

Caderno de Questões

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Questões II - Parts	Testes 20	Páginas 13	Professor(es) Cláudio / Patrícia Goloni / Sandra Braid		
Verifique cuidadosamente se sua prova atende aos dados acima e, em caso negativo, solicite, imediatamente, outro exemplar. Não serão aceitas reclamações posteriores.					
Aluno(a)			Turma	N.o	
Nota		Professor		Assinatura do Professor	

Part I: Multiple-Choice Questions (0.15 each = 3.0)

'FOLLOW YOUR PASSION' IS CRAPPY ADVICE

By Joshua Fields Millburn, The Minimalists

Are you passionate about your life? Your job? Your hobbies? What are you passionate about? How do you incorporate those passions into your life?

These are important questions – questions closely linked to your happiness and contentment and personal growth. Unfortunately, these days there are many passion-seekers running around the Internet promulgating an irresponsible view of following your passion. While these people are often filled with good intentions, the end result of their advice, of dropping everything to merely follow your passion, can prove to be disastrous.

I'm a big proponent of doing what you're passionate about, or "following your passion," however, this summer I was fortunate enough to spend a few hours in a tiny classroom with Cal Newport.

Cal, Ph.D., a 30-year-old assistant professor of computer science at Georgetown University, is interested in why some people lead successful, enjoyable, meaningful lives while so many others do not. Cal is not satisfied with simplistic slogans (e.g., "follow your passion!") or conventional wisdom (e.g., success requires stress); instead, he goes deeper, looking to decode hidden patterns of success in all their nuanced glory. Here goes some of his thoughts: *Following your passion* is appealing because it's both simple and fearless. It tells you that you have a calling, and if you can discover it and gather the courage to follow it, your working life will be fantastic. A big, bold move that changes everything: this is a powerful storyline. The problem is that we don't have much evidence that this is how passion works. "Follow your passion" assumes: a) you have preexisting passion, and b) if you match this passion to your job, then you'll enjoy that job. Nevertheless, most people don't have preexisting passions. And research on workplace satisfaction tells that people like their jobs for more nuanced reasons than simply they match some innate interests.

Joshua goes further and explains: "Follow" implies that you discover the passion in advance then go match it to a job. At which point, you're done. I advocate "cultivating your passion" which implies that you work toward building passion for your job. This is a longer process but it's way more likely to pay off. It requires you to approach your work like a craftsman, improving your abilities to shape your working life toward the type of lifestyle that suits you. When I say, "don't follow your passion," some people get upset because they think I am saying, "don't follow the goal of being passionate about your work." But I'm not saying this. Passion is great. I just don't see a lot of evidence that passion is something existing naturally, waiting to be discovered. It takes hard work and planning to develop.

**NO
ALARM
CLOCK
NEEDED,
MY PASSION
WAKES ME.**

Take Steve Jobs as an example, do as he did, not as he said. In his famous Stanford Commencement address, he told the students (and I'm paraphrasing here): *You've got to find what you love, don't settle.* If you read the press and social media that surrounded the event, it's clear that many people interpreted this as him saying, "follow your passion." If you go back into the details of his biography, however, you discover this is not what he did. He stumbled into Apple computer (it was a scheme to make a quick \$1,000) at a time when he was "passionate" mainly about Eastern mysticism. But Jobs was open to opportunity. When he sensed that his scheme was bigger than he imagined, he turned and poured a lot of energy into building a company around selling computers. He cultivated passion. He didn't follow it.

At times people get excited about an idea and quickly lose energy and soon lose their drive to see their idea through. The point here is that the sensation of excitement about a particular idea is often a different sensation than the type of deep passion that drives people into a fulfilling career. Excitement comes and goes. True passion arises after you've put in the long hours to really become a craftsman in your field and then take advantage of this value to really have an impact, to gain autonomy and respect, to control your occupational destiny.

01. Following your passion" is a widespread slogan with which the writer opens up the text. Which of the ideas below is not mentioned by Cal, the Ph.D. 30-year-old assistant professor of computer science at Georgetown University?

1. People have a strong inner impulse, a vocation, a divine call that they should follow.
 2. If you work hard, you'll excel at what you do.
 3. You shouldn't settle until you find what you love.
 4. Once people discover what that vocation is, they should gather courage and pursue it.
 5. Passion is something existing naturally but it takes hard work and planning to develop.
 6. Most people don't have preexisting passions
- a. 1, 4 and 6
 - b. 2, 3 and 6
 - c. 2, 3 and 5
 - d. 1, 3 and 5
 - e. 4, 5 and 6

02. Which of the ideas below was not originally mentioned by Joshua, the writer?

- a. He recommends 'cultivating your passion', that is, working towards growing, refining and training your abilities at work.
- b. He advises approaching your job as a craftsman, changing, improving things, and it will prove to benefit you in the end.
- c. He advocates the idea of developing a passion for your work by building skills, putting in long hours and gaining experience.
- d. He believes you should find your calling and be fearless to follow it.
- e. He thinks there is not such a thing as "follow your passion", but instead develop your skills through hard work and planning.

