposed new laws are presented as Bills and if, after debate, they are accepted by a majority vote in the House of Commons, they duly become law. In Great Britain, as in most countries, there are several distinct types of laws. Constitutional law is concerned with the processes of the government itself. Company law deals with the operation of many of the nation's commercial and financial activities. These are branches of State law, that is, laws made by acts of Parliament. Common law, by contrast, is based on past decisions taken by the courts on various issues.

<https://forum.turkmmo.com/konu/16857-els-issue19-practice-exams-7-100-soruluk-test/>

01. The aim of laws, as described in the passage, is
- to punish people who insist on violating them
  - to secure the people's control of the government
  - to protect the government and people from chaos
  - to increase the government's authority over the people
  - to keep threats to the existence of the state under control
02. The author informs us that Constitutional law
- cannot be changed by simple acts of Parliament
  - is composed of several distinct types of Bills
  - causes great concern to Members of Parliament
  - has little bearing on the government of Britain
  - is related to the way the government does its job
03. As is stated in the passage, the difference between State and Common laws is that
- State laws only effect Members of Parliament, not common people
  - common law was only valid in the past, while State law is still used
  - only State laws actually have financial consequences to the people
  - the former are made by acts of Parliament, the latter, by the courts
  - the latter is applied to common people, but not to parliamentarians

04. Which sentence best completes the paragraph?

Sarah Dematera was 19 years old when she arrived in Saudi Arabia in November 1992 from her native Philippines to begin a job as a domestic worker. (\_\_\_\_\_) She has been held at al-Damma prison ever since. Five years after her arrest, Amnesty International learnt that she had been sentenced to death, but it appears that even today Sarah is still unaware of her sentence.

- a. As soon as she was captured, she managed to escape into Jordan after murdering the policeman.
- b. Four days later, she was arrested for the murder of her employer, a crime she denies committing.
- c. In less than a week, she was executed for the crime without ever having had a proper trial.
- d. She had no lawyer and lost her case in court, so she appealed her sentence directly to the king.
- e. It was later discovered that she had previously been charged with another murder in Oman.

05. Which alternative forms two meaningful sentences?

\_\_\_\_\_ so the family of the victim were outraged.

\_\_\_\_\_ as long as he stayed out of trouble and did community service.

- a. They won their case and the burglar had to go to jail / He has never been a well-respected member of society
- b. The girl completely recovered from the brutal attack / Everybody knows how hard he tried to be a good citizen
- c. They were relieved to see the murderer locked up in prison / He is known to be a good husband and father
- d. The murderer was only given a two-and-a-half-year prison sentence / The judge told him he would receive a suspended sentence.
- e. The judge had given the robber a harsh punishment / He promises that he will not get into trouble again

(ENEM 2013/adapted)

### **Do one thing for diversity and inclusion**

United Nations Alliance Of Civilizations - [www.unaoc.org](http://www.unaoc.org).

The United Nations Alliance of Civilizations (UNAOC) is launching a campaign aimed at engaging people around the world to Do One Thing to support Cultural Diversity and Inclusion. Every one of us can do ONE thing for diversity and inclusion; even one very little thing can become a global action if we all take part in it.

### **Simple things YOU can do to celebrate the World Day for Cultural Diversity for Dialogue and Development on May 21.**

- 1. Visit an art exhibit or a museum dedicated to other cultures.
- 2. Read about the great thinkers of other cultures.
- 3. Visit a place of worship different than yours and participate in the celebration.
- 4. Spread your own culture around the world and learn about other cultures.
- 5. Explore music of a different culture.

There are thousands of things that you can do, **are you taking part in it?**

06. Internet users often express their opinions on online articles by posting comments. The comment that exemplifies the proposed engagement in the fourth tip of the campaign presented in the text is:

- a. "In my school, I learned to play capoeira for a presentation on the Day of Black Consciousness."
- b. "The other day I watched on TV a report on respect for diversity. People of all kinds, various tribes. I did enjoy it."
- c. "I signed up for the Youth Ambassadors Program to show others what is good in my country and learn about different people in other countries."
- d. "I love online chatting. My foreign friends help me improve my proficiency in a foreign language."
- e. "I did research on cooking sites and prepared an Arabic party for some friends from school. They loved it, especially the sweets!"

(ENEM 2015/adapted)



RIDGWAY, L. - <http://fborfw.com>.

