Prova Bimestral

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Band

Part I: Multiple Choice (3.0)

1. b	11. e
2. d	12. d
3. c	13. a
4. b	14. a
5. c	15. d
6. b	16. e
7. b	17. a
8. c	18. e
9. d	19. c
10. a	20. e

Part II: Reading Comprehension (2.0)

A.

1. It was once believed that teens were impulsive due to raging hormones and that they were difficult because they hated authority.

2. Myelination strengthens and accelerates the communication between brain regions and underlies a person's basic learning abilities.

3. The myelination process starts from the back of the brain and works its way to the front. That means the prefrontal cortex, the area of the brain involved in decision-making, planning and self-control, is the last part to mature.

B.

1. **Wrong** – The brain grows through increased connectivity between brain regions.

2. **Right** – "This is why peer pressure rules at this time of life," says Jensen.

3. **Right** – Jensen and Casey stress the importance of setting examples of appropriate emotional responses and helping young people navigate difficult situations that are increasingly common among teens and adolescents.

4. **No information.**

C.

1. fallout

2. bolder

3. reckless

D.

1. effects

2. reward

3. susceptible

4. interfere

5. memory

Part III: Language Use (5.0)

A.

1. road signs

2. speed limit

3. roundabout

4. steering wheel

B.

1. safety

2. failure

3. argued

4. Anxiety

5. psychological

6. behavioral

7. solution

8. production

9. natural

10. freedom

11. decency

C.

1. made/make

2. take/taken

3. make/made

4. do/do

5. taking/take

D.

1. compulsory

2. provisional

3. implement

4. tempo

5. household

E.

1. were

2. didn't use

3. was always playing

4. left

5. had pulled

6. have changed

7. have been getting

8. was

9. had been charging

10. will always be

11. wait

F.

1. should not have taken

2. should have asked

3. might not be hers

4. may well get/might well get

5. needn't have bought

6. ought to leave