03. Steve Jobs' 2005 commencement address at Stanford University said towards the end of his speech *And most important, have the courage to follow your heart and intuition. They somehow already know what you truly want to become. Everything else is secondary.* According to Cal how should we understand what he said?

- a. Follow your passion and everything will work out.
- b. Jobs had a particular passion for technology entrepreneurship that's why he achieved so much.
- c. Do as he said, not as he did.
- d. Don't settle for less than your heart desires.
- e. Focus on his achievements; when Jobs sensed the opportunity, he spun around and poured all his energy in it.

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04. The text does not mention

- how the catchphrase "follow your passion" was originated.
- whether the widespread use of this slogan on internet displays a thoughtless view.
- whether the phrase really works nor whether it is inherent in us.
- that the feeling of excitement about a particular thing can prove to be futile in time.
- whether true passion can promote and perfect your abilities.

05. Follow your passion is pretty bad advice according to the article. Why?

- You should follow your purpose, not your passion.
- It infers a preexisting passion but many of us don't have one; also, people enjoy their work as they build a liking for it.
- You can strike it rich if you do, but money does not bring happiness.
- What you need is to seek mastery by understanding what skills are valued in the market you want to be working.
- It often means having dangerously low bank accounts for much longer than you'd hoped.

06. Choose the alternative that best completes the gaps vocabulary wise.

- Mrs Littleton made a _____ at the family reunion when she called her new sister-in-law "Mandy", which is actually her son's ex-wife's name.
 - James's wife seems to think he's been saving money to splash out on a romantic cruise next holidays, whereas he himself thinks she's fully aware of his intention to buy a brand-new car at Christmas. I can't think of a better example of a couple _____.
 - You can speak a language fluently and still not fully understand _____ of its jokes. It's hard to imagine a computer spinning out comedy in any effective way.
- gaffe – talking at cross purposes – the nuances
 - huge difference – talking puzzlingly – the subtleties
 - witty remark – talk at cross purposes – a nuance
 - trivial thing – making small talk – imply
 - horrible mistake – at cross purposes – their nuances

07. Choose the alternative that does **not** make sense vocabulary wise.

- Every new mom deserves a round of applause after giving birth. Mariah Carey's husband Nick Cannon took that quite literally. He played one of Mariah's live albums as she gave birth, so that the twins, Moroccan and Monroe, could be born to the sound of cheers. On top of that, he gave Carey a \$12,000 necklace of diamonds and pink sapphires.
- A reporter once asked in an interview with a highway patrolman why he had chosen such a risky line of work. He said that was because he had always followed in his father's footsteps whose career as a doctor he had always been very proud of.
- The highly ranked Hong Kong University and Chinese University of Hong Kong attract international students keen to start their careers in one of the many multinational banking, financial or pharmaceutical companies based on China's doorstep. Language students in particular find the experience invaluable in picking up the cultural nuances.
- Remember, there was once a day when only "webmasters" could set up and maintain webpages. Now everyone just starts a Tumblr to share their thoughts with the world. Why shouldn't everyone have the opportunity to try their hand at app creation, too?
- A UCAS spokesperson said that despite the drop, the vast majority of universities surveyed had reported an equal or increased interest in open days, suggesting that students may simply be taking more care over their applications with so much money at stake. She said: "People want to see where their money is going. They appear to be taking a little more care when deciding and may be less likely to enrol on a course at a university they have not even visited".
- Mrs Obama was keen to take up a cause, and has spoken out against child obesity and for military families, but she is more sceptical of politics than her husband. It would be politics, though, that helped her find her feet.

08. Choose the correct alternative to complete the text.

Meetings are useful ways of generating ideas, solving problems and setting goals but they can also be a waste of time if not managed correctly. The first thing to point _____ is that people have to give up their time to come to a meeting, so you should always make it worth their while by letting them know in advance the purpose of the meeting and how they can contribute. During the meeting, make sure everyone has a chance to speak _____ and don't let certain individuals cut _____ all the time when others are speaking. Even ruder would be to talk _____ someone and not show respect. Make sure even the quieter members have an opportunity to speak and if you can't make _____ what someone is saying, ask them to speak up.

- a. in – up – across – down to – out
- b. out – in – in – down on – off
- c. up – out – up – down over – out
- d. over – across – up – down with – up
- e. out – out – in – down to – out

09. Choose the alternative that correctly fills in all the gaps.

The students joined the debating table and the debate began. The topic was 'the rise in university fees in the UK'. First, the chairman _____ the rules of the debate and then it began. There were two teams: one in favour of the increase and one against. Those for the rise, pointed out the importance of the rise in fees for the country's economy, and added that the increase would not affect the quantity of students attending universities. At this _____, the opposing team _____ and started shouting their counterarguments. The others claimed they couldn't _____ anything that was being said and continued restating their own arguments. The two teams kept battling it out until the noise in the room was _____. No one could hear a word that was said within those walls.