07. In the strip of the series *For better or for worse*, the communication between characters is somewhat affected at a certain point because
- the two friends differ in their opinion about football.
  - one of the friends disregards the other's preferences.
  - one of the friends doesn't know that autumn is football season.
  - one of the friends does not know why the other mistreats her.
  - the two friends attribute different meanings to the word season.
08. In which **two** alternatives are the compound nouns **in bold** used **incorrectly**?
- The use of annual CT scans to screen for lung cancer is either an enormous **outset** that holds the first real promise for curing this normally lethal disease - or an unproven tool whose real value is yet to be determined. Those are the possibilities raised by a multinational study led by researchers at New York Presbyterian Hospital / Weill Cornell Medical College.
  - Bausch's latest book is pertinently titled. The 14 stories in "Living in the Weather of the World" inhabit places where the **outlook** for their characters is uncertain at best and cataclysmic at worst.
  - TOKYO — Naoya Inoue of Japan retained his WBO super \*flyweight title for a fifth time on Sunday with a thirdround knockout of Ricardo Rodriguez of the United States. Inoue dominated from the **breakthrough** and sent Rodriguez to the canvas with a left to the jaw before the referee called the bout after 1 minute, 8 seconds in the third round. (\*a boxer who is in the lightest weight group, weighing 51 kilograms or less)
  - "There's a lot of economic and political pressure that China can utilise," Sean Spicer, the White House press secretary, said at his daily briefing. "We've been very encouraged with the direction in which they're going." Mr. Spicer pointed to China's **cutback** of coal imports from North Korea as evidence of its new determination to control the provocative behaviour of its neighbour. But the Chinese government made the decision to stop purchasing North Korean coal before President Xi Jinping of China met with Mr. Trump this month at Mar-a-Lago, his private club in Florida.
- Alternatives I and II
  - Alternatives I and III
  - Alternatives I and IV
  - Alternatives II and IV
  - Alternatives II and III

09. Match the two columns and then choose the correct alternative.

- |   |  |
|---|--|
| 1. If a situation is tackled it                               | ( ) is a fact that a small space is taken by it.                             |
| 2. If a species fills a niche it                              | ( ) is its most important part.  |
| 3. A keystone in a plan? It                                   | ( ) creates a situation that makes it possible or easier for that to happen. |
| 4. If an activity is self-sustaining it                       | ( ) is dealt with in a determined and organised way.                         |
| 5. If something paves the way for something else to happen it | ( ) is not necessary to make any effort to get it done.                      |
- a. 3 – 2 – 1 – 4 – 5  
 b. 4 – 2 – 5 – 1 – 3  
 c. 2 – 1 – 3 – 5 – 4  
 d. 1 – 4 – 5 – 2 – 3  
 e. 2 – 3 – 5 – 1 – 4

10. Which word(s) do(es) not fit in any of the sentences? Some words may have to have their forms changed to complete the sentence accordingly.

- I. Opinions varied about whether corn-based ethanol was a \_\_\_\_\_ alternative fuel. Backers, including President Obama, said it reduced reliance on foreign oil and cut greenhouse gas emissions.
- II. Everyone has eaten, drunk and breathed radioactive fallout since 1945. There is no escape. There are \_\_\_\_\_ epidemics of obesity, diabetes, cancers, birth defects, etc. A Geiger counter reading reveals radiation. There is overwhelming data on the Internet, news stories...
- III. In some cases, the initial decrease was dramatic: between 2007 and 2009, Frederick County lost 61 percent of its Hispanic population, and Prince William County lost almost 21 percent, according to the report from the nonpartisan institute, which used census data and school enrollment figures. The Hispanic populations have \_\_\_\_\_, but not to their previous levels.
- IV. But size has disadvantages, too. Bigger animals need more food and territory. They have fewer \_\_\_\_\_ and reproduce less frequently than smaller animals do. That means they are particularly vulnerable when environmental conditions change.
- a. rebound  
 b. outbreak  
 c. worthwhile  
 d. offspring  
 e. worldwide

11. What is the correct order in which the words should be used to complete the sentences above?

- a. rebound – worldwide – outbreak – offspring  
 b. offspring – outbreak – rebound – worldwide  
 c. worldwide – worthwhile – outbreak – rebound  
 d. worthwhile – worldwide – offspring – rebound  
 e. worthwhile – worldwide – rebound – offspring

12. Choose the alternative which completes the sentences.

- Former Kentucky Fire Marshal Rodney Raby also thinks many unanswered questions surround the fire. Raby became interested in the \_\_\_\_\_ theory last year after Brock approached him. Some question why the supper club was mostly demolished within two days of the fire before many investigators...
- The first three Seabourn ships – Legend, Pride and Spirit – are smaller, carrying half the number in extreme luxury and catering more for billionaires' widows and dowagers who prefer the security of round-the-year cruising to having to cope with the increasingly mean streets of their respective cities. On these cruise ships they can wear the family jewels without fear of \_\_\_\_\_.

Aluno(a)	Turma	N.o	<b>P 172009</b> p 5
----------	-------	-----	------------------------

- This year, a child who fell during a PE lesson was paid £9,000 after slipping while running in socks on a polished floor. The pupil collided with some equipment and sustained "extensive dental injuries". Another child suffered dental injuries after \_\_\_\_\_ involving a classmate. The victim of the attack was paid £6,400.
- A 15,000-ton South Korean cargo ship with 21 sailors was hijacked Wednesday. Other captives include a French couple \_\_\_\_\_ Sept. 3 aboard their yacht, which pirates now are using to capture other ships, authorities said.

- arson – mugging – an assault – kidnapped
- arson – assault – vandalism - stolen
- forthcoming – magistrates – vandalism - mugged
- nuisance – kidnapping – a discussion - kidnapped
- littering – summons – an assault – mugged

13. Which sentence has a mistake concerning the use of prepositional phrases?

- We empathize with Geimer, who has received about 500 media calls in recent weeks, but the case against Polanski was not brought to satisfy her desire for justice or her need for closure. It was brought by the state of California **on behalf of** the people of California.
- Fun run **in aid of** Motor Neurone Disease attracts more than 1000 runners in Scotland. Nearly 1200 people showed up at Strathclyde Park last Saturday to take part in MND (Motor Neurone Disease) Scotland's annual fun run.
- Air-travel interludes have always carried a hidden price. If you do a long-haul trip like this every other week, you are **on account of** your company for some 30 hours—the equivalent of three working days. As Scott Carson, head of Connexion by Boeing (CBB), an aviation-internet firm, points out, this means you probably pay for the enforced leisure of the flight by spending the following weekend catching up with e-mails.
- You may enter the online test as often as you like provided that multiple entries **by means of** software generated or other automated processes will be disregarded.
- Though the back part of Old Navy stores is always loaded with markdowns, this one is particularly impressive. The store offers, **in addition to** the regular lines, plus sizes and maternity wear.

14. We're having one tomorrow.

Which nouns can **one** refer to in the sentence?

- a party
  - a meeting
  - an exam
  - an accident
  - a sale
  - an earthquake
  - an election
  - a fire
- all but F and G
  - all but D and F
  - A – C – E and H
  - A – B – C and G
  - A – B – C – E and G

15. Which of the following sentences have an error?

- A. "Why did you buy flour, sugar and eggs?"  
"I will bake a cake."
- B. Parent: "Please help your brother."  
Child: "No, I don't! He's not being nice to me."
- C. "What are you doing next summer?"  
"I don't know. Maybe I work at the drugstore again."
- D. "I think it is snowing tomorrow!"
- E. "Look, Mom! Kathy is wearing my coat! I'm going to kill her!"
- a. all but E  
b. all of them  
c. only B and E  
d. only D  
e. A, C and D.

16. Complete the text below. Use the words from the box.

- |                |          |
|----------------|----------|
| A. sensible    | E. fun   |
| B. seriously   | F. risks |
| C. adventurous | G. enjoy |
| D. anxious     |          |

I wish I'd been more .....  
I wish I'd been less.....  
I wish I'd taken more .....  
If only I'd had more .....  
I wish I hadn't been so.....  
I wish I hadn't taken life so .....  
If only I'd done more of the things I.....

What's the correct order?

- a. A - G - E - F - B - D - C  
b. B - D - C - A - E - G - F  
c. F - G - E - D - A - B - C  
d. C - D - F - E - A - B - G  
e. G - C - F - B - D - E - A

17. Which alternative shows an incorrect choice of reporting verb?

01. You have sold me a piece of junk! You said it was waterproof!

02. Oh, yes. We have had some problems with this brand.

03. I think you should check what you sell more carefully.

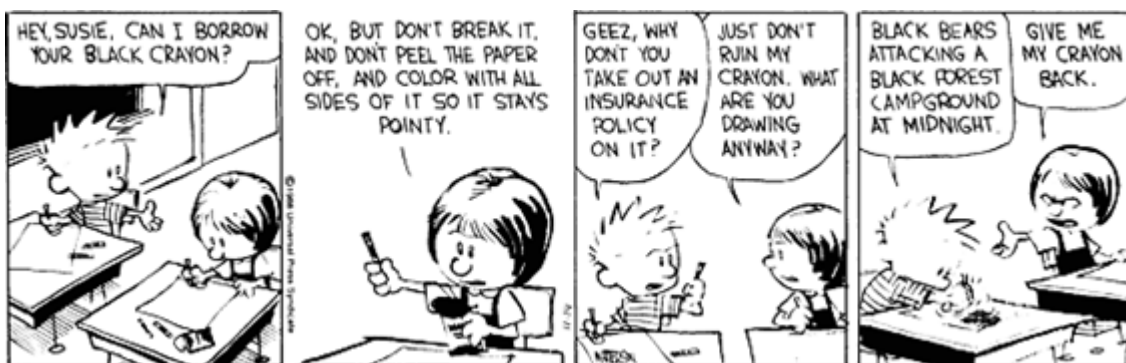
04. Would you like me to replace it with a similar modal?

05. I'm sorry this has happened.



- The customer threatened the man with selling him a piece of junk and informed that he had said it was waterproof.
- The man confessed to having some problems with that brand.
- The customer warned him that he should check what he sold more carefully.
- The man offered to replace it with a similar model.
- The salesman apologized for what had happened.

18. Which alternative contains a **wrong** Reported Speech structure?



- Calvin asked Susie if he could borrow her black crayon.
- Susy agreed, but she warned him not to break it and not to peel the paper off and to color with all sides.
- Calvin asked her why she didn't take out an insurance policy on it.
- Susie reminded not to ruin her crayon and asked him what he was drawing.
- When Susie learnt what Calvin was drawing, she told him to give her crayon back.

19. Which sentence does **not** express an imaginary situation?

- It would be embarrassing if she were to find out the truth.
- If it weren't for Jim, I wouldn't have gotten that job.
- If I knew enough about that machine, I would mend it myself.
- If he recognized me, he certainly didn't show any sign of.
- You would know the answer if you had read the book.