- a. picked up – point – cut down on – make up – heart-warming
- b. picked up on – place – interrupts – make out – hair-raising
- c. spelled on – spot – talked down to – pick on – eye-opening
- d. spelled out – point – cut in – understand – ear-splitting
- e. picked up – mark – interrupted – pick up – hair-raising

10. Choose the alternative which shows the numbered ending sentences that do **not** collocate with their beginnings accordingly.

Ayla looked extremely happy as she embarked on...	(I) ...a new career as a saleswoman. (II) ...an entrepreneurship masters course. (III) ...more lucrative venture than last year. (IV) ... the same pastime her father used to enjoy so much. (V) ...a life project she would surely not regret embarking on.
Amy knew from the very beginning that overcoming...	(I) ...her new husband's child's resistance would not be an easy task. (II) ... the fear of flying was going to be tough. (III) ...such a serious setback would drag her down. (IV) ...the latest setbacks might take her back to the doctor's office. (V) ...the investigation would not mean that she would be free from the curiosity of the tabloids.
Lennon refused to believe that his beloved mother had experienced...	(I) ...a job which he himself would be ashamed of being related to. (II) ...so much pain on the day he was born that she had refused to give birth again. (III) ...so many sad changes in her life due to his birth. (IV) ...so many problems in life without him knowing. (V) ...such difficult situations when he was so far away from her.

- a. V – IV – II
- b. IV – V – I
- c. III – III – IV
- d. II – I – V
- e. I – V – III

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11. Choose the alternative that does not complete the sentence below correctly because there is wrong choice of vocabulary.

As Johnny had claimed to have stumbled upon _____.

- Mary at the shopping centre, the jury found him guilty since an email inviting her to see him that afternoon was found in the girl's inbox.
- the information that had made his assignment so praised by the professors, all his classmates congratulated him on his painstaking research.
- the puppy in the street, his mother let him keep the dog until they found his real family.
- the huge amount of money on his way home, the police decided to undertake further investigation.
- his ex-girlfriend at the party, Laura, his fiancée, didn't take much notice of the fact that would lead to their break up weeks later.

12. Match the sentences with their endings so that the whole sentence makes sense. There is an extra ending. Choose the alternative which shows the correct order.

- | | |
|--|---|
| 1. Marcus seems to have got the wrong end of the stick | () when he saw Mila hugging her brother and didn't mind at all. |
| 2. Thomas has watched the film Matrix half a dozen times | () I would like to point out that domestic violence should be dealt with more seriously. |
| 3. Most students dislike when language teachers | () couldn't make out a single word Tarik was saying to her. |
| 4. If I could just pick up on a comment you made earlier | () by congratulating the French teacher on failing her exam. |
| 5. The classroom was so noisy that Mrs Blooming | () but he still finds some of its content quite puzzling. |
| | () talk down to them using vocabulary that would be more appropriate for baby talk. |

- 4 – 5 – 1 – 2 – 3
- 2 – 5 – 4 – 1 – 3
- 3 – 4 – 5 – 1 – 2
- 1 – 3 – 2 – 4 – 5
- 1 – 4 – 5 – 2 – 3

13. Which sentence has an incorrect use of the indefinite article?

- This week, fans will see Jonathan Groff in an entirely new sort of role — as an FBI agent, trying to get into the mind of serial killers, in the new Netflix series "Mindhunter."
- More than 25,000 Long Island students took an SAT exam in 2017, according to the College Board. Students in the Jericho district scored the highest combined score, 1887, of the averages of the three components of the test – critical reading, math and writing.
- When you think of a CIA agent, you probably think of the Hollywood stereotypes: a tall, athletic man in a black suit with dark sunglasses, walking around with one hand on his gun and the other on his ear piece. But that's stupid. Spies are meant to blend in, not stick out, and the best spies are the ones you're least likely to expect.
- A NBC reporter appeared to advocate for the creation of a national gun registry based on the comments from the brother of Stephen Paddock, the gunman who killed 59 Americans in Las Vegas on October 1.
- Thanks to a NASA satellite that's been mapping the greenhouse gas carbon dioxide in the atmosphere in unprecedented detail, scientists are learning much more about how plants work, and how the land and oceans suck up and release CO₂.

14. Which sentence has an incorrect use of the definite article?

- a. She stayed in bed on Sunday morning instead of going to church.
- b. After graduating from high school Mason went to university.
- c. He entered the church to photograph its interior.
- d. Some decorators forgot a ladder in prison, and found the place empty when they came back for it.
- e. Will you come and visit me in the hospital when I have my operation?