20. Look at the newspaper item. Match the parts of the sentences on the left with those on the right.



- |   |  |
|---|--|
| 1. The boy wouldn't have put his hand                   | ( ) the boy would have lost his hand.                  |
| 2. If he hadn't thought the crocodile was asleep        | ( ) the crocodile would have eaten the boy.            |
| 3. If the crocodile hadn't lost most of its teeth       | ( ) if they hadn't thought the crocodile was perilous. |
| 4. The Zoo authorities wouldn't have put a glass screen | ( ) if he'd known the crocodile was dangerous.         |
| 5. If it had been hungry                                | ( ) the boy wouldn't have tried to stroke it.          |

What's the correct order?

- a. 3 - 5 - 4 - 1 - 2
- b. 5 - 3 - 4 - 1 - 2
- c. 3 - 4 - 1 - 2 - 5
- d. 2 - 1 - 3 - 4 - 5
- e. 2 - 5 - 3 - 1 - 4

## Part II: Reading Comprehension (2.0)

### Adam Levine – Lost Stars

<https://www.vagalume.com.br/maroon-5/lost-stars.html>

(1)

Please don't see just a boy caught up in  
dreams and fantasies  
Please see me reaching out for someone I  
can't see  
Take my hand let's see where we wake up  
tomorrow  
Best laid plans sometimes are just a one  
night stand  
I'd be damned Cupid's demanding back his  
arrow  
So let's get drunk on our tears and



(Chorus)

God, tell us the reason youth is wasted on the young  
It's hunting season and the lambs are on the run  
Searching for meaning  
But are we all lost stars, trying to light up the dark?

(2)

Who are we? Just a speck of dust within the galaxy?  
Woe is me, if we're not careful turns into reality  
Don't you dare let our best memories bring you sorrow  
Yesterday I saw a lion kiss a deer  
Turn the page maybe we'll find a brand new ending  
Where we're dancing in our tears and

(Chorus)

God, tell us the reason youth is wasted on the young  
It's hunting season and the lambs are on the run  
Searching for meaning  
But are we all lost stars, trying to light up the dark?

(3)

I thought I saw you out there crying  
I thought I heard you call my name  
I thought I heard you out there crying  
But are we all lost stars, trying to light up the dark?  
But are we all lost stars, trying to light up the dark?

### Glossary:

**sorrow** (noun, uncountable) - a feeling of great sadness, usually because someone has died or because something terrible has happened to you, grief

**speck** (noun, countable) - a very small mark, spot, or piece of something



Aluno(a)	Turma	N.o	<b>P 172009</b> p 9
----------	-------	-----	------------------------

A. Find in the song **Lost Stars** the sentence that means that Adam Levine... (0.1 each = 0.9)

**(part 1)**

01. ... is asking people to see him as someone who is trying to be in touch with his own self, pursuing meaning and purpose in life.

---

02. ... doesn't want to be known as someone whose head is "in the clouds."

---

03. ... believes our life is paved with good intentions, but they are unlikely to last long.

---

04. ...sees outside forces demanding people to retract their love for one another.

---

05. ...refers to living life emotionally.

---

**(part 2)**

06. ... encourages listeners not to let remorse, sadness or pain get the best of them.

---

07. ... is wondering about the role and purpose of human beings in the universe, or whether there is a deeper meaning to why we exist.

---

08. ... insists that the impossible can indeed happen.

---

09. ... believes change can actually occur.

---

B. Some words have been removed from the text below. Put them back where they belong.  
(0.05 each = 0.5)

unforgettable	collaboration	soundtrack	identity	starring
portrays	universe	destiny	transpires	maintain

### Can a song save your life?

<https://en.lineday.co/adam-levine-lost-stars-lyrics-meaning/>

**Can a song save your life?** was the original title of the movie **Begin Again**, \_\_\_\_\_

(01) Keira Knightley and Mark Ruffalo. The movie offers a \_\_\_\_\_ (02) that is equal to, or if not, on par with award winning movie musicals such as Inside Llewyn Davis in 2013.

**Begin Again** \_\_\_\_\_ (03) an encounter between Dan (Mark Ruffalo), a once-respected music executive, and Gretta (Keira Knightley), a young singer-songwriter who has just ended a relationship with her boyfriend Dave (Adam Levine). Their encounter \_\_\_\_\_ (04) into a promising \_\_\_\_\_ (05) which will transform them both over the course of an \_\_\_\_\_ (06) summer.

The theme song **Lost Stars** won the best original song Oscar nominee. It's an original song performed by Maroon 5 frontman Adam Levine. This song is not only about love, but also about \_\_\_\_\_ (07). The insignificance and helplessness of being a human in this vast \_\_\_\_\_ (08), being unable to \_\_\_\_\_ (09) a relationship, and lacking the power to fight against \_\_\_\_\_ (10).

C. Choose from sentences A - H the one that best fits each numbered gap. There are two extra ones.  
(0.1 each = 0.6)

**Maroon 5**, born and bred in Los Angeles, with their catchy hook, soaring vocals, and signature sound, have solidified their position as one of pop music's most enduring artists. The band captured their first of three Grammy Awards as "Best New Artist" of 2005 and have gone on to sell more than 17 million albums worldwide. **01.** \_\_\_\_\_ And the band has been the recipients of three Grammy Awards, three American Music Awards, four Billboard Music Awards, and four Teen Choice Awards.

Maroon 5 won over fans and critics alike with the hybrid rock/R&B sound they introduced on their debut album in 2001, Songs About Jane and their double platinum album, It Won't be Soon Before Long, which included hits like "Makes Me Wonder" and "If I Never See your Face Again." In 2010, the band released their third studio album, Hands All Over, which featured the hit singles "Misery" and the anthemic "Moves Like Jagger," which climbed to the #1 spot on the Top 40 and Hot AC charts, as well as claiming the #1 spot on the Billboard Hot 100. **02.** \_\_\_\_\_ "Moves Like Jagger" was also one of the best selling singles of 2011 with sales of 8.5 million copies worldwide, and has become one of the best-selling singles of all time. With the success of the track on the Hot 100 chart, Maroon 5 frontman Adam Levine also notably became the first artist in the chart's 53-year history to reach #1 as part of a group, while entering the Top 10 at the same time as a soloist, as he was featured on and co-wrote Gym Class Heroes' top single, "Stereo Hearts."

Maroon 5's album V debuted at #1 on Billboard's Top 200 and is a sonic summary of the group's journey to date. **03.** \_\_\_\_\_

Aluno(a)	Turma	N.o	<b>P 172009</b> p 11
----------	-------	-----	-------------------------

Maroon 5 performed at the Grammy Awards' Christmas special, entitled "A Very Grammy Christmas," on November 18, 2014. "Sugar" was released as the third single from the album on January 14, 2015. This reached number 9 in the Vodafone BigTop40 Charts and peaked at Number 2 on the Billboard Hot 100. A video of the group was released of them traveling around L.A. and performing at random weddings. The song is also featured in a Nissan commercial.

In November 2015, guitarist James Valentine spoke about the band's strategy moving onto their sixth studio album, saying the group wanted "to make a more traditional record next ... like the way we made Songs About Jane, just sitting in a room with our instruments and slugging it out.

**04.** "\_\_\_\_\_".

On November 6, 2015, the band announced that they would embark on their 2016 North American tour in September and October with supporting acts Tove Lo, R. City, and PHASES. **05.** \_\_\_\_\_

On January 13, 2017, it was revealed by singer Adam Levine that the band is currently working on their sixth studio album. According to Levine, the album will be released "soonish", and will be R&B-influenced. **06.** \_\_\_\_\_

<https://www.maroon5.com/about>

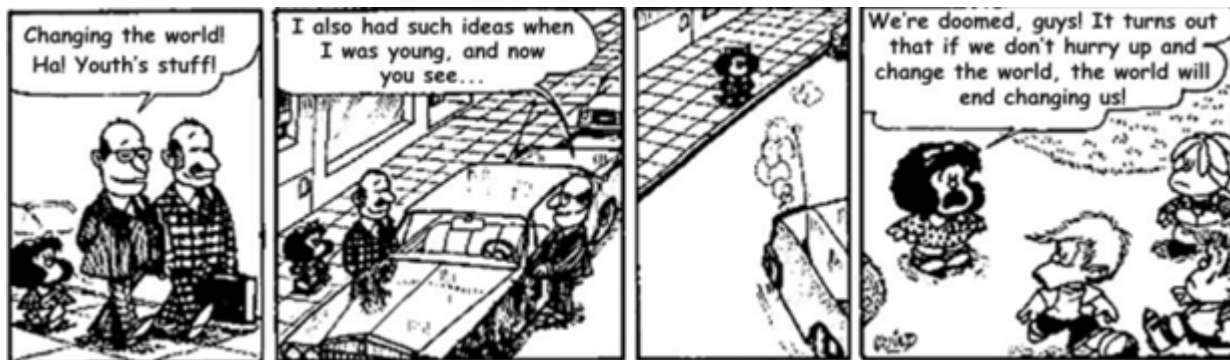
[https://en.wikipedia.org/wiki/Maroon\\_5](https://en.wikipedia.org/wiki/Maroon_5)

- A. Another single titled "Cold", featuring American rapper Future, was released to Top 40 radio on February 14, 2017.
- B. Adam Levine was introduced to Ryan Dusick by a mutual friend and guitarist, Adam Salzman. Levine was 15 years old and Dusick was 16.
- C. Both singles received GRAMMY Award nominations in the category of "Best Pop Performance By A Duo Or Group With Vocals."
- D. Levine began dating Namibian Victoria's Secret model Behati Prinsloo in May 2012. They got married in July 2014. Prinsloo gave birth to the couple's first child, a daughter, in September 2016.
- E. It's been fun to experiment on the last couple of records with the more electronic sounds, but maybe we've gone as far as we can with that for now.
- F. The album has captured the essence of the earliest Maroon 5 hits through to their most recent successes, as well as provided a picture of its artistic growth in the future.
- G. June 25, 2016, the 15th anniversary of Songs About Jane's release, had the celebration of #Maroon5Day, in a partnership with UNICEF to support children in need of health care.
- H. Maroon 5's releases have also gone gold and platinum in over 35 countries.