15. Which alternative completes the blanks in the sentences?

- If you go _____ to music that loud, you'll be deaf before you're twenty!
 - American professor wins Nobel Prize in economics _____ to understand bad human behavior.
 - _____ ready for retirement requires evaluation of all your sources of retirement income.
 - Just because something doesn't affect you doesn't mean it's not worth _____.
- a. to listen; to try; Getting; fighting to
 - b. on listen; for trying; To get; fighting against
 - c. on listening; for trying; Getting; fighting for
 - d. listening; in trying; Get; fight
 - e. on listening; when trying; On getting; the fight

16. Which alternative completes the blanks in the text?

_____ (1) a new car, you need _____ (2) sure that you can afford the payments. One of the most common complaints about _____ (3) a car is that they paid too much and the payments are causing them _____ (4) financially. You should determine how much you can afford _____ (5) each month, _____ (6) it so your total debt load (including your rent and house payment) is below thirty percent of your monthly income. Ideally you should be able _____ (7) your car in three years on that current payment.

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|----|------------|---------|---------------|-------------|--------|---------|---------------|
| a. | To buy | make | buying | struggle | paying | keeping | to paying off |
| b. | For buying | to make | the buying of | to struggle | paying | keeping | pay off |
| c. | Buying | making | buying | a struggle | to pay | to keep | to pay off |
| d. | To buying | to make | to buy | to struggle | to pay | keep | to pay off |
| e. | To buy | to make | buying | to struggle | to pay | keeping | to pay off |

17. Which alternative paraphrases the given sentence?

For as long as he can remember, he has had the unfulfilled ambition of being a professional football player.

- a. Though he has always wanted to play football professionally, he has never achieved it.
- b. He has finally realized his lifelong ambition to play football for a professional team.
- c. Unlike most boys, playing football was never very important to him, even as a child.
- d. Having fulfilled his aim to be a professional footballer, he now remembers how ambitious he was as a child.
- e. It seems as if he will continue to be a football fan for as long as he lives.

18. Which alternative best completes the sentence below?

_____ we could have left work on time.

- a. Unless we receive any more orders today
- b. If that new order hadn't come in just at 5 p.m.
- c. In spite of working hard every day
- d. Knowing that we'd have to work late
- e. Not only should we complete the project

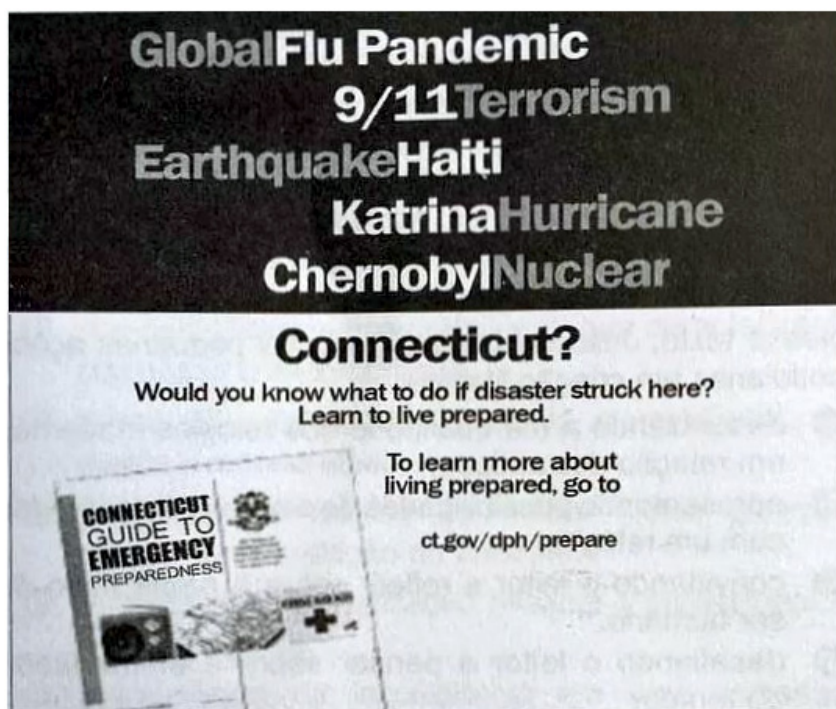
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19. Which alternative best completes the sentence below?

_____, but, despite that, I think I should.

- a. I don't feel like going to my language class this evening
- b. I asked her why she hadn't told me about her problem in advance
- c. I think you ought to visit your parents more often
- d. I don't expect that tomorrow's exam is going to be very hard
- e. I know I shouldn't have been so rude to the customer

20. (Enem 2016 adapted)



Disponível em: www.ct.gov. Acesso em: 30 jul. 2012 (adaptado).