### Part III: Written Questions (5.0)

A. Mafalda is constantly criticizing the world around her; she offers a pessimistic view of its problems.  
(Teacher's note: ... but a pessimist who criticizes what s/he doesn't like is definitely hoping for some change, some improvement)

Using the cues given, write her wishes and regrets as indicated. (0.1 each = 0.8)



01. Men didn't keep their dreams alive. Mafalda urges her friends to take action now.

If men \_\_\_\_\_ their dreams alive, Mafalda \_\_\_\_\_  
\_\_\_\_\_ her friends to take action now.

02. Mafalda and her friends have to do something now or they won't be able to hold on to their dreams.

Providing that they \_\_\_\_\_ something now, they  
\_\_\_\_\_ to hold on to their dreams.



03. She's not a UN interpreter.

She wishes \_\_\_\_\_ a UN interpreter.

04. She'll translate harsh words into kind ones. Then no countries will engage in conflicts.

Countries \_\_\_\_\_ in conflicts unless she \_\_\_\_\_  
\_\_\_\_\_ harsh words into kind ones.



05. Mafalda's Mom felt embarrassed. Her daughter was very indiscreet.

Supposing Mafalda \_\_\_\_\_ so indiscreet, her Mom \_\_\_\_\_  
\_\_\_\_\_ so embarrassed.

06. Many people avoid paying their taxes. That's why Mafalda was so inappropriate.

If many people \_\_\_\_\_ their taxes, Mafalda \_\_\_\_\_  
\_\_\_\_\_ so inappropriate.



07. Mafalda thinks that World Peace should prevail.

If only \_\_\_\_\_

08. The UN and the Vatican don't have great power of persuasion. The world fights too many wars.

If the UN and the Vatican \_\_\_\_\_ greater power of persuasion, the world  
\_\_\_\_\_ so many wars.

B. Read the conversation and complete the text with the correct form of the verbs given. Add extra words if necessary. (0.1 each = 0.6)

'You just stole that apple,' said the shopkeeper.

'Well, yes, I took the apple, it's true but I promise you it was on the floor,' said the man.

'Well you should pay for it.'

'I'm not going to,' said the man.

'Well, don't come into my shop again!' replied the shopkeeper.

insist / find	refuse / pay	admit / take	warn / come
suggest / pay		accuse / steal	

One day a shopkeeper (01.) \_\_\_\_\_ a man of \_\_\_\_\_ an apple from his fruit stall. The man (02.) \_\_\_\_\_ the apple but (03.) \_\_\_\_\_ it on the floor.

The shopkeeper (04.) \_\_\_\_\_ for it but the man (05.) \_\_\_\_\_ for it. The shopkeeper (06.) \_\_\_\_\_ into his shop again.

C. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. (0.1 each = 0.3)

01. 'It's your fault we 're in so much trouble.'

**BLAME**

He \_\_\_\_\_ in so much trouble.

02. 'I killed the man during a burglary.'

**CONFESS**

He \_\_\_\_\_ during a burglary.

03. 'Don 't use that switch or you 'll get a shock..'

**WARN**

She \_\_\_\_\_ get a shock.

D. What does Dilbert say? (0.05 each = 0.3)

Complete what he actually says using a future form.

01. His secretary has just reminded him that it is his grandmother's birthday soon.

Dilbert: I \_\_\_\_\_ her a present.

02. He has decided to work hard.

Dilbert: I \_\_\_\_\_ hard.

03. He's made an appointment to see his doctor next Friday.

Dilbert: I \_\_\_\_\_ the dentist next Friday.

04. He's stuck in a traffic jam. He's late for a meeting. He rings his office.

Dilbert: I'm sorry. I \_\_\_\_\_ late.

05. His plane ticket for next Saturday says: Departure 7:30 am. New York, JFK.

Dilbert: My plane \_\_\_\_\_ at 7:30 am.

06. He predicts a win for his team, Chicago Bulls, on Saturday.

Dilbert: I think Chicago Bulls \_\_\_\_\_ on Saturday.





Aluno(a)	Turma	N.o	<b>P 172009</b> p 15
----------	-------	-----	-------------------------

E. Complete the sentences using the words/expressions from the table below. There are more words/expressions than necessary to fill in all the gaps. (0.1 each = 1.1)

charged	halted	slammed	turn up
designated	landlord	squatter	vulnerable
dodgy	non-designated	summons	wipe out
do up	prevalent	tenant	wrecking