Guidelines for the population are also found on official websites. By clicking on the internet website mentioned in the poster, the reader has access to

- a. government actions regarding catastrophes
- b. reports of survivors in striking tragedies
- c. types of natural disasters that may occur
- d. information about accidents in Connecticut
- e. emergency measures to be taken in catastrophes

Part II: Reading (2.0)

Understanding the 5 Generations in the Workplace for Better Company Culture

adapted from <https://www.linkedin.com/pulse/understanding-5-generations-workplace-better-company-culture-lyon> and <http://www.alternativeresolutions.net/generational-workplace-conflict%e2%80%8f/>



In previous years, workplaces have managed between three and four different generations at one time. Skip forward to 2020 and there'll be five generations working side by side. According to the *World Health Organization*, men and women who are healthy at 60 will be physically capable of working until they are 74 -77 years old. So, as we welcome the youngest employees into the workforce, it's worth considering that the newest generation might not be joining their parents or grandparents, they could be working alongside their great-grandparents too.

Today, workplaces are faced with a unique blend of generational influences: **Traditionalists**, also known as the *Silent Generation* are few, but still occasionally present, often in upper positions. Roughly 95% have retired from the workforce and today they are in their 70s and 80s. They have strong work ethics, are hard-working, believe in a hierarchical management style (where authority is respected) and tend to be very company-loyal.

The **Baby Boomers** represent 33% of the workforce, predominately in their 40s, 50s and 60s, making up a significant fraction of management with mature, developed careers. *Baby Boomers* are also very hard-working and loyal, with a strong work ethic. They are well-educated, have excellent teamwork skills, value cooperation and have excellent face-to-face communication skills. They associate work and status with self-worth.

Generation X weighs in at 32%, they are largely in their 30's and early 40's and hold mid-level support staff positions. *Gen-Xers* are often referred to as daycare kids. As divorce became more acceptable and rates rose in the 1970s, and working mothers increased, Gen-Xers were left to look after themselves while both parents entered the workforce. As a result, many of them developed independence and self-reliance. They prefer to do things their own way and thrive in casual, friendly work environments, strive on getting ahead in their career and value flexibility.

The much discussed **Millennials** or **Gen Y** are rapidly growing into their professional lives. 33% of the workforce is now made up of these young, dynamic – and for some, utterly confusing – employees. *Millennials* are best known for being both tech-savvy and tech-smitten. They like things at their fingertips. They seek flexibility, and expect to maneuver, learn, and grow through their work experiences the same way they do in their interconnected, networked, technology-facilitated world - work should feel worth the time and effort. They don't talk, they text. This leaves a lot of room for misunderstandings with fellow teammates and supervisors and potential workplace conflicts. On the other hand, millennials are also known for seeking constant feedback. It's vital for leaders and supervisors to understand this need for feedback and respond appropriately. Also, they may have a blind-spot regarding the long established experience of their older coworkers; they might even be tempted to take a dismissive attitude towards norms that appear to them as antiquated or cumbersome. The challenge is to pull in their new fresh energy, while maintaining synergies with the rest of the workforce. For this, a communicative approach might just be the key, where views are exchanged and opinions are sought.

But what of the generation coming of age after Millennials? Born between 1995 and 2010, this new world force - known both as **"Generation Z"** and the **"Centennials"** - have had their eyes open to the

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often cruel realities of the world for their entire lives becoming more pragmatic and hardworking than the generation before it. Contrary to popular opinion, this generation doesn't want to just live on their screens. Technology has greatly encouraged independent thinking, and today's young people want to feel some sort of ownership. This generation knows how to expertly toggle between screens and social media applications (grew up in the era of smartphones). In fact, some studies have shown their attention spans to be as low as 8 seconds - not a habit to applaud. Instead, teach the value of single-tasking over multitasking, the value of focused attention, you will not only help them improve as people, but will end up with far more productive employees.

Just thinking about the strengths and the uniqueness of each of these generations makes one imagine a five-member dream team, where each consists of a transformative force that can reshape work. Understanding is the key to productive interaction between generation groups and the creation of a healthy culture in the workplace.

A. The text talks about the five generations now working side by side in the workplace. Identify them in the descriptions below. There is an extra one so leave the blank empty when appropriate.
(0.2 each = 1.0)

01. They were children during a time of shifting societal values, due to reduced adult supervision compared to previous generations. Therefore, they value freedom and responsibility in the workplace.