01. I reckon people should not be fined for smoking in \_\_\_\_\_ areas since there is nothing there that tells them not to do it.
02. A 22-year-old woman was issued a \_\_\_\_\_ for stealing \$109 worth of merchandise.
03. Air India said its daily flights to Newark and JFK had been \_\_\_\_\_ since Sunday.
04. There are various warnings about avoiding the area, so that's exactly what we did. We've already been through a couple of \_\_\_\_\_ areas on this trip and there's always a risk, but you'd have to be incredibly unlucky for something bad to happen.
05. Carter's meeting with Sanchez is likely to ruffle feathers. Everyone knows that people are mad at her. She has been \_\_\_\_\_ in state media for alleged links to Washington and accused of trying to rally dissidents against the government via the internet.
06. No one has said that preventable diseases are going to \_\_\_\_\_ the entire human race. The point of vaccines is to save lives that might otherwise be lost from polio, yellow fever, etc.
07. All skating is done at the skater's own risk. Lights go out at 8 p.m. Sunday through Thursday and at 9 p.m. Saturday. There are \_\_\_\_\_ areas on the ice for ice skating and recreational hockey.
08. After having lived with her parents for almost 40 years Janice had finally managed to live on her own in a rented flat in a nice suburb of London. She had happily become a \_\_\_\_\_ in a small two-bedroom flat in south London. To make things even better, she was then in love with her single landlord who lived next door, Chandler.
09. The Barneys must have made good money this year. They were able to \_\_\_\_\_ two of their properties and intend to sell them next year for almost 50% more than the original price thanks to the renovations.
10. According to this manual of good manners one should never \_\_\_\_\_ unannounced at anybody's home unless there is no way to contact the person you are visiting beforehand.
11. The man was acquitted but the young women were \_\_\_\_\_ with perjury.

F. Complete the dialogue with words / expressions that correspond to the definitions in parentheses. The separated lines indicate the number of words you should write. (0.15 each = 1.2)

**Mrs. Springfield:** If you want to live with us here, young lady. You must know that there are some \_\_\_\_\_ (01. the limits or boundaries in terms of behaviour) you must follow.

Nicolle: I know, Mrs. Springfield. My mom told me everything about living as a \_\_\_\_\_ (02. someone who pays to live in a house/flat with the person who owns it). I don't think we'll have any problems, Mrs. Springfield.

**Mrs. Springfield:** You can call me Martha, dear. Don't worry, it's not as bad as living in a convent, dear. However, you must arrive home before 10 pm and you must iron and wash your own clothes, and please, do not leave clothes around your bedroom.

**Nicolle:** It's ok. I understand. My mother is pretty tough with me and my siblings as well. May I have visitors from school?

**Mrs. Springfield:** I'm afraid not. And you are not allowed to have breakfast after 9 o'clock either. Are you \_\_\_\_\_? (03. able to do repairs)

**Nicolle:** Sorry, Mrs. Spr...I mean, Martha. I know nothing about DIY. Is this my room? Oh, my goodness! It's too \_\_\_\_\_ (04. small and uncomfortable). Completely different from the internet photographs!

**Mrs. Springfield:** Well...erm...we can never trust photographs, can we?

**Nicolle:** And to make matters worse, the internet ad said the bedroom had some \_\_\_\_\_. (05. modern conveniences, e.g. fridge, microwave). Where are they?

**Mrs. Springfield:** Well, there is an electric kettle on your desk, dear. Isn't that lovely?

**Nicolle:** Listen, Mrs. Springfield! My parents \_\_\_\_\_ (06. paid money when you start to rent, returned when you stop renting) last week assuming that I would live in a comfortable place in London. I didn't travel all the way from Scotland to live like this. This place is rubbish! You \_\_\_\_\_ (07. a person who owns a house or flat that people can rent) think people from the countryside are what? Morons? To pay such a high price for a room like this?!

**Mrs. Springfield:** Calm down, Nicolle. There are two other girls living in rooms just like this upstairs. They are from the same village you come from and they've never complained about anything. They've told me how difficult life is in your village. I think you are \_\_\_\_\_ (08. in the same difficult situation), aren't you? They even help me do some repairs around the house, dear.

**Nicolle:** They must have forgotten to tell you that my parents are the farmers who their families work for in our village. It is us who pay for their rent and we thought they lived like princesses here in London! By the way, they paid for their rent! Because we are leaving your house straight away!

G. Answer the following questions so that you show you understand the meaning of the vocabulary words. You might be penalised for grammar/spelling inaccuracies. (0.15 each = 0.75)

01. What happens if a species dies out?

---

02. What does a magistrate do?

---

03. If you see someone careering on a street, what is that person actually doing?

---

04. If someone is a squatter, how do they live?

---

05. What was someone caught littering doing?

---

## Folha de Respostas

Bimestre 2.o	Disciplina Inglês-Teoria	Data da prova 21/06/2017	<b>P 172009</b> p 1
-----------------	-----------------------------	-----------------------------	------------------------

Aluno(a) / N.o / Turma

Assinatura do Aluno

Assinatura do Professor

Nota

### Parte I: Testes (valor: 3.0)

#### Quadro de Respostas

Obs.: 1. Faça marcas sólidas nas bolhas sem exceder os limites.