02. They brought strong values to workplace, such as very defined sense of right and wrong, loyalty and respect for authority, belief in rules and hierarchical organizational structures. _____
03. This generation craves feedback and guidance. They may benefit greatly from mentors who can help guide and develop their talents. Armed with smartphones, laptops, and other gadgets, this generation is plugged in 24/7. They prefer to communicate more quickly and effectively via social networks or text messaging as opposed to traditional means of communication. _____
04. They are achievement-oriented, dedicated and career-focused. Since they equate work and position with self-worth, they are quite competitive in the workplace. They believe in "face time" at the office and may find fault with younger generations for working remotely. _____
05. They behave like an entrepreneur within the confines of their existing role and are often referred to as intrapreneurs – those who provide surprising or unexpected value to their companies in a way that capitalizes on new business opportunities. _____
06. They have been born into the crisis period of terrorism, the global recession and climate change. They are the most connected, educated and sophisticated generation ever. They take multi-taking to a new level. Get ready to communicate to them while they look around, not into your eyes. They possess entrepreneurial spirit with plans of impactful start-ups. _____

B. Answer with complete sentences. (0.2 each = 0.4)

01. Gen-Xers are said to be independent and self-confident. What is the basis for this assumption?

02. What are the main differences between *The Silent Generation* (Traditionalists) and the *Baby Boomers*?

C. Language at work. (0.1 each = 0.6)

01. **Considering just the first two paragraphs** of the text, do as indicated:

- Find two adjectives with the same suffix: _____
- Find an adverb: _____
- Find the gerund being used after a noun phrase: _____
- Find one compound noun: _____

02. Two expressions were used in the text to describe some of the Millennials' attitudes. Find their correct meaning.

- | | |
|-------------------------------|--|
| a. () at their fingertips | 1. impaired vision |
| b. () have a blind-spot | 2. insensitive |
| | 3. unable to exercise good judgment |
| | 4. the extreme end of something |
| | 5. readily and easily available |
| | 6. in possession of a thorough knowledge |

Part III: Language Use (5.0)

A. Complete the sentences with **a/an, the** or **X** (no article): (0.05 each = 1.0)

The family of Barack Obama, _____ (01) 44th President of the United States, and his wife Michelle Obama, is made up of people of Kenyan, African-American, and Old Stock American ancestry.

_____ (02) Obamas are _____ (03) first First Family of African-American descent.

_____ (04) word government derives, ultimately, from _____ (05) Greek verb κυβερνάω [kubernáo] (meaning to steer, the metaphorical sense first being attested in _____ (06) Plato).

_____ (07) Columbia Encyclopedia defines _____ (08) government as " _____ (09) system of social control under which _____ (10) right to make laws is vested in _____ (11) particular group in _____ (12) society".

_____ (13) White House Chief of Staff has traditionally been _____ (14) highest-ranking employee of _____ (15) White House. _____ (16) role was formalized as _____ (17) Assistant to the President in 1946 and acquired its current name in 1961.

Elections in _____ (18) United States are held for _____ (19) government officials at _____ (20) federal, state and local levels.

B. Complete the dialogue with the correct form of the verbs given. (0.1 each = 0,6)

Ruby: Hey, Julie, I'm thinking of (1) _____ (join) the new English Club. You're a member, aren't you?

Molly: Yes, I think it's a great idea. My teacher suggested (2) _____ (try) it and I think my English is improving.

Ruby: What do you do exactly? Because I can't stand only (3) _____ (do) grammar exercises. I'm the first (4) _____ (admit) it.

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Molly: I know. I felt the same, but we do a lot of speaking on topics that interest us. The teacher listens and only gets involved when we start making important mistakes.

Ruby: Does it cost anything? I can't afford (5) _____ (spend) much.

Molly: No, it's free. But I recommend (6) _____ (buy) a notebook.

C. Complete the pieces of news with the correct form of the verbs in the box. There are two extra verbs (0.1 each = 0.4)

admit	declare	try	refuse	connect	be
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01. DJ Harvey On The Good Old Days - For the revered disco master, he's still living them

For many in the trade, Harvey is the "DJ's DJ", but he sees himself as an entertainer above all else. "You're providing entertainment for the people in front of you, so I don't think there's any point in _____ to be a teacher or an educator or some kind of like, purveyor of rare and expensive records", says Harvey, in a statement seemingly aimed at the forum on Discogs, the world's biggest online vinyl marketplace.

02. The Art Of Persuasion: Tips For Small Business Owners

It's especially important for businesses with limited budgets to learn how to communicate effectively and persuasively. Since you can't afford to spend huge amounts of money on advertising, everything you do has to really count. It's essential _____ as directly as possible with your target audience.

03. Westminster sex scandal: Scottish secretary David Mundell has no skeletons in his closet

The Scottish Secretary said he felt there was nothing in his past that would stop him serving and was happy to be judged by his Dumfriesshire electors. "**I haven't got anything** _____ but I leave it to electors to set out whether they believe you to be an appropriate person to be elected."

04. Malcolm McLaren: 'I don't mind _____ accused of being the Fagin, in many respects I was'

As today marks the 40th anniversary of the release of the Sex Pistols' iconic *Never Mind the Bollocks* album, GQ revisits when Martin Deeson spoke to the controversial manager, Malcolm McLaren, about his role at the crest of the Pistols' anti-establishment wave as the "daddy of punk"

D. Read the text below and complete the gaps with the missing words. If there are words in parentheses, their forms must be changed. (0.1 each = 0.8)

One of the most difficult decisions for teenagers is deciding what career to choose. An easy option for some is to follow in the footsteps of a parent or relative, who will always be there to 01. _____ advice. Another approach is to pursue what you enjoy, which means you may need to 02. _____ on specific courses to get the skills you need. Another method is to experiment and try your 03. _____ at different things until you find something that 04. _____ (satisfaction) you. A potentially more risky but 05. _____ (reward) option, if you really want to 06. _____ on in life, could be to set up your own business. It might take a while to find your 07. _____, but if you persist, you will not only 08. _____ valuable experience but will feel an enormous satisfaction. You might even be incredibly successful!

E. Complete the gaps in the dialogue below using the correct collocations, verbs and expressions related to life and career developments. The first letter of the word has been written for you. (0.1 each = 1.0)

Samantha: Look! There she comes, the school gossip, Glenda!

Geena: Oh, lord! I wonder what she says about us when we're not around!

Glenda: Hello, girls! Have you seen Lily today?

Geena: No, we haven't. She must be at home studying for the tests.

Glenda: You must be joking! All that girl knows how to do well is 01. p_____ clothes. Haven't you noticed her dresses? They haven't got a single wrinkle, have they? Talking about wrinkles, have you heard of Professor Thomas? He's said to have 02. t_____ a high position at Oxford University because he's in love with his assistant, Julia, who, by the way, is young enough to be his daughter. He simply said no to a job offer of most people's dreams! And I believe their relationship must be doing pretty well since Julia's been 03. s_____ lectures lately. She hasn't shown up for the last 3 lectures indeed. By coincidence, they were all at a time Professor Thomas was not teaching. As to his son, Austin, that guy is completely lost in life! He was 04. s_____ an apprenticeship at my father's law firm and suddenly gave it up without any previous notice. He simply didn't come to the office anymore! Some people simply don't know what having 05. d_____ and ambition in life stands for! You think he did that in order to 06. t_____ a new career? Not at all! He just told my father he was unhappy with life in my dad's office, that he would later look for another apprenticeship somewhere else. You know I don't like talking about people's lives, but in my opinion Austin is never going to find a place as good as my dad's office to work in. He only does such irresponsible things because he relies on Professor Thomas's financial help, which is ridiculous since his father is only a professor, not a well-off businessman like my father! Have you seen Austin's car? It's literally 07. f_____ apart! It's an 18-year-old Mini, girls! Who on earth drives a Mini these days? I'd rather take the tube every day than drive around town in that rubbish! Sorry if I'm speaking too much, but you know, my dad has always encouraged me to 08. v_____ my opinions, you know, 09. s_____ my mind regardless of hurting people's feelings or not. If there is one thing my dad's done well in life, it's to 10. i_____ confidence in me. That's why I'm so confident, you know? I'd tell Austin that if he ever looked at me. By the way, do you know if he's got a girlfriend? Girls? Girls? Oh, my God! Why have they left? They must be jealous of me as everyone else in town! Humpf!

F. Complete the second sentence so it has a similar meaning to the first. **You must use between 2 and 5 words.** (0.15 each = 1.2)

01. Elizabeth finds it difficult to make people understand what she is trying to say. **THROUGH**

Elizabeth has difficulty with _____ people.

02. We found out our son could not hear what his classmates were saying when he was 7. **MAKE**

They discovered that their son _____ the other classmates were saying when the boy was 7.

03. He studied medicine for 6 years but, in the end, he worked all his life as a shop assistant. **UP**

Despite the fact that he studied medicine, he _____ as a shop assistant.

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04. Ethan had to stop working for 3 years because of his father's illness. **HOLD**

He had to _____ for 3 years since his father was ill.

05. Mandy had to think carefully about the advantages and disadvantages of living alone. **UP**

She had to _____ cons of living on her own.

06. Jerry always says what he thinks about something very directly. That has never been a problem for him. **MIND**

_____ has never been a problem for Jerry.

07. Try to reduce the consumption of sugar on your diet if you intend to lose weight. **MINIMUM**

If you intend to lose weight, try to keep the consumption _____
on your diet.

08. Most of the time spent working by many professionals is unknown to the public. **SCENES**

The public is not aware of the time spent working by many professionals because it is done
_____.

Folha de Respostas

Bimestre 4.o	Disciplina Inglês – Teoria	Data da prova 14/11/2017	P 174009 p 1
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Aluno(a) / N.o / Turma

Assinatura do Aluno

Assinatura do Professor

Nota

Part I: Multiple-Choice Questions (0.15 each = 3.0)

Quadro de Respostas

Obs.: 1. Faça marcas sólidas nas bolhas sem exceder os limites.