2. Rasura = Anulação.

	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
a.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Part II: Reading Comprehension (2.0)

A. (0.1 each = 0.9)

01. \_\_\_\_\_
02. \_\_\_\_\_
03. \_\_\_\_\_
04. \_\_\_\_\_
05. \_\_\_\_\_
06. \_\_\_\_\_
07. \_\_\_\_\_
08. \_\_\_\_\_
09. \_\_\_\_\_

B. (0.05 each = 0.5)

01. \_\_\_\_\_ 06. \_\_\_\_\_
02. \_\_\_\_\_ 07. \_\_\_\_\_
03. \_\_\_\_\_ 08. \_\_\_\_\_
04. \_\_\_\_\_ 09. \_\_\_\_\_
05. \_\_\_\_\_ 10. \_\_\_\_\_

C. (0.1each = 0.6) 01. \_\_\_\_\_ 02. \_\_\_\_\_ 03. \_\_\_\_\_ 04. \_\_\_\_\_ 05. \_\_\_\_\_ 06. \_\_\_\_\_

## Part III: Written Questions (5.0)

A. (0.1 each = 0.8)

01. \_\_\_\_\_
02. \_\_\_\_\_
03. \_\_\_\_\_
04. \_\_\_\_\_
05. \_\_\_\_\_
06. \_\_\_\_\_
07. \_\_\_\_\_
08. \_\_\_\_\_

B. (0.1 each = 0.6)

- |                   |           |
|-------------------|-----------|
| 01. _____ / _____ | 04. _____ |
| 02. _____         | 05. _____ |
| 03. _____         | 06. _____ |

C. (0.1 each = 0.3)

01. \_\_\_\_\_
02. \_\_\_\_\_
03. \_\_\_\_\_

D. (0.05 each = 0.3)

- |           |           |
|-----------|-----------|
| 01. _____ | 04. _____ |
| 02. _____ | 05. _____ |
| 03. _____ | 06. _____ |

E. (0.1 each = 1.1)

- |           |           |
|-----------|-----------|
| 01. _____ | 07. _____ |
| 02. _____ | 08. _____ |
| 03. _____ | 09. _____ |
| 04. _____ | 10. _____ |
| 05. _____ | 11. _____ |
| 06. _____ |           |

F. (0.15 each = 1.2)

- |           |           |
|-----------|-----------|
| 01. _____ | 05. _____ |
| 02. _____ | 06. _____ |
| 03. _____ | 07. _____ |
| 04. _____ | 08. _____ |

G (0.15 each = 0.75)

01. \_\_\_\_\_
02. \_\_\_\_\_
03. \_\_\_\_\_
04. \_\_\_\_\_
05. \_\_\_\_\_

**Part I: Multiple Choice Questions (0.15 each = 3.0)**

- |       |       |
|-------|-------|
| 01. c | 11. e |
| 02. e | 12. a |
| 03. d | 13. c |
| 04. b | 14. e |
| 05. d | 15. b |
| 06. c | 16. c |
| 07. e | 17. a |
| 08. b | 18. d |
| 09. e | 19. d |
| 10. b | 20. a |

**Part II: Reading Comprehension (2.0)**

A.

- 01. Please see me reaching out for someone I can't see
- 02. Please don't see just a boy caught up in dreams and fantasies
- 03. Best laid plans sometimes are just a one night stand
- 04. I'd be dammed Cupid's demanding back his arrow
- 05. Let's get drunk on our tears
- 06. Don't you dare let our best memories bring you sorrow
- 07. Who are we? Just a speck of dust within the galaxy?
- 08. Yesterday I saw a lion kiss a deer.
- 09. Turn the page maybe we'll find a brand new ending

B.

- |                   |                   |
|-------------------|-------------------|
| 01. starring      | 06. unforgettable |
| 02. soundtrack    | 07. identity      |
| 03. portrays      | 08. universe      |
| 04. transpires    | 09. maintain      |
| 05. collaboration | 10. destiny       |

C.

- |       |       |
|-------|-------|
| 01. H | 04. E |
| 02. C | 05. G |
| 03. F | 06. A |

### Part III: Written Questions (5.0)

A.

- 01. had kept/wouldn't (have to) urge
- 02. do/will be able
- 03. she were
- 04. will engage/translate
- 05. hadn't been/wouldn't have felt
- 06. didn't avoid paying (paid)/wouldn't have been
- 07. World Peace would prevail/prevailed
- 08. had/wouldn't fight

B.

- 01. accused/stealing
- 02. admitted taking/having taken)/that he had taken
- 03. insisted (that) he (had) found
- 04. suggested (that) he (should) pay
- 05. refused to pay
- 06. warned the man/him not to come

C.

- 01. blamed me for being
- 02. confessed to killing the man
- 03. warned me not to use that switch or I would

D.

- |                               |                      |
|-------------------------------|----------------------|
| 01. will buy                  | 04. am going to be   |
| 02. am going to work          | 05. leaves/takes off |
| 03. am seeing/am going to see | 06. will win         |

E.

- |                    |                |
|--------------------|----------------|
| 01. non-designated | 07. designated |
| 02. summons        | 08. tenant     |
| 03. halted         | 09. do up      |
| 04. dodgy          | 10. turn up    |
| 05. slammed        | 11. charged    |
| 06. wipe out       |                |



F.

- 01. ground rules
- 02. lodger
- 03. handy with DIY
- 04. pokey/poky
- 05. mod cons
- 06. put down a deposit
- 07. landlords/landladies
- 08. in the same boat

G.

- 01. The members of that species become weaker or less common and then disappear completely.
- 02. It is a person who acts as a judge in a law court that deals with crimes that are less serious.
- 03. The person is moving forwards quickly in an uncontrolled way.
- 04. They live in a house/building without the owner's permission.
- 05. They were throwing rubbish in public places.