2. Rasura = Anulação.

	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
a.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part II: Reading (2.0)

A. (0.2 each = 1.0)

01. _____ 03. _____ 05. _____
02. _____ 04. _____ 06. _____

B. (0.2 each = 0.4)

01. _____

02. _____

C. (0.1 each = 0.6)

01.
a. _____ c. _____
b. _____ d. _____
02.
a. () b. ()

Part III: Language Use (5.0)

A. (0.05 each = 1.0)

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 01. _____ | 05. _____ | 09. _____ | 13. _____ | 17. _____ |
| 02. _____ | 06. _____ | 10. _____ | 14. _____ | 18. _____ |
| 03. _____ | 07. _____ | 11. _____ | 15. _____ | 19. _____ |
| 04. _____ | 08. _____ | 12. _____ | 16. _____ | 20. _____ |

B. (0.1 each = 0.6)

- | | |
|-----------|-----------|
| 01. _____ | 04. _____ |
| 02. _____ | 05. _____ |
| 03. _____ | 06. _____ |

C. (0.1 each = 0.4)

- | | | | |
|-----------|-----------|-----------|-----------|
| 01. _____ | 02. _____ | 03. _____ | 04. _____ |
|-----------|-----------|-----------|-----------|

D. (0.1 each = 0.8)

- | | | | |
|-----------|-----------|-----------|-----------|
| 01. _____ | 03. _____ | 05. _____ | 07. _____ |
| 02. _____ | 04. _____ | 06. _____ | 08. _____ |

E. (0.1 each = 1.0)

- | | | | |
|-------------|-------------|-------------|-------------|
| 01. P _____ | 04. S _____ | 07. F _____ | 10. I _____ |
| 02. T _____ | 05. D _____ | 08. V _____ | |
| 03. S _____ | 06. T _____ | 09. S _____ | |

F. (0.15 each = 1.2)

- | |
|-----------|
| 01. _____ |
| 02. _____ |
| 03. _____ |
| 04. _____ |
| 05. _____ |
| 06. _____ |
| 07. _____ |
| 08. _____ |

Part I: Multiple-Choice Questions (0.15 each = 3.0)

- | | |
|-------|-------|
| 01. c | 11. b |
| 02. d | 12. a |
| 03. e | 13. d |
| 04. a | 14. d |
| 05. b | 15. c |
| 06. a | 16. e |
| 07. b | 17. a |
| 08. e | 18. b |
| 09. d | 19. a |
| 10. b | 20. e |

Part II: Reading (2.0)

A. (0.2 each = 1.0)

- | | |
|------------------------------|------------------|
| 01. Generation X | 04. Baby Boomers |
| 02. Traditionalists | 05. (Extra) |
| 03. Millennials/Generation Y | 06. Generation Z |

B. (0.2 each = 0.4)

01. Ge-xers are known as daycare kids since they were left to look after themselves while either both parents were working or their parents were divorced.
02. Although they both have strong work ethics and praise hard work and company loyalty, Baby Boomers value teamwork and cooperation and so have developed better communication skills.

C. (0.1 each = 0.6)

- 01.
- | | |
|----------------------------------|---------------------------|
| a. hierarchical and generational | c. it's worth considering |
| b. physically | d. workforce/workplace |
- 02.
- | | |
|------|------|
| a. 5 | b. 3 |
|------|------|

Part III: Language Use (5.0)

A. (0.05 each = 1.0)

- | | |
|---------|---------|
| 01. the | 11. a |
| 02. The | 12. X |
| 03. the | 13. The |
| 04. The | 14. the |
| 05. the | 15. the |
| 06. X | 16. The |
| 07. The | 17. the |
| 08. X | 18. the |
| 09. a | 19. X |
| 10. the | 20. the |

B. (0.1 each = 0.6)

- | | |
|-------------|--------------|
| 01. joining | 04. to admit |
| 02. trying | 05. to spend |
| 03. doing | 06. buying |

C. (0.1 each = 0.4)

- | | |
|----------------|----------------|
| 01. trying | 03. to declare |
| 02. to connect | 04. being |

D. (0.1 each = 0.8)

- | | |
|----------------|---------------|
| 01. give/offer | 05. rewarding |
| 02. enrol | 06. get |
| 03. hand | 07. feet |
| 04. satisfies | 08. gain |

E. (0.1 each = 1.0)

- | | |
|-----------------|-------------|
| 01. pressing | 06. take up |
| 02. turned down | 07. falling |
| 03. skipping | 08. voice |
| 04. serving | 09. speak |
| 05. drive | 10. inspire |

F. (0.15 each = 1.2)

- | | |
|--------------------------------------|---------------------------|
| 01. getting through to | 05. weigh up the pros and |
| 02. could not/couldn't make out what | 06. Speaking his mind |
| 03. ended up working | 07. of sugar to a minimum |
| 04. put his career on hold | 08. behind the scenes |